**12ALL INDIA INSTITUTE OF SPEECH AND HEARING, MYSURU-6**

**अखिल भारतीय वाक श्रवण संस्थान, मैसूर-६**

**DEPARTMENT OF SPECIAL EDUCATION**

**विशेषशिक्षाविभाग**

**MONTHLY REPORT: January 2020**

1. **ACADEMIC ACTIVITIES**
2. **Orientation Programs (For outsiders):** The following orientation programs were conducted to familiarizethe target group about the activities of the department and also to provide knowledge about the special educational facilities and welfare measures for children with special needs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl No.** | **Coordinator** | **Targeted Audience** | **Number**  **of Participants** | **Date** |
|  | Ms. Lakshmi Prabha J.K | 2nd year Physiotherapy students and faculty, Dr. Vithairao Vikhe Patil Foundatio’s, College of Physiotherapy, Ahmednagar, Maharastra | 26 (24+2) 24 Students +2 Faculty | 10.01.2020 |
|  | Dr. Palnaty Vijetha | Faculty and B.Ed trainees  From NMKRV college of women, Bengaluru | 25 | 28.01.2020 |
|  | Ms. Lakshmi Prabha J.K | II year B.Ed.Spl.Ed(HI), students and Faculty, AWH college of Education, Calicut District, Kerala | 27 (25+2) 25 Students +2 Faculty | 31.01.2020 |
|  | Ms. Lakshmi Prabha J.K | II year B.Ed., students and Faculty, JSS college of Education, Shakilashpur, Karnataka | 59(55+4) 55 Students +4 Faculty | 31.01.2020 |
|  | Dr.Prithi Venkatesh | Dr. Pooja Gupta  Assistant Professor  International School of Education  Noida | 01 | 31.01.2020 |

1. **Clinical /Special Educational postings and/or Observation Postings**
2. **Students from Other Institutes: NIL**
3. **AIISH Students in Other Institutes:NIL**
4. Seminars/Conferences/Workshops/Training Programs:NIL
5. Staff enrichment / In-house training programs: NIL
6. Staff Enrichment Programs (For own staff members): NIL
7. Guest Lectures: NIL
8. Additional Academic Services rendered by the Faculty and Staff:
9. **Invited Talks:04**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
| Rajkumar.R  Special Educator | SGS Vagdevi center for Rehabilitation of the Communication Disorders, Girinagar, Bengaluru | Scientific Seminar | Bilingualism-Challenges in Deaf Education | 02.01.2020 |
| IMG_256 | | | | |
| Dr.Prithi Venkatesh  Reader-Special Education  Served as resource person to the participants of 3rd Refresher Course in Teacher Educator | UGC\_Human Resource Development Centre, University of Mysore | 1. Inclusive Education In NPE, 2019 2. Inclusive Curricular Perspectives IN NPE, 2019 | 22.01.2020 |  |
| Dr. Alok Kumar Upadhyay,Associate Professor & Head-Special Education | Academic Staff College(ASC),Mysore University,Mysuru | Refresher Course on Teacher Education & Inclusive Education | 1**-**Ensuring Inclusion and Equity for Children with Special Needs in Education  2-Professional Collaboration  for Inclusive Education | 27.01.2020  28.01.2020 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation** | **Organized by Department/Section/Unit** | **Topic of Lecture** | **Date** |
| Dr. Palnaty Vijetha  Reader in Special Education | UGC-Human Resource Development centre, University of Mysore | 1. Inclusion of children with special needs in Education  2. Assessment in Inclusive Education | 22nd and 23rd January 2020 |
| C:\Users\Administrator\Desktop\12.jpg | | | |

1. Resource person during interaction program:NIL
2. Development of Material to Support Learning: NIL
3. **Curriculam development:**

**Dr. Palnaty Vijetha**

On 10th January 2020, submitted proposed changes for in Communication options – Manualism (Indian Sign Language)

1. Academic Classes: By faculty–
2. **Theory classes (no. of hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of theory classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | 19 | **19** |
| Dr.Prithi V | **--** | 17 | **17** |
| Dr.PalnatyVijetha | **--** | 30 | **30** |
| Dr. G. Malar | **--** | 33 | **33** |
| Ms. Lakshmi Prabha | **--** | 34 | **34** |
| **Total no. of hours** | | |  |

1. **Practical Classess (no. of hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of practical classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | **--** | **--** |
| Dr.Prithi V | **--** | 8 | **8** |
| Dr.PalnatyVijetha | **--** | 7 | **7** |
| Dr. G. Malar | **--** | 54 | **54** |
| Ms. Lakshmi Prabha | **--** | 16 | **16** |
| **Total no. of hours** | | |  |

1. **Service in Academic Bodies of other Organizations:**
2. **Dr.Alok Kumar Upadhyay**

* Member, Board of Studies (BOS):
  + RamkrishnaMission Vivekananda University, Coimbatore: for Diploma, U.G & P.G.
  + N.G.B. University, Allahabad: for U.G & P.G.
  + J.R.H. University, Chitrakoot: for U.G & P.G.
  + Mysore University,Mysuru :for U.G & P.G.
* Member, Board of Examiners (BOE):
  + UG Special Education of University of Mysore.

1. **Dr. G. Malar**

* Member, BOAE–Special Education of University of Mysore, Mysuru.
* Evaluator for theory course of B.A.Ed./B.Sc.Ed./M.Sc.Ed. programmes of RIE, Mysuru.

1. **Dr. PrithiVenkatesh**

* Member, BOE–UG Special Education of University of Mysore

1. **Dr.PalnatyVijetha**

* Member of BOS in special education, University of Mysore
* Member of BOS in Human development (CB & PG), University of Mysore.
* Member of BOEin special education, University of Mysore

1. **Ms. Lakshmi Prabha J K**

* Member,Monthly Public Lecture Series committee, AIISH

1. Participation in Committees/Taskforce and Panels setup by other organizations/agencies:NIL
2. Any Others (Please Specify):
3. **Parents Help Parents Program (PHPP):**This program aims to provide moral support and boost the confidence, motivates the parents of CWSN. In there, parents of successfully rehabilitated child with special needs will be sharing their experience and interacting with parents.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Theme/Topic** | **Resource Person** | **Coordinator** | **Objectives** | **Targeted Audience** | **Date** |
| Shared her experience about bringing up her child Ms. Shreya V | Mrs. Roopa G. | Ms.Leena C C  Ms.Latha C | To empower and motivate the parents of children with communication disorders | 38 | 21.01.2020 |
| C:\Users\Administrator\Pictures\Picasa\Collages\Photos1.jpg | | | | | |

1. **Research Projects (ARF)**
2. Completed –NIL
3. New Research Projects - NIL
4. Ongoing Research Projects - 04

**Project 1**

|  |  |
| --- | --- |
| **Title** | **ARF Project No. 65**: Effect of Resource Materials on Impact of Inclusive Education in Children with Intellectual Disabilities (ID) and Learning Disabilities (LD) |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | **Dr. G. Malar**&Ms. S. Prathima |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 12 months from February 2017 |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * In the process of analysing data and compiling report. * Submitted status report. |

**Project 2**

|  |  |
| --- | --- |
| **Title** | **ARF No. 02:** Development of Grade Level Assessment Tools in Social Science (GLAT-SS) of Karnataka State Education Board. |
| **Objectives** | The present study is being initiated with the aim to develop and standardize Grade Level Assessment Tool in Social Sciences (GLAT-SS) at GRADE VI of Karnataka State Education Board in English and Kannada. |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.PalnatyVijetha**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  Co-Investigators   1. Dr.Alok Kumar Upadhyay   Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006   1. Ms.LakshmiPrabha J.K.   Lecturer in Special Education  AIISH, Manasagangotri, Mysore: 570006  Research Officer:   1. Mr. Anil Abbur, AIISH, Mysuru |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * Completed data collection * Submitted quarterly reports |

**Project 3**

|  |  |
| --- | --- |
| **Title** | **ARF No. 01:**Efficacyof Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment at AIISH |
| **Objectives** | To investigate the effectiveness of curricular activities in developing:   * Cognitive skills * Language Arts * Pre-academic skills (pre-reading, pre-writing, pre-arithmetic) among children with hearing impairment |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.Alok Kumar Upadhyay**  Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006  **Co-Investigator**  Dr.PalnatyVijetha  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  **Research officer**  Mr.Subramanya K R |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,80,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Data Collection is going on.** |

**Project 4**

|  |  |
| --- | --- |
| **Title** | **ARF No. 03:**Development of grade level Assessment test in Science for Upper Primary School Children (VI-VIII) |
| **Objectives** | The aim of the study is to develop grade level assessment test for upper primary school children (VI-VIII) in science subject.  The study will be taken up with the following objectives in mind:   1. To develop grade level assessment test in Science for upper primary school children (VI-VIII) 2. To verify the reliability and validity of the test 3. To establish the norms for the test 4. To test its applicability with learners with hearing impairment 5. To compare the performance of the learners with hearing impairment on the test. |
| **Department** | Department of Special Education |
| **Principal Investigator &**  **Co-Investigator** | **Dr.PrithiVenkatesh**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570 006  **Research Officer:**  Ms.Dhivya D |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 |
| **Amount** | Rs.4,00,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Tool Validation –Completed** * **Consultation with Statistician for procedure for pilot study** * **Commencing with Pilot study** |

1. Postgraduate /Ph.DResearch Completed: NIL
2. Postgraduate Research ongoing: NA
3. **Research Papers presented at National/International Conferences/Seminars: 03**

Prithi, V , Ramaa, S. And Kadambari, N (2020). Problems faced by Science teachers :Elementary and Secondary Level. Paper presented at National Seminar on ‘Innovation and Integration in Education of Modern School Sciences and mathematics – 27th January to 29th January 2020. Organized by RIE.NCERT, Mysuru.

Prithi, V , Shobha B N (2020). Perspectives of Special Educators towards Science Curriculum . Paper presented at National Seminar on ‘Innovation and Integration in Education of Modern School Sciences and mathematics – 27th January to 29th January 2020. Organized by RIE.NCERT, Mysuru.

Shobha. B. N., Kadambari N., and Raksha Anand (2020). Survey on Vocational training in Special school and regular school at early age of schooling. Paper presented at National Seminar ‘Understanding disability and Mental health towards inclusion’ organized by NIPMED and Expression India - 17.01.2020 and 18.01.2020.

Kadambari N, Shobha. B. N. and K. Anjana (2020). Inclustive Education; A relatity or a myth. Paper presented at National Seminar ‘Understanding disability and Mental health towards inclusion’ organized by NIPMED and Expression India - 17.01.2020 and 18.01.2020.

1. Research Papers published:
2. **Papers published in National / International Journals: 01**

Vijetha, P. & Upadhyay, A.k(2019). Formative Assessment Practices for Students with hearing impairment. Journal of Disability Management and Rehabilitation, 5(1),1-6. http://jdmronline.org/index.

1. **Papers published in Conference / Seminar Proceedings (Abstract): 02**

Shobha. B. N, Kadambari N.and Raksha Anand (2020). Souvenir of 4th expressed india and NIPMED - Survey on Vocational training in Special school and regular school at early age of schooling on 17.01.2020 and 18.01.2020 held at New Maharashtra sadan Delhi.

Kadambari N., Shobha. B. N. and K. Anjana (2020).Souvenir of 4th expressed india and NIPMED – Inclustive Education; A relatity or a myth on 17.01.2020 and 18.01.2020 held at New Maharashtra sadan Delhi.

1. Books published (in APA format)
2. *Books published:* NIL
3. *Books in press:* NIL
4. Book chapters published (in APA format):

*i) Book chapters published: NIL*

*ii) Book chapters in press:*

Yashaswini, R., & Malar, G. (2020). Tele-Special Education for Communication Disorders in India. In Gupta, S. K. (Ed). *Telerehabilitation: Applications and Challenges in Communication Sciences and Mental Health Practices*. New Delhi, India: Sage Publications.

1. Articles Published: NIL
2. Books/Manuals/Seminar Proceedings edited: NIL
3. Journal Editorship: NIL
4. Scholarly Reviewing Activities: NIL
5. Special Educational Services Offered through Teacher Trainees Outside Campus: NIL

**III CLINICAL/ SPECIAL EDUCATIONAL SERVICES**

1. General Clinical Services: Not Applicable
2. **Specialized Clinical / Educational Services :**
3. Pre-school Training and Special Educational services for children with special needs

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Nature of Services** | | | | | | | | | | | |
| 1. ***Special Educational Assessment Unit (SEA-U)*** | | | | | | | | | | | | |
|  |  | Nature of Special Need  Language | ASD / PDD NOS | Hearing Impairment (HI) | Intellectual Disability (ID) | Learning Disability (LD) | Motor Problems/ Cerebral Palsy (CP) | Multiple Disabilities (MD) | Others | No. of Clients | No. of Sessions | ***Total No. of Sessions*** |
| 1. | Screening & Referral | Kannada | 2 | 17 | 3 | 1 | 0 | 5 | 4 | ***32*** | ***32*** | ***53*** |
| Malayalam | 2 | 3 | 1 | 0 | 1 | 5 | 3 | ***15*** | ***15*** |
| Hindi | 0 | 1 | 1 | 0 | 0 | 0 | 0 | ***2*** | ***2*** |
| Urdu | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| English | 1 | 0 | 0 | 0 | 0 | 0 | 1 | ***2*** | ***2*** |
| Telugu | 0 | 0 | 1 | 0 | 0 | 0 | 1 | ***2*** | ***2*** |
| Tamil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| Any Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| ***Total No. of Clients*** | ***5*** | ***21*** | ***6*** | ***1*** | ***1*** | ***10*** | ***9*** | ***53*** | ***53*** |
| 2. | Assessment &Report | Kannada | 0 | 0 | 0 | 0 | 0 | 1 | 1 | ***2*** | ***4*** | ***10*** |
| Malayalam | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| Hindi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| Urdu | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| English | 0 | 0 | 1 | 0 | 0 | 0 | 0 | ***1*** | ***6*** |
| Telugu | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| Tamil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| Any Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ***0*** | ***0*** |
| ***Total No. of Clients*** | ***0*** | ***0*** | ***1*** | ***0*** | ***0*** | ***1*** | ***1*** | ***3*** | ***10*** |
| Places from which seen: (1)Karnataka: 35 (2)Kerala: 15 (3)AP: 02 (4)Telangana: Nil (5)TN: Nil (6)Other Parts of India: 01 (1 from Odisha) (7)Any other: Nil | | | | | | | | | | | |
| Age groups seen:(1)Birth to 2.5yrs: 09 (2)2.5+ to 6 yrs: 27 (3)6yrs+ to 16 years: 17 (4)16yrs+: Nil | | | | | | | | | | | |
| Total No. of Referrals: (1)Educational Assessment: 04 (2)Educational Guidance: 08 (3)PIP: 08 (4)PPEP/PBC/GECS: 29 (5)CSS/IEP/NFE/DET: 07 (6)Any Other Services at AIISH: 01 (7)Any Other Services Outside AIISH: Nil | | | | | | | | | | | |
| No. of Reports Issued/Ready for Issue: (1) School Readiness: 01 (3) Curriculum-Based Grade Level Assessment: 02 (4) Post-School: Nil | | | | | | | | | | | |

|  |
| --- |
| **Pre-schoolTraining:Preparatory programme for schooling by providing training in self-help, cognitive, language and (pre-) academic skills, Preschool Supplementary Services (PSS)** |
| |  |  |  |  | | --- | --- | --- | --- | | **Language & Disability** | **No. of Groups** | **No. of Children** | | | MALE | FEMALE | | Kannada; ASD & ID &MD | 14 | 48 | 19 | | Kannada HL | 6 | 28 | 15 | | Malayalam HL | 1 | 5 | 2 | | Malayalam ASD & ID &MD | 6 | 17 | 11 | | Hindi HL | 2 | 9 | 1 | | Hindi MD & ID & ASD | 2 | 6 | 3 | | Telugu HL  &ASD & ID & MD | 2 | 9 | 4 | | **Total number of children** | 33 | **122** | **55** | | **TOTAL** |  | **177** | | | **Sessions** | **2,904(Group-wise)** | | | |
|  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Support Services – Supportive training to augment education in mainstream school/ other educational programmes** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 3 | 7 | 10 | 46 |
| Malayalam | 1 | 2 | 3 | 14 |
| Hindi | 0 | 0 | 0 | 0 |
| English | 0 | 6 | 6 | 33 |
| Telugu | 0 | 2 | 2 | 7 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | | | | **21** | **100** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | 1 | 2 | 3 | 15 | | Malayalam | 0 | 0 | 0 | 0 | | Hindi | 0 | 0 | 0 | 0 | | English | 0 | 1 | 1 | 4 | | Telugu | 0 | 0 | 0 | 0 | | Tamil | 0 | 1 | 1 | 4 | | **Total** | | | **5** | **23** | | | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Demonstration Educational Training: Short-term demonstration to caregivers in any of the above** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | - | 1 | 1 | 4 | | Malayalam | - | - | - | - | | Hindi | - | 1 | 1 | 8 | | English | - | - | - | - | | Telugu | - | - | - | - | | Tamil | - | - | - | - | | **Total** | | | **2** | **12** | | | | | | |
| Total no. of clients:28  Old clients:28  New clients:2  Discharged (DET): NIL  Discharged(CSS): 1  Discharged(IEP): NIL  Discontinued(DET): NIL  Discontinued(CSS): 1  Discontinued (IEP): NIL | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pre-school Parent Empowerment Programme – PPEP** | | | | | | | | | | | | | |
|  | **Language groups of children** | **HL** | **ID** | **CP** | **ASD** | **MD** | **LD** | **DD** | **SLD** | **ADHD** | **Total No. of clients** | **Group** | **No. of sessions** |
| Kannada | 26 | 28 | - | 6 | 1 | - | - | - | - | 61 | 12 | **264** |
| Malayalam | 20 | 51 | - | - | - | - | - | - | - | 71 | 3 | **66** |
| Hindi | 4 | 4 | - | - | - | - | - | - | 1 | 9 | 2 | **44** |
| English | 1 | 6 | - | - | - | - | - | - | 1 | 8 | 1 | **22** |
| Telugu | - | 3 | - | - | - | - | - | - | - | 3 | 1 | **22** |
| Tamil | - | 3 | - | - | - | - | - | - | - | 3 | 1 | **22** |
| **Total** | | | | | | | | | | | **131** | **22** | **440** |
| No. of clients promoted to the next higher level(Preschool) of service: NIL  No. Of discharged: NIL  No. Of discontinued: 03  No. Of New clients (January): 22  Shifted from PPEP to PIP: NIL  No. of Long leaves: NIL | | | | | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ParentInfant Programme – PIP(Birth to 2 ½ years):** | | | | | |
|  | **Language groups of children** | **HL** | **ID/CP/ASD/**  **MD/LD/DD** | **Total No. of clients** | **Total No. of sessions** |
| Kannada | 05 | 07 | 12 | 32 |
| Malayalam | 03 | 06 | 09 | 39 |
| Hindi | 01 | 01 | 02 | 05 |
| English | 00 | 00 | 00 | 00 |
| Telugu | 01 | 00 | 01 | 05 |
| Tamil | 00 | 00 | 00 | 00 |
|  | **Total** | | | **24** | **81** |
| No. of Old clients :24  No. of New clients enrolled:08  Total clients:32  No. discharged :01  No. discontinued:04  No. of Promoted to next level:01 | | | | | |

|  |  |  |
| --- | --- | --- |
| **Library of Books & Toys** – LiBoToy  Services: issuing educational toys & books for home-based training. | Total number of members enrolled during 2019-20:118  No. of new members: 12  Amount: Rs. 600/-  Total number of sessions:14 | |
| **Age group** | **Total number** |
| 0-2.5yrs | 5 |
| 2.5- 3yrs | 35 |
| 2.5-6yrs | 76 |
| 6 yrs and above | 2 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training | 177 | 44 |

1. **Support for Empowering Caregivers:**

|  |  |  |
| --- | --- | --- |
| **Name of Training Unit** | **No. of Parent**  **Beneficiaries** | **No. of Sessions** |
| Caregiver Computer Training Unit | - | - |
| Caregiver Literacy Training Unit | - | - |
| Caregiver yoga training unit  (from 14.3.2019 onwards) | 14 | 15 |

1. **Clinical/ Educational Support Services to Parents and Family**
2. **Educational guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| 7 | 7 |

1. **U-SAFE**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| 29 | 24 |

1. **SUMERU (Special Use of Music for Educational Readiness and Upbuilding)**

|  |  |  |
| --- | --- | --- |
| *Activity* | *No. of Clients* | *Sessions* |
| Taining for Drum | 18 | 14 |
| Traning for Choir group | - | - |

1. **Details of Certificates Issued: Bonafide Certificates : 03**

|  |  |  |
| --- | --- | --- |
| **Diagnosis** | **Number of certificates issued** | **Purpose** |
| HI | 07 | Scholarship |
| ID | 02 | Aadhaar Card |
| HI | 01 | Taking Leave |

1. **Specialized Clinical/ Educational Services:**

**Group Therapy Statistics- 1st January to 31st January, 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LANGUAGE** | **DISABILITY** | **NO. OF GROUPS** | **NO. OF CHILDREN** | | **NO. OF SESSIONS ATTENDED** |
|  |  |  | **M** | **F** |  |
| **KANNADA** | HEARING LOSS | 06 | 27 | 11 | 82 |
| ASD | 05 | 22 | 05 | 58 |
| INTELLECTUAL DISABILITY | 03 | 21 | 07 | 59 |
| MULTIPLE DISABILITY | 03 | 10 | 05 | 56 |
| **MALAYALAM** | HEARING LOSS | 01 | 04 | 03 | 19 |
| ASD | 02 | 06 | 02 | 27 |
| INTELLECTUAL DISABILITY | 03 | 09 | 05 | 49 |
| MULTIPLE DISABILITY | 01 | 03 | 02 | 16 |
| **HINDI** | HEARING LOSS | 02 | 08 | 0 | 11 |
| ASD | 01 | 04 | 01 | 21 |
| INTELLECTUAL DISABILITY | 01 | 03 | 02 | 13 |
| MULTIPLE DISABILITY | - | - | - | - |
| **TELUGU** | HEARING LOSS | 01 | 00 | 03 | - |
|  | ASD | - | 03 | 00 | - |
|  | INTELLECTUAL DISABILITY | 01 | 04 | 01 | 29 |
|  | MULTIPLE DISABILITY | - | 02 | 00 | - |
| **TOTAL** |  | **33** | **126** | **49** | **443** |
| **175** | |
| Daily Average Group Sessions | | **33** | | | |
| Total sessions attended/allotted | | **443/543** | | | |

1. **Financial Aid: NIL**
2. **Legal advice: NIL**
3. **Any other(Please Specify):NIL**
4. **Attended workshop/Seminar/Orientation program in AIISH 2019-20: NIL**
5. **Attended workshop/Seminar/Orientation program outside institute 2019-20:**

|  |  |  |
| --- | --- | --- |
| Name of Staff | Attended to workshop title name | Date |
| Dr.Prithi Venkatesh | National Seminar on ‘Innovation and Integration in Education of Modern School Sciences and mathematics Organized by RIE.NCERT, Mysuru.. | 27th January to 29th January 2020 |
| G. Malar | Two-day programme for developing Handbook on Child Rights and Privileges organised by Inter-University Centre for Teacher Education (IUCTE) – NCERT’s Regional Institute of Education (RIE), Mysuru | 6th & 7th January, 2020 |

**IV. EXTENSION ACTIVITIES**

1. Public Lecture Series:NIL

V. TECHNLOGICAL CONSULTANCY SERVICES: NIL

VI. CENTRAL FACILITIES

* + - 1. Library and Information Services
      2. Public Information Activities
      3. Major Events with a brief account:
      4. Press Releases and Media Coverage: NIL

**C) Material Development:**The following Teaching Learning Material wereprepared for training children with various communication disorders in preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Teaching-Learning**  **Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 328 |
| 2. | Work Cards | For all skill areas | 220 |
| 3. | Charts | For all skill areas | 15 |
| 4. | PPT | For all skill areas | 22 |
| 5. | Models | For all skill areas | 11 |
| 6. | Sentence strips | For all skill areas | 202 |
| 7. | Story cards | For all skill areas | 103 |
| 7. | U-Safe | For all skill areas | 02 |
| 8. | Others | For all skill areas | -- |

**Material Development:**The following materials were prepared by the B.ASLP students for teaching various speech and language concepts in children with various communication disorders in preschool.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Speech and Lnguage Therapy**  **Materials** | **Number** |
| 1. | Pronouns in Malayalam | 1 |
| 2. | Pronouns in Hindi | 1 |
| 3. | Conjunctions in Malayalam | 1 |
| 4. | Presesnt Tense in Malayalam | 1 |
| 5. | Pronouns in Kannada | 1 |
| 6. | Conjunctions in Kannada | 1 |
| 7. | Plurals in Malayalam | 1 |
| 8. | Future Tense in Malayalam | 1 |
| 9. | Past Tense in Malayalam | 1 |
| 10. | Traffic Signal | 1 |
| 11. | Daily Routine Cards | 1 |
| 12. | Prepositions Cards | 4 |
| 13. | Jig Saw Puzzles | 8 |
| 14. | Rolling Dice Game | 1 |

1. AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF: NIL
2. EXTRA CURRICULAR ACTIVITIES:
   * + - 1. **AIISH Gymkhana: 02**

* New Year and Christmas celebration on 01/01/2020 at department of special education for Preschool Children.
* Preschool children participated in Republic day celebration programme on 26.01.2020.

1. EMINENT VISITORS:
2. ANY OTHER:

**Speech and Language Therapy:**

* New batches of 1st, 2nd and 3rd BASLP students were oriented regarding group therapy.
* Groups were assigned to student clinicians and group therapy sessions were regularly monitored.
* Differnt speech and language goals were recommeneded for all the groups and students were counselled on the same and helped in planing activities for the session.
* Meetings were conduceted along with the teacher, supervisor and the parents of few groups.
* Students were guided to prepare materials for speech and language therapy.

**Mr. Rajkumar R, Co-ordinated Preschool HI batches Children’s Visit to National Chess Championship in Mysuru on 9th January 2020.**

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1. **OfficialLanguage Implementation:**

* No. of notings/letters (**January 2019**): Hindi: 115, English: 21

Sd/-

HOD- Special Education