
**ALL INDIA INSTITUTE OF SPEECH
AND HEARING, MYSURU
(An Autonomous Institute Under
Ministry of Health & Family Welfare,
Government of India)**

**INFORMATION
HANDBOOK**

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Introduction to AIISH

The All India Institute of Speech and Hearing was established in the year 1966 as an autonomous institute fully funded by the Ministry of Health and Family Welfare, Government of India. The major objectives of the institute are to impart professional training, render clinical services, conduct research and educate the public on issues related to communication disorders such as hearing impairment, mental retardation, voice, fluency and phonological and language disorders.

The institute started with one post-graduate program in the year 1965 and now offers many courses including one Certificate course, 3 Diploma programs (Diploma in Hearing Aid & Earmould Technology, Diploma in Training Young Hearing Impaired Children and Diploma in Hearing Language and Speech- through distance mode); 2 undergraduate programs (B.Sc. in Speech & Hearing and B.S.Ed - Hearing-Impairment); PG Diploma programs in Clinical Linguistics and Forensic Speech Science and Technology; 3 post- graduate courses (M.Sc. in Audiology, M.Sc. in Speech-Language Pathology and M.S.Ed- Hearing-Impairment). The Institute offers Ph.D programs in Audiology and Speech- Language Pathology and also Post-Doctoral Fellowships.

Situated in a lush green campus of 32 acres adjacent to the University of Mysore in Manasagangothri, Mysore, it is a unique institute in the Asian sub-continent with its eleven departments and a well equipped Library and Information Centre. These departments have state-of-the-art facilities to offer inter-disciplinary training to the students.

AIISH caters to clients of all ages having a whole range of communication disorders. The institute attracts students from all over India and abroad. It has strived in the past 50 years in furthering the cause of professions of Audiology, Speech Language Pathology and Special Education throughout the country. The enthusiasm to excel in reaching out to individuals with communication disorders knows no boundaries. The institute has been recognized as a Center of Excellence in the area of Deafness by WHO, as a Centre for Advance Research by UGC and as a Science and Technology Institute by DST. The institute has now been recognized as a Nodal Center for the implementation of National Program for Prevention and Control of Deafness of Ministry of Health and Family Welfare, Government of India as well as for generating man power for the same. Till date, 1148 students have received undergraduate degrees and 915 post-graduate degrees from AIISH. In addition, 43 Ph.Ds in Speech and Hearing, Audiology and Speech-Language Pathology have been awarded under the able guidance of the faculty of the institute. Further, in the allied disciplines like Clinical Psychology, Linguistics and Electronics, eight faculty members in AIISH have obtained Ph.D and some are pursuing the same.

AIISH is wholly financed by the Government of India and functions as an autonomous organization under the direction of the Executive Council with the Hon'ble Union minister of Health and family welfare as chairman and the Hon'ble minister of Health and family welfare, Government of Karnataka as the Vice Chairman.

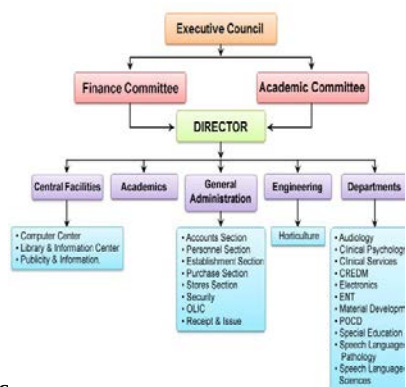
AIISH is proud of its alumni who occupy important positions in academic, clinical and administrative setups not only in India but also in different parts of the world. They have made us proud by becoming active members of international societies in the area of speech, language and hearing. AIISH is committed to bring out quality professionals who can meet the challenges of helping individuals to overcome the debilitating effects of their communication disorders. We hope to set new standards so that future trained professionals are always on their toes to succeed. We are sure that our students will make us and the country proud.

Vision and Mission of AIISH

***Vision*:** to be a world-class institute for human resource development, conducting need-based research, striving for excellence in clinical services, creating awareness and public education in the field of communication disorders.

***Mission*:** to promote, sustain and provide globally-competitive, ethically sound human resource, quality education, original research, clinical services and public awareness in the field of communication disorders.

Organization Chart



Cha

Hon'ble Minister for Health & Family Welfare,
Government of India Nirman Bhavan, New Delhi - 110 108

Vice-Chairman

Hon'ble Minister for Health and Family Welfare,
Government of Karnataka Vidhana Soudha, Bangalore - 560 001

Members

Secretary (Health & Family Welfare),
Government of India Ministry of Health & Family Welfare,
New Delhi - 110 108

Director General of Health Services,
Government of India Ministry of Health and Family Welfare,
New Delhi - 110 108

The Additional Secretary (H) Government of India, Ministry of Health and Family Welfare New Delhi - 110 108

Additional Secretary (FA), Government of India Department of Health & Family Welfare, Nirman Bhavan, 2nd Floor, "A" Wing
New Delhi - 110 108

Joint Secretary (H),
Government of India
Ministry of Health & Family Welfare,
Nirman Bhavan, 2nd Floor, "A" Wing
New Delhi - 110 108

Joint Secretary (DD),
Government of India Ministry of Social Justice and Empowerment, Shastri Bhavan, 6th Floor
New Delhi - 110 015

Vice-Chancellor, University of Mysore
Mysore - 570 005

Principal Secretary (H), Government of Karnataka Department of Health and Family Welfare, Multistoried Building
Bangalore - 560 001

Director of Medical Education, Government

of Karnataka Ananda Rao Circle,
Bangalore - 560 009

Nominees of the Hon'ble Union Minister

Nominee of the Director

Member-Secretary

Director

All India Institute of Speech and Hearing
Mysore - 570 006

Finance Committee

Chairperson

The Additional Secretary (H) Government
of India Department of Health Ministry of
Health & Family Welfare,
New Delhi - 110 108

Members

The Director General of Health Services
(or his nominee)

Ministry of Health & Family Welfare,
Nirman Bhavan
New Delhi – 110 108

Additional Secretary (FA) Government of
India
Ministry of Health and Family Welfare,
New Delhi – 110 108

Joint Secretary (H) Government of
India, Ministry of Health and Family
Welfare

Department of Health,
New Delhi – 110 108

Secretary (Health & Family Welfare)
Government of Karnataka, Department of
Health and Family Welfare
Multi-storeyed Building,
Bangalore 560 001

Member-Secretary

Director

All India Institute of Speech and
Hearing
Mysore – 570 006

Academic Committee

Chairman

Shri J. Shashidhar Prasad
Ex-vice Chancellor & Professor of
Physics
University of Mysore, 49/2, 5th
Main 3rd Block Jayalakshmi
Puram, Mysore 570 012

Members

The Deputy Director General (M)
Directorate General of Health Services,
Government of India
Nirman Bhavan,
New Delhi 110108

The Director Medical Education
Government of Karnataka,
Bangalore 560 009

Nominee of Vice-Chancellor
University of Mysore, Mysore
570 005

Dr. A.K. Agarwal
Dean & Director,
MAMC,
Additional Director General
Government of India,
O/o the DGHS,
Nirman Bhavan New
Delhi 110 108

Three Heads of Departments of
AIISH,
Mysore
(on rotation every 2 years)

Prof. H.A. Ranganath
Director, NAAC,
Jnanabharathi Campus
Bangalore

Dr. H. Sudarshan
VGKK, 686,
16th Main, 4th T Block,

Jayanagar,
Bangalore 570 041

Member-Secretary

Director
All India Institute of Speech and
Hearing
Mysore - 570 006

Academics

Objectives

- Human resource development in the field of communication disorders
- Research in the field of communication disorders
- Clinical services for persons with communication disorders
- Public Education

Infrastructure

- 22 class rooms with multimedia facility
- Seminar Hall with a seating capacity of 180 and an Auditorium with a seating capacity of 400
- Video conferencing system with two-way audio-video connected to 07 centers for DHLS programmes
- Gymkhana with indoor and outdoor stadium, gym, indoor games
- Gents and Ladies hostels
- Well equipped library and information center
- Very good clinical facility with CCTV monitoring for clinical practicum
- Well qualified faculty and other technical staff

Courses/ Programs Offered

1. Bachelor of Audiology and Speech Language Pathology (B.ASLP)
2. Bachelor of Education Special Education (Hearing Impairment) [B.Ed. Sp. Ed.(HI)]

3. Diploma in Hearing Aid & Earmould Technology (DHA & ET)

4. Diploma in Early Childhood Special Education (Hearing Impairment) (DECSE(HI))

5. Diploma in Hearing, Language and Speech (DHLS) - Through Quasi Distance Mode

6. M.Sc (Audiology)

7. M.Sc (Speech - Language Pathology)

8. Master of Education Special Education (Hearing Impairment) [M.Ed. Sp. Ed. (HI)]

9. PG Diploma in Clinical Linguistics for SLP (PGDCLP)

10. PG Diploma in Forensic Speech Sciences & Technology (PGDFSST)

11. PG Diploma in Neuro Audiology (PGDNA)

12. PG Diploma in Augmentative and Alternative Communication (PGDAAC)

13. Ph.D (Audiology)

14. Ph.D(Speech-Language Pathology)

15. Post Doctoral Fellowship

Stipend/Fellowship

B.ASLP:

Rs 800/- per month for 10 months in a year: First 3 years. Internship year (4th year): as per their placement in the various regions of the country which is as follows:

- North-Eastern States – Rs.6,000/- per month.
- States where National Rural Health

Mission is in implementation – Rs.5,500/- per month.

- Other States – Rs. 5,000/- per month.

Rs.1500/- per month for 10 months in the Internship year (4th year).

c (Audiology) & M.Sc (Sp. Lang. Pathology) : Rs. 1300/- per month for 10 months.

Bachelor of Special Education (Hearing Impairment): Rs. 400/- per month for 10 months.

PG. Diploma in Clinical Linguistics for Speech Language Pathology: Rs. 500/- per month for 10 months

Diploma in Hearing aid and Earmould Technology: Rs. 250/- per month for 10 months.

Diploma in Early Childhood Special Education (Hearing Impairment): Rs. 250/- per month for 10 months.

Diploma in Hearing, Language & Speech-through Video Conference mode: Rs. 250/- per month for 10 months.

Ph.D (Audiology) & Ph.D (Speech – Language Pathology):

Research Fellowships will be awarded to 4 students every year

- Rs. 20000/- + 20% HRA per month: First year.

- Rs. 22000/- + 20% HRA per month: Second year.

- Rs. 25000/- + 20% HRA per month: Third and final year.

Stipend for Post Doctoral Fellowship are as follows:

PD Fellowship will be paid @35,000/- per month during the entire period of fellowship. HRA as per rules. @50,000/- per annum contingency grant.

Institute Awards

1. Sri D K Venkatesha Murthy Gold Medal, instituted by Dr. Vijay V. Kumar, Anil V. Kumar and their family is awarded to first rank holder in B.Sc (Sp. & Hg.)/B.ASLP students.
2. Best Clinical Conference Presentation Award to the Third B.Sc. (Sp. & Hg.) / B.ASLP students.
3. Abhilasha Award, instituted by Ms. Indira Kumari, is awarded to the Best Student Clinician in M.Sc.(Speech-Language Pathology). This award is in the form of a cash prize.
4. Smt. Jayalakshmi Gold Medal, instituted by Dr. Vijay V. Kumar, Anil V. Kumar and their family is awarded to the first rank holder in M.Sc.(Speech-Language Pathology).
5. FRIENDS United Organization Endowment Scholarship, a cash prize awarded to the student securing the highest marks in the M.Sc. (Speech-Language Pathology) programme.
6. Best Journal Club Presentation Award to the First M.Sc. (Audiology / Speech-Language Pathology) students.
7. Smt. T.V. Alamelu Gold Medal to the student who scores highest marks in the course Speech Production of M.Sc. (Speech-Language Pathology)
8. Dr. R. Sundar Gold Medal to the student who scores highest marks in the course Speech -Language Processing/Speech-Language Perception of M.Sc. (Speech- Language Pathology)

9. Dr. Vijayalakshmi Basavaraj Gold Medal, to the best Post Graduate student M.Sc. (Audiology), who scores the highest marks in all the semesters.

Dr. Jayshankar Rao
Registrar
AIISH, Mysore - 570 006
Tel: 91-0821-2502164

10. Smt. R. Sumithramma and Sri R.K. Rajagopala Gold Medal to the Best Student Clinician, who scores highest marks in Clinical Practicum of M.Sc. (Audiology) in all four semesters.

Ms. N Parimala
Assistant Registrar
AIISH, Mysore - 570 006
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Gold Medals given during Convocation of University of Mysore:

Mr. K.P. Narasimha Prasad
AIISH, Mysore - 570 006
Tel: 91-0821-2502172

1. Dr. Natesha Rathna Gold Medal, awarded to the student securing the highest marks in B.Sc.(Sp. & Hg.)/B.ASLP.

DEPARTMENTS

DEPARTMENT OF AUDIOLOGY

2. National Hearing Care in Audiology Gold Medal, awarded to the student securing the highest marks in the Audiology based subjects in B.Sc. (Sp. & Hg.) / B.ASLP.

Objectives:

The major objectives of the Department of Audiology are to impart professional training, render clinical services, conduct research and educate the public on issues related to hearing impairment.

3. Manohar Gold Medal, installed in the memory of late Mr. P.D. Manohar, who was a faculty in the Department of Speech Pathology at this institute, is awarded to the first rank holder of M.Sc.(Speech-Language Pathology).

Role:

In order to increase the manpower in the field of Audiology, imparting professional training through various short and long term training programs of diploma, graduate and postgraduate level. Further to offer a whole range of clinical services, it includes prevention of hearing loss, assessment of hearing, selection and fitment of hearing devices, provision of custom ear molds and rehabilitation of the individuals with hearing impairment. In addition, research activities are promoted in the field of Audiology in order to keep abreast with the rest of the world.

4. Arathi Venkataraman Gold Medal, installed in the memory of late Ms. Arathi Venkataraman, who was a student of this institute, is awarded to the first rank holder of M.Sc.(Audiology).

Activities

The department is involved in Training, Providing clinical services, Undertaking research activities, Extension activities and Public education activities.

Contact

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A. Training

The faculty of the department are involved in conducting various short-term and long-term training programs. They are:

- a. Post-Doctorial Fellowship Ph.D in Audiology
- b. M.Sc. (Audiology)
- c. Provide soft core and open elective subjects for allied and other discipline at masters level
- d. B.Sc (Speech & Hearing)
- e. Post Graduate Diploma in Neuro Audiology
- f. Diploma in Hearing Aid & Earmold Technology
- g. Diploma in Hearing, Language and Speech Sciences
- h. Diploma in Teaching Young (Deaf and Hard of Hearing)
- i. B.S.Ed (Hearing Impairment) M.S.Ed (Hearing Impairment) Short-term training courses
- j. Refresher courses / Seminars/ Workshops Guidance for weekly journal clubs and
- k. clinical conferences
- l. Sarva Shiksha Abhiyan (SSA) programme

B. Clinical Services

The department offers a whole range of clinical services, to individuals starting from a few days old to elderly. The activities include prevention of hearing loss, assessment of hearing, selection and fitment of hearing devices, provision of custom ear molds and rehabilitation of the individuals with hearing impairment. These services may be broadly categorized as hearing evaluation and audiological management.

1. Hearing evaluation:

Hearing evaluation involves a detailed assessment of hearing. The hearing evaluation is carried out using behavioural tests as well as objective tests. Differential diagnosis of the hearing problem is done based on the results of a battery of tests using state-of-the-art equipment. In addition, tests are available for evaluation of tinnitus, hyperacusis, cochlear dead regions, auditory dys-synchrony, and central auditory processing disorder (CAPD).

The major behavioral tests used at the department are Pure Tone Audiometry and Speech Audiometry. Facilities to carry out Behavioral Observation Audiometry (BOA) and Visual Reinforcement Audiometry (VRA) are also carried out. With VRA it is possible to obtain voluntary responses to sound stimuli from children as young as six months of age.

Using objective tests, responses to auditory stimuli can be obtained without voluntary response from the individual. The objective tests used at the department include, Immittance evaluation, measurement of Oto Acoustic Emissions (OAE), measurement of Auditory Evoked Potentials (AEP) and Auditory Steady State Responses (ASSR).

After the hearing assessment, appropriate referrals or rehabilitative procedures are recommended. The referral could be for a medical / surgical line of treatment. Audiological treatment when recommended will be carried out at the department.

2. Audiological Management:

Hearing devices fitment: A number of hearing devices including different types and models of hearing aids and Assistive listening Devices (ALD) are available for trial. Usually, hearing aids are prescribed to those who do not benefit from a medical line of treatment. The hearing aids prescribed include body level and ear level

(Behind-the-ear, spectacle, in-the-ear, receiver-in-the-canal hearing aids, in-the-canal & completely-in-the-canal hearing aids) devices. Conventional and digital hearing aids are available for testing clients. Specific evaluations are carried out to assess the benefit from hearing devices in order to select the most appropriate device for the client. For eligible clients, body level hearing aids are provided at free of cost or at a subsidized rate under the scheme of Assistance to disabled persons for purchase / fitting of aids / appliances (ADIP scheme). ALDs help the persons with hearing impairment to obtain additional information in situations where a hearing aid alone may not be sufficient. These devices enhance perception of the signal, such as the sound of a doorbell, telephone ring, aid in telephone conversation and listening to television.

Assessments are also carried out to determine candidacy for Cochlear Implant. Facilities are also available for programming the speech processors of the cochlear implant and evaluating the benefit from cochlear implants.

3.Hearing aid dispensing scheme:

The department of Audiology has been successfully running a hearing aid dispensing scheme since 2006 - 07. Through this scheme, clients can procure the prescribed hearing aids at a discounted rate which are being dispensed to the clients. These hearing aids include devices other than those dispensed by the Government of India under the ADIP scheme.

4. Ear moulds:

An ear mould is used to couple specific types of hearing aids to the ear of the user. Facilities are available at the department for providing custom hard moulds, soft moulds and custom in-the-ear and canal type of hearing aids. A Central Prosthetic Lab has also been established in the department as part of the 11th Five Year

Plan. In this Lab, ear impressions (received from different centres where facilities for making moulds are not available) are processed and the custom earmolds are sent back to these centers. In order to promote the use of custom earmolds, different groups of individuals are trained so that they are able to make ear impressions and send them to the Lab for processing.

5.Counselling:

Audiological management does not stop with the fitting of hearing devices. Clients are trained/counselled regarding their problem, need for hearing device, hearing device care and its use. Information on how to get the maximum benefit from a device, and adjust to hearing device is also imparted. They are also given guidelines on enhancing listening skills, speech reading and communication strategies. Pamphlets on these aspects are also given to clients.

6.Listening training:

Clients who have difficulty in communication due to hearing impairment are provided auditory learning/auditory training after fitted with appropriate hearing devices. In addition, some of the clients are provided speech reading training and taught to use communication strategies. Management of clients with special auditory needs such as auditory processing disorders, auditory dys-synchrony, tinnitus, and hyperacusis is also undertaken. The duration of therapy depends on the age of the individual and the amount of problem faced by the person. For outstation clients, demonstration therapy is given. Home training programs are given to all clients.

C.Extension services

Camps are conducted in rural and tribal areas where disability certificates and hearing aids are distributed to eligible clients.

D. Public Education

Public awareness is created regarding prevention, identification and rehabilitation of hearing impairment. Print and audiovisual material such as pamphlets, posters, slides, videos and models are prepared and also used for public education activities.

Research

The staff members of the department are actively involved in research. Their work is presented at various national and international forums and their research papers get published in various National and international journals. The papers have also attracted many best paper awards during the National conferences. The students are guided for carrying out their dissertations as part of their Masters in Audiology Program. Specified and focused research work is carried out at the level of Ph.D and Post-doctorial fellowship. Research studies are also conducted using AIISH research funds and extramural funds.

CONTACT

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Working Hours: 09:00 am to 5:30 pm

Working Days: Monday to Friday

DEPARTMENT OF CLINICAL PSYCHOLOGY

The Department of Clinical Psychology is one of the oldest departments in All India Institute of Speech and Hearing, Mysore. It

is well documented that persons with Communication Disorders exhibit problems in psychosocial dimensions. This can manifest as either cause, associated problems or as the consequence of their primary communication problems. The problems with psychosocial dimensions can be ameliorated only through psychotherapeutic intervention and rehabilitation. Admittedly, the activities of the department are centered.

- To expose, elucidate and educate about the psychosocial dimensions of human speech, hearing, language and communication behavior at all levels of manpower development programs;
- To carry out applied or action oriented cross-disciplinary research with an emphasis on the psychosocial dimensions of human speech, hearing, language and communication behavior;
- To extend diagnostic and therapeutic services to persons affected by speech, hearing, language and communication disorders and thereby optimizing their quality of lives; and,
- To conduct and participate in public education activities that create awareness about the psychosocial aspects involved in the prevention, identification and management of communication disorders.

Objectives

Develop knowledge and skills in the identification and management of persons with mental and behavioral disorders through the generation of manpower.

To introduce/get familiarized with the core clinical, academic skills along with the inculcation of professional attitude needed to be a competent professional.

Determine diagnosis, assess, developmental skills, and obtain a

complete understanding of the client for treatment and service planning.

To alleviate the emotional disturbances, reverse or change maladaptive patterns of behavior, and encourage personality growth and development in persons with communication problems and in their family.

Activities

The department is involved in clinical services by carrying out individualized, detailed diagnostic and intervention based psycho-educational assessments of children at risk, and those with various types of communication disorders and developmental disabilities including mental retardation, autism, speech delays, learning disabilities, and multiple handicaps.

Individual and group counseling services, vocational guidance and coaching guidelines for adult living are given regularly for needy individuals with communication disorders or their family members.

Certification for securing various benefit or concessions or for testifying in medico legal cases made available by the Central/State governments for persons with disabilities is routinely dispensed for eligible cases.

Parent and teacher training programs are regularly conducted for target caregivers of children with special needs.

A highlight of the departmental activities co-ordination of some institute programs such as, Certificate Course for Caregivers of Children with Developmental Disabilities (C4D2), 'Sensitizing Teachers on Academic Problems in School Children in Karnataka' under AIISH-SSA Project, Student Counseling, NSS, etc.

Orientation, advocacy cum empowerment programs are organized for NGO or parent self help groups in the field of disabilities and

impairments. Limited number of seats for guidance on doctoral/pre-doctoral programs in psychology affiliated to the University of Mysore is available for meritorious students.

Centre for Neuropsychological Research and Rehabilitation:

A Centre for Neuropsychological Research and Rehabilitation was inaugurated by Hon'ble Justice Dr. N Santhosh Hegde, Former Lokayukta, Karnataka State on 9th August, 2013.

The centre serves as a nodal point in the area of neuro-cognitive research and rehabilitation for clinical conditions like Aphasia, Cerebrovascular Accidents (Stroke or CVA), Learning Disability (LD), Cerebral Palsy, Traumatic Brain Injury (TBI), Parkinson's Disease, Dementias, and other progressive or non progressive neurological disorders.

The service offered in the centre includes:

Assessment of specific function of the brain through standard individualized test.

Detailed assessment of lobular functions through standardized batteries.

Rehabilitation through paper pencil techniques or through computer assisted packages.

CONTACT

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Karnataka State India
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Grams: Speech & Hearing
Email: psyconindia@aiishmysore.in

Working Hours: 09:00 am to 5:30 pm

Working Days: Monday to Friday

DEPARTMENT OF CLINICAL SERVICES

Objectives

The major objectives of the department are to impart clinical training to students and provide clinical services to persons with communication disorders. In order to achieve the above objective, the following activities are undertaken:

- Training undergraduate and post graduate students in the assessment and management of persons With various communication disorders.
- Evaluation, therapeutic services, guidance and counselling, to parents/caregivers and the persons with communication disorders.
- Educating the stakeholders, about the rights, privileges and concessions provided by the state and central government.
- Conducting short term training programs for allied health care professionals.
- Conducting seminars, workshops, conferences, and guest-lectures for core and allied professionals.
- Conducting clinical research and promoting evidence based practice.
- Conducting orientation programs for teachers, parents/caregivers and persons with communication disorders.
- Setting standards for the ethical practices in clinical areas.
- Serving as witness in the court for various medical legal issues related to persons with communication disorders.
- Serving as a model centre at national level for clinical services in the area of Speech-Language and Hearing disorders.

i. Training

a) Clinical training: The Department of Clinical Services imparts clinical training to diploma, graduate, postgraduate and doctoral students from AIISH for diagnosis and management of persons with speech, language and hearing disorders. The students are provided training in the assessment and management of various types of communication disorders using behavioral standardized tests and state-of-art equipments. In addition to this, their skills are also developed for preparation of teaching aids, clinical documentation of reports, preparation of intervention plans, home training programs and public education materials.

b) Clinical practicum classes: Classes are conducted on a weekly basis for student clinicians to bridge the gap between theory and practice. This helps the department to maintain high standards of clinical competence which is focussed and completed within a stipulated schedule.

c) Short term training for health care professionals: Rehabilitation of persons with communication disorders involves a team work. In this connection, short term training programs are conducted for the benefit of the persons with communication disorders and also professionals from allied areas. Orientation, guidance and demonstrations are provided to different groups of professionals such as, post graduate ENT students from medical colleges, PHC medical officers, and special educators, teachers of special and regular schools, parents/caretakers of the differently abled, nurses and grass root health workers.

ii. Clinical Services

a. Diagnostic services

Comprehensive assessment procedures

for all types of communication disorders, for different age and language groups by a team of speech-language pathologists and audiologists.

Consultancy services on a full time basis by allied professionals such as ENT doctors, Clinical psychologists, Physiotherapist and Occupational therapist.

Consultancy services on a part time basis by allied professionals such as Pediatrician, Neurologist, Phonosurgeon, Plastic surgeon, Prosthodontist and Orthodontist.

Counselling and guidance for persons with communication disorders and to their caregivers.

b. Therapeutic services:

Therapeutic services on individual and/or group basis for short/long term are provided. They include,

Language therapy for persons with hearing impairment, specific language impairment, mental retardation, cerebral palsy, autism spectrum disorders, aphasia etc.

Reading and writing remediation program for persons with learning disability.

Articulation therapy for persons with misarticulation, cleft lip and palate, dysarthria etc.

Voice therapy for persons with voice problems.

Fluency therapy for persons with stuttering, cluttering etc.

Physiotherapy for persons with neuro-motor problems.

Occupational therapy and sensory integration for individuals with neuromotor problems.

Augmentative and Alternative Communication (AAC) training for persons who use limited verbal modality.

Guidance through correspondence for the needy stakeholders.

iii. Special clinics/units

Clinics are exclusively established with a focus on comprehensive assessment and management of persons with communication disorders. They include.

- Fluency unit
- Augmentative and Alternative Communication (AAC) Unit
- Autism Spectrum Disorders (ASD) Unit
- Unit for Structural Orofacial Anomalies (U-SOFA)
- Clinic for Adult and Elderly Persons with Language Disorders (CAEPLD)
- Learning Disability Clinic
- Special Clinic for Motor Speech Disorders
- Voice Clinic
- Listening Training Unit

iv. Itinerant Speech Therapist (IST) services

It refers to the services offered by a speech-language pathologist (SLP) in the routine environment of the client. SLP will identify the problem faced by the child in the school (parent's report/clinician/supervisor's referral) and prepare a list of such referrals for the next month school visit. During the visit to the school, the teacher will be orientated regarding the modifications to be incorporated to include children with communication disorders in regular class room settings

Counseling the caregiver regarding the type of school placement (regular/

special/vocational)

Follow up of discharged demonstration therapy clients/ discontinued cases from speech and language therapy through telephone conversation and counsel them on the importance of follow up

Counseling the caregiver/individual regarding the importance of home training and follow up during the process of discharge of the child/individual from speech and language therapy

Orienting the visitors about “The objectives of the department and services offered in the department” during their visit to the Dept. of Clinical Services

Correspondence through e-mail/ letters to the queries of the public about the services offered at AIISH

v. Other facilities

Issue of Evaluation reports

Certificates for Attendance, School Admission and Language Exemption (where applicable)

DEPARTMENT OF ELECTRONICS

Department of Electronics serves as the technical backbone of the institute. The engineers in the department are well trained in both engineering and application aspect of all biomedical equipments in the field of speech & hearing, aids & devices for persons with communication disorders and noise auditing & certification. The beneficiaries of our services also include users of hearing aids, assistive listening devices & AACs, other speech & hearing institutes, special schools, industries and general public

Objectives

The major objective of the department is

to ensure efficient and quality services at the institute through proper management of technology. This is realized through proper utilization of our resources in technology planning, technology acquisition and technology up-gradation process.

Activities

A. Teaching & Training

- Recognised Centre by VIT University, Vellore, Manipal University, Manipal & VTU Belgaum for project work of M.Tech students.
- Recognised Centre by VIT University, Vellore, Manipal University, Manipal & VTU Belgaum for project work of B.Tech students.
- Recognised Centre by Ministry of Human Resources Development for Apprenticeship Training of Graduates & Diploma holders in Electrical, Electronics and Communication Engineering.
- Diploma Program in Hearing Aid and Earmould Technology.

B. In-House Activities

- Design, Implementation and Management of video conference set up for distance education & rehabilitation programs
- Calibration of Diagnostic Audiology equipments
- Repair, Maintenance and servicing of all types of Biomedical instruments in Speech & Hearing
- Management and Maintenance of Data and voice communication systems, computer networks, electrical systems and power distribution network
- Repair, servicing and Electro-acoustic evaluation of all types of hearing aids
- Acoustic noise measurement

- Indigenous technology development of Biomedical instruments in Speech and Hearing
- Human Resources Development
- Issue of hearing aids under ADIP Scheme
- Testing & Issue of all types of hearing aids under concessional Scheme

C. External Consultancy Services

- Center of Rehabilitation Engineering for developing aids and devices based on custom needs of persons with communication disorders.
- Acoustic noise measurement of industrial units, machines, office equipment, traffic noise, environmental noise etc. and issue of noise audit certificates
- Calibration and repair of diagnostic Audiological equipments.
- Guidance in establishing sound proof rooms for Audiological testing.
- Electro acoustic evaluation of hearing aids and audiometric transducers.
- Testing and certification of Audiometric test room.
- Measurement of all building acoustic parameters

Research

- A. Research Projects Completed
- B. On-Going Projects
- C. Project Guidance for B Tech & M Tech Students

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DEPARTMENT OF MATERIAL DEVELOPMENT

The Department of Material Development was established in the month of March 2003 with the main aim to develop material for the general public as well as for professionals regarding prevention, identification, and management of various communication disorders. In addition, the department also develops public education material regarding the various rights and welfare measures available for individuals with communication disorders. To disseminate the information to individuals from different linguistic backgrounds, the material is developed in different Indian languages. The material development in the department is usually done by collecting information from the core departments, through workshops or from other sources. The material is developed in such a way that the dissemination of information can be done through various modes such as word of mouth, orientation, street plays, pamphlets, booklets, books, murals, video, and radio etc., The department also duplicates the available test and therapy material and training material in the form of video for individuals with communication disorders and other stakeholders.

Activities

- The department carries out printing task of educational material
- Captures the activities of the Institute through photography
- Video recording of the clinical training and different activities carried out at the Institute

- Designing of public education material for creating awareness about communication disorders and publication and training material for conferences, workshops, seminars organized by the Institute. This includes preparation and designing of Brochures, Pamphlets, Posters, Books and Booklets, Invitation cards, Certificates, Annual reports, CD stickers, Handbills and others
- Bridges gap between experts and target audience through creative and effective writing
- Developing content for public education regarding prevention, identification, and management of communication disorders in different languages
- Developing training material for individuals with communication disorders
- Translation of existing public education and teaching material in different languages

Facilities/infrastructural resources in the department

- Softwares to design pamphlets, brochures, posters etc.,
- Equipment for printing and duplicating of test/therapy materials
- Facilities (equipment & acoustic treated booth) for professional audio recording
- Photography/ Video recording equipment

Milestones achieved by the department

A street play titled 'Vani' was prepared for the national level theatre festival 'Bahuroopi' held in Mysore on 05.12.2004.

A workshop on poster making was conducted on 08.01.2005. The participants produced 15 posters during the workshop.

A street play in Kannada on communication disorders entitled 'Saphalatheguduve Saridari' (The right road to success), was composed and enacted on the occasion of world Disabled Day on 05.12.2005.

Upcoming projects/area of expansion:

- Digital Archive of the photos is being developed to capture the activities of the Institute since 1965
- E-work orders for the activities of the department
- Development of public education material on various communication disorders for different target groups
- Production of Radio programs, and advertisements on communication disorders

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DEPARTMENT OF OTORINOLARYNGOLOGY

Otorhinolaryngology is a specialized branch of medicine catering the needs of people with communication disorders. It trains the students of B.Sc./M.Sc., (Speech & Hearing). Research projects have been taken up and in this field. Surgery of various kinds of Otolaryngology problems particularly related to Speech & Hearing disorders are done at K R Hospital, attached to Mysore Medical College, Mysore. The departmental staff attends camps (public education) organized by Voluntary organizations. Rehabilitation of the Speech & Hearing cases are also being done.

A. TEACHING & TRAINING

To teach bachelors, master degree students of Speech & Hearing in diseases of ENT causing Communication Disorders.

To offer Diagnostic, Medical and Surgical treatment to patients suffering from ENT problems causing communication disorders.

To carryout need based research activities for diseases of ENT causing communication disorders.

To educate the public on ENT diseases causing communication disorders.

B. CLINICAL SERVICES

1. Clinical Services at AIISH

- Diagnostic
ENT examination
Procedures
Medical management
Special clinics

2. Services at K.R.Hospital for Institute Patients

The Department runs a unit at K.R.

Hospital which is attached to Mysore medical college and Research Institute.

The department runs an out patients unit (D unit) at K.R. Hospital, Mysore.

About 10 beds each in male and female wards are provided for inpatient facility.

Major and minor surgical procedures are done in operation theatre.

C. SPECIAL

CLINIC Vertigo

Clinic

To develop a test battery and diagnostic protocol for the differential diagnosis of central v/s peripheral vertigo, involving a multi disciplinary team.

To develop treatment modules for each type of vertigo.

To assess, prognosis and to undertake measures to prevent complications.

To compare alternative treatment protocols.

To develop high risk registry.

Activities

- A. Teaching & Training
- B. Clinical Services
- C. Special Clinic

Short Term Training Programs

M.S. ENT (Post Graduate) from other Medical College to provide hands on training for the use of

- a. Microscopy
- b. Endoscopy
- c. Stroboscopy
- d. Evaluation of Vertigo

Infrastructure

- Well equipped 5 consultation rooms
- Microscopy
- Health Care Centre
- Temporal bone dissection lab
- Endoscopy/stroboscopy room
- Vertigo lab

Public Education & Extension Services

- Monthly public Lecture series
- Camps
- SSA program
- TV Programs

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DEPARTMENT OF SPECIAL EDUCATION

The Department of Special Education was set up at AIISH in April 2005. With the advancement in the field of special education, the task force in the department is geared towards offering the best possible educational services and training programmes. The staff of the department is involved in training students of Diploma, Under-graduate and Post-graduate courses in Special Education, conducting institutional and collaborative research, offering special educational services to children with special needs, guidance and counseling to caregivers, disseminating information and resources to other professionals, and empowering caregivers.

Aims and Objectives

The Department of Special Education strives towards the ultimate goal of educational mainstreaming of children with communication disorders through efforts towards inclusive education. The department endeavors to realize this goal through achievement of the following objectives:

- Human resource development in the field of special education of children with communication disorders.
- Providing quality special educational services to the children with communication disorders.
- Promoting research and development work in the field of special education.
- To disseminate information on aspects relevant to special educational services through orientation and sensitization programmes, short-term training programmes and workshops to various target groups around the country.

Activities

A) Human Resource Development:

The department is involved in human resource development to teach children with hearing impairment at preschool level, in inclusive schools and special schools, to carry out training programs and need based research.

Long-Term Training Programmes

DECSE-HI: Diploma in Early Childhood Special Education – (Hearing Impairment)

B.Ed.Spl.Ed.(HI): Bachelors of Education in Special Education (Hearing Impairment)

M.Ed.Spl.Ed.(HI): Master of Education in Special Education (Hearing Impairment)

Short-Term Training Programmes

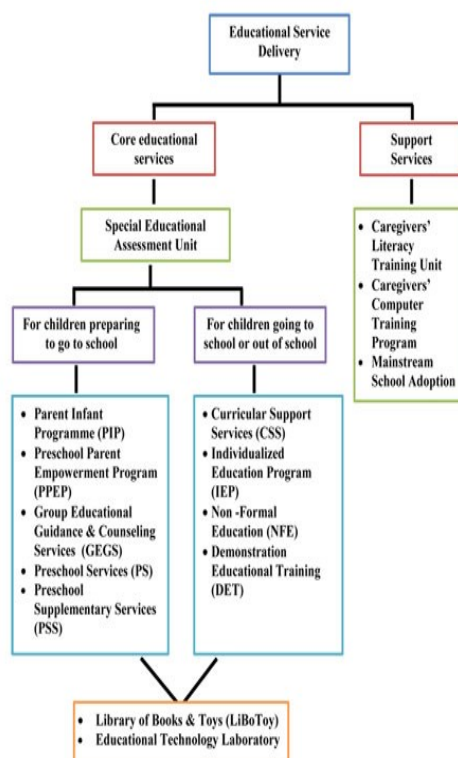
Sensitization programme for pre-service and in-service school teachers and early childhood educators

- Staff Enrichment Programme (SEP)
- Parent Enrichment Programme (PEP)
- Parent Help Parents Programme (PHPP)

B) Special Educational Service Delivery for Children with Communication Disorders

In order to achieve the mission of mainstreaming children with special needs various educational services such as Special Educational Assessment Unit (SEA-U), Parent Infant Programme (PIP), Preschool Parent Empowerment Programme (PPEP), Preschool Programme, Preschool Supplementary Services (PSS), Group Educational Guidance Service (GEGS), Individualized Education Programme (IEP), Curricular Support Services (CSS), Non-formal education (NFE), Demonstration Educational Training (DET) and Guidance and Counselling are provided to children with communication disorders and their caregivers are provided.

Parents / caregivers are empowered to manage children with special needs through training for parallel teaching in preschool. Their knowledge base is enriched through periodic orientation programme. Practical training is also provided to them in developing special teaching-learning material for children with communication disorders. In addition, basic literacy and computer literacy programme are also provided. The details of the various services are shown in Figure 1.



Preschool Training

Activities

Provides early stimulation / intervention services for children below 2 ½ years with communication disorders such as autism spectrum disorders, cerebral palsy, hearing impairment and mental retardation, and delayed development.

Provides early intensive preschool training for holistic development of children in the developmental ages from 2 ½ to 6 years. Children with special needs such as those with hearing impairment, mental retardation, cerebral palsy and autism spectrum disorders in different languages like Kannada, Malayalam, Hindi and English may avail these services.

The preschool training covers all essential areas of early childhood development like self-help, cognitive, motor, social with special emphasis on language skills development.

The preschool training programme is backed with development and ongoing up gradation of the curriculum for training in different skill areas and in different languages.

Supports for successful mainstreaming of children passing out of preschool and follow-up services.

Development of varied innovative teaching-learning aids for preschool children for skill training in different areas (visuals, manipulative models, educational play materials, and interactive multimedia materials).

Apart from providing preparatory services to children with communication disorders, preschool is also involved in capacity building of important stakeholders involved in education of children with communication disorders like trainees from related professional fields and caregivers.

- Empowering caregivers of children with communication disorders through
- Practical training for diploma, undergraduate and post-graduate students from the fields of speech and hearing, and special education.
- Training for parallel teaching, side by side with teaching in preschool
- Periodic orientation programmes for enriching parent knowledge and skill on various topics related to training children with communication disorders
- Practical training in developing special teaching learning material for children with communication disorders

Equipment

The preschool is equipped to enable communication as well as all-round development of children including assistive listening devices like FM

hearing aids; audiovisual aids like multimedia projector, 52” television; elaborate outdoor play equipment that facilitate therapeutic and academic training; and several computers along with wide range of educational CDs and software for developing multimedia educational materials.

Achievements

Preschool helps in mainstreaming children with special needs such as those with autism, cerebral palsy, hearing impairment and mental retardation from the academic year of 2005 – 06. On an average 35 to 40 children are recommended for mainstream education every year.

Apart from curricular skill training, the preschool children also actively participate and win many laurels in extra-curricular and co-curricular events. They win gold and silver medals at the annual regional special Olympic meet at Mysore, as well as the talent competitions organised by Rotary club of Mysore in commemoration of International Day of Persons with Disabilities every year.

Research - Ongoing

ARF Research titled Efficacy of Multidisciplinary Preparatory Services of AIISH in Mainstreaming Children with Communication Disorders –
Dr. Vijayalakshmi Basavaraj, Dr. G. Malar & Mr. C. B. Suresh

In House Research titled Study of Efficacy of Caregiver Empowerment Measures at AIISH Preschool –
Dr. Vijayalakshmi Basavaraj, et al.

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DEPARTMENT OF SPEECH LANGUAGE SCIENCES

Activities

The Department of Speech-Language Sciences has multifaceted activities including development of manpower resources at the Diploma, undergraduate, graduate, doctoral and post-doctoral level, conducting institutional and collaborative research, offering clinical services to persons with communication disorders, guiding students in their clinical program and disseminating information and resources to other professionals. The vision of the department is to serve the diversified population of India with a thorough understanding of the speech and language mechanisms and its functions. With the advancement in the field of speech and language sciences, the task force in the department is geared towards offering the best possible technical know-how and research-based evidences for training and clinical programs. In addition, the aim of the department is to facilitate better understanding of the disorders of speech and language in children and adults from different socio-cultural and linguistic population of India.

Objectives of the Department:

To pursue basic research in speech and language sciences.

To generate trained human resources to carry out interdisciplinary research in speech and language sciences.

To establish uniform guidelines,

procedures, protocols for measurement of speech and language parameters.

To promote collaborative network for research with recognized national and/or international universities and research institutions of higher centers of learning in fields relevant to objectives of the department.

To promote research in speech and language sciences in India through networking among institutions at the national and international level.

To serve as a national apex centre for research in speech and language sciences, to offer consultancy services to other institutions, agencies to augment research in basic and advanced methods in speech and language sciences.

To disseminate information on aspects relevant to speech and language sciences to the scientific community through publications.

1. Teaching and training

Diploma courses
B. Sc (Sp & Hg)
M. Sc (Speech-Language Pathology)
M. Sc (Audiology)
PG Diploma in Forensic Speech Science & Technology
Doctoral & Post Doctoral level
Short-term training courses
Refresher courses

2. Clinical services

Diagnostics & Rehabilitation
Professional voice care
Auditory integration therapy for children with autism
Prevention of communication disorders

3. Research Extramural

Projects
Projects funded by AIISH Research

Fund

Guidance to doctoral and post-doctoral candidates for doctoral thesis

Guidance to Masters' students for dissertation

Guidance to PGDFSST for projects

4. Public education Orientation/sensitization

Programs on voice care

Orientation programs on communication disorders

Developing public education pamphlets

Radio talk

5. Infrastructural Facilities with state-of-the-art equipment/ software

Well-equipped laboratories for

Speech Sciences

Language Sciences Professional

Voice Care Forensic Speech

Identification Speech Physiology

Neurophysiology

Phonology Prosody

6. Forensic Speaker Identification/Verification of cases from Judicial and Police Departments of different states in the country

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DEPARTMENT OF SPEECH

LANGUAGE PATHOLOGY

Activities

A) TEACHING AND TRAINING

The faculty of the department are involved in teaching various courses in the following academic programs:

M.Sc in Speech - Language Pathology (M.Sc SLP)

M.Sc in Audiology (M.Sc Aud)

M.S.Ed in Hearing Impairment (M.S.Ed. (HI)

B.Sc in Audiology and Speech-Language Pathology (B.A.SLP)

B.S.Ed in Hearing Impairment (B.S.Ed (HI)

P.G. Diploma in Clinical Linguistics for Speech-Language Pathologists (PGDCL-SLP)

P.G. Diploma in Augmentative and Alternative Communication (PGDAAC)

Diploma in Hearing, Language & Speech (through distance mode) (DHLS)

Diploma in Training Young Deaf and Hard of Hearing (DTYDHH)

Certificate Course for Caregivers of Children with Developmental Disabilities (C4D2)

They also are involved in providing guidance to students for journal clubs and clinical conferences conducted by the academic section as a part fulfilment of their graduate and post graduate degrees.

A number of seminars / workshops and training programs are organized every year for training and updating the knowledge of various professionals working in the country. Short term training programs are conducted for the following health and rehabilitation professionals with approval from the Director:

Post graduate ENT students from Medical colleges

PHC Medical officers and other health workers

Special Educators Teachers

of the deaf

Parents of the children with special needs

Teachers of regular schools

Nurses and grass root health workers

These training programs cover a range of subjects such as early identification and prevention of communication disorders, facilities available for communication disorders, normal development of speech, language and communication skills, counselling for family of person with communication disorder, and home training programs for different speech language disorders

B) CLINICAL ACTIVITIES AND SPECIAL UNITS

Speech-language Pathology is one of the two major branches in Speech and Hearing. The department is routinely involved in evaluation, diagnosis, counselling and management of persons with various types of communication disorders. Evaluation of communication disorders include detailed assessment of clients with speech problems (such as phonology, fluency and voice disorders), language problems (such as delayed language development, Mental Retardation, Cerebral Palsy, Specific Language Impairments and Aphasia) and related disorders (such as swallowing and oral motor difficulties). A battery of appraisal procedures starting from case history to assessment through special tests (i.e., Speech-Language Diagnostic Tests) is used to arrive at a diagnosis. Counselling and guidance services are also provided to clients and their families on various issues related to evaluation and management of persons with communication disorders on a regular basis.

The department runs seven specialized clinical units to provide specialized assessment and management of the concerned communication disorders or the theme. The main goal of the specialized

units is to provide effective communication on a day to day individualized basis to the concerned section of clients. The Department of Speech-Language Pathology is also involved in development of resource and public education material on specific topics related to these disorders. The special clinical units run by the department include:

Augmentative and Alternative Communication (AAC) Unit: This is a special unit which focuses mainly on Augmentative and Alternative modes of Communication for clients whose expression through verbal modality is limited. Activities include assessment of candidacy in AAC, training the disabled individuals in communication using AAC aids and devices and research in AAC.

Autism Spectrum Disorders (ASD) Unit: Autism Spectrum Disorders Unit is established with a focus on clients with Autism Spectrum Disorders (ASD) / Pervasive Developmental Disorders (PDD) especially for research, documentation, differential diagnosis and assessment. It provides comprehensive management for clients with ASD/ PDD in a team set up which includes speech – language therapy, communication therapy, occupational therapy and sensory integration training.

Clinic for Adult and Elderly Persons with Language Disorders (CAEPLD): This special clinic focus on assessment, rehabilitation and improvement in quality of life of adult and elderly persons with communication disorders such as aphasia, traumatic brain injury, dementia and other language disorders.

Dysphagia Unit: Dysphagia is a condition wherein a person has difficulty in swallowing food and liquids. The special clinic for swallowing difficulties called the dysphagia unit is equipped with state-of-the-art equipments and trained professionals and they focus on

identification, assessment, and rehabilitation of persons with swallowing disorders.

Special clinic for Motor Speech Disorders (MSD): The primary aim of the MSD clinic is to serve the needs of persons with Motor Speech Disorders (i.e. those who are unable to speak due to damage to the nervous system caused by either stroke, injury, infection, tumour or cerebral palsy).

Unit for Structural Oro-Facial Anomalies (U-SOFA): This unit offers comprehensive management services to clients with repaired cleft lip and palate and other orofacial anomalies. The team members of this unit include plastic surgeon, speech - language pathologist and prosthodontist. The assessment and management for individuals with orofacial anomalies is carried out in individual set up. Various types of prosthesis are also prepared to cater to the needs of the clients prior to surgery for repair of cleft lip and/ or palate.

Learning Disability Clinic: The objective of this unit is to provide comprehensive evaluation and management to children with learning difficulties. Each child with symptoms of learning disability are assessed on a range of test battery to profile their capacities before arriving at a management strategy.

The team members in this unit include speech-language pathologists, psychologists, and special educators.

C) RESEARCH ACTIVITIES

Research is an integral part of the activities of the Department of Speech-Language pathology. The faculty of the department is constantly involved in guiding UG and PG students in conducting research for presentation and publication of scientific papers. The PG students are also guided for their dissertations as a part fulfillment of their master's degree. A number of doctoral students are provided guidance

for preparation of thesis by the faculty members of the department.

Research Laboratories

The department has five specialized laboratories where research activities are carried out by faculty, Doctoral Research Fellows, Staff and Students (under the guidance of faculty) on various topics including speech, language, communication, and swallowing disorders in children and adults. Multidisciplinary focus in research is given more importance. The laboratories include:

Language Pathology Laboratory:

This laboratory is equipped with facilities to conduct language processing experiments using behavioral and electrophysiological methods. Other resources such as behavioural tests for verbal and non-verbal language comprehension, and expression are also available for research and reference purposes.

Speech Pathology Laboratory:

The speech laboratory is equipped with instruments and software for analysis of various acoustic and kinematic aspects of speech and language disorders, which are used for research and training purposes.

Articulograph Laboratory:

This laboratory is equipped with Articulograph AG 500 and Articulograph AG 501, for tracking the movement of articulators during speech production. This equipment is used extensively for kinematic research studies.

Swallowing Disorders laboratory:

The swallowing disorders laboratory is equipped with specialized equipment for assessment and management of persons

with swallowing disorders. The laboratory encourages students and researchers in the field of deglutition to conduct research in this science. Various audio-visual materials and reference guides are available for students for learning and practice.

Eye-tracking Laboratory:

This is the most recent addition to the infrastructure of the department of speech-language pathology. The lab houses high precision equipments for eye-tracking that can generate focus maps, heat maps and eye trails. It is the research site for many student dissertations and projects related to reading and its processing.

Research Projects

The faculty of the department undertakes research projects funded by Extra mural funding agencies such as Department of Science and Technology (DST), UNICEF, Indian Council of Medical Research (ICMR) etc

List of ongoing research projects Research Papers

The faculties of the department are frequently involved in scientific research and dissemination of its findings through national and international presentations as well as publication.

Scientific papers published in national and international journals (2017-18)

Scientific papers presented in national and international conferences (2017-18)

Best paper awards (2017-18) Research guidance

Majority of the faculty members of the department are also recognizes guides of the University of Mysore. The department guides maximum number of doctoral research in the field of speech-language pathology. They also guide students with an aptitude towards research throughout their work.

Student research guided (2017-18)

Resources and Infrastructure available in the department

I. Equipment Available

i) Portable

- Ambulatory Phonation Monitor (APM 3200)
- Artificial Larynx
- Delayed Auditory Feedback System (DAF – 1000)
- Facilitator (3500)
- Flexible Endoscopic Evaluation of Swallowing (FEES)
- Fo-Indicator
- IOWA Oral Performance Instrument (IOPI)
- PG-20 Subglottal Extrapolation system
- S-Indicator
- Vital Stim Plus

ii) Non-portable

- 16 channel wireless Electromyography
- Aeroview
- Articulograph AG 501
- Articulograph AG500
- Computerized Speech lab
- Digital Accelerometry for Swallowing Imaging (DASI)
- Digital Swallowing Workstation
- High resolution Manometry
- Nasometer - 6450
- Neuro MEP Evoked Potential Recording System
- Phonatory Aerodynamic system
- SMI Eye-tracking
- Spirometer – 702
- Tobii PG Eye Go
- Wave speech research system

II. Software available

- Motor Speech Profile (MSP) (5141)

- Multidimensional Voice Profile (MDVP) (5105)
- Voice Range Profile (VRP)
- Electroglottograph (EGG)
- Applied Speech Science for Dysarthrias (5153)
- Simulation of Respiration, Phonation and Prosody (5152)
- Speech Articulation : Animation of muscle vectors (5154)
- Applied Speech Science for Voice and Resonance disorders (5156)
- Neuroscience for Human Communication (5155)
- Nasality Visualization (NVS)
- Nasal View
- Ling waves
- SWORD (Version 40000)
- Lexicon (Version 30000)
- React - 2
- Vox Games (30500)
- E-Prime

Facilities Available in the Department

The department has initiated the swallowing disorders laboratory for evaluation and management of persons with swallowing disorders (dysphagia). This laboratory is equipped with state-of-the-art facilities and consists of a team of ENT doctors, Speech-Language Pathologists and Nurses for a comprehensive rehabilitation services for its clients. The laboratory also has many audio-visual learning materials for students of Speech-Language Pathology.

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DEPARTMENT OF PREVENTION OF COMMUNICATION DISORDERS (POCD)

The Department of Prevention of Communication Disorders (POCD) is an out-reach department which was launched in the year 2008 at the premises of the All India Institute of Speech and Hearing, Mysore with a main motto to reach people directly and facilitate prevention of various communication disorders. The department majorly focuses on creating awareness about communication disorders, prevention, early identification and management of individuals with communication disorders.

Objectives of the department

Primary Prevention – Educating the public through sensitization/orientation programs thereby creating awareness on communication disorders among different target groups.

Secondary Prevention – Early identification and assessment of communication disorders through various screening and diagnostic procedures

Tertiary Prevention – Early rehabilitation and management of communication disorders

Human Resource Development - Out-reach clinical training of UG & PG students in prevention, early identification & rehabilitation of communication disorders

Infrastructure

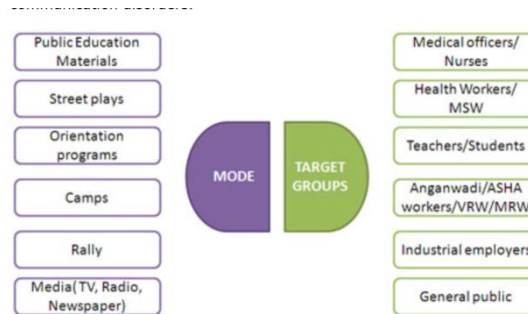
The department is equipped with the state-

of-art screening and diagnostic equipment, assessment tools and therapy materials to provide efficient and quality health services in terms of prevention, early identification and rehabilitation of communication disorders. The department is equipped with various portable audiological equipments like the pediatric audiometer, OAE screener, tympanometer and ABR instruments. These equipments and tools are used for various screening and diagnostic activities like new-born screening, school screening, industrial screening, old-age home visits and so on.

The activities are majorly concentrated in and around AIISH as well as in extension centers (across states & rural areas) to meet the major objectives of prevention, early identification and rehabilitation of communication disorders.

1. Primary prevention - Public Education

One of the major activities of the department is to facilitate and educate the community at large regarding the communication disorders inclusive of hearing, speech and language disorders. The thrust is to educate the public, community health workers, parents, teachers and others about the early signs and symptoms of various communication disorders, develop skills in them to facilitate early identification of the disorders or the risk factors leading to these disorders. All these activities are geared towards preventing the occurrence of the disorder per se or inhibit the effects of the disorder or prevent its progression and development into further stages. Several activities are conducted to educate the general public and various target groups to increase public awareness about prevention of communication disorders.



Street Play Video

During these interactive programs, the groups are provided material and guidelines on prevention, healthy ways of living to prevent communication disorders, identification of cardinal signs and symptoms of communication disorders. Educative material in print and other forms (orientation and sensitization programs, public lectures, lectures to various target groups etc) are carried out in order to achieve this target.

2. Clinical Services

Secondary Prevention – Identification at risk for communication disorders

New-born Communication Screening: It is the first step towards ensuring babies ability to effectively communicate. All the new-born/infants must undergo communication screening within 1 month of age, so that early identification and rehabilitation can be provided, if at risk, and facilitate better communication skills. Newborn/infant screening is carried out in 19 hospitals in Mysore, 6 Out-reach Service Centers (Akkihebbalu, Hullahalli, K. R. Nagar, Santhamaralli, Sagar & T. Narsipura) and 12 NBS centres (Ajmer, Bhagalpur, Cuttack, Imphal, Jabalpur, Lucknow, Puducherry, Ranchi, Sarguru, Shimla, Delhi & Mumbai).

Communication Screening for School Children: Apart from newborns, the department also focuses on school children at various levels such as preschool, primary, secondary and higher secondary

in order to monitor typical communication development and also to prevent the occurrence of communication disorders in children. School children are screened for any congenital or acquired hearing impairment and developmental or acquired speech and language disorders, reading and writing disorders (learning disability) and phonological skills during the developmental period.

Hearing screening on Industrial Workers: Screening the hearing of industrial employees working in industries with potential noise induced hazards for hearing is carried out regularly. Programs in this direction focus on screening the hearing of employees for the presence of noise induced hearing loss. It also involves educating the employers and employees about the ill-effects of noise in general on hearing through orientation and sensitization programs, suggesting ways for conservation of hearing and protection of the ears through use of a variety of ear protective devices etc. Follow-up diagnostic evaluation of every employee at risk for noise induced hearing loss or for hearing loss developed due to exposure to noise is carried out at the institute whenever required.

Screening of Elderly Citizens: The elderly individuals may show a gradual decline in their hearing, cognition, speech and language abilities due to aging or any other conditions such as stroke (CVA), Alzheimer's disease, Parkinson's disease, etc. This program is initiated to help elderly individuals to hear and communicate better. Various old-age homes, societies, clubs etc., are identified and the clinical services such as identification of communication disorders, rehabilitation through speech and language therapy, guidance and distribution of free body level hearing aids are the services provided.

Follow-up program: Even though various screening programs were actively carried out in identifying the risk for communication disorders, it is incomplete

without the actual diagnosis and it does not serve the purpose of our objectives. Hence, all the individuals who were identified as at-risk for communication disorders through screening tests are referred to AIISH for detailed evaluation. Appropriate management strategies are also recommended for early rehabilitation.

Camp on identification of communication disorders: Camps are conducted at various places within Karnataka and other states of the country to cater to the needs of persons with communication disorders. Camp site is based on the requisition from any organization, sponsored by NGOs and state and/or district government agencies.

Outreach Service Centers (OSC): The clinical activities are not only restricted to in and around Mysore, but also extended to rural areas where facilities for clinical services for persons with communication disorders may not be available. Currently 04 OSCs were initiated to meet the objective of extending the services of the institute to rural areas. The OSCs are functioning as a well-equipped unit in taluk level/PHCs/CHCs for screening, diagnostics and therapeutic services for persons with communication disorders. The services include all the screening programs of the department along with Speech and Language evaluation, Audiological evaluation, ENT evaluation, Speech-Language therapy, Issue of free body level hearing aids and ear molds.

Mysuru District	Mandya District	Chamarajanagara District	Shivamogga District
Primary Health Centre Hullahalli Nanjangud Taluk Mysuru - 571 314	Primary Health Centre Akkihebbalu K R Pete Taluk Mandya - 571 429	Karuna Trust Gumabli Yelandur Taluk, Chamarajanagar - 571 313	Subdivisional hospital Sagar Taluk, Sagar - 577 401 Shivamogga
OPD days: Every Tuesday	Every Thursday	Every Wednesday	Monday to Saturday
Other services: Mon to Fri	Mon to Fri	Wednesday	
Timings: 10.30 AM-4.30PM	11 AM-3.30PM	10.30 AM- 3.30PM	09.00AM-4.30PM

Tertiary prevention – Rehabilitation for individuals with Communication disorders
Tertiary prevention activities involve improving the quality of life of persons with various communication disorders by evaluating and diagnosing the disorders, eradicating the cause wherever possible, providing rehabilitation services to prevent the adverse effect of communication disorders on individual's social, emotional, intellectual status. The following rehabilitation services are provided at the outreach service centers.

- Medical treatment for ENT related disorders
- Issue of free hearing aids under ADIP scheme
- Speech and Language therapy

3. Human Resource Development

Students pursuing their graduate and post graduate programs in the field of speech & hearing are trained to screen, evaluate and rehabilitate persons with communication disorders across different age groups in hospitals, schools, industries and old age homes. The internship students from other institutes are also trained on New born hearing screening.

4. Research

The department has a specialized Epidemiology Unit. This unit has been launched in order to stimulate research in the area of communication disorders and establish a centralized data bank on various communication disorders.

Publications and Presentations

Scientific Research Presentations & Proceedings - National

Prawin K., Swapna N., Arunraj K., Devamma V., Mukesh K., Vasantha Lakshmi M.S & Savithri, S.R. (2018).Significance of risk factors in neonatal hearing screening- a preliminary data. Presented at BISHACON, Patna, Bihar on 10th -11th March 2018.

Research Project

S.n	Title of the Project	Investigators	Funding agency	Year of completion
1	Development and validation of screening tool for acoustic analysis of infant cry	Dr. N. Sreedevi (PI) Dr. Jayashree C. Shanbal (CI) & Mr. Arunraj K. (CI)	AIISH Research Fund (ARF)	2015 - 16
2	Development and validation of screening tool for detection of dysphagia in neonates	Dr. Swapna N.	AIISH Research Fund (ARF)	2018 - 19

CONTACT

Dr. N. Swapna
Associate Professor in Speech Pathology and Head,
Department of Prevention of Communication Disorders
All India Institute of Speech and Hearing
Manasagangothri, Mysuru - 570 006
Karnataka State, India
Telephone: 91-0821-2502-263/312
Fax: 91-0821-25101515
Email: nsn112002@yahoo.com

Working Hours: 09:00 am to 5:30 pm IST
Working Days: Monday to Friday (except on central Govt. Holidays)

DEPARTMENT OF TELECENTER FOR PERSONS WITH COMMUNICATION DISORDERS (TCPD)

Objectives

Tele-Center aims to provide assessment and rehabilitation services to persons with communication disorders through

Information and communication technologies (ICT).

The major objectives of the Tele-center include

Providing Tele-Assessment and Tele-intervention (therapy, consultation, counseling, and orientation, parental training) for persons with communication disorders.

Development of Resource Material (in print and e-mode) in English and other Indian Languages.

Providing Educational Guidance for Persons with communication Disorders.

Offering services through Helpline for Senior citizens with Communication Disorders (for more details login www.aiishcredmhelpline.in)

Activities Tele Orientation:

Speech reading training for Adults
30.03.2017

Speech reading activities for children
06.04.2017

Virtual Seminar:

Apps for Rehabilitation of Communication Disorders on 15.03.2017

Guidelines for telepractice in speech language on 12.07.2017

Services

Tele-Assessment and Tele-intervention (therapy, consultation, counseling, parental training) for persons with communication disorders through video-conferencing and other ICT platforms. The Tele-center is connected to 11 premier hospitals across the country. The services at these hospitals are available as per the schedule given in the link

<http://aiishtcpd.com/en/centers.htm>.

In addition, the services are made available to the doorsteps of clients with the help of ICT modes.

Tele-orientation for clients, caregivers and professionals at the 11 video-conferencing centers.

Tele-Educational guidance is offered for children facing problems at school. The problems may be in terms of reading difficulty, writing problems or problems in mathematical calculation. The curricular support services are available on every Friday between 9:00 am to 5:30 pm. For availing this service mail us at aiishtelecenter@gmail.com

The Tele-center has a series of publications to help parents of children with hearing impairment. The books are published in five volumes in English, Kannada and Hindi languages. The books have information on how parents can develop their child's speech and language skills by carrying out simple activities at home. For more details follow www.aiishtcpd.com.

The Tele-center has developed multimedia content [MMC] of the resource books Parent and child; Train your child book series to make it more comprehensive and accessible. Audio-video-text module with demonstration of activities described in the book are made available in the following link

<http://aiishtcpd.com/en/multimedia.htm>.

This multi-media content is available in three languages English, Kannada and Hindi.

Helpline for persons with Parkinson's disease is web platform for persons with Parkinson's disease and their caregivers. The clients can register on the website and avail tele-services through the website. The website address is www.aiishcredmhelpline.in

CONTACT

Dr. S. P. Goswami
Professor and Head TCPD

All India Institute of Speech and Hearing
Manasagangothri Mysore - 570 006
Karnataka State, India

Telephone: 0821-2502-532/536
Email: telecenteraiish@gmail.com

Working Hours: 09:00 am to 5:30 pm
Working Days: Monday to Friday (except
on central Govt. Holidays)

FACILITIES

A. Library and Information Centre

The AIISH Library and Information Centre (L&IC) is the foremost learning resource centre in the country pertaining to the field of communication disorders. It is enriched with one of the world's best collection of speech and hearing information sources. The L&IC is a member of national level information service projects like Educational Resources in Medicine (ERMED), Ministry of Health and Family Welfare, Government of India, New Delhi and National Library and Information Services Infrastructure for Scholarly Content (N-LIST), Information and Library Network, University Grants Commission, Government of India, New Delhi. It also partner with regional level networks such as Mysore Library Network. Founded along with the institute to cater to the information requirements of postgraduate students and their trainers in the year 1965, today the L&IC has been satisfying the requirements of students ranging from diploma to postdoctoral, teachers and practitioners in the field of communication disorders and allied areas in AIISH as well as those in other institutions across the country. Outstanding collection of both print and electronic resources on communication disorders and allied areas, traditional and technology based information services, comfortable, attractive and spacious learning spaces are some of the characteristic features of the Library and Information Centre.

This portal acts as a platform for accessing all

the electronic information sources and services the L&IC offers. It also provides information regarding the print-based information sources and services, staff, working hours, rules and regulations etc. of the library. Of the various electronic information services, the Digital Repository which contains full-text reports of research works carried out at the institute can be accessed globally. Though the N-LIST and plagiarism checking services can also be accessible from outside the institute, the access is restricted to the institute user community by username and password. The remaining services such as ERMED, subscribed e-journals and e-books, digitized question papers, syllabus, Book CD-ROM service etc. can only be available inside the campus.

Access to library web portal is available in the following link.

www.aiish.ac.in

B. Guest Houses

The Institute has two guest houses, Ashoka International Guest House (IGH) and AIISH Guest House. Both the guest houses are primarily meant for the official guests of the institute. However, they can also be booked for personal purposes. Such bookings will be provisional and are liable to be cancelled at any time with prior intimation to the applicant/visitor in case the Institute needs the room for its own use.

B.1. Ashoka International Guest House

The Ashoka International Guest House (IGH) is located in the Panchavati campus of the Institute. It contains 15 double-bed a/c rooms.

Eligible persons for allotment

The following categories of persons are eligible for applying for the IGH accommodation.

- AIISH staff & students (for official and personal purposes)
- Officials on duty at AIISH
- In-service State/Central

government employees (for own personal/official stay)

- Candidates for entrance exam./interview& participants of seminars at AIISH
- Other educational institutions & voluntary organizations (for their officials)

Tariff

Govt. Employees: Rs.1000/-(Upon producing valid govt. organization id card)

Others: Rs.1500/-

B.2. AIISH Guest House

The AIISH Guest House is located in the main campus (Naimisham) of the Institute. It contains 8 double-bed a/c and non-a/c rooms.

Eligible persons for allotment
The following categories of persons are eligible for applying for AIISH Guest House accommodation.

- AIISH staff / students (for official and personal purposes)
- Officials on duty at AIISH
- AIISH alumni / retired staff (for own stay)

Tariff

Single Occupancy (a/c) – Rs. 500/-

Single Occupancy (Non-a/c) – Rs. 400/-

Double Occupancy (a/c) – Rs. 750/-

Double Occupancy (Non-a/c) – Rs. 600/-

NB: The other state and central govt. employees on their official (other than at AIISH) and personal visits are requested to apply for accommodation in our Ashoka International Guest House

C. Hostels

The admitted candidates will be provided accommodation in separate hostels for ladies and gents. Accommodation is in the form of single, double or triple rooms which are furnished. However, students are required to bring their own bedding and other personal requirements. Local students will be provided accommodation only if rooms are available.

Hostel Charges

Particulars	Diploma/ Graduate/ PG Diploma	Post Graduate /JRF
Admission Fee	60.00	60.00
Caution Deposit (Refundable)	1250.00	2500.00
Room Rent Per Annum	1025.00	1025.00
Depreciation Charges	50.00	50.00
Sanitary Charges	125.00	125.00
Establishment Charges (Per Annum)	1875.00	1872.00
Mess Advance Ladies Hostel (Refundable)	3500.00	3500.00
Mess Advance Gents Hostel (Refundable)	4375.00	4375.00
Ladies Hostel	7885.00	9135.00
Gents Hostel	8760.00	10010.00
Plus monthly electricity and mess charges on dividing system		

Note: All payments are in Indian Rupees only.

Those residing in the hostels should compulsorily join the mess which is run on a sharing basis. The Hostel Superintendent and Warden nominated by the Director shall exercise general supervision over the hostels. The inmates of the hostel should abide by hostel rules and regulations.

Contact

Kapila Ladies Hostel

Dr. N. Devi
Warden & Associate Professor,
Dept of Audiology
Ph Off (Ext): 2359

E-mail : deviaiish@gmail.com

Smt.Reesha O.A
Assistant Warden &
Research Scholar,
Dept of Audiology
Ph Off (Ext): 2359
E-mail : reesha.oooov@gmail.com

Bodhi Gents Hostel

Dr. Alok Kumar Upadhyay Warden
& Associate Professor,
Dept Special Education
Ph Off (Ext): 2568
E-mail : alokupadhyayaiish@gmail.com

Shanmuk Gangula
Superintendent (Hostels)
Ph Off (Ext): 2462
E-mail : shanmukaiish@gmail.com

D. Kuteera

Structure

The AIISH Kuteera is located in a separate building within the campus. It houses twelve double rooms and two dormitories. Each double room is provided with two cots (bedded cots), one chair and one table, fan and tube lights, cloth hanger.

Right to Admission

The rights for admission for occupants into the AIISH Kuteera are reserved. Preference in occupancy and allotment is given to the clients who avail therapy services at AIISH, students visiting to AIISH, participants of workshops, seminars conducted by AIISH. The Director reserves the right to give or withdraw permission for allotment of the facility to any or all persons with or without assigning any reasons thereof.

Staff

While the overall functioning of the AIISH Kuteera is coordinated by the Mr.

Mallikarjun, Security officer.

Note: Mr. Mallikarjuna, Security Officer, may be contacted for other details pertaining to accommodation in Kuteera including the structure, tariff and terms and conditions.

Tariff

The following is the prevailing tariff for occupants per 24-hour cycle counted as a day. Each night's stay is counted as equal for tariff collection for a day. However, more than 12 hour schedule of stay within even during a day is treated as one day and charged thereof.

For non-official visitors of the Institute

Sno.	Type of Room	Rent per day for bed
1	Single Room	Rs 50 / bed
2	Dormitory	Rs 25 / bed

The calculated tariff is collected in advance, receipted into the appropriate heads of account of the Institute, before the allotment of the rooms into the kuteera. In case of visitors being accommodated on holidays, the said amount collected in advance, is retained by the In-charge and/or assistant before depositing the same in general cash section of the Institute on the next working day. Under any circumstances, no concession or rebate is permitted in the prevailing rates of tariff.

Receipted payments are generally disallowed cancellations and refund. However, in genuine cases, and upon due written request from the guest, the In-charge and/or assistant may forward the application for final approval from the Director, AIISH, for such claims for refund. The Director reserves the sole right to sanction, deny, disallow or allow-in part or full, any request for refund despite recommendation from the In-charge and/or assistant with or without assigning reasons

thereof.

Terms and Conditions

- In double room, only two adults and one child can stay
- Cooking is not allowed
- The accommodation will be given only for 15 days

For further information please contact during working hours (9am- 5.30pm)
Mr. Mallikarjun, Security Officer, Ph: 0821- 250135

E.Canteen

All India Institute of Speech and Hearing has got a full fledged canteen catering to the staff and students. It has a modern kitchen with best of the amenities and food is served from morning 9.00 am to 5.30 pm. Vegetarian food is only served here.

Contact

Smt. R. Shanthi
Upper Division Clerk
Chairperson of the Departmental Canteen Committee
Telephone: 0821- 2502138

Extension Programs

A. Camps

All India Institute of Speech and Hearing, Manasagangothri, Mysore - a premier institute under the aegis of Ministry of Health & Family Welfare, Government of India is imparting training and providing clinical services for the hearing impaired is also assisting the NGOs and other social organizations as a part of welfare activities in conducting / organizing the camps for such handicapped persons at various places on request from such organizations. The institute takes pleasure in associating in such welfare activities by deputing a team of professionals / technicians along with the instruments for clinical services and

for issue necessary certificates as well hearing aids instruments (if available) to the needy persons either free / on payment.

The team will provide the following services during the camps:

Screening / Diagnosis Counselling

Prescribing proper medicines

Distribution of hearing aids

Issue of certificates to hearing impaired and mental retarded individuals to avail / claim various facilities provided by the Government

Taking of Earmold impression

How to organize camps?

The welfare organizations desirous of availing the services of AIISH may correspond with the Director AIISH through E-mail, letters to the address furnished. However, the organizations may have to provide the following facilities to the personnel deputed by the AIISH to conduct the camps.

To and fro conveyance to all the staff deputed (About 15 to 20 staff members)

Local hospitality like lodging & boarding appropriate to the level of professionals / Technicians.

Quiet rooms without any noise disturbances with power point for testing 4 nos.

Rooms with table and chairs for assessment 4 nos.

Volunteers as required.

B. Hearing Conservation Programs

Health for all is a major target of the Government of India, which also includes prevention of hearing impairment. Hearing plays a vital role in speech and language development, communication, education and job placements. Hence, prevention of hearing loss becomes essential which can be done at three levels: primary, secondary and tertiary.

Primary Prevention:

Primary prevention of hearing impairment is the elimination or inhibition of the onset and development of the problem. Several activities are conducted for primary prevention of hearing loss. This is being done to educate the general public on various causes of hearing impairment with the aim of preventing the occurrence of a problem. The target group that has been provided such service includes medical and paramedical professionals (paediatricians, ENT doctors, family physicians, PHC doctors, post graduate medical students, nurses, ANMs and CBR workers), heads of schools, school teachers, social and health workers, anganwadi workers and different philanthropical organizations. During these interactive programs the groups get guidelines on prevention, identification and management of the hearing impaired individuals. They are also given handbills, pamphlets and posters regarding prevention of hearing impairment. These orientation programs promote ear care and hearing conservation. The cost incurred for primary prevention is far less compared to rehabilitating an individual after the occurrence of a hearing loss.

Secondary Prevention:

Secondary prevention involves screening to identify individuals suspected to have hearing problems. This needs to be done in order to further diagnose and rehabilitate the individual early. Screening of different target groups is undertaken regularly. The screening is done by a team of specialists which include the audiologists and ENT specialists. The target population includes individuals of all age groups. Screening of newborn babies in the hospital set-ups, school children, industrial workers and senior citizens is undertaken as a routine activity. The newborn hearing screening program is undertaken with the aim of trying to identify children with hearing impairment as early as possible. There is a critical age for speech and language development. Those identified at a later

stage in life find it difficult to communicate effectively through speech. They required more intensive and longer duration therapy than those who are identified at an earlier age.

School children are screened to detect the presence of any acquired or late onset hearing loss. Early identification and rehabilitation of these children prevents a deterioration of speech acquired by them. It also enable them to achieve success in education. This program is being conducted in coordination with the educational department.

Noise induced hearing loss is one of the preventable causes of hearing loss. Therefore, through hearing conservation program, the industrial employers and employees are being educated regarding the ill-effects of noise not only on hearing but also on general and mental health, through workshops and orientation programs. Follow-up evaluation are done subsequently to monitor the effects of noise. On account of the orientation programs given, the employees have taken to use ear protective devices more seriously.

With advancing age, as with other systems in the body, the auditory system also undergoes deterioration in its structure and function, especially in understanding speech. Since many senior citizens are now leading active lives, they require hearing assistance. Many of them may have systemic diseases which might interact in causing more hearing problems. Such sensory deficit can be overcome with a suitable hearing aid. With this they not only can hear others but also can hear themselves which prevents deterioration in their speech.

Tertiary Prevention:

Tertiary prevention, which involves rehabilitation of individuals identified as having hearing impairment requires to be

done in order to enable individuals to communicate effectively. In young children it is required for them to acquire speech and language. Early identification and rehabilitation is also required in those hearing impaired individuals who have already acquired speech, as hearing is necessary for monitoring his/her speech. Hearing impairment will also affect an individual's education and job placement. Hence, to prevent these adverse effects, secondary prevention, followed by tertiary prevention of the problem, has been undertaken. Individuals diagnosed to have a hearing impairment are either provided a medical/surgical line of treatment or audiological management. The audiological management involves providing or prescribing devices that will enable them to hear better. Hearing aids are distributed free of cost under the Aids and Appliance scheme of the Government of India to those who are eligible. It is not only the hearing aids which can overcome the specific requirements of the hearing impaired, assistive listening devices (ALDs) such as TV listening system, telephone amplifier, are also prescribed in individual cases to overcome the unique problems. The hearing aids being used by them are brought periodically for trouble shooting, repair, etc. Individuals who require further training in auditory skills are provided with the same.

The impact of these hearing conservation programs is that a larger number of individuals are seeking help at a younger age. This program has enabled detection of individuals with milder problems and with unilateral hearing loss.

Contact

Keerthi
Public Information Officer
AIISH, Mysore 570 006
Phone (O) : - Extn: 113
Mobile: 9844484979

Working Hours : 09:00 am to 05:30 pm IST

Working Days : Monday to Friday

C. National Service Scheme (NSS)

The Institute aims at all round development of its students. NSS is an activity that helps in the process. The Institute endeavors to channelize youthful energy and potential and imbibe in its students, the spirit of community service through their involvement in National Service Scheme (NSS). NSS in the institute aim at involving the youth in meaningful activities which ultimately helps them integrate with society efficiently.

D. AIISH Gymkhana

AIISH Gymkhana is an association of all the staff and students of the institute. The Gymkhana is also a platform for recreational, social and cultural activist for the members of the GYMKHANA. This will also foster, encourage, sustain and coordinate sports, art, cultural and literary.

AIISH has developed excellent facilities for sports and recreations. There is a sports complex at the Panchavati campus with facilities for shuttle badminton and table tennis. There is a modern gymnasium with state-of-the-art equipment, and a library. A beautiful and picturesque open-air theatre is also part of the sports complex. There is an auditorium with a seating capacity of 400 with state-of-the-art audio visual systems.

E. AIISH Alumni Association

As there was no AIISH Alumni Association till date, the Director, AIISH along with the team working at AIISH (Dr. M. Pushpavathi as Convenor) conducted the 1st AIISH Alumni meet on 25th January 2010. This meeting was attended by 144 alumni representing the 1st batch of 1966 till the recent batches of 2009. They had come from all over Indian and from USA, Australia, and UK. Seven alumni from USA, one each

from UK and India interacted through web interaction.

During the formal inauguration held between 4.00 pm to 5.00 pm, Dr. C.K.N. Raja, Director, NIE Governing Council and Sri. Krishna Vattam, senior journalist served as the Chief Guests. Both of them reminisced about the changes they have observed in the institute over the years, and about the former directors and staff of the institute. Dr. Vijayalakshmi Basavaraj, Director, AIISH, in her presidential speech briefed about the objectives of the 1st Alumni meet and about the draft Bye-laws & Rules & Regulation of AIISH Alumni Association which had been prepared. She also mentioned that the draft byelaws suggested installing an ad-hoc committee to register the All India Institute of Speech & Hearing Alumni Association. The constitution of the committee that was suggested is as follows:

President - the Director of AIISH (if an alumni of AIISH) / the senior most faculty who is an alumnus of AIISH, if the Director is not an alumni of AIISH.

Secretary - an alumnus working at AIISH

External Secretary - an alumnus not working at AIISH

Treasurer - an alumnus working at AIISH

Members - 1 alumnus working at AIISH

and 4 alumni not working at AIISH

The above suggestions of Dr. Vijayalakshmi Basavaraj were unanimously approved. Hence, the Director nominated Dr. Asha Yathiraj to serve as the founder Internal Secretary and Dr. M. Pushpavathi as the founder Treasurer. The remaining members volunteer to serve on the committee.

Thus, an ad-hoc committee was constituted with the following members volunteer to serve on the committee for the positions mentioned against their names as founder members which is as follows:

Sl No	Name	Position
1	Dr. M. Pushpavathi Director, AIISH, Mysuru	President
2	Dr. K. Yeshoda Associate Professor in Speech Sciences AIISH, Mysuru	Executive Secretary
3	Ms. Asha G. G. Director and Audiologist Vaibhav Speech and Hearing Centre, Tribhuvan Towers Dewans Road, Mysuru, Karnataka.	Honorary Secretary
4	Dr. T. Jayakumar Associate Professor in Speech Sciences AIISH, Mysuru	Treasurer
5	Dr. Jijo M. Principal and Reader in Audiology J.S.S. institute of speech and hearing Dharwad, Karnataka.	EC Member (Not working at AIISH)
6	Ms. Bhashpa P. U. Speech Language Pathologist SVANA Speech & Hearing and Polyclinic Mysuru, Karnataka	EC Member (Not working at AIISH)
7	Dr. Balaji Rangarathnam Ph.D., CCC-SLP, Assistant Professor Communication Sciences and Disorders East Carolina University, Greenville, North Carolina	EC Member (Not working at AIISH)
8	Dr. Pebbili Gopikishore Assistant Professor in Speech Pathology AIISH, Mysuru	EC Member
9	Ms. Deepa Anand Research Assistant, AIISH, Mysuru	EC Member

RTI Act

Right to Information Act 2005

Who can apply?

All Indian citizens, who desires to obtain information under this Act. But, the act does not apply to the states of Jammu & Kashmir.

What is information?

Any document, memo, sample, etc.

What is Right to Information?

There are four types of information as follows:

- Inspection of documents
- Noting and getting certified copies of

information

(c) Obtaining samples

(d) Obtaining information through electronic mode.

How to apply?

Information can be obtained through publications and or application. They shall make a request in writing on the application form which is available at the Cash counter, AIISH.

Application fee

A fee of Rs. 10/- by way of cash, DD or bankers cheque drawn in favour of

Director, AIISH, Mysore has to be paid for each application.

Whom to send the application?

Filled in application should be sent / given to Mr. Freddy Antony, Lecturer in Clinical Psychology, AIISH, Manasagangothri, Mysore – 6.

What are the information charges?

Rs. 2/- for each page (A4 or A3 size). In case of large size paper, actual will be charged.

For information in Diskette or floppy (if information is available in this form) an amount of Rs. 50/- per Diskette or floppy will be charged.

Inspection of Records

There will be no fee for first one hour. An amount of Rs. 5/- for each 15 minutes thereafter will be charged.

What is the time limit?

Time limit for supply of information is 30 days from the date the CPIO receives the request. The period intervening between the dispatch of the intimation and payment of

fees will be excluded from this.

It is 48 hours if information concerns life or liberty of a person.

If no reply or information is received within the stipulated time, it is presumed to have been rejected.

How to appeal?

Any person, who does not receive a decision within the specified time, or is aggrieved by a decision of the CPIO, may within 30 days from the expiry of such period or from the receipt of such a decision may appeal to the higher authority. The first appellate will be Dr. P. Manjula, Professor of Audiology, AIISH, Mysore.

A second appeal against the decision can be made within 90 days from the date on which decision should have been made by the first appellant authority to the Central Information Commission, Block No. 4 (5th Floor), Old JNU Complex, New Delhi – 110 067.

Jurisdiction of Courts

As per section 225 and 32 of Indian Constitution, only High courts and Supreme Courts have authority over Right to Information Act 2005.

Contact Us

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CPIO (Right to information act) Dr.
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Anti-Ragging Policy & Committee
Dr. Animesh Barman
Chairperson Academic
Coordinator Phone
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Technical Matters

Dr. Ajish K. Abraham
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Transparency Officer
Dr. C. Shijith Kumar
Library and Information Officer
Library and Information Centre
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e-mail: lio@aiishmysore.in

Staff Grievance Officer Dr.
S.P. Goswami
Professor of Speech Pathology
Phone : 2502500
e-mail: goswami16@aiishmysore.in

SC/ST/OBC Cell Dr.
R. Rajasudhakar
Reader in Speech Sciences & Liaison
Officer
Phone : 2502724
e-mail:rajasudhakar@aiishmysore.in

Complaints Cell / Committee for
Prevention of Sexual Harassment

Dr. M S Vasantalakshmi
Reader Bio statistics
Dept of Speech Language pathology Phone
(O): 91-0821-2502265
e-mail: msvlakshmi@yahoo.co.in

Public Grievance Officer Dr.
H. Sundara Raju Professor,
Dept of E.N.T.
Phone : 91-0821-2502242
Fax : 91-0821-2510515

Anti-plagiarism Code / Cell
Dr. C. Shijith Kumar
Library and Information Officer
Library and Information Centre
Phone (O): 91-0821-2502150
Fax: 91-0821-2510515

Ethics Committee
Chairperson
Prof. Mewa Singh
Prof. of Psychology
University of Mysore
Mysore

General Information
Mr. A.R. Keerthi
Public Information Officer
AIISH, Mysore 570 006
Phone (O): 2502120
Mobile : 9844181080

Administrative issues
Mr. Ramkumar S
Chief Administrative Officer
Phone (O): 2502120

INSTITUTE PHONE

NUMBERS 91-0821 2502000
91-0821 2502100

INSTITUTE FAX NUMBERS:
91- 0821 - 2510515

e-Mail: director@aiishmysore.in

Working hours

Monday Friday - 9.00 AM 5.30 PM Closed
on Saturdays, Sundays & All Central
Govt. holidays.
