**CONTENTS**

From the Director’s Desk

|  |  |
| --- | --- |
| 1. Institute Profile | 1 |
| 1. Academic Section | 7 |
| 1. Departments |  |
| * Audiology | 19 |
| * C entre for Rehabilitation and Education through Distance Mode | 48 |
| * Clinical Psychology | 51 |
| * Clinical Services | 61 |
| * Electronics | 77 |
| * Material Development | 81 |
| * Otorhinolaryngology | 83 |
| * Prevention Of Communication Disorders | 86 |
| * Special Education | 97 |
| * Speech-Language Pathology | 117 |
| * Speech-Language Sciences | 143 |
| 1. Central Facilities  * Library and Information Centre * Public Information Office * Gymkhana * National Service Scheme | 165  168  169  171 |
| 1. Administrative and Maintenance Sections | 175 |
| 1. Others | 199 |
| 1. The Year in Photos | 203 |
| Appendices   1. Financial Statements and Audit Report 2. Organizational Chart | 215  234 |

**FROM THE DIRECTOR’S DESK**

I am pleased to present the unabridged version of the Annual Report 2010-11. In this, a detailed account of the activities taken place in the institute during the preceeding year is given. The organization of contents in this volume is according to the department/section-wise. Chapter one gives an overview of the various activities of the institute. Chapter two details the courses offered and other academic activities carried out during the year, under the academic section of the institute. Chapter three discusses the academic, research and clinical activities of 11 departments of the institute namely, Audiology, Centre for Rehabilitation and Education through Distance Mode, Clinical Psychology, Clinical Services, Electronics, Otorhinolaryngology, Prevention of Communication Disorders, Special Education, Speech-Language Pathology, Speech-Language Sciences, and Material Development. Chapter four explains the activities of the central facilities namely, Library and Information Centre, Public Information Office, National Service Scheme and Gymkhana. In chapter five, activities of administration and maintenance sections have been incorporated. Chapter six details the monthly public lecture series, awards and laurels received by the staff and students and the eminent visitors of the institute during the reporting year.



Director

**1**

**INSTITUTE PROFILE**

The All India Institute of Speech and Hearing (AIISH), Mysore, is the foremost organization in the country, mandated to help and support people with communication disorders. Founded in 1965 as an autonomous institute under the Ministry of Health and Family Welfare, Government of India, AIISH has been successfully carrying out its activities for the last 46 years. In pursuit of its mission of ensuring effective communication by one and all, the institute (a) generates and prepares knowledgeable and skilled practitioners in Speech - Language Pathology and Audiology and allied fields, who can provide state-of-the art, client-centered service in multiple settings, (b) conducts both basic and applied research in areas related to communication disorders and disseminates the findings among the local, national and international audiences, (c) provides affordable, accessible and high-quality speech, language, and hearing clinical services to the needy ones, and (d) develops, implements and evaluates education and outreach programs to address the prevention, intervention and control of communication disorders.

Started as an institute to train the postgraduate students in Speech and Hearing, today AIISH has grown as the largest institute in the country offering various certificate diploma, graduate, postgraduate, postgraduate diploma, doctoral and post doctoral programs in the field, in addition to rendering clinical services to thousands of persons with communication disorders from all over the country besides conducting multi-faceted research to find solutions to the challenges of communication disorders. All these activities are spearheaded by the experts working in 11 departments of the Institute, namely Audiology, Centre for Rehabilitation and Education through Distance Mode, Clinical Psychology, Clinical Services, Electronics, Otorhinolaryngology, Prevention of Communication Disorders, Special Education, Speech-Language Pathology, Speech-Language Sciences, and Material Development.

The institute has been recognized as a Centre of Excellence in the area of deafness by World Health Organization, as a Centre of Advanced Research by University Grants Commission, as a Science & Technology Institute by Department of Science and Technology, Government of India and as the nodal centre for implementation of prevention and control of deafness by Ministry of Health & Family Welfare, Government of India.

**Major activities**

The major activities of the institute are outlined below.

**A. MANPOWER DEVELOPMENT**

AIISH is the very first institute in the country to have offered specialization in Masters, Doctoral and Post doctoral programs in the field of Speech-Language Pathology, and Audiology. The personnel involved in the mission of generating manpower in the field of speech and hearing include highly qualified faculty in the core departments of Audiology, Speech-Language Pathology, Speech-Language Sciences, Centre for Rehabilitation and Education through Distance Mode (CREDM), Prevention of Communication Disorders (POCD) and Clinical Services. It also includes the well qualified faculty from the departments of allied areas such as Departments of Clinical Psychology, Electronics, Otorhinolaryngology, Material Development, and Special Education. The Academic Section coordinates various academic programmes of the institute.

**B. RESEARCH ACTIVITIES**

The Institute is the leading organization in the country in conducting both basic and applied research related to speech, language and hearing and related fields of knowledge. Research activities of the institute come under two broad categories: (a) Faculty Research and (b) Student Research. Extramurally funded research projects are sponsored by national and international agencies like Department of Science & Technology, Government of India and World Health Organization. Intramurally funded research projects are sponsored by the institute through the AIISH Research Fund (ARF). Student researches are being carried out at the institute under the supervision of experienced faculty members. These include (a) Doctoral and Post-doctoral Research, and (b) Postgraduate Research.

**C. CLINICAL SERVICES**

The institute offers a wide variety of clinical services to persons with communication disorders all over the country. Clinical activities of the Institute can be broadly categorized as: (a) general clinical services (b) specialized clinical services (c) clinical outreach services (d) clinical electronic services and (e) clinical support services. Highly skilled clinical practitioners of the departments of Audiology, Clinical Services, Speech - Language Pathology, Speech - Language Sciences along with allied professionals at the departments of Otorhinolaryngology and Clinical Psychology have been delivering outpatient general clinical services. In addition to the general clinical services, the institute also delivers a number of specialized clinical services pertaining to augmentative and alternative communication, autism spectrum disorders, fluency disorders, listening training, professional voice care, structural cranio-facial anomalies, vertigo, and preschool services to children with communication disorders. Also, the institute facilitates the services of various allied medical specialities to the needy clients with communication disorders who register in the department of clinical services. The patients can avail the consulting services from Paediatrician, Neurologist, Plastic surgeon, Prosthodontist, Phonosurgeon and other specialities.

**D. EXTENSION SERVICES**

Due to geographical, social and financial reasons many persons with communication disorders are unable to come directly to the institute. Also there is lack of awareness about communication disorders and preventive measures. To resolve these issues, the institute undertook extension services as follows:

1. Publicity and Information activities by which all the programs and events related to the institute are being communicated through the electronic and print media. Public education material related to communication disorders are also being prepared and distributed among the public to create awareness on communication disorders.
2. Camps are being conducted at various places within Karnataka and other neighboring states to educate the public regarding communication disorders. These camps are mainly sponsored by Non-government organizations.
3. Orientation lectures on prevention, identification and management of communication disorders/ impairment are given by the staff to various target groups.
4. Innovative clinical outreach services are provided to persons with communication disorders at distant places through tele-diagnostic and rehabilitation services and e-discussion forums.
5. Health screening programs for speech and hearing disorders in different settings in various localities are organized to provide diagnostic and therapeutic services.
6. Monthly public lecture series program is being conducted with the objective of creating awareness among the public on various communication disorders. In this program, experts in the field deliver one-hour lecture on various aspects of communication disorders.

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**2**

**ACADEMIC SECTION**

One of the major objectives of the institute is to generate manpower in the field of speech and hearing in the country. It is the very first institute in the field which offered specialization in Masters, Doctoral, and Post doctoral programs in the field of Speech-Language Pathology, and Audiology. The Academic Section coordinates various curricular activities of the institute.

**A. Academic Programs Offered**

Last year, the institute offered three diploma, three post-graduate diploma, two under-graduate and three post-graduate degree programs. In addition to these are two doctoral and one post-doctoral programs. The courses had the approval of the University of Mysore/Rehabilitation Council of India. Of these 14 programs, Diploma in Hearing, Language and Speech (DHLS) was offered in 12 centres across the country and classes were conducted through video conferencing. Table 1 shows the name, duration and the number of seats available for each program.

Table 1: Academic Programs Offered

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No.** | **Program** | **Duration** | **No. of Seats** |
|  | DHA & ET | 1 year | 25 |
|  | DTY(DHH) | 1 year | 20 |
|  | DHLS | 1 year | 300🟋 |
|  | B.Sc. (Speech & Hearing) | 4 years | 62 |
|  | B.S.Ed. (Hearing Impairment) | 1 year | 20 |
|  | PGDFSST | 1 year | 10 |
|  | PGDCLSLP | 1 year | 10 |
|  | PGDNA | 1 year | 10 |
|  | M.Sc. (Speech-Language Pathology) | 2 years | 36 |
|  | M.Sc. (Audiology) | 2 years | 36 |
|  | M.S.Ed. (Hearing Impairment) | 1 year | 20 |
|  | Ph.D. (Audiology) | 3 years | 4 |
|  | Ph.D. (Speech-Language Pathology) | 3 years | 4 |
|  | Post Doctoral Program | 2 years | 2 |
|  | **Total** |  | **559** |

**🟋**25 each in 12 centres across the country

**Diploma in Hearing Aid and Ear Mould Technology (DHA & ET):** This diploma program aims at training the students in the maintenance and repair of hearing aids as well as in ear mould technology. The focus is more on practical training and the student trainees are given hands-on experience in the repair of different types of hearing aids and preparation of ear moulds.

**Diploma in Teaching Young (Deaf & Hard of Hearing) (DTY (DHH)):** This program helps in the generation of manpower that will cater to the needs of children below 3 years of age and their caregivers. It helps children with hearing impairment to be equipped with pre-school and pre-academic skills which would enable them to adapt to school curriculum. This would further help in mainstreaming these children with their normal peer group.

**Diploma in Hearing, Language and Speech (DHLS) :**This diploma program is geared at generating manpower which will cater to the needs of individuals with communication disorders at the grass-root level. In this program the students are trained to identify individuals with communication disorders and make appropriate referrals for further diagnosis. The students in this program spend 50% of their time acquiring the necessary practical skills.

**B.Sc. (Speech and Hearing):** The students of B.Sc. (Speech and Hearing)are trained in assessment and management of communication disorders in individuals of all the age groups. The training includes theoretical and practical aspects, with focus on clinical teaching. The students get hands-on experience in dealing with patients under the supervision of experienced faculty.

**B.S.Ed. (Hearing Impairment):** Candidates who undergo the Bachelor of Special Education (Hearing Impairment) would learn about ways to rehabilitate children with hearing impairment. This special program prepares general educators to be special educators. It imparts teachers with special skills in teaching children with hearing impairment. Faculty in the field of speech and hearing as well as special education joins hands in conducting this program.

**PG Diploma in Forensic Speech Sciences & Technology (PGDFSST) :**The identification of individuals from their speech is an area of speech science that reliably arouses attention of both public and forensic experts. There are a very few forensic laboratories undertaking forensic speaker identification in India. The P.G. Diploma in Forensic Speech Sciences and Technology course intends to train professionals in the area of speaker identification which would be applicable in forensic sciences.

**P.G.Diploma in Clinical Linguistics for Speech-Language Pathology (PGDCLSLP**)**:** Clinical Linguistics is a field of linguistics that deals with the application of linguistic principles to communication disabilities especially in clinical settings. It involves inter-disciplinary study from various disciplines and sub-disciplines such as speech language pathology, linguistics, behavior sciences like clinical psychology, education among others, and is aimed at studying language development and disorders in specific clinical settings. The course will equip the speech-Language pathologists to assess, diagnose and plan intervention programs for communication problems in the Indian context. More appropriately it will also prepare the candidates to undertake inter-disciplinary research in the areas of speech, language and cognition.

**Post-Graduate Diploma in Neuro-Audiology (PGDNA):** This is a new program with a duration of one year, launched last year. Neuro-audiology is a specialized branch of Audiology that deals with the structure, function and disorders of auditory neural pathway and the allied neural network. The course objectives include provision of specialised training focussed on assessment of auditory neural processing and its dysfunctions and promotion of interdisciplinary research activities in the area of Neuro-audiology.

**M.Sc. (Audiology):** The post-graduate program in Audiology imparts in-depth knowledge and skills in the field. As it was found difficult to impart specialized training in all aspects of communication sciences while carrying out a composite master's program, AIISH is offering specialization at the master's level as done in other master's programs. The post-graduate program in Audiology focuses on providing detailed information about the normal aspects of the auditory system as well as on differential diagnosis and differential management of auditory disorders. The post-graduate students are also trained to identify the research needs and plan research that would help in upgrading the diagnostic, rehabilitative and research programs in the country.

**M.Sc. (Speech-Language Pathology):** The postgraduate program in Speech-Language Pathology imparts in-depth knowledge and skills in the field. As it is difficult to specialize in all aspects of communication sciences while carrying out a composite master's program, AIISH has started offering specialization at master's level as done in other master's programs. The post-graduate program in Speech-Language Pathology focuses on differential diagnosis and differential management of speech language disorders. The post-graduate students are also trained to identify the research needs and plan research that would help in upgrading the diagnostic, rehabilitative and research programs in the country.

**M.S.Ed (Hearing Impairment):** The manpower generated by B. Ed (HI), course will be equipped with basic skills required to teach children with hearing impairment. To fulfil the needs of planning educational programs, making policy decisions and serving as master trainers in the area of special education, masters' level training is essential. Hence, M.S.Ed (HI) was introduced to impart advanced level training to special educators in the area of education of children with hearing impairment.

**Doctor of Philosophy (Ph.D.) in Audiology, Speech-Language Pathology:** Two doctoral programs are being conducted in the areas of Audiology, and Speech-Language Pathology. The program is affiliated to the University of Mysore. It is geared towards increasing quality and quantity of research in the area of communication disorders. The institute has state-of-the-art test facilities and equipments, clientele and collaboration to undertake research in a wide range of areas related to communication disorders.

**Post Doctoral program:** The program is geared towards increasing quality and quantity of research in the area of Speech and Hearing.

**B. Admission and Enrolment**

Admission to Bachelor’s degree in Speech and Hearing, Master’s degree in Audiology and Master’s degree in Speech - Language Pathology was based on the merit obtained in the national level entrance examination conducted by the Institute. Admission to all the diploma and post-graduate diploma courses, bachelor’s and master’s degrees courses in Special Education were done based on the merit of qualifying examinations. Students were admitted to Ph.D. and Post Doctoral programs based on interview and merit in the qualifying examination.

Last year, 482 students appeared for the B.Sc. (Speech and Hearing) entrance examination conducted at Delhi, Kolkata, Guwahati, Mumbai, Chennai and Mysore. Entrance examinations to M.Sc. in Audiology and M.Sc. in Speech - Language Pathology held at AIISH, Mysore were attended by 215 and 227 students, respectively.

Totally 362 students were admitted to various programs last year and among them 195 were girls.187 students were admitted to the Diploma in Hearing, Language and Speech in 12 study centres across the country. The details of students admitted to each course are given in table 2. State-wise distribution of students enrolled in 2010-11 is shown in figure 1 and the gender-wise distribution is given in table 3.

Figure 1: State-wise distribution of Enrolled Students.

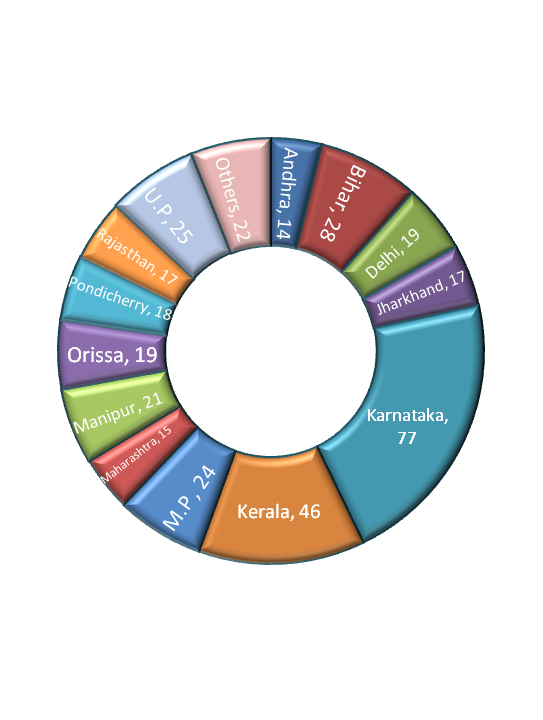


Table 2: Student Intake 2010-11.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No** | **Program** | **Intake** |
|  | DHA & ET | 4 |
|  | DTY(DHH) | 8 |
|  | DHLS  AIISH, Mysore | 6 |
|  | JIPMER, Puducherry | 18 |
|  | RIMS, Imphal | 17 |
|  | AIIPMR, Mumbai | 14 |
|  | RML, New Delhi | 14 |
|  | IGMC, Shimla | 4 |
|  | RIMS, Ranchi | 14 |
|  | SRBMC, Cuttack | 18 |
|  | JNMC&H, Ajmer | 13 |
|  | CSMMC, Lucknow | 21 |
|  | NSBC, Jabalpur | 23 |
|  | JNMC&H, Bhagalpur | 25 |
|  | B.Sc. (Speech & Hearing) | 61 |
|  | B.S.Ed. (Hearing Impairment) | 3 |
|  | PGDFSST | 4 |
|  | PGDCL.SLP | 3 |
|  | PGDNA | 8 |
|  | M.Sc. (Speech-Language Pathology) | 36 |
|  | M.Sc. (Audiology) | 36 |
|  | M.S.Ed. (Hearing Impairment) | 3 |
|  | Ph.D. (Audiology) | 2 |
|  | Ph.D. (Speech-Language Pathology) | 7 |
|  | Post Doctoral Fellowship | - |
|  | **Total** | **362** |

Table 3: Gender-wise Distribution of Admitted Students.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program** | | **Male** | **Female** | **Total** |
| DHA&ET | | 2 | 2 | 4 |
| DTY(DHH) | | - | 8 | 8 |
| DHLS | | 119 | 68 | 187 |
| B.Sc.(Sp& Hg) |  | 11 | 50 | 61 |
| B. S. Ed. (HI) |  | 2 | 1 | 3 |
|  |  |  |  |  |
| PGDFSST |  | - | 4 | 4 |
| PGDCL-SLP |  | - | 3 | 3 |
| PGDNA |  | 5 | 3 | 8 |
| M.Sc. (Audiology) |  | 9 | 27 | 36 |
| M.Sc. (SLP) |  | 9 | 27 | 36 |
| M.S.Ed. (HI) |  | 3 | - | 3 |
| Ph.D. |  | 7 | 2 | 9 |
| **Total** |  | **167** | **195** | **362** |

**Student Strength:** In the reporting year, 586 students were studying for various programs in the institute, the details of which are given in table 4.

Table 4 : Student Strength.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No** | **Program** | **No. of**  **Students** |
|  | DHLS | 🟋187 |
|  | DHA&E.T | 4 |
|  | DTY(DHH) | 8 |
|  | First Year B.Sc. (Sp. & Hg.) | 61 |
|  | Second Year B.Sc. (Sp. & Hg.) | 62 |
|  | Third Year B.Sc. (Sp. & Hg.) | 46 |
|  | Interns | 36 |
|  | First Year M.Sc. (Audiology) | 36 |
|  | Second Year M.Sc. (Audiology) | 36 |
|  | First Year M.Sc. (SLP) | 36 |
|  | Second Year M.Sc. (SLP) | 35 |
|  | B.S.Ed | 3 |
|  | M.S.Ed | 3 |
|  | PGDCL.SLP | 3 |
|  | PGDFSST | 4 |
|  | PGDNA | 8 |
|  | JRF | 17 |
|  | Post Doctoral Fellowship | 1 |
|  | **Total** | **586** |

🟋Total number of students in 12 study centres.

**C. Academic Awards**

The institute achieved spectacular results in the final examinations conducted last year with 100 percent pass in DHA & ET, DTY(DHH), PGDCL, PGDFSST and M.Sc. Audiology examinations. For all other examinations, the pass percentage is 75 or more. The details of academic degrees awarded last year are given in table 5.

**D. Internship**

Fifth batch of internship students successfully completed their training for a period of ten months, during the reporting year. The training enabled the students to transfer their theoretical knowledge to clinical practice. Their posting in centres/institutions outside AIISH provided them with greater exposure to clinical population and settings different from that of AIISH. Internship students were actively involved in the outreach programs of the institute

Table 5: Academic Awards: 2010-11.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No** | **Program** | **No of Students appeared** | **Overall pass** | **Percentage** |
| 1 | DHA & ET | 4 | 4 | 100 |
| 2 | DTY(DHH) | 2 | 2 | 100 |
| 3 | DHLS | 187 | 151 | 80.74 |
| 4 | B.Sc. (Sp. & Hg.) | 38 | 35 | 90 |
| 5 | B.S.Ed. (HI) | 5 | 4 | 95 |
| 6 | PGDCL-SLP | 2 | 2 | 100 |
| 7 | PGDFSST | 3 | 3 | 100 |
| 8 | M.Sc. (Audiology) | 35 | 35 | 100 |
| 9 | M.Sc. (SLP) | 36 | 32 | 90 |
| 10 | M. S. Ed. (HI) | 4 | 3 | 75 |

**E. Stipend and other Financial Assistance**

The institute provides stipend to all eligible students pursuing various courses. The details of stipend issued reporting year are given in table 6. Apart from this, students were also given financial assistance to attend and present papers at various national and international seminars. Ms. M.S. Deepa, doctoral student received fellowship from Department of Science & Technology, Govt.of India, to attend the 4th annual conference on ‘coming of age: dementia in 21st century’ held at University of Stirling, Excel, London, on 19 - 24 October, 2010.

Table 6: Stipend Issued.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No** | **Program** | **Stipend per month(in ``)** |
| 1 | Diploma programs | 250.00 |
| 2 | B.Sc. (Sp. & Hg.) | 400.00 |
| 3 | B.Sc. (Internship) | 3500.00 |
| 4 | B. S. Ed. (HI) | 400.00 |
| 5 | M.Sc. (Audiology) | 650.00 |
| 6 | M.Sc. (SLP) | 650.00 |
| 7 | M.S.Ed. (HI) | 650.00 |
| 8 | PG Diploma programmes | 500.00 |
| 9 | Ph. D. (1st and 2nd year) | 14000.00 + HRA |
| 10 | Ph. D. (3rd year) | 15000.00 + HRA |
| 11 | Post Doctoral Fellowship | 18750.00 + HRA |

**F. Faculty**

Given the necessity of quality assurance in academic activities, more teaching faculty were recruited last year to cater to the increased student population. By the end of the fiscal year, the institute had a faculty strength of 53. This includes, 43 regular and 10 contract faculty. Category-wise, there were 35 lecturers, 9 readers and 9 professors. The number of faculty increased from 34 in 2009-10 to 53 in 2010-11.

Expertise in allied area such as Paediatrics, Pathology, Neurology and Genetics were augmented by inviting faculty from other premier institutions such as K. R. Hospital, Mysore; JSS Medical College, Mysore; Apollo BGS Hospital, Mysore who imbibed the students with their expert knowledge. Six guest faculty members belonging to allied area delivered lectures last year.

**G. Guest Lectures**

Many experts in speech and hearing and allied fields working in different organization world over visited the institute and delivered lectures on various topics last year as given in table 7.

Table 7: Guest Lectures.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No** | **Name** | **Topic** | | **Date** |
|  |  |  | |  |
|  | Dr. Sivaratnamma L Vaya, Director, Institute of Behavior Sciences and Directorate of Forensic Sciences, Gandhi Nagar, Gujarat. | Professional identity of clinical psychologist in India - where are we: An introspection. | 19-05-10 | | |
|  | Ms. Rajashree Sreerangarajan, Speech Language Pathologist , Palo Alto, California, USA. | Pragmatic intervention : Application in autism spectrum disorders. | 12-08-10 | | |
|  | Ms. Jyothi Murthy, Speech-Language Pathologist and Coordinator of Speech Language Services, TIEE,USA. | Preparing young children with autism spectrum disorders to learn language. | 12-08-10 | | |
|  | Dr. D.S. Guru, Associate Professor, Dept. of Computer Science, University of Mysore, Mysore. | Choice based credit scheme**(**CBCS) | 20-10-10 | | |
|  | Dr. Giri Hegde,Professor Emeritus of Speech Language Pathology, California State University, Fresno, USA. | Clinical research methods in communication disorders and on professional writing. | 11-12-10 | | |
|  | Dr. M D. Ravi, Professor of Paediatrics &  Vice- Principal (Clinical), JSS Medical College, Mysore. | Development of the auditory system. | 16-12-10 | | |
|  | Dr. T. K. Parthasarathy, Professor & Chairman, Dept of Special education, Southern Illinois University, USA. | Issues in assessment of auditory processing disorders in children. | 16-12-10 | | |
|  | Mr. Apurv Kumar, Clinical Specialist, Cochlear, Bangalore. | Cochlear implant candidacy: Issues and challenges | 17-12-10 | | |
|  | Mr. Milind Sonawane , Speech - Language Therapist, Ireland. | Assessment and intervention of autism spectrum disorders for caregivers. | 30-12-10 | | |
|  | Dr.G.N. Rangamani, Professor, St. Cloud State University, U.S.A. | Student assessment procedures | 27-01-11 | | |
|  | Dr. M.V. Kirtane, Professor Emeritus and ENT Consultant, Hinduja Hospital, Mumbai. | Evaluation of vestibular dysfunction: techniques and interpretation. | 29-01-11 | | |
|  | Dr. Pranesha Rao, Senior Speech Language Pathologist and Audiologist, Bangalore. | Alternate management techniques of vestibular disorders | 30-01-11 | | |
|  | Dr. Suma P.Bhat, Post-doctoral researcher, University of Illinois, Urbana-Champaign and Consultant for Educational Testing Services, Princeton, USA. | Automatic assessment of oral fluency in second language speech. | 28-02-11 | | |

**H. In-House Training Program**

The academic section had organised an in-house training program on ‘Pedagogy and Evaluation Methods’ on 17th November 2010.The objective of the program was to update and orient the faculty on the new and innovative techniques in pedagogy and evaluation methods, as applicable the level of the programme. 43 faculty members from various departments attended the program.

****

**3**

**DEPARTMENTS**

**DEPARTMENT OF AUDIOLOGY**

**Profile**

Falling in line with the broad objectives of the institute, the Department of Audiology seeks to impart professional training, render clinical services, conduct research and educate public on issues related to hearing impairment. In order to achieve objective of increasing human resource in the field of Audiology, and to update professional competencies of serving specialists in the field, the department is involved in several short term and long term training programs at the diploma, graduate and postgraduate level respectively. The clinical services rendered in the department cover a range of activities including assessment of hearing, selection and fitment of hearing devices, making provision of custom ear moulds and rehabilitation of individuals with hearing impairment. Departmental research activities cover extramural and institute funded projects, postgraduate and doctoral research, participation in seminars or symposia. Public education activities related to hearing impairment usually carried out in coordination with other departments of the institute involves organizing guest lectures, observation of special events, participation in disability detection camps, public lectures etc.

**Academic Activities**

**A.Guest Lectures**

The department organized six guest lectures during previous year. The details are given in Table 8.

Table 8: Guest Lectures.

|  |  |  |  |
| --- | --- | --- | --- |
| **S.No.** | **Resource Person** | **Topic** | **Date** |
| 1 | Dr. M D. Ravi, Prof. of Paediatrics & Vice Principal (Clinical), JSS Medical College. | Development of the auditory system. | 16.12.10 |
| 2 | Dr. T. K. Parthasarathy , Prof. & Chair, Dept of Special education, Southern Illinois University, USA. | Issues in assessment of auditory processing disorders in children. | 16.12.10 |
| 3 | Mr. Apurv Kumar, Clinical Specialist, Cochlear, Bangalore. | Cochlear implant candidacy: Issues and Challenges. | 17.12.10 |
| 4 | Dr. M.V. Kirtane, Prof. Emeritus, ENT Consultant, Hinduja Hospital, Mumbai. | Evaluation of vestibular dysfunction: Techniques and interpretation. | 29-01-11 |
| 5 | Dr. M.V. Kirtane,Prof. Emeritus & ENT Consultant, Hinduja Hospital, Mumbai. | Management of vestibular disorders: An overview. | 30.01.11 |
| 6 | Dr. Pranesha Rao,Senior Speech Language  Pathologist and Audiologist, Bangalore. | Alternate management techniques of vestibular disorders. | 30.01.11 |

**B.Short-term Training Programs**

The short-term training programs organized by department during reporting year are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Topic** | Observed clinical activities of the Department. |
|  | **Objectives** | To sensitize the target population on prevention and identification of hearing impairment. |
|  | **Target Audience** | Student, Presentation Secondary School Miltown, County & Kertty, Ireland. |
|  | **Number of Participants** | 1. |
|  | **Date** | 7 June 2010. |
|  |  |  |
| **2** | **Topic** | Observed clinical activities of the Department. |
|  | **Objectives** | To sensitize the target population on prevention and identification of hearing impairment. |
|  | **Target Audience** | C4D2, AIISH, Mysore. |
|  | **Number of Participants** | 11. |
|  | **Date** | May, June & July 2010. |
|  |  |  |
| **3** | **Topic** | Audiological diagnosis and management. |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | Internship students (Clinical), University of Applied Sciences, Utrecht, Dutch. |
|  | **Number of Participants** | 3. |
|  | **Date** | 12 -28 July 2010. |
|  |  |  |
| **4** | **Topic** | Audiological diagnosis and management |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | PG students ,KIMS,Hubli. |
|  | **Number of Participants** | 2. |
|  | **Date** | 18 –19 October 2010. |
|  |  |  |
| **5** | **Topic** | Audiological diagnosis and management. |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | ENT PG students, KIMS, Hubli. |
|  | **Number of Participants** | 2. |
|  | **Date** | 16 -21 December 2010. |
|  |  |  |
| **6** | **Topic** | Audiological diagnosis and management. |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | PG students. Mysore Medical College, Mysore |
|  | **Number of Participants** | 2. |
|  | **Date** | 15-16 December 2010. |
|  |  |  |
| **7** | **Topic** | Audiological diagnosis and management. |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | ENT PG student. Mysore Medical College, Mysore. |
|  | **Number of Participants** | 1. |
|  | **Date** | 4 -5 January 2011. |
| **8** | **Topic** | Audiological diagnosis and management. |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | ENT PG students , Medical College, Kolar. |
|  | **Number of Participants** | 2. |
|  | **Date** | 4 -5 January 2011. |
|  |  |  |
| **9** | **Topic** | Audiological diagnosis and management. |
|  | **Objectives** | To provide clinical knowledge in evaluation and management of hearing impairment. |
|  | **Target Audience** | ENT PG students , Medical College, Kolar. |
|  | **Number of Participants** | 2. |
|  | **Date** | 17-18 January 2011. |

**C. In-house Training Programs**

The department conducted two in-house training programs, the details of which are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator(s)** | Dr. Vijayakumar Narne. |
|  | **Theme** | Staff enrichment program on ‘Introduction and application of MATLAB’. |
|  | **Objectives** | To orient regarding the application of MATLAB for stimulus generation, stimulus analysis, editing, EEG analysis and statistics. |
|  | **Target Audience** | JRF and staff from Audiology and other departments of the institute. |
|  | **No. of Participants** | 15. |
|  | **Date** | 15 August 2010. |
|  |  |  |
| **2** | **Coordinator(s)** | Dr. Manjula P and Ms. Megha. |
|  | **Theme** | Cochlear Implant . |
|  | **Objectives** | To orient on rehabilitation, speech coding strategies, fitting parameters of Maestro 4.0 software, candidacy of middle ear input and Auditory brainstem implant. |
|  | **Target Audience** | I M.Sc. (Aud), II M.Sc. (Aud), JRFs, Staff of the Department. |
|  | **No. of Participants** | 57. |
|  | **Date** | 5 March 2011. |

**D. Seminars/Conferences/Workshops**

The department conducted three seminars/conferences/workshops during previous year and the details are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator(s)** | Dr. K.J. Ramadevi and Mr. Darga Baba Fakruddin. |
|  | **Theme** | Fine-tuning of digital hearing aids for individuals with hearing impairment. |
|  | **Objectives** | To provide information on care, use, trouble shooting of digital hearing aids & recent advances in hearing aid technology. |
|  | **Target Audience** | Hearing aid users. |
|  | **No. of participants** | 12. |
|  | **Date** | 2 September 2010. |
|  |  |  |
| **2** | **Coordinator(s)** | Dr. P. Manjula & Ms. Geetha C. |
|  | **Theme** | National Seminar on Paediatric Hearing Assessment and Rehabilitation. |
|  | **Objectives** | To provide information regarding identification, assessment, & rehabilitation of children with hearing loss . |
|  | **Target Audience** | Audiologists. |
|  | **No. of participants** | 34. |
|  | **Date** | 16-17 December 2010. |
|  |  |  |
| **3** | **Coordinator(s)** | Dr. Animesh Barman &Mr. Sujeet Kumar Sinha. |
|  | **Theme** | National Symposium on Evaluation and Management of Vestibular Problems. |
|  | **Objectives** | To understand the role of the vestibular system, causes, assessment and management of vestibular disorders. |
|  | **Target Audience** | Practicing Audiologists, ENT Specialists and students. |
|  | **No. of participants** | 129. |
|  | **Date** | 29-30 January 2011. |

**Research Activities**

1. **Funded Research Projects**

**A.1 Projects with Extramural Funding**

|  |  |  |
| --- | --- | --- |
|  | **Title** | Issues and strategies for development of human resources for deafness prevention, identification and management. |
|  | **Objectives** | To identify human resources and strategies for development of prevention, identification and management of hearing impairment. |
|  | **Investigator(s)** | Dr.Vijayalakshmi Basavaraj and Prof. Manjula P. |
|  | **Amount** | ` 2,00,000/- |
|  | **Funding Agency** | World Health Organization. |
|  | **Status** | Completed. |
|  |  |  |
|  | **Title** | Support for the dissemination and use of hearing aids |
|  | **Objectives** | To empower hearing aid beneficiaries by developing and distributing educational material for individuals with hearing impairment, regarding hearing aid use and care, tinnitus, prevention of hearing impairment. |
|  | **Investigator(s)** | Dr. Vijayalakshmi Basavaraj and Prof. Manjula P. |
|  | **Amount** | `2,17,000/- |
|  | **Funding Agency** | World Health Organization. |
|  | **Status** | Completed. |
|  |  |  |
|  | **Title** | Comparative efficacy of BTEs over body level hearing aids in the development of speech and language among the hearing impaired children. |
|  | **Objectives** | To study merits of BTEs and binaural BTEs over body level and monaural hearing aids. |
|  | **Investigator(s)** | Prof. M Jayaram and Prof. Manjula P. |
|  | **Amount** | ` 5,03,000/-. |
|  | **Funding Agency** | DRC (S&T). |
|  | **Status** | Completed. |

**A.2 Projects with ARF Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Maturation of auditory processes in children aged 6-11 years. |
|  | **Objectives** | To develop age appropriate norms on children for a battery of tests to identify (C)APD in a group of typically developing children at 2 centers. |
|  | **Investigator(s)** | Dr. Asha Yathiraj and Dr. Vanaja C.S. |
|  | **Amount** | ` 3,90,000/- |
|  | **Status** | Data collection for children with suspected (C)APD is under progress at Pune. |
|  | **Achievements in 2010-11** | The speech-in-noise test in English and revised auditory memory and sequencing test in English were developed. Data collection has been completed at Mysore center on typically developing children. |
|  |  |  |
| **2** | **Title** | Pre-arithmetic school readiness test for children with hearing impairment. |
|  | **Objectives** | To develop a test for assessing the readiness of children with hearing impairment in pre-arithmetic skills and to assess the utility of the developed tests. |
|  | **Investigator(s)** | Dr. Asha Yathiraj, Dr. I P. Gowramma, Dr. G.Malar, Ms.Prithi Nair and Ms. P. Vijetha. |
|  | **Amount** | `.2,20,000/- |
|  | **Status** | Final test is being designed. |
|  | **Achievements in 2010-11** | Test material was developed and data was collected for 25 typically developing children. |
|  |  |  |
| **3** | **Title** | Prediction of speech identification scores using speech intelligibility index. |
|  | **Objectives** | A multi-centric study to evaluate the effectiveness of speech intelligibility index in prediction of SRS in Hindi, Marathi and Tamil languages. |
|  | **Investigator(s)** | Dr. Asha Yathiraj , Dr. Manjula P, Dr. Vanaja C.S and Mr. Heramba, G. |
|  | **Amount** | `.2,25,000/- |
|  | **Status** | In progress. |
|  | **Achievements in 2010-11** | Speech identification test materials have been recorded in the languages considered in the study. 55% of the data have been collected for all four languages. Of this, 83% has been collected in Kannada, 53% in Tamil, 55% in Hindi and 60% in Marathi. |
|  |  |  |
| **4** | **Title** | Efficacy of fine-grained auditory training in individuals with auditory dys-synchrony. |
|  | **Objectives** | To determine the efficacy of fine-grained auditory training among individuals with auditory dys-synchrony in the perception of voiced-voiced stop consonants on behavioural and electrophysiological measures. |
|  | **Investigator(s)** | Dr. Asha Yathiraj. |
|  | **Amount** | `.3,21,000/- |
|  | **Status** | Data collection is in progress. |
|  | **Achievements in 2010-11** | Pre and post therapy assessment and fine-grained auditory training has been completed on 75% of the clients with auditory dys-synchrony. The data collected has been tabulated and the draft version of the report is under preparation. |
|  |  |  |
| **5** | **Title** | Servicing and repair of hearing aids: A profile. |
|  | **Objectives** | To explore various problems encountered by the hearing aid users who have obtained the hearing aids through ADIP scheme and HADS scheme and to quantify/list the problems faced by them when their hearing aids are given for repair. To take up steps or strategies for preventing such problems. |
|  | **Investigator(s)** | Dr. Manjula P, Ms. Devi N, Dr. Ramadevi K.J and Ms.Kalai Sevi. |
|  | **Amount** | `.2,22,000/- |
|  | **Status** | The data were collected for 6 months and the tabulation of data is in progress. |
|  | **Achievements in 2010-11** | Data were collected, for the hearing aid users for approximately 450 users in which EAC measurements was carried out for approximately 400 hearing aids, including pre- and post-repair. |
|  |  |  |
| **6** | **Title** | Audiovisual perception and processing in individuals with auditory dyssynchrony. |
|  | **Objectives** | To study audiovisual speech processing and perception in individuals with auditory dys-synchrony. |
|  | **Investigator(s)** | Dr. Sandeep M and Ms. Geetha C. |
|  | **Amount** | `.3,11,000/- |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Review of literature is completed. Data collection is in progress. 50% of the target data have been collected. |
|  |  |  |
| **7** | **Title** | Cortical potential as measure of auditory temporal processes |
|  | **Objectives** | To study relationship between cortical potentials, gap detection and speech perception in individuals with auditory neuropathy, cochlear hearing loss and normal hearing. |
|  | **Investigator(s)** | Dr. Vijayakumar Narne, Dr. Animesh Barman and Mr. Sujeet Kumar Sinha. |
|  | **Amount** | `.3,24,000/- |
|  | **Status** | Statistical analysis and report writing is yet to be completed. |
|  | **Achievements in 2010-11** | Data analysis has to be completed for the groups with cochlear hearing loss and normal hearing. |
|  |  |  |
| **8** | **Title** | Protocol for vestibular assessment and its efficacy in differential diagnosis of balance disorders. |
|  | **Objectives** | To develop a protocol for differential diagnosis of balance disorders and to assess the efficacy of the developed protocol in differential diagnosis of the pathologies related to giddiness. |
|  | **Investigator(s)** | Mr. Niraj Kumar Singh, Mr. Sujeet Kumar Sinha and Dr. Rajeshwari G. |
|  | **Amount** | `3,26,000/- |
|  | **Status** | In progress. |
|  | **Achievements in 2010-11** | Data collection is in progress. 2/3 portion of the data collection is over. |

1. **Doctoral Research**

The details of doctoral research carried out in the department during the reporting year are given in Table 9.

Table 9: Doctoral Research.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Candidate** | **Topic** | **Guide** | **Status** |
| 01 | Ms. N Devi. | Auditory evoked potential correlation of speech and music in musicians and non-musicians. | Dr. Vijayalakshmi Basavaraj  (Till 18.03.11) | Ongoing |
| 02 | Mr. Sujeet Kumar Sinha. | Brainstem encoding of speech sounds in the aging auditory system : An electrphysiological study. | Dr. Vijayalakshmi Basavaraj.  (Till 18.03.11) | Ongoing |
| 03 | Mr. M.K Ganapathy. | Effect of age and noise on acoustic change complex : An electrophysiological study. | Dr. Vijayalakshmi Basavaraj.  (Till 18.03.11) | Ongoing |
| 04 | Mr. Prawin Kumar. | Computer-assisted listening training program for individuals with hearing impairment. | Dr. Asha Yathiraj. | Ongoing |
| 05 | Mr. P.M. Jijo. | The effect of enhancement of amplitude and durational cues on speech perception in individuals with auditory neuropathy spectrum disorders. | Dr. Asha Yathiraj. | Ongoing |
| 06 | Ms. Roshni Pillai. | Auditory, visual and auditory-visual processing in children with learning disability. | Dr. Asha Yathiraj. | Ongoing |
| 07 | Mr. N. Hemanth. | The Effect of amplification on objective measure at brainstem and cortical level and behavioral measure in individuals with peripheral hearing impairment. | Dr. Manjula P. | Ongoing |
| 08 | Ms. C Geetha. | Optimization of compression parameters in hearing aids using Aided Audibility Index. | Dr. Manjula P. | Ongoing |
| 09 | Mr. KS Sharath Kumar. | Effect of noise reduction algorithms (NRA) in hearing aids on acoustic and perceptual measures. | Dr. Manjula P. | Ongoing |
| 10 | Mr. MP Reuben Jebaraj. | Influence of various hearing aid fitting strategies on speech recognition in individuals with sloping hearing loss. | Dr. Manjula P. | Ongoing |
| 11 | Mr. Ranganath. | Development of a test tool for assessment of memory (working memory) in children. | Dr. Rajalakshmi K. | Ongoing |
| 12 | Ms. J Delcy Janet. | Auditory Perception test in Tamil (APTT) : A tool for the assessment of auditory perception skills of children with hearing impairment in Tamil language. | Dr. Rajalakshmi K. | Ongoing |

**C. Postgraduate Research**

32 M.Sc. (Audiology) students submitted their research reports in partial fulfillment of Master’s Degree under the guidance of department faculty. The details are provided in Table 10.

Table 10: CompletedPostgraduate Research Work.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No** | **Candidate** | **Topic** | **Guide** |
| 01 | Mr.Anuprasad | WARP processing vs. conventional processing. A comparative study in individuals with sensorineural hearing loss. | Ms. Mamatha NM. |
| 02 | Ms.Archana | Test battery for music perception in individuals using hearing devices. | Prof. Manjula P. |
| 03 | Ms.Badariya M | Effect of age on fatiguing characteristics of efferent inhibition. | Dr. Sandeep M. |
| 04 | Ms.Bhavya Rani | Evaluation of speech evoked ABR for selection of hearing aids. | Dr. V. Basavaraj. |
| 05 | Mr.Chayakant Patro | Lexical neighbourhood test: an Indian-English version for children. | Prof. Asha Yathiraj. |
| 06 | Mr.Darshan S | Temporal fine structure (TFS) sensitivity in individuals with normal hearing and sensorineural hearing loss. | Ms. Mamatha NM. |
| 07 | Ms.Dhanya M | OAE profile in individuals with tinnitus. | Dr. Animesh Barman. |
| 08 | Ms.Divya Joseph | Conventional BTE vs.RIC (Receiver-in-the-canal) BTE hearing aids: A comparative study on perceptual and acoustic analysis of speech and music. | Dr. Sandeep M. |
| 09 | Mr.Giridhar G K | Dichotic rhyme test in Malayalam: A normative data on adults. | Dr. K. Rajalakshmi. |
| 10 | Ms.Hasna Fathima | Effect of prescriptive formulas on music perception in hearing aid users. | Dr. V. Basavaraj. |
| 11 | Ms.Kamala Sarathy | Effect of syllabic and dual compression on speech identification score across different degrees of hearing loss. | Ms. Devi N. |
| 12 | Ms.Kumari Apeksha | Effect of sensorineural hearing loss and digital hearing aid on speech evoked auditory later latency response. | Ms. Devi N. |
| 13 | Ms.Love Deep | Development and standardization of spondee work list in Rajasthani language. | Dr. K. Rajalakshmi. |
| 14 | Mr.Mohan | Maturation of the cortical evoked potential. | Dr. Animesh Barman. |
| 15 | Ms.Nayana S | Development of the profile for evaluating hearing aid benefit in children. | Ms. Devi N. |
| 16 | Mr.Neeraja Singh | Findings of Cochlear Hydrops Analysis Masking Procedure (CHAMP) in subjects with suspected and confirmed Meniere’s disease. | Dr. V. Basavaraj. |
| 17 | Mr.Prashanth Prabhu | Development of auditory comprehension test for children in Kannada. | Prof. Manjula P. |
| 18 | Ms.Prashasti | Compressive non-linearity in sensorineural hearing loss – validates through electrophysiological test. | Dr. Rajalakshmi K. |
| 19 | Ms.Prathibha K K | Efficacy of ASSR as a tool for estimating loudness growth in children. | Dr. Rajalakshmi K. |
| 20 | Ms.Priyanka M | Neurophysiological correlates of auditory training – brainstem and cortical structures. | Dr. Sandeep M. |
| 21 | Ms.Ramya | Ear mould modifications and its effect on different subjective and objective measures. | Prof. Manjula P. |
| 22 | Mr.Rathnakar | High frequency speech identification test in Telugu. | Ms. Mamatha NM. |
| 23 | Ms.Reesha OA | Music perception in audio and audio-visual impaired. | Ms. Devi N. |
| 24 | Mr.Rohith H | Auditory evoked cortical responses in children using speech and non-speech stimuli. | Dr. Animesh Barman. |
| 25 | Mr.Sarooj Sahoo | Evaluation of performance with open fit and occluded RIC hearing aid. | Prof. Manjula P. |
| 26 | Ms.Sreela P.K | Effect of reverberation on speech identification scores of digital hearing aid users. | Ms. Devi N. |
| 27 | Ms.Swagathika | Effect of hormonal influence during menstrual cycle on immittance findings. | Ms. Mamatha NM. |
| 28 | Mr.Udit Saxena | Effect of background noise on temporal processing in children and young adults. | Dr. Rajalakshmi K. |
| 29 | Ms.Usha Shastri | Comparison of performance with BAHA and air conduction hearing aids in individuals with conductive hearing loss and mixed hearing loss. | Prof. Manjula P. |
| 30 | Mr.Vijayakumar | Effect of fine grain auditory training in the perception of voicing of stops in individuals with auditory dys-synchrony. | Prof. Asha Yathiraj. |
| 31 | Mr.Vinu Francis | VEMP in individuals with otitis media. | Dr. Animesh Barman. |
| 32 | Mr.Vivek Mandal | Effect of aging on VEMP. | Dr. Animesh Barman. |

Postgraduate research works of 36 M.Sc. (Audiology) students are going on under the guidance of department faculty. The details are given in Table 11.

Table 11: Postgraduate Research Works Under Progress

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Candidate** | **Topic** | **Guide** |
| 01 | Achaiah M.A | Comparison of preferred and prescribed gain in experienced hearing aid users. | Dr. Vijayakumar Narne |
| 02 | Akash Juneja | Acoustic change complex in developing children  (7-15 years of age). | Ms. Devi N |
| 03 | Akshay Raj Maggu | Effect of temporal pattern training on specific central auditory processes. | Dr. Asha Yathiraj |
| 04 | Ms.Anisha A.B. | Immittance findings in infants using different probe tone frequencies. | Ms. Mamatha N.M |
| 05 | Ms.Anjana Beninja | Effect of non-linear frequency compression in children with limited benefit from high frequency amplification. | Ms. Geetha C |
| 06 | Anoop B.J. | Test retest reliability of VEMP parameters. | Mr. Niraj Kumar Singh. |
| 07 | Anoop O. Thomas | Effect of musical training on temporal resolution and speech perception in noise. | Dr. Rajalakshmi K. |
| 08 | Ashwini Rao P.N. | Electrically evoked stapedial reflex thresholds: Relationship with behavioral ‘T’ and ‘C’ levels in cochlear implant users. | Dr. Asha Yathiraj. |
| 09 | Ms.Bhamini Sharma | Relationship between DPOAE fine structure and hearing sensitivity across different age groups and gender. | Mr. Sujit Kumar Sinha. |
| 10 | Bharath Bhushan | Physiological correlates of masking level difference. | Dr. Animesh Barman |
| 11 | Ms.Chaitra V. | Effect of filtering and compression on right ear advsntage. | Mr. Niraj Kumar Singh. |
| 12 | Ms.Dhatri S. Devaraju | Developmental changes in co-modulation masking release for puretones: A cross sectional study. | Ms. Mamatha N.M. |
| 13 | Ms.Divyashree M.S. | Central auditory maturation and language development in children with hearing impairment. | Ms. Mamatha N.M. |
| 14 | Hanan Mohammed | Effect of context on brainstem encoding of speech. | Dr. Sandeep M. |
| 15 | Ms.Jyoti | Effect of number of channels of hearing aids on speech perception in varying degrees of sloping hearing loss. | Mr. Niraj Kumar Singh. |
| 16 | Mukesh Kumar | Dichotic word test for native Hindi speaking children. | Ms. Chandni Jain. |
| 17 | Navdeep Kanwer | Hearing aid benefit questionnaire for adults. | Ms. Devi N. |
| 18 | Nike Gnanateja G. | Relation between consonant perception and psychoacoustic measures in auditory dys-synchrony. | Dr. Animesh Barman. |
| 19 | Ms.Nimisha Saxena | Temporal resolution in listeners with unilateral deafness. | Dr. Vijaykumar Narne. |
| 20 | Ms.Pallavi | Correlation of electrocochleograph (ECochG) and cochlear hydrops analysis masking procedure (CHAMP) in Meniere’s Disease. | Mr. Prawin Kumar. |
| 21 | Pavan M. | Correlation of Ripple noise discrimination with perception of amplitude compressed speech by individuals with cochlear hearing loss. | Dr. Rajalakshmi K |
| 22 | Prabhash Kumar | Effects of hearing aid processed speech on brain stem response. | Dr. Sandeep M. |
| 23 | Ms.Pragati Rao M.V. | Hearing aid usage: Relationship between auditory plasticity and audiological measures. | Dr. Manjula P. |
| 24 | Ms.Prajna Nayak | Evaluation of hearing aid parameters for optimal music perception in individuals with hearing impairment. | Dr. Manjula P. |
| 25 | Praveen H.R. | Optimizing and evaluating the performance of hearing aid in the ear contra-lateral to the ear with cochlear implant in children. | Dr. Manjula P. |
| 26 | Ms.Priyanjali Harit | Vocal emotion recognition by normal-hearing listeners, individuals with hearing impairment and by auditory neuropathy/auditory dyssynchrony patients. | Ms. Devi N. |
| 27 | Ranjeet Ranjan | Effect of stimulus rate on sub-cortical auditory processing in children. | Dr. Animesh Barman. |
| 28 | Ms.Sharanya R. | Effect of hearing impairment and noise on the processing of simultaneous sentences. | Dr. Rajalakshmi K. |
| 29 | Ms.Shruti D. Gulvadi | Role of auditory working memory in prescribing hearing aid and type of compression in geriatrics. | Ms. Geetha C. |
| 30 | Ms.Sindhushree H.S. | Perception of emotions in cochlear implant users, hearing aid users and normal hearing children. | Dr. Asha Yathiraj. |
| 31 | Ms.Sonitha Kumar | Binaural interaction component of auditory brainstem response in children using click and speech stimuli. | Mr. Sujit Kumar Sinha. |
| 32 | Srikar V. | Acoustic change within a syllable in auditory neuropathy. | Dr. Vijayakumar Narne. |
| 33 | Ms.Suma Chatni | Acoustic change complex in native and non-native speakers of a tonal language. | Dr. Sandeep M. |
| 34 | Ms.Swathi V.M. | Effect of dance training on vestibular evoked myogenic potentials. | Mr. Sujit Kumar Sinha. |
| 35 | Ms.Tanvi G.N. | Management of tinnitus: A comparative study. | Ms. Geetha C. |
| 36 | Vivek S. | A comparison between outcomes using preferred gain and prescribed gain formulae in children. | Dr. Vijayakumar Narne. |

**D. Research Publications/Presentations**

**D.1 International Conference**

1. Manjula P. Audiological profile in individuals with cochlear nerve hypoplasia. 1st International workshop on CI. Maulana Azad Medical College, New Delhi, 3 April 2010.

**D.2 National Conferences**

1. Animesh Barman. Hearing assessment in children with special needs. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
2. Animesh Barman. Vestibular pathways related to VEMP. National Symposium on Evaluation and Management of Vestibular Problems. All India Institute of Speech & Hearing, Mysore, 29-30 January 2011.
3. Basavaraj V. Strategy and protocol for universal hearing screening followed at AIISH, Mysore. Two-day Workshop on Newborn Hearing Screening : Formulating Strategy for India. Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, 3-4 May 2010.
4. Basavaraj V. Role of newborn hearing screening. 6th South Zone and 28th Karnataka State ENT Conference. Mysore, 22 October 2010.
5. Basavaraj V. (2011). Developing communication skills in persons with communication disorders. National Conference on IT for persons with disabilities. Department of IT, BT and S&T, Government of Karnataka, Bangalore , 11 January 2011.
6. Chandni Jain. Hearing assessment in paediatric population using subjective measures. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
7. Dhananjay R & Sujeet Kumar Sinha. Brain-stem correlates of temporal processing in middle aged individuals: A preliminary study. 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON), Kolkata, 21-23 January 2011.
8. Geetha C. Paediatric hearing aid fitting: Selection and verification. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
9. Hasna Fathima. Phonological activation during visual word recognition in deaf signers and hearing adults. National Seminar on Language Acquisition or Learning. University of Kerala, Trivandrum, 3-4 February, 2011.
10. Jyothi, Kanchan & Sujeet Kumar Sinha. Test-retest- reliability of cochlear hydrops analysis masking procedure test. 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON), Kolkata, 21-23 January 2011.
11. Manjula P. Cochlear implant programming. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
12. Niraj Kumar Singh. Objective hearing assessment in pediatric population. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
13. Niraj Kumar Singh. VEMP recording techniques: Factors affecting and interpretation of VEMP. National Symposium on Evaluation and Management of Vestibular Problems. All India Institute of Speech & Hearing, Mysore, 29-30 January 2011.
14. Prawin Kumar. Issues on management of children with APD. National Seminar on Pediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
15. Sandeep M. Screening and identification of hearing loss in children. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
16. Sreeraj K. Use of assistive listening devices in paediatric population with hearing impairment. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
17. Sujeet Kumar Sinha. Clinical applications of VEMP. National Symposium on Evaluation and Management of Vestibular Problems. All India Institute of Speech & Hearing, Mysore, 29-30 January 2011.
18. Vivek Mandal & Animesh Barman. On vestibular evoked myogenic potentials. 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON), Kolkata, 21- 23 January 2011.
19. Yathiraj A. Listening training in paediatric population with hearing impairment. National Seminar on Paediatric Hearing: Assessment and Rehabilitation. All India Institute of Speech & Hearing, Mysore, 16-17 December 2010.
20. Yathiraj A. Assessment and management of CAPD. 63rd Annual Conference of the Association of Otolaryngologists of India, Chennai, 6 - 9 January 2011.
21. Yathiraj A. Multi-disciplinary services and research in the area of cochlear implant. 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON), Kolkata, 21-23 January 2011.

**D.3 International Journals**

1. Akshay Raj Maggu & Asha Yathiraj (2011). Effect of noise desensitization training on children with poor speech-in-noise scores. Canadian Journal of Speech- Language Pathology and Audiology,V.35(1).
2. Kumar P & Yathiraj A (2009). Perception of speech simulating different configurations of hearing loss in normal hearing individuals. Clinical Linguistics and Phonetics, V.23 (9).

**D.4 National Journals**

1. Basavaraj V, Venkatesan S, Vasantha Lakshmi M.S & Purusotham P (2010). Pilot study on process evaluation of DHLS program conducted through real vis-à-vis virtual modes : 2007-08. Journal of All India Institute of Speech and Hearing, V.29(2).
2. Ganapathy S.H & Basavaraj V. (2010). The effect of bone vibrator coupling force in bone conduction ABR. Journal of Indian Speech and Hearing Association, V.24(2).
3. Garvita Mehta & Sandeep M (2011) .Neurophysiological representation of hearing aid processed speech. Journal of Indian Speech and Hearing Association, V.25 (1).
4. Kumar P & Yathiraj A (2010). Auditory comprehension passage test for children in Indian-English. Journal of Indian Speech and Hearing Association, V.24 (2)
5. Kumari Apeksha & Devi N (2010). Effect of sensorineural hearing loss on speech evoked aided auditory late latency response. Journal of All India Institute of Speech and Hearing, V.29(2).
6. Manjula R & Priya M.B (2010). Effect of posture on respiratory and phonatory measures in typically developing children: Implications in cerebral palsy. Journal of Indian Speech Language and Hearing Association,V.24(2).
7. Sujeet Kumar Sinha & Basavaraj V. (2010). Auditory brainstem responses to forward and reversed speech in normal hearing individuals. Journal of All India Institute of Speech and Hearing, V.29(2).
8. Sujeet Kumar Sinha & Basavaraj V (2010). Lateral asymmetry in speech processing at the brainstem: Evidence from speech evoked ABR. Journal of All India Institute of Speech and Hearing, V.29(2).
9. Sujeet Kumar Sinha & Basavaraj V (2010). Speech evoked auditory brainstem responses: A new tool to study brainstem encoding of speech sounds. Indian Journal of Otolaryngology and Head & Neck Surgery, V.62(4).
10. Varun Uthappa, Priyanka Shailat & Animesh Barman (2010). Relationship between OAEs and behavioral discrimination ability of normal hearing individuals. Journal of All India Institute of Speech and Hearing, V.29(2).
11. Vijay Kumar Yadav Avilala, Prashanth Prabhu P & Animesh Barman (2010). The effect of filtered speech on speech identification scores of young normal hearing adults. Journal of All India Institute of Speech and Hearing, V. 29(2).

**D.5 In-house publications**

The details of research papers published by the faculty members and students of the department in ‘Student Research at AIISH 2009-10, Volume VIII, Part A Audiology’ are given below.

1. Anuprasad S & Mamatha N.M. Warp processing vs. conventional processing in digital hearing aids: a comparative study. pp.1-5.
2. Archana & Manjula P. Music (Indian Music) perception pest battery for individuals using hearing devices. pp.6-17.
3. Badariya M. & Sandeep M. Effect of age on fatiguing characteristics of efferent inhibition pp.18-25.
4. Bhavya Rani & Vijayalakshmi Basavaraj. Speech-evoked auditory brainstem responses on hearing aid selection. pp.26-36.
5. Chayakant Patro & Asha Yathiraj. The lexical neighbourhood test: An Indian-English version for children. pp.37-43.
6. Darshan S. & Mamatha N.M. Determining temporal fine structure (tfs) sensitivity in individuals with normal hearing and cochlear hearing loss through frequency discrimination of complex tones. pp.44-52.
7. Dhanya M & Animesh Barman. OAE profile in individuals with tinnitus having normal hearing sensitivity. pp.53-63.
8. Divya S. Joseph & Sandeep, M. Conventional BTE vs RIC (receiver in the canal) BTE: a comparative study on perceptual and acoustic analysis of speech and music. pp.64-72.
9. Giridhar G. Krishnan & Rajalakshmi, K. Dichotic rhyme test in Mayalalam: A normative study. pp.73-80.
10. Hasna Fathima & Vijayalakshmi Basavaraj. Effect of prescriptive formulae on the perception of music in hearing aid users. pp.81-90.
11. Kamala Sarathy & Devi N . Effect of syllabic and dual compression on speech identification scores across different degrees of hearing loss. pp.91-98.
12. Lovedeep Kholia & Rajalakshmi K.. Development and standardization of speech material in Rajasthani language. pp.108-114.
13. Mohan Kumar K & Animesh Barman. Maturation of speech evoked cortical auditory evoked potential. pp.115-124.
14. Nayana S & Devi N. Development of questionnaire for evaluating hearing aid benefit in children. pp.125-137.
15. Niraja Singh & Vijayalakshmi Basavaraj. Findings of cochlear hydrops analysis masking procedure (CHAMP) in subjects with suspected and confirmed Meniere’s disease. pp.138-146.
16. Prashanth Prabhu P & Manjula P. Development of test of auditory comprehension in Kannada (TAC-K). pp.147-155.
17. Prashasti & Rajalakshmi, K. Compressive non-linearity of basilar membrane-evaluation through elecrophysiological test. pp.156-161.
18. Prathibha K.K. & Rajalakshmi K. Elecrophysiological correlates of loudness using auditory steady state responses. pp.162-174.
19. Priyanka Madhok & Sandeep M. Neurophysiological consequence of auditory training: subcortical and cortical structures. pp.175-183.
20. Ramya V & Manjula P. Ear mould venting and its effects on different subjective and objective measures. . pp.184-190.
21. Ratnakar Y.V. & Mamatha, N.M. High frequency speech identification test in Telugu. . pp.284-290.
22. Reesha Hussain & Devi N. Music perception in individuals with audio and audio-visual impairment. pp.191-198.
23. Rohith, H. & Animesh Barman. Cortical evoked potentials in children using speech and non-speech stimuli. pp.199-209.
24. Saroj Kumar Sahoo & Manjula, P. Evaluation of performance with occluded and open-fit receiver-in-canal (RIC) hearing aids. pp.210-220.
25. Sreela, P.K. & Devi N. Effect of reverberation on speech identification using digital hearing aids. . pp.221-230
26. Swagathika Nayak & Mamatha N.M. Effect of hormonal influence during menstrual cycle on immittance findings. . pp.231-236.
27. Udit Saxena and Rajalakshmi K. Effect of background noise on temporal processing in children and young-adults. pp.237-242.
28. Usha Shastri & Manjula, P. Comparison of performance between air conduction hearing aid and bone anchored hearing aid attached to the headband. pp.243-256.

**D6. Books/Book Chapters**

The following books/book chapters have been published by the faculty members during the reporting year.

1. Basavaraj V, Rangasayee R and others (2010). Chapter titled ‘Hearing Impairment’ in the book ‘Status of Disability in India – 2007’. Published by Rehabilitation Council of India, New Delhi.
2. Yathiraj A (2010). Auditory training and its importance and auditory verbal therapy. In Perception through hearing aids, auditory training and evaluation of hearing aids. Self-Learning material for the course titled Aural Rehabilitation of Children with Hearing Impairment, for M.Ed. (SE-DE) (HI). Published by IGNOU, New Delhi.
3. Yathiraj A (2010). Perception through auditory modality & basic acoustic properties of speech and its effect on hearing aids. Self-Learning material for the course titled Aural Rehabilitation of Children with Hearing Impairment, for M.Ed. (SE-DE) (HI). Published by IGNOU, New Delhi.
4. Yathiraj A (2010). Auditory training and its importance and auditory verbal therapy (AVT). Self-Learning Material for block in course titled Aural Rehabilitation of Children with Hearing Impairment, for M.Ed. (SE-DE) (HI). Published by IGNOU, New Delhi.
5. Yathiraj A (2010). Application of materials and methods in classroom and outside the classroom for individuals and group. Self-Learning material for block in course titled Aural Rehabilitation of Children with Hearing Impairment for M.Ed. (SE-DE) (HI). Published by IGNOU, New Delhi.
6. Yathiraj A (2010). Evaluation of hearing aids using electro acoustic analysis instrumentation; ISI standard and technical specifications; Hearing aids under governmental schemes and their performances; Makes and models of hearing aids; Development of ear mould technology and modification. Self-Learning material for block in course titled Aural Rehabilitation of Children with Hearing Impairment, for M.Ed. (SE-DE) (HI). Published by IGNOU, New Delhi.
7. Yathiraj A (2010). Technical specification for classroom devices. Self-Learning material for block in course titled Aural Rehabilitation of Children with Hearing Impairment for M.Ed. (SE-DE) (HI). Published by IGNOU, New Delhi.

**CLINICAL SERVICES**

The department offers a whole range of clinical services, to infants from few days old through geriatric population. The activities include prevention of hearing loss, assessment of hearing, selection and fitment of hearing devices, provision of custom ear molds and rehabilitation of individuals with hearing impairment.

**A. General Clinical Services**

The general clinical services provided by the department are as follows:

**A.1 Hearing Evaluation**

A battery of tests is administered with the state-of-the-art equipment on clients who visit the institute from all over the country and abroad with a complaining of hearing. Physiological and electrophysiological tests play an important role in detecting the clients with functional hearing loss, whose number has shot up to avail the increased financial aid.

A few of the behavioural tests used are Pure Tone Audiometry and Speech Audiometry. Facilities to carry out Behavioural Observation Audiometry (BOA) and Visual Reinforcement Audiometry (VRA) are also available. With VRA it is possible to obtain voluntary responses to sound stimuli from children as young as six months of age. Using objective tests, responses to auditory stimuli can be obtained without voluntary response from the individual. The objective tests used at the department include, immittance evaluation, measurement of Oto Acoustic Emissions (OAE), measurement of Auditory Evoked Potentials (AEP) and Auditory Steady State Responses (ASSR). After hearing assessment, appropriate referrals or rehabilitative procedures are recommended. The referral could be for a medical/ surgical line of treatment. Audiological treatment when recommended will be carried out at the department.

Table 12 gives the details of clients seen for hearing evaluation and of certificates issued for eligible clients to avail welfare measures. Figure 2 gives the month-wise statistics of cases seen at hearing evaluation section. Figure 3 provides the no. of ears tested for different types of hearing loss and figure 4 the details of certificates issued to clients for various purposes.

Table 12: Clinical Statistics of Hearing Evaluation Section.

|  |  |  |
| --- | --- | --- |
| Total no. of clients evaluated/screened for hearing problems | | 11063 |
| No. of ears tested | | 17832 |
| * Normal hearing | 3459 |  |
| * Conductive hearing loss | 2596 |  |
| * Mixed hearing loss | 4270 |  |
| * Sensori-neural hearing loss | 7507 |  |
| No. of audiogram copies issued | | 6403 |
| No. of clients tested in Hindi | | 413 |
| No. of certificates issued | | 1515 |
| * Financial aid | 893 |  |
| * Admission to school for the deaf | 129 |  |
| * Physically handicapped | 212 |  |
| * Tax exemption | 54 |  |
| * Education scholarship | 107 |  |
| * At camp | 4 |  |
| * Others | 120 |  |
| No. of clients for whom case history taken | | 13157 |
| No. of clients for Pure tone audiometry | | 10229 |
| No. of clients for Speech audiometry | | 10306 |
| No. of clients for Immittance evaluation | | 10536 |
| No. of clients for BOA | | 767 |
| No. of clients for ABR | | 2631 |
| No. of clients for OAE | | 793 |
| No. of clients for VRA | | 98 |
| No. of clients for CAPD tests | | 39 |
| No. of clients for VEMP | | 37 |

Figure2: Month-wise No. of Clients Tested in Hearing Evaluation Section.

Figure3: No. of Ears Tested for Different Types of Hearing Loss.

Figure 4:Types ofCertificates Issued.

**A.2 Hearing Aid Trial**

For those clients who require hearing devices, evaluation is done to select appropriate hearing devices such as hearing aids and assistive listening devices. Evaluation is done to decide cochlear implant candidacy. Programming of the cochlear implants is being carried out for clients. The clients are also counseled on the hearing aid use and care. They are distributed with printed education material on the use of hearing aids. Table 13 and figure 5 give the details of hearing aid trials carried out at the institute and at camps.

Table 13**:** Clinical Statistics of Hearing Aid Trial Unit.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total no. of clients evaluated for hearing devices | | | | 10597 |
|  | | | |  |
| No. of clients seen for hearing aid trial at AIISH | | | | 8761 |
| No. of clients seen for hearing aid trial at Camps | | | | 751 |
| No. of hearing aid prescribed at camps | | | | 623 |
| No. of clients counseled | | | | 4038 |
|  | | | |  |
| Hearing aids prescribed | | | |  |
| * Body level | | | 3740 |  |
| - ADIP | 3569 | |  |  |
| - Purchased | 171 | |  |  |
| * Analogue BTE | | | 23 |  |
| * Digital BTE | | | 1195 |  |
| * Trimmer Digital BTE | | | 102 |  |
| * Digital ITC | | | 49 |  |
| * Digital CIC | | | 9 |  |
| No. of clients recommended | | | | 1922 |
| * Auditory training | | 1127 | |  |
| * Speech reading | | 795 | |  |
| No. of hearing aids prescribed on exchange | | | | 274 |
| No. of clients for whom aided ASSR done | | | | 6 |
| No. of unaided/aided audiograms | | | | 609 |
| No. of unaided/aided audiograms for CI | | | | 29 |
| Candidacy for CI | | | | 45 |
| Mapping for CI | | | | 65 |
| Aided VRA | | | | 132 |
| Programming of digital hearing aids | | | | 882 |
| No. of certificates issued for DL/LIC/Financial aid | | | | 258 |
| No. of IGO done | | | | 55 |
| No. of EAC of hearing aids done | | | | 360 |
| No. of clients tested in Hindi | | | | 316 |
| No. of clients recommended for retrial with custom ear mould | | | | 336 |
| No. of clients for whom ALDs tried | | | | 3 |
| No. of clients referred to AIISH | | | | 67 |

Figure 5 **:** Clinical Statistics of Hearing Aid Trial Unit.

**Counseling and Guidance**: Counseling and demonstration on hearing aid use were carried out for 4038 clients who have been issued hearing aids. Individuals with poor speech identification ability were advised to use communication strategies and speech reading. The unit also exchanged 274 hearing aids.

**A.3 Ear Mould Making**

Custom ear moulds were made for clients who were prescribed and issued hearing aids. Ear moulds were also made with acoustic modification for research purposes. The central prosthetic lab had received ear impressions to be processed as ear moulds. Table 14 and figure 6 give the details of activities carried out in the ear mould lab at AIISH and at camps. The types and number of ear moulds made are given in figure 7.

Table 14:Clinical Statistics of Ear Moulds Lab.

|  |  |
| --- | --- |
| **Category** | **Number** |
| No. of clients seen | 3411 |
| No. of impressions taken | 5421 |
| No. of ear moulds made free-of-cost | 3247 |
| No. of ear moulds made on 50% payment | 0 |
| No. of ear moulds made on 100% payment | 2175 |
| No. of ear moulds completed | 5103 |
| No. of ear moulds issued | 4674 |
| No. of hard regular moulds made | 3210 |
| No. of hard shell moulds made | 160 |
| No. of soft moulds made | 1940 |
| No. of ITC impression made | 45 |
| No. of swimmer plug (soft) | 49 |
| No. of molds with acoustic modifications | 4 |
| No. of ear moulds impression taken at camps | 342 |
| No. CPL impressions received | 314 |
| No. of CPL moulds completed | 311 |
| No. of CPL moulds defective | 3 |

Figure 6 **:**  No. of Clients Seen and No. of Ear Impressions Taken.

Figure 7**:** Types of Ear Molds Made.

**A.4 Hearing Aid Dispensing Scheme**

For clients who are not eligible to avail a hearing aid under the ADIP scheme and for those clients who can afford to purchase the hearing aids, the hearing aids are dispensed at discounted rates through this scheme. The details of hearing aids prescribed for purchase under hearing aid dispensing scheme (HADS) are given in table 15 and figure 8.

Table 15 **:** Hearing Aids Dispensed under HAD Scheme.

|  |  |
| --- | --- |
| Total number of hearing aids dispensed 969 | |
| * Body level | 36 |
| * BTE Analogue | 5 |
| * BTE Digital | 53 |
| * BTE Trimmer Digital | 848 |
| * ITC Digital | 24 |
| * CIC Digital | 2 |
| * ITE Digital | 1 |

Figure 8 : Month-wise no. of Hearing Aids Dispensed

Age-wise and gender-wise statistics of clients seen in hearing evaluation (HE), hearing aid trial (HAT) & counseling and ear mold (EM) sections of the department of Audiology is given in the table 16 and figure 9.

Table 16**:** Age-wise Statistics of Audiological Evaluation.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Age**  **group** | **Hearing**  **Evaluation** | | **Hearing Aid**  **Trial** | | **HAT**  **Counseling** | | **Ear Moulds** | | |
| **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | |
| 00-01 | 163 | 108 | 132 | 104 | 48 | 27 | 61 | 58 |
| 02-05 | 644 | 513 | 908 | 683 | 174 | 149 | 344 | 304 |
| 06-10 | 437 | 376 | 516 | 379 | 178 | 117 | 180 | 129 |
| 11-15 | 347 | 273 | 294 | 218 | 117 | 74 | 114 | 97 |
| 16-20 | 396 | 301 | 241 | 161 | 96 | 69 | 101 | 65 |
| 21-25 | 412 | 297 | 215 | 130 | 114 | 66 | 73 | 52 |
| 26-30 | 386 | 306 | 193 | 89 | 94 | 69 | 72 | 47 |
| 31-35 | 351 | 256 | 150 | 128 | 55 | 55 | 49 | 34 |
| 36-40 | 351 | 268 | 166 | 139 | 108 | 85 | 63 | 53 |
| 41-45 | 326 | 236 | 176 | 121 | 81 | 73 | 62 | 50 |
| 46-50 | 311 | 239 | 210 | 120 | 119 | 82 | 76 | 66 |
| 51-55 | 347 | 219 | 244 | 143 | 143 | 88 | 96 | 55 |
| 56-60 | 370 | 262 | 325 | 170 | 168 | 96 | 121 | 64 |
| 61-65 | 416 | 256 | 398 | 165 | 235 | 131 | 153 | 87 |
| 66-70 | 391 | 262 | 415 | 198 | 262 | 128 | 182 | 76 |
| 71-75 | 351 | 186 | 368 | 133 | 225 | 130 | 133 | 52 |
| 76-80 | 227 | 95 | 295 | 96 | 161 | 53 | 107 | 33 |
| 81-85 | 135 | 69 | 169 | 48 | 74 | 56 | 50 | 19 |
| 86-90 | 60 | 27 | 60 | 35 | 38 | 15 | 20 | 8 |
| 91+ | 10 | 6 | 19 | 7 | 7 | 7 | 4 | 2 |
| **Total** | 6431 | 4555 | 5494 | 3267 | 2497 | 1570 | 2061 | 1351 | |
| **10,986** | | **8,761** | | **4,067** | | **3,412** | | |
| **Grand Total 27,226** | | | | | | | | | |

Figure 9**:** Gender-wise Statistics of Audiological Evaluation.

**B Specialized Clinical Services**

**B.1 Listening Training Unit**

Listening training is provided for clients who use hearing devices such as hearing aids, cochlear implants and for clients with tinnitus and hyperacusis. Training is provided mainly by student clinicians under the supervision of the staff. Training is given for some of the cochlear implantees by the staff of the department.Table 17 and figure 10 provide the details of the clients who have undergone listening training.

Table 17: Activities of Listening Training Unit.

|  |  |
| --- | --- |
| **Category** | **Number** |
| Total no. of clients seen | 2261 |
| Total no. of sessions | 14493 |
| No. of clients for whom demonstration therapy given | 145 |
| No. of new clients | 436 |
| No. of repeat clients | 1827 |
| No. of clients discharged | 68 |
| No. of clients discontinued | 105 |
| Parent counseling session (Individual) | 917 |
| No. of clients given training in Hindi | 183 |
| No. of clients with CI | 138 |
| No. of sessions for clients with CI | 906 |
| No. of sessions for tinnitus/hypercusis | 155 |
| Total no. of students posted | 1083 |

Figure 10 :Activities of Listening Training Unit.

**Faculty and Staff Engagements**

**Dr. Vijayalakshmi Basavaraj**

**Positions Held** (till 19th March 2011)

* Director.
* Member, Central Coordination Committee, National Program for Prevention and

Control of Deafness (NPPCD), DGHS, New Delhi.

* Member, LITD, Electronics and Information Technology Department, Bureau of Indian Standards, Govt. of India, New Delhi.
* Member, Academic Committee, Ali Yavar Jung National Institute for the Hearing

Handicapped, Mumbai.

* Member, Project Review and Steering Group (PRSG) of Media Lab Asia Project entitled

‘Satellite/Internet based National Network for Education, Training and Empowerment of

Disabled’ of RCI, New Delhi.

* Member, Governing Council, JSS Institute of Speech and Hearing, Mysore.
* Member, Task Force on Cognitive Science Research Initiative (CSI), Department of Science & Technology, Government of India.
* Member, Syndicate, University of Mysore, Mysore.
* Member, Committee for selection of physically handicapped students for scholarship for the year 2010-11, University of Mysore, Mysore.
* Member, Selection Panel of Experts for recruitment at National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), New Delhi.
* Chief Editor, The Journal of All India Institute of Speech and Hearing.

**Other Curricular and Extracurricular Engagements**

* Attended Short course on ‘Public Health Planning for Hearing Impairment’ organized by London School of Hygiene and Tropical Medicine, deputed by the Ministry of Health and Family Welfare, GOI, New Delhi with funds from AIISH at LSHTM, London, UK on 12-16 July, 2010.
* Attended Seminar on ‘Prevention of Deafness and Hearing Impairment: A strategy plan for India’ organized at the Maulana Azad Medical College, New Delhi under the aegis of ‘Sound Hearing 2030’ on 11 December 2010.
* Attended 43rd ISHACON at Kolkata on 21-24 January 2011

**Dr. Asha Yathiraj**

**Positions Held**

* Academic Coordinator.
* Chairperson, Anti-ragging Squad.
* Chairperson, BOE (Speech and Hearing), University of Mysore, Mysore.
* Chairperson, BOE (Special Education), University of Mysore, Mysore.
* Chairperson, Listening Training Unit.
* Member, Core Committee on quasi distance mode PG program in speech, language and hearing.
* Member, Committee for Digital Speech, Language and Hearing Encyclopaedia.
* Chairperson, Condemnation of Equipment Committee.
* Panelist, Open House for public on cochlear implantation during 1st International workshop on Cochlear Implants at Maulana Azad Medical College, New Delhi.
* Member, BOS , University of Calicut.
* Member, Modification of RR rules.
* Member, Selection Committee , Ph.D candidates.
* Chairperson, B.Sc (S&H) Entrance Examination.
* Member, Selection Committee of Group A, B, & C staff.
* Chief Superintendent, B.Sc (Sp&Hg), Entrance Examination.
* Member, Review of ARF projects.
* Member, RCI Sub-Committee.
* Member, setting/scrutinizing the question papers for PG courses.
* Member, Expert Committee of Rehabilitation Council of India.
* Member, Selection of ARF projects.
* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.

**Other Curricular and Extracurricular Engagements**

* Attended the meeting on Project review group by ICMR, New Delhi held on 29.10.10
* Attended Core Committee meeting at Dr. M.V. Shetty College of Speech and Hearing, Mangalore on 16.02.11.
* Attended Expert Committee meeting of R.C.I. on Development of Training Program on 17- 18.02.11
* Attended 1st International workshop on CI organized by Dept. of ENT, Maulana Azad Medical College, New Delhi
* Attended workshop on Pedagogy, organized by Academics, AIISH.
* Attended ISHACON43 held at Koltaka.
* Peer-Reviewed articles for the ‘Journal of Indian Speech Language and Hearing Association’.

**Dr. P. Manjula**

**Positions Held**

* Head of the Department.
* Member, Board of Examiners UG & PG (S&H), University of Mysore.
* Member, Selection Committee of Ph.D candidates.
* Member, setting/scrutinizing the question papers for PG courses.
* Chairperson , Internship Committee.
* In-charge, Hearing Aid Dispensing Unit.
* Member, Committee for Digital Speech, Language and Hearing Encyclopaedia.
* Member, Condemnation of Equipment Committee.
* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.

**Other Curricular and Extracurricular Engagements**

* Panelist in the Open House for public on cochlear implantation during 1st International workshop on Cochlear Implants at Maulana Azad Medical College, New Delhi on 02.04.10.
* Moderator for the panel on Habilitation of Children with Cochlear Implantation held on 03.04.10.
* Panelist for the discussion on Challenges on Solutions in Cochlear Implantation held on 03.04.10.
* Reviewed AIISH Research Funded projects.
* Attended 1st International workshop on CI organized by Dept. of ENT, Maulana Azad Medical College, New Delhi.
* Attended Staff enrichment program on applications of MATLAB organized by the department of Electronics, AIISH.
* Attended Workshop on ‘Pedagogy and Evaluation Methods’ organized by the Academic section on 17th November 2010.
* Peer-reviewed articles for ‘Journal of Indian Speech Language and Hearing Association’.

**Dr. K. Rajalakshmi K**

**Positions Held**

* Head, Department of Material Development.
* Coordinator, DHLS Jabalpur Center.
* Member, Committee for Digital Speech, Language and Hearing Encyclopaedia.

**Dr. Animesh Barman**

**Positions Held**

* Coordinator, DHLS Cuttack Center.
* EC member, AIISH Gymkhana.
* Member, Committee for Digital Speech, Language and Hearing Encyclopaedia.
* Member, Committee for Neonatal Screening at DHLS centre,Cuttock.
* Member, Setting/scrutinizing the question papers for PG courses.
* Member, BOE, Manipal University.

**Other Curricular and Extracurricular Engagements**

* Peer reviewed articles for the ‘Journal of India Speech Language and Hearing Association’.

**Ms. Devi N**

**Positions Held**

* Member, Committee for Neonatal Screening at DHLS Centre, Ajmer.

**Dr. Sandeep M**

**Positions Held**

* DHLS Coordinator, Lucknow.
* NSS Officer.
* Member, Library Committee.
* Member, Canteen Committee.
* EC Member, AIISH Gymkhana.
* Member, Setting/scrutinizing the question papers for PG courses.
* Deputy Chief Superintendent, B.Sc. (Sp&Hg) Entrance Examination 2010, New Delhi.

**Other Curricular and Extracurricular Engagements**

* Compiled articles for ‘Student Research at AIISH, Volume VIII- 2009-10: Part A Audiology’.

**Ms. Geetha C**

**Positions Held**

* Member, Internship Coordination Committee.
* Member, Committee for finalization and acceptance of TV spots.

**Mr. Sujeet Kumar Sinha**

**Positions Held**

* Member, Public Grievances Cell.
* In charge, International Guest House.
* Asst. Warden,Boys hostel.
* Member Secretary, Vertigo Clinic.
* Co-chairperson, Poster presentation at ISHACON43 , Kolkata on 21.01.11.

**Dr. Vijayakumar Narne**

**Positions Held**

* Member, Core committee on quasi distance mode PG program in speech language and hearing.
* Member,Inspection Committee on Neonatal Screening and Ear Mould lab, DHLS centre, Shimla.
* Member, Setting/scrutinizing the question papers for PG courses.

**Mr. Niraj Kumar Singh**

**Positions Held**

* Member, Vertigo Clinic.

**Ms. Chandni Jain**

**Positions Held**

* Member, Committee of Listening Training Unit.
* Member, Learning Disability Unit.
* Member, Setting/scrutinizing the question papers for PG courses.

**Mr. Jawahar Antony P**

**Positions Held**

* Member, Internship Coordination Committee.

**Ms. Revathi K.R**

**Positions Held**

* Member, Committee for neonatal screening at DHLS centre, Ajmer.
* Member Secretary, Committee of Listening Training Unit.

**CENTRE FOR REHABILITATION AND EDUCATION THROUGH DISTANCE MODE (CREDM)**

**Profile**

Center for Rehabilitation and Education through Distance Mode (CREDM) works with the motto of 'reaching the unreached'. The centre offers many innovative clinical outreach services to persons with communication disorders at distant places through tele-diagnostic and rehabilitation services and e-discussion forums. Tele-intervention and rehabilitations were done on a daily basis throughout the year. Constant home training was given and follow-ups were done for the needy cases. The objectives of the centre include (a) Development of correspondence therapy software for   communication disorders,(b) Establishing Tele-intervention for communication disorders, (c) Helpline for senior citizens with communication disorders, (d) Establishing support system for users of assistive devices and (e) Educational guidance services for parents with hearing impairment.

**ACADEMIC ACTIVITIES**

**A. Orientation Programs**

**A.1 Educational Guidance**

An orientation program on Educational guidance services was given on 30 Sptember 2010, for 109 individuals with communication disorders by Dr. Malar, Lecturer, Dept. of Special Education. It was done in English, Hindi and Tamil. The program was conducted for parents,caregivers and students of the 12 DHLS study centers,namely Delhi, Imphal, Jabalpur, Mumbai, Puducherry, Ranchi, Bhagalpur, Lucknow, Cuttack, Shimla, Ajmer and Mysore.

**A.2 Learning Disability**

An orientation Programme on Learning Disability was conducted on 04 March 2011 for 64parents/caregivers, allied professionals and students from 12 (Delhi, Imphal, Jabalpur, Mumbai, Puducherry, Ranchi, Bhagalpur, Lucknow, Cuttack, Shimla, Ajmer and Mysore) centres. The orientations were done in two languages, Hindi and English. Dr. Jayashree Shanbal, Lecturer in Language Pathology was the resource person. Along with this parents were given appropriate guidance and counselling on individual basis.

**Clinical AND OUTREACH Services**

**A. Tele-Intervention and Rehabilitation**

Tele-intervention and rehabilitation is done every day in the various DHLS centers. Constant home training is given and follow up is done for the cases. There were around 202 cases for rehabilitation and 18 cases for assessment. Tele intervention and assessment was carried out from Monday to Friday from 10.00 am to 12.00 noon in various DHLS study centers. The details of Tele intervention and diagnosis carried out last year are given in figure11 and figure 12, respectively.

Figure 11: Tele-Diagnosis.

Figure 12: Tele-Intervention.

**B. Speech and Language Therapy**

Speech and language therapy was given in the department during the reporting year to 4 clients.

**C.CREDM–POCD program**

The CREDM–POCD program was launched on 3 January 2011 to extend the services of the centre to villages. The villages that are given rehabilitation services are Akkihebbal and Hullahalli on Monday, Wednesday and Friday.

**D. Workbook**

A workbook titled **‘Train Your Child- Level 1’** (English version), second of the series of the book **‘Parent and Child’** was released on 9 August, 2010 by Dr. N. Rathna, former Director, All India Institute of Speech and Hearing, Mysore. The work book contains topics on (a) awareness of sounds, (b) attention and localisation, (c) response to name call, (d) understanding simple words and commands, and (e) speaking in simple words.

**E. Home Training Material**

Preparation of home training material for parents of children with Hearing Impairment in 3 languages – English, Hindi and Kannada is in progress. It is being done in a series of levels with goals and activities at each level (Level 2, Level 3, Level 4, Level 5 and Level 6). Checklists are also provided at the end of each level.

**F.CREDM Website and Multimedia Content**

Voice over recordings was done for ‘Train Your Child- Level 1’ in English by Mr. Varun Uttappa II M.Sc. SLP Student,in Kannada by Ms.Sri Priya which was uploaded on the website of CREDM.

**G.Movies**

The following movies have been prepared: (i) Normal Speech and Language development,(ii) Hearing development in children with normal hearing in Kannada, and (iii) Types of hearing aids in Kannada

**H. Electronic Discussion Group**

The department has launched a web-based discussion forum based on ‘Google group’. Currently there are hundred and ten members constituted of 95 professionals/students and 15 parents.

**DEPARTMENT OF CLINICAL PSYCHOLOGY**

**Profile**

The department is involved in clinical services by carrying out individualized, detailed diagnostic and intervention based psycho-educational assessments of children at risk, and those with various types of communication disorders and developmental disabilities including mental retardation, autism, speech delays, learning disabilities, and multiple handicaps. Individual and group counseling services, vocational guidance and coaching guidelines for adult living are given regularly for needy individuals with communication disorders or their family members. Certification for securing various benefits and concessions or for testifying in medico legal cases made available by the Central/State governments for persons with disabilities is routinely dispensed for eligible cases. Parent and teacher training programs are regularly conducted for target caregivers of children with special needs.

**Academic Activities**

**A. Guest Lecture**

The Department organized a guest lecture on ‘Professional Identity of Clinical Psychologist in India: where are we: An Introspection’ by Dr. Sivaratnamma L Vaya,Director, Institute of Behavior Sciences and Directorate of Forensic Sciences, Gandhi Nagar, Gujarat, on 19 May 2010.

**B. Short-term Training Programs**

|  |  |  |
| --- | --- | --- |
| **1** | **Topic** | 5th Contact program for parents under Certificate Course for Caregivers of Children with Developmental Disabilities (C4D2). |
|  | **Target Audience** | Parents of children with developmental disabilities. |
|  | **Number of Participants** | 15. |
|  | **Date** | 19-23 April 2010. |
|  |  |  |
| **2** | **Topic** | 12th Contact program on ‘Sensitization on academic problems in school children for teachers in Karnataka’. |
|  | **Target Audience** | Inclusive Education Resource Teachers. |
|  | **Number of Participants** | 34. |
|  | **Date** | 31 May - 11 June 2010. |
|  |  |  |
| **3** | **Topic** | 13th Contact program on ‘Sensitization on academic problems in school children for teachers in Karnataka’. |
|  | **Target Audience** | Inclusive Education Resource Teachers. |
|  | **Number of Participants** | 29. |
|  | **Date** | 12-23 July 2010. |
|  |  |  |
| **4** | **Topic** | 14th Contact program on ‘Sensitization on academic problems in school children for teachers in Karnataka’. |
|  | **Target Audience** | Inclusive Education Resource Teachers. |
|  | **Number of Participants** | 32. |
|  | **Date** | 16-27 August 2010. |
|  |  |  |
| **5** | **Topic** | 15th Contact program on ‘Sensitization on academic problems in school children for teachers in Karnataka’. |
|  | **Target Audience** | Inclusive Education Resource Teachers. |
|  | **Number of Participants** | 38. |
|  | **Date** | 8-19 November 2010. |

**RESEARCH ACTIVITIES**

**A. Funded Research Projects**

**A.1** **Projects with Extramural Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Sensitizing Teachers on Academic Problems in School children in Karnataka. |
|  | **Objectives** | To make aware of teachers on academic problems in school children. |
|  | **Investigator(s)** | Dr. S. Venkatesan. |
|  | **Funding Agency** | SSA. |
|  | **Amount** | `.14 lakhs. |
|  | **Status** | First Phase Completed. |
|  | **Achievements in 2010-11** | A team of resource persons covered topics related to academic problem, their assessment and remediation through lectures, case history taking, group discussion, individual case presentation etc. Each 12 day program covered 40 participants, every month through 15 batches completed. |
| **2** | **Title** | Impact Evaluation of Training Courses in Rehabilitation and Special Education under Rehabilitation Council of India. |
|  | **Objective** | Impact Evaluation of Training Courses. |
|  | **Investigator(s)** | Dr. Vijayalakshmi Basavaraj and Dr. S. Venkatesan. |
|  | **Funding Agency** | RCI, Mini. of Social justice & Empwrmnt, Govt.of India. |
|  | **Amount** | `. 2.22 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Important parameters were evaluated such as teacher-pupil evaluation, process and outcome evaluation, temporal or time based evaluation like Baseline, Mid-term and Terminal Evaluation, content evaluation and utility evaluation. Field visits and data collection is completed and data analysis is ongoing. |

**A.2 Projects with ARF Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Development and Standardization of Autism Behavior Check list for Disability Estimation (A2E). |
|  | **Objective** | To identify a specific set of behavioral features that characterize most of the children diagnosed as autism or related conditions. |
|  | **Investigator(s)** | Dr. S. Venkatesan. |
|  | **Amount** | `.4.85 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Pilot data collected from 26 cases of children with communication disorders by method of observation, interviewing parents, use of checklist is in progress. A departmental presentation and review about project was done. |
|  |  |  |
| **2** | **Title** | Process evaluation of DHLS program conducted through Actual vis-à-vis virtual modes. |
|  | **Objective** | Process evaluation of the ongoing DHLS program. |
|  | **Investigator(s)** | Dr. Vijayalakshmi Basavaraj and Dr. S. Venkatesan. |
|  | **Amount** | `.8.52 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | The project continues to attempt a process evaluation of the ongoing DHLS program being conducted through actual vis-à-vis virtual mode of instruction at 11 centers and another 10 regular centers across the country. A new dimension added to this project during this reporting year was gathering feedback on demand analysis, details of infrastructure, job attrition and job evaluation etc. Data collection for the ongoing year is completed. |
|  |  |  |
| **3** | **Title** | Enabling and empowering siblings of children with communication disorders. |
|  | **Objective** | To study the psychosocial correlates of siblings of children with disabilities. |
|  | **Investigator(s)** | Dr. S. Venkatesan. |
|  | **Amount** | `.3.19 Lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data has been collected from the normal siblings of disabled children by using semi-structured interview, open ended questions to find out their knowledge, opinion, attitude etc., towards the affected child. |
|  |  |  |
| 4 | **Title** | Impact evaluation of government benefits and concession provided to persons with mental retardation belonging to Mysore district. |
|  | **Objective** | To undertake an impact evaluation of Monthly Pension Scheme for the mental retarded. |
|  | **Investigator(s)** | Dr. G. Jayaram. |
|  | **Amount** | ` 3.20 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | The following tools are finalized for the project: Socio-demographic data sheet, attitude scale towards the benefits and concessions scheme provided to individuals with mental retardation (ASBCS),Impact evaluation scheme/ format.A letter to DC-Mysore District seeking the permission to carry out the program has been finalized and address of all the beneficiaries are short listed. |

**B.Research Publications/Presentations**

**B.1 National Conferences**

1. Venkatesan S. Invite lecture on learning disability: the continuing challenge. National Seminar on Learning Disability; Approaches, Challenges and Provisions. Lady Doak College, Madurai , 29-30 November 2010.
2. Venkatesan S. Counselling Issues. National Seminar on Multi-disciplinary Approaches to Disability Management. Ramakrishna Mission Vivekananda University, Kovai, 18-20 June 2010.

**B.2 International Journals**

1. Venkatesan S. (2010). Case study on cost benefit analysis for government sponsored pension scheme for persons with mental retardation. Asian Journal of Developmental Matters, V.4(1).

**B.3 National Journals**

1. Basavaraj V, Venkatesan S, Vasantha Lakshmi M.S & Purusotham P (2010). Pilot study on process evaluation of DHLS program conducted through real vis-à-vis virtual modes : 2007-08. Journal of All India Institute of Speech and Hearing, V.29(2).
2. Govindaraju R & Venkatesan S. (2010). Knowledge and awareness in teachers about government programs to combat school drop outs. Journal of Indian Academy of Applied Psychology, V.36( 2).
3. Kanchan A, Khan N.A & Singh A.R (2010). Addressing psychosocial deficits of patients with schizophrenia through cognitive rehabilitation. Indian Journal of Social Psychiatry, V.26 (3-4).
4. Karimi A & Venkatesan S (2010). Psychometric properties and norm differences in mathematics anxiety scale for high school students in India. Asian Journal of Developmental Matters, V 4. (1).
5. Khan N.A, Kanchan A, Jahan M. & Singh A.R (2011). Human figure drawings of normal Indian adults. SIS Journal of Projective Psychology and Mental Health, V18(1).
6. Khan N.A Kanchan A, Singh A, Senger K.S & Nag A.K (2010). A comparative study of neuro-cognitive impairment in elderly patients with schizophrenia and elderly normals. Eastern Journal of Psychiatry, V.13(1&2)
7. Khoshali A.K & Venkatesan S (2010). Development of play activity checklist for children with mental retardation. Indian Journal of Clinical Psychology, V.37(2).
8. Pushpavathi M, Venkatesan S & Purushotham K (2011). Adjustment patterns in voice disorders. Journal of Indian Speech and Hearing Association, V.25 (1).
9. Sudarshan H.M & Venkatesan S. (2010). Marital adjustment in rural women identified with HIV/AIDS and undergoing anti retro viral drug therapy. Asian Journal of Developmental Matters, V.4.(2).
10. Venkatesan S (2010). Cultural factors in clinical assessment: The Indian perspective. Indian Journal of Clinical Psychology, 37(1).
11. Venkatesan S (2010). Indian scales and inventories: revisiting clinimetry through IJP. Indian Journal of Psychiatry, 52 (Supplement).
12. Venkatesan S & Purusotham P (2010). Validation of item pool on number competencies in preschool and primary school children. Disabilities & Impairments, V.24(1).
13. Venkatesan S & Ravindranath A. (2011). Depression in institutionalized and non-institutionalized elderly. Journal of Indian Academy of Applied Psychology, V.37 (1).

**C. Books / Book Chapters**

1. Venkatesan S (2010). Toy kit for kids with developmental disabilities: User manual. Revised English Edition. Published by All India Institute of Speech & Hearing, Mysore.
2. Venkatesan S. (2010). Chapter titled Cognitive behavior group therapy in mathematics anxiety. Co-authored by Ayatollah Karmi in book titled Recent studies in school Psychology. Edited by Panch Ramalingam and foreword by Professor Bill Pfohl, President, International School Psychology Association. Published by Authors Press, New Delhi.
3. Venkatesan S. (2011).Functional Assessment Battery: Idiometric Analysis of Neuropschological Functions in Adults with Mental Retardation. Published by Psychotronics, Bangalore.

**CLINICAL SERVICES**

**A. General Clinical Services**

Cases registered at the institute undergo routine psychological evaluation and diagnosis. Pre-vocational assessment is carried out for adolescent/adults with communication disorders. Neuro-psychological evaluations are conducted for individuals with neuro-linguistic/communication problems. Psycho-educational achievement testing and grade level assessment are done for children with scholastic backwardness and academic under achievement. Behavior assessment is done for children with problem behaviors/skill deficits. Family assessment is done on specific cases requiring family intervention programs.

**A.1 Psycho-Diagnosis**

Totally 5577 individuals have undergone psychological evaluation of which, 4402 were new and the remaining 1175 were repeat. An overview of cases seen in the Psycho-diagnostic clinic of the department is given table 18. Disorder-wise, there were 1862 mental retardation, 941 expressive language disorder and 457 learning disability cases. The details of disorder-wise statistics of the cases seen at the department are given table 19.

Table 18: Psycho-diagnostic Clinical Statistics.

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Category** | **Number** |
| 1. | New cases | 4402 |
| 2. | Old cases | 1175 |
| 3. | Hindi cases | 239 |

Table 19: Disorder-wise Distribution of Cases.

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Type of Disorder** | **Number** |
| 1. | Mental Retardation | 1862 |
| 2. | Expressive language disorder | 941 |
| 3. | Hearing Loss | 448 |
| 4. | Learning Disability | 457 |
| 5. | Stuttering | 398 |
| 6. | Misarticulation | 75 |
| 7. | Cerebral palsy | 37 |
| 8. | Aphasia | 59 |
| 9. | Autism | 24 |
| 10. | Functional Voice Disorder | 07 |
| 11. | Voice Problem | 16 |
| 12. | Others | 920 |

**A.2 Therapeutic Services**

These services are provided for cases with various types of communication disorders. Home based and clinic based remedial training programs are provided for children with scholastic backwardness. Appropriate individual and family guidance and counseling are carried out for cases when necessary. Preadolescent and adolescent individuals with disabilities are given pre-vocational guidance after appropriate aptitude testing. Neuropsychological retraining programs include attention retraining, memory tainting or allied cognitive training programs for individuals with neuro-linguistic/communication problems. Individualized behavior counseling, therapy and modification is carried out in clinics as well as home setting for cases reporting behavior problems. Skill training on activities of daily living, functional academics, and functional living skills, social or communicative skills is given for cases showing skills deficits behaviors.The details of the therapy provided is given in table 20.

Table 20: Nature and Type of Therapy Provided.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No.** | **Particulars** | **No.of**  **Cases** | **No.of Sessions** |
| 1. | Behavior therapy | 617 | 979 |
| 3. | Home based training program for MR/SLD | 405 | 1293 |
| 4. | Remedial training for SLD cases | 51 | 394 |
| 5. | Parent counseling program | 3075 | 3075 |
| 6. | Neuropsychological assessment | 38 | 79 |
| 7. | Neuropsychological rehabilitation | 44 | 315 |
| 8. | Home based rehabilitation program | 6 | 17 |

**B. Parental Group Counseling**

This program was started in the department wherein parents of children with various developmental communication disorders participate. This is an ongoing activity. The counseling is given in three languages (Kannada, Hindi and English).During the reporting year the department successfully carried out 3 such programs. The program was coordinated by Mrs.U.Pratibha along with Ms. Madhuri J Holla and Ms.Nimisha Raveendran. Dr.S.Venkatesan participated as expert to counsel parents of children with special needs for one session and Dr.G.Jayarama, participated as expert for two sessions.

**C.Benefits and Concessions**

All eligible and deserving cases were issued appropriate certificates stating the nature and extent of their disability. These include social/economic beneficial certificates such as for financial assistance, travel concessions, income tax rebates, special school admissions, exemptions from second language study in school, L.I.C/U.T.I schemes etc. Psychological reports were also issued on request from professional peers for academic and administrative purposes. Reports were provided for medico-legal cases and expert opinion for court proceedings. The details are given in table 21.

Table 21: Benefits and Concessions Provided.

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Category** | **Quantity** |
| 1. | MR Certificates issued for individuals with Mental Retardation | 1287 |
| 2. | Railway concession certificates | 94 |
| 3. | Certificate issued for the individuals with Learning disabilities. | 156 |
| 4. | Psychological Report for special school admissions | 117 |
| 5. | Income Tax Exemption Certificate for parents of M.R | 30 |
| 6. | Medico-legal cases | 3 |
| 7. | Court appearance for rendering expert opinion | 3 |

**FACULTY AND STAFF ENGAGEMENTS**

**Dr. S. Venkatesan**

**Positions Held**

* Head of the Department.
* Advisor for GOI Project under MSJE.
* Coordinator to monitor implementation of provisions of UN Convention for Rights of Persons with Disability (UNCRPD).
* Coordinator, AIISH-SSA project.
* Coordinator, Certificate Course for caregivers of children with Developmental Disabilities (C4D2).
* Member Secretary, AIISH Ethics Committee.
* Member, Board of Editors, Journal of Disability Management and Special Education.
* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.

**Other Curricular and Extracurricular Engagements**

* External Examiner for M.Phil in Medical and Social Psychology, at the Department of Clinical Psychology, Sweekaar Rehabilitation Institute for Handicapped, Secunderabad: AP, on 2-4 July 2010.
* External Examiner for Evaluation of Ph.D. Thesis submitted by Sri V Surendran at the Department of Psychology, University of Madras, Chennai, on 3 September 2010.
* External Examiner for Evaluation of M.Sc. Clinical Psychology at the Department of Clinical Psychology, Kuvempu University, Shimoga, in January, 2011.
* Expert Member in First Regional Parents Meet hosted by Mysore District Parents Association for Empowering Developmentally Disabled and sponsored by NIMH, Secunderabad on 3-4 July 2010 at JSS Polytechnic for the Differently Abled Persons, Mysore.
* Interactive Meet for Discussion on FAQs while parenting toddlers and preschool aged children, 100 parents on 20.11.2010 at Mitra Jyothi Montessori School, Kagadaspura, Bangalore.
* Invited Lecture on ‘Learning Disability: The Continuing Challenge’ National Seminar on Learning Disability; Approaches, Challenger and Provisions on 29-30.11.2010 at Department of Social Sciences, Lady Doak College, Madurai.
* Invited as Key Note Speaker at Ramakrishna Mission Vivekananda University, Kovai forNational Seminar on Mental Retardation: Inclusive Education for Children with Mental Retardation- An Introspection on 25-27 February 2011
* Orientation Program on ‘Substance Abuse’ for 120 High School Students of DMS RIE, Mysore on 16 February 2011.
* Delivered lecture on ‘Basics of Child Development, Child Psychology & Assessment; learning Disability’ for 120 students of I & II Year PG Diploma in Mental Health & Counseling at Manasa Education Foundation under Kuvempu University, Shimoga held at Shimoga.
* Chief Guest and Key Note Speaker in the Seminar on “Positive Psychology-A Road to Well-Being’ organized by Department of Psychology, SBRRR Mahajana First Grade College, Mysore, on 21 March, 2011.
* Reviewed the project proposal titled ‘A cognitive exploration of the concept of 'privacy' among Indians’ for the Department of Science and Technology, Govt. of India, New Delhi.
* Reviewed the project proposal titled ‘Nutritional status and cognitive functioning and development through supplementary food mixes to 3-6 year old children’ for the Department of Science and Technology, Govt.of India, New Delhi.
* Reviewed the project proposal titled ‘Effect of neural correlates of repetitive transcranial magnetic stimulation on positive and negative symptoms and associated cognitive dysfunctions in schizophrenia’ for the Department of Science and Technology, Govt.of India, New Delhi.
* Reviewed the project proposal titled ‘Brain region specific epigenomic changes in impaired cognition’ for the Department of Science and Technology, Govt.of India, New Delhi.
* Reviewed the book titled ‘Portage guide to early childhood education’. Written by Indumathi Rao. (Published by CBR Network, South Asia) in Journal of All India Institute of Speech and Hearing V.29 (1), 2010.
* Reviewed the research proposal titled ‘Assessment of auditory working memory in normal hearing and hearing impaired children’. Submitted by Mr. Ranganathan at All India Institute of Speech & Hearing, Mysore.
* Reviewed the research proposal titled ‘A Longitudinal study on growth and development of low birth weight Infants (birth to 2 years of age) of Mysore’. Submitted by Ms. MV Arundathy, Department of Food Science & Nutrition, UOM, Mysore.
* Reviewed the research proposal titled ‘A cognitive exploration of the concept of 'privacy' among Indians for the Department of Science and Technology, Govt.of India, New Delhi.
* Peer reviewed articles for (i) Journal of Indian Speech and Hearing Association, (ii) Journal of All India Institute of Speech and Hearing, (iii) Indian Journal of Clinical Psychology,(iv) Psychological Studies.

**Dr. G. Jayarama**

**Positions Held**

* Coordinator, DHLS Ajmer Centre.
  + Coordinator, Monthly Public Lecture Series Program.
  + In-Charge, Guest House.

**Other Curricular and Extracurricular Engagements**

* Reviewed the project proposal titled ‘Factors in movement imagery with vision and in the total absence of vision during mental practice: A neuroimaging study’ for the Department of Science and Technology, Govt.of India, New Delhi.
* Reviewed the project proposal titled ‘Role of amygdalar neurons and glia in sleep-dependent consolidation of cued fear – conditioned memory in the rat’ for the Department of Science and Technology, Govt.of India, New Delhi.
* Reviewed the project proposal titled ‘Shape perception development by cognitive learning and EEG based motion control of an artificial limb’ for the Department of Science and Technology, Govt.of India, New Delhi.

## Mr. Freddy Antony

**Positions Held**

* Coordinator, DHLS, RIMS Imphal Centre.

**Ms. Amrita Kanchan**

**Other Curricular and Extracurricular Engagements**

* Reviewed the project proposal titled ‘Effect of heavy metal exposure on cognitive function and behavior with special reference to gene expression of antioxidant enzymes in rats; modulation by plant products’, for the Department of Science and Technology, Govt. of India, New Delhi.
* Reviewed the project proposal titled ‘Neurophysiological correlates of central executive system of working memory using ERP compatible neuropsychological tests’, for the Department of Science and Technology, Govt.of India, New Delhi.
* Reviewed the project proposal titled ‘Role of handedness in explaining differences in cognitive functioning’, for the Department of Science and Technology, Govt.of India, New Delhi.

**DEPARTMENT OF CLINICAL SERVICES**

**Profile**

The Department of Clinical Services provides diagnostic and therapeutic services for all types of communication disorders, for different age and language groups by a team of speech-language pathologists and audiologists. The department is also involved in research works in the area and imparts clinical training to diploma, graduate, postgraduate and doctoral students of the institute for diagnosis and management of persons with speech, language and hearing disorders

**ACADEMIC ACTIVITIES**

**A.** **Implementation of Diagnostic and Therapy Module in Curricula**

To strengthen the clinical skills of the students diagnostic and therapy modules were developed and introduced for the under graduate and postgraduate courses. The diagnostic module was prepared on the basis of the workshop titled ‘In- House Workshop on Clinical Practicum and Internal Assessment’. These modules were based on the theory papers of the each semester and were modified based on RCI–BASLP syllabus.

**B. Communication Network with Student Clinicians**

In order to develop and improve clinical skills in student clinicians a group e-mail ID was opened and the following documents/resource materials were sent to undergraduate and postgraduate students who become the member of this group: (a) pre therapy documents for all the disorders, (b) lesson plan format for various communication disorders in adults and children,(c) description of stepwise therapy procedures for modified airflow, prolongation techniques,(d) techniques to improve neuro-motor skills,(e)response recording sheet,(f)exemplars and base rate recording sheet for persons with fluency disorders,(g)preparation of therapy materials: self –recording sheet for PWS;evidence-based practice recording sheet; developed following items for fluency unit: evidence based practice; self recording sheet; student recording forms; detailed evaluation form for stuttering; home training material in Kannada, English, Hindi, Tamil, Telugu & Malayalam for DSL-CP-MR-Aphasia-HI-Autism and misarticulation.

**C. Professional Material Development**

**C.1 Improvisation of Existing Test Materials**

Most of the test materials used in the department /OPD are worn out due to excessive usage and not in usable condition. Hence the existing test materials were updated with complete information about the tests in a laminated form to make them presentable. Further, soft copies of these tests have been prepared. The following test materials were completed (1)REELS,(2) RELT,(3) 3D – LAT, (4) SECS, (5)Early reading skills (6)Kannada Language test,(7) Malayalam Language test (8) Linguistic Profile Test – Kannada, Hindi, Malayalam, Telugu,(9) Western Aphasic Battery - Kannada, Hindi, Malayalam (10) Reading Acquisition Profile in Kannada,(11) Reading passages in Indian Languages

**D. Seminars/ Conferences/ Workshops**

* Work shop on Learning disability for teachers from 4-8 October 2010
* Seminar on ‘Keeping the promise: Mainstreaming disability in the millennium development goals towards 2015 and beyond’ on 3 December 2010.

**RESEARCH ACTIVITIES**

**A. Funded Research projects**

**A.1 Projects with ARF Funding**

The details of AIISH research funded projects of the department are given in table 22. There were 3 completed projects and 12 projects were going on by the end of the reporting year.

Table 22: ARF Projects.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No** | **Title** | **Investigator(s)** | **Status** |
|  | Field testing of manual for adult non-fluent Aphasia – Kannada (MANAT-K). | S.P.Goswami,.Jayashree C. Shanbal. | Completed |
|  | Assessment Battery for Children with Learning Disability (ABCLD). | Jayashree.C. Shanbal,S.P. Goswami. | Completed |
|  | Prevalence and nature of Epilepsy in children with communication disorders. | Sangeetha.M,Y.V.Geetha,Somnath V | Completed |
|  | Screening Test for acquisition of Syntax in Hindi: An Adaption of STASK. | Vijayalaksmi Basavaraj,. S.P. Goswami  Brajesh Priyadarshi. | Ongoing |
|  | Field Testing of Manual of Adult Non- Fluent Therapy-in Kannada. | S.P. Goswami, Jayashree C. Shanbal. | Ongoing |
|  | Assessment Battery for Children with Language based Learning Disability (ABC-LLD)- Phase II. | Jayashree C. Shanbal, S.P. Goswami. | Ongoing |
|  | Computerized Screening Test for acquisition of Syntax in Hindi (STAS-H). | Ajish Abraham, Vijayalaksmi Basavaraj,  S.P. Goswami, Brajesh Priyadarshi. | Ongoing |
|  | Screening Test for acquisition of Syntax in Malayalam (STAS-M) | Preethi Thomas, S.P.Goswami. | Ongoing |
|  | Screening Test for acquisition of Syntax in Telugu (STAS-T). | Gopi Kishore, S.P.Goswami. | Ongoing |
|  | Development of Audio-Video database for communication disorders. | R. Gopi Sankar, S.P.Goswami,  Preethi Thomas. | Ongoing |
|  | Pattern of recovery in children with stuttering. | Y.V.Geetha, Sangeetha Mahesh | Ongoing |
|  | Treatment efficacy using response cost in children with stuttering. | Y.V.Geetha,Sangeetha Mahesh | Ongoing |
|  | Developmental pattern of children with Down’s syndrome: An exploratory study (Kannada) - Phase I. | M.Pushpavathi,.Preethi Thomas  Venkatesh.S, Siddesh, Jayakaran. | Ongoing |
|  | Audio-visual resource manual on voice disorders. | M.Pushpavathi, Jayanthi Ray,.R.Gopi  Sankar,.H.Sundarraju, Girish Kulkarni | Ongoing |
|  | Speech characteristics in children with oral clefts pre & post surgery: A longitudinal study. | M.Pushpavathi,.H.V.Sathish,.R.Gopi Sankar. | Ongoing |

**B. Doctoral Research**

The details of doctoral research works carried out by the department staff during the reporting year are given in table 23.

Table 23: Doctoral Research.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No** | **Title** | **Candidate** | **Guide** |
| 1 | Linguistic variability in Mono lingual and bilingual children with stuttering. | Ms.Sangeetha Mahesh. | Dr.Y.V.Geetha |
| 2 | Some Acoustic and perceptual parameters in Cleft Palate Speech: A Pre-post operative condition. | Mr.Gopi Sankar. | Dr.M.Pushpavathi |
| 3 | A comparative study on content and processes of Semantic memory in Malayalam Speaking persons with Dementia & Aphasia. | Ms.Preethi T. | Dr. S.P. Goswami |
| 4 | Test battery for Phonological Representations in Kannada Speaking Children. | Ms. Priya M.B. | Dr. R.Manjula |
| 5 | Development and Standardization of comprehension test in Hindi Language for Persons with Aphasia. | Mr. Santhosh Kumar. | Dr. S.P. Goswami |
| 6 | Computerized Auditory Visual Integration Training for Communication in persons with Aphasia- In Tamil (CAVICAT). | Mr. Radhakrishnan. | Dr. S.P. Goswami |
| 7 | Variables Influencing Language Outcomes in Children with Cochlear Implants in Indian Context. | Ms. Mani Bansal. | Dr. S.P. Goswami |
| 8 | Semantic Judgment in Monolingual & Bilingual persons with Broca’s Aphasia: An ERP study. | Mr. L. Sampath Kumar. | Dr. S.P. Goswami |

**C. Postgraduate Research**

The details of postgraduate research works carried out under the department staff during the reporting year are given in table 24.

Table 24: Postgraduate Research Projects.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.No.** | **Title** | **Candidate** | **Guide** | **Status** |
| 1 | Development of Revised Token Test in  Oriya. | Bijoyaa M | S.P. Goswami | Completed |
| 2 | Cognitive Linguistic assessment Protocol in Telugu: An adaptation of CLAP in Kannada. | Ms. Veena K.D | S.P. Goswami | Completed |
| 3 | Cognitive Linguistic assessment Protocol in Malayalam: An adaptation of CLAP in Kannada. | Lakshmi Mohan | S.P. Goswami | Completed |
| 4 | Development of Revised Token Test in Malayalam. | Lincy Mary V | S.P. Goswami | Completed |
| 5 | Protocol for measuring participation of Persons with Aphasia. | Rupali Mathur | S.P. Goswami | Completed |
| 6 | Written language skills in children with learning disability. | Sheetal | Sangeetha.M | Completed |
| 7 | Development of Beside Screening Test for aphasics in Malayalam. | Kanthima V | S.P. Goswami | Ongoing |
| 8 | Development of Manual for Treatment of Reading, Writing and Arithmetic for Persons with Adult Aphasia- in Kannada (MTR3A2-K). | Kruthi H.R | S.P. Goswami | Ongoing |
| 9 | Development of Beside Screening Test for aphasics in Kannada. | Ramya H.Y | S.P. Goswami | Ongoing |
| 10 | Phonetic influences in bilingual children with stuttering. | Sowmya G.P | Sangeetha M | Ongoing |

**CLINICAL AND OTHER SERVICES**

A total of 50,504 persons have been registered during the year with various types of speech, hearing and language disorders. This includes 19,551 new persons, and 30,953 persons made repeat visits for the evaluation of their problems. A total of 7,349 and 13,157 persons were seen in speech and language OPD and audiology OPD, respectively. A total of 7,349 persons were evaluated in detail for various speech, language problems. The needy persons were also evaluated for associated ENT and psychological problems by the faculty and staff from the respective departments.

Persons requiring further management were given various speech/language therapies for a period of 45 minutes every day. A total of 6,275 persons attended various speech and language therapy for the year April –10 to March -11. A total of 48,660 sessions which includes individual speech and language and fluency therapy sessions were given in the year April-2010 to March -11. The faculty and clinical staff provided supervision and counseling along with support and guidance to parents for home training.

In addition, clients were referred for various other therapies such as physiotherapy, occupation therapy, autism therapy by the concerned supervisors. Tables 25-34 and figures 13- 20 depict the details of persons registered and other clinical statistics of the department.

Table 25:State wise Distribution of Registered Clients.

|  |  |  |  |
| --- | --- | --- | --- |
| **State** | **Male** | **Female** | **Total** |
| Andra Pradesh | 108 | 40 | 148 |
| Arunachal Pradesh | 0 | 0 | 0 |
| Assam | 11 | 3 | 14 |
| Bangaladesh | 0 | 0 | 0 |
| Bihar | 11 | 3 | 14 |
| Chattisgarh | 2 | 0 | 2 |
| Delhi | 1 | 1 | 2 |
| Goa | 2 | 1 | 3 |
| Gujarat | 2 | 1 | 3 |
| Hariyana | 4 | 0 | 4 |
| Himachal Pradesh | 0 | 0 | 0 |
| Jarkhand | 3 | 2 | 5 |
| Karnataka | 11221 | 7147 | 18368 |
| Kashmir | 0 | 0 | 0 |
| Kerala | 447 | 256 | 703 |
| Madhya Pradesh | 2 | 2 | 4 |
| Maharastra | 11 | 3 | 14 |
| Malaya | 1 | 0 | 1 |
| Maldives | 8 | 3 | 11 |
| Manipur | 1 | 0 | 1 |
| Meghalaya | 1 | 0 | 1 |
| Orissa | 8 | 0 | 8 |
| Punjab | 1 | 0 | 1 |
| Rajasthan | 6 | 0 | 6 |
| Tamil Nadu | 145 | 57 | 202 |
| Tripura | 1 | 0 | 1 |
| Union Territories | 1 | 1 | 2 |
| Uttar Pradesh | 6 | 4 | 10 |
| Uttaranchal | 1 | 0 | 1 |
| West Bengal | 18 | 4 | 22 |
| **Total** | **12023** | **7528** | **19551** |

Figure 13:State-wise Distribution of Registered Clients.

Table 26:Age-wise Distribution of Registered Clients.

|  |  |  |  |
| --- | --- | --- | --- |
| **Age Group** | **Male** | **Female** | **Total** |
| 00 - 05 | 1881 | 1239 | 3120 |
| 05 - 10 | 1355 | 782 | 2137 |
| 10 - 20 | 1805 | 1189 | 2994 |
| 20 - 40 | 3077 | 2224 | 5301 |
| 40 - 60 | 2107 | 1331 | 3438 |
| 60 - 80 | 1614 | 700 | 2314 |
| 80 & Above | 184 | 63 | 247 |
| **Total** | **12023** | **7528** | **19551** |

Figure 14: Age-wise Distribution of Registered Clients.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 27: Month-wise Distribution of Registered Clients. | | | | | |
| **Months** | **New Cases** | **Repeat Cases** | **Total Cases** | **No of Working Days** | **Daily Average** |
| **April** | 1990 | 2780 | 4770 | 20 | 239 |
| **May** | 1789 | 2808 | 4597 | 20 | 230 |
| **June** | 1655 | 2977 | 4632 | 22 | 211 |
| **July** | 1740 | 2847 | 4587 | 22 | 209 |
| **August** | 1566 | 2984 | 4550 | 22 | 207 |
| **September** | 1460 | 2422 | 3882 | 21 | 185 |
| **October** | 1702 | 2358 | 4060 | 20 | 203 |
| **November** | 1589 | 2455 | 4044 | 20 | 202 |
| **December** | 1708 | 2538 | 4246 | 22 | 193 |
| **January** | 1479 | 2270 | 3749 | 19 | 197 |
| **February** | 1464 | 2242 | 3706 | 19 | 195 |
| **March** | 1409 | 2272 | 3681 | 23 | 160 |
| **Total** | **19551** | **30953** | **50504** | **250** | **202** |

Table 28: Clinical Statistics of Speech & Audiology OPD.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particulars** | | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Total** |
| Total Clients Registered | New | 799 | 651 | 564 | 652 | 440 | 410 | 515 | 477 | 551 | 494 | 467 | 433 | 6450 |
| Repeat | 103 | 69 | 70 | 67 | 64 | 55 | 71 | 68 | 84 | 55 | 67 | 89 | 892 |
| Total | 902 | 720 | 634 | 749 | 504 | 465 | 586 | 545 | 641 | 549 | 534 | 520 | 7349 |
| Speech Lang. OPD | | 902 | 720 | 634 | 749 | 504 | 465 | 586 | 545 | 641 | 549 | 534 | 520 | 7349 |
| Audiology OPD | | 1240 | 1002 | 1104 | 1097 | 1153 | 1035 | 1197 | 1112 | 1209 | 1021 | 997 | 990 | 13157 |

Table 29: Disorder-wise Distribution of Diagnostic Evaluation at Speech/ Language OPD.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Disorders** | **Language**  **Disorders** | | | **Voice**  **Disorders** | | | **Fluency**  **Disorders** | | | **Articulation**  **Disorders** | | | **Multiple**  **Disorders** | | **Normal** | | |  | |
| **Months** | **C** | **A** | **G** | **C** | **A** | **G** | **C** | **A** | **G** | **C** | **A** | **G** | **C** | **A** | **C** | **A** | **G** | **Total** | |
| April | 505 | 5 | 4 | 25 | 34 | 19 | 69 | 27 | 3 | 69 | 11 | 0 | 19 | 1 | 26 | 25 | 2 | 844 | |
| May | 373 | 3 | 2 | 21 | 31 | 16 | 55 | 22 | 2 | 67 | 16 | 4 | 21 | 2 | 21 | 11 | 2 | 669 | |
| June | 359 | 3 | 3 | 11 | 36 | 9 | 39 | 18 | 1 | 22 | 5 | 3 | 27 | 4 | 3 | 16 | 2 | 561 | |
| July | 429 | 4 | 2 | 19 | 29 | 10 | 33 | 17 | 1 | 21 | 5 | 2 | 27 | 3 | 11 | 19 | 3 | 635 | |
| Aug | 272 | 3 | 1 | 18 | 27 | 7 | 23 | 17 | 2 | 24 | 2 | 1 | 14 | 1 | 12 | 8 | 0 | 432 | |
| Sep | 300 | 6 | 3 | 7 | 28 | 8 | 22 | 18 | 0 | 19 | 6 | 1 | 19 | 3 | 11 | 12 | 2 | 465 | |
| Oct | 356 | 5 | 4 | 8 | 17 | 10 | 56 | 24 | 1 | 39 | 8 | 2 | 22 | 2 | 19 | 11 | 2 | 586 | |
| Nov | 334 | 4 | 2 | 31 | 37 | 8 | 29 | 13 | 0 | 19 | 6 | 2 | 19 | 1 | 8 | 15 | 2 | 530 | |
| Dec | 403 | 3 | 3 | 20 | 36 | 15 | 31 | 19 | 1 | 32 | 4 | 2 | 20 | 7 | 16 | 25 | 4 | 641 | |
| Jan | 343 | 3 | 1 | 16 | 34 | 6 | 23 | 16 | 1 | 20 | 7 | 5 | 9 | 1 | 14 | 23 | 0 | 522 | |
| Feb | 388 | 4 | 2 | 13 | 25 | 15 | 10 | 11 | 1 | 16 | 5 | 4 | 3 | 2 | 19 | 11 | 5 | 534 | |
| Mar | 353 | 3 | 2 | 5 | 27 | 10 | 21 | 23 | 1 | 29 | 8 | 3 | 0 | 0 | 17 | 16 | 3 | 521 | |
| **Total** | **4415** | **46** | **29** | **194** | **361** | **133** | **411** | **225** | **14** | **377** | **83** | **29** | **200** | **27** | **177** | **192** | **27** |  |
| **Disorder Wise** |  | **4490** |  |  | **688** |  |  | **650** |  |  | **489** |  | **227** |  |  | **396** |  | **6940** | |
| **Overall Total** |  |  |  |  |  |  |  |  | **6940** |  |  |  |  |  |  |  |  |  | |

**\* C- Child, A- Adult, G- Geriatric**

Figure 15 : Clinical Statistics of Speech & Audio OPD.

Figure 16: Disorders-wise Distribution of Diagnostic Evaluation at Speech/ language OPD.

Table 30: Rehabilitation Statistics.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Disorders** | **Language**  **Disorders** | | | **Voice**  **Disorders** | | | **Fluency**  **Disorders** | | | **Articulation**  **Disorders** | | | **Multiple**  **Disorders** | |  |  |
| **Months** | **C** | **A** | **G** | **C** | **A** | **G** | **C** | **A** | **G** | **C** | **A** | **G** | **C** | **A** | **G** | **Total** |
| April | 403 | 12 | 2 | 9 | 0 | 0 | 5 | 152 | 0 | 8 | 0 | 0 | 35 | 1 | 0 | 490 |
| May | 474 | 46 | 7 | 10 | 15 | 9 | 2 | 3 | 0 | 3 | 16 | 4 | 20 | 2 | 0 | 611 |
| June | 704 | 55 | 3 | 5 | 1 | 1 | 12 | 0 | 0 | 39 | 3 | 0 | 93 | 6 | 0 | 922 |
| July | 418 | 12 | 1 | 15 | 0 | 0 | 14 | 10 | 0 | 8 | 0 | 0 | 33 | 0 | 0 | 511 |
| Aug | 343 | 80 | 9 | 0 | 17 | 6 | 27 | 16 | 0 | 62 | 9 | 0 | 156 | 36 | 12 | 773 |
| Sep | 288 | 11 | 3 | 0 | 3 | 2 | 6 | 14 | 0 | 7 | 0 | 0 | 70 | 1 | 0 | 405 |
| Oct | 331 | 14 | 4 | 4 | 5 | 1 | 23 | 20 | 0 | 14 | 1 | 0 | 102 | 3 | 0 | 522 |
| Nov | 312 | 14 | 6 | 0 | 6 | 2 | 10 | 6 | 0 | 7 | 2 | 0 | 69 | 2 | 0 | 436 |
| Dec | 246 | 12 | 5 | 2 | 5 | 6 | 4 | 4 | 0 | 10 | 1 | 0 | 70 | 0 | 0 | 365 |
| Jan | 270 | 12 | 4 | 2 | 5 | 5 | 3 | 2 | 1 | 8 | 4 | 1 | 73 | 1 | 0 | 391 |
| Feb | 304 | 11 | 4 | 1 | 6 | 2 | 12 | 11 | 0 | 8 | 2 | 1 | 72 | 2 | 0 | 438 |
| Mar | 294 | 10 | 9 | 1 | 6 | 1 | 11 | 15 | 0 | 9 | 4 | 0 | 62 | 2 | 0 | 424 |
| **Total** | **4387** | **289** | **57** | **49** | **69** | **35** | **129** | **116** | **1** | **183** | **42** | **6** | **855** | **56** | **12** |  | |
| **Disorder Wise** |  | **4733** |  |  | **153** |  |  | **246** |  |  | **231** |  | **923** |  |  | **6286** |
| **Overall Total** |  |  |  |  |  |  |  |  | **6286** |  |  |  |  |  |  |  |

**\* C- Child, A- Adult, G- Geriatric**

Figure 17: Disorders-wise Distribution of Therapy.

**Specialized clinical services**

Allied professionals such as Pediatrician, Neurologist, Plastic surgeon, Prosthodontist, Orthodontist, Phonosurgeon, physiotherapist and occupational therapists provide consultancy services for better patient care and management. The detailed statistics regarding the specialized clinical services provided during the reporting year are given in tables 31-33 and figures 18-20.

Table 31: Medical Speciality Clinical Services

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Sep** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Total** |
| PT | Clients | 57 | 52 | 82 | 88 | 91 | 90 | 104 | 109 | 135 | 108 | 105 | 127 | 1148 |
| Session | 298 | 357 | 639 | 870 | 774 | 770 | 571 | 880 | 1157 | 827 | 876 | 986 | 9005 |
| OT | Clients | 74 | 72 | 71 | 90 | 89 | 86 | 88 | 100 | 108 | 129 | 124 | 131 | 1162 |
| Session | 365 | 444 | 440 | 576 | 577 | 592 | 480 | 638 | 795 | 719 | 794 | 924 | 7344 |
| Neurologist | | 50 | 35 | 44 | 42 | 39 | 42 | 44 | 42 | 39 | 49 | 53 | 60 | 539 |
| Pediatrician | | 26 | 26 | 27 | 30 | 26 | 24 | 20 | 23 | 35 | 33 | 31 | 47 | 348 |
| Phonosurgeon | | 0 | 3 | 9 | 5 | 5 | 6 | 7 | 6 | 17 | 4 | 2 | 3 | 67 |
| Plastic surgeon | | 0 | 11 | 21 | 9 | 5 | 9 | 10 | 34 | 13 | 15 | 7 | 15 | 149 |
| Prosthodontist | | 10 | 9 | 5 | 5 | 5 | 4 | 12 | 2 | 3 | 5 | 8 | 3 | 71 |
| Orthodontist | | 0 | 0 | 0 | 0 | 5 | 4 | 5 | 28 | 3 | 8 | 7 | 3 | 63 |

Figure 18: Evaluation of Clients by Consultant Specialists.

Figure 19: Clinical details of Physiotherapy and Occupation Therapy.

Table 32: Details of Persons Attending Therapy.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particulars** | **Apr** | **May** | **June** | **July** | **Aug** | **Sep** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Total** |
| No. of Clients | 490 | 611 | 922 | 511 | 773 | 405 | 522 | 436 | 365 | 391 | 436 | 424 | 6286 |
| Therapy New Cases | | | | | | | | | | | | | 2140 |
| Therapy Repeat Cases | | | | | | | | | | | | | 4146 |
| No. of Sessions | 3656 | 3080 | 11064 | 2850 | 3084 | 6300 | 3015 | 2280 | 2110 | 2000 | 2700 | 2900 | 45039 |
| Demo therapy Clients | 24 | 8 | 40 | 45 | 33 | 52 | 65 | 40 | 45 | 39 | 36 | 48 | 475 |
| Clients discharged | 36 | 10 | 16 | 20 | 12 | 12 | 10 | 26 | 31 | 18 | 8 | 9 | 208 |
| No. of Hindi Clients | 19 | 15 | 16 | 35 | 45 | 11 | 15 | 11 | 21 | 15 | 10 | 12 | 225 |
| Gp parent Counseling | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 24 |
| Correspond. (email/ FU) | 5 | 0 | 12 | 9 | 12 | 60 | 39 | 16 | 65 | 119 | 26 | 9 | 372 |
| Certificates Issued | 23 | 0 | 15 | 12 | 19 | 6 | 13 | 11 | 19 | 21 | 6 | 17 | 162 |
| Case report Issued | 80 | 0 | 0 | 60 | 51 | 58 | 42 | 44 | 71 | 25 | 27 | 70 | 528 |

Table 33: Clinical Statistics of Fluency Unit.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particulars** | **Apr** | **May** | **June** | **July** | **Aug** | **Sep** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Total** |
| No.of Clients | 107 | 94 | 12 | 29 | 43 | 33 | 72 | 31 | 44 | 35 | 27 | 44 | 571 |
| No.of Session | 509 | 526 | 27 | 194 | 450 | 218 | 390 | 315 | 283 | 208 | 186 | 315 | 3621 |

Figure 20: Clinical Statistics of Fluency Unit.

**Reports and Certificates**

The reports and certificates issued by the department to the eligible candidates are given in table 34.

|  |  |  |
| --- | --- | --- |
| **S.No** | **Particulars** | Total |
| 1 | Transfer certificate | 21 |
| 2 | Case reports | 528 |
| 3 | Attendance certificates | 32 |
| 4 | School admission certificate/Language exemption certificate | 109 |
| 5 | Correspondence by e-mail/letter/FU | 372 |

Table 34: Report and Certificates Issued.

**FACULTY AND STAFF ENGAGEMENTS**

**Dr. S. P. Goswami**

**Positions Held**

* Head of the Department.
* Secretary, ISHA.
* Member, Fluency, LTU, AAC and U-SOFA units.
* Member, Public Grievances and Redressed Committee.
* Coordinator, JC/CC.
* Coordinator, DHLS Centre, Ranchi.
* Member, Anti Ragging Committee.
* Member, Selection for the post of Ear Mould Technician.
* Member, BOE, University of Mysore.
* Deputy Chief Superintendent, B.Sc. (Sp & Hg) Entrance Examination, 2010 at Kolkata centre.
* Chairman, Exhibition Committee, Institute Day Celebrations.
* Reviewer, JISHA Vol.24 (2) 2010 and 25 (1), 2011.
* External Examiner at PGIMER Chandigarh, Bangalore University and Mangalore University
* Returning officer, AIISH Gymkhana Election 2010.
* Chairman, Exhibition Committee, Open day celebrations.
* Member, CVO Committee.
* Member, Committee for the Implementation of MACP for Group D Employees.
* Coordinator, Central evaluation for UG, University of Mysore.
* RCI Inspector for the assessment BASLP program at Cochin and Guntur.
* Associate Editor, JISHA.

**Other Curricular and Extracurricular Engagements**

* Delivered a guest lecture on LD and Autism as a part of C4D2 on 21.04.2010.
* Delivered a guest lecture on ‘Rights, Concessions, Privileges, Referrals, Ethics and Legal Perspectives’ in LD short term training at Dept of Clinical Services on 8 October 2010.
* Attended International congress on neurology and rehabilitation at Goa 23- 25 April 2010.
* Attended 43rd ISHACON at Kolkata 21-23 January 2011.
* Attended guest lecture by Dr. D.S.Guru on CBCS on 20 October 2010.
* Attended work shop on Pedagogy and evaluation methods on 17 November 2010.

**Ms. Sangeetha Mahesh**

**Positions Held**

* Member, Canteen Committee.
* Member secretary, Exhibition Committee for Annual day celebration,2010.
* Member, Fluency unit.
* Member, Exhibition Committee, Open day celebration, 2010.
* Member, Committee for finalization & acceptance of TV spots.

**Other Curricular and Extracurricular Engagements**

* Resources person for 5th batch of C4D2 participants on 23rd April 2010. Delivered lecture on Government schemes, benefits and concessions.
* Resource person for SSA program on 14.07.10.
* Delivered a guest lecture in LD Short term training organized in Dept of Clinical Services.
* Resource person in workshop on management of children with multiple disabilities (16.03.11). inclusive and special set up organized by dept of special education.
* Attended In-house workshop on Digital swallowing station in Dept. of SLP on 11.10.10.
* Attended In house workshop on Dyslexia Screening test on 09.11.10.
* Attended workshop on Pedagogy and evaluation methods on 17.11.10.
* Attended lecture on ‘Student Assessment’ by Dr.G.Rangamani.

**Mr. GOPI SANKAR .R**

**Positions Held**

* Member, Canteen Committee.
* Member Secretary, Stage committee Open day celebrations.
* Member Secretary, U-Sofa unit.
* Member, Exhibition Committee for Annual day celebrations.
* Member, Organization committee in ISAD celebrations.

**Other Curricular and Extracurricular Engagements**

* Presented Doctoral research proposal titled ‘Some Acoustic and perceptual parameters in Cleft Palate Speech: A Pre-post operative condition’.
* Delivered a guest lecture in LD Short term training organized by Dept of Clinical Services.
* Orientation was given about communication disorders to anganwadi workers & NGO from Mysore district and B.Ed students from little flower convent,Chennai.
* Coordinated Professional material development: Updating & revisions of existing test materials.
* Coordinated for Address pamphlets of various speech and hearing centers & schools.
* Updated and modified clinical practicum module based on RCI – BASLP.
* Attended Assessment and Management of speech disorders related to cleft lip and palate on 28th January 2011 Chennai.
* Attended INDO-Cleft-CON 2011 at Chennai on 28-30 January 2011.
* Attended Short term training course in applications of MATLAB in speech and hearing at Manipal from 22-26 March 2011.
* Attended In house training program on Digital Swallowing workstation.
* Attended Workshop on “National Workshop on Professional Voice Assessment & Management” on 9-10 December 2010.

**Ms. PRIYA M .B**

**Positions Held**

* Member, EC, AIISH Gymkhana.
* Member, Internship Coordinator Committee.
* Member, Exhibition Committee for Annual day celebration.
* Compiler, Dissertations for diagnostic and therapeutic use.
* Member, School children’s competitions committee for Open day.
* Member, Committee to furnish the new International Guest House.
* Member, Cultural committee for Annual day celebration.

**Other Curricular and Extracurricular Engagements**

* Delivered an orientation to NSS volunteers on ‘Tips to study & write in Examination’ as part of NSS activity.
* Delivered a lecture on ‘Fluency Disorders- an Overview’ in the ISAD celebrated on 22.11.10.
* Delivered an orientation lecture for nursing students and staff from JSS Hospital, Mysore
* Delivered a guest lecture in LD Short term training organized in Dept of Clinical Services.
* Attended Short term training course in ‘Applications of MATLAB in speech and hearing’ at Manipal on 22-26 March 2011.
* Attended the in-house training program on ‘Digital Swallowing Workstation’ conducted by the Dept. of Speech Language Pathology on 11.10.10.
* Attended 2 day NSS camp at Handpost, H.D.Kote from 02.03.11 to 03.03.11.

**Ms. PREETHI .T**

**Positions Held**

* Member, Exhibition Committee for Annual day celebration.
* Member, Committee for Pratibha Puraskar and Talents day for AIISH Gymkhana staffs.
* Member, EC, AIISH Gymkhana.
* Member, Library committee.
* Member, Special children’s events for Open day.
* Member, Committee for monitoring the new born-infant screening program in DHLS centers.
* Inspector, Incitation program of New Born Screening Program in Imphal.
* Member, AIISH Alumni Association.
* Member, AIISH News letter committee.

**Other Curricular and Extracurricular Engagements**

* Delivered a guest lecture on: ‘Overview on ADHD- types, causes, co-morbid conditions’ on 6th October 2010 in LD Short term training organized in Dept of Clinical Services.
* Prepared home training materials in different language.
* Modified address pamphlets of various speech and hearing centers & schools across India.
* Attended Orientation program on Digital swallowing station in Dept. of SLP on 11.10.10.
* Attended Seminar on Research Methods by Dr.M.N.Hegde on 07.12.10.

**Ms. RAMYA MAITREYEE**

**Positions Held**

* Member, School competition committee for Open Day celebrations.

**Other Curricular and Extracurricular Engagements**

* Delivered guest lecture in the LD short term training program by Dept. of Clinical Service on 4.10.10 to 8.10.10
* Attended in-house training program on Digital Swallowing Work Station on 11.10.10.
* Attended in-house training program on Dyslexia Screening Test-Junior.
* Attended workshop on Introduction to MATLAB on 27th March, 2011 held at AIISH.
* Attended Prof. Rangamani talk on ‘Cognitive Linguistic Assessment and Management’ on 15.03.11.

**Ms. GEETHA M.P**

**Positions Held**

* Member, School Children committee for Open Day celebrations.

**Other Curricular and Extracurricular Engagements**

* Delivered guest lecture in the LD short term training program by Dept. of Clinical Service on 4.10.10 to 8.10.10
* Attended workshop on “Introduction to MATLAB” which was held on 27th March at AIISH.
* Attended workshop on “Digital Swallowing station” which was held on 11/10/2010.

**Ms. PRATHIMA .S**

* Delivered guest lecture in the LD short term training program by Dept. of Clinical Service on 4.10.10 to 8.10.10
* Oriented School teachers on Speech and Language disorders and voice problems in children.
* Attended workshop on ‘National Workshop on Professional Voice Assessment & Management’ on 9-10 December 2010.

**Mr. AMITH KISHORE**

* Delivered a guest lecture ‘Causes of Learning Disability’ on 5th October 2010 in LD short term program organized by Dept of Clinical Services.
* In-house training program on Digital Swallowing Workstation conducted bythe Dept. of Speech Language Pathology on 11.10.10.
* Workshop on “National Workshop on Professional Voice Assessment & Management” on 9th & 10th December 2010.

**Ms. SHWETHA .C**

* Delivered a guest lecture ‘Role of Interdisciplinary Professionals for Assessment and Management of Learning Disability’ on 5th October 2010 in LD short term program organized by Dept of Clinical Services.

**Ms. PRIYA SHRI S**

* Delivered a guest lecture ‘Assessment and Management aspects of ADHD’ on 6th October 2010 in LD short term program organized by Dept of Clinical Services.

**Mr. G.T. JAYAKARN**

* Delivered a lecture to 40 SSA resource teachers on the topic “Preventive Physiotherapy in school” on 25.08.2010.
* Delivered a lecture for the participants of C4D2 programme on 19.04.2010.

**Mr. SIDDESH. N.S.**

* Delivered a lecture to 40 SSA resource teachers on the topic “Preventive Physiotherapy in school” on 25.08.2010.
* Delivered a lecture for the participants of C4D2 programme on 19.04.2010.

**DEPARTMENT OF ELECTRONICS**

# Profile

The Department of Electronics functions in the dimensions of technology acquisition, technology development, training as well development and maintenance of technical infrastructure. The objective of the department is to provide technical support to the academic, clinical and research activities of the institute and thus improve quality and effectiveness of the services provided at the institute.The department is equipped with excellent infrastructure for electronic, acoustic and electro acoustic testing and other technological services. The Department also provides technical services to hearing aid users, various speech and hearing institutes, industries and the public.

**ACADEMIC ACTIVITIES**

**A. Short-term Training Programs**

The department conducted the following two short-term training programs, reporting year.

|  |  |  |
| --- | --- | --- |
| **1** | **Topic** | Acoustic measurements and calibration of audiological equipment. |
|  | **Objectives** | To give hands on training in measurements and calibration. |
|  | **Target Audience** | PG students,KIMS, Hubli. |
|  | **No. of participants** | 2. |
|  | **Date** | 27 October 2010. |
|  |  |  |
| **2** | **Topic** | Acoustic measurements and calibration of audiological equipment. |
|  | **Objectives** | To give hands on training in measurements and calibration |
|  | **Target Audience** | PG students ,KIMS, Hubli. |
|  | **No. of participants** | 1. |
|  | **Date** | 21 December 2010. |

**B. Seminars/Conferences/Workshops**

|  |  |
| --- | --- |
| **Co-ordinator** | Sri. N. Manohar. |
| **Theme** | Introduction to Matlab. |
| **Objectives** | To train the participants on the signal generation and processing tools available in Matlab. |
| **Target Audience** | Professionals and students in the area of Speech and Hearing. |
| **No. of participants** | 80. |
| **Date** | 27 March 2011. |

**RESEARCH ACTIVITIES**

1. **Funded Research Projects**

**A. 1 Project with Extramural Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Design and Development of Speech Enhancer. |
|  | **Objectives** | To develop a prototype of Speech Enhancer and conduct field trials. |
|  | **Investigator(s)** | Sri. Ajish K Abraham. |
|  | **Funding Agency** | Society for Biomedical Technology, DRDO, Govt. of India. |
|  | **Amount** | ` 2 lakhs. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Prototype has been developed and clinical trials are going on. |

**A. 2 Project with ARF Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Computerized Screening test for acquisition of syntax in Hindi (STASH) : An Adaption of STASK. |
|  | **Objectives** | To computerize the screening test for acquisition of syntax in Hindi. |
|  | **Investigator(s)** | Sri. Ajish K Abraham, Dr. S.P Goswamy and Sri. Brijesh Priyadarshi. |
|  | **Amount** | `. 5.8 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Basic modality for computerization has been finalized, software development in progress. |

**B.** **Student Research**

The department provides facilities and guidance for carrying out dissertation works to the students in other institutions. Last year, 12 B.Tech. students from various engineering colleges did their dissertation works at the Department of Electronics under the guidance of department faculty. The details are given below.

|  |  |  |
| --- | --- | --- |
| 1 | **Title** | Hearing screening device. |
|  | **Objectives** | Design & development. |
|  | **Investigator(s)** | Ms. Arpitha H, Ms. Pallavi A, Shalini S, Vineetha Menon |
|  | **Guide** | Ajish K Abraham |
|  | **Department/Institution** | Electronics & Communication Department, NIE, Mysore. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Prototype developed. |
|  |  |  |
| 2 | **Title** | Speech formants analysis. |
|  | **Objectives** | Design & development. |
|  | **Investigator(s)** | Pavan Kumar, Santhosh M.A.,Sathish kumar S  Sravan Kumar M. |
|  | **Guide** | Ajish K Abraham. |
|  | **Department/Institution** | Electronics & Communication Department, SJCE, Mysore. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Prototype developed. |
|  |  |  |
| 3 | **Title** | Word counter for Human speech. |
|  | **Objectives** | Design & development. |
|  | **Investigator(s)** | Bhuvangowda,Nayan Singh,Manjesh H.S. |
|  | **Guide** | Ajish K Abraham. |
|  | **Department/Institution** | Electronics & Communication Department, SJCE, Mysore. |
|  | **Status** | Completed. |
|  |  |  |
| 4 | **Title** | Voice activated switch. |
|  | **Objectives** | Design & development. |
|  | **Investigator(s)** | Archana KV, Bhavana S, Deepika B, Shivashankari C. |
|  | **Guide** | Ajish K Abraham. |
|  | **Department/Institution** | Electronics & Communication Department, SJCE, Mysore. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Prototype developed. |
|  |  |  |
| 5 | **Title** | Server based curator for museums. |
|  | **Objectives** | Design & Development. |
|  | **Investigator(s)** | Rahul Salecha, Ravindra Babu, Ritesh MS, Sharan K. |
|  | **Guide** | Ajish K Abraham. |
|  | **Department/Institution** | Electronics & Communication Department, SJCE, Mysore |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Prototype developed. |

**C. Research Paper Publications/Presentations**

1. Ajish K Abraham. Assistive device for museum access to persons with hearing impairment. National Conference on Emerging Medical Instrumentation (CEMI). Chandigarh, 10-11, May 2010.

**CLINICAL SERVICES**

**A. Hearing Aid Issue and Electro-Acoustic Evaluation**

ADIP Scheme, Ministry of Social justice : a. At AIISH – 4624 hearing aids and Solar and Empowerment. battery chargers.

b. At camps – 692 hearing aids and solar battery

chargers.

c. At outreach centres of Akkihebbal, Hullahalli &

Gumbahalli – 122 hearing aids and Solar Battery

chargers.

**B. AIISH Hearing Aid Dispensing Scheme** : 996 hearing aids

**C. Technological Consultancy Services**

1. Acoustic Measurements:
2. Ambient noise and Reverberation time measurements at National Centre of Biological Sciences, Bangalore.
3. Reverberation time measurement at Kalamandira, Mysore.
4. Electro acoustic evaluation of 66 hearing aids received from the following agencies.
5. DRC, Chengalpet.
6. State Commissioner for differently abled, Tamil Nadu.
7. District Project Officer, SSA, Malappuram, Kerala.

ii. Hearing Aid Repairs

1. Body level hearing aids – 403 Nos..
2. BTE hearing aids – 116 Nos.
3. BTE hearing aids serviced free of cost – 446 Nos.

**EXTENSION ACTIVITIES**

* Provided technical support for tele-rehabilitation services of CREDM Department.
* Provided technical support for village outreach program of POCD Department.
* Distributed hearing aids in the camps as given in table 35.

Table 35: Hearing Aid Distribution at Camps.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No.** | **Venue** | **No. of Hearing aids distributed** | **Date** |
| 1 | Tarikere, Chikmagalore Dist. | 192 | 23.04.10 |
| 2 | T. Narasipura, Mysore. | 4 | 29.09.10 |
| 3 | J.S.S. Polytechnic for Physic.Handicap, Mysore | 23 | 30.10.10 |
| 4 | J.S.S. Polytechnic for Physic. Handicap., Mysore | 32 | 13.11.10 |
| 5 | Periyapatna, Mysore. | 7 | 07.12.10 |
| 6 | Mekedatu, Mysore. | 23 | 12.12.10 |
| 7 | T. Narasipura, Mysore | 13 | 20.02.11 |
| 8 | Hospete, Bellary. | 76 | 24.02.11 |
| 9 | H.D. Kote, Mysore | 169 | 02.03.11 |
| 10 | J.S.S. Polytechnic for Physic. Handicap, Mysore | 17 | 05.03.11 |
| 11 | Tarikere, Chikmagalore | 95 | 17.03.11 |
| 12 | Nanjangud, Mysore | 41 | 27.03.11 |
| **TOTAL 692** | | | |

**FACULTY AND STAFF ENGAGEMENTS**

**Mr. Ajish. K. Abraham**

**Positions Held**

* Technical Coordinator, DHLS program.
* Warden, Bodhi Gent’s hostel.
* In-charge, Institute Vehicles.
* In-charge, AIISH Website.
* Member, BOE, University of Mysore, Mysore.
* Member, Acoustics standards committee - Bureau of Indian standards, New Delhi.
* Member, EC, AIISH Gymkhana.

**Other Curricular and Extracurricular Engagements**

* Delivered guest lecture on ‘Digital Signal processing in Hearing aids and Cochlear implants’ at SJCE, Mysore as a part of orientation program for M.Tech, Biomedical Engineering on 21st April,2010.
* Delivered guest lecture on ‘Calibration of Audiological equipments’ at J.S.S. Institute of Speech and Hearing, Mysore as a part of orientation program for Post-graduate students in Speech and Hearing on 17th July 2010.
* Delivered public lecture on ‘Hearing aids – Care and Maintenance’ in the public lecture series organized by AIISH on 25th September 2010.
* Attended the meeting of the committee constituted for revision of ADIP Scheme on 27.04.2010 at Ministry of Social Justice and Empowerment, New Delhi.
* Chief Guest in the inaugural function of “Cascade’10, a departmental fest organized by the Association of Electronics and communication Engineering (AECES) at GSSS Institute of Engineering and Technology for Women, Mysore, on 29.04.2010 and delivered Keynote address.
* Chief Guest in the inaugural function of “Keralotsavam 2010” a Cultural fest organized by the Regional Institute of Education, Mysore, on 23.08.2010 and delivered keynote address.
* Attended the meeting of the committee constituted to assess the performance of ASIC Based Digital Programmable Hearing aid, Developed by CDAC Trivendrum at the Chambers of Director General of Health Services, New Delhi, on 07.02.2011

**Mr. N. Manohar**

**Positions Held**

* Member, Library Committee.
* Member, Committee for editing website contents.
* Member, Committee for AAC Speciality Clinic.
* In-charge, AIISH Digital Library Portal.

**Other Curricular and Extracurricular Engagements**

* Organized workshop on ‘Introduction to Matlab’ on 27 March 2011.

**DEPARTMENT OF MATERIAL DEVELOPMENT**

**Profile**

The objective of the department is to develop materials in the form of print, electronic (audio and video) and performing arts media. The department undertakes need based activities as per the requirements of other departments including development and publication of various materials that are useful to general public, persons with communication disorders, parents/caregivers of children with communication disorders, student/professionals of speech and hearing including private practitioners in the field, and student/professionals of allied fields; from time to time.

The major activities of the department during the reporting year are given in table 36.

Table 36: Activities of the Department.

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Category** | **Quantity** |
|  |  |  |
| 1. | Materials Prepared  Posters  Banners/Displays  Brochures/ Folders  Invitation Designing and formatting  Certificates  Handouts  Letter head/Prescription  CD Covers for Workshop/Seminar/Conference  Pamphlets  Book Cover Page  Logo  Pass  Badges  Calendar  T Shirt designing  Greetings Card  Feedback Form designing  News Letter  Flash card  Name board  Book Layout  Page Layout  Application form  Sketch for SSA Pamphlets  Drawing of educational material  Hand bill  Prospectus: Cover page designing  Annual Report Cover page  Long version (supplementary to AR)  Short version  Photo Editing  Hoarding designing for street play  Painting: Number marking on various materials, equipments and books.  Identity cards | 73  2  1  18  86  10  3  13  38  26  2  5  2  1  1  1  1  02  37  05  18  187  01  06  06  08  09  01  01  321  15  440  250 |
| 2 | Photo coverage of events  Video coverage of events | 85  9 |
| 3. | Work executed (for different departments)  Colour printout:  A3 Size (for display)  A4 Size (for display)  Scanning Item  Photocopy (Pages) | 300  1331  23660  14  204 |
| 4. | Other Activities  Compilation of Annual Report 2009-10.  Compilation of Supplement to Annual Report 2009-10.  Preparation and designing of AIISH Table Calendar 2011.  Designing and printing of AIISH Greetings card for the year 2011.  Coordination of Video shooting for the documentary film on AIISH.  Script writing for TV spots. |  |

**DEPARTMENT OF OTORHINOLARYNGOLOGY**

**Profile**

The Department of Otorhinolaryngology is a well equipped, specialized branch of medical sciences offering training, clinical services, research, public education and rehabilitation of persons with communication disorders.

**ACADEMIC ACTIVITIES**

**A. Short Term Training Programs**

The department conducted 4 short-term training programs during the reporting year. The details are given below.

|  |  |  |
| --- | --- | --- |
| 1 | **Topic** | Departmental facilities and activities. |
|  | **Objectives** | To orient on various services provided by the department. |
|  | **Target Audience** | Post graduates ENT Students, KIMS, Hubli. |
|  | **No. of participants** | 2. |
|  | **Date** | 25-26 October 2010. |
|  |  |  |
| 2 | **Topic** | Departmental facilities and activities. |
|  | **Objectives** | To orient on various services provided by the department. |
|  | **Target Audience** | Post graduates ENT Students, KIMS, Hubli. |
|  | **No. of participants** | 1. |
|  | **Date** | 28-29 October 2010. |
|  |  |  |
| 3 | **Topic** | Departmental facilities and activities. |
|  | **Objectives** | To orient on various services provided by the department. |
|  | **Target Audience** | Post graduates ENT Students, SDUMS Kolar. |
|  | **No. of participants** | 3. |
|  | **Date** | 10-11 January 2011. |
|  |  |  |
| 4 | **Topic** | Departmental facilities and activities. |
|  | **Objectives** | To orient on various services provided by the department. |
|  | **Target Audience** | Post graduates ENT Students, SDUMS, Kolar. |
|  | **No. of participants** | 2. |
|  | **Date** | 24-25 January 2011. |

**CLINICAL SERVICES**

The department of otorhinolaryngology offers diagnostic services to various ear, nose and throat diseases. On an average about 50 microscopic examinations and 10 endoscopies are done every day. The department offers diagnostic and surgical treatment to about 150 patients per day. Minor procedure like suction clearance of ear discharge, removal of foreign bodies, removal of wax etc, chemical cauterization, endoscopic evaluation of voice, evaluation of vertiginous patients are the main activities of the department.

**A. General Clinical Services**

The department is running a separate unit called AIISH, ENT ‘D’ unit at K.R Hospital, Mysore Medical College. Major surgeries, minor surgical procedures and emergency surgeries are done here and 20 bedded inpatient facility is being provided for AIISH patients where the patients at the Institute who need surgery are evaluated and operated.The detailed clinical activities of the department are given in tables 37 and 38.

Table 37: Clinical Statistics-I.

|  |  |
| --- | --- |
| **Cases seen in the Department of ENT, AIISH** | **Cases seen in the K.R. Hospital** |
| New Cases 15,560 | New Cases 6,069 |
| Old Cases 16,063 | Old Cases 6,681 |
| **Total**  **31,623** | **12,750** |

Table 38: Clinical Statistics-II.

|  |  |
| --- | --- |
| **Diagnostics and Surgery** | |
| Major Surgery | 268 |
| Minor Surgery | 34 |
| Microscopic Examination | 16,754 |
| Endoscopic Examination | 279 |
| Vertigo Cases | 31 |
| **Certificates Issued** | |
| Certificate of Disability ( Pension) | 260 |
| Railway Concession Certificate | 177 |
| Medical Certificate | 82 |

**B. Specialized Clinical Services**

**B.1 Vertigo Clinic**

The department started a specialized clinic in vertigo clinic, on October 22, 2010.Vertigo refers to the symptoms of giddiness or imbalance. The clinic offers a comprehensive care in evaluation and management of patients with Vertigo. A multidisciplinary team comprising of ENT surgeon, neurologist and audiologist provide the care. Facilities available in this unit include microscopic examination of ear, electronystagmography, vestibulo spinal tests neurological evaluation, audiological tests and Vestibular Evoked Myogenic Potential (VEMP) test. Totally 31 patients were evaluated in the clinic last year for both peripheral and central vertigo.

**FACULTY AND STAFF ENGAGEMENTS**

**Dr. H. Sundara Raju**

**Positions Held**

* Head of the Department.
* Chairperson, Public Grievance Committee.
* Member , MACP Implementation Committee.
* Member, Requirement Committee for the post of Medical Social worker.
* Member , Requirement Committee for the post of AMRO.
* Member, Staff Qtrs. Allotment Committee.

**Other Curricular and Extra-curricular Engagements**

* Delivered Lecture on ‘ENT problems’ for Certificate Course for Caregivers of Children with Developmental Disabilities ( C4D2) on 21.4.2010.
* Delivered guest lecture on ‘Foreign bodies of the Ear, Nose, & Throat’.

**Dr. G. Rajeshwari**

**Positions Held**

* Chief Public Information Officer.
* Estate Officer.
* Chairperson, Hostel Committee.
* Member, Selection Committee.

**Other Curricular and Extra-curricular Engagements**

* Delivered guest lecture on ‘Anatomy and Physiology of Vestibular System’ on 22.10.2010 during the Inauguration of vertigo clinic.
* Delivered guest lecture on ‘Overview of vestibular system’ on Feb. 2011 at the National symposium of vertigo, organized by the department of Audiology.

**Dr. T.K. Prakash**

**Positions Held**

* Member, Selection committee & DPC meeting.

**DEPARTMENT OF PREVENTION OF COMMUNICATION DISORDERS (POCD)**

**Profile**

The Department conducts screening programs for speech and hearing disorders in different settings in various localities and provide diagnostic and therapeutic services. These include (i) screening newborn babies and children for communication disorders in hospitals, (ii) clinical services to the rural persons with communication disorders at the 4 outreach Service centres of the department, (iii) hearing screening for industrial workers, and (iv) screening programs at camps.

**CLINICAL AND OUTREACH SERVICES**

**A. Orientation Programs**

The department organized five orientation programs previous year, the details of which are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Topic** | Communication Disorders: Early Identification and Prevention. |
|  | **Target Audience** | Social workers and health workers. |
|  | **Location** | Chamaraja Nagar. |
|  | **Coordinator(s)** | Mr. Ramesh Chandra. I and Ms. Bhavya.M. |
|  | **Date** | 18 May 2010. |
|  |  |  |
| **2** | **Topic** | Communication Disorders- Early Identification and Prevention. |
|  | **Target Audience** | Social workers and health workers. |
|  | **Location** | Kollegal. |
|  | **Coordinator(s)** | Mr. Ramesh Chandra. I and Ms. Bhavya.M. |
|  | **Date** | 19 May 2010. |
|  |  |  |
| **3** | **Topic** | Prevention and early identification of Communication Disorders. |
|  | **Target Audience** | Nursing students, B.M. Hospital, Mysore. |
|  | **Location** | Department of POCD. |
|  | **Coordinator(s)** | Ms. Pragathi, E. |
|  | **Date** | 14 June 2010. |
|  |  |  |
| **4** | **Topic** | Orientation to carry out survey of the population and identification of persons with communication Disorders. |
|  | **Target Audience** | ASHA workers – Gumballi, Selected Women volunteers- Hullahalli and Akkihebbalu. |
|  | **Location** | Department of POCD. |
|  | **Coordinator(s)** | Dr.Vijaylakshmi Basavaraj, Dr.R.Manjula, Ms. Pragathi. E, and Ms. Bhavya. M. |
|  | **Date** | 2 September 2010. |
|  |  |  |
| **5** | **Topic** | Orientation to carry out survey of the population and identification of persons with communication disorders. |
|  | **Target Audience** | ASHA workers at Gumballi, Selected Women volunteers at Hullahalli and Akkihebbalu. Selected High school student volunteers of Gumballi, Hullahalli and Akkihebbalu. |
|  | **Location** | Department of POCD. |
|  | **Coordinator(s)** | Dr. R. Manjula and Ms. Pragathi. E. |
|  | **Date** | 14 December 2010. |

**B. Lecture Series**

A series of lectures on various topics in the field of communication disorders were organized by the department through the video conferencing links to Hullahalli, Nanjangud Taluk and Akkihebbalu, K.R. Pete Taluk for different targets groups like ASHA workers, ANMs and general public. The details of the series lectures are as given in table 39.

Table 39: Lecture Series.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No** | **Resource person** | **Topic** | **Date** |
| 1 | Dr.G.Jayaram, Reader in Clinical Psychology, Dept. of Clinical Psychology. | Signs and symptoms of Mental retardation in children and prevention and early identification of this condition. | 03.05.2010 |
| *2* | Dr.G.Jayaram, Reader in Clinical Psychology, Dept. of Clinical Psychology. | Signs and symptoms of Mental retardation in children and prevention and early identification of this condition. | 04.05.2010 |
| 3 | Dr.G.Jayaram, Reader in Clinical Psychology, Dept. of Clinical Psychology. | Signs and symptoms of Mental retardation in children and prevention and early identification of this condition. | 05.05.2010 |
| 4 | Dr.Vijalalakshmi Basavaraj, Director. | Signs and symptoms of Hearing impairment in children and prevention and early identification of this condition. | 06.05.2010 |
| 5 | Dr.Vijalalakshmi Basavaraj, Director. | Signs and symptoms of Hearing impairment in children and prevention and early identification of this condition. | 07.05.2010 |
| 6 | Dr.Vijalalakshmi Basavaraj, Director. | Signs and symptoms of Hearing impairment in children and prevention and early identification of this condition. | 10.05.2010 |
| 7 | Prof. S. Ventatesan, HOD, Dept. of Clinical Psychology. | Signs and symptoms of Learning disability in children and prevention and early identification of this condition. | 11.05.2010 |

**C. Neonatal and Paediatric Screening for Communication Disorders**

Infant screening focuses on neonates and infants. In this program, neonates and infants are screened using the following methods to identify risk factors that could lead to communication disorders: (i)High Risk Register for communication disorders,(ii) Behavioral Observation Audiometry (BOA),(iii) Oto Acoustic Emission screening (OAE),(iv) Screening Checklists. In the report year, infant screening program was carried out in (i) 12 hospitals in Mysore city (ii)3 Immunization centres in Mysore city (iii) 2 PHC/CHC centres (CHC centre of Santhemaralli, Yelandur Taluk & PHC Centre of Hullahalli, Nanjangud Taluk).The details of infants screened at 12 hospitals in Mysore are given in table 40 and figures 21 and 22.

Table 40: Infant Screening at Hospitals.\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Months** | **Total** | **Male** | **Female** | **Ref.fr follow up** |
| Apr 20010 | 1118 | 552 | 566 | 187 |
| May 2010 | 1100 | 556 | 542 | 159 |
| June 2010 | 1047 | 543 | 504 | 108 |
| July 2010 | 1026 | 554 | 472 | 109 |
| Aug. 2010 | 1162 | 604 | 558 | 117 |
| Sept. 2010 | 1087 | 576 | 511 | 139 |
| Oct. 2010 | 1037 | 570 | 467 | 93 |
| Nov. 2010 | 1080 | 553 | 527 | 60 |
| Dec. 2010 | 976 | 494 | 482 | 61 |
| Jan 2011 | 1008 | 565 | 453 | 186 |
| Feb 2011 | 886 | 453 | 433 | 121 |
| Mar 2011 | 996 | 528 | 468 | 145 |
| **Total** | **12523** | **6548** | **5983** | **1485** |

\*Basappa Memorial Hospital, Combined Hospital, Harsha Hospital, Kamakshi Hospital, K.R.H Hospital, Makkala Koota Immunization Center, Mission Hospital, Immunization Centre, N.P.C Hospital, S.M.T.D.H Hospital, BGS Apollo & St.Joseph hospital

Figure 21: Hospital-wise Number of Infants Screened.

Figure 22: Gender-wise Details of Infants Screened.

Parents were counseled regarding identification of any delay or deviancies in normal developmental milestones of speech, language, hearing, motor and other related domains that affects development of communication skills in the children. They were provided checklist to help monitor the development of the infant and if any delay or deviations were noted they were advised to visit the institute for follow up and further action.

**Follow up activities:** All referred cases of infant screening were followed up through telephonic calls and individual letters written to client/ parents / caregivers of infants at risk for communication disorders. Complete test battery was administered to each individual who were found to be at risk. Figure 23 depicts the statistics related to this activity.

Figure 23: Clients Visited AIISH for Detailed Evaluation

**D. Clinical Services at Outreach Service Centres**

The Outreach Service Centres of the department include the following:

* PHC centre, Hullahalli, Nanjangud Taluk, Mysore district – Initiated from 23rd November 2009.
* PHC centre, Akkihebbalu, K.R. Pete Taluk, Mandya district – Initiated from 24th November 2009.
* CHC centre, Santhemaralli, Yelandur Taluk, Chamarajanagar district (only infant screening) – Initiated from 28th July 2010.
* PHC centre, Gumballi, Yelandur Taluk, Chamarajanagar district – Initiated from 28th July 2010.

The objective of initiating the Outreach Service Centres was to provide diagnostic and speech-language therapeutic facilities for the persons residing in the rural areas nearby the selected Outreach Service Centres. Closely connected with this program, through AIISH Research fund, two groups of volunteers were selected and trained to promote the cause of prevention and early identification of communication disorders. These included (1) ASHA workers attached to the Gumballi Outreach Centre and selected women volunteers in the Hullahalli and Akkihebbalu Centre (2) Selected student volunteers from High schools of nearby schools (8th and 9th grade) to assist the ASHA workers and women volunteers.

The following activities were carried out in the report year: (i) Empowering and training the ASHA workers, women volunteers and high school children in prevention and early identification of communication disorders,(ii) Orientation and sensitization program for senior health assistants, Members of the Village Panchayat, NGO’s working in the village and other Health workers attached to the village(iii) Distribution of Public Education Materials and Resource Materials among the public and the persons with communication disorders. The routine clinical activities carried out in the outreach service centres are : E.N.T evaluation, Infant screening Audiological evaluation, Speech-Language evaluation, Speech-Language therapy, Hearing aid trial and distribution of hearing aids under ADIP Scheme, Earmold impression and distribution and Counseling and Guidance services. Figures 24-29 show clinical statistics of three outreach service centres.

Figure 24: Communication Disorder-wise Details of Clients.

Figure 25: Hearing Aids Issued and Ear Molds made for Clients in Hullahalli & Akkihebbalu.

Figure 26: Details of Clients seen at Gumballi-Santhemaralli Outreach Service Centres.

Figure 27: Clients Seen at Gumballi Outreach Service Centres.

Figure 28: Hearing Aids Issued & Ear Molds made for Gumballi Outreach Service Centres.

Figure 29**:** Clients Recommended for Speech and Language Therapy.

**E. Hearing Screening of Industrial Workers**

A total of 132 employees in Karnataka Silk Industries Co. (KSIC) were screened for hearing abilities. Most of the employees of this industry had high frequency sloping hearing loss due to exposure to high noise level. The employees were counseled regarding the need to use ear protective devices to protect their hearing. They were also counseled regarding attenuation of noise level at the source and transmission medium. The details of the hearing evaluation of the employees are represented in figures 30-31.

Figure 30: Employees Screening Details.

Figure 31: Communication Disorders Identified through Detailed Evaluation.

**F. Extension Activities**

**F.1 Organization of Screening Camps**

Several camps were conducted with the objective of identifying individuals with speech, language and hearing problems at various places within and outside Karnataka in the report year. These camps were mainly sponsored by NGO’s, SSA, state and district agencies. The statistics of individuals evaluated and referred to the institute for follow up and clients who were issued hearing aids and certificates are shown in table 41 and figures 32-34.

Table 41: Details of Screening Camps.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Location** | **Sponsored Organization** | **No. of**  **Clients** | **Date** | **Cases ref. for follow up** | |
| 1 | Tarikere, Chikkamagalur. | Rotary Club, Tarikere. | 351 | 23.4.10 | 88 | |
| 2 | Nanjangud, Mysore. | Mysore Dist. Surgeon Association. | 57 | 11.7.10 | 25 | |
| 3 | S. Battery,Kerala. | SSA | 277 | 29.7.10 | 73 | |
| 4 | Panamaram, Kerala. | SSA | 429 | 30.7.10 | 171 | |
| 5 | T.Narsipura, Mysore. | Chaitanya Charitable Trust, Mysore. | 96 | 29.9.10 | 30 | |
| 6 | Piriyapatna, Mysore. | Chaitanya Charitable Trust, Mysore. | 67 | 7.12.10 | 8 | |
| 7 | Meke Daatu,  Kanakapura. | SGS Hospital, Ganapathy Ashram, Mysore. | 94 | 12.12.10 | 16 | |
| 8 | Hebbal, Mysore. | Lions Club, Mysore. | 90 | 16.12.10 | 13 | |
| 9 | T.Narasipura,  Mysore. | Rotary Club,  T. Narasipur. | 84 | 20.2.11 | 5 | |
| 10 | Hosapet,  Bellary. | Rotary Club, Hospet. | 244 | 23.2.11  to  25.2.11 | 7 | |
| 11 | H.D Kote,  Mysore. | NSS, AIISH. | 582 | 02.02.11  &  03.03.11 | 136 | |
| 12 | Tarikere, Chckmagalur district. | Rotary Club, Tarikere. | 316 | 17.03.11 | 19 | |
| 13 | Devanuru,  Chamarajanagar district. | Gurumalleswara Seva Samiti, Devanuru. | 159 | 27.03.11 | 9 | |
| **TOTAL** | | | **2846** |  | **600** |

Figure 32: Gender-wise Screening at Camps.

Figure 33: Types of Speech Language & Hearing Disorders Diagnosed at Camps.

Figure 34: Hearing Aids Prescribed and Certificates Issued in the Camps.

**F.2 Publicity and Information**

Public education materials were prepared to create awareness regarding hearing, speech, language and other communication disorders. Some of the materials prepared earlier were translated in different languages to be used by the public. The details are given in table 42.

Table 42: Public Education Material Preparation.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No** | **Title** | **Language** | **Status** |
| 1 | Data Sheet ,3rd Edition. | English | Printed |
| 2 | Checklist on communication disorders for use by health workers and volunteers in the Outreach Service centres. | Kannada | Printed |
| 3 | Door-to- door survey report booklet for use by health workers and volunteers in the Outreach Service centres. | Kannada | Printed |
| 4 | NIHL poster. | English | Printed |
| 5 | Handout to create awareness on protection of hearing from loud noise during Diwali. | English | Printed |
| 6 | Flipcharts on hearing. | English &Kannada | Under Preparation |
| 7 | Flipcharts on ear care. | English & Kannada | Under Preparation |
| 8 | Referral card (OSC). | Kannada | Under Preparation |
| 9 | Manual on communication disorders for health workers. | English &Kannada | Under Preparation |
| 10 | Brochure on ear discharge. | English & Kannada | Under Preparation |
| 11 | Pamphlet on NIHL. | English | Under Preparation |
| 12 | Manual on new born hearing screening. | English | Under Preparation |
| 13 | Pamphlet on CSOM. | English | Under Preparation |
| 14 | Pamphlet on Vocal hygiene for Teachers. | English | Under Preparation |
| 15 | Pamphlet on Ear protective devices. | English | Under Preparation |
| 16 | Cross word puzzle on communication disorders. | English | Under Preparation |
| 17 | Translation of data sheets, HRR, Do’s and Don’ts . | Oriya, Manipuri and Hindi | Under Preparation |

**DEPARTMENT OF SPECIAL EDUCATION**

**Profile**

The Department strives towards the ultimate goal of enabling social mainstreaming of children with communication disorders through efforts towards inclusive education. The Department endeavours to realise this goal through achievement of the objectives such as development and implementation of appropriate assessment procedures necessary for decision-making in the educational life of children with communication disorders. This is carried out through adaptation of special instructional materials and methods for children with communication disorders with dissemination to educators and related professionals around the country. Research, development and dissemination of special strategies for promoting inclusive education like effective preparatory training, on-going curricular support services, in-service orientation of mainstream educators, empowerment of caregivers, identification, up-gradation and dissemination of effective, alternative and non-formal means of education for individuals with communication disorders who could not join mainstream of education, manpower development in the field of special education are the primary activities of the department. Orientation to allied professionals, caregivers and other stake holders involved in education of children with communication disorders is also one of the premier activities of the department.

**ACADEMIC ACTIVITIES**

**A.Short-term Training Programs**

The department conducted 20 short-term training/orientation programs during the reporting year. The details are given below.

|  |  |  |
| --- | --- | --- |
| **1.** | **Topic** | Case Study of Children with Special Needs. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | B.Ed Students, Vatsala College of Education, Mysore. |
|  | **Number of Participants** | 2. |
|  | **Date** | 9 June 2010. |
|  |  |  |
| **2** | **Topic** | Preschool training for Children with Autism. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Ms. Geetha & Trainee from Aashiaana, Centre for Training Children with Autism, Mysore. |
|  | **Number of Participants** | 2. |
|  | **Date** | 16- 30 June 2010. |
|  |  |  |
| **3** | **Topic** | Preschool training for Children with Communication Disorders. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Trainees ,C4D2 Batch of April 2010. |
|  | **Number of Participants** | 14. |
|  | **Date** | 4-30 June 2010. |
|  |  |  |
| **4** | **Topic** | Preschool Training for Children with Communication Disorders. |
|  | **Objectives** | To provide orientation about Special Educational Services. |
|  | **Target Audience** | PG students, Coorg Institute of Dental Sciences. |
|  | **Number of Participants** | 5. |
|  | **Date** | 5 July 2010. |
| **5** | **Topic** | Preschool Training for Children with Communication Disorders. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | PG student,Coorg Institute of Dental Sciences. |
|  | **Number of Participants** | 1 . |
|  | **Date** | 26 July 2010. |
|  |  |  |
| **6** | **Topic** | Practical Observation of Preschool Training for Children with Communication Disorders. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Trainees , C4D2 Batch of April 2010. |
|  | **Number of Participants** | 2. |
|  | **Date** | 1-15 July 2010. |
|  |  |  |
| **7** | **Topic** | Activities of the Department of Special Education. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Speech & Hearing UG students , University of Utrecht. |
|  | **Number of Participants** | 3, |
|  | **Date** | 16-20 August 2010. |
|  |  |  |
| **8** | **Topic** | Preschool training of children with impairment. |
|  | **Objectives** | To provide orientation on practice Teaching in Pre-school. |
|  | **Target Audience** | D.Ed. – SE (HI) Students from Government Special Teacher Training Centre, Tilak Nagar. |
|  | **Number of Participants** | 06. |
|  | **Date** | 13-15 September 2010.  20-22 September 2010. |
|  |  |  |
| **9** | **Topic** | Preschool training of children with hearing impairment. |
|  | **Objectives** | To provide orientation on practice Teaching in Pre-school. |
|  | **Target Audience** | D.Ed. – SE (HI) Students , Government Special Teacher Training Centre, Tilak Nagar. |
|  | **Number of Participants** | 06. |
|  | **Date** | 2­-6 November 2010. |
|  |  |  |
| **10** | **Topic** | Pre-School services. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Dr. Harsha, Dental College, Mysore. |
|  | **Number of Participants** | 1. |
|  | **Date** | 24 December 2010. |
|  |  |  |
| **11** | **Topic** | Pre-School services. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Dr. Avanthika, Dental College, Mysore. |
|  | **Number of Participants** | 1. |
|  | **Date** | 27 December 2010. |
|  |  |  |
| **12** | **Topic** | Pre-School services. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Dr. Rama Subba Reddy & Dr. Sreenath Venugopal Nair, Kolar. |
|  | **Number of Participants** | 2. |
|  | **Date** | 21 January 2011. |
|  |  |  |
| **13** | **Topic** | Pre-School services. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | Dr. Vanishree, Dr. George Babu, Dr. Jaya paul, Dr. Vipin Jain. K, Dr. M.J. Mathew & Dr. C.B. Sandeep, Coorg Institute of Dental Science, Virajpet. |
|  | **Number of Participants** | 7. |
|  | **Date** | 31 January 2011. |
|  |  |  |
| **14** | **Topic** | Pre-School services. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | B.Ed Students, St. Joseph’s College of Education,Mysore. |
|  | **Number of Participants** | 98. |
|  | **Date** | 10 April 2010. |
|  |  |  |
| **15** | **Topic** | Pre-School services. |
|  | **Objectives** | To provide orientation on Special Educational Services. |
|  | **Target Audience** | B.Ed Students, Amrutha Mahavidyalaya College of Education,Mysore. |
|  | **Number of Participants** | 50. |
|  | **Date** | 17 April 2010. |
|  |  |  |
| **16** | **Topic** | Use of Hearing Aid Analyzer and Tester. |
|  | **Objectives** | To orient Special Educators on Use of Hearing Aid Analyzer and Tester. |
|  | **Target Audience** | Special Educators. |
|  | **Number of Participants** | 4. |
|  | **Date** | 12 May 2010. |
|  |  |  |
| **17** | **Topic** | Use of Hearing Aid Analyzer and Tester. |
|  | **Objectives** | To orient Special Educators on Use of Hearing Aid Analyzer and Tester. |
|  | **Target Audience** | Special Educators. |
|  | **Number of Participants** | 2. |
|  | **Date** | 14 May 2010. |
|  |  |  |
| **18** | **Topic** | Use of Hearing Aid Analyzer and Tester. |
|  | **Objectives** | To orient Special Educators on Use of Hearing Aid Analyzer and Tester. |
|  | **Target Audience** | Special Educators. |
|  | **Number of Participants** | 4. |
|  | **Date** | 17 May 2010. |
|  |  |  |
| **19** | **Topic** | Use of Hearing Aid Analyzer and Tester. |
|  | **Objectives** | To orient Special Educators on Use of Hearing Aid Analyzer and Tester. |
|  | **Target Audience** | Special Educators. |
|  | **Number of Participants** | 4. |
|  | **Date** | 18 May 2010. |
|  |  |  |
| **20** | **Topic** | Use of Hearing Aid Analyzer and Tester. |
|  | **Objectives** | To orient Special Educators on Use of Hearing Aid Analyzer and Tester. |
|  | **Target Audience** | Special Educators. |
|  | **Number of Participants** | 2. |
|  | **Date** | 20 May 2010. |

**B. In-house Training Programs**

The department organized the following in-house training programs during last year.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator(s)** | Prof. K.S. Prema. |
|  | **Theme** | Early Intervention for Children with Hearing Impairment by Ms. Janani Jayaraman. |
|  | **Objectives** | Sensitize special educators on significance of early intervention for children with HI and orient on advanced techniques. |
|  | **Target Audience** | Special Educators. |
|  | **No. of Participants** | 14. |
|  | **Date** | 24 June 2010. |
|  |  |  |
| **2** | **Coordinator(s)** | Prof. K.S. Prema. |
|  | **Theme** | Checklist on Evaluating on Pre-school Children by Dr. Swapna N., Lecturer-Department of Speech Language Pathology. |
|  | **Objectives** | Orientation on the various checklists developed for evaluation of preschool children in order to employ the checklists in preschool training center. |
|  | **Target Audience** | Special Educators. |
|  | **No. of Participants** | 16. |
|  | **Date** | 8 September 2010. |

**C. Seminars/Conferences/Workshops**

The department conducted the following five seminars/conferences during the preceding year.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator(s)** | Prof. K.S. Prema. |
|  | **Theme** | Development of Intervention Modules for Preschool Children with Communication Impairment. |
|  | **Objectives** | Orientation on the intervention modules for preschool children in order to employ the modules in preschool training center. |
|  | **Target Audience** | Special Educators. |
|  | **No.of participants** | 25. |
|  | **Date** | 12 October 2010. |
|  |  |  |
| **2** | **Coordinator(s)** | Prof. K.S. Prema. |
|  | **Theme** | Role of Performance Arts in Language Training. |
|  | **Objectives** | Orientation on Performance Arts in Language Training for preschool children. |
|  | **Target Audience** | Special Educators. |
|  | **No.of participants** | 25. |
|  | **Date** | 22 October 2010. |
|  |  |  |
| **3** | **Coordinator(s)** | Prof. K.S. Prema. |
|  | **Theme** | Education in the Global Front. |
|  | **Objectives** | To discuss the importance of education in the global front through international exchange programmes. |
|  | **Target Audience** | Fulbright Alumni, Faculty, Students from AIISH and Different DHLS Centers. |
|  | **No.of participants** | 150. |
|  | **Date** | 19 November 2010. |
|  |  |  |
| **4** | **Coordinator(s)** | Ms. Leena, Ms. Ramanakumari. P.V, Ms. B.N. Shobha & Dr. G. Malar. |
|  | **Theme** | Management of Children with Multiple Disabilities in Inclusive and Special Setup. |
|  | **Objectives** | To make aware of how to manage children with MD in Inclusive and Special Setup. |
|  | **Target Audience** | B.S.Ed, M. S.Ed, Regualr B.Ed trainees. |
|  | **No. of participants** | 200. |
|  | **Date** | 16 March 2011. |
|  |  |  |
| **5** | **Coordinator(s)** | Ms. Vijayalakshmi. S & Ms. Rasiabi. |
|  | **Theme** | Importance of Selection of Medium of Instruction for Mainstreaming and Curricular Support through Mother Tongue. |
|  | **Objectives** | To make aware the care givers regarding the importance of selection of medium of instruction. |
|  | **Target Audience** | Caregivers. |
|  | **No. of participants** | 200 members. |
|  | **Date** | 18 March 2011. |

**Research Activities**

**A. Funded Research Projects**

**A.1. Projects with ARF Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Efficacy of Multidisciplinary Preparatory Services of AIISH in Mainstreaming Children with Communication Disorders. |
|  | **Objectives** | To survey the impact of multidisciplinary early intervention services offered at AIISH on the current school performance of children with different kinds of communication disorders. |
|  | **Investigator(s)** | Dr. Vijayalakshmi Basavaraj Dr. G. Malar, Dr. N. Sreedevi and Mr. C.B. Suresh. |
|  | **Amount** | `. 3.32 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | The project commenced with appointment of 2 research staff in the month of February 2010. In the ensuing 2 months tools were developed. In the one year between April 2010 and March 2011 maximum possible former clients and mainstream teachers were covered. |
| **2** | **Title** | Special Educators Knowledge, Attitude and Practice with Regard to Early Intervention. |
|  | **Objectives** | To assess the knowledge of special educators about the early intervention strategies for children with hearing impairment and to assess the attitude of special educators towards early intervention programmes for children with hearing impairment. |
|  | **Investigator(s)** | Ms. Prithi Nair and Dr. I.P. Gowramma. |
|  | **Amount** | `.. 2.20 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection has been completed using the developed tool. Analysis was done on the basis of qualifications and experience of the teachers. Finalization of the project report is under progress. |
|  |  |  |
| **3** | **Title** | Attitude of Preservice Educators towards Inclusive Education |
|  | **Objectives** | To develop an attitude scale for assessing the attitude of pre-service educators and teacher educators towards inclusive education. |
|  | **Investigator(s)** | Ms. Palnaty Vijetha and Ms. Prithi Nair |
|  | **Amount** | `. 2.50 lakhs |
|  | **Status** | Ongoing |
|  | **Achievements in 2010-11** | Post-data have been collected from 291 teacher trainees in 05 B.Ed colleges only which were selected randomly. Analysis of the same has been completed. The project report is being finalized to be submitted. |
|  |  |  |
| **4** | **Title** | School Readiness Test in Mathematics. |
|  | **Objectives** | To develop a test for assessing the readiness of children with Hearing Impairment in Pre-Arithmetic Skills. |
|  | **Investigator(s)** | Prof. Asha Yathiraj, Dr. I.P. Gowramma, Ms. Prithi Nair, Ms. Palnaty Vijetha and Dr. G. Malar. |
|  | **Amount** | `. 2.20 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection has been completed with the final test being administered on 37 children with hearing impairment and 100 typically developing children ranging in the age from 4.5-6 years. Finalization of the project report is under progress. |
|  |  |  |
| **5** | **Title** | Effectiveness of FM System in Preschool Groups of Children with Hearing Impairment. |
|  | **Objectives** | To evaluate the effectiveness of FM system in preschool groups of children with Hearing Impairment. |
|  | **Investigator(s)** | Dr.Vijayalakshmi Basavaraj and Ms. Anagha. D. |
|  | **Amount** | `. 2.40 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Language evaluation was carried out based on Computerized Linguistic Protocol for screening (CLiPS). Data has been compiled and report is under progress. |
|  |  |  |

**B. Postgraduate Research**

The details of postgraduate research carried out in the department during the reporting year are given in table 43.

Table 43: Postgraduate Research.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.No.** | **Candidate** | **Title** | **Guide** | **Status** |
| 1 | Dilip Kumar D | Development of grade level assessment test in English for grade-V. | Ms.Vijetha. P | Completed |
| 2 | Durgesh K.M | Development of Orientation Materials for Mainstream educators on Classroom Management of Children with Hearing Impairment & Studying its Efficacy. | Ms. Prithi Nair | Completed |
| 3 | Sudhakar Jha | Survey of Involvement of caregivers in education of children with Hearing Impairment in Mysore. | Dr. G. Malar | Completed |
| 4 | Sujeeth Kumar | Development of Grade Level Assessment Test in Mathematics for Grade V. | Dr. G. Malar | Completed |
| 5 | N.B. Devaraj | Comparative Study of Graphic – Oral and Conventional Method of Teaching Language. | Dr. G. Malar | Ongoing |
| 6 | Sharanaiah.M. M | Development of Grade Level Assessment Tool for Grade V in Kannada Language (GLAD-K) for children with hearing impairment. | Ms.PrithiNair | Ongoing |
| 7 | Subramanya. K | Development of Grade Level Assessment Test for V Standard science applicable for children with hearing impairment. | Dr. G. Malar | Ongoing |

**C.Research Paper Publications/ Presentations**

**C.1 International Conference**

1. Anagha. D and Prema K. S. Preschool Curriculum for Children with Special Needs: A proposed framework. Intenational symposium on ‘World Education – Art, Science and Culture’, New Delhi on 12 – 15th January, 2011.

**C.2 National Journals**

1. Mariam Liveem T, Aparna V.S. & Prema K.S (2010). Cross linguistic study of phonological similarity effect. Journal of All India Institute of Speech and Hearing, V.29 (2).
2. Vijetha P & Jangaiah C (2010). Intelligence, creative thinking abilities and academic achievement of children with hearing impairment: A correlation study. Journal of All India Institute of Speech and Hearing, V. 29(2).
3. Sarika Khurana & Prema K.S. (2011). Emergent literacy experiences in the classroom: A sample survey in Mysore city. Languages in India. V.11.

**C.3 In-house Publications**

The papers published in ‘Student Research at AIISH, 2009-10, Volume VIII, Part C-Special Education are given below.

1. Dilip Kumar Dikshit & Vijetha. P. Development of Grade Level Assessment Test in English of Standard V for Children with Hearing Impairment.
2. Durgesh Kumar Mishra & Preethi Nair. Development of Informational Materials for Mainstream educators on Classroom Management of Children with Hearing Impairment & Studying its Efficacy.
3. Sudhakar Jha & Malar G. Involvement of Parents in Education of Children with Hearing Impairment.
4. Sujeeth Kumar & Malar G. Development of Grade Level Assessment Test in Mathematics for Standard V Mathematics: Applicable for Children with Hearing Impairment.

**C.4 Books/Book Chapters**

1. Prema K.S & Shyamala K.C. (2010). Chapter titled Language processing in bilinguals and biliterates. In Special volume Cognitive initiatives. Published by DST,New Delhi.
2. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010).With a little bit of help: A manual and 634 cards for language training in Hindi. As a part of Production of Language Training Materials in ten major Indian Languages - A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
3. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010). With a little bit of help: A manual and 634 cards for language training in Malayalam. As a part of Production of Language Training Materials in ten major Indian Languages - A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
4. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010). With a little bit of help: A manual and 634 cards for language training in Marathi. As a part of Production of Language Training Materials in ten major Indian Languages - A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
5. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010).With a little bit of help : A manual and 634 cards for language training in Tamil. As a part of Production of Language Training Materials in ten major Indian Languages -A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
6. Geetha Y.V, Prema K.S, Karanth P. & Manjula R. (2010). With a little bit of help : A manual and 634 cards for language training in Telugu. As a part of Production of Language Training Materials in ten major Indian Languages :A UNICEF Project. Published by Books for Change publishers and National Trust, Bangalore.

**CLINICAL / SPECIAL EDUCATION SERVICES**

**A. Specialized Clinical Services**

**A.1 Pre-School Services**

Educational-cum-clinical services are being provided to children with communication disorders belonging to various age groups at the pre-school of the department. The major programs conducted are (a) Pre-school training for children with communication disorders (b) parent empowerment programme for parents of children 2½ years and above awaiting pre-school admission. During the year under report, 223 children with communication disorders underwent pre-school training consisting of 25141 sessions. Moreover, 281 children with multiple disorders were grouped according to their disorders and group-wise training was provided. Parent empowerment program was attended by 509 clients. Totally 832 sessions were conducted for the program The detailed statistics of educational-cum-clinical services provided to the children with communication disorders, by the department are given in table 44 and in figures 35 to 42.

Table 44: Educational-cum-Clinical Services.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Nature**  **of**  **Service** | **No. of** | | **No. of**  **Sessions** | **Special Observations** |
| **Groups** | **Clie-nts** |
| 1. **Services to children below 2 ½ years of age** | | | | | |
| 1. | Parent Infant Programme – organised for very young children (below 2 ½ years of age) with communication disorders through individual sessions | --- | 35 | 131 | PD for all children receiving services during the month was DSL with HL. And they were in the age range of 1.10 years to 1.5 years of age. |
| 1. **Services to Preschool-aged (2 ½ years to 6 years) children** | | | | | |
| 2. | Preschool Parent  Empowerment Programme  organised for children 2 ½ years and above awaiting admission to preschool | Kannada Flower & Colour (MR & Autism) | 120 | 182 | Training is carried out 1 session every day by caregivers under the supervision of special educators. |
| Kannada Fruit (HL) | 128 | 187 |
| Malayalam Flower & Colour (MR & Autism) | 115 | 122 |
| Malayalam Fruit (HL) | 96 | 123 |
| English HL & MR | 26 | 109 |
| Hindi HL & MR | 24 | 109 |
|  | **TOTAL** | | **509** | **832** |  |
| 3. | Preschool Training for Children with Communication Disorders | Colour (Autism) - 05 | 28 | 2869 | 4 hrs of daily training, including 4 curricular & 1 co-curricular skills (of 45 min each). |
| Flower (MR) - 15 | 76 | 8222 |
| Fruit (HL) - 22 | 119 | 14050 |
| **TOTAL - 43** | 223 | **25141** |
| 4. | Children with Multiple Special Needs receiving services at preschool: | HL with Autism | 38 | --- | Curriculum, training methods and materials are individualised within their respective groups in order to cater to their unique nature of special needs |
| HL with CP | 16 |
| HL with MR | 29 |
| MR with Autism | 88 |
| MR with CP | 109 |
| MR with VI | 01 |
| 1. **Services to school-aged children** | | | | | |
| 5. | Placement Guidance Evaluation – for School-aged children | --- | 08 | 12 | Following assessment of academic skills guidance is provided regarding nature and level of educational placement for children. |
| 6. | Speech Language and Listening Therapy | Speech Language Therapy | 900 | 2043 | One hour of daily Speech & Language Therapy and twice a week Listening Therapy |
| Listening Therapy | 406 | 554 |
| 7. | Individualised Education Plan / Curricular SupportServices – for School-aged children (in pairs or individually)   1. Curricular Support Services(CSS) | Kannada | 104 | 847 | Supports provided in curricular areas like maths, science & socials for children with communication disorders attending / preparing to get admitted to school |
| Malayalam | 16 |
| Hindi | 20 |
| English | 24 |
| Telugu | 15 |
| 1. Individualized Education Plan (IEP) | --- | 19 | 73 |
| 8. | Counselling & Guidance | Guidance for home training | 13 | 42 | Provided for caregivers of children with communication disorders |
| All Services | 33 | 105 |
| 9. | Co-Curricular Sessions | All Services | --- | 200 | Physical Exercises/Yoga, Music & dance/Arts & Craft Work/Games & Play Activities/Drill Exercises |

Figure 35: Enrollment for Parent Empowerment Programme.

Figure 36**:** Sessions for Parent Empowerment Programme.

Figure 37: Enrollment forPreschool Training.

Figure 38: Sessions for Preschool Training for Children with Communication Disorders.

Figure 39: Enrollment for Speech Language and Listening Therapy.

Figure 40: Speech Language and Listening Therapy Sessions.

Figure 41**:** Children with Multiple Special Needs.

Figure 42**:** Curricular Support Services (CSS).

**A. 2 Library of Books and Toys (LiBoToy)**

‘LiBoToy’ (Library of Books and Toys) is a new service started by the department for Children with Special Needs and their caregivers. The facility was formally launched by Sri.Keshav Desiraju, Additional Secretary, Ministry of Health and Family Welfare, Government of India, on 8 October 2010. 'LiBoToy' constitutes various toys of different textures and sizes suitable for 0-6 years age group children. The library also has talking books and compact discs to cater to the needs of children with communication disorders as well as typically developing children.

**FACULTY AND STAFF ENGAGEMENTS**

**Dr. K.S.Prema**

**Positions Held**

* Head of the Department.
* Vice President, AIISH Gymkhana.
* Member, International Reading Association, USA.
* Life Member, Dravidian Linguistic Association.
* Life Member, Indian Speech and Hearing Association.
* Member, Editorial Board, JAIISH.
* Member, Editorial Board, IJOAL and LF Journals.
* Member, Fulbright State Alumni Association.
* Member, ‘Women in Science’.
* Member, Internal Research Committee for evaluation of ARF project proposals.
* Member, ASD Unit.
* Member, LD Unit.
* Member, Committee on quasi-distance mode PG Program in speech language & hearing.
* Member, Committee for digital speech language and hearing encyclopedia.
* Member, ARF review committee.
* Reviewer, ARF Project report.
* Member, Ph.D colloquium committee.
* Reviewer, ISHA abstracts.
* Member, BOE (Speech and Hearing), University of Mysore.
* Member, Expert Committee for course and syllabus of PG Diploma in AAC.
* Member, BOS-PG (Education), University of Mysore.
* Member, Entrance Examination question paper setting/scrutiny committee.
* Member, Board of Appointment of Examiners (BOAE) (Sp. & Hg), University of Mysore.

**Other Curricular and Extra-Curricular Engagements**

* Delivered lecture on ‘Policy issues and educational accommodation for children with learning disability’ at the Annual Principal Conference held at Atomic Energy Central School,Chennai on 20th October 2010.
* Delivered lecture on ‘Prevention and Early Intervetnion for Learning Disabilities’ at the institute during Sensitisation Programme for SSA IERTs on 23rd August 2010.
* Delivered lecture on ‘Enhancement of communication skills for CWSN in inclusive set-up’ at RCI-CRE program organized by Spastic Society of Karnataka, Bangalore on 10th March 2011.
* Delivered a Radio talk on bilingualism.
* Developed informational brochures on departmental activities.
* Compiled course structure and syllabus for ‘certificate course in ‘Special Education teacher Aides’.
* Coordinated the conduct of workshop on ‘Management of children with multiple disabilities in inclusive and special set-up’ on 16-03-2011.
* Coordinated the conduct of workshop on ‘Importance of selection of medium of instruction after preschool training and curricular support through mother tongue’ on 18-03-2011.
* Prepared Audio-video material for sensitizing teachers on emergent literacy.
* Edited of 5 manuals for ARF project of transcription.
* Served as a panel member in ‘In-house faculty development workshop on pedagogy and evaluation methods’ conducted by the Academic section, AIISH on 17-11-2010.
* Prepared Integrated M.Ed.(HI-AIISH Scheme) syllabus to BOS for approval and B.S.Ed. syllabus with CBCS pattern for BOS-UG (Education).
* Reviewed and remarked on 3 proposals submitted for Cognitive Science initiative.
* Reviewed and remarked on 2 proposals submitted for Ph. D as a member of Ph. D colloquium committee.
* Organized Guest Lecture on 28th February, 2011 by Dr. Suma P.Bhat, Post-doctoral researcher in the Beckman Institute at the University of Illinois.
* Served as a member of doctoral committee for pre-thesis colloquium of Ph.D students on 01-02-2011.
* Coordinated the conduct of workshop on Management of children with multiple disabilities in inclusive and special set-up on 16.3.2011.
* Participated in the ‘National Meet of Rehabilitation Experts 2011’ that was held at Chandigarh to discuss VISION 2020 on 24-25 March, 2011.
* Nominated as Chairperson, Scientific Committee for the National Symposium on exploring areas of research in cognitive science to be held on 30.6.2011 and 1.7.2011 – the meeting was held on 4.3.2011.
* Attended in-house training program on Neuroscan conducted by Mr. Vijaykumar Narne, Lecturer in Audiology at AIISH on 03-06-2010.

**Dr. G. Malar**

**Positions Held**

* Mentor for B.S.Ed. (HI).
* Member secretary, Decoration Committee for AIISH Annual Day Celebrations 2010.
* Mentor, DTY (DHH).

**Other Curricular and Extra-Curricular Engagements**

* Delivered lecture on ‘Proforma for Educational Screening of Children with Special Needs’ at the institute during Sensitisation Programme for SSA IERTs.
* Delivered lecture on ‘Teaching Methodology in Inclusive Education’ and ‘Peer Tutoring and Collaborative Teaching’ at RCI-CRE program organized by Spastic Society of Karnataka, Bangalore on 10 March 2011.
* Delivered lecture on **‘**Special educational needs of children with communication disorders’ at the institute on 19 April 2010.
* Delivered public lecture on ‘Inclusive Education for Children with Hearing Impairment’ on 26.06.2010.
* Compiled M.S.Ed. (HI) syllabus following the Credit-Based Choice System (CBCS).
* Chaired session on ‘Disability Legislations - Process of Change’ on 04.07.10 in the First Regional Parents’ Meet jointly organised by Mysore District Parents Association for Empowering the Developmentally Disabled, *Parivaar* – India and NIMH, Secunderabad in Mysore on 03 & 04.08.10.
* Compiled articles for ‘Student Research at AIISH, Volume VIII- 2009-10: Part C Special Education’.

**Ms. Prithi Nair**

**Positions Held**

* Chief Superintendent, B.Sc. Speech&Hearing Entrance Examination, 2010 at Mumbai.
* Member, Catering Committee for AIISH Annual Day Celebrations, 2010.
* Mentor, DTYHI, B.S.Ed (HI) and M.S.Ed (HI) courses.

**Other Curricular and Extra-Curricular Engagements**

* Delivered lecture on ‘Proforma for Educational Screening of Children with Special Needs’ at the institute during Sensitisation Programme for SSA IERTs on 7 June 2010.

**Ms. Vijetha P**

**Positions Held**

* Member, Decoration Committee of Annual Day Celebrations.
* Mentor, M.S.Ed. (HI) students.

**Ms. Anagha A.D**

**Other Curricular and Extra-Curricular Engagements**

* Oriented B.S.Ed, M.S.Ed and regular B.Ed trainees during the workshop ‘Management of Children with Multiple Disabilities in Inclusive and Special Setup’.

**Ms. Shobha N.Odunavar**

**Other Curricular and Extra-Curricular Engagements**

* Co-ordinated to exhibit the departmental activities in Manasa2011 exhibition.
* Served as resource person in the workshop held on 18th March 2011.

**Ms. Ramanakumari. P.V**

**Positions Held**

* Member, Finance Committee for AIISH Annual Day Celebrations on 09.08.10.
* In-charge, LIBOTOY.

**Other Curricular and Extra-Curricular Engagements**

* Visited Imphal RIMS Center for inspecting infant screening programme.
* Coordinated and organised New Year and Christmas celebrations.
* Assisted in developing departmental brochures and LIBOTOY brochure.
* Developed material for computer manual for caregivers.
* Monitored Departmental exhibition at Suvarna Manasa -2011.
* Organized special events for mentally challenged children on Open day celebrations.
* Developed 10 sets of different types of lexical categories Flash Cards in coordination to DMD.

**Mr. C.B. Suresh**

**Positions Held**

* Member, Publicity Committee of Annual Day Celebrations.
* Secretary, AIISH Gymkhana.

**Other Curricular and Extra-Curricular Engagements**

* Assisted in developing promotional materials of Special Education Courses in Malayam.

**Ms. Anjana**

**Positions Held**

* Assistant warden, AIISH ladies hostel.

**Other Curricular and Extra-Curricular Engagements**

* Co-orientated Ramzan festival celebration along with Ms.Raziabi and Ms. Ashakiran.
* Organised Parent empowerment programme on ‘Early intervention and Integration to Main stream’ on 14.03.2011.
* Co-orientated international day for persons with disability along with Mr. Harish and Ms.Leena.
* Served as in charge for early intervention at the Department of Special Education along with Ms.Kadambari and Ms.Prithi Nair.

**Ms. Kumudha. R**

**Positions Held**

* Member of cultural Committee for AIISH Annual Day Celebrations on 09.08.10.

**Other Curricular and Extra-Curricular Engagements**

* Attended orientation on curriculum checklist by Dr.Swapna on 08.09.2011.
* Attended orientation on cued speech by Ms. Priyashri on 11.11.2010.
* Attended orientation on FM System by Mr.Praveen on 04.11.2010.

**Ms. Sumana H. P.**

**Other Curricular and Extra-Curricular Engagements**

* Monitored Departmental activities at Mysore university “Swarna Manasa -2011” Program.
* Attended workshops on ‘Managment of children with disabilities’ and ‘Importance of selection of medium of instruction for school and CSS’.

**Mr. Harish Kumar**

**Other Curricular and Extra-Curricular Engagements**

* Co-ordinated world disable day programme with Ms.Anjana and Ms.Leena.
* Attended orientation programme of Ms.Swapana regarding 66 new curricular module and administration of checklist.
* Attended orientation regarding FM System by Ms. Praveen.

**Ms. Kadambari. A.N**

**Other Curricular and Extra-Curricular Engagements**

* Attended orientation on “New curricular module and administration of checklist by Dr.Swapna.
* Attended orientation on FM system by Mr.Pravin.
* Attended orientation on CUED speech.
* Attended workshops on “Managment of children with disabilities” and “importance of selection of medium of instruction for school and CSS.”
* Supervised computer training programme along with Mr.Sandesh.

**Ms. Vijayalakshmi. S**

**Other Curricular and Extra-Curricular Engagements**

* Assisted in translating departmental informational brochures into Kannda.
* Translated computer book to kannada.
* Served as resource person in parent enrichment programme on the topic ‘ Benefits and facilities by government for CWSN’.

**Ms. Leena. C.C**

**Positions Held**

* Member, cultural Committee for AIISH Annual Day Celebrations,2010.

**Other Curricular and Extra-Curricular Engagements**

* Assisted in translation of departmental informational brochures into Kannada.
* Coordinated Ramzan celebrations at the Department.
* Co-orientated in the “International day of persons with disabilities” on 03.12.2010.
* Organized workshop on 16.03.2011, Topic- Management of children with multiple disabilities in inclusive & Special set up.
* Attended orientation on curriculum checklist by Dr.Swapna on 08.09.2011.
* Attended orientation on “New curriculum module & administration of checklist by Dr. Swapna.N.
* Attended orientation on cued speech by Ms. Priyashri on 11.11.2010.
* Attended orientation on FM System by Mr.Praveen on 04.11.2010.
* Attended workshop on ‘Importance of selection of medium while mainstreaming and curricular support services’.

**Ms. Kalyani J.**

**Other Curricular and Extra-Curricular Engagements**

* Coordinated Deepavali celebrations on 4th November 2010 along with Ms. Shobha and   
  Ms. Manjula.
* Attended orientation on cued speech by Ms. Priyashri on 11.11.2010.
* Attended orientation on FM System by Mr.Praveen on 04.11.2010.
* Attended workshops on “Managment of children with disabilities” and “Importance of selection of medium of instruction for school and CSS.”

**Ms. Asha Kiran. E.G**

**Positions Held**

* Member, Cultural Committee for AIISH Annual Day Celebrations, 2010.

**Other Curricular and Extra-Curricular Engagements**

* Coordinated Ramzan celebrations at the Department.
* Attended orientation on curriculum checklist by Dr.Swapna on 08.09.2010.
* Coordinated Preschool Parent Enrichment Programmed (PPEP) services.
* Monitored Departmental activities at Mysore university “Swarna Manasa -2011” Program.
* Coordinated and translated with Mr. Suresh PEP ‘Education of children with emotional disturbances’.
* Coordinated and translated with Ms.Kalyani PEP ‘Behaviour Modification’.
* Coordinated and translated with Ms.Kadambari PEP ‘Optimizing level of arousal and Motor skill progression.’
* Coordinated and translated with Ms. Rasia PEP on ‘Optimizing level of arousal and Motor skill progression’.

**Ms. Shobha B. N.**

**Positions Held**

* Member, Cultural Committee for AIISH Annual Day Celebrations,2010.

**Other Curricular and Extra-Curricular Engagements**

* Assisted in translating departmental informational brochures into Kannada.
* Oriented Preschool caregivers on ‘Importance of cognitive skill to pre-school children’ as part of Parent Empowerment Program.
* Monitored Departmental activities at Mysore University “Swarna Manasa -2011” Program.

**Ms. Manjula. P.V**

**Positions Held**

* In charge of LiBoToy.
* Member, Cuhoo-Cuhoo, the institute news magazine.

**Other Curricular and Extra-Curricular Engagements**

* Attended International Conference & Workshop organised by Madhuram Narayanam Center, Chennai on 24-27 November 2010.
* Provided game demonstration sessions to DTYHI B.S.Ed (HI) DHLS D.Ed trainees and Dutch Speech and Language trainees.
* Monitored Departmental Exhibition at Suvarna Manasa 2011 on 23.02.2011.
* Serving as published under Gymkhana from September 2010 to till date.
* Coordinated and assisted in developing Departmental brouchers on June 2010.
* Developed 10 sets of different types of lexical categories Flash Cards for LiBoToy.

**Ms. Rajani Soni**

**Positions Held**

* Member, Cultural Committee for institute Annual Day Celebrations, 2010.
* In-charge, Co-curricular activities for preschoolers.

**Other Curricular and Extra-Curricular Engagements**

* Attended orientation on cued speech by Ms. Priyashri on 11.11.2010.
* Attended orientation on FM System by Mr.Praveen on 04.11.2010.
* Attended workshop on the ‘Importance of selection of medium while mainstreaming and curricular support services’ on 18.03.2011.
* Attended orientation on curriculum checklist by Dr.Swapna on 08.09.2011.
* Attended orientation on ‘New curriculum module & administration of checklist’ by Dr. Swapna.N on 12.10.2010.

**Ms. Latha C**

**Positions Held**

* Member, Cultural Committee for the institute Annual Day,2010.

**Other Curricular and Extra-Curricular Engagements**

* Assisted in translating departmental informational brochures into Kannada.
* Monitored Departmental activities at Mysore university “Swarna Manasa -2011” Program.

**Ms. Rasiabi. N**

**Positions Held**

* Member, Cultural Committee for Cultural Committee for the institute Annual Day,2010.
* Assisted in developing promotional materials of special Education Courses in Malayalam.
* Given Malayalam Transalation on PEP: (i)Benefits and facilities given by the Government Children with special needs presented by Ms. Vijayalakshmi (ii) Importance of pre writing presented by Ms. Kumudha (iii)Food and nutrituion for young children presented by Ms.Asha (iv) Importance of Preschool education for children with disabilities by Ms.Leena.

**Ms. Roopa. N**

**Positions Held**

* Incharge of Office Maintenance.

**Mr. Sandesh. S.C**

**Other Curricular and Extra-Curricular Engagements**

* Compiled videos and photos gallery of Preschool programme.
* Compiled CSS and Preschool Database.

**DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY**

**Profile**

Speech-language Pathology is one of the two major branches in Speech and Hearing. The department of Speech-language Pathology is routinely involved in development of manpower resources at the diploma, undergraduate, graduate, doctoral and post-doctoral level, conducting research pertaining to the area and evaluation, diagnosis, counseling and management of various speech and language disorders.

**Academic Activities**

1. **Guest lectures**

The department organized four guest lectures during previous year. The details are given in table 45.

Table 45: Geust Lectures

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No** | **Resource Person** | **Topic** | **Date** |
| 1 | Ms. Rajashree Sreerangarajan, Senior SLP, HOD speech pathology, Palo Aleo, California. | Pragmatic intervention-Application in ASD. | 12.8.10 |
| 2 | Ms. Jyothi Murthy, Speech-LanguagePathologist and Coordinator of Speech Language Services, TIEE, California. | Preparing young children with ASD to learn language. | 12.8.10 |
| 3 | Dr. Giri HegdeProf. Emeritus of Speech Language Pathology, California State University, Fresno, USA. | Clinical research methods in communication disorders and on professional writing. | 11.12.10 |
| 4 | Mr. Milind Sonawane , Speech language therapist, Ireland. | Assesment and intervention of ASD for caregivers. | 30.12.10 |

**B.Short-term Training Programs**

The department conducted 8 short-term training programs during the reporting year. The details are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Topic** | Communication disorders: An overview. Speech disorders and their assessment and management. |
|  | **Objectives** | To orient regarding different communication disorders and their rehabilitation. |
|  | **Target Audience** | Shama.R.Chilakwad, student, Presentation secondary school, Miltown country, Kerry, Ireland. |
|  | **Number of Participants** | 1. |
|  | **Date** | 9 June 2010. |
|  |  |  |
| **2** | **Topic** | Introduction to communication, language and speech disorders. |
|  | **Objectives** | To sensitize about early identification and intervention of communication disorders. |
|  | **Target Audience** | Masters in Dental sciences,Coorge institute of Dental Sciences, Virajpet. |
|  | **Number of Participants** | 2. |
|  | **Date** | 14 June 2010. |
|  |  |  |
| **3** | **Topic** | Introduction to speech and language disorders. |
|  | **Objectives** | To give orientation and training regarding speech and language disorders. |
|  | **Target Audience** | Postgraduate students, Dept of pedodontics, Coorg Institute of Dental Sciences, Virajpet. |
|  | **Number of Participants** | 7. |
|  | **Date** | 8 and 29 July 2010. |
|  |  |  |
| **4** | **Topic** | Introduction to Communication, language and speech disorders. |
|  | **Objectives** | To sensitize about early identification and intervention of communication disorders. |
|  | **Target Audience** | Intern,University of Applied Sciences, Utrecht,N.Lands |
|  | **Number of Participants** | 2. |
|  | **Date** | 10 August 2010. |
|  |  |  |
| **5** | **Topic** | Speech and language disorders. |
|  | **Objectives** | To give orientation and training regarding speech and language disorders. |
|  | **Target Audience** | Postgraduate students, KIMS, Hubli. |
|  | **Number of Participants** | 1. |
|  | **Date** | 21 October 2010. |
|  |  |  |
| **6** | **Topic** | Speech and language disorders: Assessment and management. |
|  | **Objectives** | To give orientation and training regarding speech and language disorders and management of the same. |
|  | **Target Audience** | Postgraduate students, KIMS, Hubli. |
|  | **Number of Participants** | 2. |
|  | **Date** | 23 December 2010. |
|  |  |  |
| **7** | **Topic** | Introduction to Communication, Language and Speech disorders. |
|  | **Objectives** | To sensitize about early identification and intervention of communication disorders. |
|  | **Target Audience** | Post Graduation in Dental sciences. |
|  | **Number of Participants** | 3. |
|  | **Date** | 10 January 2011. |
|  |  |  |
| **8** | **Topic** | Speech and language disorders: Assessment and management. |
|  | **Objectives** | To give orientation and training regarding speech and language disorders and management of the same. |
|  | **Target Audience** | Postgraduate students, Coorg Institute of Dental Sciences. |
|  | **Number of Participants** | 4. |
|  | **Date** | 3 February 2011. |

**C. In-house Training Programs**

The department also conducted five in-house training programs, the details of which are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator(s)** | Dr. R. Manjula & Dr. N.Swapna. |
|  | **Theme** | Training to use Digital Swallow workstation |
|  | **Objectives** | Operation, recording and analysis of data using Digital Swallowing Workstation. |
|  | **Target Audience** | Faculty, staff, research fellows from  from different departments of AIISH. |
|  | **No. of Participants** | 45. |
|  | **Date** | 11 October 2010 & 2 November 2010. |
|  |  |  |
| **2** | **Coordinator(s)** | Dr. Swapna & Ms. Shylaja. |
|  | **Theme** | To orient about the tests of Nonword repetition available in the Department of Speech-Language Pathology functioning. |
|  | **Objectives** | Tests of Nonword repetition. |
|  | **Target Audience** | Staff from different Departments of the Institute. |
|  | **No. of Participants** | 35. |
|  | **Date** | 18 November 2010. |
|  |  |  |
| **3** | **Coordinator(s)** | Dr. Jayashree.C.Shanbal. |
|  | **Theme** | Inhouse training program on Dyslexia Screening Test. |
|  | **Objectives** | Administration and clinical implication of Dyslexia Screening Test. |
|  | **Target Audience** | SLPs, Audiologists, Clinical Psychologists, Special Educators. |
|  | **No. of Participants** | 25. |
|  | **Date** | 9 November 2010. |
|  |  |  |
| **4** | **Coordinator(s)** | Dr.Vandana.V.P. |
|  | **Theme** | Cognitive Linguistic Quick Test by Nancy Helm Estabrooks. |
|  | **Objectives** | Orientation about the test. |
|  | **Target Audience** | Speech Language Pathologists. |
|  | **No. of Participants** | 14. |
|  | **Date** | 26 October 2010. |
|  |  |  |
| **5** | **Coordinator(s)** | Mr. P. Gopi Kishore & Ms. Sripallavi. |
|  | **Theme** | Phonological Abilities Test and Test Of Word Knowledge (TOWK). |
|  | **Objectives** | To create awareness about the test and its administration procedure and interpretation. |
|  | **Target Audience** | Professionals from various departments. |
|  | **No. of Participants** | 24. |
|  | **Date** | 3 December 2010. |
|  |  |  |

**D. Seminars/Conferences/Workshops**

The department conducted five seminars/conferences/workshops during previous year and the details are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator(s)** | Dr. M. Pushpavathi |
|  | **Theme** | Clinical research methods in communication disorders by Prof.Giri Hegde. |
|  | **Objectives** | To provide insight on the different research methodology applied in the field of communication disorders. |
|  | **Target Audience** | II M.sc ( SLP ), II M.Sc ( aud ), faculty, JRF. |
|  | **No. of participants** | 80 . |
|  | **Date** | 7 December 2010. |
|  |  |  |
| **2** | **Coordinator(s)** | Dr. M. Pushpavathi. |
|  | **Theme** | Scientific report writing. |
|  | **Objectives** | To provide guidelines on the framework of statement of the research, writing method and reporting the research findings by Prof.Giri Hegde. |
|  | **Target Audience** | Faculty, JRF. |
|  | **No. of participants** | 30. |
|  | **Date** | 11 December 2010. |
|  |  |  |
| **3** | **Coordinator(s)** | Dr. M. Pushpavathi. |
|  | **Theme** | Pragmatic skills and its application in ASD on 10.9.2010 by Mrs. Rajashree Sreerangarajan . |
|  | **Objectives** | To orient on different activities to enhance pragmatic skills in children with ASD. |
|  | **Target Audience** | I MSc (SLP) and III BSc students and parents. |
|  | **No. of participants** | 80. |
|  | **Date** | 12 August 2010. |
|  |  |  |
| **4** | **Coordinator(s)** | Dr. N.Swapna and Dr. Pushpavathi. |
|  | **Theme** | Preparing young children with autism spectrum disorder to learn language. |
|  | **Objectives** | To orient regarding activities to be carried out in young children with autism to learn language. |
|  | **Target Audience** | I MSc (SLP) and III BSc students and parents. |
|  | **No. of participants** | 80. |
|  | **Date** | 12 August 2010. |
|  |  |  |
| **5** | **Coordinator** | Ms. Jayashree.C.Shanbal. |
|  | **Theme** | Workshop on Assessment & Intervention of ASD for Caregivers by Mr. Milind Sonawane |
|  | **Objectives** | To orient the SLP and caregivers on the principle of different methods of therapeutic intervention method for children with ADHD. |
|  | **Target Audience** | Caregivers and Speech Language Pathologists. |
|  | **No. of participants** | 60. |
|  | **Date** | 30 December 2010. |

**Research Activities**

1. **Funded Research Projects**

**A.1 Projects with Extramural Funding**

|  |  |  |
| --- | --- | --- |
| 1 | **Title** | Language and Brain organization in Normative Multilingualism. |
|  | **Objectives** | To investigate code switching between languages among bilinguals and among multilinguals. Language proficiency and Code switching would be examined separately in bilinguals and in multilinguals. |
|  | **Investigator(s)** | Dr. Shyamala. K.C. |
|  | **Funding Agency** | Department of Science and Technology (DST). |
|  | **Amount** | `12, 84,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Developed language proficiency questionnaire.Data collected for 20-40 years bilinguals and multilingual.Data collection is going on for 41-69 years bilingual/multilingual. Analysis for 20-40 years age group and writing review of literature is in progress. |

**A.2 Projects with ARF Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Effect of Palatal Obturator on Speech. |
|  | **Objectives** | To analyze the speech characteristics with respect to acoustical and perceptual aspects before and after providing different types of speech appliances to clients with repaired/unrepaired maxillofacial anamolies. |
|  | **Investigator(s)** | Dr. M. Pushpavathi, Dr. N. Sreedevi, Dr. Dakshayini.M. |
|  | **Amount** | `4,98,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | The documentation of three different cases (an adult with unrepaired cleft, an adult sub mucous cleft and a child with repaired cleft) with respect to audio visual recording of prosthesis preparation and speech analysis is completed. |
|  |  |  |
| **2** | **Title** | Audio Visual resource manual on Voice Disorders. |
|  | **Objectives** | This project aims to compile the audio visual data bank of different cases with voice disorders and provide clinical insight on the assessment and management of cases with voice disorders. |
|  | **Investigator(s)** | Dr. M. Pushpavathi, Dr. Jayanthi Ray, Dr. Sundarraj.H, Mr. Gopi Sankar and Dr. Girish Kulkarni. |
|  | **Amount** | ` 4,98,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | The assessment tools with respect to case history and other details have been compiled. Video script for instrumentation and case history is prepared. Three different cases of voice disorders are completely recorded from the assessment to the rehabilitation. |
|  |  |  |
| **3** | **Title** | Speech characteristics in children with oral cleft – Pre and post surgery a Longitudinal study. |
|  | **Objectives** | The project is aimed to analyse the speech characteristics (articulatory, resonatory and speech intelligibility) in different cases with cleft palate before and after surgery. |
|  | **Investigator(s)** | Dr. M. Pushpavathi, Dr. Sathish.H, Mr. Gopi Sankar. |
|  | **Amount** | ` 4,98,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Public education material on rehabilitation of cleft lip and palate in Kannada is prepared. The assessment checklist for toddlers with cleft palate is compiled. |
|  |  |  |
| **4** | **Title** | Speech Characterstics in children with oral cleft – Pre and post surgery a Longitudinal study in Malayalam. |
|  | **Objectives** | The project is aimed to analyse the speech characteristics (articulatory, resonatory and speech intelligibility) in different cases with cleft palate before and after surgery. |
|  | **Investigator(s)** | Dr. M. Pushpavathi, Dr. Sherry Peters, Dr. Subramani Iyer. |
|  | **Amount** | ` 4,98,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Material for nasometer assessment has been compiled and review of articles have been done. |
|  |  |  |
| **5** | **Title** | Speech Characterstics in children with oral cleft – Pre and post surgery a Longitudinal study in Telugu. |
|  | **Objectives** | The project is aimed to analyse the speech characteristics (articulatory, resonatory and speech intelligibility) in different cases with cleft palate before and after surgery. |
|  | **Investigator(s)** | Dr. M. Pushpavathi, Dr. Srinivas Ghosla Reddy, Dr. Swati Ravindran. |
|  | **Amount** | ` 4,98,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Memorandum of understanding between the Hospitals has been signed. Material for nasometer assessment has been compiled and review of articles have been done. |
|  |  |  |
| **6** | **Title** | Early intervention module for parents of children with cleft lip and palate in Kannada & English (Phase I). |
|  | **Objectives** | This project is focused on developing early intervention module for children (below 3 years) with cleft palate and to provide training for parents to work on improving speech intelligibility, articulation. |
|  | **Investigator(s)** | Dr. M. Pushpavathi, Dr. Sathish V.H, Mr. Gopi Kishore, Mr. Gopisankar. |
|  | **Amount** | ` 6,07,000/. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | The video recording on improving auditory discrimination, articulation and improving resonance and speech intelligibility in children with CLP has been done and the same is in use to provide training for the parents. |
|  |  |  |
| **7** | **Title** | Development and Standardization of Boston Naming Test in bilinguals (Kannada - English and Telugu – English). |
|  | **Objectives** | To develop the Boston Naming Test in Different Languages. |
|  | **Investigator(s)** | Dr. Shyamala. K.C. |
|  | **Amount** | ` 4,06,000.00. |
|  | **Status** | Completed . |
|  | **Achievements in 2010-11** | The Boston Naming Test (BNT) has not been standardized in any of the Indian languages. Hence a first step toward accurate interpretation of naming performance of Indian clinical populations was to develop BNT in Kannada and Telugu and obtain normative data on healthy adults who are proficient in Kannada and Telugu languages. Both goals were accomplished. |
|  |  |  |
| **8** | **Title** | Cognitive linguistic deficits in Aphasia. |
|  | **Objectives** | To investigate cognitive linguistic deficits in Individuals with aphasia. |
|  | **Investigator(s)** | Dr. Shyamala. K.C. |
|  | **Amount** | ` 2,62,000.00. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | 20 normal healthy adult individuals and 20 matched right handed individuals with aphasia following left hemisphere damage are assessed for various cognitive domains using Western aphasia Battery (WAB), Addenbrooke’s cognitive Examination-revised (ACE-R) and Cognitive Linguistic Assessment protocol for adults (CLAP) as a part of cognitive linguistic assessment protocol. The subjects were analyzed for various cognitive linguistic deficits present. The results revealed that individuals with Aphasia showed deficits in most of the cognitive domains with decreasing order of affected cognitive skills with decrease in the severity. |
|  |  |  |
| **9** | **Title** | Genotyping and a Genetic association study in Autism. |
|  | **Objectives** | To investigate the genotyping and genetic association in children with autism as the number and role of genes playing in Autism are still not clear. |
|  | **Investigator(s)** | Dr. Shyamala. K.C. |
|  | **Amount** | ` 5,72,000.00. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection in progress. Review of literature completed. Blood samples collected for 140 patients including 50 Autistic cases, parents & siblings DNA extraction is done with 120 samples and stored in 80 C Primer designed for 5 SNPs which are selected for Genogyping. |
|  |  |  |
| **10** | **Title** | Language performance of Kannada – English (K-E) bilingual individuals with Dementia. |
|  | **Objectives** | To develop & establish preliminary normative data if Dementia Assessment Battery in Kannada & English and to compare the Language performance on Kannada-English bilingual speakers with dementia. |
|  | **Investigator(s)** | Dr. Shyamala. K.C. |
|  | **Amount** | ` 5,92,000.00. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Introduction and review completed. Data collection of 4 geriatrics and 29 adults completed. |
|  |  |  |
| **11** | **Title** | Development and standardization of Noun Verb picture Battery in Kannada and Malayalam. |
|  | **Objectives** | To provide a resource for the clinical practice in speech language pathology and also for the research in aphasiology, neuro- and psycholinguistic disciplines. |
|  | **Investigator(s)** | Mr. Gopee Krishnan, Mrs. Shivani Tiwari, Dr. Rajashekar. B, Dr. Shyamala. K.C. |
|  | **Amount** | ` 5,92,000.00. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Review and data collection completed. Analysis is in progress. |
|  |  |  |
| **12** | **Title** | Reading Acquisition in children learning two distinct orthographies Malayalam and English. |
|  | **Objectives** | To investigate reading acquisition in children learning to read two distinct orthographies, Malayalam and English simultaneously. |
|  | **Investigator(s)** | Mrs. Shivani Tiwari, Dr. Shyamala. K.C, Dr. Rajashekar. B, Mr. Gopee Krishnan. |
|  | **Amount** | ` 3,16,000.00. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Review & Data collection completed. Analysis is in progress. |
|  |  |  |
| **13** | **Title** | Standardization of Western Aphasia Battery (WAB) in Telugu Monolinguals and Telugu –English (T-E) Bilinguals. |
|  | **Objectives** | To standardize WAB in Telugu language. |
|  | **Investigator(s)** | Dr.Shyamala.K.C. |
|  | **Amount** | ` 3,16,000.00. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection is partially completed and analysis on Telugu mono and bilingual (Telugu-English) is going on. BAT is also being administered for comparison purposes. |
|  |  |  |
| **14** | **Title** | Comparison of muscle potentials of synergistic and antagonistic primary masticatory muscles as a function of age and task. |
|  | **Objectives** | To analyze and compare the muscle potentials of synergistic and antagonistic primary masticatory muscles in three groups of participants (children, adults and geriatric) and two tasks (non speech and speech) using EMG module of the Digital Swallow workstation. |
|  | **Investigator(s)** | Dr. R. Manjula & Dr. N. Swapna. |
|  | **Amount** | ` 2.57 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection and analysis is in progress .Statistical analysis and reporting to be completed. |
|  |  |  |
| **15** | **Title** | Development and field testing of low cost supportive and mobility aids appliances for persons with physical disability – Phase I. |
|  | **Objectives** | To analyze and compare the muscle potentials of synergistic and antagonistic primary masticatory muscles in three groups of participants (children, adults and geriatric) and two tasks (non speech and speech) using EMG module of the Digital Swallow workstation. |
|  | **Investigator(s)** | Dr. R. Manjula,Mr. Siddesh, N.S., Harish Pai, K.,Mr. Jayakaran. |
|  | **Amount** | ` 2,28,350 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Preparation of prototype aids is completed and report writing is in progress. |
|  |  |  |
| **16** | **Title** | A study of motor control in persons with mild and severe stuttering under conditions of motor stress. |
|  | **Objectives** | To analyze and compare the articulatory patterns for bilabial utterances of persons with stuttering and control normal subjects using Articulograph AG 500. |
|  | **Investigator(s)** | Dr. R. Manjula & Dr. H. Venkatagiri. |
|  | **Amount** | ` 6,02,000 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection and analysis is in progress. |
|  |  |  |
| **17** | **Title** | Development of a “Key word signing” manual in English for Indian context. |
|  | **Objectives** | To develop a “Key word signing” manual standardized for the Indian population. |
|  | **Investigator(s)** | Dr. H. Venkatagiri & Dr. R. Manjula. |
|  | **Amount** | ` 3,70,000 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection and analysis is in progress. |
|  |  |  |
| **18** | **Title** | Process evaluation and comparison of the modules of Outreach Service centre’s as a factor of type of volunteers engaged in the activity. |
|  | **Objectives** | To compare the feasibility and viability of training women homemakers ( volunteers) and ASHA workers in prevention and identification of communication disorders in the geographical location of three outreach service centres. |
|  | **Investigator(s)** | Dr. Vijayalakshmi Basavaraj, Dr. R. Manjula &Dr. Sudharshan. |
|  | **Amount** | ` 6,62,000 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection and analysis is in progress. |
|  |  |  |
| **19** | **Title** | Screening Test for acquisition of Syntax in Hindi : An Adaption of STASK. |
|  | **Objectives** | To develop Screening Test for acquisition of Syntax in Hindi. |
|  | **Investigator(s)** | Dr.VijayalakshmiBasavaraj,Dr.S.P.Goswami,Brajesh Priyadarshi . |
|  | **Amount** | ` 4.57 lakhs. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Report writing in progress. |
|  |  |  |
| **20** | **Title** | Computerized Screening Test for acquisition of Syntax in Hindi (STASH): An Adaption of STASK. |
|  | **Objectives** | To develop a module on Computerized Screening Test for acquisition of Syntax in Hindi (STASH). |
|  | **Investigator(s)** | Mr. Ajish K. Abraham , Dr. Vijayalakshmi Basavaraj, Dr. S.P.Goswami, Brajesh Priyadarshi. |
|  | **Amount** | ` 5.80 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Software modalities has been developed. |
|  |  |  |
| **21** | **Title** | Assessment Battery for Children with Learning Disability (ABCLLD)-Phase II. |
|  | **Objectives** | To develop an assessment battery for children with learning disability. |
|  | **Investigator(s)** | Dr. Jayashree. C. Shanbal and Dr. S.P. Goswami. |
|  | **Amount** | ` 5.77 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Test material was developed with the help of SLPs. Schools were surveyed for data collection. The material was administered on a pilot data. The final test material was finalized. The test material was administered on participants from different schools in Mysore. Data coding and analysis is in progress. |
|  |  |  |
| **22** | **Title** | Assessment Battery for Children with Learning Disability (ABCLD)-Phase I. |
|  | **Objectives** | To develop an screening tool for children with learning disability |
|  | **Investigator(s)** | Dr. Jayashree. C. Shanbal and Dr. S.P. Goswami. |
|  | **Amount** | ` 5.71 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Test material was developed with the help of SLPs. Schools were surveyed for data collection. The material was administered on a pilot data. The final test material was finalized. The test material was administered on participants from different schools in Mysore. Data coding and analysis was done. The report was prepared and submitted for reviewing. The report was reviewed with corrections. |
|  |  |  |
| **23** | **Title** | Field Testing of Manual of Adult Non- Fluent Therapy-in Kannada. |
|  | **Objectives** | To field test Manual of Adult Non- Fluent Therapy-in Kannada |
|  | **Investigator(s)** | Dr. S.P. Goswami and Dr. Jayashree C. Shanbal. |
|  | **Amount** | ` 5.71 lakhs. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Manual of Adult Non- Fluent Therapy-in Kannada was field tested on individuals with Aphasia (Broca’s aphasia, TMA and Global aphasia). |
|  |  |  |
| **24** | **Title** | Field Testing of Manual of Adult Fluent Therapy-in Kannada. |
|  | **Objectives** | To field test Manual of Adult Fluent Therapy-in Kannada. |
|  | **Investigator(s)** | Dr. S.P. Goswami and Dr. Jayashree C. Shanbal. |
|  | **Amount** | ` 5.77 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Manual of Adult Fluent Therapy-in Kannada was field tested on individuals with fluent aphasia. |
|  |  |  |
| **25** | **Title** | Digital tutorial for pre-reading skill (A supplement to the intervention module for preschool children with communication disorders). |
|  | **Objectives** | i)To develop a digital tutorial on the activities to enhance pre-reading skill as detailed in the intervention module for preschool children with communication disorders.(ii)To evaluate the efficacy of the digital tutorial in training the special educators, speech-language pathologists and caregivers in imparting the pre-reading skill in children with special needs in the age group of 3-6. |
|  | **Investigator(s)** | Dr. Swapna.N,Dr.K.S. Prem and Dr. Y.V Geetha. |
|  | **Amount** | ` 5,41,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Script writing for the pre-reading skill tutorial (phase I and II) consisting of 150 activities has been accomplished and the video recording of these activities is underway. |
|  |  |  |
| **26** | **Title** | Word and Nonword repetition test for children in Kannada. |
|  | **Objectives** | To develop a word and a nonword repetition test in Kannada language (along the lines of NRT and PSRep) for children in the age group of 3-6 years. |
|  | **Investigator(s)** | Dr. Swapna.N. |
|  | **Amount** | ` 3,06,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Stimuli (words and nonwords) have been prepared and data collection has been carried out. Analysis of the subject’s responses is underway. |
|  |  |  |
| **27** | **Title** | Process Evaluation of DHLS program conducted through Actual Vis-à-vis virtual mode. |
|  | **Objectives** | To undertake a process evaluation of DHLS program conducted through virtual mode of instruction at various centers across the country. |
|  | **Investigator(s)** | Dr.Vijayalakshmi Basavaraj,Prof. S.Venkatesan and  Ms.Vasantha Lakshmi M S. |
|  | **Amount** | ` 1,96,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Report prepared for the year 2009-10 and 2010-11 data collected. |
|  |  |  |
| **28** | **Title** | Adaptation and standardization of Cognitive Linguistic Quick Test in Kannada (CLQT-K): Comparison between monolinguals (Kannada) and bilinguals(Kannada-English). |
|  | **Objectives** | To adapt and standardize CLQT into Kannada. |
|  | **Investigator(s)** | Dr.Vandana.V.P and Prof.Shyamala.K.C. |
|  | **Amount** | ` 3.4 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Data collection completed, statistical analysis in progress, introduction first draft corrected. |
|  |  |  |
| **29** | **Title** | Screening Test for Acquisition of Syntax in Telugu (STAS-T): An Adaption of STASK. |
|  | **Objectives** | To develop a valid and standardized test for the assessment of syntax in Telugu language. |
|  | **Investigator(s)** | Mr.P. Gopi Kishore, Dr. S.P. Goswami and Dr. Vijaya Lakshmi Basavaraj. |
|  | **Amount** | ` 3,01,000/- |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Stimulus material was prepared and the same was tested for the content validity.Conducted pilot study on 40 subjects and minor changes were made to the stimulus.Reviewed related literature. |
|  |  |  |

**B. Doctoral Research**

The details of doctoral research carried out in the department during the reporting year are given in table 46.

Table 46: Doctoral Research.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No** | **Candidate** | **Title** | **Guide** | **Status** |
| 1 | Preeja Balan | Mother-child interaction: Communication  in children with cerebral palsy  using AAC. | Dr. R. Manjula | Degree  Awarded |
| 2 | Shilpashri H.N. | Development of Pragmatic Skills in Autism Spectrum Disorders. | Dr. K.C. Shyamala | Thesis  submitted |
| 3 | VasanthaLakshmi M S | Limit theorems for sums, extremes and related stochastic processes. | Dr. R. Vasudeva | Thesis  submitted |
| 4 | Deepa M.S | Discourse in Bilingual individuals with Demantia and Aphasia. | Dr. K.C. Shyamala | Ongoing |
| 5 | Ms. Hema. N | Discourse Analysis in Bilingual Aphasic & Non Aphasic TBI. | Dr. K.C. Shyamala | Ongoing |
|  |  |  |  |  |
| 6 | Ms.Namrata Rai | Language Assessment In Toddlers and Late Talkers/SLI. | Dr. K.C. Shyamala | Ongoing |
| 7 | Ms.Sunitha Sendil | Intervention In Autism Spectrum Disorders. | Dr. K.C. Shyamala | Ongoing |
| 8 | Ms. Maria Grace Teresa | Emergence of expressive Morphology in Malayalam speaking children with & without ASD. | Dr. K.C. Shyamala | Ongoing |
| 9 | Mr. Sunil Kumar. R | An event related brain potentials study of language processing of Kannada-English Bilingual Aphasia. | Dr. K.C. Shyamala | Ongoing |
| 10 | Mr. Santosh Kumar | Development and standardization of comprehension test in Hindi language for persons with Aphasia. | Dr. S.P. Goswami | Ongoing |
|  |  |  |  |  |
| 11 | Mr. Sampath Kumar Lagishetty | Semantic judgment in Monolingual and Bilingual persons with Brocas Aphasia – An ERP Study. | Dr. S.P. Goswami | Ongoing |
| 12 | Mr. Gopi Sankar | Some acoustical and perceptual parameters of cleft palate speech : Pre - post surgery. | Dr. M.Pushpavathi | Ongoing |
| 13 | Mr. Gopi Kishore. P | Efficacy of Eclectic Voice Program in the treatment of Hyperfunctional Voice Disorders. | Dr. M.Pushpavathi | Ongoing |
| 14 | Mr. Gnanavel.K | Speech Characteristics in Velopharyngeal dysfunctions – Pre-Post Surgery. | Dr. M.Pushpavathi | Ongoing |
|  |  |  |  |  |
| 15 | Mrs. Mili Mary Mathew | Development of gesture and speech in typically developing infants. | Prof. R. Manjula | Ongoing |
|  |  |  |  |  |
| 16 | Mrs. M.B.Priya | Test Battery for Assessment of Phonological representations in Kannada Speaking Children. | Prof. R. Manjula | Ongoing |
|  |  |  |  |  |

**C. PostGraduate Research**

The successfully completed postgraduate research projects in the department during last year are given in table 47.

Table 47: Completed Postgraduate Research Projects.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Candidate** | **Title** | **Guide** |
| 1 | Liveem. M. T. | Agrammatism in children with Mental Retardation. | Dr. Shyamala K.C |
| 2 | Ashwathy | Agrammatism in children with Hearing Impairment | Dr. Shyamala K.C |
| 3 | Shafna | Agrammatism in children with Autism. | Dr. Shyamala K.C |
| 4 | Sri Pallavi | WAB in Telugu. | Dr. Shyamala K.C |
| 5 | Mohana | Spoken language proficiency in bilingual children with Learning Disability. | Dr. Shyamala K.C |
| 6 | Mahesh B.V.M | Performance of stutterers on self select reaction time paradigm using speech and non speech tasks. | Dr.R. Manjula |
| 7 | Yashomathi | Comparison of signed vocabulary of Indian sign language (ISL) users with that of Signed English (SE). | Dr.R. Manjula |
| 8 | S. Priyashri | Resource manual for training children with communication disorders (3-8 years) in multisensory skills. | Dr.R. Manjula |
| 9 | Gayathri Krishnan | A self-therapy manual in English for the management of speech and swallowing disorders in persons with Parkinson’s disease. | Dr.R. Manjula |
| 10 | Ms. Manju Mohan | Verbal perseveration in Malayalam – English bilinguals. | Dr. N. Swapna |
| 11 | Ms. Shylaja | Nonword Repetition in children with language impairment : An Exploratory Study. | Dr. N. Swapna |
| 12 | Ms. Maria | Developmental patterns of syntax in 3-6 year old Malayalam speakers – A computerized approach. | Dr. N. Swapna |
| 13 | Anil Kumar | Treatment Manual for Persons with Anomic Aphasia. | Ms. Jayashree.C.S |
| 14 | Anjana | Cognitive Communicative Assessment Protocol for Persons with Dementia in Malayalam (CCAPD-M). | Ms. Jayashree.C.S |
| 15 | Bhuvaneshwari | English Language Test for Indian Children (ELTIC). | Ms. Jayashree.C.S |
| 16 | Ranjini Rajan | Treatment manual for children with dyslexia. | Ms. Jayashree.C.S |
| 17 | Sharon Susan Sam | Effects of Aging on Naming in Bilingual Older Adults. | Ms. Jayashree.C.S |

The details of ongoing postgraduate research works are given in table 48.

Table 48: Ongoing Postgraduate Research Projects.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Candidate** | **Title** | **Guide** |
| 1 | Wishly Mammen | Development of pressure consonants articulation drill material in Malayalam for cleft palate population | Dr.M. Pushpavathi |
| 2 | Keerthi Prasad | Development of pressure consonants articulation drill material in Kannada for cleft palate population | Dr.M. Pushpavathi |
| 3 | Hemalatha P | Development of pressure consonants articulation drill material in Telugu for cleft palate population | Dr.M. Pushpavathi |
| 4 | Varun Uthappa | Implicit Language processing in LD | Dr. Shyamala K.C. |
| 5 | Priyanka shilat | Implicit Language processing in MR | Dr. Shyamala K.C. |
| 6 | Nayana | Verb and noun processing in bilingual persons with Aphasia | Dr. Shyamala K.C. |
| 7 | Gargi Singh | A study of the non manual markers in words across different grammatical categories in Indian Sign Language users | Dr.R. Manjula |
| 8 | K.S. Padmatharini | Performance of typically developing children between 4-5 years on two tongue array module using Digital swallowing workstation. | Dr.R. Manjula |
| 9 | Ms. Midula Kasim | Performance of typically developing children between 4-5 years for swallowing sound on cervical auscultation module in Digital swallowing workstation. | Dr.R. Manjula |
| 10 | Aditya | Quality of life of individuals with Right Hemisphere Damage – Relevance of cognitive communication disorder | Ms.Jayashree Shanbal |
| 11 | Merlin | Adaptation of TROLL to identify children at risk for Learning disability | Ms.Jayashree Shanbal |
| 12 | Lydia | Resource Manual for Learning disability with CAPD | Ms.Jayashree Shanbal |
| 13 | Sangeetha G.S | Cognitive Linguistic Abilities in Simultaneous and Sequential Bilingual Children. | Dr. Swapna.N |
| 14 | Sneha G | Narrative abilities of Individuals with Down Syndrome. | Dr. Swapna.N |
| 15 | Sheela.S | Symbolic Play and Language: Its Relationship in Children with Mental Retardation. | Dr. Swapna.N |

**D. Research Publications/Presentations**

**D. 1 International Conferences**

1. Deepa M.S & Shyamala K.C. Generative discourse production: Assessment and functional maintenance plan for bilingual (Kannada –English) persons with dementia. 4th Annual Conference on Coming of Age: Dementia in 21st century. University of Stirling, London, 19-24 October 2010.
2. Swapna N & Shylaja. Non-word repetition in children with specific language impairment: An exploratory study. 8th Asia Pacific Conference on Speech, Language & Hearing. Christchurch, New Zealand, 11-14 January 2011.
3. Gopi Kishore P, Ramya H Y, Ranjini G.C & Kanthima V Namboothiri. Efficacy of voice therapy in sulcus vocalis: A single case study. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM/CMMR). Bhuvaneshwar, 9-12 March 2011.
4. Swapna N & Manju M. Verbal perseveration in malayalam-english bilingual elderly individuals. 8th Asia Pacific Conference on Speech, Language & Hearing. Christchurch, New Zealand, 11-14 January 2011

**D. 2 National Conferences**

1. Aswathy A.K. Hearing impairment and agrammatism. National Seminar on Language Acquisition or Learning. University of Kerala, Trivandrum, 3-4 February 2011.
2. Gopi Kishore P. Rehabilitation of voice in professional voice users. National Workshop on Professional Voice Assessment and Management. All India Institute of Speech & Hearing, Mysore, 9-10, December 2010.
3. Jayashree C. Shanbal, Sangeetha G & Vrunda C. Translation priming in bilingual children with learning disability. 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON), Kolkata, 21-23 January 2011.
4. Jayashree C Shanbal, Sharon Susan Sam & Anjali Maratt. Diagnosing learning disabilities in children: A speech language pathologist perspective. National Seminar on Language Acquisition or Learning. University of Kerala, Trivandrum, 3-4 February 2011.
5. Pushpavathi M & Gopisankar. Nasalence value for rainbow and zoo passage of non native English speakers. 9th Annual Conference of Indian Society of Cleft Lip, Palate and Craniofacial Anomalies. AII India Institute of Medical Sciences, New Delhi , 24 April 2010.
6. Pushpavathi M & Indu Thammaiah. Early intervention module for children with cleft palate .10th Annual Conference of Indian Society of Cleft Lip, Palate and Craniofacial Anomalies. Chennai, 28-30 January 2011.
7. Pushpavathi M Prevention of voice problems and maintenance of healthy voice. National Workshop on Voice Assessment and Management. All India Institute of Speech & Hearing, Mysore, 9-10 December 2010.
8. Pushpavathi M. Prosthodontic management of challenging cases with CLP. 10th Annual Conference of Indian Society of Cleft Lip, Palate and Craniofacial Anomalies. Chennai, 28-30 January 2011.
9. Pushpavathi M. Speech Production. 10th Annual Conference of Indian Society of Cleft Lip, Palate and Craniofacial Anomalies. Chennai, 28-30 January 2011.
10. Pushpavathi M, Indu Thammaiah & Jasmine. Awareness of parents of CLP on the nature of Cleft palate. 10th Annual Conference of Indian Society of Cleft Lip, Palate and Craniofacial Anomalies. Chennai, 28-30 January 2011.
11. Shyamala K.C. Assessment and intervention approaches in PDD and ASD. Invited Key-note lecture at National Seminar on Communication disorders in children and Dysphagia. Hyderabad, 4- 6 March 2011.
12. Shyamala K.C. Contemporary issues and concepts of PDD & ASD. Invited Key-note lecture at National Seminar on Communication Disorders in Children and Dysphagia. Hyderabad, 4- 6 March 2011.
13. Swapna N, Ansu A Grace, Shylaja K. Non-word repetition in sequential and simultaneous bilinguals. (Poster presentation). 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON), Kolkata, 21-23 January 2011.

**D. 3 International Journals**

1. Deepa M. S. & Shyamala K. C (2010). Cognitive linguistic performance in bilingual persons with dementia. International Journal of Mind, Brain, Cognition, V.1(2).
2. Shyamala K.C, Vishnu K.K, Arya Abraham & Sapna Bhat (2010). Fast mMapping of novel words: A cross-linguistic study. International Journal of Mind, Brain & Cognition, V.1(1).

**D. 4 National Journals**

1. Brajesh Priyadarshi & Kartikeyan B.M (2010). Comparison of coarticulatory effects in speech of Tamil speaking children and adults with Down's Syndrome: An acoustic explanatory study. Indian Linguistics: Journal of the Linguistic Society of India, V.71.
2. Deepa M. S. & Shyamala K. C (2010). Complex discourse production in persons with mild dementia: Measures of richness of vocabulary. Journal of All India Institute of Speech and Hearing,   
   V ( 29)1.
3. Hema N & Shyamala K. C (2010). Discourse in traumatic brain injury. Journal of All India Institute of Speech and Hearing, V.29(2).
4. Jayashree C Shanbal, Chaithra S & Prathima S (2010). Phonological awareness skills and reading in children who are at risk for learning disability: Role in the Indian context. Journal of All India Institute of Speech and Hearing, V.29(2).
5. Manjula R & Priya M.B (2010). Effect of posture on respiratory and phonatory measures in typically developing children: Implications in cerebral palsy. Journal of Indian Speech Language and Hearing Association,V.24(2).
6. Pushpavathi M, Chandrabose, Jocine Gloria, St Louis Kenneth & Raoof Shabina (2010). Awareness of stuttering among prospective teachers of Mysore. Journal of All India Institute of Speech and Hearing, V.29 (2).
7. Pushpavathi M, Venkatesan S & Purushotham K (2011). Adjustment patterns in voice disorders. Journal of Indian Speech and Hearing Association, V.25 (1).
8. Rhea M.K, Seby M.M & Swapna N (2011). Cluster disfluencies: A comparison between children with and without stuttering. Journal India Speech and Hearing Association, V. 25(1).
9. Swapna N, Steby S, Sindhupriya C & Rupali M (2010).Cognitive-linguistic abilities in bilingual children. Journal of All India Institute of Speech and Hearing, V.29(1).
10. Swapna N, Sushma M, Amulya P.R & Ranjini M (2010).Fast mapping in typically developing Kannada speaking toddlers. Journal of All India Institute of Speech and Hearing, V.29 (1).
11. Vasudeva R & Vasantha Lakshmi M.S. (2010). Burr distribution as limit distribution of extremes of a random number of random variables. mySCIENCE, V. 4(2) .

**D. 5 Online Journals**

1. Brajesh Priyadarshi, Shyamala K. C, Basanti Devi & Vishnu K.K(2010). Comparison of markedness of lexical semantic abilities in normal children and children with hearing impairment. Languages in India. V.10(11).
2. Deepa M. S & Shyamala K. C (2010). Bilingual persons with mild dementia-spectrum of cognitive linguistic functions. Languages in India, V.10
3. Shyamala K.C, Ravi Kumar & Haripriya G(2010). Verbal interaction and input in hearing impaired. Languages in India. V. 10.
4. Vishnu K.K, Maya Leela & Subba Rao T.A(2010). A comparative study on the efficacy of two different clinical language intervention procedures. Languages in India. V 10

**D.6 In-house Publications**

The details of research papers published by the faculty members and students of the department in ‘Student Research at AIISH 2009-10, Volume VIII, Part B-Speech Language Pathology’, are given below.

1. Anil Kumar & Jayashree C. Shanbal. Treatment Manual for Persons with Anomic Aphasia.
2. Anjana A.V. & Jayashree C. Shanbal. Cognitive Communicative Assessment Protocol for Persons with Dementia in Malayalam (CCAPD-M).
3. Aswathy A.K. & Shyamala K.C. Agrammatism in Children with Hearing Impairment.
4. Bijoyaa Mohapatra & S.P.Goswami. Development of Revised Token Test in Oriya.
5. Gayathri Krishnan & R. Manjula . A Self Therapy Manual in English for Speech and Swallowing Difficulties in Persons with Parkinson’s disease(PsWPD).
6. D. K. Veena & S. P. Goswami. Cognitive-Linguistic Assessment Protocol in Telugu.
7. Lakshmi S.Mohan & S. P. Goswami. Cognitive-Linguistic Assessment Protocol in Malayalam.
8. Lincy Mary Varghese & S. P. Goswami. Development of Revised Token Test in Malayalam.
9. Liveem Mariam Tharakan & Shyamala. K.C. Agrammatism in Children with Mental Retardation.
10. Mahesh B.V.M. & R. Manjula. Performance of PWS on Self Select Reaction Time Paradigm Using Speech and Non Speech Tasks.
11. Manju Mohan & Swapna.N. Verbal Perseveration in Malayalam-English Bilinguals.
12. Maria P.R. & Swapna. N. Some Aspects of Syntax in 4-7 year Old Typically Developing Malayalam Speaking Children: A Computerized Approach.
13. Mohana P.&Shyamala. K.C. Spoken Language Proficiency in Bilingual Children with Learning Disability.
14. Namala Bhuvaneswari & Jayashree C. Shanbal. English Language Test for Indian Children (ELTIC).
15. Priyashri S. & R.Manjula. Resource Manual for Children with Communication disorders (3-8 years) on Multi Sensory Skills.
16. Ranjini R. & Jayashree C. Shanbal. Treatment Manual in English for Indian Children with Dyslexia.
17. Rupali Mathur & S. P. Goswami. Developing a Protocol for Measuring Participation of Persons with Aphasia.
18. Shafna Jahan & Shyamala K.C. Agrammatism in Malayalam speaking Children with Autism Spectrum Disorders.
19. Written Language Skills in Children with Dyslexia. Sheetal R. & Sangeetha Mahesh.
20. Sharon S. Sam & Jayashree C. Shanbal . Effects of Aging on Naming in Bilingual Older Adults.
21. Shylaja K. & Swapna. N . Nonword Repetition in Children with Language Impairment
22. Sri Pallavi & Shyamala K.C.Development of Western Aphasia Battery in Telugu (WAB-T).
23. Yashomathi & R. Manjula . Comparison of Signed Expression of Indian Sign Language (ISL) Users and Markers of Signed English (SE).

**D.7 Book/Book Chapters**

1. Shyamala K.C. & Prema K.S (2010). Chapter titled ‘Language processing in bilinguals and biliterates.’ In Special volume ‘Cognitive initiatives’. Published by DST,New Delhi.(In Press)

**CLINICAL SERVICES**

The clinical services of the department are discussed under general clinical services and specialized clinical services.

1. **General Clinical Services**

**A.1 Speech and Language Assessment**

3951 and 245 persons have undergone language and speech assessment respectively, previous year. Category-wise speech disorders include 73 cases of phonological disorders, 68 fluency, 56 voice and 48 resonance. The details are given in table 49.

Table 49: Speech and Language Assessment.

|  |  |
| --- | --- |
| **Type of the disorder** | **No. of cases evaluated** |
| 1. Language Disorder | **3951** |
| 1. Speech Disorders 2. Voice disorder 3. Disorders of Phonology 4. Disorders of Fluency 5. Resonance | **56**  **73**  **68**  **48** |

**A. 2 Speech and Language Rehabilitation**

The details of supervision of cases with Speech-Language disorders are given in table 50.

Table 50: Supervision of cases with Speech-Language disorders.

|  |  |
| --- | --- |
| **Type of the disorder** | **No. of cases supervised** |
| Language Disorder | **1272** |
| Speech disorders:  a) Voice disorder  b) Disorders of Phonology  c) Disorders of fluency  d) Resonance | **16**  **110**  **26**  **64** |

**B. Specialized Clinical Services**

The department is running three specialized clinics for the diagnosis and treatment of speech and language disorders. These are Augmentative and Alternative Communication Unit, Autism Spectrum Disorders Unit and Unit for Structural Craniofacial Anomalies. The clinical activities carried out by these units during the reporting year are given below.

**B.1 Augmentative and Alternative Communication (AAC) Unit**

This unit supports, enhances and provides alternative methods of communication for individuals who are non-verbal. The unit evaluated 18 new and 236 therapy cases, last year. The total number of therapy sessions conducted was 1392. In addition to these, there were 3 home training cases and o n e demonstration therapy (DT) case. The details are given in table 51.

Table 51: Clinical Statistics of AAC Unit.

|  |  |
| --- | --- |
| **Category** | **Numbers** |
| New cases evaluated | 18 |
| Evaluation sessions | 19 |
| Therapy cases seen | 236 |
| Therapy sessions | 1392 |
| D.T. cases | 01 |
| Home training cases | 03 |

**B.2 Autism Spectrum Disorders(ASD) Unit**

This unit provides assessment, treatment and consultation services for clients diagnosed to have Autism spectrum disorders. The detailed statistics of various clinical activities of the department previous year are given in table 52.

Table 52: Clinical Statistics of ASD Unit.

|  |  |
| --- | --- |
| **Category** | **Total** |
| Cases evaluated | 234 |
| Assessment sessions | 236 |
| Therapy cases | 643 |
| Therapy sessions | 3605 |
| D.T. cases | 36 |
| Cases discharged | 19 |
| Cases discontinued | 01 |
| **Occupational Therapy**  **(Sensory Integration)** | |
| Cases evaluated | 177 |
| Assessment sessions | 177 |
| Therapy cases | 792 |
| Therapy sessions | 3938 |
| Cases re-evaluated | 45 |
| Re-assessment sessions | 45 |

**B.3 Unit for Structural Craniofacial Anomalies (U-SOFA)**

U-SOFA is a multi-disciplinary clinic committed to provide comprehensive diagnostic and rehabilitative services to clients with deformalities in the growth of head and facial bones. The clinical activities of the unit are detailed in table 53.

Table 53: Clinical Statistics of U-SOFA.

|  |  |  |
| --- | --- | --- |
| **Category** | **Pediatric** | **Adult** |
| **Diagnostics** |  |  |
| No. of clients evaluated by plastic surgeon | 129 | 22 |
| No. of clients evaluated by prosthodontist | 28 | 9 |
| No of cases seen by orthodontist | 59 | 9 |
| **Rehabilitation Recommended** |  |  |
| No. of cases recommended for orthodontic treatment | 11 | 3 |
| No. of clients recommended for surgery | 48 | 3 |
| No. of clients recommended for speech therapy | 71 | 6 |
| No. of client recommended for Prosthesis | 2 | 2 |
| **Details of Rehabilitation** |  |  |
| No. of session taken for preparation of prosthesis | 24 | 7 |
| No. of speech prosthesis prepared | 4 | 2 |
| No. of cases attended speech and lang. therapy | 125 | 5 |
| Total No of cases attended Demonstration therapy | 20 | 0 |
| No. of sessions ( D.T ) | 123 | 0 |
| No. of speech and language therapy sessions held | 633 | 0 |
| **Manpower Development** |  |  |
| No. of undergraduate students trained |  | 70 |
| No. of internee trained |  | 44 |
| No. of postgraduate students trained |  | 68 |

**Faculty and Staff Engagements**

**Dr. M. Pushpavathi**

**Positions Held**

* Head, Department of Speech Language Pathology.
* Chair person, Unit for structural Craniofacial Anomalies.
* Coordinator, DHLS Mumbai center.
* Member, BOE, University of Mysore.
* Member, BOS, University of Mangalore.
* Treasurer, AIISH Alumni Association.
* Member, Preparation of entrance exam question papers for MSc (SLP ).
* Member, Screening committee for Group B officers.
* Chairperson, Publicity and information committee for the 45th AIISH annual day.
* Member, Screening committee (DPC) for Group B & C staff for financial up gradation.
* Chief superintendent, B.Sc entrance exam,2010.
* Chairperson, Interior decoration of the international guest house.
* Coordinator, Central valuation held for PG and UG examination on June 2010-11.
* Member, doctoral committee meeting held for Mr. Gopi Sankar and Mr. Gopi Kishore.

**Other Curricular and Extra-Curricular Engagements**

* Attended a workshop on Choice Based Credit System (CBCS) organized by the AIISH.
* Visited Mumbai DHLS center for inspection on 6.9.10 to 8.9.10.

**Dr. K.C. Shyamala**

**Positions Held**

* Overall Coordinator, DHLS.
* Coordinator, Autism Spectrum Disorders Unit.
* Chairperson,Library committee.
* Coordinator, PGDCL-SLP.
* Chief Vigilance Officer.
* Chairperson, Service Betterment Committee.
* Chairperson, Sexual Harassment Committee.
* Chairperson, DPC Committee.
* Member, International Editorial Board of ‘Asia Pacific Journal of Speech, Language and

Hearing’, San Diego, USA.

* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.
* Member, Board of Editors, AIAN (Annals of Neurology), New Delhi.
* Member, Board of Editors, CIA, Bangalore.
* Member, Board of Editors, Journal of Neurolinguistics.
* Member, Board of Editors, Journal of Indian Speech Language and Hearing Association.
* Member, BOS (Sp. & Hg.), Mysore University.
* Member, BOS, Osmania University.
* Member, BOS Calicut University.
* Member, BOS Bangalore University.
* Member, BOS Kerala University.
* Member, Postdoctoral Committee, AIISH.
* Member, Quarters Allotment Committee.

**Other Curricular and Extra-Curricular Engagements**

* Served as resource person for the National seminar on communication disorders in children and Dysphagia as resource person from 4th – 6th, March, 2011, at Hyderabad.
* Modification of syllabus was done w.r.t. credit based system.
* Attended workshop on ‘Pedagogy and evaluation methods’ on 17.11.2010.
* Peer-reviewed articles for :
* Asia Pacific Journal of Speech, language and Hearing.
* Journal of Neurolinguistics.
* Journal of All India Institute of Speech and Hearing.
* Journal of Indian Speech Language and Hearing Association.

**Dr. R. Manjula**

**Positions Held**

* HOD, Department of Prevention of Communication Disorders.
* Coordinator, AAC Unit.
* Coordinator, DHLS Centre, New Delhi.
* Member Secretary, Public Grievances and Redressal committee.
* Member Secretary, Committee for new born screening at 3 DHLS centres.
* Member, Mysore University Committee to review and award research status to JSS Speech and Hearing Institute, Mysore.
* Member, Selection Committee for the post of Clinical psychologist Grade II.
* Vice President of ISAAC- India Chapter.
* Member, Committee to select Supervisor for Extension Service centers of POCD.
* Panelist in the ‘Inhouse faculty development workshop on pedagogy’ held on 17.11.2010.
* Member, Screening committee (DPC) for Group D staff for financial upgradation.
* Member, Anti ragging committee.
* Member, Internal Research Committee for review of ARF Research projects.
* Member, Committee to review the doctoral thesis of Ms. Shilpashree.
* Member, Committee to review Ph.D thesis of Ms. Hema N.
* Member, Committee for the preparation of Entrance Question papers for M.Sc (SLP).
* Member, BOE and BOS at ISH, Bangalore.
* Member, BOS and BOE, Mysore University.
* Member, Doctoral committee meeting held for two candidates on 31.1.2011.
* Member, Board of Editors, Journal of All India Institute of Speech and Hearing.

**Other Curricular and Extra-Curricular Engagements**

* Chaired a scientific session on “AAC and early intervention.’ at the 2nd National conference on ‘AAC and Assistive Technology for persons with disabilities”, held at Chennai from 9/7/2010 to 10/7/2010.
* Served as resource person for the workshop on ‘Preparation of ICF training modules for master trainers and rehabilitation professionals in the field of speech and hearing handicapped’ held at AYJNIHH, Mumbai on 24.1.2011.
* Attended meeting on Tender opening for Omni bus of AIISH on 18.5.2010.
* Coordinated tele lecture series addressed to the Health workers through video conferencing system connected to Hullahalli and Akkihebbalu villages.
* Provided Guidelines to open a school and vocational centre for special children in Mysore to Mr. Jagannath, Chairman, of World Academy of Science, Humanities, Education and Literature (WASHEL), India Chapter, on 4th and 7th June 2010.
* Conducted annual inspection of Delhi DHLS centre from 22.9.2010 to 24.9.2010.
* Prepared course structure, syllabus and terms and conditions of Post Graduate Diploma in Augmentative and Alternative Communication (PGDAAC).
* Reviewed two DST proposals on Cognition.
* Attended 2nd National conference on ‘AAC and Assistive Technology for persons with disabilities’ held at Chennai from 9/7/2010 to 10/7/2010.
* Attended workshop on “Preparation of ICF training modules for master trainers and rehabilitation professionals in the field of speech and hearing handicapped” held at AYJNIHH, Mumbai on 24.1.2011.
* Attended guest lecture on ‘Student assessment procedures’ by Dr. Rangamani G.N on 27.1.2011.
* Attended workshop on ‘Evidenced based practice in speech, language and communication impairments’, conducted at the Indian Institute of Cerebral palsy, Kolkata on 2nd February 2011.
* Attended workshop on ‘MATLAB PROGRAM’ conducted by the Dept of Electronics, AIISH on 27th and 28th March 2011.
* Reviewed articles for the ‘Journal of Indian Speech Language & Hearing Association’.

**Dr. N. Swapna**

**Positions held**

* Mentor, I MSc (SLP) students.
* Chairperson, Cultural committee, Annual day programme held on 9.8.2010.
* Coordinator, Hindi week celebration.
* Chairperson, Committee for conducting competitions for special children for open day.
* Member, LTU.
* Member, Committee to monitor new born infant screening.

**Other Curricular and Extra-Curricular Engagements**

* Resource person for the workshop on ‘Management of children with multiple disabilities in inclusive and special setups’, conducted by the Department of Clinical Psychology, on 16th March 2011 and presented on the topic ‘Interpreting evaluation reports for planning instruction’.
* Resource person for the orientation program on the activities carried out to facilitate language skills in children with communication disorders, conducted by the Department of Clinical Psychology on 22nd April,2010.
* Resource person for the workshop on ‘Learning Disability’ and delivered a lecture on ‘Intervention Strategies in Classroom Settings’ conducted by the Department of Clinical Psychology on 7th Oct 2010.
* Resource person for the orientation program on the activities carried out to improve academic skills in a classroom situation for children with communication disorders, conducted by the Department of Clinical Psychology on 15th July, 20th August and 11th November 2010.
* Supervised BASLP entrance exam 2010 at Chennai center.
* Attended the meeting at the Ministry of Science and Technology, New Delhi on 13th and 14th December 2010 to present a project proposal.
* Visited Shimla and Ajmer DHLS centers for inspection of the center for new born screening.
* Attended workshop on ‘Pedagogy and evaluation methods’ on 17.11.2010.
* Attended seminar on ‘education on the global front’ organized on account of International Education week on 19.11.2010.
* Attended Seminar on ‘Research design in clinical sciences’ by Dr. M.N Hegde on 7.12.2010.
* Attended Seminar on ‘Assessment of student learning outcomes’ by Dr. G.N Rangamani on 27.1.2011.
* Compiled articles for the ‘Student Research at AIISH, Volume VIII- 2009-10: Part B Speech Language Pathology.

**Dr. Jayashree C. Shanbal**

**Other Curricular and Extra-Curricular Engagements**

* Attended Workshop on Assessment and Management of Learning Disability organized by the Department of Clinical Services and delivered a talk on ‘Management of Learning disability’ on 17th March, 2011.

**Ms. Vasantha Lakshmi M.S**

**Other Curricular and Extra-Curricular Engagements**

* Prepared the modified syllabus for I M. Sc (CBCS for the paper ‘Statistics in Speech – Language and Hearing’).
* Provided atatistical assistance to 84 research works which include dissertations, projects and scientific papers.
* Attended Workshop on ‘Choice Based Credit System’, held by University of Mysore, Mysore on 16.09.2010 at Department of Microbiology, Manasagangotri, Mysore.

**Mr. Gopi Kishore**

**Positions held**

* Member, Unit for structural orofacial Anomalies.
* Member, Exhibition committee, Annual day.
* Member, Exhibition committee, Open day.

**Other Curricular and Extra-Curricular Engagements**

* Orientation is given on ‘Instrumentation used in the diagnosis and management of Speech Language disorders’ to a student from Ireland on 9th June, 2010 (10:00am to 1:00pm).
* Attended pre-conference seminar on ‘assessment and management of speech disorders in CLP’ conducted at Indo cleft -2011 on 28.1.11 to 30.1.2011 at Chennai.
* Attended Seminar on ‘Voice Update’ on 28th & 29th September 2010 At SRMC, Chennai
* Attended Seminar on ‘Preparing Young children with Autism to learn language’ on 12.8.2010 at AIISH, Mysore.
* Attended Lecture on “Inhouse Faculty Development program on Pedagogy and Evaluation Methods” at AIISH, Mysore on 17.11.2010**.**
* Attended Inhouse training program on Test of Repetition and Early Repetition Battery on 16.11.2010, at AIISH.
* Attended Seminar on ‘Intervention of pragmatics in children with Autism’ on 12.8.2010.
* Attended In-House training program on Digital Swallow Workstation conducted by department of Speech Language Pathology on 11th October, 2010.
* Attended lecture on ‘Choice Based Credit System’ by Dr. Guru from the Mysore University.

**Mr. Brajesh Priyadarshi**

**Positions held**

* DHLS Coordinator, Bhagalpur centre.

**Other Curricular and Extra-Curricular Engagements**

* Modified M.Sc. SLP Syllabus for course titled: LA 050: Clinical Linguistics & Multilingual Issues in Communication.
* Translated POCD materials in Hindi Language.
* Reviewed Hindi version of Annual Report – 2009-10.
* Edited Hindi translation of module -1 of Introduction to Disabilities and Handicaps.
* Attended workshop on ‘Choice Based Credit System (CBCS)’ organized by the University of Mysore.
* Attended workshop on ‘Choice Based Credit System (CBCS)’ organized by the AIISH.
* Attended workshop on ‘Writing Research Proposal’ organized by the Department of Speech Language Pathology, AIISH.
* Attended **‘**South Asian Languages Analysis (SALA) Round table’ held at Central Institute of Indian Languages (CIIL), Mysore from 06.01.2011 to 08.01.2011.

**Dr. V.P. Vandana**

**Positions held**

* Member, Library committee.
* Member, Stage committee, Institute Day Celebrations.
* Member of the committee for AIISH Alumni meet 2011.
* In-charge, Special Events Committee for Open Day.
* Member, organizing committee for the meeting for discussion of syllabus for PGDAAC.
* Organizing committee member for the seminar on ‘Clinical research methods in communication disorders’ held on 7th December2010.

**Other Curricular and Extra-Curricular Engagements**

* Attended faculty development workshop on Pedagogy and evaluation methods in the Seminar Hall, Academic section on 1.11.2010 from 9.30 am to 1.00pm.
* Attended workshop on ‘Professional writing’ by Prf. Giri Hegde-Prof Emeritus of Speech Language Pathology-California State University, Fresno, US.
* Attended workshop on ‘Assessment and Management of Autism’ by Mr.Milind Sonawane, Sr Speech Pathologist, Ireland, held in the Seminar Hall AIISH from 10.00am to 1.30pm
* Attended In-house training program on Digital Swallow station on 2nd November 2010.
* Attended Guest lecture on ‘Student assessment procedures’ by Dr. G.N..Rangamani, Visiting Full-Bright Scholar.

**DEPARTMENT OF SPEECH-LANGUAGE SCIENCES**

**Profile**

The Department of Speech-Language Sciences has multifaceted activities including development of manpower resources at the diploma, undergraduate, graduate, doctoral and post-doctoral level, conducting institutional and collaborative research, offering clinical services to persons with communication disorders, guiding students in their clinical program and disseminating information and resources to other professionals. The vision of the department is to serve the diversified population of India with a thorough understanding of the speech and language mechanisms and its functions. With the advancement in the field of speech and language sciences, the task force in the department is geared towards offering the best possible technical know-how and research-based evidences for training and clinical programs. In addition, the aim of the department is to facilitate better understanding of the disorders of speech and language in children and adults from different socio-cultural and linguistic population of India.

**ACADEMIC ACTIVITIES**

**A. Guest Lectures**

The Department organized guest lectures as given in table 54, during the reporting year.

Table 54: Guest Lectures.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No** | **Resource Person** | **Topic** | **Date** |
| 1 | Dr. G.N.Rangamani, Visiting Fulbright Scholar, St. Cloud State University, U.S.A. | Student Assessment Procedures & Assessment of Student Learning Outcome (SOL). | 27-01-11 |
| 2 | Dr. G.N.Rangamani, Visiting Fulbright Scholar, St. Cloud State University, U.S.A. | Cognitive Linguistic assessment and intervention. | 16-03-11 |
| 3 | Dr. Suma P.Bhat, Post-doctoral researcher in the Beckman Institute at the University of Illinois, Urbana-Champaign and Consultant for Educational Testing Services, Princeton, USA. | Automatic Assessment of oral fluency in second language speech. | 28-02-11 |
|  |  |  |  |

1. **Short-term Training/Orientation Programs**

The department organized 15 short-term training programs during the year under report, the details of which are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Topic** | Acoustic analysis of vowels and its synthesis. |
|  | **Objectives** | Training on formant frequency analysis and their synthesis. |
|  | **Target Audience** | Students, SJCE, Mysore. |
|  | **No. of participants** | 4. |
|  | **Date** | 29-30 April 2010. |
|  |  |  |
| **2** | **Topic** | Department and its activities. |
|  | **Objectives** | Orientation on department and its activities. |
|  | **Target Audience** | Student of Presentation Secondary School, Ireland. |
|  | **No. of participants** | 1. |
|  | **Date** | 10 June 2010. |
|  |  |  |
| **3** | **Topic** | Instruments in the department & their usage. |
|  | **Objectives** | Orientation about instruments in the department & its usage. |
|  | **Target Audience** | Coorg Institute of Dental Sciences. |
|  | **No. of participants** | 6 PG students in Pedodontics. |
|  | **Date** | 9 July .2010 & 30 July 2010. |
|  |  |  |
| **4** | **Topic** | Acoustic phonetics. |
|  | **Objectives** | To orient on the acoustic parameters of speech sounds. |
|  | **Target Audience** | PG student, Loni. |
|  | **No. of participants** | 1. |
|  | **Date** | 3-5 August 2010. |
|  |  |  |
| **5** | **Topic** | Voice , Fluency & Phonological disorders. |
|  | **Objectives** | To introduce voice , fluency & phonological disorders. |
|  | **Target Audience** | Students of Univ. of Applied Sciences, Utrecht. |
|  | **No. of participants** | 3. |
|  | **Date** | 23-27 August 2010. |
|  |  |  |
| **6** | **Topic** | Instruments in the department & its usage. |
|  | **Objectives** | Orientation about instruments in the department & its usage. |
|  | **Target Audience** | ENT PG student from KIMS, Hubli. & MMC, Mysore. |
|  | **No. of participants** | 4. |
|  | **Date** | 22-24 December 2010. |
|  |  |  |
| **7** | **Topic** | Instruments in the department & its usage. |
|  | **Objectives** | Orientation about instruments in the department & its usage |
|  | **Target Audience** | Students, MMC, Mysore.  Devaraja Urs Medical College, Kolar. |
|  | **No. of participants** | 3. |
|  | **Date** | 5 January .2011. |
|  |  |  |
| **8** | **Topic** | Instruments in the department & its usage. |
|  | **Objectives** | Orientation about instruments in the department & its usage |
|  | **Target Audience** | Coorg institute of dental sciences, Virajpet. |
|  | **No. of participants** | 6. |
|  | **Date** | 4February2011. |
|  |  |  |
| **9** | **Topic** | Speech Language Transcription. |
|  | **Objectives** | Training I MA (English) and MA (Linguistics) students on speech language transcription. |
|  | **Target Audience** | I MA (English) and MA (Linguistics) students. |
|  | **No. of participants** | 12. |
|  | **Date** | 2 May 2010. |
|  |  |  |
| **10** | **Topic** | Activities of Speech Language Sciences. |
|  | **Objectives** | To provide orientation on the Activities of Speech Language Sciences. |
|  | **Target Audience** | Nursing students from Basappa Memorial Hospital, Mysore. |
|  | **No. of participants** | 30. |
|  | **Date** | 14 June 2010. |
|  |  |  |
| **11** | **Topic** | Early literacy and identification of literacy failures. |
|  | **Objectives** | To make aware of the importance of early literacy and identification of literacy failures. |
|  | **Target Audience** | IERT. |
|  | **No. of participants** | 40. |
|  | **Date** | 23 August 2010. |
|  |  |  |
| **12** | **Topic** | Conservation of voice. |
|  | **Objectives** | To provide orientation on conservation of voice. |
|  | **Target Audience** | B.Ed students, BGS Apollo College,Mysore. |
|  | **No. of participants** | 100. |
|  | **Date** | 14 September 2010. |
|  |  |  |
| **13** | **Topic** | Conservation of voice. |
|  | **Objectives** | To provide orientation on conservation of voice. |
|  | **Target Audience** | B.Ed students, Sharada Vilas College of Education, Mysore. |
|  | **No. of participants** | 100. |
|  | **Date** | 19 October 2010. |
|  |  |  |
| **14** | **Topic** | Conservation of voice. |
|  | **Objectives** | To provide orientation on conservation of voice. |
|  | **Target Audience** | M.Ed student, University of Mysore. |
|  | **No. of participants** | 35. |
|  | **Date** | 16 November 2010. |
|  |  |  |
| **15** | **Topic** | Conservation of voice. |
|  | **Objectives** | To provide orientation on conservation of voice. |
|  | **Target Audience** | B.Ed students, St. Joseph’s college of Education, Mysore. |
|  | **No. of participants** | 120. |
|  | **Date** | 24 February 2011. |

**C. In-house Training Programs**

The details of the in-house training programs conducted by the department during the reporting year are given below.

|  |  |  |
| --- | --- | --- |
| **1** | **Coordinator** | Dr. Y.V. Geetha. |
|  | **Theme** | Neuroscan demonstration by Dr. Vijayakumar. |
|  | **Objectives** | To provide insight into neuroscan instrumentation and software. |
|  | **Target Audience** | Dept. of SLS & SLP staff. |
|  | **No. of Participants** | 30. |
|  | **Date** | 3 June 2010. |
|  |  |  |
| **2** | **Coordinator** | Dr. Y.V. Geetha. |
|  | **Theme** | Multimedia language lab instrument demonstration by Mr. Nagesh, Bangalore. |
|  | **Objectives** | Demonstration of Multimedia Language Software. |
|  | **Target Audience** | Dept. of SLS & SLP staff. |
|  | **No. of Participants** | 30. |
|  | **Date** | 25 June 2010. |

**D. Seminars/Conferences/Workshops**

The department organized a seminar as given below, during the reporting year.

|  |  |
| --- | --- |
| **Co-ordinator** | Dr. S.R. Savithri. |
| **Theme** | Professional Voice : Assessment and Management. |
| **Objectives** | To provide hands-on experience in Assessment and Management of Professional Voice. |
| **Target Audience** | Speech Language Pathologists, Speech and Hearing B.Sc/M.Sc students. |
| **No. of participants** | 200. |
| **Date** | 9-10 December 2010. |

**Research Activities**

1. **Research Projects**

**A.1 Projects with Extramural Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Development of speech Rhythm in Kannada speaking children. |
|  | **Objectives** | To investigate the development of speech rhythm in Kannada speaking children. |
|  | **Investigator(s)** | Dr. S.R.Savithri and Dr. N. Sreedevi. |
|  | **Funding Agency** | Dept. of Science and Technology, Ministry of Science and Technology, New Delhi. |
|  | **Amount** | ` 19,44,360.00. |
|  | **Status** | Ongoing - analyzed recorded speech samples of 80 children . |
|  | **Achievements in 2010-11** | Data collection is completed for 270 children in the age range to 3-13yrs. Each age group consisted of 30 children (15 males and 15 females) with one year interval. A total of 80 samples (30 samples from 3-4 years; 25 samples from 11-12years; 20 samples from 12-13 years; 5 samples from 4-5 years) were analyzed by measuring vocalic and intervocalic intervals. PVI (rPVI and nPVI) values were calculated. Results of 30 children in age range of 3-4yrs indicated stress timed rhythm; whereas, 11-12year and 12-13 year old children resembled more adult like and rhythm could be classified as mora timed. |

**A. 2 Projects with ARF Funding**

|  |  |  |
| --- | --- | --- |
| **1** | **Title** | Development of Consumer Satisfaction Inventory. |
|  | **Objectives** | The objective of the project was to develop an inventory to assess the satisfaction of clients seeking rehabilitation services at AIISH and to evaluate the same on the clients receiving diagnostic, therapeutic and preschool services. |
|  | **Investigator(s)** | Dr. Y.V. Geetha,Dr. N. Swapna,Dr. P. Manjula,Dr. N. Sreedevi. |
|  | **Fund** | ` 2.00 lakhs. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Submitted the project report. |
|  |  |  |
| **2** | **Title** | Development of intervention modules for preschool children with communication disorders – Phase I. |
|  | **Objectives** | The main objective is to prepare modules for intervention for 10 skills (Sensory, motor, speech, language, social, cognition, pre-reading. writing, arithmetic and play) in preschool children in the age range of 0-3 years. |
|  | **Investigator(s)** | Dr. N. Swapna,Dr. K.S. Prema,Dr. Y.V. Geetha,Dr. M. Jayaram. |
|  | **Amount** | ` 2.00 lakhs. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Submitted the project report. |
|  |  |  |
| **3** | **Title** | Development of intervention modules for preschool children with communication disorders – Phase II. |
|  | **Objectives** | The main objective is to prepare modules for intervention for 10 skills (Sensory, motor, speech, language, social, cognition, pre-reading. writing, arithmetic and play) in preschool children in the age range of 3- 6 years. |
|  | **Investigator(s)** | Dr. N. Swapna,Dr. K.S. Prema,Dr. Y.V. Geetha,Dr. M. Jayaram |
|  | **Amount** | ` 2.00 lakhs |
|  | **Status** | Completed |
|  | **Achievements in 2010-11** | Submitted the project report |
|  |  |  |
| **4** | **Title** | Prevalence and nature of epilepsy in children with communication disorders. |
|  | **Objectives** | To determine the prevalence of seizures in different subgroups of children with communication disorders,to determine the age of onset, causes, type of seizure, frequency of occurrence of seizures,to identify the pattern of inheritance if any,to classify the seizure disorders causing communication disorders and to determine the co-morbidity of seizures and the nature of communication disorder |
|  | **Investigator(s)** | Ms. Sangeetha M & Dr. Y.V. Geetha. |
|  | **Amount** | ` 1.28 lakhs. |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Submitted the project report. |
|  |  |  |
| **5** | **Title** | Development of Test for Assessment of Bilingual Proficiency through Lexical Priming Task. |
|  | **Objectives** | To develop a Language Proficiency test for Kannada -English Bilingual adults on the principle of primed LDT,to compare the performance of primed lexical decision in each of the Languages of the Bilinguals (Kannada -English),to compare performance of participants on self assessment questionnaire and primed LDT and to develop a yardstick for quick and objective online measurement of language proficiency. |
|  | **Investigator(s)** | Dr. K.S. Prema . |
|  | **Amount** | `. 2, 58, 000/- |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Project report completed. Test is digitized for online accessibility. |
|  |  |  |
| **6** | **Title** | Phonological Sensitivity Training Kit (PhoST-K) in Kannada |
|  | **Objectives** | To develop a Language Proficiency test for Kannada -English Bilingual adults on the principle of primed LDT,to compare the performance of primed lexical decision in each of the Languages of the Bilinguals (Kannada -English),to compare performance of participants on self assessment questionnaire and primed LDT and to develop a yardstick for quick and objective online measurement of language proficiency. |
|  | **Investigator(s)** | Dr. K.S. Prema. |
|  | **Amount** | `. 4, 64, 000/- |
|  | **Status** | Completed. |
|  | **Achievements in 2010-11** | Project report completed. PhoST Manual, CD and reference values are available for users. |
|  |  |  |
| **7** | **Title** | Patterns of recovery in CWS. |
|  | **Objectives** | The objectives of the project are to determine with reasonable accuracy the proportion of children who persist in stuttering and those who recovery of their own accord (spontaneous recovery) and to determine the treatment related factors contributing to recovery in CWS and isolating factors that govern or influence persistency and remission. |
|  | **Investigator(s)** | Dr. Y.V. Geetha & Ms. Sangeetha Mahesh. |
|  | **Amount** | `4.71 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Appointed new project staff and continued data collection, analysis and writing report. |
|  |  |  |
| **8** | **Title** | Variables contributing to Relapses in Individuals With Stuttering. |
|  | **Objectives** | To identify the proportion of children and adult PWS who exhibit relapses,to identify the nature of such relapses such as whether it is complete or partial, probable duration after which relapses occur and to identify the factors contributing to relapses in the management of PWS. |
|  | **Investigator(s)** | Dr. Y.V. Geetha, Ms. Sangeetha Mahesh & Mr. Sachin L.C. |
|  | **Amount** | `4.71 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Appointed new project staff and continued data collection, analysis and writing report. |
|  |  |  |
| **9** | **Title** | Treatment efficacy with Response Cost for CWS. |
|  | **Objectives** | To determine the effectiveness of response cost method and its long term effects in subgroups of children with stuttering, and to determine the possible client related variables influencing stuttering therapy outcome. |
|  | **Investigator(s)** | Ms. Sangeetha Mahesh & Dr. Y.V. Geetha. |
|  | **Amount** | `4.44 lakhs. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Appointed new project staff and continued data collection, analysis and writing report. |
|  |  |  |
| **10** | **Title** | Development & Evaluation of curriculum for speech-language transcription. |
|  | **Objectives** | To develop a Language Proficiency test for Kannada -English Bilingual adults on the principle of primed LDT,to compare the performance of primed lexical decision in each of the Languages of the Bilinguals (Kannada -English),to compare performance of participants on self assessment questionnaire and primed LDT and to develop a yardstick for quick and objective online measurement of language proficiency. |
|  | **Investigator(s)** | Dr. K.S. Prema ,Dr. Peribhaskar Rao, University of Tokyo, Japan |
|  | **Amount** | `. 3, 94, 000/-. |
|  | **Status** | Project work completed. |
|  | **Achievements in 2010-11** | Project report completed. But, study manuals are edited. Training program with the proposed curriculum to be initiated. |
| **11** | **Title** | Digital tutorial for pre reading skill training. (A supplement to the intervention module for preschool children with communication disorders.) |
|  | **Objectives** | To develop a video tutorial as a supplement to the manual to enhance pre-reading skills and to evaluate the efficacy of the digital tutorial in training the special educators, SLP‘s and Parents/Caregivers in pre reading skills for children with special needs. |
|  | **Investigator(s)** | Dr. N.Swapna , Prof. K.S. Prema &Prof. Y.V.Geetha. |
|  | **Amount** | `. 5,41,000 /- |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Reviewed literature on Script writing and making of educational videos and prepared the script for 150 activities in the manual. Agency was Identified and finalized the formalities for video recording and 50% of the video recording of the activities has been completed. |
|  |  |  |
| **12** | **Title** | Development of a test for Assessment of Bilingual Proficiency through Lexical Priming task (for Hindi - English Bilingual adults) |
|  | **Objectives** | To develop a Language Proficiency test for Hindi-English Bilingual adults on the principle of primed LDT,to compare the performance of primed lexical decision in each of the Languages of the Bilinguals (Hindi-English), to assess if the nature of words (concrete vs. abstract) plays a role in defining proficiency, if they are employed in LDT, to compare performance of SLP and Non SLP’s on LDT task and to develop a yardstick for quick and objective measurement of language proficiency. |
|  | **Investigator(s)** | Dr. K.S. Prema. |
|  | **Amount** | `. 5, 94, 000/- |
|  | **Status** | On going. |
|  | **Achievements in 2010-11** | Collection of abstract and concrete words in Hindi, English and Kannada to develop prime and target stimuli for the study. All the words were subjected to verification by experts for familiarity, abstractness and concreteness. The words were programmed using DMDX software. Pilot study was done on 6 adults after which data was collected on 42 participants. Partial analysis of the data was done. In addition, prepared a revised version of Language History Questionnaire (LHQ) suitable for Indian population. Related review of literature was also collected through Journal articles, online resources and Dissertations. |
|  |  |  |
| **13** | **Title** | Development and Evaluation of Center-based Service Delivery Model for children with Learning Disability- PHASE I. |
|  | **Objectives** | Development/compilation of text/audio/ video/digital resources:to create public awareness on LD amongst different groups in the society including parents, teachers, medical practitioners, school administrations, NGOs, etc.,Training policy makers, heads of schools, special educators and regular teachers on the significance of imparting specialized training in classroom set-up for children at-risk/or those identified as having learning disability,compilation of Tests and tools for early identification through screening and diagnostic procedures (including identification of subtypes of children with LD) and to finalize the resources for center-based service delivery on the principles of RTI for children with LD. |
|  | **Investigator(s)** | Prof. K.S. Prema & Dr.Jayashree. C. Shanbal. |
|  | **Amount** | `. 5, 50,000-00. |
|  | **Status** | Compilation of existing assessment materials used for children with Learning Disability along with review supporting the study. |
|  | **Achievements in 2010-11** | Collected protocols/ screening tests/ diagnostic tests/ online assessment materials/ softwares available for the assessment/early identification of children with Learning disability by SLPs, School teachers and parents/caregivers. Assessment materials are collected from various sources i.e. Departmental projects, Independent projects, Dissertations, Thesis, Tests available in the Institute at various departments (Clinical Services, Speech-Language Pathology, Psychology and Audiology) and Internet. Compilation of each test in a uniform format is in progress. In addition, review materials from journal articles, books and web sources in support to the present study are also being compiled. |
| **14** | **Title** | Effects of Semantic and Syntactic Treatments in Bilingual Stroke Survivors. |
|  | **Objectives** | To Study the influence and effectiveness of cognitive linguistic model – based syntactic and semantic treatments in Kannada-English bilinguals and to establish normative data on some linguistic parameters in the realm of semantics and syntax. |
|  | **Investigator(s)** | Dr. G. N. Rangamani and Dr K. S. Prema. |
|  | **Amount** | `. 5,94,000. |
|  | **Status** | On-going. |
|  | **Achievements in 2010-11** | Detailed assessment of 15 stroke survivors has been made. Out of the 15 participants, 3 were evaluated in detail for linguistic deficits. Further, out of the remaining 12, 3 participants were treated for 2 months each using cognitive-linguistic based treatment approaches. Since considerable gain was documented in their progress, they were discharged. Further, 8 stroke survivors were treated using various semantic and syntactic treatment approaches. All 15 participants who have been recruited for cognitive-linguistic therapy have been very motivated and have shown various levels of improvements and some are continuing to show gains. Planned, developed and implemented one group therapy session for both stroke survivors and their care-givers. Translated and /or converted into Kannada/Hindi some of the items of tests such as the VAST, ANT and PALPA wherever found necessary. Family members are encouraged to associate with the program in order to continue to help the stroke survivors after discharge from the services. |
|  |  |  |
| **15** | **Title** | Computerized Analysis of phonological processes in Malayalam (CAPP-M). |
|  | **Objectives** | To develop an indigenous computer based software to assess the phonological processes in native Malayalam speaking children. |
|  | **Investigator(s)** | Dr. N Sreedevi. |
|  | **Amount** | `. 4,81,000/- |
|  | **Status** | On going. |
|  | **Achievements in 2010-11** | Data collection and Data Transcription was completed. Data analysis and Review in progress. |
|  |  |  |
| **16** | **Title** | The phonetic characteristics of babbling in Kannada. |
|  | **Objectives** | To study the development of babbling longitudinally in infants |
|  | **Investigator(s)** | Dr. N Sreedevi . |
|  | **Amount** | `. 3,80,000/- |
|  | **Status** | On going. |
|  | **Achievements in 2010-11** | Data collection and review ongoing. Editing and analysis of 4 infants completed. |
|  |  |  |
| **17** | **Title** | Efficacy of multidisciplinary preparatory services of AIISH in mainstreaming children with communication disorders. |
|  | **Objectives** | To survey the impact of multidisciplinary early intervention services offered at AIISH. |
|  | **Investigator(s)** | Dr. Vijayalakshmi Basavaraj, Dr. N Sreedevi & Mr. C. B. Suresh. |
|  | **Amount** | `. 3,32,000/- |
|  | **Status** | On going. |
|  | **Achievements in 2010-11** | Data collection completed. Data entry and Review in progress. |
|  |  |  |
| **18** | **Title** | Effect of palatal obturator on speech. |
|  | **Objectives** | To understand the acoustic and perceptual effects of palatal obturator in cleft palate individuals. |
|  | **Investigator(s)** | Dr. M. Pushpavathi and Dr. N Sreedevi. |
|  | **Amount** | `. 4,98,000/- |
|  | **Status** | On going. |
|  | **Achievements in 2010-11** | Data collection completed. Data analysis and review in progress. |
|  |  |  |
| **19** | **Title** | Measurements of vocal doses using ambulatory phonation monitor (APM) in primary school teachers. |
|  | **Objectives** | To measure and document the three vocal doses. The objectives of the project are to measure (a) time dose, (b) cycle dose and (c) distance dose for daily and weekly vocalization of primary school teachers. |
|  | **Investigator(s)** | Mr. R. Rajasudhakar and Mr. L. C. Sachin. |
|  | **Amount** | `. 3, 23, 000. |
|  | **Status** | On-going. |
|  | **Achievements in 2010-11** | A pilot study was conducted by recording the speech sample in the field settings of lecturers, and special educators to comprehend the utility of the device (APM) and problems encountered. A scientific research article was prepared and presented in International Symposium on Frontiers of Research on Speech and Music (FRSM-2011). |
|  |  |  |
| **20** | **Title** | Neuro-physiology correlates of voice onset time in Kannada and Tamil speaking individual using N1 evoked potential |
|  | **Objectives** | The behavioral response for VOT continuum in native Kannada and Tamil speakers, the neuro-physiological changes for VOT continuum in native Kannada and Tamil speakers, the existence and the reliability of double peak (morphological change in N1) with the change in stimulus property, the behavioral and neuro-physiological response differences in two Dravidian languages (Kannada\* and Tamil$), and the neuro-physiological changes for non-speech stimuli that mimic the speech stimuli. |
|  | **Investigator(s)** | Mr. Jayakumar T and Dr. Vijaya Kumar Narne. |
|  | **Amount** | ` 3,23,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Review work and data collection is in progress. |
|  |  |  |
| **21** | **Title** | Auditory processing in person with stuttering: using non-linguistic and linguistic stimulus. |
|  | **Objectives** | To investigate the degree of auditory processing ability in AWS with complex non-linguistic speech like stimulus and simple speech stimulus. |
|  | **Investigator(s)** | Jayakumar T , Dr. Geetha Y V and Dr. Vijaya Kumar Narne. |
|  | **Amount** | ` 3,23,000. |
|  | **Status** | Ongoing. |
|  | **Achievements in 2010-11** | Review work and data collection is in progress. |

**B. Post-doctoral Research**

One postdoctoral program is going on in the department as given in table 55.

Table 55: Post Doctoral Research.

|  |  |  |
| --- | --- | --- |
| **Candidate** | **Topic** | **Guide** |
| Dr. Mahalakshmi Prasad | Development of spoken Language Lexical corpora in Kannada. | Dr. K.S. Prema |

**C. Doctoral Research**

The details of doctoral level research programs carried out in the department are given intable 56.

Table 56: Doctoral Research.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Candidate** | **Topic** | **Guide** | **Status** |
| 1 | Ms. Powlin Arockia Catherine S. | Effect of temporal and spectral variations on phoneme identification skills in late talking children. | Dr. S.R. Savithri | Degree  Awarded |
| 2 | Ms. Yeshoda K. | Importance of some spectral and temporal parameters in speaker identification. | Dr. M. Jayaram | Thesis  Submitted |
| 3 | Ms. Jayashree Shanbal | Acquisition of biliteracy in children. | Dr. K.S. Prema | Viva-Voce conducted |
| 4 | Ms. Anjana. B. Ram | Disfluencies in 2.1-6 year old Kannada speaking children. | Dr. S.R. Savithri | Ongoing |
| 5 | Mr. Jayakumar T | Voice characteristics in monozygotic twins. | Dr. S.R. Savithri | Ongoing |
| 6 | Mr. Rajasudhakar R. | Voicing periods in daily and weekly speech in primary school teachers: Occupational voice measurements (time dose). | Dr. S.R. Savithri | Ongoing |
| 7 | Ms. Sangeetha Mahesh | Linguistic analysis of bilingual CWS. | Dr. Y.V. Geetha | Ongoing |
| 8 | Ms. Sarika Khurana | Development of Emergent literacy in Kannada speaking English Language learners. | Dr. K.S. Prema | Ongoing |
| 9 | Mr. Kuppuraj.K | Procedural memory deficit in specific language impairment : An exploratory study. | Dr.K.S.Prema | Ongoing |
| 10 | Mr. Abhishek | Lexical semantic processing in persons with bilingual aphasia. | Dr. K.S. Prema | Ongoing |
| 11 | Ms. Prarthana. S | Mental lexicon of nouns and verbs in Adult Speakers of Kannada. | Dr. K.S. Prema | Ongoing |
| 12 | Ms. Pravesh Arya | Speech and Non Speech Characteristics of recovered and relaxed PWS following treatment. | Dr. Y.V. Geetha | Ongoing |

**D. Postgraduate Research**

The details of postgraduate research works carried out ( M.Sc. Speech Language Pathology, and PGDFSST) during the preceding year are given in table 57.

Table 57: Postgraduate Research Works.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.No.** | **Candidate** | **Topic** | **Guide** | **Status** |
| 1 | Ms. Aparna, V.S | Benchmark for speaker identification using glottal source parameter in Hindi speakers. | Dr.S.R.Savithri | Completed |
| 2 | Ms. Deepa Anand | Re-standardization of KAT | Dr.S.R.Savithri | Completed |
| 3 | Ms. Divya P | Articulatory acquisition in Malayalam speaking urban children: 2-3 years. | Dr. N. Sreedevi | Completed |
| 4 | Ms.Jasmin Malik | Attitudes and coping strategies in adults with stuttering. | Dr. Y.V. Geetha | Completed |
| 5 | Ms. Jyoti S | Benchmark for speaker identification using LTAS in Kannada speakers. | Dr.S.R.Savithri | Completed |
| 6 | Ms. Merin John | Computerized assessment tool for phonological processes: A preliminary study. | Dr. N. Sreedevi | Completed |
| 7 | Ms. Nisha Sudhi | Gender differences in the nature of disfluencies in children with stuttering. | Dr. Y.V. Geetha | Completed |
| 8 | Ms. Ranjini M | Effect of training on voice of Carnatic singers. | Dr.S.R.Savithri | Completed |
| 9 | Ms. Shweta C | Vocal load in UG students of SLP | Dr.S.R.Savithri | Completed |
| 10 | Ms.Tiffy George Roy | Usefulness of Cognitive cueing in Eliciting Vocal Variability and Vocal Naturalness. | Ms. K. Yeshoda | Completed |
| 11 | Ms.Usharani K | Articulatory acquisition in Telugu speaking urban children: 2-3 years. | Dr. N. Sreedevi | Completed |
| 12 | Ms.Yashaswini R | Linguistic and metalinguistic abilities in children with and without stuttering. | Dr. Y.V. Geetha | Completed |
| 13 | Ms. Chandrika. M.N. | The influence of handsets and cellular networks on the performance of a speaker verification system. | Dr. T.V. Ananthapadmanabha | Completed |
| 14 | Ms. Medha Sharma | Benchmarking for speaker identification by cepstrum measurement using text independent data. | Dr.S.R. Savithri | Completed |
| 15 | Ms. Srividya.C | Speaker identification using Kannada language. | Dr.S.R. Savithri | Completed |
| 16 | Ms. Swapnaja | Does perception and production of Emotive Intonation differ in children with LD with and without CAPD? | Dr. Y.V. Geetha | Ongoing |
| 17 | Ms. Madhuben | Is Bilingualism detrimental for children with Autism? | Dr. Y.V. Geetha | Ongoing |
| 18 | Ms. Priyanka Parakh | ASD – Some epidemiological issues. | Dr. Y.V. Geetha | Ongoing |
| 19 | Ms. Sindhu V | Satisfaction of parents of CWHI reg. services received. | Dr. Y.V. Geetha | Ongoing |
| 20 | Ms. Sangeetha. G | Effect of Consonants on vowel duration in Tamil. | Dr.S.R. Savithri | Ongoing |
| 21 | Ms. Lakshmi P | Bench Mark for speaker identification in Telugu for Nasal continuants. | Dr.S.R. Savithri | Ongoing |
| 22 | Ms. Ramya R | Effect of post vocalic consonants on vowel duration in Malayalam. | Dr.S.R. Savithri | Ongoing |
| 23 | Ms. Kavitha | Novel word learning in simultaneous and sequential bilinguals vs. Monolinguals. | Dr. K.S. Prema | Ongoing |
| 24 | Ms. Neha L | Digital Literacy Coach to promote oral language and early literacy (For SLP’s, Teachers and Caregivers). | Dr. K.S. Prema | Ongoing |
| 25 | Mr. Madhu | Communication Development Inventory for Infants. | Dr. K.S. Prema | Ongoing |
| 26 | Ms. Ranjini | Rapid automatized naming-Kannada (RAN-K) in 5-7 year old typically developing children. | Dr. K.S. Prema | Ongoing |
| 27 | Ms. Deepti . M.K | Voice Characteristics in transsexual individuals. | Ms. K. Yeshoda | Ongoing |
| 28 | Ms. Vrinda. R | Articulatory acquisition in typically developing Malayalm speaking children – 5-6 years. | Dr. N. Sreedevi | Ongoing |
| 29 | Ms. Vipina. V.P | Articulatory acquisition in typically developing Malayalm speaking children – 4-5 years. | Dr. N. Sreedevi | Ongoing |
| 30 | Ms. Neenu Sobhan | Articulatory acquisition in typically developing Malayalm speaking children – 3-4 years. | Dr. N. Sreedevi | Ongoing |
| 31 | Mr. Nirmal Sugatan | Nasal consonant production in individuals with Broca’s and Wernicke’s Aphasia – an acoustic study. | Mr. Rajasudhakar | Ongoing |
| 32 | Ms. Ranjini G.C | Rapid automatize naming – Kannada in 5-7 year old typically developing children. | Mr. Rajasudhakar | Ongoing |
| 33 | Ms. Nilanjana M K | Dysphonia severity index for Dysphonia in Indian population. | Mr.Jayakumar. T | Ongoing |

**E. Research Publications/Presentations**

**E.1 International Conferences**

1. Rajasudhakar R. & Nirmal Sugathan. Acoustic vowel space in individuals with Broca's aphasia. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM/CMMR). Bhuvaneshwar, 9-12 March 2011.
2. Rajasudhakar R, Baljeet Rana & Nayana. Variability of fundamental frequency under voice disguised condition. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM/CMMR). Bhuvaneshwar, 9-12 March 2011.
3. Rajasudhakar R, Sachin L. C & Somy E Sam.Measurement of time dose in different professions. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM/CMMR). Bhuvaneshwar, 9-12 March. 2011.
4. Savithri S.R, Sreedevi N, Aparna V.S & Deepa Anand. Effect of gender on speech rhythm in 3-4 year old Kannada speaking children. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM/CMMR). Bhuvaneshwar, 9-12 March 2011.
5. Savithri, S.R, Sreedevi N, Aparna V.S & Deepa Anand. Speech rhythm in 11-12 years old Kannada speaking children. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM / CMMR). Bhuvaneshwar, 9-12 March 2011.
6. Sreedevi N, Aparna V.S & Manju M. P. Effects of speaking rate on formant frequencies and duration of vowels in malayalam. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval ( F R S M / CMMR ) . Bhuvaneshwar, 9-12 March 2011.
7. Sreedevi N, Reuben T. V & Aparna V S. A comparison of spectral characteristics of vowels in malayalam across mobile phone and live recordings. Joint International Symposium on Frontiers of Research on Speech and Music and Computer Music Modelling and Retrieval (FRSM/CMMR). Bhuvaneshwar, 9-12 March 2011.

**E. 2 National Conferences**

1. Santosh M, Anusha S. & Rajashekhar B. Prevalence of voice problems in university teachers. 7th Annual Conference of Association of Phonosurgeons of India (PHONOCON). The Army Hospital (Research & Referral) New Delhi, 25-27 February 2011.
2. Yeshoda K. Prevention of voice problems : Vocal abuse reduction program. National Workshop on Professional Voice Assessment and Management. All India Institute of Speech & Hearing, Mysore ,9-10, December 2010.

**E. 3 National Journals**

1. Jayakumar T. & Savithri S.R. (2010). Respiratory similarity in monozygotic twins. Journal of All India Institute of Speech and Hearing,V.29 (1).
2. Rajasudhakar R. & Savithri S. R (2010). Effects of teaching and voice rest on acoustic voice characteristics of female primary school teachers. Journal of All India Institute of Speech and Hearing, V. 29 (2).
3. Santosh M. & Rajshekar B (2011). Perceptual and acoustic analysis of voice in individuals with total thyroidectomy: Pre-post surgery comparison. Indian Journal of Otolaryngology and Head and Neck Surgery, V.63.
4. Savithri S. R, Sreedevi N, Jayakumar T & Kavya V. (2010). Development of speech rhythm in Kannada speaking children. Journal of All India Institute of Speech and Hearing, V.29(2).
5. Sreedevi N, Anusha S & Varsha J (2010). A comparison of acoustic characteristics of speech in cochlear implant and BTE users with normal hearing age matched individuals. Journal of All India Institute of Speech and Hearing, V.29 (1).
6. Sreedevi N, Shishira S. B & Sushma S (2010). Speech intelligibility in typically developing children (3-4 years). Journal of All India Institute of Speech and Hearing, V. 29 (1).
7. Yeshoda K, Bijoyaa M, Nisha S, Liveem M. T, SriPallavi M & Anil Kumar (2010). Analysis of acoustic patterns in honey bees: An investigation. Journal of All India Institute of Speech and Hearing, V. 29 (2).

**E. 4 In-house Publications**

The details of research papers published by the faculty members and students of the department in ‘Student Research at AIISH , 2009-10, Volume VIII, Part B-Speech Language Pathology’ are given below.

1. Aparna V.S. and S.R. Savithri. Benchmark for speaker identification using glottal source parameter in Hindi speakers. pp23-29.
2. Deepa Anand and S.R. Savithri. Re-standardization of Kannada articulation test.pp.53-55.
3. Divya P and N Sreedevi. Articulatory acquisition in typically developing Malayalam speaking children: 2-3years. pp.281-290
4. Jasmine, M.and Y.V. Geetha. Attitudes, Anxiety and Coping in Persons With Stuttering.pp 81-90.
5. Jyothi S. and S.R. Savithri. Benchmark for speaker identification using Long term average spectrum in Kannada speaking individuals. pp.90-97
6. Merin J. and N Sreedevi. Computer- based assessment of Phonological process (CAPP-M) in Malayalam: A preliminary attempt. pp.167-175
7. Nisha, S. and Y.V. Geetha. Gender differences in the nature of disfluencies in Children With Stuttering.pp190-99.
8. Ranjani Mohan and S.R. Savithri. Effect of training on voice of carnatic classical singers.pp 205-209
9. Shwetha C. and S.R. Savithri. Vocal load in undergraduate students of Speech and Language Pathology. pp.253-262.
10. Tiffy George Roy and K. Yeshoda. Usefulness of cognitive cueing in eliciting vocal variability and vocal naturalness. 281-290.
11. Usharani K and N Sreedevi. Articulatory acquisition in typically developing Telegu speaking children: 2-3yrs. pp.291-301.
12. Yashaswini, R and Y.V. Geetha. Linguistic and Meta-linguistic skills in Children With Stuttering.pp302-10.

**E. 5 Books/Book Chapters**

1. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010).With a little bit of help: A manual and 634 cards for language training in Hindi. As a part of Production of Language Training Materials in ten major Indian Languages - A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
2. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010). With a little bit of help: A manual and 634 cards for language training in Malayalam. As a part of Production of Language Training Materials in ten major Indian Languages - A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
3. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010). With a little bit of help: A manual and 634 cards for language training in Marathi. As a part of Production of Language Training Materials in ten major Indian Languages - A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
4. Geetha Y.V, Prema K.S, Karanth P & Manjula R (2010).With a little bit of help : A manual and 634 cards for language training in Tamil. As a part of Production of Language Training Materials in ten major Indian Languages -A UNICEF project. Published by Books for Change publishers and National Trust, Bangalore.
5. Geetha Y.V, Prema K.S, Karanth P. & Manjula R. (2010). With a little bit of help : A manual and 634 cards for language training in Telugu. As a part of Production of Language Training Materials in ten major Indian Languages :A UNICEF Project. Published by Books for Change publishers and National Trust, Bangalore.
6. Prema K.S & Shyamala K.C. (2010). Chapter titled *Language processing in bilinguals and biliterates*. In Special volume *Cognitive initiatives*. Published by DST,New Delhi. (In press)

**CLINICAL SERVICES**

**A. General Clinical Services**

The diagnostic services and therapy supervision provided by the department during the reporting year are given in table 58 and figures 43-44.

Table 58: Diagnostic and Therapeutic Services.

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit** | **Diagnostic**  **cases** | **Therapy**  **cases** | **Therapy Sessions** |
| Voice | 87 | 106 | 219 |
| Phonology | 67 | 58 | 284 |
| Fluency | 109 | 66 | 481 |
| Language | 376 | 360 | 1340 |
| PVC | 05 | 1 | 01 |
| **Total** | **624** | **591** | **2325** |

Figure 43: Therapy Cases.

Figure 44: Therapy Sessions.

**B.Specialized Clinical Services**

**B. 1 Professional Voice Care Centre**

The details of activities carried out by the Professional Voice Care Centre during the reporting year are given in table 59.

Table 59: Activities of Professional Voice Care Centre.

|  |  |  |
| --- | --- | --- |
| **Students trained** | | |
| **Course** | **Number of Students** | **Training Hours** |
| Interns | 42 | 1356 |
| M.Sc (SLP) | 40 | 570 |
| PGDFSST | 30 | 521 |
| **Total** | **112** | **2447** |
| **Diagnostic and Therapeutic Details** | | |
| Diagnostics | 5 | |
| Therapy | 1 | |

**FACULTY AND STAFF ENGAGEMENTS**

**Dr. S.R. Savithri**

**Positions Held**

* Director.
* Head of the Department, CREDM.
* Coordinator, DHLS Centre, Mysore.
* Member, BOS (Sp & Hg), University of Mysore.
* Chairperson, Land records committee.
* Chairperson, Recruitment rules committee.
* Chief Vigilance Officer.
* Member, Selection committees.
* Chairperson, Auction committee.
* Member, Doctoral Committees.
* Member, Building Committee.
* Chairperson, Committee for preparation of MACP for administrative staff.
* Chairperson, Fluency Unit.
* Member, Text to Speech consortium, Dept. of Information Technology, Govt.of India.
* Member, South Asia Chapter of International Speech Communication Association.
* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.
* Editor, Proceedings of the ‘National workshop on ‘Professional Voice: Assessment and Management’.
* Member, Board of Editors, Journal of the Acoustical Society of India.

**Other Curricular and Extra-Curricular Engagements .**

* + Organized National workshop on ‘Professional Voice: Assessment and Management’.
  + Delivered a guest lecture on ‘Research designs in stuttering’ at Pre-conference CEP program in ISHACON, at Kolkata on 20th January 2011.
  + Prepared the manual titled ‘Train your child-Level 1’.

**Dr. Y. V. Geetha**

**Positions Held**

* Head of the Department.
* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.
* Member, Sexual harassment committee.
* Vice President, AIISH Gymkhana.
* Member, Fluency Unit.
* Chairperson, Professional Voice Care unit.
* Chairperson, Newsletter committee.
* Chairperson, Committee to scrutinize applications for Group A posts.
* Member, Committee to review entrance exam question papers.
* Member Secretary, Internal Research committee for evaluation of ARF projects.
* Member, Committee of digital speech, language and hearing encyclopedia.
* Member, Doctoral committee for 5 Ph D fellows.
* Member, BOE, Mangalore University.
* Member, BOE, Mysore University.
* Chairperson, Committee for the scrutiny of applications for various contract posts.
* Member, Dravidian Linguistic Association.
* Member, Indian Speech and Hearing Association.

**Other Curricular and Extra-Curricular Engagements**

* DeliveredPublic Lecture on ‘Stuttering in children’ on 28.8.2010.
* Delivered lecture on ‘Recovery, relapse and management of stuttering’ at Pre-conference CEP program in ISHACON, at Kolkata.
* Delivered lecture on ‘Treatment efficacy in stuttering’ at Pre-conference CEP program in ISHACON, at Kolkata.
* Reviewed Project proposal from AYJNIHH and sent report.
* Constituted Gymkhana screening committees for sanctioning loans to staff and students.
* Reviewed 3 DST project proposals and submitted reports.
* Prepared and submitted M.S.Ed syllabus for CBCS.
* Reviewed 8 scientific papers for ISHA conference presentations.

**Dr. K.S.Prema**

**Positions Held**

* HOD, Special Education.
* Vice President, Gymkhana, AIISH.
* Member, International Reading Association, USA.
* Life member, Dravidian Linguistic Association.
* Life member, Indian Speech and Hearing Association.
* Member, Editorial Board Indian Journal of Applied Linguistics.
* Member, Editorial Board LF Journal.
* Member, Fulbright State Alumni Association.
* Member, ‘Women in Science’.
* Member, Internal evaluation/review committee for ARF project.
* Member, Board of Editors, The Journal of All India Institute of Speech and Hearing.
* Member, Ph.D Colloquium committee.
* Member, BOS (Ed)-PG, University of Mysore.
* Member, BOE (Speech and Hearing), University of Mysore.
* Member of BOS-PG (Education), University of Mysore.
* Member, ASD Unit.
* Member, LD Unit.
* Member, Core committee, Quasi-distance mode PG course in speech language & hearing.
* Member, Digital speech language and hearing encyclopedia.
* Member,, Expert Committee for course and syllabus structure of PG Diploma in AAC.
* Member of Entrance Examination question paper setting/scrutiny committee.
* Chairperson, Scientific Committee for the National Symposium on exploring areas of research in cognitive science.

**Other Curricular and Extra-Curricular Engagements**

* Edited resource material for training students on IPA
* Preparation of Audio-video resource material for sensitizing teachers on emergent literacy.
* Delivered a radio talk on bilingualism.
* Edited 5 manuals for ARF project of transcription.
* Edited the Instructor manual on ‘Sensitivity training on academic problems in primary school children enrolled under SSA in Karnataka’.
* Served as a reviewer for ISHA abstracts.
* Coordinated the conduct of workshop on Management of children with multiple disabilities in inclusive and special set-up on 16.3.2011.
* Participated in the ‘National Meet of Rehabilitation Experts 2011’.
* Participated in the Symposium on Education on the Global Front conducted as a part of International Education Week held on 19th November, 2010 in collaboration with USIEF, Chennai.
* Coordinated the conduct of Children’s day at the Dept. of Special Education on 15-11- 2010.
* Coordinated the conduct of workshop on Importance of selection of medium of instruction after preschool training and curricular support through mother tongue on 18.3.2011.
* Served as Chief Guest for celebration of Women’s Day by “Sneha Bharathi’, women’s organization at Mysore on 12.3.2011.
* Coordinated the launch of LiBoToy in the Dept. of Special education.
* Participated in the National Meet of Rehabilitation Experts 2011 organized by RCI at Chandigarh on 24-25 March, 2011.
* Served as reviewer for JISHA, JAIISH papers and ARF project report.
* Served as a reviewer for ISHA abstracts.

**Dr. N. SRIDEVI**

**Positions Held**

* Hostel Warden, AIISH Ladies Hostel.
* Member Secretary, Catering committee, Open day 2010.
* Member, Library committee.
* Member, Committee for scrutinizing of group A and B application.
* Member, Committee for preparation of M. Sc entrance questions.

**Other Curricular and Extra-Curricular Engagements**

* Delivered guest lecture on ‘phonetics’ at BGS. B. Ed College, Mysore on 5 October 2010.
* Compiled the CBCS syllabus for M. Sc (SLP).
* Reviewed scientific articles for 43rd ISHACON held at Kolkata, 2011.

**Ms. K. Yeshoda**

**Positions Held**

* Coordinator, The Journal of All India Institute of Speech and Hearing.
* Mentor, II M. Sc (SLP), PGDFSST and II B. Sc students.
* Member, Entrance Examination Committee - BASLP & M. Sc (SLP/AUD) 2010.
* Member Secretary Exhibition Committee, Open Day.
* Member, Professional Voice Care Center.
* Member, Selection Committee for the post of Special Educators.
* Member, Entrance Examination Committee 2010.
* Member, Selection Committee for candidates for I year BASLP course.

**Other Curricular and Extra-Curricular Engagements**

* Delivered guest lecture on ‘Analysis of Voice’ at National Seminar on “Analysis of Voice” (RCI CRE) at SRCISH, Bangalore on 26th – 28th August 2010.
* Delivered guest lecture on ‘Clinical Voice Evaluation at 7th annual conference of Association of Phonosurgeons of India, organized by the Department of ENT – HNS, Army Hospital (Research & Referral), Delhi on 25 – 27 February 2011.
* Made forensic speaker verification for the Vinobhanagar Police Station, Shimoga.
* Won 2nd runners up prize in the Quiz program conducted at Phonocon 2011 for phonosurgeons and speech-language pathologists.
* Compiled CBCS syllabus for M. Sc (SLP) voice and its disorders.
* Reviewed 8 scientific articles for 43rd ISHACON held at Kolkata, 2011.

**Mr. R. Rajasudhakar**

**Positions Held**

* Member, Professional Voice Care Center.
* Assistant Hostel Warden, Gents Hostel.

**Mr. T. Jayakumar**

**Other Curricular and Extra-Curricular Engagements**

* Public Lecture on ‘voice and voice care’ on 29 January 2011.

**Dr. Santosh. M**

**Other Curricular and Extra-Crricular Engagements**

* Delivered public lecture on ‘Management of Voice in Throat Cancer’ on 26 February 2011.
* Peer-reviewed articles for the ‘Journal of Indian Speech and Hearing Association’.

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**4**

**CENTRAL FACILITIES**

**Library and Information Centre (LIC)**

The Library and Information Centre (LIC) continued to be the focal point of academic activities of the institute during the reporting year. The teaching, learning, research and clinical activities of the institute have been underpinned by LIC through its outstanding collection, an array of traditional and technology-based tools and services and comfortable and large learning space.

The major activities of the LIC during the reporting year are outlined below:

**A. Building Collection**

LIC enhanced the collection development activities during the year and procured different types of resources. It has strengthened its e-resource collection by introducing E-books and Online databases and by subscribing more number of E-journals.

1. **Print Books and Bound Volumes**

The majority of the print collection of the LIC is constituted of books and bound volumes of periodicals. The library has the largest collection of Communication Disorders related books and bound volumes in the country. During the preceding year it has added 741 books to the collection which is the highest figure in the last 3 years.The most significant print collection expansion this year was the introduction of base collections of English Literature, Communicative English and Information Technology books.

1. **Print Journals**

The LIC has subscribed 64 print journals and majority of them are foreign journals. Of these, five print journals have subscribed newly and the remaining are renewed subscriptions**.**

1. **E-Books**

The LIC has introduced E-books in its collection for the first time by procuring 136 titles from 4 major publishers in the field, namely Taylor and Francis, Elsevier, Cambridge University Press and Wiley Black. All the titles are pertaining to various aspects of communication disorders.

1. **E-Journals**

The LIC has subscribed 63 E-journals during the year under report. Among them, 48 are available in print format also. 7 E-journals have subscribed newly for the year and these include ‘Hearing Research’ a reputed journal in the field of Audiology. In addition to the subscribed E-journals, LIC is getting access to more than 2500 biomedical E-journals as it is a part of ERMED consortium.

1. **Online databases**

Like E-Books, the LIC has also introduced Online databases in its collection by subscribing two reputed bibliographic databases in the field of communication disorders published by Proquest Incorporation namely (1) ComDisDome, an indexing and abstracting database covering the communications disorders literature, with focus on speech-language pathology and audiology. (2) Linguistics and Language Behaviour Abstract, a bibliographic database that covers international literature in linguistics and related disciplines in the language sciences. It includes all aspects of the study of language like phonetics, phonology, morphology, syntax and semantics.

**B. Traditional Information Services**

The major traditional information services provided by the LIC during the year under report were the following:

1. **Reference Service**

The Library and Information professionals provided assistance to hundreds of users in matters like locating required information, evaluating the information resources and usage of resources. They answered various reference queries in person, via e-mail and over phone during the reporting year.

1. **Book Lending Service**

Like previous years, the book lending was the most sought after service of LIC during the reporting year. On an average, 200 books were issued daily to the users during the year.

1. **Reprographic Service**

This is one of the most heavily used library service during the reporting year. Thousands of library materials were reproduced daily on payment basis under this service. Only the library materials were permitted to copy and reproducing complete document was prohibited as it violated Copy right Act.

**C. Electronic Information Services**

LIC provided two categories of electronic information services during the reporting year. These are: (1) Internet Service (II) Web portal based services

**a) Internet Service**

LIC strengthened the provision of Internet service to the member community during the reporting year by adding more number of computers with Internet access. By the end of reporting year, totally there were 44 computers with Internet access in the LIC.

**b) Web portal based Information Services**

Library and Information Centre provided a variety of information services through its web portal available at www.aiish.ac.in. Some of them are listed below:

**Access to Digital Research Repository:** The institutional digital repository developed and maintained by the LIC continued to raise the visibility of the research work done at AIISH to scholars around the world. By the end of reporting year, there were nearlyone lakh pages of research reports in the repository.

**Online Public Access Catalogue Service:** The bibliographic details of over 17,000 books and bound volumes of periodicals were made available over the web during the reporting year. Thus the users all over the world can search the information resources of the institute using search terms like author, title, publisher, and keywords.

**Access to E-Journals, E-books and Online Databases:**All the subscribed E-journals, E-books and Online databases have hyperlinked through the web portal. In addition to the subscribed resources, the portal also provides access to high quality information resources pertaining to Communication Disorders which are available free of cost over the web like ‘REHABDATA’ a leading literature database on disability and rehabilitation published by National Rehabilitation Information Center,USA.

**D. Library Automation**

The automation of in-house library operations has completed using the integrated library management system software ‘Book Magic’, during the year. Bibliographic details of 17,138 books and bound volumes have entered into the software database and the OPAC module of the software was activated to search the details.

1. **Digitization of Research Reports**

During the reporting year more than 1000 pages of research papers have been digitised and uploaded to the repository. These include PG dissertations and other project works done at the institute.

1. **Library Visits**

More than 1000 students, research scholars and faculty members from other Speech and Hearing Institutions across the country visited the LIC during the year under report.

1. **Seminars/Conference papers presented**

Mr B Nandeesha, Senior Library and Information Assistant presented a paper entitled ‘Information Literacy Meet Web 2.0: How the New Tools Influence our Own Training and Teaching’ at the National Seminar on Management of Digital Information Sources, Services and Systems, organized by RNS Institute of Technology, Bangalore, on 29-30 July 2010.

**Public information office**

Public information office of the institute keep citizens informed about the activities of the institute. The office performs media and public relations duties for the institute. The major activities of the office during the reporting year are the following:

**A. Press Release and Media Coverage:** The office issued more than 25 media releases on major events and significant achievements of the institute during the reporting year. Some of the media coverage the institute received for its activities and programs, last year are given below.

a) Article on PG Diploma programs offered by the institute in ‘The Times of India’ daily on 24 June 2010

b) Article on institute activities in ‘The Mysore Mail’, daily on 8 August 2010

c) Article on re-designed institute website in ‘Vijaya Karnataka’ daily on 17August 2010

d) Article on academic programs offered by the institute in ‘Prajavani’, daily on 19 August 2010.

e) Article on Diploma in Hearing Aid and Earmould Technology course offered by the institute in ‘The Times of India’ daily on 23 September 2010.

f) A special television program on academic activities and clinical services offered by the institute on ‘Kannada Kasturi TV’ on and broadcasted the same during the month of October 2010.

g) Article on institute’s academic programs with special emphasize on the newly launched PG Diploma course in Neuro Audiology in ‘Education Plus’ supplement of ‘The Hindu’ daily on 4 October 2010.

h) Article on institute activities and clinical services in ‘Vartha Bharathi’, daily on 10 November 2010.

i) Article on LiBoToy, a preschool facility in the institute in ‘The Hindu’ daily on 3 December 2010.

j) Article on Vertigo Clinic of the institute in ‘Arogyavani’ a special supplement of ‘Udayavani’, daily on 20 March 2011.

In addition, the following events taken place in the institute last year received wide media coverage

* Annual All India DHLS Coordinators’ Meet.
* Foundation stone laying ceremony for ‘Audiology Block’.
* Visit of delegates from the Korean Republic.
* Inauguration of Men’s Hostel, ‘BODHI.’
* 45th institute Anniversary.
* Launching of new course titled ‘Postgraduate Diploma in Neuro-Audiology’.
* Inauguration of ‘Ashoka’ the International Guest House.
* Opening of Vertigo Clinic.
* Open Day celebrations.
* Observation of International Day of Persons with Disabilities.
* National workshop on ‘professional voice: assessment and management’.
* National seminar on ‘Paediatric hearing assessment and rehabilitation’.
* Visit of Shri. Dinesh Trivedi, Minister of State, Ministry of H&FW, Govt. of India.
* National level symposium on ‘Evaluation and Management of Vestibular Problems’.
* Celebration of National Science Day.
* Institute cultural fest ‘AAWAAZ 2011’.
* Workshop on ‘Introduction to Matlab’.

**B. Publication and Distribution of Institute Publications:** The office coordinated the publication and distribution of the following institute publications.

* Journal of All India Institute of Speech and Hearing, Vol.29 Issue 1 & 2.
* Student Research at AIISH Volume VIII.
* Annual Report 2009-10.
* Brochures and posters related to the activities of various departments of the institute.

**C. Organization of Screening Camps for Communication Disorders:** The office organized 13 screening camps for communication disorders at the following places during the reporting year.

* Tarikere, Chickmagalur.
* Nanjangud, Mysore.
* Sultan Bathery, Wayanad, Kerala.
* T. Narasipura, Mysore.
* Periyapatna, Mysore.
* Mekedhatu, Ramanagara.
* Labland Biotech, Mysore.
* T. Narasipura, Mysore.
* Hospet, Bellary.
* Devanur, Mysore.

**AIISH Gymkhana**

AIISH Gymkhana is an association of staff and students of the institute. It acts as a platform for recreational, sports, social and cultural activities. The major programs organized by the Gymkhana last year are given below.

**Annual Day**: The institute celebrated its 45th anniversary on 9Th August 2010. Prof. Rajasekharan Pillai, Vice-Chancellor, Indira Gandhi National Open University, Prof.Ramanada Shetty, Vice Chancellor, Rajiv Gandhi University of Health Sciences, Bangalore and Prof.Rangappa, Vice-Chancellor, Karnataka State Open University, Mysore were the chief guests. Dr.Lingadevaru Halemani, Director, Rangayana, and Nanda D, Kannada Litterateur were the chief guests for the cultural evening held at the same venue.

**Gandhi Jayanthi :** AIISH Gymkhana celebrated the Gandhi Jayanthi on 2nd October, 2010. As part of the celebrations, competitions were held for staff and student members of AIISH Gymkhana. The function was special with the gracious presence of Shri Vedanta Hemmige, freedom fighter and Ex-MLA.

**Open Day:** AIISH Open Day for the year 2010-11 was held on 29th October,2010 . It is being conducted for making awareness and educate the school and college students and the general public on speech production, hearing mechanism, prevention and management of communication disorders and vocal hygiene. The Open Day was inaugurated by Dr. N. Rathna, former Director of AIISH. Dr. Prabha Mandal, Pediatrician was the guest of honor during the program. Various competitions were held including drawing, painting, pick and speak on various aspects of speech and hearing for school children and college students. Competitions were also held for parents of children with communication disorders on various aspects. School children from rural parts of Hulalli, Gumballi and Akkihebbalu participated in the program.

**Kannada Rajyotsava:** AIISH Gymkhana celebrated Kannada Rajyotsava on 12th November 2010.As part of the celebrations, competitions were held for staff and student members of AIISH Gymkhana on 9-11 November 2010. The competitions included folk song, poster making in Kannada and picture naming in Kannada. Shri H.K. Ramanath, dramatist and litterateur, Regional Institute of Education, Mysore was the chief guest during the occasion.

**Traffic Awareness Program :** Student members of AIISH Gymkhana and special children from the institute participated in Rhythmic Weekly Wellness, a program organised by Dr.Anil Sangli, consultant Neuro and Spine surgeon and staged a street play on Traffic Wellness on 13th February 2011. The street play was centred on the theme Rash driving- A road to life with handicap.

**Science Day:** AIISH Gymkhana celebrated the National Science Day on 28th February 2011 as a mark of respect to the most eminent scientist of India and the World, Sir C. V. Raman. As part of the celebrations, competitions were held for staffs and students of AIISH Gymkhana on 26th February 2011. Dr. Mewa Singh, Professor of Psychology and Dean, Science Faculty, University of Mysore graced the occasion as chief guest.

**International Women's Day**: International Women's Day was celebrated on 8th March 2011 as a mark of respect, appreciation and love towards women. The celebration was graced by Dr. M. Indira, Professor and Honorary Director, Centre for Women's Studies, University of Mysore. As part of the celebration, panel discussion was held on various issues related to multifaceted roles of women. The panel included students and staff members of the AIISH Gymkhana.

**Cultural and Sports Competitions:** Cultural and sports competitions were conducted for students and staff. The items included dance (group and solo), singing (group and solo), rangoli draw, salad making, antakshri, flower arrangement, poem writing, pick and speak, cricket, volleyball, throw ball, carrom, chess, shuttle badminton, shot-put throw, lemon race and slow cycling. The prizes were distributed on 12th March 2011 during AIISH Aawaaz 20011.

**AIISH AAWAAZ 2011:** The inter-collegiate festival, AIISH AAWAAZ 2011 was conducted on 11-13 March 2011 at Panchavati Campus of the institute. The inauguration of the event was held on 11th March 2011. Mr. Prem, Kannada cine actor and Vid. Nandini Eshwar, danseuse graced the occasion as chief guest and guest of honour, respectively. The valedictory ceremony was held on 13th March 2011. Dr. N.P Nataraja, Director, J.S.S Institute of Speech and Hearing, Mysore was the chief guest. Students representing more than 20 colleges in and around Mysore participated in the intercollegiate cultural competitions held to mark the event.

**Release of News Letter**: Kuhoo Kuhoo, the news letter of Gymkhana was revived and the first volume released on 11th March 2011 on the inaugural function of AIISH Aawaaz 2011.

**National Service Scheme**

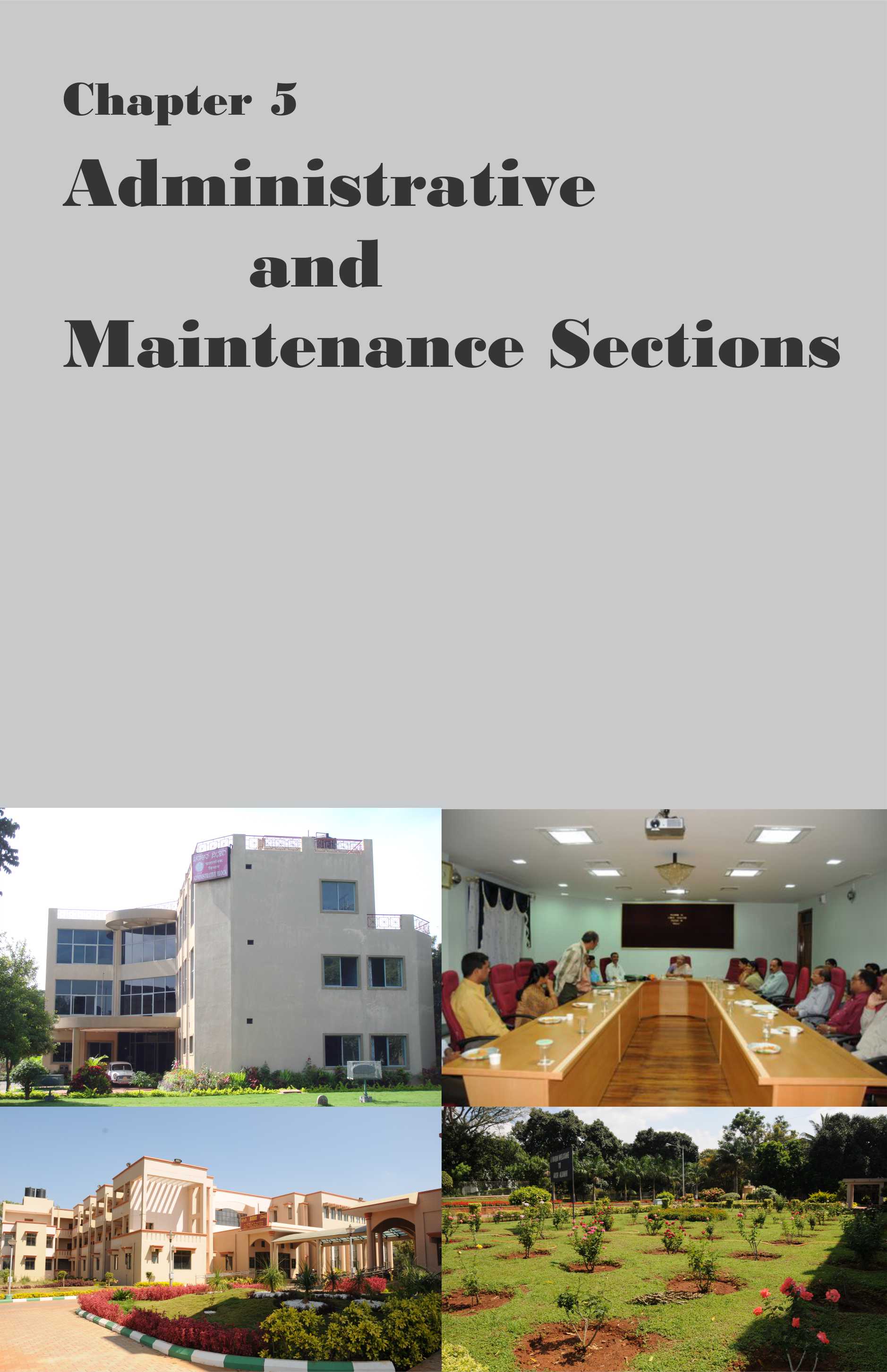
The institute has a vibrant National Service Scheme unit with 167 enrolled volunteers. The unit delivered a number of commendable services to the AIISH community and the public last year. The notable among them include the following:

**Educational Programs** : The unit organised (a) Special coaching program on core subjects of speech and hearing to the needy students of the Institute, (b) Invited lectures on tips to prepare for and write in examination, (c) Public education on dos and don'ts while celebrating Diwali.

**Shramadan Activities**: 14 shramadan activities were conducted in various localities in Mysore city and inside the campus. The activities included (i) cleaning public places and making the citizens aware of hazards of accumulating plastic wastage, (ii) planting tree saplings in public places, (iii) blood donation, (iv) cleaning institute premises, and (v) production of paper bags.

**Special Camp:** The NSS unit conducted a special camp at Myrada Kaveri Pradeshika Samsthe, Hand post, H.D. Kote, with the motto healthy youth for healthy India from 26th February 2011 to 4th March 2011. 50 student volunteers participated in the camp, which was inaugurated by Sri. Druvanarayana, Member of Parliament from Chamarajanagara. The activities performed include door-to-door survey in the nearby 25 villages to identify individuals with communication disorders and rendering of clinical services at the camp to persons identified with communication disorders with the help of 13 speech and hearing practitioners from the institute. The services included ENT evaluation, distribution of medicine, audiological testing, hearing aid trial and fitting, issue of hearing aids, speech-language evaluation and therapy, psychological evaluation, issue of the disability certificates, issue of the earmoulds and counselling. Vanamahothsava programme was conducted at Nemmanahalli village in which fruit bearing saplings were planted within the boundaries of houses of interested individuals who assured taking care of the plants. Cultural programmes including street play to create awareness on communication disorders among the villagers were also conducted.

**Other Activities:**  The NSS unit also organized trekking, Inter-group cricket competition, literary, and cultural programs during previous year.

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**5**

**ADMINISTRATIVE AND MAINTENANCE SECTIONS**

**ADMINISTRATION SECTION**

The administrative office is responsible for the financial, personnel and other administrative operations of the institute. The office provides assistance and support to the Director in general administration and management of the institute. The major administrative activities of the institute during the year under review are given below.

**A. Personnel Management**

**Staff Strength:** The institute had staff strength of 340 persons by the end of the last fiscal year. This includes 177 regular and 163 contract personnel coming under various categories such as teaching, administrative, project, clinical, technical and other professional staff.

**New Recruitment:** A large number of personnel were appointed newly to various positions in the institute, in the report year. This includes 43 regular staffs under A, B and C classes and various categories of contract staff. Thus the year witnessed the largest number of recruitment in the history of the institute.

**Regular Staff:** The details 43 regular staff posted during the year under A, B and C categories are given in table 60.

Table 60: Regular Staff Appointed.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | | **Name** | **Designation** | | **Group** |
| 1 | | Mrs. Geetha C. | Lecturer in Audiology | | A |
| 2 | | Mr. Prawin Kumar | Lecturer in Audiology | | A |
| 3 | | Mr. T. Jayakumar | Lecturer in Speech Sciences | | A |
| 4 | | Mr. Sreeraj K. | Lecturer in Audiology | | A |
| 5 | | Dr. Vandana V. P. | Lecturer in Speech Pathology | | A |
| 6 | | Mr. Sachin L. C. | Lecturer in Speech Sciences | | A |
| 7 | | Mrs. Vasanthalakshmi M. S. | Lecturer in Biostatistics | | A |
| 8 | | Mr. Sujeet Kumar Sinha | Lecturer in Audiology | | A |
| 9 | | Mr. Rajsudhakar R. | Lecturer in Speech Sciences | | A |
| 10 | | Dr. Vijay Kumar Narne | Lecturer in Audiology | | A |
| 11 | | Mr. Pebbili Gopikishore | Lecturer in Speech Pathology | | A |
| 12 | | Mr. Niraj Kumar Singh | Lecturer in Audiology | | A |
| 13 | | Mrs. Chandni Jain | | | Lecturer in Audiology | A |
| 14 | | Mr. S. Ramkumar | | | Registrar | A |
| 15 | | Dr. Shijith Kumar C | | | Library & Information Officer | A |
| 16 | | Mr. Darga Baba Fakruddin | | | Audiologist Grade-I | B |
| 17 | | Mrs. Vijayalakshmi S. | | | Special Educator | B |
| 18 | | Mr. Nidheesh David Kuruvila | | | Senior Lib & Information Assistant | B |
| 19 | | Mrs. Leena C.C. | | | Special Educator | B |
| 20 | | Mrs. Prathima S. | | | Itinerant Speech Therapist | B |
| 21 | | Mrs. Priya M.B | | | Speech Language Pathologist G-II | B |
| 22 | | Mr. K. Arunraj | | | Clinical Assistant | B |
| 23 | | Ms. Sahana V | | | Clinical Assistant | B |
| 24 | | Mr. Sharath Kumar K. S. | | | Research Assistant | B |
| 25 | | Ms. Manasa Madappa (relieved) | | | Research Assistant | B |
| 26 | | Ms. Megha | | | Clinical Assistant | B |
| 27 | | Mrs. Seema M. | | | Research Assistant | B |
| 28 | | Mr. Sanjeev Kumar Gupta | | | Clinical Psychologist G-II | B |
| 29 | | Ms. Ramya Maitreyee | | | Speech Language Pathologist G-II | B |
| 30 | | Mrs. Sreevidya M. S. | | | Special Educator | B |
| 31 | | Mr. Jawahar Antony P. | | | Audiologist G- II | B |
| 32 | | Mr. B. Nandeesha | | | Senior Lib& Information Assistant | B |
| 33 | | Mr. Jithinraj B. | | | Audiologist G-II | B |
| 34 | | Mr. Harish Kumar | | | Special Educator | B |
| 35 | | Mrs. Janwadkar Kalyani | | | Special Educator | B |
| 36 | | Ms. Kadambari Naniwadekar | | | Special Educator | B |
| 37 | | Mr. B.M. Karthikeyan(Relvd) | | | Speech Language Pathologist G-I | B |
| 38 | | Mr. Yashodhara Kumar G.Y | | | Clinical Psychologist G-II | B |
| 39 | | Ms. Geetha M P | | | Speech Language Pathologist G-I | B |
| 40 | | Mr. Prashanth R | | | Medical Social Worker | B |
| 41 | | Mr. Lawrence Rozario Sam | | | Store Keeper | C |
| 42 | | Mr. Chethan C. | | | Ear Mould Technician | C |
| 43 | | Mr. Vivek A. | | | Prosthetic Dental Mechanic | C |

**Contract Staff**: Ninety Nine contract staff under various capacities have appointed during the reporting year in different departments and sections in the head quarters and DHLS centers across the country.The details are given in table 61.

Table 61: Contract Staff Appointed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No.** | Name | **Designation** | **Dept/Section** |
| 1 | Dr. M Santhosh | Reader | SLS |
| 2 | Ms. Amritha Kanchan | Lecturer | Clini.Psychology |
| 3 | Mrs. Sarikha Kuran | Lecturer | SLS |
| 4 | Ms. D Anagha Ashok | Lecturer | SLP |
| 5 | Mrs. Shobha Odunavar | Lecturer | SP.EDU |
| 6 | Mr. CD Santhosh | Lecturer | SLP |
| 7 | Mr. Kishore Tanniru | Lecturer | AUDIO |
| 8 | Mr. Nageshwar Patlolla | Lecturer | SLP |
| 9 | Ms. Priyashri S | Speech Language Pathologist Gr.I | CLINI-SER |
| 10 | Mr. Prashanth Prabhu P | Audiologist Gr. I | CLINI-SER |
| 11 | Mr. Giridhar G Krishnan | Audiologist Gr. II | CLINI-SER |
| 12 | Mr. Raghavendra GN | Software Engineer | ELECTRONICS |
| 13 | Mr. Puneeth Kumar | Electronics Engineer | ELECTRONICS |
| 14 | Ms. Neha Thakur | Physiotherapist | CLINI-SER |
| 15 | Ms. Madhuri J Holla | Clinical Psychologist Gr. II | CLINI-SER |
| 16 | Mr. Shoukath Ali KK | Earmould Technician | CLINI-SER |
| 17 | Mr. MT Jayarma | Earmould Technician | CLINI-SER |
| 18 | Ms. Nancy | Occupational Therapist | CLINI-SER |
| 19 | Ms. Sinthre Smitha Shekar | Physiotherapist | CLINI-SER |
| 20 | Ms. Smitha K Nair | Clinical Linguist | CLINI-SER |
| 21 | Ms. Anushri Dubey | Junior Technical Writer |  |
| 22 | Mr. Ashwini Kumar | Graphic Designer | CREDM |
| 23 | Ms. S Nagashree | Junior Technical Officer | ELECTRONICS |
| 24 | Mr. Abhilash AI | Audio Visual Technician | ELECTRONICS |
| 25 | Ms. KY Veena | Copy Writer |  |
| 26 | Mr. Shivaprasad | Graphic Designer | CREDM |
| 27 | Dr. Bhagyashree | ENT Surgeon | ENT |
| 28 | Dr. H S Prasad | ENT Surgeon | CLINI-SER |
| 29 | Dr. Shylaja K K | ENT Surgeon | CLINI-SER |
| 30 | Ms. Shwetha C | Clinical Supervisor | CLINI-SER |
| 31 | Ms. Niraja Singh | Clinical Supervisor | CLINI-SER |
| 32 | Ms. Shreela PK | Clinical Assistant | CLINI-SER |
| 33 | Ms. Melissa Sonali M | Speech Language Pathologist Gr-I | CLINI-SER |
| 34 | Dr. T. M. Mahadevappa | E.N.T. Surgeon | POCD |
| 35 | Ms. Yashaswini R | SLP Gr.I | POCD |
| 36 | Ms. Nayana S | Audiologist Gr.I | POCD |
| 37 | Ms. Prashasti | Audiologist Gr. I | POCD |
| 38 | Ms. Divya S Joseph | Audiologist Gr.I | POCD |
| 39 | Ms. Erafana | Audiologist Gr.I | POCD |
| 40 | Ms. Shruthi MN | Audiologist Gr.I | POCD |
| 41 | Ms. Husna Mubarak | Audiologist Gr. II | POCD |
| 42 | Mr. Rohith | Audiologist Gr. II | POCD |
| 43 | Ms. Sunitha E | Audiologist / SLP Gr. II | POCD |
| 44 | Ms. M Gayathri | Occupational Therapist (ASD) | POCD |
| 45 | Mr. Sanjeev Kumar C | Speech & Hearing Technician | POCD |
| 46 | Mr. Sumanth Kumar C S | Speech & Hearing Technician | POCD |
| 47 | Ms. Hasna Fathima | Audiologist Gr. I | DHLS |
| 48 | Ms. Usha Shastri | Audiologist Gr. I | DHLS |
| 49 | Ms. Laishram Ibe Devi | Speech & Hearing Technician | DHLS |
| 50 | Ms. Pallavi Malik | Speech Language Pathologist Gr. I | DHLS, Ajmer |
| 51 | Ms. Rupali Mathur | Speech Language Pathologist Gr. I | DHLS, Ajmer |
| 52 | Mr. Kamal Kishor Ojha | Speech & Hearing Technician | DHLS, Ajmer |
| 53 | Mr. Kumar Manish | Audiologist/SLP Gr. I | DHLS, Bhagalpur |
| 54 | Mr. Anup Kumar | Audiologist/SLP Gr. II | DHLS, Bhagalpur |
| 55 | Mr. Dheeraj Kumar | Speech & Hearing Technician | DHLS, Bhagalpur |
| 56 | Mr. Vivekanand Singh | Speech & Hearing Technician | DHLS, Bhagalpur |
| 57 | Mr. Bijoyaa Mohapatra | Speech Language Pathologist Gr. I | DHLS, Cuttack |
| 58 | Ms. Swagatika Nayak | Audiologist Gr. I | DHLS, Cuttack |
| 59 | Mrs. Sanghamitra M | Speech & Hearing Technician | DHLS, Cuttack |
| 60 | Ms. Ridhima Batra | Speech Language Pathologist Gr. I | DHLS, Delhi |
| 61 | Ms. Priyanka Madhok | Audiologist Gr. I | DHLS, Delhi |
| 62 | Mr. Aadil Husain | Speech & Hearing Technician | DHLS, Delhi |
| 63 | Ms. Laishram Premila D | Audiologist/SLPGr. II | DHLS, Imphal |
| 64 | Mr. Elangba Dilip Singh | Speech & Hearing Technician | DHLS, Imphal |
| 65 | Mr. B N Ramesh | Consultant Audiologist/SLP | DHLS, Jabalpur |
| 66 | Mr. Vivek Mandal | Audiologist Gr. I | DHLS, Jabalpur |
| 67 | Mrs. Niharika Patil | Speech & Hearing Technician | DHLS, Jabalpur |
| 68 | Ms. Enu Tadurwar | Speech & Hearing Technician | DHLS, Jabalpur |
| 69 | Mr. Gurdeep Singh | Audiologist Gr. I | DHLS, Lucknow |
| 70 | Mr. Udit Saxena | Audiologist Gr. I | DHLS, Lucknow |
| 71 | Mr. Nirmal Kumar Sinha | Speech & Hearing Technician | DHLS, Lucknow |
| 72 | Mr. Mohammed Noorain | Speech & Hearing Technician | DHLS, Lucknow |
| 73 | Ms. Liveem Mariam T | Speech Language Pathologist Gr. I | DHLS, Mumbai |
| 74 | Ms. Sheetal R | Speech Language Pathologist Gr. I | DHLS, Mumbai |
| 75 | Mr. Munivelu | Speech & Hearing Technician | DHLS, Mumbai |
| 76 | Mr. Yogesh Y Ukidev | Speech & Hearing Technician | DHLS, Mumbai |
| 77 | Mr. Anu Prasad S | Audiologist Gr. I | DHLS, Puducherry |
| 78 | Mr. Vinu Francis | Audiologist Gr. I | DHLS, Puducherry |
| 79 | Mr. N S Girisha | Speech & Hearing Technician | DHLS, Puducherry |
| 80 | Mr. Navin Kumar Mahto | Audiologist/SLP-Gr. I | DHLS, Ranchi |
| 81 | Mr. Navin Kumar Jha | Speech & Hearing Technician | DHLS, Ranchi |
| 82 | Mr. Ishwar Ram | Audiologist/SLP-Gr. II | DHLS, Shimla |
| 83 | Mr. Sandeep Rana | Speech & Hearing Technician | DHLS, Shimla |
| 84 | Mr. Nishant Dipta | Speech & Hearing Technician | DHLS, Shimla |
| 85 | Ms. Sinthya K | Audiologist Gr. I | CREDM |
| 86 | Ms. Aswathy AK | Speech Language Pathologist Gr. I | CREDM |
| 87 | Mr. Darshan S | Audiologist Gr. I | CREDM |
| 88 | Ms. Badaria M | Audiologist Gr. I | CREDM |
| 89 | Mr. Narasimha Murthy | Assistant Accounts Officer | ADMINISTRATION |
| 90 | Mr. Radhakanth | Assistant Administrative Officer | ADMINISTRATION |
| 91 | Mrs. Anitha S | Administrative Assistant | ADMINISTRATION |
| 92 | Ms. Sindhu SG | Administrative Assistant | ADMINISTRATION |
| 93 | Mr. Kumar G | Administrative Assistant | ADMINISTRATION |
| 94 | Ms. Roopa N | Administrative Assistant | ADMINISTRATION |
| 95 | Mrs. Nagarathna MN | Administrative Assistant | ADMINISTRATION |
| 96 | Mrs. Manjula | Clerk –cum- Typist | ADMINISTRATION |
| 97 | Mrs. Sowmya | Clerk –cum- Typist | ADMINISTRATION |
| 98 | Mr. Chethan R | Clerk –cum- Typist | ADMINISTRATION |
| 99 | Mr. Sandesh SC | Clerk –cum- Typist | ADMINISTRATION |

**Project Staff:** Sixty Four staff have appointed under various intramural and extramural projects going on in different departments of the institute. The details of the project staff appointed are given in table 62.

Table 62: Project Staff Appointed.

|  |  |  |
| --- | --- | --- |
| **Sl.No** | **Name** | **Designation** |
| 1 | Ms. Swetha | Speech Language Pathologist Gr. I |
| 2 | Ms. Chaithra S | Speech Language Pathologist Gr. I |
| 3 | Mr. Vishnu KK | Research Officer |
| 4 | Mr. Dhanesh Mandam Kulathil | Research Officer |
| 5 | Ms. Priyanka Babu | Research Officer |
| 6 | Sri. Anantha Padmanabha | Special Educator |
| 7 | Sri. Vishwanathan | Research Assistant |
| 8 | Mr. Prathap Kumar S | Research Officer |
| 9 | Mr. S Sundaresh | Prosthetic and Orthotic Engineer |
| 10 | Mr. Manohar S S | Physiotherapist |
| 11 | Ms. Vasudha K G | Project Fellow |
| 12 | Ms. Yashomathi | Research Officer |
| 13 | Ms. Ranjini R | Research Officer |
| 14 | Ms. Manju Mohan P | Research Officer |
| 15 | Mr. Mahesh BVM | Speech Language Pathologist Gr. I |
| 16 | Ms. Lakshmi S Mohan | Research Officer |
| 17 | Ms. Ranjini M | Research Officer |
| 18 | Ms. Gayathri Krishnan | Research Officer |
| 19 | Ms. Dhanya M | Audiologist Gr. I |
| 20 | Ms. Merin John | Research Officer |
| 21 | Ms. Shylaja K | Speech Language Pathologist Gr. I |
| 22 | Ms. Divya P | Speech Language Pathologist Gr. I |
| 23 | Ms. Nisha Sudhi | Research Officer/SLP Gr. I |
| 24 | Ms. Shafna Jahan | Speech Language Pathologist Gr. I |
| 25 | Ms. Anjana AV | Research Officer |
| 26 | Ms. Aparna VS | Research Officer |
| 27 | Mr. Mohan Kumar K | Research Officer |
| 28 | Ms. Jyothi S | Research Officer |
| 29 | Ms. Ramya V | Research Officer |
| 30 | Ms. Jasmine Mallik | Research Officer/ SLP-Gr. I |
| 31 | Ms. Lincy Mary Varghese | Speech Language Pathologist Gr. I |
| 32 | Ms. Tiffy George Roy | Research Officer |
| 33 | Mr. Vijay Kumar Yadav A | Research Officer |
| 34 | Mrs. Kumari Apeksha | Audiologist Gr. I |
| 35 | Ms. Sharon Susan Sam | Speech Language Pathologist Gr. I |
| 36 | Ms. Reesha OA Hussain | Audiologist Gr. I |
| 37 | Ms. Somy Elizabeth Sam | Speech Language Pathologist Gr. I |
| 38 | Ms. Devika | Speech Language Pathologist Gr. I |
| 39 | Ms. Pragathi E | Speech Language Pathologist Gr. I |
| 40 | Ms. Raksha R Meti | Research Officer |
| 41 | Mr. Avinash M.C | Research Officer |
| 42 | Mr. Vijaya Shankar G | Research Officer |
| 43 | Mrs. Mekhala V.G | Speech Language Pathologist Gr. I |
| 44 | Ms. Impu C | Speech Language Pathologist Gr. I |
| 45 | Mr. Jasmine Lydia | Research Officer |
| 46 | Mr. Honey Pringle | Speech Language Pathologist Gr. I |
| 47 | Ms. Anjali Maratt Z | Speech Language Pathologist Gr. I |
| 48 | Ms. Archana G | Speech Language Pathologist Gr. I |
| 49 | Mrs. Indu Thammaiah | Research Officer |
| 50 | Ms. Sindhu V | Research Officer |
| 51 | Mr. Varun A | Project Officer |
| 52 | Ms. Medha M Hegde | Speech Language Pathologist Gr. I |
| 53 | Ms. Shilpashree H N | Research Officer |
| 54 | Ms. Pramoda K | Research Officer |
| 55 | Ms. Deepa Anand | Research Officer |
| 56 | Mrs. Asha S A | Research Officer |
| 57 | Mr. Niranjan | Speech & Hearing Technician |
| 58 | Mrs. Navya A | Research Officer |
| 59 | Ms. Sahana Murlikrishna | Research Officer |
| 60 | Ms. Aparana Anand Oak | Audiologist Gr. II |
| 61 | Ms. Sri Pallavi | Speech Language Pathologist Gr. II |
| 62 | Ms. Usha Rani Kukunuru | Research Officer |
| 63 | Ms. N Bhuvaneshwari | Speech Language Pathologist Gr. II |
| 64 | Mrs. Shilpa P Augustine | Project Fellow |

**Promotion**: Mr. A. N. Prasad was promoted to the post of Accounts Officer, and Prof. K.C Shyamala to the post of Professor (scale of pay Rs.37400-67100+GP-8700) under Assessment Promotion Scheme.

**Financial Up gradation:** Seventy regular staff membersbelonging to ‘B’, ‘C’ and ‘D’ categories have received financial up gradation to higher grade pay under Modified Assured Career Progression Scheme(MACPS) during the reporting year. The details are given in table 63.

Table 63: Staff Received Financial Up gradation.

|  |  |  |  |
| --- | --- | --- | --- |
| **S.No** | **Name** | **Designation** | **Group** |
| 1 | Mrs. Parimala N. | Stenographer Gr. I | B |
| 2 | Mrs. R. Rajalakshmi | Stenographer Gr. II | B |
| 3 | Mrs. V. Shubha | Stenographer Gr. II | B |
| 4 | Dr. H. P. Umasaraswathi | Hindi Translator | B |
| 5 | Mr. M. Mahadeva | Asst. Lib. & Inf. Officer | B |
| 6 | Mr. M. K. Seetharam | Electronics Engineer | B |
| 7 | Mrs. Vijayashree | SLP Gr. I | B |
| 8 | Mrs. Suchithra M G | SLP Gr. I | B |
| 9 | Dr. Kalyan Kumar | Cli. Assistant | B |
| 10 | Mrs. K R Revathi, | Clinical Supervisor | B |
| 11 | Dr. K J Ramadevi S | Audiologist Gr.I | B |
| 12 | Mrs. Sujatha V Shastry | Cli. Assistant | B |
| 13 | Mr. H H Raju, | Cli. Assistant | B |
| 14 | Mrs. M G Mariamma | Ex. Staff Nurse | C |
| 15 | Mrs. J Raguna | Staff Nurse | C |
| 16 | Mr. Prakash | Ex. Electrician | C |
| 17 | Mrs. B R Chudamani | JTO | C |
| 18 | Mr. S R Srinivas | JTO | C |
| 19 | Mr. M B S.Murthy | Electrician | C |
| 20 | Mrs. Uma Rosalind M | Staff Nurse | C |
| 21 | Mr. B Sudarshan | Prosthodontic Technician | C |
| 22 | Mr. B. S. Gururaja | Ex. AMRO | C |
| 23 | Mr. R. Kannan | Ex. UDC | C |
| 24 | Mr. S. Mallaiah | Clerk-cum-Typist | C |
| 25 | Mr. Mallikarjunaiah | Accountant | C |
| 26 | Mr. M. B. Shankar | UDC | C |
| 27 | Mrs. Anitha Baldevraj, | UDC | C |
| 28 | Mr. L. Premkumar | LDC | C |
| 29 | Mrs. R. Shanthi, | UDC | C |
| 30 | Mr. C. Kumaraswamy | UDC | C |
| 31 | Ms. Nagalakshmi | Stenographer Gr.III | C |
| 32 | Mr. B. Suresh | LDC | C |
| 33 | Mr. D. S. Ramesh | Stores Supervisor | C |
| 34 | Mrs. H. Sudha | Stenographer Gr.III | C |
| 35 | Mr. Govinda Shetty | Driver Gr.I | C |
| 36 | Mrs. M. V. Dakshayani | UDC | C |
| 37 | Mr. Basavalingaiah | Ex. Peon | D |
| 38 | Mr. Padam Bahadur | Watchman | D |
| 39 | Mr. Venkatesha K M | Peon | D |
| 40 | Mr. Mahadev S. | Mali | D |
| 41 | Mrs. Padma D N | Sweeper | D |
| 42 | Mr. Papanna | Mali | D |
| 43 | Mr. Siddaiah S | Daftry | D |
| 44 | Mr. Chowdaiah C | Clin.Attendant | D |
| 45 | Mr. Subramanya S | Clin. Attendant | D |
| 46 | Mr. Ramachandra | Sweeper | D |
| 47 | Mr. Anil Kumar R K | Packer | D |
| 48 | Mr. V. Gowda R H | Watchman | D |
| 49 | Mr. Shivashankar M | Clin. Attendant | D |
| 50 | Mr. Prakash S V | Cli. Attendant | D |
| 51 | Mr. Raju V | Ayah | D |
| 52 | Mr. Ananthaswamy | Ward Boy | D |
| 53 | Mr. Sannaranga | Sweeper | D |
| 54 | Mr. Palaniswamy | Sweeper | D |
| 55 | Mrs. Papamma | Helper | D |
| 56 | Mr. Krishna B | Mali | D |
| 57 | Mr. Eshwara | Lab Attendant | D |
| 58 | Mrs. Maniamma | Mali | D |
| 59 | Mr. Chowdaiah K | Lib. Attendant | D |
| 60 | Mr. Manchaiah | Mali | D |
| 61 | Mr. Srinivas | Mali | D |
| 62 | Mr. Mahadeva S | Mali | D |
| 63 | Mr. Chowdaiah H | Mali | D |
| 64 | Mr. Yalegowda | Mali | D |
| 65 | Mr. Srinivasa K | Mali | D |
| 66 | Mrs. Puttalakshmi | Cook | D |
| 67 | Mrs. Rajamani | Cook | D |
| 68 | Mr. Mahadeva | Cook | D |
| 69 | Mrs. Gayathri | Clinical Attendant | D |
| 70 | Mr. Ramesha K | Clinical Attendant | D |

**Retirement/Repatriation/Resignation**: During the reporting year,4 staff members superannuated and 2 resigned from the regular service of the institute. Mr. A. N. Venkatachala was repatriated from the capacity of administrative officer of the institute. In addition to this, 91 contract staff/project staff working under various capacities were relieved/resigned from the service. Also the incumbent Director Dr.Vijayalakshmi Basavaraj passed away during the period. The details of retirement, resignation and relief are given in tables 64, 65 and 66, respectively.

Table 64: Staff Superannuated.

|  |  |  |
| --- | --- | --- |
| **S.No** | **Name** | **Designation** |
| 1. | Sri C. D. Shanbal | Assistant Medical Records Officer |
| 2. | Sri. R. Kannan | UDC |
| 3. | Sri Cheluvarayashetty | Watchman |
| 4. | Sri Papanna | Mali |

Table 65: Staff Resigned.

|  |  |  |
| --- | --- | --- |
| **S.No** | **Name** | **Designation** |
| 1. | Mr. B. M. Karthikeyan | Speech-Language Pathologist Grade-I |
| 2. | Ms. Manasa Madappa | Research Assistant |

Table 66: Contract/Project Staff Relieved.

|  |  |  |
| --- | --- | --- |
| **Sl.No** | **Name** | **Designation** |
| 1 | Smt. M. S. Vasanthalakshmi | Lecturer in Biostatistics |
| 2 | Smt. S. Vijayalakshmi | Special Educator |
| 3 | Mr. Sreeraj K | Clinical Supervisor |
| 4 | Mr. Rajesh Kumar Singh | Clinical Linguist |
| 5 | Mr. Harish Pai | Physiotherapist |
| 6 | Ms. Shabina | Itinerant Speech Therapist |
| 7 | Ms. Vasudha KG | Clinical Psychologist Gr. II |
| 8 | Mrs. Priya MB | Speech Language Pathologist Gr. I |
| 9 | Mr. Ismail S | Research Assistant |
| 10 | Ms. Megha | Audiologist Gr. I |
| 11 | Ms. Shruthi H | Audiologist Gr. I |
| 12 | Mr. Amith Kishore | Clinical Supervisor |
| 13 | Ms. Jocine Gloria C | Speech Language Pathologist Gr. I |
| 14 | Mr. V.T. Manjunath | Hearing Aid Technician |
| 15 | Mr. C Chethan | Ear Mould Technician |
| 16 | Ms. Sreevidya | Research Assistant |
| 17 | Ms. V Sahana | Speech Language Pathologist Gr. I |
| 18 | Mr. P Pradeep Kumar | Audiologist Gr. II |
| 19 | Ms. Laxme Janardhan | Speech Language Pathologist Gr. II |
| 20 | Mr. Prawin Kumar | Research Assistant |
| 21 | Ms. Somy Antony | Senior Speech Pathologist |
| 22 | Ms. Geetha MP | Senior Speech Pathologist |
| 23 | Mr. Ramesh Chandra | Senior Audiologist |
| 24 | Ms. Bhavya M | Senior Audiologist |
| 25 | Mr. Arun Raj K | Audiologist Gr. I |
| 26 | Ms. Manasa Madappa | Speech Language Pathologist Gr. I |
| 27 | Ms. Lakshmy Philip | Junior Speech Pathologist |
| 28 | Ms. Nimisha Raj | Junior Speech Pathologist |
| 29 | Mr. Rajesh | Occupational Therapist (ASD) |
| 30 | Mr. Sachin L C | Audiologist / SLP Gr. I |
| 31 | Mr. NS Girisha | Speech & Hearing Technician |
| 32 | Mr. Sharath Kumar | Audiologist / SLP Gr. I |
| 33 | Ms. Somy Elizabeth Sam | Audiologist/Sp. Lang. Pathologist |
| 34 | Smt. M Seema | Speech Language Pathologist Gr. I |
| 35 | Mrs. V Sowmya | Clerk cum Typist |
| 36 | Mr. Lohith P | Audiologist /SLP Gr. I |
| 37 | Ms. Prathibha KK | Audiologist Gr. I |
| 38 | Ms. S Priyashri S | Speech Language Pathologist Gr. I |
| 39 | Dr. H S Prasad | ENT Surgeon |
| 40 | Ms. V Kavya | Research Officer |
| 41 | Ms. S Vinutha | Computer Assistant |
| 42 | Ms. Ramya Maitreyee | Speech Language Pathologist Gr. I |
| 43 | Ms. Prathima S | Research Officer |
| 44 | Ms. Vijayetha | Research Assistant |
| 45 | Mr. Lokesh | Project Assistant |
| 46 | Ms. Vanitha C | Project Assistant |
| 47 | Mrs. Pavithra Deepak | Computer Assistant |
| 48 | Ms. Samasthitha S | Speech Language Pathologist Gr. I |
| 49 | Mr. Mahammed Rafi | Project Assistant |
| 50 | Ms. Nimisha Ravindran | Research Assistant |
| 51 | Smt. Anjana B Ram | Research Officer |
| 52 | Mr. Gnanavel K | Research Officer |
| 53 | Ms. Navitha U | Speech Language Pathologist Gr. I |
| 54 | Mr. Sunil Kumar Ravi | Research Officer |
| 55 | Mr. Kuppuraj S | Research Officer |
| 56 | Ms. Muthuselvi | Audiologist Gr. I |
| 57 | Mr. Abhishek B P | Research Officer |
| 58 | Mr. T Jayakumar | Research Officer |
| 59 | Ms. Shwetha MP | Research Officer |
| 60 | Mr. Dinakar | Project Assistant |
| 61 | Mrs. K M Krupakshari | Project Fellow |
| 62 | Mr. Srinivas K | Carpenter |
| 63 | Mrs. Aishwarya Anand | Research Officer |
| 64 | Ms. Prarthana S | Research Officer |
| 65 | Mr. Sandeep Ranjan | Audiologist Gr. I (Ajmer) |
| 66 | Mr. Gyan Prakash Singh | Speech & Hearing Technician |
| 67 | Ms. Pallavi Malik | Speech Language Pathologist Gr. I |
| 68 | Mr. Kamal Kishor Ojha | Speech & Hearing Technician |
| 69 | Mr. Pintu Kumar | Audiologist/ SLP Gr. I |
| 70 | Mr. Anup Kumar | Audiologist/ SLP Gr. II |
| 71 | Ms. Ranjitha Kumari Patra | Audiologist/SLP Gr. I |
| 72 | Ms. Sasmita Behera | Audiologist Grade I |
| 73 | Mr. Bijoyaa Mohapatra | Speech Language Pathologist Gr. I |
| 74 | Mr. S.B Sharma | Speech & Hearing Technician |
| 75 | Ms. Shweta Prakash K M | Audiologist Grade I |
| 76 | Ms. Priyanka Madhok | Audiologist Gr. I |
| 77 | Mr. Jitendra Kumar Saini | Speech & Hearing Technician |
| 78 | Mr. Rajkumar Thouba Singh | Audiologist/ SLP Gr. II |
| 79 | Mrs. Niharika Patil | Speech & Hearing Technician |
| 80 | Mr. Nikhil Kurode | Audiologist/SLP Gr. I |
| 81 | Mr. Udit Saxena | Audiologist Gr. I |
| 82 | Mr. Nirmal Kumar Sinha | Speech & Hearing Technician |
| 83 | Mr. Munivelu | Speech & Hearing Technician |
| 84 | Mr. Jawahar Antony | Audiologist Gr. I |
| 85 | Mr. Poorna Chandra V M | Speech Language Pathologist Gr. I |
| 86 | Mr. Vinu Francis | Audiologist Gr. I |
| 87 | Mr. Ravi Kumar | Speech Language Pathologist Gr. I |
| 88 | Mr. Elangba Dilip Singh | Speech & Hearing Technician |
| 89 | Ms. Pooja Dayal | Audiologist Gr. I |
| 90 | Ms. Pravesh Arya | Speech Language Pathologist Gr. I |
| 91 | Mr. Rahul Chandel | Speech & Hearing Technician |

**B. Financial Management**

The institute is fully funded by the Ministry of Health and Family Welfare, Government of India. As against the budget proposal of ` 3000 lakhs under BE plan and ` 950 lakhs under non-plan by the institute, a grant in aid of `9.14 crores under non-plan and `7.57 crores under plan recurring and `14.36 for the creation of capital assets were sanctioned by the ministry during the reporting year. The grants released for the implementation of 27% OBC reservation was `5.92 crores which includes a recurring grant of ` 0.55 crores and a non-recurring grant of ` 5.37 crores. The institute generated a total internal revenue of ` 2.81 crores. The consolidated financial statements which fairly represent the financial position of the institute as of 31st March 2011 are given in Appendix-I along with the independent auditor’s report.

**C. Official Language Implementation**

The institute is committed to implement the Official Language Policy of Government of India. Various activities were carried out by the institute to accelerate official language implementation. These include:

**Hindi training and examination:** The staff who attended Hindi classes in July – November 2010 session were Smt N. Devi, Lecturer in Audiology, Sri. Rajasudhakar, Lecturer in Speech Sciences, Sri C. Chethan, Earmould Technician (all for Prabodh) and Sri S. Ram Kumar, Registrar (Pragya). All of them successfully completed the courses. The staffs nominated for January- May 2011 training session are: Mr. Nidheesh David Kuruvila, Senior Library & Information Assistant (Prabodh) and Ms. N. Devi, Lecturer in Audiology (Praveen).

**Material Development:** During the year under report, 26 general orders/ memos/ notes/ circulars, 21 training materials/ handouts, 2 Invitation cards and 17 certificates were rendered in Hindi. In addition to these, DHLS course materials were also translated.

**Counseling:**5359 Hindi speaking persons with communication disorders who visited the institute for treatment were counseled in Hindi.

**Word a day in Hindi:** A list of most frequently used words in official settings was displayed in administrative block, academic block, library, therapy clinic and pre-school.

**OL Correspondence:** Letters to outside organizations, office notes etc. were signed in Hindi in addition to replying to the letters received in Hindi.

**Hindi Competitions (External):** Employees of the institute were nominated for various competitions in Hindi such as quiz, essay and debate conducted by different central government organizations in Mysore. Mr. Mallikarjunaiah, Security Officer won II prize in the essay competition organized by Central Institute of Hindi, Mysore on 25 August 2010.

**Hindi Week:** Hindi week was celebrated in the Institute on 13-17 September 2010. Various competitions were held on the occasion and prizes were awarded thus giving impetus for propaganda of official language among the staff and students

**External Hindi Workshops/ Guest Lectures:** Dr. H.P Uma Saraswathi, Hindi translator was deputed to attend two-day workshop on 26- 27 August 2010, at Central Institute of Hindi, Mysore.Dr. H.P Uma Saraswathi, Hindi Translator was sponsored to deliver lectures in Hindi workshops organised by BSNL and DFRL, Mysore. Internal Hindi Workshop:

**Two-day Hindi workshop** was organized on 17- 18 January 2011, which was attended by a total of 17 persons from various departments. Faculty from outside organizations were invited as guest lecturers and certificates were issued to the participants.

**D. Administrative Committees**

The various administrative bodies of the institute during the reporting year are given below.

**D.1 Executive Council**

**Chairperson**

1. Shri Ghulam Nabi Azad

Hon'ble Minister for Health & Family Welfare

Government of India

Nirman Bhavan

New Delhi 110 108.

**Vice-Chairperson**

2. The Hon'ble Minister for Health & Family Welfare

Government of Karnataka

Vidhana Soudha

Bangalore 560 001.

**Members**

1. Shri. Chandramouli, IAS

Secretary (Health & Family Welfare)

Government of India

Ministry of Health & Family Welfare

New Delhi 110 108.

1. Dr. R.K. Srivatsava

Director General of Health Services

Government of India

Ministry of Health and Family Welfare

New Delhi 110 108.

5. Shri Keshav Desiraju, IAS

Additional Secretary (H)

Government of India,

Ministry of Health and Family Welfare

New Delhi 110 108.

6. Shri R.K. Jain, IAS

Additional Secretary (FA)

Government of India

Ministry of Health & Family Welfare

Nirman Bhavan, 2nd Floor, "A" Wing

New Delhi 110 108.

7. Ms. Shalini Prasad, IAS

Joint Secretary (H)

Government of India

Ministry of Health & Family Welfare

Nirman Bhavan, 2nd Floor, "A" Wing

New Delhi - 110 108.

8. Dr. Arbind Prasad, IAS

Joint Secretary (DD)

Government of India

Ministry of Social Justice and Empowerment

Shastri Bhavan, 6th Floor

New Delhi 110 001.

9. Prof. V.G. Talwar

Vice-Chancellor

University of Mysore

Mysore 570 005.

10 Dr. Ramana Reddy

Secretary (H)

Government of Karnataka

Department of Health and Family Welfare,

Multistoried Building, Bangalore 560 001.

11. Dr. A.R. Aruna

Director of Medical Education

Government of Karnataka

Ananda Rao Circle, Bangalore 560 009.

12. Nominee of Chairman, EC.

13. Nominee of Chairman, EC.

14. Nominee of Chairman, EC.

15. Nominee of the Director

All India Institute of Speech and Hearing

Mysore - 570 006.

**Member-Secretary**

16. Dr. S.R. Savithri

Director

All India Institute of Speech and Hearing

Mysore - 570 006.

### D. 2 Finance Committee

**Chairperson**

1. Shri Keshav Desiraju, IAS

Additional Secretary (H)

Government of India

Department of Health

Ministry of Health & Family Welfare

New Delhi - 110 108.

#### Members

2. The Director General of Health Services

(or his nominee)

Ministry of Health & Family Welfare

Nirman Bhavan

New Delhi – 110 108.

3. Shri R. K Jain, IAS

Additional Secretary (FA)

Government of India

Ministry of Health and Family Welfare

New Delhi – 110 108.

1. Ms. Shalini Prasad, IAS

Joint Secretary (H)

Government of India

Ministry of Health and Family Welfare

Department of Health

New Delhi – 110 108.

5. Dr. E.V. Ramana Reddy

Secretary (Health & Family Welfare)

Government of Karnataka

Department of Health and Family Welfare

Bangalore 560 001.

#### Member-Secretary

6. Dr. S.R. Savithri

Director

All India Institute of Speech and Hearing

Mysore – 570 006.

**D. 3 Academic Committee**

**Chairperson**

1. Dr. J. Shashidhar Prasad

Ex-Vice Chancellor & Professor of Physics

University of Mysore

49/2, 5th Main 3rd Block

Jayalakshmipuram

Mysore 570 012.

**Members**

1. The Deputy Director General (M)

Directorate General of Health Services

Government of India

Nirman Bhavan

New Delhi 110108.

1. The Director

Medical Education

Government of Karnataka

Bangalore 560 009.

1. Nominee of Vice-Chancellor

University of Mysore

Mysore 570 005.

1. Dr. A.K. Agarwal

Dean & Director, MAMC

Additional Director General

Government of India

O/o the DGHS, Nirman Bhavan

New Delhi 110 108.

6-8 Three Heads of Departments of AIISH, Mysore

(on rotation every 2 years).

9. Prof. H.A. Ranganath

Director, NAAC

Jnanabharathi Campus

Bangalore.

10. Dr. H. Sudarshan

VGKK, 686, 16th Main,

4th T Block, Jayanagar,

Bangalore 570 041.

**Member Secretary**

1. Dr. S.R. Savithri

Director

All India Institute of Speech and Hearing

Mysore 570 006.

**Maintenance SECTION**

The maintenance section of the institute is constituted of Engineering and Horticulture sections.

**Engineering Works:** The Engineering Section is responsible for the maintenance and construction of civil works in the institute. Last year the section undertook 46 items of work in the institute. These include construction of new buildings and renovation and retrofit of existing ones. Of these, except 14, all other works were completed by the end of the year. The total cost of the work was around ` 200 lakhs. The details of the work undertaken are given in table 67.

Table 67: Maintenance and Constructios.

|  |  |  |  |
| --- | --- | --- | --- |
| **S.No** | **Activity** | **Estimate**  ` **In lakhs** | **Status** |
| 1. | Painting of D-type quarters | 2.66 | Completed |
| 2. | Providing ATT to old administrative block. | 1.45 | Completed |
| 3. | Renovation of toilets of Speech block | 1.71 | Completed |
| 4. | Renovation of vehicle parking shed | 3.37 | Completed |
| 5 | Old administrative block assembly hall interior works | 0.92 | Completed |
| 6 | Floor carpeting at audiology testing block | 0.90 | Completed |
| 7 | Flagging and plinth protection works in D-type quarters | 3.22 | Completed |
| 8 | Painting of library building | 7.50 | Completed |
| 9 | Post construction and anti termite treatment at D-type quarters | 0.70 | Completed |
| 10 | Venyl flooring of PT/OT rooms at Clinical services | 0.34 | Completed |
| 11 | Making showcase at new administrative block | 0.31 | Completed |
| 12 | Painting of E-type quarters | 0.74 | Completed |
| 13 | Fixing of granite display slab on main entrance compound wall | 0.38 | Completed |
| 14 | Construction of psychoacoustic lab at administrative block | 3.94 | Completed |
| 15 | Fixing vitrified tiles at old administrative block | 4.77 | Completed |
| 16 | Fixing window netlon net at GF- PSTC building | 0.28 | Completed |
| 17 | Fixing granite platform at earmould lab | 1.41 | Completed |
| 18 | Construction of toilet for lady workers at ladies hostel | 0.97 | Completed |
| 19 | Installation of sun control film at PSTC | 1.47 | Completed |
| 20 | Construction of DG room at Panchavati campus | 9.50 | Ongoing |
| 21 | Sound proof treatment at Dept of SLS | 8.40 | Ongoing |
| 22 | Construction of RCC UG sump at ENT block. | 2.80 | Completed |
| 23 | Providing and fixing computer table at Special education dept. | 1.21 | Completed |
| 24 | Establishment of vertigo clinic | 0.62 | Completed |
| 25 | Civil works in assembly hall. | 0.92 | Completed |
| 26 | Water supply from south borewell to sump at Panchavati campus. | 0.61 | Completed |
| 27 | Procuring mixer taps and flush tank to suite room of guest house. | 0.21 | Completed |
| 28 | Sound proofing in psychoacoustic lab | 5.30 | Ongoing |
| 29 | Fixing false ceiling in psychoacoustic lab | 2.75 | Ongoing |
| 30 | Fixing vitrified tiles on the corridors of old administrative block | 1.39 | Completed |
| 31 | Repair of duct and renovation of toilets in old administrative block | 1.37 | Completed |
| 32 | Construction of toilets at Dept of Special education | 12.80 | Ongoing |
| 33 | Construction of additional toilets at old boy’s hostel | 13.90 | Ongoing |
| 34 | Repair & renovation of toilet block & painting old boys hostel | 8.40 | Ongoing |
| 35 | Water proofing treatment & yelahanka tiling at old boys hostel | 6.27 | Ongoing |
| 36 | Laying APP membrane above ENT building | 5.80 | Completed |
| 37 | Laying WPC to the open terrace of library | 7.40 | Completed |
| 38 | Painting of ENT building | 2.33 | Completed |
| 39 | Fixing stainless steel curtain rods at SED dept. | 0.64 | Completed |
| 40 | Fixing brass letters & logo at the main entrance of the Institute | 2.10 | Completed |
| 41 | Fixing vitrified tiles at old men’s hostel | 4.48 | Ongoing |
| 42 | Fixing terrace PVC sheet shelter at Dept. of Special education | 13.70 | Ongoing |
| 43 | Fixing vitrified tiles at old men’s hostel | 6.51 | Ongoing |
| 44 | Fixing aluminium sliding shutters at SED | 4.90 | Ongoing |
| 45 | Renovation & sound proofing at Neuropsychology ante room | 3.60 | Ongoing |
| 46 | Sound proofing at Neuropsychology assessment & counseling room | 5.00 | Ongoing |

**Purchase of Equipments:**The institute also strengthened its infrastructure through the up gradation of existing scientific equipments and procuring a number of new sophisticated tools and instruments. It spent a total amount of `4,37,31,531 towards the purchase 134 items of equipments, last year. The major equipments purchased/ upgraded are given in table 68.

Table 68: Equipments Purchased.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Equipment** | **Qty** | **Amount in**  **`** |
| 1. | Digital photography camera with lens | 1 | 1,90,680.00 |
| 2. | Diagnostic Immittance meter –Titan clinical | 2 | 6,93,000.00 |
| 3. | HIPRO digital | 2 | 72,000.00 |
| 4. | AEP equipment with VEMP | 2 | 26,05,050.00 |
| 5. | Upgradation of SPSS software | 1 | 3,65,243.00 |
| 6. | Handheld OAE screener-Otoread | 4 | 16,59,000.00 |
| 7. | ASA 5520 CISCO switches | 1 | 6,43,230.00 |
| 8. | Audioscope | 4 | 2,83,500.00 |
| 9. | Speech audiometer Maico 53, 2 ch | 2 | 7,40,114.00 |
| 10. | Minor OT table | 2 | 1,39,360.00 |
| 11. | 24 port analog extn etc. | 1 | 86,100.00 |
| 12. | ENT testing material including suction apparatus | 3 | 46,865.00 |
| 13. | Compact recorder TCM 150 | 1 | 1,990.00 |
| 14. | Split A/c for Old Admn.block | 3 | 2,70,000.00 |
| 15. | Pro tec Acqua guard | 10 | 1,35,000.00 |
| 16. | Heine German Make Mini Otoscope | 4 | 24,128.00 |
| 17. | Shure lapel Microphone | 1 | 28,375.00 |
| 18. | 50” TV | 1 | 1,13,500.00 |
| 19. | EPSON TX 120 Printer cum scanner | 1 | 6,290.00 |
| 20. | 700 VA UPS (POCD/DMD/accts/ | 15 | 70,875.00 |
| 21. | Heavy duty wet grinder | 1 | 16,174.00 |
| 22. | Hearing aid analyzer 7000 | 1 | 9,00,000.00 |
| 23. | LCD monitor 17” | 1 | 6,800.00 |
| 24. | Acqu guard purechill 80 pcs | 1 | 96,475.00 |
| 25. | Speech sounds cue | 1 | 16,138.00 |
| 26. | PA system with speaker etc | 1 | 20,800.00 |
| 27. | Split a/c for Clinical psychology | 4 | 1,54,000.00 |
| 28. | DAF 1000 | 2 | 61,950.00 |
| 29. | Oral motor tools (Jaw exercise) | 2 | 2,000.00 |
| 30. | Articulatory tools | 2 | 2,000.00 |
| 31. | Servox easy voice with microphone | 1 | 43,740.00 |
| 32. | Handycam | 2 | 70,000.00 |
| 33. | AEP equipment | 1 | 6,50,000.00 |
| 34. | Digital voice recorder | 5 | 51,250.00 |
| 35. | AEP-VEMP Portable 4 ch. | 1 | 13,23,000.00 |
| 36. | Television | 1 | 1,05,000.00 |
| 37. | DVD Player | 1 | 3,300.00 |
| 38. | 700 VA UPS | 3 | 14,175.00 |
| 39. | BOSCH drill machine with bits | 1 | 3,980.00 |
| 40. | NOAH 3.1 | 1 | 2,22,294.00 |
| 41. | Laryngeal operating instruments | 1 | 6,43,020.00 |
| 42. | Electronic Trainer kit | 1 | 1,86,586.00 |
| 43. | Portable screeing audiometer with std.acc | 4 | 2,21,520.00 |
| 44. | LED Display Board | 2 | 36,093.00 |
| 45. | Diagnoastic Imm.meter-GSI Tympstar Ver.2 | 1 | 4,31,600.00 |
| 46. | Digital Voice recorder | 6 | 66,472.00 |
| 47. | Water purification system | 1 | 13,500.00 |
| 48. | Optimist-MMX, keyboard, head pointer etc | 1 | 5,16,925.00 |
| 49. | Multimedia Projector | 2 | 1,54,360.00 |
| 50 | AVAZ Portable battery operated AAC device | 1 | 33,750.00 |
| 51. | Ten HL CD | 6 | 10,835.00 |
| 52. | Handycam (digital Video camera) | 1 | 35,000.00 |
| 53. | Cross Trainer/CRYO Therapy Unit/Cold Th.Unit | 1 | 1,17,000.00 |
| 54. | Moist Heat Therapy Unit/Hand evaluation set/Cando web green 14 inches | 1 | 71,208.00 |
| 55. | Therapy Unit with muscle stimulator, TENS | 1 | 39,600.00 |
| 56. | Cervical & Lumbar traction, finger excerciser, Hand trainer | 1 | 4,61,113.00 |
| 57. | Audio Visual System with accessories | 1 | 91,651.00 |
| 58 | Voce Vista/Electroglottograph | 1/2 | 2,00,000.00 |
| 59. | Pop-up toaster | 14 | 6,986.00 |
| 60. | Prestige ele.kettle | 14 | 11,550.00 |
| 61. | Opthalmoscope Heine Imported | 1 | 5,775.00 |
| 62. | Telephone with collar ID | 2 | 1,995.00 |
| 63. | CSL 4500 with software/accessories | 2 | 9,80,000.00 |
| 64. | Hydraulic Press & Electro plaster dispenser | 2/1 | 2,34,140.00 |
| 65. | PA system with accessories | 9 | 1,79,988.00 |
| 66. | Cordless mic with receiver | 9 | 2,55,375.00 |
| 67. | Micro equipments | 1 | 83,675.00 |
| 68. | 2 Tr split A/c –Vertigo Lab | 1 | 35,500.00 |
| 69. | Acquaguard Purechill 80 pss | 1 | 96,475.00 |
| 70. | Ro-Protec water purifier | 1 | 13,500.00 |
| 71. | Smart cleaning system/wetfloor signal/pyramid signal | 1 | 1,06,183.00 |
| 72. | Richo Color copier | 1 | 2,43,600.00 |
| 73. | Digital Franking Machine | 1 | 1,29,390.00 |
| 74. | Sony cyber shot digital camera | 1 | 14,000.00 |
| 75. | Ricoh colour copier | 1 | 95,760.00 |
| 76. | HP 8000 series Desktop computer | 56 | 24,74,304.00 |
| 77. | 1 Tr high wall A/c with stabilizer | 15 | 4,12,500.00 |
| 78. | 700VA UPS with 15-20 backup | 33 | 1,55,925.00 |
| 79. | Supply & installation of catalyst | 10/30 | 4,33,479.00 |
| 80. | Acquaguard purechill | 1 | 96,475.00 |
| 81. | Printers | 31 | 6,64,417.00 |
| 82. | Diesel Generator with installation etc | 1 | 11,23,416.00 |
| 83. | Croccodile Forceps | 6 | 7,245.00 |
| 84. | Refrigerator 180 ltrs | 2 | 18,600.00 |
| 85. | Refrigerator 90 ltrs | 19 | 1,22,550.00 |
| 86. | Q Manager retractable belts | 15 | 51,118.00 |
| 88. | RMS 401 spirometer | 1 | 44,277.00 |
| 89. | Bench Motors | 3 | 11,93,983.00 |
| 90. | CSL 4500 software | 1 | 4,65,000.00 |
| 91. | AEP with VEMP | 1 | 13,23,000.00 |
| 92. | Electroglottograph | 1 | 3,50,000.00 |
| 93. | Sony Handycam with accessories | 2 | 88,001.00 |
| 94. | Air caloric stimulator | 1 | 3,50,000.00 |
| 95. | Diagnostic Immittance meter | 2 | 10,50,000.00 |
| 96. | Otodynamic Emission analyzer | 3 | 24,50,000.00 |
| 97. | 700VA UPS | 5 | 23,625.00 |
| 98. | LCD 32” TV | 15 | 2,97,000.00 |
| 99. | AEP system | 3 | 19,68,000.00 |
| 100. | GN Otometrics Astera with ACP | 1 | 5,50,000.00 |
| 101 | Diagnostic Audiometer with speakers | 2 | 11,30,000.00 |
| 102. | RMS spirometer 401/701 | 1/1 | 1,32,000.00 |
| 103. | Video voice Sp.Th& lang.software | 1 | 45,770.00 |
| 104. | Power paper shredder | 2 | 44,265.00 |
| 105. | Richoh Colour copier | 1 | 2,43,600.00 |
| 106. | HP8000 Desktop computers | 19 | 8,39,496.00 |
| 107. | HP8000 Desktop | 15 | 5,87,160.00 |
| 108. | Otoacoustic Emission analyzer | 3 | 7,33,200.00 |
| 109. | Richoh color copier | 1 | 2,43,600.00 |
| 110. | Computer notebook with intel core 7 | 4 | 2,49,900.00 |
| 111. | Refrigerator-90 ltrs | 1 | 6,450.00 |
| 112. | Wall mounting fan | 12 | 19,068.00 |
| 113. | Sine wave UPS | 2 | 34,000.00 |
| 114. | Computerized Speech Lab 4500 Latest version | 1 | 5,45,000.00 |
| 115. | UPS batteries EP-7 | 100 | 55,674.00 |
| 116. | Batteries 12V, 180 AH 25 plates | 1 | 12,350.00 |
| 117. | HP series Workstation | 12 | 11,54,568.00 |
| 118. | Computer Note book with intel | 2 | 1,24,950.00 |
| 119. | 700 VA UPS | 20 | 94,500.00 |
| 120. | HP 8000 desktop computers | 2 | 88,368.00 |
| 121. | Laser printer HP/LJP2055 DN | 4 | 98,914.00 |
| 122. | Color Printer4500 | 3 | 22,869.00 |
| 123. | Portable screening audiometer | 3 | 1,18,125.00 |
| 124. | Aerometer Interface to PC | 2 | 1,36,800.00 |
| 125. | 700 VA UPS | 4 | 18,900.00 |
| 126 | Supply & installation of cordless mic | 2 | 56,750.00 |
| 127. | Handheld Sound analyzer with accessories | 1 | 22,45,000.00 |
| 128. | Amplifier with co-axial cable | 1 | 6,697.00 |
| 129. | Smart cleaning system wet & dry with accessories | 1 | 4,05,193.00 |
| 130. | Aeroview plus phonatory system /high pressure transducer | 1 | 4,60,000.00 |
| 131. | Headphones with mic | 16 | 20,160.00 |
| 132. | Sony SNC CCTV camera attachment | 25 | 1,54,644.00 |
| 133. | Glatzel Nasal mirror | 1 | 14,144.00 |
| 134. | Digital signage software with 3 license | 1 | 1,15,000.00 |
| **TOTAL** | | | ` **4,37,31,531.00** |

**Horticulture Activities:** The Horticulture section is responsible for preserving the environment and enhancing the beauty and ornamental look of the campus by planting trees, maintaining garden, building flower beds and growing shrubs. It keeps the institute free from pollution by growing and maintaining the various types of trees and plants. The section is also maintaining nursery and rose garden to enrich the natural beauty of the institute. There are 500 numbers of ornamental plants and 2000 numbers of flower pots have been developed this year.

The Horticulture Section represented the institute in the ‘Dasara Horticultural Flower Show 2010’ conducted by State Horticulture Department on 4 October 2010. The institute won two 1st prizes, two 2nd prizes and one 3rd prize for garden maintenance and growing flowers in pots and beds.

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**6**

**Others**

**Public Lecture Series**

The institute continued to deliver its 'monthly public lecture series' program, the objective of which is to create awareness among the public regarding various aspects of communication disorders. During the program, experts in the field delivered one-hour lecture. The details of the lectures delivered last year are given in table 69.

Table 69: Public Lecture Series.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Date** | **Topic** | **Resource person** |
|  | 24.04.10 | Identification of hearing loss in school going children | Dr. Sandeep M.  Lecturer in Audiology  Department of Audiology, AIISH. |
|  | 29.05.10 | Physiotherapeutic aspects in communication disorders | Mr. Siddesh N.S.  Physiotherapist  Department of Clinical Services ,AIISH. |
|  | 26.06.10 | Inclusive education for children with hearing impairment | Dr. Malar G.  Reader in Special Education  Department of Special Education, AIISH. |
|  | 31. 07.10 | Early identification and intervention of hearing impairment | Ms. Geetha, C.  Lecturer in Audiology  Department of Audiology, AIISH. |
|  | 28.08.10 | Stuttering in children | Dr. Y.V. Geetha  Prof. & Head  Department of Speech - Language Sciences, AIISH. |
|  | 25.09.10 | Hearing aids: Care & maintenance | Mr. Ajish Abraham  Reader & Head, Department of Electronics and  Dr. K. Rajalakshmi,  Reader in Audiology & Hea  Department of Material Development, AIISH. |
|  | 30.10.10 | Augmentative and alternative communication (AAC) | Dr. R Manjula  Professor in Speech Pathology and  Head, POCD, AIISH. |
|  | 27.11.10 | Effect of cleft lip and cleft palate on speech and language | Dr. M Pushpavathi  Reader & Head, Department of Speech - Language Pathology ,AIISH. |
|  | 25.12.10 | Communication disorders in psychiatric conditions | Mr. Sunil Kumar  Junior Research Fellow  Department of Speech- Language Pathology, AIISH. |
|  | 29.01.11 | Voice and voice care | Mr. Jayakumar T  Lecturer in Speech Sciences  Department of Speech - Language Sciences, AIISH. |
|  | 26.02.11 | Management of voice in throat cancer patients | Dr. Santosh, M  Reader in Speech Sciences  Department of Speech - Language Sciences, AIISH. |
|  | 26.03.11 | Influence of high risk factors on hearing | Mr. Sharath Kumar, K.S.  Research Assistant  Department of Audiology, AIISH. |

**Awards and Laurels**

Various awards and laurels received by the staff and students during the report are given below.

1. The following awards were presented to the students at the convocation held at the University of Mysore.

* Ms. S. Priyashri was awarded *P.D. Manohar Gold Medal* for securing highest marks in M.Sc. (Speech-Language Pathology) in June 2010 examinations.
* Mr. Prashanth Prabhu was awarded *Arathi Venkataraman Gold Medal* for securing highest marks in M.Sc. (Audiology) in June 2010 examinations.
* Ms. Vinni Chhabra was awarded *Sri. D.K. Venkatesh Murthy Medal* for securing I rank in B.Sc. (Speech & Hearing) in May 2010 examinations.
* Ms. S. Priyashri was awarded *Smt. Jayalakshamma Medal* and *Friends United* *Organization Endowment Scholarship* for securing highest marks in M.Sc. (SLP) in June 2010 examinations.
* Mr. Prashanth Prabhu was awarded *Abhilasha Award* for best student clinician in Final M.Sc. for the year 2009-10.

1. Jyothi, Kanchan Kumari, & Sujeet Kumar Sinha. won M Raghunath Memorial Award for best poster presentation in Audiology for the paper titled Test-retest-reliability of cochlear hydrops analysis masking procedure test at 43rd Annual Convention of Indian Speech & Hearing Association (ISHACON). Kolkata, 21-23 January 2011.
2. Dr. Santosh M, Reader, Department of Speech-Language Sciences, won the best paper in Speech- Language Pathology for the paper titled Prevalence of voice problems in university teachers at 7th Annual Conference of Association of Phonosurgeons of India (PHONOCON 2011). The Army Hospital (Research & Referral), New Delhi, 25-27 February 2011.
3. Ms. P. Vijetha, Lecturer in Special Education was awarded M.Phil (Education) degree from Sri Venkateshwara University, Thirupathi in February 2011.

**Distinguished Visitors**

The institute attracted a large number of distinguished scholars in the field and eminent personalities in public life both from India and abroad, who visited various departments during the year under review. A few among them are given in table 70.

Table 70: Distinguished Visitors.

|  |  |  |
| --- | --- | --- |
| **Name** | **Designation** | **Date of Visit** |
| Dr. Sivaratnamma L. Vaya | Director, Institute of Behavior Sciences and Directorate of Forensic Sciences, Gandhi Nagar, Gujarat | 19.05.2010 |
| Mr. A.K. Sinha | Finance Officer, Ministry of Health and Family Welfare, Government of India. | 15.06.2010 |
| Prof. Subba Rao | Director, JIPMER, Pondicherry. | 02.07.2010 |
| Ms. Jyothi Murthy | Speech-Language Pathologist and Coordinator of Speech Language Services, TIEE, California, USA. | 12.08.2010 |
| Dr. E. V Ramana Reddy | Secretary, Department of Health and Family Welfare, Government of Karnataka. | 17.09.2010 |
| Mr. Keshav Desiraju | Additional Secretary, Ministry of Health and Family Welfare, Government of India. | 17.09.2010 |
| Dr. Anirban Biswas, M.S | Neurotologist, President, Association of Otolaryngologists of India. | 22.10.2010 |
| Dr. Geetha Avadhani | Professor & Head, Department of General Surgery and Medical Superintendent, K.R. Hospital, Mysore. | 22.10.2010 |
| Mr. Ahmad Shareef | Manager, Community Based Rehabilitation Center, South Province, Thinadhoo, Republic of Maldives. | 19.11.2010 |
| Dr. Giri Hegde | Prof. Emeritus of Speech Language Pathology, California State University, Fresno, USA. | 11.12.2010 |
| Dr. M D. Ravi | Professor of Paediatrics & Vice Principal Clinical, JSS Medical College, Mysore. | 16.12.2010 |
| Dr. T. K. Parthasarathy | Professor & Chairman, Dept of Special education, Southern Illinois University, USA. | 16.12.2010 |
| Mr. Apurv Kumar | Clinical Specialist, Cochlear, Bangalore. | 17.12.2010 |
| Mr.Dinesh Trivedi | Minister of State for Health and Family Welfare, Government of India. | 29.12.2010 |
| Mr. Harsh Gupta | District Commissioner, Mysore. | 07.01.2011 |
| Dr. M.V. Kirtane | Professor Emeritus and ENT Consultant, Hinduja Hospital, Mumbai. | 30.01.2011 |
| Dr. Suma Bhat | Post-doctoral Researcher, University of Illinois, USA. | 28.02.2011 |
| Dr. G.N. Rangamani | Professor, St.Cloud State University, USA. | 15.03.2011 |
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