

Name:

Registration Number:

Age/Sex:

Grade/Class:

Medium of instruction:

I. PERCEPTUAL DISCRIMINATION

Auditory Identification _____/26

Auditory Recall _____/ 26

Auditory Discrimination _____/ 30

Visual Discrimination (Level 1) _____/ 17

Visual Discrimination (Level 2) _____/ 17

PHONEME/SYLLABLE GRAPHEME CORRESPONDENCE (Level 1)

Beginning consonant _____/ 18

Ending Consonant _____/ 15

Consonant Blends _____/ 20

Vowel sounds _____/ 10

PHONEME/SYLLABLE GRAPHEME CORRESPONDENCE (Level 2)

Beginning consonant _____/ 30

Ending Consonant _____/ 30

Vowel sounds _____/ 10

BLENDING TEST

Level 1 _____/ 12

Level 2 _____/ 8

STRUCTURAL ANALYSIS TEST

Level 1 _____/ 10

Level 2 _____/ 24

Level 3 _____/ 10

ORAL READING

Level 1 _____/ 4

Level 2 _____/ 4

Level 3 _____/ 4

Level 4 _____/ 4

READING SKILL PROFILE

Skills	I	II	III	IV	V	VI	VII	VIII
Auditory Identification	I	II	III	IV	V	VI	VII	VIII
Auditory Recall	I	II	III	IV	V	VI	VII	VIII
Auditory Discrimination	I	II	III	IV	V	VI	VII	VIII
Visual Discrimination (Level 1)	I	II	III	IV	V	VI	VII	VIII
Visual Discrimination (Level 2)	I	II	III	IV	V	VI	VII	VIII
PGC1:Beginning Consonants	I	II	III	IV	V	VI	VII	VIII
PGC1:Ending Consonants	I	II	III	IV	V	VI	VII	VIII
PGC1:Consonant Blends	I	II	III	IV	V	VI	VII	VIII
PGC1:Vowel Sounds	I	II	III	IV	V	VI	VII	VIII
PGC2: Beginning Consonants	I	II	III	IV	V	VI	VII	VIII
PGC2: Ending Consonants	I	II	III	IV	V	VI	VII	VIII
PGC2: Vowel Sounds	I	II	III	IV	V	VI	VII	VIII
Blending Test 1	I	II	III	IV	V	VI	VII	VIII
Blending test 2	I	II	III	IV	V	VI	VII	VIII
Structural Analysis 1	I	II	III	IV	V	VI	VII	VIII
Structural Analysis 2	I	II	III	IV	V	VI	VII	VIII
Structural Analysis 3	I	II	III	IV	V	VI	VII	VIII
Oral Reading 1	I	II	III	IV	V	VI	VII	VIII
Oral Reading 2	I	II	III	IV	V	VI	VII	VIII
Oral Reading 3	I	II	III	IV	V	VI	VII	VIII
Oral Reading 4	I	II	III	IV	V	VI	VII	VIII

 Expected Skill Grade

 Actual Skill Grade