**AIISH Publications: Plagiarism Checking Report**

Test/ Therapy Materials

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| **S.N.** | **Title** | **Authors** | **Similarity Index** | **Remarks** |
|  | Activity Checklist for Preschool Children with Developmental Disabilities (ACPC-DD)-English | Venkatesan, S. | 0% |  |
|  | Bedside Screening Test for Persons with Aphasia-Kannada | Ramya, H. Y. &Goswami, S. P. | 13% | No revision required as there are no continuous blocks of text. |
|  | Bedside Screening Test for Persons with Aphasia-Malayalam | Kanthima, N. &Goswami, S. P. | 16% | Though there are continuous blocks of text exceeding two lines, the matching is with AIISH publications. Hence, no revision is required.  |
|  | Checklists to Assess 10 Different Skills of Preschool Children (0-6) with Communication Disorders | Swapna, N., Jayaram, M., Prema, K. S. and Geetha, Y. V. | 3% & 13% | No revision required as there are no continuous blocks of text. |
|  | Comprehensive Language Assessment Tool for Children 3-6 Years (CLAT) | Navitha, U. &Shyamala, K. C. | 27% | Suggested to revise the portions that matches with (1) [www.adoptioniworld.com](http://www.adoptioniworld.com) [ Sl. No. 4 in matching documents] (2)[www.education.com](http://www.education.com) [Sl.no. 7 in matching documents] |
|  | Development of a Test for Assessment of Bilingual Proficiency through Lexical Priming Task (For Hindi-English Bilingual Adults) | Prema, K. S. | 1%- 17% | Suggested to rewrite the portions that match with the website: www.nytud.hu( Research Institute for Linguistics of the Hungarian Academy of Sciences) |
|  | Dyslexia Assessment Profile for Indian Children (DAPIC) | Kuppuraj, S. &Shanbal, J. C. | 20% | Suggested to revise the portions that match with (1) article published in Int.Jnl of Lang. Comm. Dis. by Coady& Evans [ Sl. No. 6 in matching documents], (2) article on Dyslexia by Ian Smythe published in Topics in Language Disorders, 2002 [ Sl. No. 7 in matching documents] and (3) Cognitive subtypes of dyslexia published in ActaNeurobiol. Exp. by Stefan H [ Sl. No. 11 in matching documents] |
|  | Early Literacy Screening Tool | Shanbal, J. C. [et al.] | 15% | Though there are continuous blocks of text exceeding two lines, the matching is with AIISH publications. Hence, no revision required.  |
|  | Intervention Module for Preschool Children with Communication Disorders to Facilitate Cognitive Domain (IMPCCD-CG) | Swapna, N., Jayaram, Prema, K. S., &Geetha, Y. V. | 4% | It is suggested either to revise the text as there are continuous blocks of text from the same source in many places OR to acknowledge the websites: [www.fisher-price.com](http://www.fisher-price.com) and [www.happyneuron.com](http://www.happyneuron.com) |
|  | Kannada Diagnostic Photo Articulation Test (2-6 Years) | Deepa, A. &Savithri, S. | 17% | Though there are continuous blocks of text exceeding two lines, the matching is with AIISH publications. Hence, no revision is required.  |
|  | *Malayalam Diagnostic Articulation Test (3-6 Years)* | *NeenuSobhan, Vipina, V. P., Vrinda, R. &Sreedevi, N.* |  | *Not yet done* |
|  | Manual for Adult Aphasia Therapy in Kannada(MAAT-K) | Goswami, S. P &Shanbal, J. C. | 1% | No continuous blocks of text. Revision of contents not required. |
|  | Manual for Phonological Sensitivity Training Kit-Kannada (PhostK) | Prema, K. S. | 6% | No revision required as there are no continuous blocks of text |
|  | Manual on Taking Ear Impression | Manjula, P., Vivek, A., &Rajalakshmi, K. | 29% | Thorough revision required as there are lengthy blocks of matching texts from a number of internet resources  |
|  | Odiya Picture Diagnostic Articulation Test | PoojaBehera&Sreedevi, N. | 0% |  |
|  | Protocol for Appraisal of Verbal Praxis in Typically Developing Children | Radhika, S. &Manjula, R. | 15% | Though there are continuous blocks of text exceeding two lines, matching are with AIISH publications. Hence, no revision is required.  |
|  | Questionnaire to Evaluate the Extent of Burden on Caregivers of Persons with Aphasia | Swathi, B. &Goswami, S. P. | 11% | No revision required as there are no continuous block of text. |
|  | Resource Manual: Speech and Language Disorders, MahitiKaipidi: MaathuMattuBhasheyaDhoshagalu | Manjula, R. | 0% |  |
|  | Revised Token Test-Oriya | Bijoyaa, M. &Goswami, S. P. | 12% | Though there are continuous blocks of text exceeding two lines, the matching is with AIISH publications. Hence, no revision is required.  |
|  | Test for Assessment of Meta Semantic Awareness in Children in Kannada (TAMAC-K) | Saranya, V. &Swapna, N. | 4% | No revision required as there are no continuous blocks of text. |
|  | Test of Auditory Comprehension in Kannada (TAC-K) for Children | PrashanthPrabhu, P., &Manjula, P. | 1% | Revision not required as there are no continuous blocks of text |
|  | Treatment Manual in English for Indian Children with Dyslexia | Ranjini, G. C. & Shanbal, J. C. | 38% | The Internet sites / sources of stories may be acknowledged. Portions that match with the other sources such as [www.ksatria.blogdrive.com](http://www.ksatria.blogdrive.com)., [www.Irmaa.com](http://www.Irmaa.com). and [www.colquitt.k12.ga.us](http://www.colquitt.k12.ga.us) may be revised. |
|  | Word and Non-Word Repetition Test in Kannada (WNRT-K) | Swapna, N. &Shylaja, K. | 8%-10% | Though there are continuous blocks of text exceeding two lines, matching is with AIISH publications. Hence, no revision required.  |

Public Education Materials

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|  | **Title** | **Authors** | **Similarity Index** | **Remarks** |
|  | A child with Hearing Impairment in the Classroom | Dept. of Audiology | 6% | No revision required. The matching is with AIISH bibliographic details on the Internet. |
|  | A Guide for Hearing Aid Users | Dept. of Audiology | 0% |  |
|  | Academic Problems Study Manual-SSA | Venkatesan, S. | 6%-9% | Norevision required. The sources referred have been acknowledged.  |
|  | Adjusting to Amplification | Dept. of Audiology | 8% | No revision required as the matches are with AIISH publications on the Internet. |
|  | An Introductory handbook for parents on Autism Spectrum Disorders | Shyamala, Suchitra, Shilpashri | 19% | Already the references are given on the material. However, the matches are with websites such as [www.kidsdiongbetter.com](http://www.kidsdiongbetter.com), [www.ocali.org](http://www.ocali.org), [www.iranautism.com](http://www.iranautism.com) may be looked into.  |
|  | An Overview to Auditory Training | Dept. of Audiology | 18% | No revision required as the matches are with AIISH publications on the Internet |
|  | Assistive Listening Devices | Dept. of Audiology | 10% | The portion that matches with the website [www.ayjnihh.nic.in](http://www.ayjnihh.nic.in) may be revised |
|  | Beware of Noise | Dept. of Audiology | 10% | No revision required. The matching is with AIISH bibliographic details on the Internet. |
|  | Body Level Hearing Aid Care | Dept. of Audiology | 17% | No revision required. The matches are with AIISH published material on the Internet. |
|  | Can Hearing Loss be Sudden | Dept. of Audiology | 9% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Caring for your Hearing Aid Do’s and Don’ts | Dept. of Audiology | 3% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Checklist to be Filled Out by Parents/Guardians | Dept. of Audiology | 26% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Considering Cochlear Implants | Dept. of Audiology | 6% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Correcting Simple Problems of Body Level Hearing Aids | Dept. of Audiology | 13% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Correcting Simple Problems of BTE Hearing Aids | Dept. of Audiology | 14% | No revision required. The matches are with AIISH resource on the Internet. |
|  | Ear and Earning Loss | Dept. of Audiology | 6% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Fact about Hearing Loss and Hearing Aids | Dept. of Audiology | 74% | No revision required as the matches are with completely with AIISH resource on the Internet. |
|  | Family and Community | Venkatesan, S. | 14% | No revision required. However, the sources referred may be acknowledged.  |
|  | For the Hearing Aid Users | Dept. of Audiology | 0% |  |
|  | For the Person Using a Hearing Aid | Dept. of Audiology | 10% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Getting to Know Your Digital Hearing Aid | Dept. of Audiology | 71% | No revision required as the matches are with AIISH resource on the Internet.  |
|  | Handout on Stroke and Aphasia | Pushpavathi, Suchitra, Shyamala | 10% | No revision required. The sources have already been acknowledged.  |
|  | Hearing Aid Care | Dept. of Audiology | 4% | To revise the text that matches with [www.pediatricskerala.com](http://www.pediatricskerala.com) |
|  | Hearing Impairment | Manjula, P. | 26% | No revision required. However, the sources referred may be acknowledged. |
|  | Introduction to Disabilities and Handicaps | Venkatesan, S. | 10% | No revision required. However, the sources referred may be acknowledged. |
|  | Introduction to Learning Disabilities | Gowramma, I. P. | 6% | No revision required. However, the sources referred may be acknowledged.  |
|  | Mental Retardation | Venkatesan, S. | 12% | No revision required. However, the sources referred may be acknowledged.  |
|  | Pamphlets on Professional Voice Care | SLS | 11% | Revision required or the Internet sources [www.swamp.shc.uiowa.edu](http://www.swamp.shc.uiowa.edu), [www.languageinindia.com](http://www.languageinindia.com) and the paper on professional singers by Sataloff, R.T. may be acknowledged.  |
|  | Parent and Child | Ananthi, T. [et al.] | 8% | No revision required. However, the sources referred may be acknowledged. Only one reference is given. |
|  | Prevention of Hearing Impairment | Dept. of Audiology | 14% | No revision required. The matching is mainly with AIISH bibliographic details on the Internet. |
|  | Protect Your Ear from Noise | Dept. of Audiology | 10% | The portions that match with ‘Employers tuning into the dangers of noise’ by Hofmann & the portion that matches with the website [www.ies2000atlanta.com](http://www.ies2000atlanta.com) may be revised/ sources may be acknowledged.  |
|  | Sensitivity Training Instructor Manual-SSA | Venkatesan, S. | 7%-9%-28% | No revision required. However, the sources referred may be acknowledged.  |
|  | SLM-Psychology | Venkatesan, S. | 4%-8% | No revision required. Sources have been acknowledged.  |
|  | Some tips for Families with Persons using Hearing Aids | Dept. of Audiology | 17% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Structure of the Ear | Dept. of Audiology | 5% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Things you Always Wanted to Know about Learning Disability | Manjula, R and Suchitra | 8% | No revision required. The matches are mainly with AIISH bibliographic details on the Internet. |
|  | Tinnitus Ringing in the Ears | Dept. of Audiology | 43% | To revise the text that matches with [www.emedworld.com](http://www.emedworld.com), [www.community-hearing.com](http://www.community-hearing.com) and [www.nyee.edu](http://www.nyee.edu) |
|  | Tips for the Better Communication | Dept. of Audiology | 9% | No revision required. The matches are with AIISH bibliographic details on the Internet. |
|  | Tips for the Better Use of Earmolds | Dept. of Audiology | 61% | To revise the text that matches with [www.chp.edu.](http://www.chp.edu.) |
|  | Toy Kits for Kids with Developmental Disabilities-Manual | Venkatesan, S. | 12% | No revision required. However, the sources referred may be acknowledged such as [www.toy-tia.org](http://www.toy-tia.org) |
|  | Toy-Kit Evaluation Scale (TK-ES) | Venkatesan, S. | 32% | No revision required. No continuous block of matching text. The percentage is high as the content is very less. |
|  | Train Your Child-Level-1 | Ananthi, T. [et al.] | 7% | No revision required. However, the sources referred may be acknowledged. |
|  | Train Your Child-Level-2 | Ananthi, T. [et al.] | 3% | No revision required. However, the sources referred may be acknowledged. |
|  | Train Your Child-Level-3 | Shailat, P. [et al.] | 3% | No revision required. However, the sources referred may be acknowledged.  |
|  | Train Your Child-Level-4 | Manjual, R. [et al.] | 3% | No revision required. However, the sources including that of graphics may be acknowledged. |
|  | Train Your Child-Pre-Academic Skills | Malar, G. | 1% | No revision required. However, the sources referred may be acknowledged.  |
|  | Trouble Shooting a Hearing Aid | Dept. of Audiology | 0% |  |
|  | Trouble Shooting of Earmolds | Dept. of Audiology | 1% | No revision required |
|  | Types of Earmolds | Dept. of Audiology | 19% | The paper by *Stakeholder Forum on Hearing Enhancement* available on the Internet may be acknowledged.  |
|  | Use and Care of Behind the Ear Hearing Aids | Dept. of Audiology | 92% | No revision required as the matches are with AIISH resource on the Internet. |

**Professional Education Materials**

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| 1 | Ethical Guidelines for Bio-Behavioral Research | Venkatesan, S. | 11% | No revision required. However, the sources referred may be acknowledged.  |