**QUESTIONNAIRE FOR DATA COLLECTION**

**Details of Respondents**

**Name:**

**Age:**

**Gender:**

**Educational & Professional Attributes:**

* **Designation:**
* **Years of Experience (as Teaching Faculty):**
* **Professional Discipline & Relevant Educational Qualification:**

**🖵 Audiology**

**🌕** BSc (Sp & Hg)/ BASLP

**🌕** MSc (Audio)

**🌕** MSc (Audio & SLP)

**🌕** PhD (in relevant discipline)

**🖵 Speech-Language**

**🌕** BSc (Sp & Hg)/ BASLP

**🌕** MSc (SLP)

**🌕** MSc (Audio & SLP)

**🌕** PhD (in relevant discipline)

**🖵 ENT**

**🌕** MBBS

**🌕** Diploma/DLO-ENT

**🌕** MS-ENT

**🖵 Clinical Psychology**

**🌕** Graduation – General / Psychology

**🌕** Post Graduation – Clinical Psychology / Other Psychological Disciplines

**🌕** PhD (in relevant discipline)

**🖵 Electronics**

**🌕** BE/BTech/BCA

**🌕** ME/MTech/MCA

**🌕** PhD (in relevant discipline)

**🖵 Special Education**

**🌕** Graduation – Education / Special Education / Others

**🌕** Post Graduation – Education / Special Education / Others

**🌕** PhD – Education / Special Education / Others

**🖵 Bio-Statistics**

**🌕** Graduation (specify) –

**🌕** Post Graduation (specify) –

**🌕** PhD (specify) –

**🖵 Linguistics**

**🌕** Graduation (specify) –

**🌕** Post Graduation (specify) –

**🌕** PhD (specify) –

* **Any Other Qualification related to ICT (specify):**

**Part I: AWARENESS TEST**

***Complete the statements with the most appropriate options given under:***

*(After answering each item, please specify whether you are certain of your answer or if it was a guess by checking in appropriate choices among the tags appended. You may also indicate if you left the item unanswered as you did not know the answer.)*

1. Flipped classroom is a mode of instruction that enables students to –
2. Alternate conventional with virtual learning
3. Instruction from within as well as outside classroom
4. Learning through online browsing of websites
5. Skip classroom instruction for self-learning

**🖵 I am sure of the answer 🖵 I am not sure of the answer 🖵I do not know the answer**

1. Open Education Resources (OER) is a facility that provides for access to educational resources–
2. For anybody
3. From anywhere
4. At any time
5. All of the above

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Massive Open Online Learning Courses (MOOC) are –
2. Free courses
3. Online courses
4. Available for anyone to enrol
5. All of the above

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. The major beneficial outcome of conducting MOOC is –
2. Comprehensive training for all-round development
3. Expert training irrespective of expensive costs
4. Specialist training for professional degrees
5. Wide reach with minimal resources

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. The National Programme on Technology Enhanced Learning (NPTEL) is a Govt. Of India MOOC initiative for –
2. Engineering Education
3. Core Science Education
4. Management Education
5. All the Above

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Swayam is a MOOC initiative from the Ministry of Human Resource Development of the Government of India that extends web courses related to –
2. School and Out-of-School education
3. Undergraduate education
4. Postgraduate education
5. All of the above

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. SwayamPrabha is a -
2. Consortium for educational communication
3. National programme for informal education
4. Group of 34 DTH channels devoted for high-quality educational programmes
5. None of the above

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Swayam courses are free for all in terms of –
2. Instruction
3. Certification
4. Both (a) & (b)
5. Neither

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. An internationally prominent and comprehensive MOOC provider offering appropriate courses to clients with communication disorders from pre-primary education to professional rehabilitators with university level courses is –
2. Alison
3. Canvas Network
4. Coursera
5. Khan Academy

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Moodle is a virtual learning software that provides for –
2. Asynchronous digitised information
3. Personalised learning environment
4. Synchronised learning platform
5. Both (b) & (c)

**🖵 I am sure of the answer 🖵 I am not sure of the answer 🖵I do not know the answer**

1. An international MOOC provider offering courses in a wide-range of courses in several world languages including Hindi is –
2. Coursera
3. edX
4. FutureLearn
5. TheGreatCourses

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Automated applications for administration of comprehensive e-learning programmes that deliver instruction, track student progress, assess learning outcomes, document and report developments are known as –
2. Instructional Curriculum Map (ICM)
3. Instructional System Design (ISD)
4. Learning Management Systems (LMS)
5. Learning Object Review Instrument (LORI)

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Which among the following is an example for Integrated Learning Management System
2. aTutor
3. Canvas
4. Moodle
5. All of the above

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

1. Faculty preparing e-learning modules for MOOC or institutional learning management systems accrue benefits such as –
2. API scores
3. Monetary benefits
4. Recruitment/ Promotional value
5. All of these

🖵 **I am sure of the answer** 🖵 **I am not sure of the answer** 🖵**I do not know the answer**

**Part II: ATTITUDINAL RATING SCALE**

***Mark your agreement or disagreement with the statements using the rating scale provided beneath:***

1. Educational infrastructure in India is not robust enough to encourage e-learning endeavours –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. Traditional mind sets and conventional approach to among higher education teachers and students are not conducive to the promotion of e-learning practices –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. Competencies for gainfully engaging e-learning in teaching-learning environment is inadequate among higher education faculty –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. Adolescent and young adult students in India display positive attitude and aptitude for making optimal use of e-learning opportunities –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-learning platforms provide infinite avenues for accumulating and disseminating instructional information –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-learning can at best only supplement imparting practical skills, but never substitute direct, face-to-face professional training in fields such as disability rehabilitation –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-learning lays impetus on individualised, student-centred education –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-learning provides increased scope for mediocre and tail-end students for effective instructional engagement and self-expression –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. Consistent, constructive use of e-learning will help in conserving student-teacher time while enhancing their efficiency –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-learning endeavours deprive students of the humanised touch available in face-to-face interaction with teachers and peers–

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. In several instances, e-learning modes seem to act in contrary to several traditional teaching-learning ethos and values –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-learning without direct teacher-interaction and/or supervision will dilute quality of instruction and learning outcomes –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. The boons of e-learning come with the bane of abuse and misuse by students as well as teachers –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. Higher education learning environment in India has to go a long way in terms of preparation of men, material and mechanisation before contemplating employment of e-learning as a full-fledged instructional mode –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

1. E-Learning becomes a handy supplement, or substitute for conventional learning in situations of crises such as natural disasters, pandemics, etc. –

* Strongly Agree
* Agree
* Cannot Say
* Disagree
* Strongly Disagree

**Part III: ABILITY GRADING SCALE**

***Self-rate your competency to carry out the following tasks of employing ICT for:***

1. Reviewing and retrieving information as preparation for instruction –

* Highly competent
* Partly competent
* Incompetent

1. Creating digital content for virtual learning –

* Highly competent
* Partly competent
* Incompetent

1. Use digital writing tools –

* Highly competent
* Partly competent
* Incompetent

1. Use audio making tools –

* Highly competent
* Partly competent
* Incompetent

1. Use video making tools –

* Highly competent
* Partly competent
* Incompetent

1. Use graphic development tools –

* Highly competent
* Partly competent
* Incompetent

1. Conducting classes through video conferencing –

* Highly competent
* Partly competent
* Incompetent

1. Synchronising instructional sessions with presentations –

* Highly competent
* Partly competent
* Incompetent

1. Demonstrating and developing practical skills in students –

* Highly competent
* Partly competent
* Incompetent

1. Preparing and/or recording instructional sessions and related materials for asynchronous (anytime) learning according to student convenience, as well as to overcome problems in connectivity –

* Highly competent
* Partly competent
* Incompetent

1. Steering student assignments followed with scrupulous assessment as part of formative evaluation –

* Highly competent
* Partly competent
* Incompetent

1. Facilitating student presentations to and interaction with peers –

* Highly competent
* Partly competent
* Incompetent

1. Organising comprehensive and objective summative evaluation (e.g. unit tests) of students –

* Highly competent
* Partly competent
* Incompetent

1. Providing prompt feedback to students about their performance in various kinds of evaluation exercises –

* Highly competent
* Partly competent
* Incompetent

1. Encouraging students to carry out further search of information and/or interaction with expertsas extended learning exercises–

* Highly competent
* Partly competent
* Incompetent

1. Using social media for supplementing and supporting instruction –

* Highly competent
* Partly competent
* Incompetent

1. Documentation and management of student-related information –

* Highly competent
* Partly competent
* Incompetent

1. Conducting professional research –

* Highly competent
* Partly competent
* Incompetent

1. Dissemination and publication of research evidences –

* Highly competent
* Partly competent
* Incompetent

1. Professional collaboration and enhancing professional development in self –

* Highly competent
* Partly competent
* Incompetent

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **What's your experience with the following tools and technologies for e-learning** | | | | | |
| **Tick under the appropriate response** | **I have used it and found it...** | | **I have not used it** | **Never heard  of it** | **Would like to try it** |
| **Useful** | **Not useful** |
| **Microsoft Office Products** | | | | | |
| MS Word |  |  |  |  |  |
| MS Excel |  |  |  |  |  |
| MS Power point |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Adobe Products** | | | | | |
| Adobe professional |  |  |  |  |  |
| Adobe acrobat reader |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Cloud storage solutions** | | | | | |
| Dropbox |  |  |  |  |  |
| Google Drive |  |  |  |  |  |
| One drive |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Infographic and Visual Design Tools** | | | | | |
| Animaker |  |  |  |  |  |
| Canva |  |  |  |  |  |
| Think Link |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Presentation Software (***Other than power point***)** | | | | | |
| Prezi |  |  |  |  |  |
| Projeqt |  |  |  |  |  |
| Aurora |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Video & audio creation / screen capturing tools and platforms** | | | | | |
| Animoto |  |  |  |  |  |
| Audacity |  |  |  |  |  |
| Camtasia |  |  |  |  |  |
| DU Recorder |  |  |  |  |  |
| OBS Studio |  |  |  |  |  |
| Opencast |  |  |  |  |  |
| Open shoot |  |  |  |  |  |
| Presentation tube |  |  |  |  |  |
| Screen cast-o- matic |  |  |  |  |  |
| Any other (pls specify) |  |  |  |  |  |
|  | | | | | |
| **Survey, Poll and Quizzing Tools** |  |  |  |  |  |
| Kahoot |  |  |  |  |  |
| Poll everywhere |  |  |  |  |  |
| Easy Test Maker |  |  |  |  |  |
| Google form |  |  |  |  |  |
| Survey monkey |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Video conferencing tools** | | | | | |
| Big Blue Button |  |  |  |  |  |
| Google meet |  |  |  |  |  |
| GoTo Webinar |  |  |  |  |  |
| Microsoft team |  |  |  |  |  |
| Webex |  |  |  |  |  |
| Zoom |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **Learning Management System** | | | | | |
| aTutor |  |  |  |  |  |
| Canvas |  |  |  |  |  |
| Google classroom |  |  |  |  |  |
| Edmodo |  |  |  |  |  |
| Moodle |  |  |  |  |  |
| Sakai |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |
|  | | | | | |
| **E-Resources** | | | | | |
| Open education resources |  |  |  |  |  |
| E-journals |  |  |  |  |  |
| E-books |  |  |  |  |  |
| Image repositories |  |  |  |  |  |
| Video repository |  |  |  |  |  |
| Any other (Pls specify) |  |  |  |  |  |



☺Thank You for Your Collaborative Participation☺