PART I: INSTITUTIONAL DATA

B. Profile of the Affiliated / Constituent College

1.	Name and address of the Institution							
	Name			All India Institute of Speech and Hearing (AIISH)				
	Address		Manasag	gangothri				
	City		Mysore					
	Pin Code		570 006					
	District		Mysore					
	State		Karnatal	ĸa				
	Website		www.aii	shmysore	e.in			
2.	For Commu	nication:						
	Name	Name	Tel. No.	Mobile No.	Fax No.	E-mail		
	Director	Dr. S.R. Savithri	O:0821- 2514449	94495 83238	2510515	director@ aiishmysore.in		
	Registrar	Mr. S.Ramkumar	O:0821- 2514449 Extn. 164	-	2510515	aiishregistrar@ aiishmysore.in		
	Steering Committee Co-ordinator	Dr. R.Manjula	O: 0821- 2514449 Extn. 262	-	2510515	rmanjula08@ gmail.com		
3.	Status of the	Institution						
	Affiliated Co	ollege	Yes	s √ N	0			
	Constituent College		Yes	Yes No				
	Any other (specify)		Yes	s N	о			
4.	Type of Inst	itution:						
	a. By Gender							
	i. For Mer	1	Yes	s N	0			
	ii. For Wo	omen	Yes	s N	0			
	iii. Co-edu	ucation	Yes	Yes √ No				

	b. By shift		
	i. Regular	Yes No	
	ii. Day	Yes No	
	iii. Evening	Yes No	
5.	Is it a recognized minority institution?	Yes No √	
	If yes, specify the mistatus (Religious / Linguany other) and prodocumentary evidence.	•	
6.	Source of funding		
	Government	Yes √ No	
	Grant-in-aid	Yes No	
	Self-financing	Yes No	
	Any other (please specify)		
7.	a. Date of establishment of college - (dd/mm/yyyy		
	b. University to which the college is affiliated / o which governs the coll	r	re
	(If it is a constituent co	ollege)	
	c. Details of UGC recogn	ition:	
	Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
	i. 2 (f)	Document enclosed	
	ii. 12(B)	Document enclosed	

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc).

Under Section / Clause	Recognition / Approval details Institution / Department / Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i. Section 2(f) & 12 (B)	UGC	F. No. 1-1/2004 (CPP-I/C) dated 14.09.2012		
ii. 59(17)	University of Mysore Affiliation			
	M.Sc. (Aud.)	CDP-1/P.G./179/2012-13 dated 19.05.2012	2012-13	
	M.Sc. (SLP)	CDP-1/P.G./179/2012-13 dated 19.05.2012	2012-13	
	M.S.Ed. (HI)	CDP-1/P.G./179/2012-13 dated 19.05.2012	2012-13	
	B.Sc. (Sp&Hg)	CDP-1/67/2012-13 dated 05.06.2012	2012-13	
	B.S.Ed.(HI)	CDP-1/67/2012-13 dated 05.06.2012	2012-13	
	Ph.D. (Aud & SLP)	PMEB/CDC/245/2009- 10/103 dated 06.08.2012	2012-13	
iii.RCI	RCI			
	B.Sc. (Sp. & Hg.) (Bachelor in Audiology Speech Language Pathology)	Certificate No. RCI / INS / KN / 425 dated (1) 09/06/2010 (2) 29/11/2010	2010-11 to 2014-15	
	B.S.Ed. (HI)	RCI letter No. 8-19 / B.Ed. (HI) /07/ 4256 dated 24/07/2009	2009-10 to 2013-14	
	M.Sc. (Aud.)	RCI letter No. 8-19 /M.Sc. (Aud.) /2003/ 187 dated 16/08/2012	2012-13 to 2016-17	
	M.Sc. (SLP)	RCI / INS / KN / 426 dated (1) 09/06/2010 (2) 29/11/2010	2010-11 to 2014-15	
	M.S.Ed. (HI)	RCI letter No. 8-19 / M.Ed. (HI) / 05 / 4297 dated 24/07/2009	2009-10 to 2013-14	
	Diploma in Hearing Aid and Ear Mould Technology	RCI / INS / KK / 394 dated 18/11/2010	2011-12 to 2015-16	
	Diploma in Hearing, Language & Speech- through Tele- conference mode	RCI / INS / KK / 393 dated 16/11/2010	2010-11 to 2014-15	
	Diploma in Training Young (Deaf and Hard of Hearing)	RCI letter No. 8-19 / DTY (DHH) / 07 / 185 dated 16/08/2012	2012-13 to 2016-17	

(Enclose the recognition / approval letter) – Enclosed as **Appendix 1**

8.	Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes √ No _
	If yes, has the College applied for availing the autonomous status?	Yes √* No
	*Note: But the institute opted not t the directives from the Executive C	o avail the autonomous status as per Council.
9.	Is the college recognized	
	a. By UGC as a College with Potential for Excellence (CPE) ?	Yes No √
	If yes, date of recognition:	(dd/mm/yyyy)
	b. For its performance by any other governmental agency?	Yes √ No _
		UGC as 2(f) and 12(B)
	If yes, Name of the agency UG	C
	Date of Recognition: Ref F.No. (dd / mm/ yyyy)	. 1-1/2004 (CPP-1/c) dated 14.09.2012
10.	Location of the campus and area in	sq.mts:
	Location*	Urban
	Campus area in sq.mts.	119040.142 sq.mts.
	Built up area in sq.mts.	20059.24 sq.mts.
	(*Urban, Semi-urban, Rural, Tribal, Hilly	y Area, Any other specify)
11.	<u>-</u>	
	 Auditorium / seminar complex with infrastructural facilities 	Yes √ No

•	Sports facilities	
	Play ground	Yes √ No
	Swimming Pool	Yes No √
	Gymnasium	Yes √ No
•	Hostel	
	Boys' hostel	
	i. Number of hostels	One
	ii. Number of inmates	80
	iii. Facilities (mention available facilities)	 ✓ Library for general reading ✓ Subscription of news papers ✓ Wi-Fi connections ✓ Recreation room with TV ✓ Medical health check-up (twice a week)
	• Girls' hostel	Yes √ No
	i. Number of hostels	One
	ii. Number of inmates	208
	iii. Facilities (mention available facilities)	 ✓ Library for general reading ✓ Subscription of news papers ✓ Wi-Fi connection ✓ Recreation room with TV Medical health check-up (twice a week)
	 Working women's Hostel 	Yes No \(
	i. Number of inmates	
	ii. Facilities (mention available facilities)	
	Residential facilities for teaching and non-teaching staff (give numbers available – cadrewise)	Yes √ No

Sl.	Type of Quarters	Identity of the	Total	Plinth Area
No		Quarters	Number	In sqm
1	A –Type quarters	A1 to A6	06	37.63
		A7 to A14	08	42.37
		A15	01	27.97
2	B - Type quarters	B1 to B4	04	60.03
		B5 to B12	08	35.78
3	C - Type quarters	C1 to C6	06	65.14
4	D - Type quarters	D1 to D6	06	127.50
5	E – Type quarters	E	01	255.01
6	New construction		48	4223.97
	Type II & III			
	Staff Quarters			

6 New construction Type II & III Staff Quarters	48 4223.97
Cafeteria	Yes √ No
Health centre	
First aid, Inpatient, Outpatient, Emergency Care Facility, Ambulance Health Centre staff –	
Qualified Doctor	Yes \[\sqrt{ No } \]
Full time	Yes No V
Part-time	Yes √ No
Qualified Nurse	Yes √ No
Full time	Yes \(\sqrt{No} \)
Part-time	Yes No V
Facilities like banking, post office, book shops	Bank of Baroda Branch located within the Main campus. ATM facilities are being built.
	Nearest post office and books shops located within one or two kms from the main campus.
Transport facilities to cater to the needs of students and staff	Yes √ No
Animal house	Not required
Biological waste disposal	Yes √ No
	Type II & III Staff Quarters Cafeteria Health centre First aid, Inpatient, Outpatient, Emergency Care Facility, Ambulance Health Centre staff — Qualified Doctor Full time Part-time Qualified Nurse Full time Part-time Facilities like banking, post office, book shops Transport facilities to cater to the needs of students and staff Animal house

•	Generator or other facility for	Yes √	No	
	management / regulation of			
	electricity and voltage			

•	Solid Waste Management	Yes √ No	
	facility		

• Waste water management Planned for future

• Water harvesting Planned for future

12. Details of programmes offered by the Institution

Sl. No	Programme Level	Name of the programme / course	Duratio n	Entry qualification	Medium of instruction	San- ctioned student strength	Number of students admitted
i)	Under- graduate	B.Sc. (Sp & Hg)	4 years	10+2 / II PUC (PCM/B)	English	62	61
		B.S.Ed.	1 year	B.Ed.	English	20	06
ii)	Post- graduate	M.Sc. (Aud.)	2 years	B.sc. (Sp&Hg)/ BASLP	English	36	33
		M.Sc. (SLP)	2 years	B.sc. (Sp&Hg)/ BASLP	English	36	32
		M.S.Ed. (HI)	1 year	B.Ed. (HI)/B.S.Ed. (HI)	English	20	-
iii)	M.Phil	-	-	-	-	-	-
iv)	Ph.D.	Ph.D. (Aud)	3 years	M.Sc. (Aud)/M.Sc. (Sp&Hg) / MASLP with 1 year work experience	-	4	08
		Ph.D. (SLP)	3 years	M.Sc. (SLP)/M.Sc. (Sp&Hg) / MASLP with 1 year work experience	-	4	09
v)	Any other (Specify)	AIISH Post Doctoral Fellowship	2 years	Ph.D. from a recognized University in the area of speech, language, and/or hearing	-	2	-

	vi)	Certificate course	Certificate Course for Caregivers of Children with Developmen- tal Disabilities (C4D2) (Recognized by RCI)	14 weeks (Flexi- ble)	Pass in SSLC or its equivalent	English	20-25	28
	vii)	UG Diploma	Diploma in Hearing Aid and Ear Mould Technology	1 year	12 th / II PUC / Diploma in Electronics/ ITI)	-	25	03
			Diploma in Hearing, Language & Speech- through distance mode	1 year	12 th / II PUC (Science stream)	-	25 per study centre	189
			Diploma in Training Young (Deaf and Hard of Hearing)	1 year	12 th / II PUC	-	20	02
	viii)	PG Diploma	PG Dip. In Forensic Speech Science & Technology	1 year	B.sc. (P/M/E/CS) / B.Sc. (Sp & Hg) / B. Tech / MBBS)	-	10	-
			PG Dip. In Clinical Linguistics for Speech- Language Pathology	1 year	B.Sc. (Sp. & Hg) / BASLP	-	10	06
			PG Dip. In Neuro- Audiology	1 year	B.Sc. (Sp & Hg) / BASLP	-	10	-
13.		s the colleg nced progr	ge offer self- ammes ?		Yes √ No) <u> </u>		
	If ye	es, how ma	ny		5			
14.	the c		nes introduce ring the last fi		Yes √ No) Nu	ımber	7

15. List the Departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages, etc.)

	3. Department of Clinical Psycho	ology
	4. Department of Clinical Service	es
	5. Department of Electronics	
	6. Department of ENT	
	7. Department of Material Develo	opment
	8. Department of Prevention of C	Communication Disorders
	9. Department of Special Educati	on
	10. Department of Speech-Langua	ge Pathology
	11. Department of Speech-Langua	ge Sciences
	Separate reports for each of the However, the appendices incompartments.	ne 11 departments is not submitted. lude information specific to the
16.	Number of programmes offered un course like BA, B.Sc., MA, M.Cor	
	a. Annual system	3 diplomas
	b. Semester system	2 UG/3 PG / 2 PG Diplomas
	c. Trimester system	PGDFSST
17.	Number of Programmes with	
	a. Choice Based Credit System	PG-3, PG Dip 3
	b. Inter/Multidisciplinary Approach	PG-3, PG Dip 3
	c. Any other (specify and provide details)	
18.	Does the college offer UG and / or PG programmes in Teacher Education?	Yes No √*
	* The B.S.Ed. (HI) and M.S.Ed.(I NCTE	HI) recognized by RCI but not by
	If yes,	
	a. Year of Introduction of the prog (dd /mm/ yyy number of batches that comple programme	y) and

1. Centre for Rehabilitation and Education through Distance Mode

2. Department of Audiology

	b.	NCTE recognition details (if applicable) Notification No.	
		Date(dd/mm/yyyy)	
		Validity	
	c.	Is the institution opting for Yes assessment and accreditation of Teacher Education Programme separately	No 🗸
19.		oes the college offer UG or PG Yes ogramme in Physical Education ?	No 🗸
	a.	Year of Introduction of the programme(s)(dd /mm/ yyyy) and number of batches that completed the programme	
	b.	NCTE recognition details (if applicable) Notification No. Date (dd/mm/yyyy) Validity	
	c.	Is the institution opting for assessment and accreditation of Teacher Education Programme separately	No 🗸
20.		umber of teaching and non- aching positions in the Institution	

D. W.	Teaching faculty						Non- teaching staff		Technical staff	
Positions	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F	-			
Sanctioned by the UGC / University / State Government	-	-	-	-	-	-	-	-	-	-
Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management / society or other authorized bodies	(06	1	1	3	3	7	2	8	0
Recruited	-	04	04	03	17	15	42	18	37	37
Yet to recruit	(02	0	4	0	1	1	2	0	6

21. Qualification of the teaching staff

Highest qualification	Profe	essor	Rea	ıder	Lec	turer	Assistant Lecturer		Total
	M	F	M	F	M	F	M	F	
Permanent Teacher	S								
D.Sc./D.Litt.	-	-	-	-	-	-			-
Ph.D.	01	08	04	01	01	03			18
M.Phil.	01	-	01	-	02	01	01	-	06
PG	-	-	01	-	09	07			17
MS	1	-	-	1	1	-	-	-	03
Temporary teachers	5								
Ph.D.	-	-	01	01	-	-			02
M.Phil	-	-	-	-	-	01			01
PG	-	-	-	-	03	04			07
Part-time Teachers									
Ph.D.	-	-	-	-	-	-			-
M.Phil	-	-	-	-	-	-			-
PG	-	-	-	-	-	-			-

22. Number of Visiting faculty / Guest Faculty engaged with the College

Guest Faculty - 06

23. Furnish the number of the students admitted to the college during the last four academic years.

Cotogogies	200)8-09	200	2009-10		2010-11		11-12
Categories	Male	Female	Male	Female	Male	Female	Male	Female
B.Sc. (Sp &								
Hg)								
SC	06	18	05	22	06	25	07	27
ST	03	05	04	06	02	09	03	11
OBC	01	04	03	19	07	32	12	44
General	27	88	24	96	23	98	20	98
Others	02	09	01	05	01	04	01	06
B.S.Ed.(HI)								
SC	-	-	02	-	-	-	-	-
ST	-	-	-	-	-	-	-	01
OBC	-	-	03	-	01	01	-	-
General	-	-	-	-	01	-	01	04
Others	-	-	-	-	-	-	-	-

M.C. (CLD)								
M.Sc. (SLP)	02	1.1	02	10	0.2	00	0.6	0.2
SC	02	11	02	12	03	08	06	03
ST	01	02	01	02	02	03	01	02
OBC	-	09	01	15	04	13	05	14
General	03	27	04	34	06	33	06	31
Others	-	-	-	-	-	-	-	-
M.Sc. (Aud)								
SC	04	06	07	04	04	07	04	05
ST	01	02	01	03	01	04	02	02
OBC	05	04	09	10	06	14	07	13
General	14	17	14	21	13	23	15	21
Others	-	-	-	-	-	-	-	-
M.S.Ed. (HI)								
SC	02	_	_	_	01	_	_	_
ST	-	_	_	_	-	_	_	_
OBC	_	<u>-</u>	- -	_	02	_	_	_
General	01	02	04	_	-	_	_	_
Others	-	-	-	-	-	_	-	- -
PGDFSST	-	_	_	-	-	_	-	_
SC				01				
ST	-	-	-		-	-	-	-
OBC	01	01		-	-	-	-	-
			-	-	-	-	-	-
General	-	-	-	02	-	04	-	-
Others	-	-	-	-	-	-	-	-
PGDCL								
SC	-	-	-	-	-	-	-	-
ST	-	-	-	-	-	-	-	-
OBC	-	-	-	-	-	-	-	01
General	-	-	-	02	-	03	-	05
Others	-	-	-	-	-	-	-	-
PGDNA								
SC	-	-	-	-	-	-	-	-
ST	-	-	-	-	-	-	-	-
OBC	-	-	-	-	02	02	-	-
General	-	-	-	-	03	01	-	-
Others	-	-	-	-	-	-	-	-
Ph.D. (Aud)								
SC	-	-	-	-	-	-	-	-
ST	-	-	-	-	-	-	-	-
OBC	- 02	-	- 04	-	0.4	- 01	- 04	- 04
General Others	02	-	04	-	04	01	04	04
Ph.D. (SLP)	-	=	-	-	-	=	-	-
SC	01	01	01	_	01	01	01	04
ST	-	01	-	02	-	02	-	01
OBC	_	-	_	-	_	-	01	03
General	01	02	01	-	05	01	05	01
Others		-	-	-	-	-	-	-

Post								
Doctoral								
Fellowship								
SC	-	-	-	-	-	-	-	-
ST	-	-	-	-	-	-	-	-
OBC	-	-	-	-	-	-	-	-
General	-	01	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-
DHLS								
SC	15	10	21	15	23	15	13	08
ST	07	-	03	04	01	02	07	03
OBC	47	36	48	35	41	19	35	23
General	50	46	49	38	51	34	58	44
Others	-	-	-	-	-	-	-	-
DHA & ET								
SC	-	-	-	-	-	-	01	-
ST	-	-	-	-	-	-	-	-
OBC	-	-	01	01	01	-	02	-
General	03	01	02	-	01	02	-	-
Others	-	-	-	-	-	-	-	-
DTYDHH								
SC	-	-	02	-	-	-	-	-
ST	-	-	-	-	-	01	-	-
OBC	-	05	02	02	-	01	-	01
General	01	02	01	01	-	06	-	01
Others	-	-	-	-	-	-	-	-
Grand Total	200	310	220	415	216	369	217	385

24. Details on students enrollment in the college during the current academic year: For 2011-12

Type of students	UG	PG	Diploma	PG Diploma	Ph.D.	Total
Students from the same state where the college is located	117	40	166	-	14	337
Students from other states of India	105	97	29	06	10	247
NRI students	07	-	-	-		07
Foreign students		-	-	-		
Total	229	137	195	06	24	591

25. Dropout rate in UG and PG (average of the last two batches)

UG - 0.84%, PG - 0.69%

- 26. Unit cost of Education

 (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
- (a) Including the salary component = Rs.3.89 lakhs
- (b) Excluding the salary component = Rs. 2.44 lakhs

Unit cost of Education (Annual)

Fig. In ₹. in lakhs

	2006-07	2007-08	2008-09	2009-10	2010-11
Including salary	2.22	3.38	3.41	2.32	3.89
component					
Excluding salary	1.27	2.53	2.39	1.96	2.44
component					

Annual Expenditure and Number of Students Year-wise

Fig. In ₹. in lakhs

	Annual Ex	Annual Expenditure		
	A	В	students	
2006-07	587.38	336.12	264	
2007-08	1154.31	863.67	342	
2008-09	1737.50	1217.52	509	
2009-10	1316.23	1115.10	568	
2010-11	2262.30	1422.75	582	

- A Annual Expenditure with Salary
- B Annual Expenditure without Salary
- * Including DHLS and Ph.D. Students

27.	Does the college offer any programme/s in distance education mode (DEP)	Yes No √
	If yes,	
	Is it a registered centre for offering distance education programme of another University	Yes No
	 Name of the University which has granted such registration. 	
	b) Number of programmes offered	

	c) Programmes carry the recognition of the Distance Education Council.	Yes No							
28.	Provide Teacher-Student ratio for each of the programme/ course offered	In general, the teacher-student ratio for UG and PG programmes is 1:8							
29.	Is the college applying for								
	Accreditation:	Cycle 1 Cycle 2							
		Cycle 3 Cycle 4							
	Re-assessment:								
	(Cycle 1 refers to first accreditation refers to re-accreditation)	n and Cycle 2, Cycle 3 and Cycle 4							
30.	Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only)								
	Cycle 1: (dd/mm/yyyy)) Accreditation Outcome / Result							
	Cycle 2: (dd/mm/yyyy)	Accreditation Outcome / Result							
	Cycle 3: (dd/mm/yyyy)	Accreditation Outcome / Result							
	* Kindly enclose copy of accreditate report(s) as an annexure.	tion certificate(s) and peer team							
31.	Number of working days during the last academic year.	40 weeks including examination and vacation postings							
32.	Number of teaching days during the last academic year (Teaching days means days on which lectures were engaged excluding the examination days)	36 weeks excluding examination and vacation postings							
33.	Date of establishment of Internal QIQAC (dd / mm / yyy	•							

34.	Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
	AQAR (i) (dd / mm / yyyy)
	AQAR (ii) (dd / mm / yyyy)
	AQAR (iii) (dd / mm / yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)