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Assignment quick guide

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What is the Assignment activity?

Assignments allow students to submit work to their teacher for grading. The work may be text typed online or uploaded files of any type the teacher's device can read. Grading may be by simple percentages or custom scales, or more complex rubrics may be used. Students may submit as individuals or in groups.

3.7 Assignment



Assignment

How is it set up?

- In a course, with the editing turned on, choose 'Assignment' from the activity chooser.

- Give it a name and, in the description explain what the students must submit. You can upload a help or example document from the Additional files area.
- Expand the other settings to select, for example, availability times, how you want them to submit and how you plan to give them feedback. (Comment inline allows you to annotate directly on their submitted work.)
- If you want them to verify they are submitting their own work, or if you want to prevent them changing their submission once uploaded, explore the Submission settings. To have them submit in group, explore Group submission settings (ensuring your course has groups)
- To use a rubric instead of a single grade scale, change the Grading method to Rubric and, once the assignment is saved, create or locate the rubric from the Advanced grading link in the Assignment administration block on the side.

Note: Ask your administrator to check the assignment defaults if you are missing a particular setting.

How does it work?

Student view

- Students click the assignment link and click “Add submission” (1)
- Depending on the assignment settings, they either have a text box into which to type their work or an upload area to submit their file (2)
- They may be able to return to their work and redraft it, or they might have to click a submit button to send in a final version which cannot be changed.
- See Assignment settings for more information.

The screenshot shows a student's view of an assignment submission page. The assignment title is "Safety when solo climbing" with a description: "In at least 500 words, outline the safety considerations when planning a solo climb." The submission status is "No attempt" and the grading status is "Not graded". The last modified date is "Tuesday, 3 May 2016, 8:37 AM". There are no submission comments.

Two numbered callouts highlight key features:

- 1**: A red circle with the number 1 points to the "Add submission" button. Below it, the text "Make changes to your submission" is visible.
- 2**: A red circle with the number 2 points to the "File submissions" area. This area includes a file upload interface with a dashed box and a blue arrow pointing down, with the text "You can drag and drop files here to add them." Below this area are "Save changes" and "Cancel" buttons.

Teacher view:

- Once students have submitted work, click on the assignment and click “Grades”
- The exact view depends on the teacher and admin settings. See Assignment settings for more detail.
- Here, the submission may be annotated (1) and/or downloaded (2); a grade entered (3) and individual feedback given (4). The teacher saves the changes (5) and moves to the next student (6)

Course: Introduction to Climbing
Safety when solo climbing

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Safety considerations when solo climbing

Well, the first thing you should do is decide whether you really are up to the job of climbing alone without any support (because that is what solo climbing is about)
Then you need to decide if you are going to use ropes or not and if not, how high are you going to climb? Because if you are not going to use ropes then you might fall and you don't want to fall too far down because you might hurt yourself.
But if you are going to use ropes as a backup then have you learned all the knotting techniques and other stuff for attaching them that we did in module 1 on ropes?
Also another thing to think about is -are you going to tell anyone you are going off on your own so they don't worry about where you are? Or alternatively, if you don't come back then they do worry? Will you be taking your mobile phone up the rock with you and will you be able to use it if needed - and will there be a signal?
So to conclude, I'd say:

- Are you skilled enough?
- Do you know your ropes?
- Are you communicating your plans?

SoloClimbingSafety.pdf

Export to portfolio

Comments (0)

Grade

Grade out of 100

Current grade in gradebook

Feedback comments

Notify students Save changes Reset

Need more information?

Moodle's assignment has many useful features. If you haven't found what you need in this quick guide, try the full detailed documentation pages here:

- Assignment activity
- Assignment settings
- Using Assignment
- Assignment FAQ

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