**ALL INDIA INSTITUTE OF SPEECH AND HEARING, MYSURU-6**

**अखिल भारतीय वाक श्रवण संस्थान, मैसूर-६**

**DEPARTMENT OF SPECIAL EDUCATION**

**विशेषशिक्षाविभाग**

**MONTHLY REPORT: June2020**

1. **ACADEMIC ACTIVITIES**
2. Orientation Programs (For outsiders): NIL
3. Clinical /Special Educational postings and/or Observation Postings
4. Students from Other Institutes: NIL
5. AIISH Students in Other Institutes:NIL
6. Seminars/Conferences/Workshops/Training Programs:-

|  |  |
| --- | --- |
| **Theme/topic** | Webinar On ' Challenges and opportunities in mainstreaming Children with Special Needs in an Inclusive Set-up' |
| **Coordinators** | Dr.Alok Kumar Upadhyay  Dr.PrithiVenkatesh  Mr. Balu M. |
| **Resource Persons** | * Prof.Venkateshwarlu   Director,School of Education, IGNOU, New Delhi   * Prof. Amitav Mishra   Prof. of Special Education  IGNOU, New Delhi   * Dr.VarshaGathoo,Head-Department of Special Education,NISHD,Mumbai * Dr.PrithiVenkatesh,AIISH,Mysuru * Dr.P.Vijetha,AIISH,Mysuru |
| **Objectives** | To orient the participants about information on creating conducive inclusive education scenario, and other topics like adapting instructional strategies, importance of multidisciplinary team approach and factors and criteria for successful inclusion. The participants also had an idea about prospects and challenges in remote learning. |
| **Targeted Audience** | Faculty, Special Educators, Students and Stakeholders of NGO’s |
| **Number of Participants** | 69 |
| **Date** | 26th June 2020 |
| **Accreditation** | AIISH, Mysuru |
| **Photo**  C:\Users\Administrator\Pictures\Picasa\Collages\Webinar pics.jpg | |

1. Staff enrichment / In-house training programs: NIL
2. Staff Enrichment Programs (For own staff members): NIL
3. Guest Lectures: NIL
4. Additional Academic Services rendered by the Faculty and Staff:
5. Invited Talks:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
| Dr.PalnatyVijetha  Reader in Dept. of Special Education | Dept. of Special Education  AIISH | Webinar On ' Challenges and opportunities in mainstreaming Children with Special Needs in an Inclusive Set-up' | Multidisciplinary Team approach for successful inclusion | 26.06.2020 |
| Dr.PrithiVenkatesh  Reader-Department of Special Education  AIISH | Dept. of Special Education  AIISH | Webinar On ' Challenges and opportunities in mainstreaming Children with Special Needs in an Inclusive Set-up' | Criteria and factors for ensuring successful inclusion. | 26.06.2020 |

1. Resource person during interaction program:NIL
2. Development of Material to Support Learning: NIL
3. Curriculamdevelopment:NIL
4. Academic Classes: By faculty–
5. **Theory classes (no. of hours): Online class**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of theory classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | -- | -- | **--** |
| Dr.Prithi V | -- | -- | **--** |
| Dr.PalnatyVijetha | -- | -- | **--** |
| **Total no. of hours** | | | **--** |

1. **Practical Classess (no. of hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of practical classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | **--** | **--** |
| Dr.Prithi V | -- | -- | **--** |
| Dr.PalnatyVijetha | **--** | -- | **--** |
| Dr. G. Malar | -- | -- | **--** |
| **Total no. of hours** | | | **--** |

1. **Online work**
2. **Dr.Alok Kumar Upadhyay**

* Served as moderator of AIISH – We Help Group
* Serving as Coordinator of AIISH – We Help Group

1. **Dr.PrithiVentakesh**

* Served as moderator of AIISH – We Help Group

1. **Dr.PalnatyVijetha**

* Served as moderator of AIISH – We Help Group

1. **Service in Academic Bodies of other Organizations:**
2. **Dr.Alok Kumar Upadhyay**

* Member, Board of Studies (BOS):
  + RamkrishnaMission Vivekananda University, Coimbatore: for Diploma, U.G & P.G.
  + N.G.B. University, Allahabad: for U.G & P.G.
  + J.R.H. University, Chitrakoot: for U.G & P.G.
  + Mysore University,Mysuru :for U.G & P.G.
* Member, Board of Examiners (BOE):
  + UG Special Education of University of Mysore.

1. **Dr. PrithiVenkatesh**

* Member, BOE–UG Special Education of University of Mysore

1. **Dr.PalnatyVijetha**

* Member of BOS in special education, University of Mysore
* Member of BOS in Human development (CB & PG), University of Mysore.
* Member of BOEin special education, University of Mysore

1. Participation in Committees/Taskforce and Panels setup by other organizations/agencies:NIL
2. Any Others (Please Specify):
3. **Research Projects (ARF)**
4. Completed –NIL
5. New Research Projects - NIL
6. Ongoing Research Projects - 03

**Project 1**

|  |  |
| --- | --- |
| **Title** | **ARF No. 02:** Development of Grade Level Assessment Tools in Social Science (GLAT-SS) of Karnataka State Education Board. |
| **Objectives** | The present study is being initiated with the aim to develop and standardize Grade Level Assessment Tool in Social Sciences (GLAT-SS) at GRADE VI of Karnataka State Education Board in English and Kannada. |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.PalnatyVijetha**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  Co-Investigators   1. Dr.Alok Kumar Upadhyay   Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006   1. Ms.LakshmiPrabha J.K.   Lecturer in Special Education  AIISH, Manasagangotri, Mysore: 570006  Research Officer:   1. Mr. Anil Abbur, AIISH, Mysuru |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Initiated Data analysis** * **Submitted quarterly report** * **Extension for one month was requested** |

**Project 2**

|  |  |
| --- | --- |
| **Title** | **ARF No. 01:**Efficacyof Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment at AIISH |
| **Objectives** | To investigate the effectiveness of curricular activities in developing:   * Cognitive skills * Language Arts * Pre-academic skills (pre-reading, pre-writing, pre-arithmetic) among children with hearing impairment |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.Alok Kumar Upadhyay**  Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006  **Co-Investigator**  Dr.PalnatyVijetha  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  **Research officer**  Mr.Subramanya K R |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,80,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Writing of chapters initiated** * **Data analysis initiated** |

**Project 3**

|  |  |
| --- | --- |
| **Title** | **ARF No. 03:**Development of grade level Assessment test in Science for Upper Primary School Children (VI-VIII) |
| **Objectives** | The aim of the study is to develop grade level assessment test for upper primary school children (VI-VIII) in science subject.  The study will be taken up with the following objectives in mind:   1. To develop grade level assessment test in Science for upper primary school children (VI-VIII) 2. To verify the reliability and validity of the test 3. To establish the norms for the test 4. To test its applicability with learners with hearing impairment 5. To compare the performance of the learners with hearing impairment on the test. |
| **Department** | Department of Special Education |
| **Principal Investigator &**  **Co-Investigator** | **Dr.PrithiVenkatesh**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570 006  **Research Officer:**  Ms.Dhivya D |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 |
| **Amount** | Rs.4,00,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Data analysis for pilot study was done** * **Finalized tool after analysis of item validity and difficulty index of the item for Grade VI, VII and VIII** * **Collected details of ongoing online classes in schools** * **In the process of digitizing the developed tools** |

1. Postgraduate /Ph.DResearch Completed: NIL
2. Postgraduate Research ongoing: NA
3. Research Papers presented at National/International Conferences/Seminars: - NIL
4. Research Papers published:-
5. Papers published in National / International Journals:NIL
6. Papers published in Conference / Seminar Proceedings (Abstract):-NIL
7. Books published (in APA format):NIL
8. *Books published*
9. *Books in press*
10. Book chapters published (in APA format): NIL
11. Articles Published: NIL
12. Books/Manuals/Seminar Proceedings edited: NIL
13. Journal Editorship: NIL
14. Scholarly Reviewing Activities: NIL
15. Special Educational Services Offered through Teacher Trainees Outside Campus: NIL

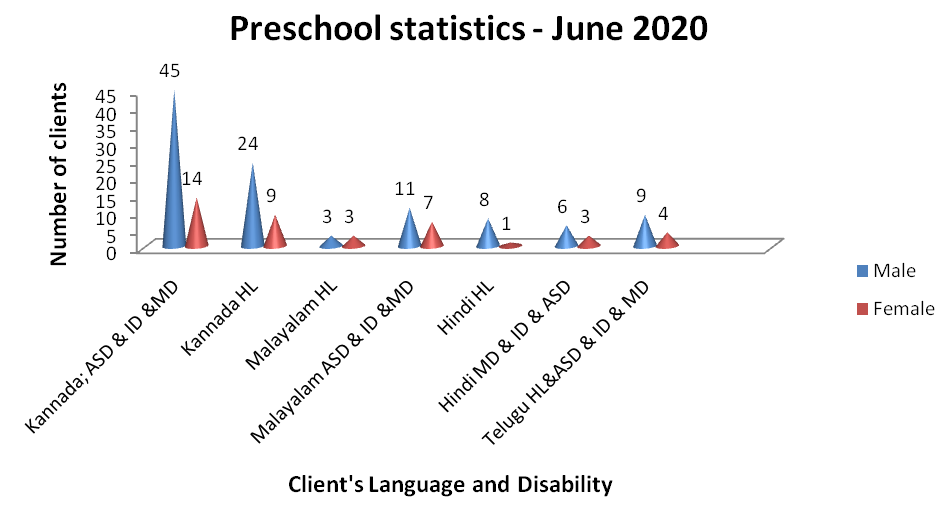
**III CLINICAL/ SPECIAL EDUCATIONAL SERVICES**

1. General Clinical Services: Not Applicable
2. **Specialized Clinical / Educational Services :**
3. Pre-school Training and Special Educational services for children with special needs

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Nature of Services** | | | | | | | | | | | |
| 1. ***Special Educational Assessment Unit (SEA-U): NIL*** | | | | | | | | | | | | |
|  |  | Nature of Special Need  Language | ASD / PDD NOS | Hearing Impairment (HI) | Intellectual Disability (ID) | Learning Disability (LD) | Motor Problems/ Cerebral Palsy (CP) | Multiple Disabilities (MD) | Others | No. of Clients | No. of Sessions | ***Total No. of Sessions*** |
| 1. | Screening &Referral | Kannada | 1 | 5 | 11 | 1 | 1 | -- | 3 | 22 | 22 | ***41*** |
| Malayalam | -- | 1 | 3 | -- | -- | -- | 2 | 6 | 6 |
| Hindi | -- | 1 | 3 | -- | -- | -- | 2 | 6 | 6 |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | 1 | 1 | 3 | -- | -- | 1 | 6 | 6 |
| Telugu | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | -- | -- | -- | -- | -- | -- | -- | 41 | 41 |
| 2. | Assessment &Report | Kannada | -- | -- | 1 | -- | -- | -- | -- | 1 | 1 | ***1*** |
| Malayalam | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hindi | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Telugu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | -- | -- | -- | -- | -- | -- | -- | 1 | 1 |
| 3. | Report issued: NIL | | | | | | | | | | | |

**Online Pre-schoolTraining:Preparatory programme for schooling by providing training in self-help, cognitive, language and (pre-) academic skills, Preschool Supplementary Services (PSS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Language & Disability** | **No. of Groups** | **No. of Children** | |
| MALE | FEMALE |
| Kannada; ASD & ID &MD | 14 | 45 | 14 |
| Kannada HL | 6 | 24 | 9 |
| Malayalam HL | 1 | 3 | 3 |
| Malayalam ASD & ID &MD | 5 | 11 | 7 |
| Hindi HL | 2 | 8 | 1 |
| Hindi MD & ID & ASD | 2 | 6 | 3 |
| Telugu HL  &ASD & ID & MD | 2 | 9 | 4 |
| **Total number of children** | **32** | **111** | **43** |
| **Total number of clients availing online services** |  | **154** | |
| **Total online sessions taken** | **711 (As mentioned by teachers)** | | |
|  | | | |



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Support Services – Supportive training to augment education in mainstream school/ other educational programmes** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 6 | 7 | 13 | 61 |
| Malayalam | 0 | 3 | 3 | 12 |
| Hindi | 0 | 0 | 0 | 0 |
| English | 0 | 4 | 4 | 24 |
| Telugu | 0 | 1 | 1 | 7 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | | | | **20** | **104** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | 0 | 2 | 2 | 11 | | Malayalam | 0 | 0 | 0 | 0 | | Hindi | 0 | 0 | 0 | 0 | | English | 0 | 1 | 1 | 3 | | Telugu | 0 | 0 | 0 | 0 | | Tamil | 0 | 0 | 0 | 0 | | **Total** | | | **3** | **14** | | | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Demonstration Educational Training: Short-term demonstration to caregivers in any of the above** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | - | - | - | - | | Malayalam | - | - | - | - | | Hindi | - | - | - | - | | English | - | - | - | - | | Telugu | - | - | - | - | | Tamil | - | - | - | - | | **Total** | | | **-** | **-** | | | | | | |
| Total no. of clients:23  Old clients:24  New clients: NIL  Discharged (DET): NIL  Discharged(CSS): NIL  Discharged(IEP): NIL  Discontinued(DET):NIL  Discontinued(CSS): NIL  Discontinued (IEP): 01 | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pre-school Parent Empowerment Programme – PPEP**  **Taken classes Through Online Class** | | | | | | | | | | | | | |
|  | **Language groups of children** | **HL** | **ID** | **CP** | **ASD** | **MD** | **LD** | **DD** | **SLD** | **ADHD** | **Total No. of clients** | **Group** | **No. of sessions** |
| Kannada | 26 | 17 | - | 6 | 3 | - | 1 | 1 | 2 | 47 | 11 | **209** |
| Malayalam | 10 | 21 | - | - | - | - | - | - | - | 16 | 2 | **38** |
| Hindi | 4 | 5 | - | - | - | - | - | - | - | 9 | 1 | **-** |
| English | - | - | - | 1 | - | - | - | - | - | 1 | 1 | **19** |
| Telugu | - | 1 | - | 1 | - | - | 1 | - | - | 3 | 1 | **19** |
| Tamil | - | - | - | - | - | - | - | - | - | - | 1 | **-** |
| **Total** | | | | | | | | | | | **76** | **22** | **285** |
| No. of clients promoted to the next higher level(Preschool) of service: NIL  No. Of discharged: NIL  No. Of discontinued: NIL  No. Of New clients (**June**): NIL  Shifted from PPEP to PIP: NIL  No. of Long leaves: NIL | | | | | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ParentInfant Programme – PIP(Birth to 2 ½ years):**  **Online Class** | | | | | |
|  | **Language groups of children** | **HL** | **ID/CP/ASD/**  **MD/LD/DD** | **Total No. of clients** | **Total No. of sessions** |
| Kannada | 3 | 4 | 7 | 29 |
| Malayalam | 1 | 6 | 7 | 28 |
| Hindi | 1 | - | 1 | 03 |
| English | - | - | - | - |
| Telugu | 1 | 1 | 2 | 08 |
| Tamil | - | - | - | - |
|  | **Total** | | | **17** | **68** |
| No. of Old clients :13  No. of New clients enrolled:03  Total clients: 13  No. discharged : NIL  No. discontinued: 1  No. of Promoted to next level:NIL | | | | | |

|  |  |  |
| --- | --- | --- |
| **Library of Books & Toys** – LiBoToy  Services: issuing educational toys & books for home-based training. | Total number of members enrolled during 2020-21:131  No. of new members: NIL  Amount: NIL  Total number of sessions:NIL | |
| **Age group** | **Total number** |
| 0-2.5yrs | 5 |
| 2.5- 3yrs | 37 |
| 2.5-6yrs | 85 |
| 6 yrs and above | 4 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training | -- | -- |

1. **Support for Empowering Caregivers:**

|  |  |  |
| --- | --- | --- |
| **Name of Training Unit** | **No. of Parent**  **Beneficiaries** | **No. of Sessions** |
| Caregiver Computer Training Unit | - | - |
| Caregiver Literacy Training Unit | - | - |
| Caregiver yoga training unit  (from 14.3.2019 onwards) | - | - |

1. **Clinical/ Educational Support Services to Parents and Family**
2. **Educational guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| 11 | 15 |

1. **U-SAFE**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. **SUMERU (Special Use of Music for Educational Readiness and Upbuilding)**

|  |  |  |
| --- | --- | --- |
| *Activity* | *No. of Clients* | *Sessions* |
| Taining for Drum | - | - |
| Traning for Choir group | - | - |

1. Details of Certificates Issued: Bonafide Certificates : NIL
2. Specialized Clinical/ Educational Services: NIL
3. Financial Aid: NIL
4. Legal advice: NIL
5. Any other(Please Specify):

**NAME:**MS. KHYATHI G JAIN

**DESIGNATION:** SPEECH LANGUAGE PATHOLOGIST (Bond Staff)

DEPUTED IN THE DEPARTMENT OF SPECIAL EDUCATION

* Cognitive communication material for therapy on sequencing of events was prepared for the future use in Pre school.
* Provided tele-guidance through phone calls. (Parents of pre school children were counselled for different speech and language activities to be carried out at home which are helpful for the parents).
* Group speech and lanaguge therapy was taken for pre school children on zoom via the online mode.
* Posted in OPD in the Department of clinical services every Wednesday and Thursday. Detailed assessment and counselling was done to the in patients.

1. Attended workshop/Seminar/Orientation program in AIISH 2020-21:NIL
2. Attended workshop/Seminar/Orientation program outside institute 2019-20: NIL

**IV. EXTENSION ACTIVITIES**

1. Public Lecture Series:NIL

V. TECHNLOGICAL CONSULTANCY SERVICES: NIL

VI. CENTRAL FACILITIES:NIL

* + - 1. Library and Information Services
      2. Public Information Activities
      3. Major Events with a brief account:
      4. Press Releases and Media Coverage:

1. **Material Development:**The following Teaching Learning Material wereprepared for training children with various communication disorders in preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Teaching-Learning**  **Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 151 |
| 2. | Work Cards | For all skill areas | 154 |
| 3. | Charts | For all skill areas | 28 |
| 4. | PPT | For all skill areas | 6 |
| 5. | Models | For all skill areas | 1 |
| 6. | Sentence strips | For all skill areas | 101 |
| 7. | Story cards | For all skill areas | 441 |
| 8. | Others | For all skill areas | 151 |

**Material Development:**The following materials were prepared by the B.ASLP students for teaching various speech and language concepts in children with various communication disorders in preschool.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Speech and Lnguage Therapy**  **Materials** | **Number** |
| 1. | Short Story Books | - |
| 2. | Memory Game | - |
| 3. | Model of Railway Station | - |
| 4. | Model of Restaurant | - |
| 5. | Odd one out Game | - |
| 6. | Reasoning skills | - |

1. AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF: NIL
2. EXTRA CURRICULAR ACTIVITIES:
   * + - 1. AIISH Gymkhana: NIL
3. EMINENT VISITORS:
4. ANY OTHER:
5. **OfficialLanguage Implementation:**

* No. of notings/letters:NIL

|  |  |
| --- | --- |
| Bilingual ( hindi and English ) | 47 |
| English | 03 |

* Coordinated activity of translating Departmental Website Content into Hindi
* Collated information about staff, core, and other details pertaining to the department translated the same in Hindi

Sd/-

HOD- Special Education