

ACADEMIC AFFAIRS



Academic Programmes offered

The institute offered 18 academic programmes ranging from certificate to post-doctorates during the reporting year. Of these, Diploma in Hearing, Language and Speech (DHLS) was offered at six centres across the country and classes were delivered from the institute through video conferencing. The programmes offered had the recognition of the Rehabilitation Council of India/University of Mysore. The details are given in table 1.



Table 1: Academic Programmes Offered

Programme	Duration	No. of Seats	Affiliation/ Recognition
Diploma in Hearing, Language and speech (DHLS)*	1 yr	150**	RCI
Diploma in Hearing Aid & Ear mould Technology (DHA&ET)	1 yr	25	RCI
Diploma in Early Childhood Special Education-Hearing Impairment (DECSE [HI])	1 yr	25	RCI
Bachelors in Audiology and Speech-Language Pathology (B.ASLP)	4 yrs	62	UOM/RCI
Bachelor of Education-Special Education – Hearing Impairment, (B.Ed- Sp.Ed. [HI])	2 yrs	20	UOM/RCI
Postgraduate Diploma in Forensic Speech Sciences & Technology (PGDFSST)	1 yr	20	UOM
Postgraduate Diploma in Clinical Linguistics (Speech-Language Pathology) (PGDCL-SLP)	1 yr	20	UOM
Postgraduate Diploma in Augmentative and Alternative Communication (PGDAAC)	1 yr	20	UOM/RCI
Postgraduate Diploma in Neuro-Audiology (PGDNA)	1 yr	20	UOM
Master of Science (Audiology) (M.Sc. Aud)	2 yrs	40	UOM/RCI
Master of Science (Speech-Language Pathology) (M.Sc. SLP)	2 yrs	40	UOM/RCI
Master of Education-Special Education Hearing Impairment (M.Ed- Sp.Ed. [HI])	2 yrs	20	UOM/RCI
Doctor of Philosophy (Ph.D.) (Audiology)	3 yrs	10	UOM
Doctor of Philosophy (Ph.D.) (Speech-Language Pathology)	3 yrs	12	UOM
Doctor of Philosophy (Ph.D.) (Speech & Hearing)	3 yrs	2	UOM
Doctor of Philosophy (Ph.D.) (Linguistics)	3 yrs	+	UOM
Doctor of Philosophy (Ph.D.) (Spl.Edu)	3 yrs	+	UOM
Postdoctoral Degree (Speech Language Pathology / Audiology)	2 yrs	2	UOM

*No. of centres vary from year to year; ** 25 seats in each centre (currently 6 centres); + Depending on the availability of seats with respective guides; UOM-University of Mysore; RCI - Rehabilitation Council of India.

Admission and Enrolment

National level online entrance examinations were conducted to admit students to Bachelor in Audiology and Speech-Language Pathology (B.ASLP), M.Sc. (Audiology) and M.Sc. (Speech-Language Pathology) programmes on 5th October 2020 in different parts of the country. Totally, 1020 candidates appeared for the B.ASLP and 311 for M.Sc (Audiology) and 229 for M.Sc. (Speech-Language Pathology) entrance examinations. Admission to the Diploma, and Bachelor of Special Education programmes were done based on the merit obtained in the qualifying examinations, and to the doctoral programmes based on the entrance examination conducted by the University of Mysore, Mysuru. The total number of students admitted to various programmes during the reporting year was 257. The details are given in table 2.

Table 2: Student Admission

Sl. No.	Name of the Programme	No. of Students admitted	
1.	DHLS		
	a. AIISH, Mysuru	07	53
	b. RIMS, Ranchi	15	
	c. RMLH, New Delhi	03	
	d. JLNMC, Bhagalpur	14	
	e. AIIPMR, Mumbai	05	
f. KGM, Lucknow	09		
2	DHAE &ET		02
3	DECSE (HI)		02
4	B.ASLP		69
5	B.Ed. Spl. Ed. (HI)		14
6	M.Sc. (Aud)		41
7	M.Sc. (SLP)		40
8	Ph.D. (Aud)		16
9	Ph.D. (SLP)		18
10	Ph.D. (Sp & Hg)		01
11	Postdoctoral Degree		01
Total			257

Student Strength

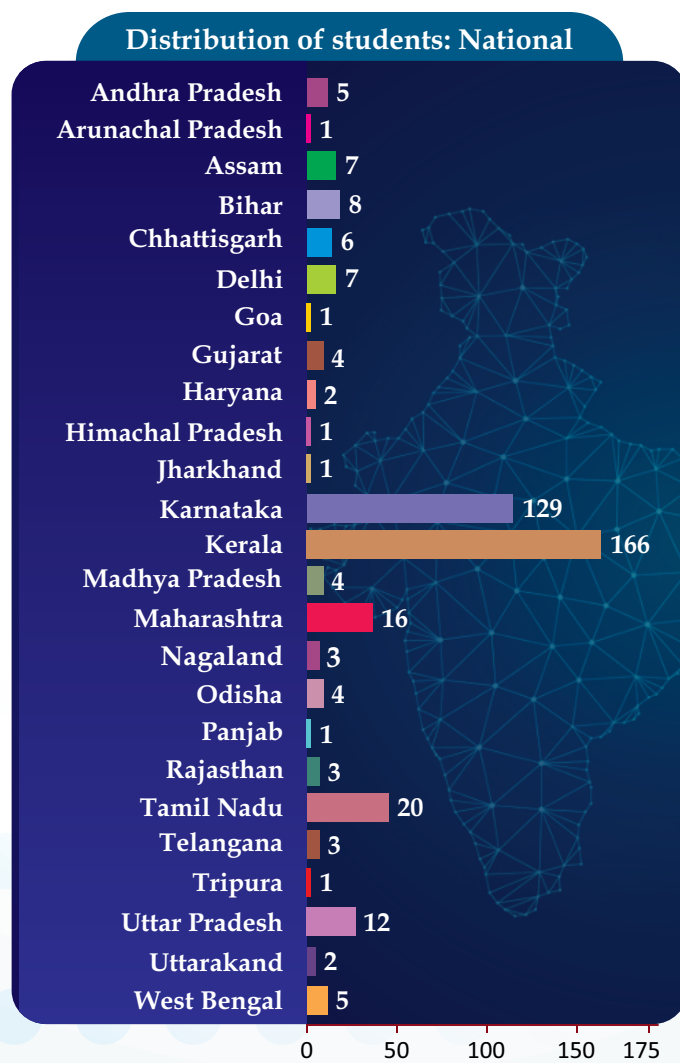
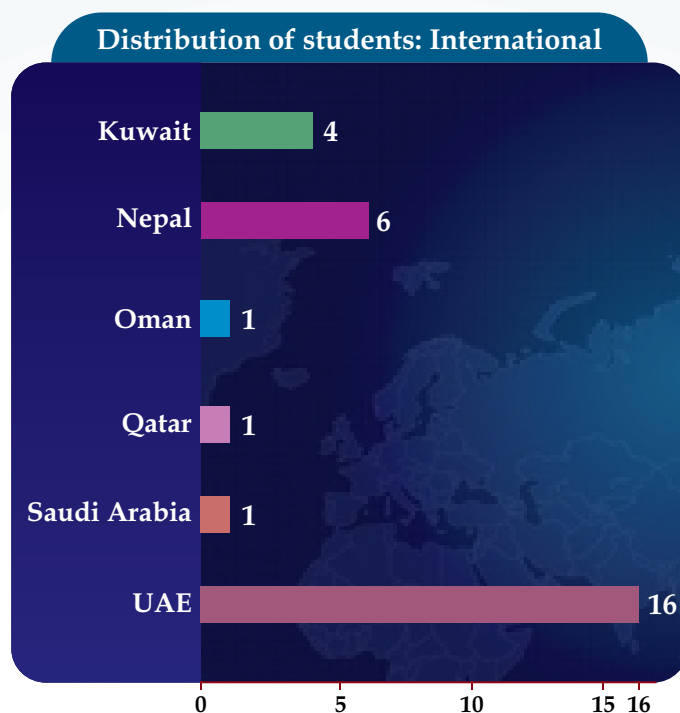
Totally, 583 students were studying for various programmes at the end of the reporting year as detailed in the Table 3. Also, there were students from different parts of the country and abroad, the details of which are given in figure 1.

Table 3: Student Strength

Sl. No.	Name of the Programme / Class	Number of students	Total
1.	B.ASLP/B.Sc. (Sp & Hg)	I year - 69* II year - 61 III year - 58 Internship - 56	244
2.	B.Ed.Spl.Ed.(HI)	I year - 14 II year - 13	27
3.	M. Sc. (Aud)	I year - 41* II year - 39	80
4.	M. Sc. (SLP)	I year - 40 II year - 39	79
5.	DHLS	53	53
6.	DHA & ET	2	2
7.	DECSE (HI)	2	2
8.	Ph.D. (Aud) - JRF - In Service - External	17 5 21	43
9.	Ph.D. (SLP) - JRF - In Service - External	14 3 22	39
10.	Ph.D. (Sp. & Hg.) - External	3	3
11.	Ph.D. (Linguistics) - External	4	4
12.	Ph.D. (Special Education) - External	6	6
13.	Postdoctoral Degree	1	1
Total			583

*Discontinued student of 2019-20 were re-admitted in 2020-21

Figure 1: Country/ State/ UT-wise distribution of students*



*Excluding the doctoral students & DHLS students in other centres

University Examinations

Totally, 56 students attended the B.ASLP final year examinations and the total pass percentage was 98.2%. In addition, 6, 39 and 38 students appeared for the final year B.Ed-Sp.Ed(HI), M.Sc. (Audiology) and M.Sc. (Speech-Language Pathology) examinations, respectively and results were awaited.

Internship

Fifty-six students underwent internship training programme in clinical settings in hospitals and medical organizations under the National Programme for the Prevention and Control of Communication Disorders (NPPCD) and AIISH DHLS centers across the country. They were also posted in the Department of Clinical Services and different special clinics of the Institute. The details of the hospitals and medical organizations where the students underwent training are given below.

1. All India Institute of Medical Sciences, Raipur, Chhattisgarh
2. BIMS teaching hospital, Belagavi, Karnataka
3. Block Resource Centre, Perinthalmanna, Malappuram, Kerala
4. Block Resource Centre, Manjeri, Kerala
5. Community Disability Management Project, Calicut, Kerala
6. Chigateri District Hospital, Davanagere, Karnataka
7. Composite Regional Centre for Persons with Disabilities, Calicut, Kerala
8. District Government Hospital, Dharwad, Karnataka
9. District Hospital, Guwahati, Assam
10. Government Medical College, Calicut, Kerala
11. Government Medical College, Manjeri, Kerala
12. HCG Hospital, Bengaluru, Karnataka
13. Jawaharlal Nehru Medical College and Hospital, Bhagalpur, Bihar
14. Karnataka Institute of Medical sciences, Hubli, Karnataka
15. National Institute of Speech and Hearing, Trivandrum, Kerala
16. National Institute of Physical Medicine and Rehabilitation, Thrissur, Kerala

17. National Institute for Persons with Intellectual Disabilities, Secunderabad, Telangana
18. Sagara Taluk Hospital, Sagara, Shimoga, Karnataka
19. Sakra World Hospital, Bengaluru, Karnataka
20. Shimoga Institute of Medical Sciences, Shimoga, Karnataka
21. St. John's Medical College, Bengaluru, Karnataka
22. Taluk Hospital, Nanjangud, Karnataka
23. TATA Memorial Hospital, Mumbai, Maharashtra
24. Vidyavardhaka College of Engineering, Mysuru, Karnataka

In addition, the Institute offered internship opportunities for students from other disciplines such as engineering, medicine, psychology and social work. The undergraduate and postgraduate students of the following colleges underwent internship training at the Institute during the reporting year.

1. ATME College of Engineering, Mysuru, Karnataka
2. Department of Shalakyta Tantra, Ayurved Mahavidyalaya, Belagavi,
3. Department of Psychology, University of Mysore, Mysuru, Karnataka
4. Department of Social Work, University of Mysore, Mysuru, Karnataka
5. Government First Grade College, Krishnarajanagar, Mysuru, Karnataka
6. Hassan institute of Medical Sciences, Hassan, Karnataka
7. J.J.M. Medical College, Davangere, Karnataka
8. Karnataka Institute of Medical sciences, Hubli, Karnataka
9. Maharaja Institute of Technology, Mysuru
10. Srinivas Institute of Medical Sciences and Research Centre, Surathkal
11. St. Philomena's College, Mysuru, Karnataka
12. Vidyavardhaka College of Engineering, Mysuru



Educational Stipend

The institute provided educational stipend and fellowship to all the eligible students pursuing various academic programmes and distributed a total amount of Rs. 84.01 lakhs during the reporting year. The details are given in table 4.

Table 4: Educational Stipend

Sl. No.	Programme	Monthly Stipend (Rs.)
1	B.ASLP	800
2	B.Sc. (Sp. & Hg.) Internship	North-Eastern states: 6,000
		Other states: 5,000
3	M. Sc. (Aud.)	1,300
4	M. Sc. (SLP)	1,300
5	B. Ed. Spl. Ed. (HI)	400
6	DHLS	250
7	DECSE(HI)	250
8	DHAET	250
9	Ph.D. (Aud.) / Ph.D. (SLP)/Ph.D. (Sp. & Hg.)	I year - 20,000+16% HRA
		II year - 22,000 +16% HRA
		III year - 25,000 +16% HRA
10	Post-Doctoral Fellowship (PDF)	I year - 35,000+16% HRA

Student Placement

The placement cell of the Institute acts as a liaison between the final year students and the prospective employers. During the reporting year, the Cell publicized the job opportunities for diploma holders, graduates, post graduated and Ph.D holders in the area of Speech-Language Pathology, Audiology and Special Education in India and abroad among the prospective job seekers at the Institute. The Cell also communicated the prospective employers to seek information regarding vacancies and to utilize the services of Placement Cell to recruit. During the reporting year, 50 candidates registered with the Placement Cell for job, and the Cell posted 10 advertisements through email. Also, 25 posts were displayed for M.Sc. Audiology and 25 for M.Sc. SLP.



Journal Club and Clinical Conference

In order to enhance the clinical and research acumen of students, the institute conducts journal clubs and clinical conferences on communication disorders under the guidance and supervision of faculty members. They provide ample opportunities for the students to participate and apply critical analytical skills in both clinical care and research.

Totally, 17 scientific papers published in the international peer-reviewed journals on communication and its disorders, and 14 clinical cases attended at the Institute were discussed during the journal club and clinical conferences held during the reporting year. The details of the journal club papers discussed during the reporting year are given in the table 5.

Table 5: Journal Club Presentation

Sl. No	Scientific paper	Presenters	Guide	Date
1.	Saters, T.L., Ribeiro, V.V., Siqueira, L.T. D., Marotti, B.D., Brasolotto, A.G. & Silverio, K.C.A. (2017). The voiced oral high-frequency oscillation technique's immediate effect on individuals with dysphonic and normal voices, <i>Journal of Voice</i> , 32 (4), 449 - 458.	Ms. Gayathri, Ms. Ashiyath Anshaba, Ms. Veda and Ms. Rushali Thakar	Dr. R. Rajasudhakar	18.06.2020

Sl. No	Scientific paper	Presenters	Guide	Date
2.	Saters, T.L., Ribeiro, V.V., Siqueira, L.T. D., Marotti, B.D., Brasolotto, A.G. & Silverio, K.C.A. (2017). The voiced oral high-frequency oscillation technique's immediate effect on individuals with dysphonic and normal voices, <i>Journal of Voice</i> , 32 (4), 449 – 458.	Ms. Kavitha, Mr. Biraj Bhattarai and Ms. Priyanka N	Dr. S.P. Goswami	22.06.2020
3.	Kikidis, D., Vardonikolaki, A., Zachou, Z., Razou, A., Pantos, P., & Bibas, A. (2020). ABR findings in musicians with normal audiogram and otoacoustic emissions: Evidence of cochlear synaptopathy? <i>Hearing, Balance and Communication</i> , 18(1), 36-45.	Mr. Aman Kumar, Ms. Apoorvaprathibha K.S, Mr. Dilli Raj Paudel, Mr. Freddy Jose	Dr. Animesh Barman	23.06.2020
4.	Xiong, B., Liu, Z., Liu, Q., Peng, Y., Wu, H., Lin, Y., Zhao, X., & Sun, W. (2019). Missed Hearing Loss in Tinnitus Patients with Normal Audiograms. <i>Hearing Research</i> , 384. Doi: 10.1016/j.heares.2019.107826.	Mridul Prateek, Muthu Karthik, Kruthika S., Praveen Prakash	Dr. Chandni Jain	24.06.2020
5.	Tang, X., Huang, Q., Chen, L., Liu, P., Feng, T., Ou, Y., & Zheng, Y. (2019). Clinical findings in patients with persistent positional nystagmus: the designation of “heavy and light cupula”. <i>Frontiers in Neurology</i> , 10, 326. doi:10.3389/fneur.2019.00326.	Ms. Prakruti, Ms. Tasneem, Mr. Ashish, & Mr. Abhishek	Dr. Niraj Kumar Singh	26.06.2020
6.	You, L., Wang, Y., Chen, W., Zhang, S., Rao, J., Liu, L., & Shan, C. (2019). The Effectiveness of Action Observation Therapy Based on Mirror Neuron Theory in Chinese Patients with Apraxia of Speech after Stroke. <i>European neurology</i> , 81(5-6), 278-286.	Ms. S. Amritha Varshini, Ms. Zainab Ismail, Mr. Bandhan Kumar Pradhan	Dr. Abhishek B.P.	29.06.2020
7.	Northam, G., Adler, S., Eschmann, K., Chong, W., Cowan, F., & Baldeweg, T. (2018). Developmental conduction aphasia after neonatal stroke. <i>Annals of Neurology</i> , 83(4), 664-675. https://doi.org/10.1002/ana.25218 .	Ms. Ashiya Shaima, Ms. Mansi Karnad, Mr. Jeevan R.S and Mr. Madhusudhan B.M	Dr. Jayashree C. Shanbal	01.07.2020
8.	Gilmore, N., Ross, K., & Kiran, S. (2019). The intensive cognitive-communication rehabilitation program for young adults with acquired brain injury. <i>American Journal of Speech-language Pathology</i> , 28(1S), 341-358.	Ms. Joanna K.B, Ms. Anima Goyal, Ms. Kusuma M and Ms. Christabel J	Dr. Jayashree C. Shanbal	02.07.2020
9.	Antonetti, A.E.D., Vitor, J.D., Guzman, M., Calvache, C., Brasolotto, A.G., Silverio, K.C., A. (2021). Efficacy of a Semi-Occluded Vocal Tract Exercises-Therapeutic Program in Behavioral Dysphonia: A Randomized and Blinded Clinical Trial. <i>Journal of Voice</i> . Doi: https://doi.org/10.1016/j.jvoice.2020.12.008 .	Ms. Aiswarya Sooraj, Mr. Akash C, Ms. Alfiya Khaleel P. P, and Mr. Amit Shaw	Dr. M. Santosh	21.01.2021

Sl. No	Scientific paper	Presenters	Guide	Date
10.	Richtig, G., Berger, M., Lange-Asschenfeldt, B., Aberer, W., & Richtig, E. (2018). Problems and challenges of predatory journals. <i>Journal of the European Academy of Dermatology and Venereology: JEADV</i> , 32(9), 1441-1449.	Mr. Abdul Bahis, Ms. Adya Parmar, Mr. Amar P Ashaq, and Ms. Aradhana Raul	Dr. Sujeet Kumar Sinha	22.01.2021
11.	Gladfelter, A., & VanZuiden, C. (2020). The influence of language context on repetitive speech use in children with Autism Spectrum Disorder. <i>American Journal of Speech Language Pathology</i> , 29, 327-334. doi: https://doi.org/10.1044/2019_AJSLP-19-00003	Ms. Aswathy P.B., Ms. Ayisha Nazir K, Ms. Arzoo Shariff, and Ms. Audrey Joyner D Souza	Dr. Priya M. B.	28.01.2021
12.	Dunn, C. C., Stangl, E., Oleson, J. Smith, M. Chipara, O., Wu, Y.H. (2021). The influence of forced social isolation on the auditory ecology and psychosocial functions of listeners with cochlear implants during COVID-19 mitigation efforts. <i>Ear and Hearing</i> , 42(1), 20-28.	Mr. Ashiq A Raham, Mr. Ashish Kumar, Ms. Banumathi and Ms. Bhuvaneshwari, R.	Dr. Prawin Kumar & Ms. Spoorthi T.	29.01.2021
13.	Kılınç, H. E., Arslan, S.S., Demir, N., and Karaduman, A. (2020). The effects of different exercise trainings on suprahyoid muscle activation, tongue pressure force and dysphagia limit in healthy subjects. <i>Dysphagia</i> , 35, 717-724.	Ms. Bhavani Venkatachalam, Ms. C.N Hithaishini, Ms. Chandana S, and Ms. Chheda Yasha	Dr. Swapna N.	05.02.2021
14.	Lenarz, T., Buechner, A., Lesinski-Schiedat, A., Timm, M., & Salcher, R. (2020). Hearing preservation with a new atraumatic lateral wall electrode. <i>Otology & Neurotology</i> , 41(8), e993-e1003.	Ms. Brunda L. Raj, Ms. G.K. Jayasree, Ms. Gayathri K., and Ms. Gowthami B.N.	Dr. Manjula P.	12.02.2021
15.	Aghadoost, S., Jalaie, S., Khatoonabadi, A. R., Dabirmoghaddam, P., & Khoddami, S. M. (2020). A study of vocal facilitating techniques compared to manual circumlaryngeal therapy in teachers with muscle tension dysphonia. <i>Journal of Voice</i> , 34(6), 963, e11-e21.	Ms. Darshita K., Ms. Darsitha S. Alias Sneha S., Ms. Delvin Devassia, Ms. Devika Vijayan	Dr. Rajasudhakar R.	19.02.2021
16.	Valente, M., Oeding, K., Brockmeyer A., Smith, S. Kallogjeri, D. (2018). Differences in word and phoneme recognition in quiet, sentence recognition in noise, and subjective outcomes between manufacturer first-fit and hearing aids programmed to NAL-NL2 using real-ear measures. <i>Journal of the American Academy of Audiology</i> , 29, 706-721.	Ms. Gurpreet Kaur, Ms. Harshada Mali, Ms. J. Chinnarasu, and Ms. Malavika P.	Dr. Ajith Kumar U.	25.02.2021

Sl. No	Scientific paper	Presenters	Guide	Date
17.	Lucchini, E., Maccarini, A. R., Bissoni, E., Borrigan, M., Agudo, M., González, M.J., Romizi, V., Schindler, A., Behlau, M., Murry, T., & Borrigan, A. (2018). Voice Improvement in Patients with Functional Dysphonia Treated with the Proprioceptive-Elastic (PROEL) Method. <i>Journal of Voice</i> , 32(2), 209-215.	Ms. Erica Mavis, Ms. Gopika Vinod, Ms. Haripriya T, and Mr. Guru Vignesh A. K	Dr.Rajasudhakar R.	26.02.2021

The topics discussed in the clinical conferences during the reporting year are given in table 6.

Table 6: Clinical Conference presentations

Sl No.	Clinical condition	Presenters	Guide	Date
1.	Broca's Aphasia	Siri Vandana, T. Liktha, and S. Sushmitha	Dr. Abhishek B. P.	16.06.2020
2.	Johanson Blizzard Syndrome	Ms. Bhoomika, Ms. Preethi Elizabeth Jennison, and Ms. Silpa Baiju	Dr. K. Yeshoda	17.06.2020
3.	Reverse sloping hearing loss	Mr. Ahnaf Ahmed, Mr. Ajay Krishnan, Ms. Anannya Sooraj, and Ms. Aneesha George	Dr. Chandni Jain & Dr. Sharath Kumar	24.09.2021
4.	Holistic assessment and management of Cluttering	Ms. Anu Pawar, Ms. Arena Varan Mathur, Ms. Arunima O.G., and Mr. Ashish K. Ashok	Dr. Sangeetha Mahesh	01.10.2020
5.	Tele-assessment in the field of Audiology	Mr. Ashish kumar Gupta, Ms. Aslin, Mr. Chandan H. J., and Mr. Chaitanyanayaka M.	Dr. Prashanth Prabhu P. & Dr. Nisha K.V.	08.10.2020
6.	Mild Cognitive Impairment	Ms. Christa Susan Joseph, Ms. Fathima Gansa, Ms. Fathima Hanna K., and Ms. Fathima Mehjabin	Dr. Abhishek B.P.	15.10.2020
7.	The variables influencing ear canal volume estimates and the role of equivalent ear canal volume in understanding the pathophysiology of middle ear	Ms. Ganavi A., Mr. Gunashekar S, Ms. Hani Sulthana, and Ms. Harshinee Krupanand	Dr. Sandeep M. & Dr. Sharath Kumar S.	22.10.2020
8.	Early identification of hearing loss with associated problems, need for early rehabilitation and telerehabilitation	Ms. Havya Sree M., Mr. Hemanth Kumar, Ms. J.S. Gowri, and Ms. Ines Parvin	Dr. N. Devi	29.10.2020
9.	The role of ASLP in intervention and management of cerebral palsy	Ms. Jilda Sulthana, Mr. Joe Mathew, Ms. Jyoti Ram, and Ms. Krishna Prabha	Dr. Yeshoda K.	05.11.2020
10.	Cerebellopontine Angle tumor	Ms. Lakshmi, Ms. Lopamudra Bhardwaj, Ms. Maitri S., and Ms. Majisha M.	Dr. Sandeep M. & Dr. Sharath Kumar K. S.	12.11.2020
11.	Idiopathic sudden sensorineural hearing loss	Ms. Meera S., Ms. Meghna D., Ms. Minha Nazer V. P., and Mr. Muhammed Mudassir	Dr. Sreeraj K	19.11.2020
12.	Auditory maturation delay	Ms. N. Chandana, Ms. Neethu Jyothis, Ms. Neha Shafeek, and Mr. Nischay Mahima Patel	Dr. Animesh Barman	04.01.2021
13.	Developmental speech sound disorder secondary to repaired cleft of palate with hypernasality	Ms. Nuha Haleema, Ms. P. U. Supraja, Ms. Pallavi R. Suvarna, and Mr. Persis John	Dr. Priya M. B.	11.02.2021
14.	Spoken language disorder secondary to developmental delay	Ms. Pooja S., Ms. Rashmi V., Ms. Ridha Fameen, and Ms. Rinsha Parvin K.	Dr. Abhishek B.P. & Ms. Shamashree	18.02.2021

Faculty

Experienced and well-qualified faculty of the institute were engaged in teaching and mentoring the students at the Institute. The faculty also supported the learners in every possible manner. The institute had a faculty strength of 48 during the reporting year which includes 38 regular and 10 contract staff. Among the regular staff, category-wise, there were 10 Professors, 14 Associate Professors, seven Readers and seven Assistant Professors.

Guest Lectures

The institute hosted lectures by distinguished persons who visited the institute by special invitation. Faculty and students were encouraged to meet the visitors and engage in interactions. Some of the important guest lectures organised during the reporting year include the following:

- ❖ Management of dysphagia in tracheotomised patients delivered by Mr. Prasanna Hegde, Speech and Swallow Specialist, HCG, Bengaluru on 11th February 2021.
- ❖ Importance of Nutrition for Women's Health and Wellness delivered by Dr. Asna Urooj, Head, Department of Food Science and Nutrition, University of Mysore, Mysuru on 8th March 2021.

Orientation Programme

The institute conducted 367 orientation and short-term training programmes on various aspects of communication and its disorders. More than sixteen thousand persons including speech and hearing and allied professionals, doctors, students, researchers, lawyers, forensic scientists, anganwadi workers, educators, family members and care givers of persons with communication disorders, parents of children with special needs from all over the country benefitted from these programmes.

Conferences/Seminars/Workshops/Webinars

Totally, 33 conferences/seminars/training/workshops/webinars were organized by different Departments and Sections of the institute during the reporting year as detailed below. All the programmes were conducted in virtual mode due to the pandemic restrictions.



Sl. No.	Department	Name of the event	Date	Co-ordinator(s)
1.	TCPD	Webinar on Assistive technology for persons with ASD	25 th April 2020	Dr. Jayashree C Shanbal
2.	TCPD	Webinar on Understanding sensory differences in autism: An SLP perspective	29 th April 2020	Dr. Jayashree C Shanbal
3.	ENT	National webinar CME on Sudden sensorineural hearing loss: Diagnosis and management	30 th April 2020	Dr. G. Rajeshwari
4.	ENT	Workshop on Guidelines to be followed for the maintenance of personal hygiene & hygienic environment during pandemic crisis	15 th May 2020	Dr. G. Rajeshwari
5.	Library	Webinar on auto-formatting of research manuscripts using the typeset solution	22 nd May 2020	Dr. Shijith Kumar C
6.	Special Education	Webinar on Challenges and opportunities in mainstreaming children with special needs in an Inclusive set-up	26 th June 2020	Dr. Alok Kumar Upadhyay, Dr. Prithi Venkatesh & Mr. Balu M.

Sl. No.	Department	Name of the event	Date	Co-ordinator(s)
7.	TCPD	Webinar cum Workshop on Teaching leisure skills to individuals with autism spectrum disorders	13 th July 2020	Dr. Jayashree C Shanbal
8.	Audiology	Workshop on Assessment and management of BPPV	23 - 24 July 2020	Dr. Niraj Kumar Singh Dr. Jithin Raj B
9.	Audiology	Workshop on Recent updates on advanced technology of hearing aids programming and fitting	27-28 July 2020	Dr. Sharath Kumar K.S.
10.	Audiology	Workshop on decision on CI	5 th August 2020	Dr. Geetha C Dr. Megha
11.	Electronics	Tata Web conferencing system	10 th August 2020	Mr. Manohar N
12.	Audiology	Workshop on Mapping of cochlear implants	12-13 August 2020	Dr. Manjula P & Mr. Jawahar Antony P
13.	Special Education	National Webinar on practical approach to teach skills to children with hearing impairment at Preschool level	18 th August 2020	Dr. Alok Kumar Upadhyay, Dr. Palnaty Vijetha & Ms. Sreevidya M.S
14.	Library	Webinar on Web of Science	28 th August 2020	Dr. Shijith Kumar C
15.	Clinical Services	Webinar on Medico-legal aspects related to disability	3 rd September 2020	Dr. Sangeetha M.
16.	Library	Webinar on Academic Integrity & Plagiarism	17-18 September 2020	Dr. Shijith Kumar C
17.	Library	Webinar on Writing support tool	24 th September 2020	Dr. Shijith Kumar C
18.	Library	Webinar on Bibliographic databases	25 th September 2020	Dr. Shijith Kumar C
19.	Special Education	Workshop on Standardization of preschool modules on concept-based pre-literacy skills, cognitive skills & pre-number skills for children with hearing impairment	24 - 25 September 2020	Dr. Palnaty Vijetha, Mr. Subramanya K. R
20.	Electronics	Cisco WebEx and Office 365	25 th September 2020	Mr. Karthik Venkat, Mrs. Kalai Selvi V.T

Sl. No.	Department	Name of the event	Date	Co-ordinator(s)
21.	Electronics	AAC: Bridging the silence through solidarity	19-21 October 2021	Dr. Ajish K Abraham & Shri. Reuben Thomas Varghese
22.	Special Education	Webinar on Management of children with communication disorders in classrooms	27 - 28 October 2020	Dr. Palnaty Vijetha
23.	ENT	Balance disorders: Evaluation & management	3 - 6 November 2020	Dr. G. Rajeshwari
24.	ENT	Medical / Surgical management of hearing loss, microscopic examination, pre-operative assessment, planning and post-operative follow-ups, case discussion	3-6 November 2020	Dr. H. Sundara Raju
25.	Clinical Psychology	Behavioural issues in children with communication disorders: Level-1	25 th November 2020	Dr. Yashodhara Kumar G.Y
26.	Clinical Services	Understanding the gap between theory and practice in swallowing disorders: An SLP perspective	12 th December 2020	Dr. R. GopiSankar
27.	Clinical Services	Webinar on Early intervention strategies for children with cleft lip palate	9 th January 2021	Ms. Seema M
28.	Clinical Services	Webinar on Social connect: Importance in the field of speech, language and hearing	16 th January 2021	Mr. Pradeep Kumar P
29.	Clinical Psychology	National workshop on Disability: Definition, assessment and policy	28 th January 2021	Mr. Freddy Antony
30.	Special Education	Webinar on Role of multidisciplinary team approach in successful rehabilitation of children with communication disorder	4-5 February 2021	Dr. Alok Kumar Upadhayay Ms. K. Anjana Dr. Kadambari N.
31.	Clinical Services	Webinar on Home training guidelines for parents of children with cleft lip & palate on early intervention strategies	6 th February 2021	Ms. Seema M
32.	Audiology	Workshop on Live CI surgery observation	13 th February 2021	Prof. Manjula P Dr. Megha
33.	Audiology	Workshop on Revision of clinical practicum curriculum for UG and PG classes	25 - 26 March 2021	Dr. Animesh Barman, Dr. Prashanth Prabhu P Mr. Anoop B.J Mrs. Spoorthi T