**AIISH Publications: Plagiarism Checking Report**

Test/ Therapy Materials

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| **S.N.** | **Title** | **Authors** | **Similarity Index** | **Remarks** |
|  | Activity Checklist for Preschool Children with Developmental Disabilities (ACPC-DD)-English | Venkatesan, S. | 0% | No revision required |
|  | Bedside Screening Test for Persons with Aphasia-Kannada | Ramya, H. Y. &Goswami, S. P. | 13% | The artist of the picture could be acknowledged. |
|  | Bedside Screening Test for Persons with Aphasia-Malayalam | Kanthima, N. &Goswami, S. P. | 16% | The artist of the picture could be acknowledged. |
|  | Checklists to Assess 10 Different Skills of Preschool Children (0-6) with Communication Disorders | Swapna, N., Jayaram, M., Prema, K. S. and Geetha, Y. V. | 3% & 13% | No revision |
|  | Comprehensive Language Assessment Tool for Children 3-6 Years (CLAT) | Navitha, U. &Shyamala, K. C. | 27% | The source of picure on the first page could be acknowledged or reference could be given |
|  | Development of a Test for Assessment of Bilingual Proficiency through Lexical Priming Task (For Hindi-English Bilingual Adults) | Prema, K. S. | 1%- 17% | No revision |
|  | Dyslexia Assessment Profile for Indian Children (DAPIC) | Kuppuraj, S. &Shanbal, J. C. | 20% | Source of picture to be mentioned or acknowledged. |
|  | Early Literacy Screening Tool | Shanbal, J. C. [et al.] | 15% | Source of picture to be mentioned, artist could be acknowledged. |
|  | Intervention Module for Preschool Children with Communication Disorders to Facilitate Cognitive Domain (IMPCCD-CG) | Swapna, N., Jayaram, Prema, K. S., &Geetha, Y. V. | 4% | No revision. Few picture source could be acknowledged.  |
|  | Kannada Diagnostic Photo Articulation Test (2-6 Years) | Deepa, A. &Savithri, S. | 17% | No revision, however, no pictures included in the test material. |
|  | *Malayalam Diagnostic Articulation Test (3-6 Years)* | *NeenuSobhan, Vipina, V. P., Vrinda, R. &Sreedevi, N.* |  | No revision |
|  | Manual for Adult Aphasia Therapy in Kannada(MAAT-K) | Goswami, S. P &Shanbal, J. C. | 1% | No revision |
|  | Manual for Phonological Sensitivity Training Kit-Kannada (PhostK) | Prema, K. S. | 6% | No revision |
|  | Manual on Taking Ear Impression | Manjula, P., Vivek, A., &Rajalakshmi, K. | 29% | No revision |
|  | Odiya Picture Diagnostic Articulation Test | PoojaBehera&Sreedevi, N. | 0% | *No revision* |
|  | Protocol for Appraisal of Verbal Praxis in Typically Developing Children | Radhika, S. &Manjula, R. | 15% | No revision |
|  | Questionnaire to Evaluate the Extent of Burden on Caregivers of Persons with Aphasia | Swathi, B. &Goswami, S. P. | 11% | No revision |
|  | Resource Manual: Speech and Language Disorders, MahitiKaipidi: MaathuMattuBhasheyaDhoshagalu | Manjula, R. | 0% | *No revision* |
|  | Revised Token Test-Oriya | Bijoyaa, M. &Goswami, S. P. | 12% | *No revision* |
|  | Test for Assessment of Meta Semantic Awareness in Children in Kannada (TAMAC-K) | Saranya, V. &Swapna, N. | 4% | *No revision* |
|  | Test of Auditory Comprehension in Kannada (TAC-K) for Children | PrashanthPrabhu, P., &Manjula, P. | 1% | *No revision* |
|  | Treatment Manual in English for Indian Children with Dyslexia | Ranjini, G. C. &Shanbal, J. C. | 38% | Source of picture could be acknowledged or reference could be given.  |
|  | Word and Non-Word Repetition Test in Kannada (WNRT-K) | Swapna, N. &Shylaja, K. | 8%-10% | No revision. |

Public Education Materials

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|  | **Title** | **Authors** | **Similarity Index** | **Remarks** |
|  | A child with Hearing Impairment in the Classroom | Dept. of Audiology | 6% |  |
|  | A Guide for Hearing Aid Users | Dept. of Audiology | 0% | * If the material is meant for general public, certain terms need to be reframed or deleted; e.g. impedence matching
* The quality of the print could be improved
 |
|  | Academic Problems Study Manual-SSA | Venkatesan, S. | 6%-9% | No revisions required But the query is :Is the material available in Kannada, as it could be made available for general public,(which being an objective of PDC)  |
|  | Adjusting to Amplification | Dept. of Audiology | 8% | If the information could be put in bullet points, reading and comprehending the material becomes easy. |
|  | An Introductory handbook for parents on Autism Spectrum Disorders | Shyamala, Suchitra, Shilpashri | 19% | Few terminologies could be difficult for the public (e.g. periodic in-depth reassessment) If simpler terminologies could be used , it would be better. |
|  | An Overview to Auditory Training | Dept. of Audiology | 18% | No revisions required |
|  | Assistive Listening Devices | Dept. of Audiology | 10% | If contents could be put in bullet points, reading and comprehension becomes easy. |
|  | Beware of Noise | Dept. of Audiology | 10% | No change required |
|  | Body Level Hearing Aid Care | Dept. of Audiology | 17% | No revision required |
|  | Can Hearing Loss be Sudden | Dept. of Audiology | 9% | No revision required |
|  | Caring for your Hearing Aid Do’s and Don’ts | Dept. of Audiology | 3% | No revision required |
|  | Checklist to be Filled Out by Parents/Guardians | Dept. of Audiology | 26% | The title should provide more information as to “ Checklist to assess ????? |
|  | Considering Cochlear Implants | Dept. of Audiology | 6% | No revision |
|  | Correcting Simple Problems of Body Level Hearing Aids | Dept. of Audiology | 13% | No revision required |
|  | Correcting Simple Problems of BTE Hearing Aids | Dept. of Audiology | 14% | Spelling error on page 4: irrition, correct it to irritation. |
|  | Ear and Earning Loss | Dept. of Audiology | 6% | Can the content be reduced |
|  | Fact about Hearing Loss and Hearing Aids | Dept. of Audiology | 74% |  |
|  | Family and Community | Venkatesan, S. | 14% | No revision in terms of content, however, typographical error on page 3: price: ( no visible properly) |
|  | For the Hearing Aid Users | Dept. of Audiology | 0% | No revision |
|  | For the Person Using a Hearing Aid | Dept. of Audiology | 10% | No revision |
|  | Getting to Know Your Digital Hearing Aid | Dept. of Audiology | 71% | Can the similarity index be reduced? |
|  | Handout on Stroke and Aphasia | Pushpavathi, Suchitra, Shyamala | 10% | The content is good, but too elaborate, will it be useful for the general public?? |
|  | Hearing Aid Care | Dept. of Audiology | 4% | No revision required |
|  | Hearing Impairment | Manjula, P. | 26% | No revision required |
|  | Introduction to Disabilities and Handicaps | Venkatesan, S. | 10% | No revision required |
|  | Introduction to Learning Disabilities | Gowramma, I. P. | 6% | No revision required |
|  | Mental Retardation | Venkatesan, S. | 12% | No revision required |
|  | Pamphlets on Professional Voice Care | SLS | 11% | Correction on page 2: Smoking may be a cause of laryngeal cancer . It has to be changed to smoking can cause laryngeal cancer. |
|  | Parent and Child | Ananthi, T. [et al.] | 8% |  No revision required |
|  | Prevention of Hearing Impairment | Dept. of Audiology | 14% | No revision required |
|  | Protect Your Ear from Noise | Dept. of Audiology | 10% | No revision required |
|  | Sensitivity Training Instructor Manual-SSA | Venkatesan, S. | 7%-9%-28% | No revision required |
|  | SLM-Psychology | Venkatesan, S. | 4%-8% | No revision required |
|  | Some tips for Families with Persons using Hearing Aids | Dept. of Audiology | 17% | No revision required |
|  | Structure of the Ear | Dept. of Audiology | 5% | No revision required |
|  | Things you Always Wanted to Know about Learning Disability | Manjula, R and Suchitra | 8% | No revision required |
|  | Tinnitus Ringing in the Ears | Dept. of Audiology | 43% | No revision required |
|  | Tips for the Better Communication | Dept. of Audiology | 9% | No revision required |
|  | Tips for the Better Use of Earmolds | Dept. of Audiology | 61% | No revision required |
|  | Toy Kits for Kids with Developmental Disabilities-Manual | Venkatesan, S. | 12% | No revision required |
|  | Toy-Kit Evaluation Scale (TK-ES) | Venkatesan, S. | 32% | No revision required |
|  | Train Your Child-Level-1 | Ananthi, T. [et al.] | 7% | No revision required |
|  | Train Your Child-Level-2 | Ananthi, T. [et al.] | 3% | No revision required |
|  | Train Your Child-Level-3 | Shailat, P. [et al.] | 3% | No revision required |
|  | Train Your Child-Level-4 | Manjual, R. [et al.] | 3% | No revision required |
|  | Train Your Child-Pre-Academic Skills | Malar, G. | 1% | No revision required |
|  | Trouble Shooting a Hearing Aid | Dept. of Audiology | 0% | No revision required |
|  | Trouble Shooting of Earmolds | Dept. of Audiology | 1% | No revision required |
|  | Types of Earmolds | Dept. of Audiology | 19% | If the picture source could be acknowledged |
|  | Use and Care of Behind the Ear Hearing Aids | Dept. of Audiology | 92% | If the picture source could be acknowledged |

**Professional Education Materials**

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| 1 | Ethical Guidelines for Bio-Behavioral Research | Venkatesan, S. | 11% | * Does the date and the director’s name needs to be changed ( page 4)
* Page 16: Dr. S.R . Savithri is mentioned as member, will that be changed or retained.
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