

"Children learn as they play. Most importantly, in play children learn how to learn."

~ O. Fred Donaldson



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Striving for effective communication by all

Department of Special Education





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Play is a useful enhancer in the development of young children. It has a wide range of benefits beginning with enhancing their creativity and imagination, play helps to develop speech, reading, thinking, problem solving and fine motor skills, streamlines their socio-emotional development and above all creates the natural curiosity and motivation that forms the core of all learning. Educational toys



and play materials are indispensable in creating a play-way environment for meaningful learning. Children with special needs require a wide variety of toys that enable them to develop cognitive, physical, social and communication skills according to their stage of development and pace of style of learning.

Babies and infants need soft colourful objects to see and touch, toys that are sensory in nature to stimulate their sight, touch and hearing. As their visual skills are not fully developed until they are around 6 months old, strong contrasting colours help to distinguish between patterns and objects. Babies and young children need toys that they can easily grasp as they are just beginning to learn hand to eye co-ordination, They need toys that are colourful to encourage them to reach out and hold. Relevant toys for babies include soft books that are bright and interactive, toys that encourage an action, such as the flap books, squeaky toys, rattles and so on.

MEMBERSHIP FORM

Photo of the child

LiBoToy

| l Ms/Mr | · · · · · · · · · · · · · · · · · · · | parent /caregiver |
|---|---------------------------------------|---------------------|
| of Master/Kum | of | group |
| abide to the terms and conditions of LiBoToy. | | |
| | | |
| Case No.: | Preschool Id.: | |
| Address: | | |
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| Phone: | | |
| Parent / Care givers Signat | rure | |
| | | |
| | Si | gnature of Incharge |





As a child starts to grow into toddler-hood, he/she begins to learn how to manipulate objects and how different things fit together. The hand to eye co-ordination becomes more controlled and this mastery in fine motor skills plays a vital role in overall physical development. In general toddlers need toys like puzzles, building blocks for stimulation.

Most children from around the ages of 2 or 3 enjoy role playing or creative play. This can be either a solitary game or a group activity. Girls in particular enjoy dressing up, while both girls and boys enjoy transforming themselves and objects into make-believe. This type of play develops a child's imagination, language skills, social skills and emotional behaviour. At this stage toys like stuffed toys and dolls, dressing-up outfits, arts and craft materials, and any objects or toys that mimic the environment within the child's imagination turn out to be very



useful. By the time a child reaches 4 or 5 years old, play becomes more cognitive. This type of play based involves thinking skills, problem solving, decision making and creativity. Toys and play materials like arts and crafts, building blocks, construction toys and puzzles help in encouraging cognitive play.

As children approach school age, creative play and

cognitive play become less important and games with rules become more dominant. At this stage children also prefer to play more within a group and less as individuals. Nurturing a child socially and emotionally is as important as nurturing a child intellectually. By encouraging children to make friends and share, they will become confident, independent and thoughtful of others. Play materials like board games, ball games, chasing/racing games, skipping, hop-scotch and others help in developing co-operation, emotional control, logical thinking and creativity. So a stimulating learning environment is one that would have a collection of all these toys, colourful and attractive books with relevant and meaningful content.

OBJECTIVES

- To facilitate all round development of Kids enhancing their Visual, Verbal, Intellectual, Numerical, Analytical, Sensory, & Memory Skills by advanced learning systems & educational aids.
- Our concept is "Don't Buy, Borrow, Save Money and let your children learn". To facilitate parents to borrow useful educational toys & games for their kids with differential abilities for all round development.

TERMS AND CONDITIONS

1. An amount of 50 Rs (Rupees fifty only) is to be paid for membership by the parents / caregivers availing services at the Dept of Special Education.

- 2. Books / toys shall be issued for minimum of two days during week end.
- 3. Publications/ toys borrowed may be recalled at any time, when request for the same is received from other members.
- 4. Borrowers shall be held responsible for any loss / damage to the material while in his / her possession. User shall be liable to replace or repay the cost of material in the event of loss or any damage of the book / toy.
- 5. Books / toys may be renewed if the same are not in demand or not reserved by the other members.
- 6. Members are requested to place the indents for Borrowal at least a week in advance.

However the terms and conditions are subject to change from time to time.