**Slide 1**

The All India Institute of Speech and Hearing is a pioneer national organization advancing the causes of training, research, clinical care and public education on communication disorders. Established in the year 1965, as an autonomous organization under the Ministry of Health & Family Welfare, Govt. Of India, the Institute achieved a number of accomplishments in the past fifty-six years. *These include:*

* + *Centre of Excellence in the area of deafness by the World Health Organization,*
	+ *Centre of Advanced Research on Communication Disorders and the College with Potential for Excellence by the University Grants Commission,*
	+ *Centre of Excellence in the area of Communication Disorders and Nodal Centre for Implementation of Prevention and Control of Deafness by the Ministry of Health & Family Welfare, Govt. of India*
	+ *Science & Technology Institute by the Department of Science and Technology, Govt. of India*
	+ *'A' Grade accreditation by the National Assessment and Accreditation Council, UGC, Govt. Of India,*
	+ *Collaborative Organization for the Rashtriya Bal Swasthya Karyakram by the Ministry of Health & Family Welfare, Govt. of India*

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**Slide 2**

**Academic Affairs**

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During the reporting year, the Institute offered **17** academic programmes ranging from certificate to post-doctoral. Totally, **257** students were admitted to various academic programmes during the reporting year. And student admission to the B.ASLP, M.Sc. Audiology & M. Sc. Speech- Language Pathology programmes was done through Online National level entrance examinations held across the country and admission to the remaining programmes were done based on the marks obtained in the respective qualifying exams. Admission to the Doctoral Programmes were based on the Mysore University PhD Entrance Examination.

**Slide 3**

WE have students from all over the country and abroad

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**Slide 4**

**(RESEARCH)**

During the reporting year, **54** fundedresearch projects were successfully completed at the Institute, and 58 research projects were ongoing in different departments. The projects were funded by the Got. Of India funding agencies like DST, SERB, International funding agencies like UK Research & Innovation, and the Institute.

Totally, **4** students completed their doctoral research during the reporting year and 95 students were pursuing their doctoral research in different departments of the institute.

The postgraduate students of the institute carry out research as a part of their course work. Totally, **77** postgraduate research projects were completed and **81** were ongoing during the end of the reporting year at the Institute.

**Slide 5**

**(RESEARCH)**

The faculty, staff and students of the institute published **97** scientific papers in various national and international journals, and **86 in** In-house journals. Also, 16 books and book chapters were made. They also presented **19** scientific papers in various national and international conferences and delivered 329 invited talks during the reporting year.

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**Slide 6**

**Clinical Care**

Totally 13432 new patients were registered for availing clinical services at the institute during the reporting year. Also, there were 29965 review cases. The speech and language outpatient unit evaluated 2814 clients and the Audiology OPD 10618 clients.

**Slide 7**

3953 persons were evaluated for various speech and language disorders. These include 2824 new and 1129 review cases.

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**Slide 8**

There were 2796 cases for speech language therapy. Of them, 791 persons underwent therapy in physical mode in 7379 sessions and 1995 in virtual mode in 9080 sessions.

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**Slide 9**

A total of 6686**,738** clients underwent hearing evaluations in Audiology Department. Clients evaluated for hearing aids were **3321** and **4124** ear impressions were mad2045 hearing aids were distributed under various schemes.

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**Slide 10**

Psychological assessment was carried out for the **3105** persons with communication disorders at the Department of Clinical Psychology and

ENT assessment was carried out for **23843** clients at the ENT Department of the Institute and **9960** clients at K.R. Hosptial, Mysore. Also, **87** major and **280** minor surgeries were successfully carried out.

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**Slide 11**

**Outreach Services**

The Institute opened Seven new outreach services centres in different parts of the country during the reporting year.

The various communication disorders screening programmes carried out include new-bornscreening , industrial screening, school screening, elderly screening, ,camp based screening and general public screening.

Clinical Services were also rendered to persons with communication disorder at the outreach services of the institute. Another major outreach service provided include Tele assessments and intervention.

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**Slide 12**

**Public Education**

The institute carried out various activities through different channels for making the general public aware of the communication disorders. All the leading social media platforms were used effectively for creating public awareness on communication disorders and disseminate information on various Institute activities. Live and animated videos were uploaded onto the social media and Live Phone-in orogrammes were carried out.

* The publics were also made aware through Monthly public lectures, public orientation & sensitization, street plays & cyclothon, REECH programmes, observation of commemorative days, radio programmes, television programmes, magazine & newspaper articles.

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**Slide 13**

**(Awards & Laurels)**

The Institute obtained the prestigious World Hearing Forum Membership in recognition of its efforts in spreading the World Haring Day message.

Prof. Ajish K. Abraham received the Prof. Rais Ahmed Memorial Lecture Award, Prof. Rajeswari, the Woman Achiever Award, Dr. P. Manjula, Dr. Jayashri Shanbal & Dr. N. Swapna , the Best Teacher Award and Mr. Rakesh, Dr. Santhosh, Dr. Swapna & Ms. Shrushti received the Best Scientific Paper Presentation Award.

Ms. Hina Fathima & Ms. Nivedha Rao became the toppers in the University Examinations conducted during the period.

**Slide 14**

**Response to Covid 19**

The Institute effectively managed the COVID 19 pandemic by suspending all the face-to-face engagements and moving onto online platforms. The regular classes were conducted online and clinical care was carried out in tele-mode. A committee was constituted to formulate standard operating procedures in adherence to the govt. guidelines from time to time. The students held up in the hostels were given emotional and mental health support. A Corona Isolation Centre was setup in the guesthouse for the corona positive cases and primary contacts . In addition, we could vaccinate all our staff and students in the early days of vaccine availability in the country.