

*Children are the world's most valuable resource
and its best hope for the future.*

Anonymous

*Praise your children openly, reprehend them
secretly.*

W.Ceill



*The best way to make children good is to make
them happy.*

Oscar Wilde

*Your children will become what you are; so be what
you want to be.*

David Bly



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Striving for effective communication by all



Department of Special Education

Services for children
with special needs



Parent Infant Program (PIP) is provided to very young children with communication disorders ranging from Birth to 2 years.



Preschool Parent Empowerment Program (PPEP) is provided to children with communication disorders ranging from 2-4 years before formal admission into Preschool. The main focus is to empower caregivers to support their children and to get adjusted to

preschool atmosphere. Basic concepts are taught to children by caregivers guided by respective special educators.

Preschool Bridge Course (PBC) (for mainstream education)

a) Provided to late identified children with communication disorders who do not fit either into PPEP or in Preschool as per the admission policy.

b) Provided to those Preschool children with communication disorders who inspite of being trained for three years in preschool progress slowly and need additional training.



Preschool Services are provided to children with communication disorders ranging from 2½-6 years. The training is mainly focused on developing prerequisite skills for later academic success.



Assessment Services are offered for children with communication disorders to determine readiness for schooling and to suggest appropriate grade, placement as well as necessary services.

Individualized Education Program (IEP)

This program is offered to children with communication disorders who are mainstreamed but have certain difficulties in coping with the academics on par with typically developing children. This service is delivered in collaboration with the mainstream (regular) teachers and caregivers by trainees in special education at the school premises.



Curricular Support Services (CSS)

These services are offered to children with communication disorders who are in the process of preparation for regular schooling/ mainstream education and also to the children who are mainstreamed. The services are offered by special educators to the parents/ caregivers of children with communication disorders with the objective of empowering them to meet the scholastic needs.

Non-formal Education Services are provided to those children with communication disorders who are either out of school or unable to cope with the regular school curriculum.



Consultancy and Guidance



Professional guidance is provided to caregivers and educators on how to carry out instruction for children with communication disorders. Need-based demonstrations will also be given. Information on special educational services and referrals, if necessary is provided.

Parent Counseling is provided for those caregivers/ parents who encounter problems in the process of delivering services to their children.

