**ALL INDIA INSTITUTE OF SPEECH AND HEARING, MYSORE: 570 006**

**DEPARTMENT OF CLINICAL PSYCHOLOGY**

No. SH/CLIPSY/AR/ 2011-12 01.05.2012

**Submitted to the Director**

Sub: Annual Report for the year 2011-12 - reg.

Ref: SH/LIC/AR/2011-12 dated 16.4.2012

With reference to the above, the draft material for the Annual Report 2011-12 of the development is being submitted for your kind perusal and necessary action.

 HOD-Clinical Psychology

Enclosure:

1. Hard copy and
2. Soft copy : through email

**ANNUAL REPORT 2011-12**

**From 1st April 2011 to 31st March 2012**

1. ACADEMIC ACTIVITIES
2. Short-term Training Programs

|  |  |
| --- | --- |
| 1. Theme/Topic
 | Orientation Program on Learning Disability and Related Issues for Teachers of DAE Central Schools |
|  Coordinator | Dr. S. Venkatesan |
|  Objectives | To sensitize academical problems in primary school children for primary school teachers |
|  Target Audience | 30 primary school teachers |
|  Number of Participants | 30 primary school teachers |
|  Date | 9th to 20th May 2011 |

|  |  |
| --- | --- |
| 1. Theme/Topic
 | Certificate Course for Caregivers of Children with Developmental Disabilities (C4D2) – 6th contact program |
|  Coordinator | Dr. S. Venkatesan and Ms. Amrita Kanchan |
|  Objectives | To make aware the caregivers/parents about developmental disabilities |
|  Target Audience | 30 caregivers/parents |
|  Number of Participants | 28 |
|  Date | 20.6.2011 & 24.6.2011 |

|  |  |
| --- | --- |
| 1. Theme/Topic
 | Sensitizing selected teachers from Lakshadweep for handling children with special needs |
|  Coordinator | Dr. S. Venkatesan |
|  Objectives | Implementation of program on sensitivity training of selected teachers from Lakshadweep for handling children with special needs |
|  Target Audience | 19 primary school teachers |
|  Number of Participants | 19 primary school teachers |
|  Date | 19th October 2011 to 30th October 2011  |

1. **Orientation Programs - NIL**
2. **Clinical Observation Posting of Students from Other Institutes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl. No. | Institute | Course  | Date | No of Interns |
| 1 | Dept. of Studies in Psychology, University of Mysore | P G Psychology | 07.04.11 to 10.06.11 | 09 |
| 2 | Dept. of Studies in Psychology, University of Mysore | M Phil Learning Disability | 11.04.11 to 26.05.11 | 01 |
| 3 | Dept. of Psychology, Christ University, Bangalore | P G Psychology | 11.04.11 to 10.05.11 | 03 |
| 4 | Dept of ENT, KVG Medical College, Sulliya | P G, ENT  | 13.04.11 | 01 |
| 5 | St. Agnes College, Magalore | M.Sc. Psychology | 23.05.11 | 06 |
| 6 | P G Dept. of Studies in Psychology, University of Mysore | M Phil Learning Disability | 02.05.11 to 26.05.11 | 01 |
| 7 | Kautilya Vidyalaya | Teachers | 13.06.11 to 01.07.11 | 02 |
| 8 | St. Agnes College, Magalore | M.Sc. Psychology | 13.06.11 to 01.07.11 | 05 |
| 9 | M.Sc. (Human Development) Mysore University | M.Sc. Human Development | 11.07.11 to 19.08.11 | 04 |
| 10 | M.Sc. (Clinical Psychology) Mysore University | M.Sc. Clinical Psychology | 12.07.11 to 19.08.11 | 01 |
| 11 | PG – ENT | PG - ENT | 26.08.11 | 2 |
| 12 | PG – ENT - Hubli | PG Student | 23.09.11 | 01 |
| 13 | P G Dept of Psychology St. Agnes college, Mangalore | M.Sc. Psychology | 26.09.11 to 01.12.11 | 01 |
| 14 | Mysore University | M.Phil (LD) | 24.10.11 to 21.12.11 | 03 |
| 15 | PG – ENT – KIMS, Hubli | PG Student | 28.10.11 | 02 |
| 16 | Devaraj URS Medical College | PG Student | 14.11.11 | 01 |
| 17 | Devaraj URS Medical College | PG Student | 24.11.11 | 01 |
| 18 | Kuvempu University | M.Sc. Clinical Psychology | 01.12.11 to 22.12.11 | 01 |
| 19 | Devaraj URS Medical College | ENT Student | 13.12.11 | 01 |
| 20 | Kuvempu University | M.Sc Clinical Psychology | 19.12.11 to 19.01.12 | 1 |
| 21 | Mysore Medical college | ENT  | 23.12.11 |  |
| 22 | KIMS, Hubli | ENT | 28.12.11 | 3 |
| 23 | Devaraj URS Medical College | ENT Student | 26.12.11 & 28.12.11 | 1 |
| 24 | Information and Resource Centre (IRC), Bangalore | Clinical Psychologist | 01.02.11 to 09.03.12 | 01 |
| 25 | Surana PG Centre | PG student | 01.02.12 to 17.02.12 | 3 |
| 26 | Indian Red Cross Society | DDRC - Staff | 06.02.12 to 09.03.12 | 01 |

1. **Seminars/Conferences/Workshops – NIL**
2. **i) Participation in Seminars/Conferences/Workshops conducted by other organization**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No.**  | **Title of Paper** | **Details of Seminar/ Conference** | **Date/s** | **Venue** |
| **S. Venkatesan** |
| 1. | National Symposium on Exploring areas of Research in Cognitive Sciences | Invited Resource Person | 30th June-1st July, 2011  | AIISH, Mysore |
| 2. | National Symposium on Central Auditory Processing Disorder: Presentation of Paper titled ‘Intervention for Individuals with Central Auditory Processing Disorders: A Psychological Perspective’ | Invited Resource Person | 19-20th August, 2011 | AIISH, Mysore |
| 3. | National Seminar on Stroke  | Invited Resource Person | 10-11th November, 2011 | AIISH, Mysore |
| 4. | National Seminar on Rights and Acts for Persons with Disability | Invited Resource Person | 5th December, 2011 | AIISH, Mysore |
| 5. | Mind: Assessment and Management in persons with Stroke. Resource Person | National Seminar in Stroke | 2011 | AIISH, Mysore |
| G. Jayarama |
| 1. | Importance of Psychological assessment in patients with communication disorders  | AIISH workshop conducted by ENT | 21.09.2011 | AIISH. Mysore |
| U. Pratibha |
| 1. | Adaptive behaviors and behavioral management in children with ASD. | Educational Management of Children with Autism Spectrum Disorder | 29.02.12 | AIISH, Mysore |

**ii) Guest Lectures delivered in other organizations**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Date | Name of the faculty / Staff | Title of program | Organizer/s | Target Group and Number | Place |
| 1. | 12.07.2011 | S. Venkatesan | Key note address: Psychology in India-Then and Now delivered on the occasion of Inauguration of Psychology Association | Christ University, Bangalore | 500 UG/PG Students & Faculty | Bangalore |
| 2. | 16.08.2011 | S. Venkatesan | International Diploma in Guidance and Counseling Lecture on ‘Disability, Impairments and Handicaps: Counseling’ | RIE | 25 IDGC students | RIE, Mysore |
| 3. | 17.08.2011 | S. Venkatesan | International Diploma in Guidance and Counseling Lecture on ‘Problem Behavior Management in Children’ | RIE, Mysore | 25 IDGC students | RIE, Mysore |
| 4. | 18.08.2011 | S. Venkatesan | International Diploma in Guidance and Counseling Lecture on ‘Learning Disabilities in School Children’ | RIE, Mysore | 25 IDGC students | RIE, Mysore |
| 5. | 26-27.08.2011 | S. Venkatesan | Interventions for Individuals with Central Auditory Processing Disorders: Psychological Perspective | AIISH | 50 PG students and Delegates | Seminar Hall, AIISH, Mysore |
| 6. | 12.11.2011 | S. Venkatesan | Test Release Function & Seminar on Neuropsychological Functional Assessment Battery for Adult with Mental Retardation (N-FAB) | Hotel Citadel, Bangalore, organized M/s Psychotronics,  | 100 Participants | Bangalore |
| 7 | 03-04.12.2011 | S. Venkatesan | Faculty of Disability Management and Special Education, Ramakrishna Mission Vivekananda University, Kovai, TN | AIISH | 150 IERTs | AIISH, Mysore |
| 8. | 05.12.2011 | S. Venkatesan | Seminar on Rights and Acts for Persons with Disability | AIISH | 125 Participants | AIISH, Mysore |
| 9. | 12.09.11 | U. Pratibha | Lecture series on Suicide Prevention | IACP - Mysore | 80 P.G.Students of Psychology | Mysore |
| 10. | 12.09.2011 | Sanjeev K Gupta | Lecture series on Suicide Etiological | IACP - Mysore | 80 P.G.Students of Psychology | Mysore |

1. **Additional Academic Services by the Faculty and Staff - NIL**
2. RESEARCH ACTIVITIES
3. Research projects
4. Completed Research Project

|  |  |
| --- | --- |
| 1. Title of the Project | Sensitizing Teachers on Academic Problems in School children in Karnataka |
|  Principal Investigator | Dr. S. Venkatesan |
|  Project Staff | P.M.Krupakshari Project Assistant from 9th February 2009 to 8th February 2011, Ms. Sowmya Rani V.S Stenographer |
|  Fund | Rs.14 lakhs |
|  Funding Agency | SSA KARNATAKA |
|  Status | First Phase Completed |
| **Summary:** AIISH and SSA Karnataka joined hands to address academic problem in primary school children, by organizing “Sensitivity training” for about 1000 IERTs. A dedicated team of resource persons covered various topics related to academic problems, their assessment and remediation through lectures, case history taking, group discussion, individual case presentation etc. Each 12 day program covered 40 participants every month through 15 batches completed by 2010-11. The program included a course manual in English/Kannada along with in built schemes to evaluate them, the resource persons, participants and program implementation. It is expected that a 2nd phase of this program will be initiated shortly. In this month the final print and proof reading of the Kannada version of the manual is ongoing. |

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| --- | --- |
| 2. Title of the Project | Impact Evaluation of Training Courses in Rehabilitation and Special Education under Rehabilitation Council of India. |
|  Principal Investigator | Dr. S. Venkatesan |
|  Project Staff | Vasudha K.G. |
|  Fund | Rs 2.22 lakhs |
|  Funding Agency | RCI |
|  Status | Completed |
| **Summary:** Impact evaluation of TWO specific undergraduate and another TWO identified post graduate programs related to the field of disability rehabilitation as recognized by the RCI and conducted by particular institutions at various centers across the country were targeted in this study by developing appropriate tools, techniques or devices to enable this study. Results indicated that it is feasible to develop objective, reliable and valid program impact assessment tools to evaluate academic programs which were indeed being organized effectively. It was also found that the eventual impact of the programs is being reflected in terms of their increasing demand, higher pass percentages, growing placement records, and positive student-staff feedback. All this calls for the continuation of these programs with persistent vigor.  |
|  |  |

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| --- | --- |
| 3. Title of the Project | Departmental project and Action Plan for Disability Access Audit under UNCRPD |
|  Principal Investigator |  Prof. S. Venkatesan |
|  Project Staff | Dr. Purusotham P, Mr. Mahamad Rafi & G.T. Jayakaran |
|  Fund | UNCRPD Implementation Committee; Institute Fund |
|  Status  | First phase completed; Paper prepared and submitted for publication in AIISH Journal |
| **Summary:** This investigation covered a sample of six representative public utility buildings located inside AIISH, Mysore. After field trials, group discussions, on-site observations, interviews with unaffected and affected users, a final version of the 117-item ‘Disability Access Audit Checklist’ (DAAC) distributed across 15 domains was developed exclusively for data collection in this study. It was used by three independent and exclusively trained raters in the audit team. Results paint a rather grim picture on available accessibility for persons with disabilities at the studied institute. At the basic or beginning baseline level, it is seen that there is limited structural access score measuring no more than 29.2 % for all the target buildings included in this study. Even wherein few facilities like ramps, railings, furniture, lifts, corridors, lighting or flooring surfaces are available, their accessibility score drops markedly by almost a third to 9.1 % when adequacy criteria is adopted to demarcate ‘genuine accessibility’. In conclusion, the study admits that the present endeavor is merely a beginning baseline benchmark for the oncoming alterations that need to be carried out in the relentless pursuit of universal design to provide greater accessibility for persons with disabilities as per the provisions mandated by the UNCRPD.  |

1. New Research Projects (Initiated during 2011-12)

|  |  |
| --- | --- |
| 6. Title of the Project | “Development and Standardization of a questionnaire for early identification of psychosocial issues in children with cleft lip/palate” |
|  Principal Investigators | Ms. Amrita Kanchan  |
|  Co-Investigator | Dr. S. Venkatesan., Mr. Yashodhara Kumar G.Y. |
|  Project Staff | Mr. Lokesh |
|  Fund | 2.20 lakhs |
|  Funding Agency | ARF  |
|  Status | Ongoing |
|  **Summary:** * To assess different psychosocial problems in children with CLP falling in the age range of 3-5 years and 6-8 years on domains like assertiveness, social interaction, behaviour problems, self esteem depression/anxiety etc.
* To develop a questionnaire exclusively for children with cleft lip/palate covering major psychosocial issues.
* To determine the opinion of parents regarding psychosocial functioning of children with cleft palate.
* To identify the precipitators of maladaptive psychosocial functioning in children with cleft lip/palate.
 |

1. Ongoing Research Projects

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| --- | --- |
| 1. Title of the Project | Impact evaluation of government benefits and concession provided to persons with mental retardation belonging to Mysore district |
|  Principal Investigators | Dr. G. Jayarama  |
|  Co-Investigator | Dr. Kalyan Kumar Mr. Raju HH and Dr. Purushotham.P, |
|  Project Staff | Mr. Prathap Kumar |
|  Fund | 3.20 lakhs |
|  Funding Agency | ARF |
|  Status | Ongoing |
|  **Summery:** * Data collection of a total 760 subjects were completed that includes
	1. Mysore, Hunsur, Periyapattana, Nanjanagud, K.R. Nagar, H.D. Kote, T.N. Pura
	2. i. Primary Health Worker/Anganavadi workers

ii. Staff from voluntary organizationsiii. Primary school Teachersiv. Revenue staffv. Actual beneficiaries/caregivers* The data entry & statistical analysis is in progress
 |

|  |  |
| --- | --- |
| 2. Title of the Project | Development and Standardization of Autism Behavior Check list for Disability Estimation (A2E)  |
| Principal Investigator | Dr. S. Venkatesan |
| Project Staff | Nimisha Ravindran |
| Fund | Rs.4.85 lakhs |
| Funding Agency | ARF |
| Status | Ongoing |
|  **Summary:** * Checklist was already developed. Modifications were done for the checklist by adding more items.
* Conversion of previous data to newly developed format.
* Software was developed for A2E project by software engineer, which helps in feeding data during data collection (it includes questionnaire and demographic details).
* Learning of new software to collect data.
* Preparation of home based training list based on A2E
* Home based training based on A2E
* Already 108 data are collected which includes Autism, Expressive Speech Disorder, Mental Retardation BAI and Hearing Impaired for comparative study.
* Scores are converted and submitted to excel format for paper preparation.
 |

1. **Doctoral and Post Doctoral programs**

|  |  |  |  |
| --- | --- | --- | --- |
| Sl. No. | Name of the Research Scholars | Topic of Dissertation | Status |
| 1. | Dr. Ayatollah Karimi | Development of Mathematics Anxiety Scales for High School students in India and Iran- | Awarded |
| 2. | Dr. **Purusotham**.P | Developmental of Correctional Strategies for Number Remediation in Preschool and Primary school children | Awarded |
| 3. | R Govindaraju | A study of School Drop Outs in Rural Settings (September, 2005) | Submitted |
| 4. | Sudarshan | A Study of Psychosocial Factors in Ant-Retroviral Drug Compliance for Rural Women afflicted with HIV/AIDS (November, 2008) | Submitted |
| 5. | Ganesh | Problem behaviors in children from single and dual parent families | Under Progress |
| 6. | **Sanjeev Kumar Gupta** | Individualized Training on Executive Functions for Children with Learning Disability: A Pre-Post Comparative Intervention Study  | Under Progress |
| 7. | **Kadambari** | Behaviorally based strategies for remediation of social skills in autism-Enrolled | Under Progress |
| 8. | Karibasavaiah | Difficulties in number line estimation for children with learning disabilities-Enrolled | Under Progress |

1. **Research Papers Presented at national/International Conferences/Seminars - NIL**
2. **Research Papers Published**
3. **Papers Published in National/International Journals**
* Sudarshan, H.M., and Venkatesan, S. (2011). Knowledge and Opinion Preferences on HIV/AIDS in Affected Rural Women undergoing Anti Retro Viral Drug Therapy. Journal of Indian Academy of Applied Psychology, 37, 2, 306-316.
* Venkatesan, S. (2011). Blame Game Triangulation between Parents, Teachers and Children with Academic Problems. Psychological Studies. 56, 2, 206-215.
* Venkatesan, S., and Ravindran, N. (2011). Attitudes in Non-disabled Siblings of Children with Developmental Disabilities. Journal of Disability Management and Special Education. 1, 2, 1-23.
* Venkatesan, S. (2011). Redefining psychological assessment for contemporary PG clinical training programs in psychiatry across India. Indian Journal of Psychiatry. Psychiatry in India: Training and Training Centers. Indian Journal of Psychiatry. 432-340
* Venkatesan, S. (2011). Scope of Practice for Clinical Social Work in the Field of Speech, Language and Hearing. Social Work Journal. 2, 1, 192-208.
* Venkatesan, S., and Ravindran, N. (2012). Play Behaviors and Activities in Siblings of Children with Developmental Disabilities. Journal of Indian Academy of Applied Psychology. 38. 1. 74-83.
* Kanchan, A., Khan, N.A., Rao, T.S.S. (2011).Marital Issues in Elderly Sexuality. Indian Journal of Geriatric Mental Health. Special Issue. 259-276.
* Kanchan, A., Khan, N.A., Raman R. (2011).Marital Life of Parents with Disabled Child. Indian Journal of Private Psychiatry. Special Issue.92-101.
* Khan, N.A., Kanchan, A., Manickam, L.S.S (2011).Psychosocial Issues in Elderly Sexuality. Indian Journal of Geriatric Mental Health. Special Issue. 213-227.
* Khan, N.A., Kanchan, A., Rao T.S.S (2011).Marital Status and Subjective well Being Across Cultures. Indian Journal of Private Psychiatry. Special Issue. 66-75.
1. **Papers Published in Conference/Seminar Proceedings**
* Venkatesan, S. (2011, June). Cognitive sciences: Psychological avenues and prospects. In Proceedings of National Symposium on Exploring areas of Research in Cognitive Sciences. Mysore: All India Institute of Speech and Hearing. 12.
* Venkatesan, S. (2011, December). Disability rights and laws: Need for relook. In Proceedings of National Seminar on Rights and Acts for Persons with Disability. Mysore: All India Institute of Speech and Hearing. 8.
* Venkatesan, S. (2011, February). Inclusive education for children with mental retardation: An introspection. In Proceedings of National Seminar on Mental Retardation. Kovai, TN: Ramakrishna Mission Vivekananda University. 441
* Venkatesan, S. (2011, August). Intervention for individuals with central auditory processing disorders: A psychological perspective’. In Proceedings of National Symposium on Central Auditory Processing Disorder. Mysore: All India Institute of Speech and Hearing. 12.
* Venkatesan, S. (2011, March). Positive psychology-A road to well-being. In Proceedings of Seminar on Positive Psychology. Mysore; Department of Psychology, SBRRR Mahajana First Grade College. 18.
* Venkatesan, S. (2011, November). Psychological aspects of stroke. In Proceedings of National Seminar on Stroke. Mysore: All India Institute of Speech and Hearing. 34.
1. **Research Paper in Press – NIL**
2. **Books Published**
3. Venkatesan, S. (2011). Functional Assessment Battery: Idiometric Analysis of Neuropschological Functions in Adults with Mental Retardation. Bangalore: Psychotronics.
4. Karimi, A., and Venkatesan, S. (2011). Mathematics Anxiety Scale-Indian Version. Bangalore: Psychotronics
5. Venkatesan, S. (2011). Knowledge & Opinion Questionnaire on Rights, Immunities & Privileges for Persons with Mental Retardation: Test Manual. Bangalore: Psychotronics.
6. **Books Chapters Published - NIL**
7. **Book in Press - NIL**
8. **Books/Seminar Proceedings Edited – NIL**
9. **Scholarly Reviewing Activities**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Title | Type | For | Month/Year |
| 1 | Adaptation of the Wechsler Intelligence Scale for Children-IV (WISC-IV) for Vietnam | Research Article  | Peer Review: Psychological Studies, Springer, New York | April, 2011 |
| 2 | Importance of Developmental Screening and Assessment: From a Rehabilitation Psychologist’s Perspective | Concept Paper | Peer Review: Journal of Disability Management and Special Education | April, 2011 |
| 3 | Computerized Non-verbal Cognitive Potential Analyzer | Research Article  | Peer Review: Journal of Disability Management and Special Education | April, 2011 |
| 4 | Achievement Motivation and Adjustment in Members of Indian Scientific Expedition to Antarctica | Research Article  | Peer Review: Indian Journal of Clinical Psychology | April, 2011 |
| 5 | Locus of Control, Risk Taking and Sensation Seeking Behavior in Recurrent Depression  | Research Article  | Peer Review: Indian Journal of Clinical Psychology | April, 2011 |
| 6 | Language and Theory of Mind in Children with Hearing Impairment: A Preliminary Study | Research Article | Journal of Indian Speech and Hearing Association | May, 2011 |
| 7 | Computer Assisted Instruction for Children with Intellectual Disability: A Literature Review | Research Article  | Peer Review: Journal of Disability Management and Special Education | May, 2011 |
| 8 | Cognitive Functions among children with Attention Deficit Hyperactivity Disorders & Emotional Disorder | Research Article  | Peer Review: Psychological Studies, Springer, New York | July, 2011 |

1. CLINICAL SERVICES
2. General Clinical Services
3. **Psychological Evaluation**

Diagnostic Services: Almost all cases registered at the institute undergo routine psychometric assessments for differential diagnosis. Pre-vocational assessment is carried out for adolescent/adults with communication disorders. Neuro-psychological evaluations are conducted for individuals with neuro-linguistic/communication problems. Psycho-educational achievement testing and grade level assessment are done for children with scholastic backwardness and academic under achievement. Behavior assessment is done for children with problem behaviors/skill deficits. Family assessment is done on specific cases requiring family intervention programs.

Table 1: Overview of cases seen in Psycho-diagnostic clinic

|  |  |  |
| --- | --- | --- |
| Sl. No. | Particulars | No. Cases |
| 1. | New cases | 5587 |
| 2. | Old cases | 922 |
| 3. | Total no. Hindi cases | 150 |
| Total cases seen in the year | **6659** |

Table 2: Diagnosis-wise distribution of cases in which psychological evaluation were carried out

|  |  |  |
| --- | --- | --- |
| Sl. No. | Categories of cases | Number of cases |
| 1. | Mental Retardation | 1767 |
| 2. | Expressive language disorder | 1067 |
| 3. | Hearing Loss | 468 |
| 4. | Learning Disability | 588 |
| 5. | Stuttering | 469 |
| 6. | Misarticulation | 126 |
| 7. | Cerebral palsy | 30 |
| 8. | Aphasia | 58 |
| 9. | Autism | 18 |
| 10. | Functional Voice Disorder | 03 |
| 11. | Voice Problem | 07 |
| 12. | Others | 986 |
| Total | **5587** |

1. **Counseling and Guidance**

**Dr. G. Jayaram**

* Conducted Group counseling sessions for Caregivers of children with developmental disability on 11th, 22nd and 29th July 2011.
* Conducted Group counseling sessions for Caregivers of children with developmental disability on 5th and 25th August 2011.

Table 1: Details on Nature and type of therapy provided to cases

|  |  |  |  |
| --- | --- | --- | --- |
| Sl. No. | Particulars | No. of Cases | No. of Sessions |
| 1. | Behavior therapy | 346 | 1025 |
| 3. | Home based training program for MR/SLD | 206 | 452 |
| 4. | Remedial training for SLD cases | 84 | 139 |
| 5. | Parent counselling program | 5082 | 5082 |
| 6. | Neuropsychological Assessment | 29 | 74 |
| 7. | Neuropsychological rehabilitation | 47 | 271 |
| Total | **5794** | **7043** |

1. Ear Moulds
2. Hearing Aid Issue and Electro-Acoustic Evaluation (ADIP Scheme, Ministry of Social Justice)
3. AIISH Hearing Aid Dispensing Scheme
4. **Specialized Clinical Services - NA**
5. **Clinical Support Services to Patients and Family**
6. **Details of Certificates Issued**

**Benefits and concessions:** All eligible and deserving cases were issued appropriate certificates stating the nature and extent of their disability. The various concessions and social/economic benefits including certificates for financial assistance, travel concessions, income tax rebates, special school admissions, exemptions from second language study in school, L.I.C/U.T.I schemes etc. Psychological reports were issued on request from professional peers for academic and administrative purposes. Reports were provided for medico-legal cases and expert opinion was provided during court proceedings.

Table 1: Benefits and concessions provided to cases from Psycho-diagnostics

|  |  |  |
| --- | --- | --- |
| Sl. No. | Particulars of case | Total. No. |
| 1. | MR Certificates issued for individuals with Mental Retardation | 669 |
| 2. | Railway concession certificates | 90 |
| 3. | Certificate issued for the individuals with Learning disabilities. | 139 |
| 4. | Psychological Report for special school admissions | 146 |
| 5. | Income Tax Exemption Certificate for parents of M.R | 34 |
| 6. | Medico-legal cases | 3 |
| Total | 1081 |

1. Clinical Electronic Services - NA
2. EXTENSION ACTICITIES
3. **Communication Disorders Screening Camps**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Place** | **Date** | **Names of the staff deputed** | **No. of cases seen**  | **MRC issued** |
| 1. | Hosanagar | 28.04.11 | Mrs.U.PratibhaMr.PurushothamMs. Madhuri J Holla | 86 | 34 |
| 2. | Maharaja college Ground Sarkari Savalthugala Santhe | 3rd March 2012 | Raju HH | 06 | 03 |
| 3. | Keelara, Mandya (NSS) Special Camp | 9th & 10th March 2012 | Freddy Antony & Raju H.H | 56 | 05 |

1. **Orientation Programs**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl. No. | Title | Target Group | Date/s | Venue/Organizers |
| **Dr. S. Venkatesan**  |
| 1. | Basics of Child Development, Child Psychology & Assessment; Learning Disability;  | 90 students of I & II Year PG Diploma in Mental Health & Counseling | 29 & 30.01.2011 | Manasa Education Foundation under Kuvempu University, Shimoga held at Bharatiya Vidya Bhavan, Bangalore |
| 2. | Orientation Program on ‘Substance Abuse’ | 120 High School Students  | 16.02.2011 | DMS, RIE, Mysore  |
| 3. | Basics of Child Development, Child Psychology & Assessment; Learning Disability;  | 120 students of I & II Year PG Diploma in Mental Health & Counseling | 19 & 20 02.2011 | Manasa Education Foundation under Kuvempu University, Shimoga held at Shimoga |
| 4. | Orientation Program on ‘Inclusive Education’ | 35 IERTS  | 03.03.2011 | Sarva Siksha Abhiyaan, Kannur, Kerala, at AIISH |
| 5. |  Learning Disability; Behavior Modification Techniques | 60 students of I & II Year PG Diploma in Mental Health & Counseling | 05 03.2011 | Manasa Education Foundation under Kuvempu University, Shimoga held at Shimoga |
| 6. | Learning Disability: An Introduction | 80 B.Ed. Students | 01.04.2011 | Government B.Ed. College, Karaikal, Puducherry at AIISH, Mysore  |
| 7. | Laws, Rights & Privileges of Persons with Disabilities | 50 Pg Students in Child Mental Health  | 11.06.2011 | Manasa Education Foundation under Kuvempu University, Shimoga at Gangotri School, Mysore |
| 8. | Introduction to Disabilities & Home Based Training Programs | 50 HBT Workers  | 12.01.2012 | Under SSA-Karnataka in Mysore District at AIISH, Mysore |
| 9. | UGC Sponsored State Level Workshop on Learning Disability | 125 Participants | 27-28.01.2012 | SDM College, Ujire, DK. |
| 10. | Paper presented on ‘Current Perspectives And Psychological Tools For Evaluation Of The Effects Of Music Therapy’ on Workshop on Music Therapy | 200 Delegates | 08.02.2012 | AYUSH & Ganapati Satchitananda Datta Peetam at Bangalore |
| **Dr. G. Jayarama** |
| 1. | Radio talk – phone in program – Maneyolagina Samvahana on 21st March 2012 |

1. **TECHNOLOGICAL CONSULTANCY SERVICES -NA**
2. **CENTRAL FACILITIES - NA**
3. **AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF - NIL**
4. **EXTRA CURRICULAR ACTIVITIES - NIL**
5. **MAJOR EVENTS OF THE YEAR - NIL**
6. **EMINENT VISITORS - NIL**
7. **ANY OTHER - NIL**

**HOD – Clinical Psychology**