CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The prospectus is prepared and published annually. The copy of the ***prospectus is given along with the application forms to every candidate*** who applies for various programmes of the institute. The content of the prospectus covers a brief introduction about the nature of activities at the institute, the details of the profession and the various academic programs offered at the institute. Under every program, details on the duration of the program, the number of seats available and the distribution of seats for general merit and other categories, the eligibility for admission, mode of selection, stipend offered and the details of the fee payable to the institute, university (for other category, foreign nationals and for candidates outside Karnataka) are provided. Along with this, information on various awards and prizes instituted for students, facility for accommodation in the hostels, guest house facility, the calendar of events of that academic year is provided. For the benefit of the applicants, instructions to fill the online and application forms are provided. The time table for the entrance examinations for B.Sc (Sp & Hg), which is conducted in 6 centres across the country and M.Sc (Speech-Language Pathology, and Audiology) is also provided. The details of institute functionaries and the details of faculty with their area of specialization is also provided. The copy of the bond to be executed by the students who get admitted is provided as an annexure. The genesis and growth of the institute are also informed. The institute is committed to the information provided in the prospectus in all respects and the time schedules indicated in the prospectus. For example, the academic calendar dates for the entrance examination, announcement or results and dates for counseling is strictly adhered to.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There is no scholarship or free ship offered by the institute to the students. The *institute gives stipend to every student of diploma, post graduate diploma (except PGFSST), undergraduate and post graduate programmes and fellowship is given to doctoral and post-doctoral candidates*. Students get monthly stipend for 10 months in a academic year. Doctoral candidates get fellowship. Besides this, needy students get loans from the *staff-student welfare fund* of AIISH Gymkhana. In the year 2008-09, a candidate from Maldives was admitted to B.Sc (Sp. & Hg) as a *WHO Fellow* under the Foreign – Self Finance Scheme (SFS) category and the AIISH fees of USD 4000 and other fees were paid by WHO as fellowship amount.

The details of the stipend/fellowship paid to students of various programs are indicated below.

Sl. No.	Programme/s	Stipend per month for 10 months (in Rupees)
1.	Diploma in Hearing Aid and Ear Mould Technology	250
2.	Diploma in Training Young (Deaf and Hard of Hearing)	250
3.	Diploma in Hearing, Language and Speech-through Video conferencing mode	250
4.	B.Sc. (Speech & Hearing)	400
5.	B.S.Ed.(Hearing Impairment)	400
6.	PG Diploma in Clinical Linguistics for Speech-Language Pathology	500
7.	PG Diploma in Neuro-Audiology	500
8.	M.Sc. (Audiology)	650
7.	M.Sc. (Speech-Language Pathology)	650
8.	M.S.Ed.(Hearing Impairment)	650
9.	Ph.D. (Audiology)	14000 per month in I & II Year and
10.	Ph.D. (Speech-Language Pathology)	15000 per month in III year + HRA + Contingency grant 20000 per annum
11.	AIISH Post Doctoral Fellowship	18750 per month + HRA + Contingency grant 20000 per annum

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

Details of students availing Financial Assistance

Year	2008-09	2009-10	2010-11	2011-12
SC/ST	4	2	10	8
Minority	-	3	2	1
Other Public Sector	-	1	1	-
PU board	-	-	2	-
State Govt.	-	-	-	2
CSS (CBCS)	-	-	1	-
SBI Bank	-	2	-	-
Others	1	-	-	-
PH	-	-	-	1
Total:	5	8	16	12

Note: The above statistics is based on the Bonafide certificates requested by students for the purpose of availing financial assistance.

In addition, the institute has also processed ***scholarship forms in respect of SC/ST students*** and others endorsed by the Head of Institute in the respective forms. On an average, it is estimated that approximately 5% of the students avail financial assistance/scholarship from the State/Central Government/PU Board/Minority Welfare Organization's etc. It may also be noted that all the U.G./P.G. students of the institute are paid stipend by the institute.

5.1.4. What are the specific support services/facilities available for:

a) Students from SC/ST, OBC and economically weaker sections:

The minimum aggregate in the qualifying examination for admission to Diploma, Under graduation and Post Graduation programme is relaxed by 5% for SC/ST candidates. Concession in admission fee is offered at the institute and also by the university for SC/ST candidates. Interested SC/ST candidates are encouraged to apply for

scholarship from the Social Welfare department of the State/Centre. Tuition fee is exempted for SC/ST students (Ph.D. programmes) by the university and there is concession in tuition fees for programmes other than Ph.D. programmes. Pass in entrance exam for PG programme (M.Sc – Sp-Lang Pathology & M.Sc – Audiology) is relaxed as follows: >39% for OBC and > 38% for SC/ST by the institute. From Staff and Students Welfare Fund of AIISH Gymkhana, interest free loan is given to economically weaker section towards admission fee, hostel fees, purchase of computers and academic resources and conference fees.

b) *Students with physical disabilities:*

The physical barriers to the disabled are taken care of by provision of ramps, elevators, disable friendly toilets in the newly constructed buildings. Modifications are incorporated in the old buildings also to suit the disabled. There are two seats in B.Sc (Speech & Hearing) and one each in M.Sc (Speech- Language Pathology) and M.Sc (Audiology) reserved for persons with physical impairment and horizontal reservation as per PWD act is also followed.

c) *Overseas students:*

Six seats are reserved for foreign candidates in B.Sc (Speech & Hearing) and five for candidates from SAARC countries in the proposed PG Diploma in Augmentative and Alternative Communication (PGDAAC).

d) *Students to participate in various competitions/National and International:*

Students are encouraged to participate in various sports competitions (both indoors and outdoors), cultural competitive events such as college festivals held by various colleges in the city, University of Mysore, popular TV channels and others. Their absence from the class and clinical postings in such occasions if within permissible limits is considered as official. Financial assistance is provided by the AIISH Gymkhana for infrastructure and admission fee to participate in the events.

The institute itself conducts an annual cultural event called *"AIISH Aawaaz"*. AIISH Aawaaz is an inter-collegiate cultural festival, which is a platform for college students to

showcase their cultural talents. The festival is open to all college students. The competitions include many programs such as variety program, painting, drawing, vegetable carving, fashion show, quiz, ek-minute and skit etc. AIISH Aawaaz is usually conducted in the month of January every year. The fund for this cultural fest is raised as donation from firms, money from the AIISH Gymkhana and Alumni of AIISH is given for conduction of AIISH Aawaaz.

The students are also encouraged to participate in Technical/Scientific programmes such as conferences, workshops and seminars etc.

e) *Medical assistance to students: health centre, health insurance etc.*

The services of a Consultant Medical officer are available for two days in a week beyond office hours at the institute. ENT Professor, who resides in the quarters attends to cases of emergency. Students can avail this facility. In instances of emergency and based on the need, financial assistance is provided through 'Staff and Student Welfare Fund" by the AIISH Gymkhana.

f) *Organizing coaching classes for competitive exams:*

Coaching classes for competitive examination at national and international level is not arranged by the institute. However, resources are made available in the library for their reference or for self tutoring.

g) *Skill development (spoken English, computer literacy, etc.,):*

Students at the institute require to use the local language, that is Kannada to interact with the clients during the clinical postings. The non Kannada students are helped by the NSS wing of the institute which conducts Kannada learning classes in the evenings and/or weekends. Likewise, since the medium of instruction of all the programs at the institute is English, those students who need help in spoken and written English is coached in the classes held by the NSS wing. The list of such programs held by the NSS is shown in **Appendix 27**. The Department of Electronics conducts an introductory course to computers annually and the Library Information Centre conducts orientation to library and information resources annually. Computers are

available for the use by students in library, different departments of the institute and in hostels.

h) *Support for "slow learners":*

Each section in a class in all the programmes run by the institute has a mentor (and in few instances co mentors are also nominated) from within the faculty. The student's progression in all spheres, such as academic, clinical performance, performance in co curricular and extra-curricular activities are closely monitored by the mentor's and assistance offered as and when required. The individual faculty who deal with the theory and clinical also offer individual support and extra coaching to students who are slow learners. The NSS wing also arranges for support in the form of coaching from academically good students in the weekend programs that they arrange. The list of such programs held by the NSS is shown in **Appendix 27.**

i) *Exposure of students to other institution of higher learning/ corporate/business house etc.*

After the third year of the program in B.Sc (Speech and Hearing), students are posted in various hospitals and training institutions for their internship which is for a duration of one year. The major objectives of the internship program are to:

- Facilitate transition of training from supervised clinical activity to independent responsibility

- Obtain additional inputs to attain and maintain competence in clinical management of persons with communicative impairments

- Initiate group and individual action focusing on prevention/early identification and intervention in individuals with speech, hearing and language impairments at the level of the individual\family and community

- Facilitate the understanding of professional responsibilities and ethical practices including: rights and dignity of patients, consultation and referral to other professionals, conduct and professional obligations to peers/patients/families and the community at large. To fulfill these objectives, students are posted at various centres which run the National

Program for Prevention of Communication Disorders (NPPCD) in Karnataka (Gulbarga, Udupi, Chikmaglur, Hubli, Dharwad, Tumkur, Bijapur, Kolar and Haveri) and across the country in different states (Puducherry, Orissa, Uttar Pradesh, Madhya Pradesh, Jharkhand, Rajasthan, Assam, Manipur, Uttarakhand and Himachal Pradesh. They are also placed in hospitals where the institute runs the program for Diploma in Hearing, Language and Speech (DHLS) through video-conferencing mode. In undergraduate programme for speech and hearing, guest faculty from medical colleges and other institutions teach the courses on Neurology, Paediatrics, Genetics, Epidemiology etc.

Guest lectures from experts in corporate sections (for example, Hearing aid industries, Manufacturers of various equipment in the field of speech and language analysis, audiological equipment and electrophysiological measures etc) are arranged frequently at the institute. Besides this, students get to interact with the corporate in the national, regional and state conferences held in various places in India. The faculty also upgrades the information on new products, techniques and strategies in the practical classes held for the students. Few departments conduct workshops and in house programs to update the knowledge of staff and students in the core areas of the specialty.

Students are encouraged to participate/present papers in national and international conferences and seminars and thus interact with scholars in the field. The details are provided in **Appendix 30**.

j) *Publication of student magazines:*

Students contribute to "Cuhoo-Cuhoo" newsletter which is an in-house circulation to promote talent in staff and students.

5.1.5. *Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.*

a) Students and the supervising faculty and staff participate in numerous activities conducted under NSS with a socio cultural impact for the community.

b) Students are posted in the three Outreach service centres run by the department of Prevention of Communication Disorders (POCD) in the following places:
- Primary Health Centre, Akkihebbalu Village, K.R.Pete Taluk, Mandya District
- Primary Health Centre, Hullahalli Village, Nanjangud Taluk, Mysore District
- Primary Health Centre, Gumballi Village, Yelandur Taluk, Chamarajanagar District.

c) Students participate in various speech and hearing camps and NSS activities conducted by the institute in various districts of Karnataka and other states of India.

d) The students also participate in the tele-diagnosis and tele-rehabilitation programs run by the Centre for Rehabilitation Education through Distance Mode linked to the 11 centers across the country which are running Diploma program through video-conferencing mode.

e) Through NSS activities they participate in various events including tree planting, trekking, public education through street plays, distribution of awareness material related to communication disorders etc.

f) The students are kept abreast of the recent developments in the field of communication disorders through workshops, seminars, conferences and continuing education programs held frequently at the institute. Depending on the level of the program the students are deputed to such programs. They are also permitted to attend and participate in such programs conducted by other institutions in the country.

g) The firms which manufacture aids, devices and equipment are invited to present their products and during these sessions, students also get an opportunity to be present and interact with the firms.

h) Courses such as "Audiology for Practice" in IV Semester M.Sc (Audiology), "Organization and Administration" in 3rd year B.Sc (Speech & Hearing) help the students in preparing themselves to involve themselves as independent professionals in the field.

All these effort and exposures aid in preparing the students to serve as independent professionals. Some of the alumni have expressed that such an input has helped them in establishing themselves as independent professionals.

5.1.6. *Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.*

As a ***policy institute encourages students for all-round development in academic, co-curricular and extra curricular programs***. Students conduct inter class competitions for sports, cultural events such as singing, dancing and drama etc, fresher's welcome meet and many more.

a) ***AIISH Gymkhana is a Staff cum Student Association***. It consists of many elected representatives which include Office bearers [Director as President, Vice President (faculty nominated by the Director, General Secretary (nominated from students but elected by staff and students), Treasurer, Sports Secretary and Joint Secretary (nominated from staff but elected by staff and students), Joint Sports Secretary and Cultural Secretary (nominated from students but elected by staff and students). It also includes 4 EC members (one each from Group A,B,C & D staff), Student representatives (All sections and classes), 5 Ex-Officio members (Chairperson, Canteen Committee of AIISH; 2 NSS Program Officers; Wardens of Ladies and Men's Hostels)] Students participate in sports conducted in other colleges, university of Mysore, Science Day, Quiz, debate in other colleges, competitions for various events. The AIISH Gymkhana plans and executes various programs in the given year. Every year, the intercollegiate festival called "AIISH Aawaaz" is conducted at the institute and this is conducted and managed mostly by the student fraternity.

b) Students participate in state level competition in singing. Every year, students participate actively in the 'Yuva Dasara' celebrations held in Mysore. One of the student, Shreyank P.Swamy currently pursuing B.Sc (Sp. & Hg) as an intern has won several titles in swimming at state and national level, and the same is highlighted in the table below.

Additional academic support, flexibility in examinations:

The institute is affiliated to the University of Mysore for all its academic programs. Hence it follows the time table and norms prescribed by the University for academic calendar and conduction of examinations. Academic support and flexibility

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is given in test, assignments etc used for internal assessment. Students are encouraged to participate in various sports competitions (both indoors and outdoors), cultural competitive events such as college festivals held by various colleges in the city, University of Mysore, popular TV channels and others. Their absence from the class and clinical postings in such occasions if within permissible limits is considered as official.

Special dietary requirements, sports uniform and materials:

Old sports equipment are replaced by new materials and the stock is added as per the requirement. Sports meet is conducted frequently. Sports related magazines are also subscribed by the AIISH Gymkhana. A Gym trainer is also employed as part time in the Gymkhana.

Any other:

Students along with the staff are nominated in various committees formed for the smooth conduction of several programs that are held in the institute from time to time. For example, they help in organizing as well as participate in open day celebration, annual day celebration, science day celebration, exhibitions, workshops, seminars and conferences. AIISH Aawaaz is organized independently by the students. They also celebrate religious festivals in the hostels independently.

5.1.7. *Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.*

a) Few students who aspire to apply for higher studies abroad take up GRE and TOEFL as a part requirement for selection in these universities. Library resources are made available for few of the competitive examinations.

b) Students are encouraged to participate in various sports competitions (both indoors and outdoors), cultural competitive events such as college festivals held by various colleges in the city, University of Mysore, popular TV channels and others. Their absence from the class and clinical postings in such occasions if within permissible

limits is considered as official. Financial assistance is provided by the AIISH Gymkhana for infrastructure and admission fee to participate in the events.

5.1.8. *What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)*

Academic:

a) Every year, in the beginning of the program, orientation to the students is provided by the Academic Coordinator. Heads of the Departments of Clinical Services and Audiology orient the students towards the nature of clinical assignments, postings and duties, clinical code of conduct. Through NSS, students are given orientation regarding topics such as preparation for examination and scheme to answer questions etc. They are also oriented to the Code of Conduct in the Clinical postings.

b) Students are given all the required support to improve in academics by the faculty who teach the respective courses. The mentors of each section in a class also monitor the progress of the students in the academics. Those students who are poor in English and who are slow performers are provided support through the NSS programs.

Personal and psychosocial:

The mentors of the respective classes and the **student counselors** (Clinical Psychologists from the department of Clinical Psychology of the institute) nominated separately for male and female students attend to the personal and psychosocial issues of the needy students as and when the occasion arises.

Career:

The **AIISH Placement Cell** came into existence in March 2012. The main objective of the cell is to help outgoing as well as passed out batches of Bachelors, Masters and Diploma students to get job placements at various organizations, clinics, hospitals etc., in India and abroad. Placement cell is located in the Academic Section. All communications and/ job notifications addressed to and received by the Director, AIISH are dealt with and displayed on the Cell's notice board. The Cell acts as a liaison between the student trainees and the prospective employers. The students and professionals are

encouraged to make the best use of the facilities according to their needs. A Faculty is nominated as Placement Cell In-charge and two staff from the profession assist the in-charge in matters related to Placement Cell.

5.1.9. *Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

Under the AIISH Placement Cell, different procedures are used to keep the students informed about the career options, and career advancement and placement etc. Information bulletins and other communication received from organizations across the country is displayed on the notice boards of the academic section. Besides this, the faculty of different specialties also guide the students in this respect

5.1.10. *Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.*

There is a **Anti Ragging Committee** and an **Anti Ragging Squad** to take care of vigilance and complaints related to ragging. Each section of a program has mentors who monitor the student progression in academic, co curricular and extracurricular activities. General grievances related top food, accommodation, academic programs and ragging are addressed by forming Ad hoc committees. Under the CBCS scheme, there is a mechanism of student grievances redressal cell to attend to grievances related to results.

5.1.11. **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The **'Committee for redressal of complaints of sexual harassment'** is constituted in the institute as per the guidelines of Government of India. The committee receives the written complaints by the complainant through the Director, conducts inquiry by interviewing persons connected with the incident or the witnesses and submits its report to the Director. Suitable orders are issued from the Director's office for action if any. After inquiry, suitable action is taken.

5.1.12   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is a 'Anti Ragging Committee' nominated by the Director of the institute as per the Draft UGC 2009 Guidelines on anti ragging. The committee consists of Director as Chairperson, Academic Coordinator as Member Secretary, Chairperson of 'Anti Ragging Squad" as member, and 7 other members (2 faculty, 1 non faculty, 1 Class representative of I B.Sc (Sp & Hg), 1 General Secretary of AIISH Gymkhana, 1 Registrar and 1 Administrative Officer). The committee monitors the anti ragging activities in the institute, considers the recommendations of the anti ragging squad and takes appropriate decisions, including spelling out suitable punishments to those found guilty.

The 'Anti Ragging Squad" includes the Academic Coordinator as the Chairperson and 6 members (4 faculty and 2 non faculty). The squad maintains vigil and conducts oversight and patrolling functions by being mobile, alert and active at all times (including nights). It is empowered to inspect places of potential ragging and make surprise raids on hostels and other hot spots. The squad investigates incidents of ragging and makes recommendations to the Anti Ragging Committee and works under the overall guidance of the said committee.

There was one report of grievance that was attended to by the institute in the Ladies hostel. The number of grievances reported and redressed during the last 4 years in Men's Hostel is as follows:

	Grievances reported	Redressed
2011-12	1	1
2010-11	2	2
2009-10	2	2
2008-09	1	1

5.1.13.   Enumerate the welfare schemes made available to students by the institution.

Academic issues:

Peer tutoring is arranged through the NSS Unit of the Institute.

Financial Support and schemes:

a) There is a "Staff and Student Welfare Fund" in the AIISH Gymkhana. Interest free loans are given to the students on request after looking into the case by a committee within the AIISH Gymkhana.

b) SC/ST candidates are encouraged to apply for scholarship from the Social Welfare department of the State/Centre as they wish.

c) Some programs conducted through NSS is funded by the institute to the tune of 5 to 10 thousand rupees depending on the program conducted.

d) Students enrolled under various programs of the institute get stipend for 10 months in a year. The details are provided in 5.1.2.

Travel related:

a) Students who undertake journey to their hometowns through rail are provided concession in the fares by the railways on recommendation by the academic section of the institute.

b) Travel expenses if any met by the students for the clinical related, academic related or extra curricular activities is reimbursed to the students by the institute.

c) Since the Men's hostel is one kilometer away from the main campus, and the lunch break is limited to one hour, arrangements are made to transport the inmates of men's hostel using the institute omni bus and the institute driver.

d) The omni bus of the institute along with the driver's services is provided to students on request for various events when they have to go out of the campus.

e) The omni bus is used to take the staff and students to various locations such as hospitals where new born infants are screened for communication disorders under the supervision of staff and screening camps held in various places within Karnataka and outside Karnataka to screen individuals for speech, language and hearing problems.

Awards for achievements:

a) Various awards are instituted for the encouragement of the students who are best achievers in the academic and clinical spheres.

b) On the occasion of science day celebration, the best performer in competitive games or exhibit displays are awarded suitably.

c) Incentives to students who win prizes in various events are provided and to boost their morale, publicity is provided by recording the same with photographs in the 'Cuhoo Cuhoo' which is an in house magazine meant for staff and students of the institute, in the 'Annual Reports' of the institute and in leading newspapers.

Medical Support Services:

The services of medical officer are available for students on two days in a week.

Internet facilities and ICT:

a) Internet facilities, and Wifi facilities are available in Ladies and Men's hostel respectively.

b) Free access to computer is available in the library and classrooms.

c) Classrooms are equipped with ICT resources to facilitate better teaching-learning environment.

Sports and Recreation

a) State of the art sports devices are available in the Gymnasium at the Panchavati Campus of the institute for use of the students. There is facility for indoor and outdoor games, the material cost of which is met by the funds from the institute.

b) The quadrangle space and the institute premises are allowed to be used by the students under the vigilance of Security staff to be utilized for celebrations such as Holi and Deevali.

Photocopy and related facilities:

There is a small outlet within the main campus, run by an agency outsourced by the institute where the students can procure facilities such as photocopying, printing and binding of documents on payment.

Canteen facility:

The canteen run by the institute is within the main campus. Students can avail refreshments, breakfast and lunch from the same.

Vehicle parking:

There are more than 6 vehicle parking spaces which is utilized by the students to park their vehicles

Hostel Welfare:

There is a 'Hostel Committee' nominated by the Director consisting of a senior faculty as chairperson, Wardens of Ladies and Men's hostel and an Accounts Officer to oversee the functions of both the hostels, to form and review the rules and regulations and functions of the hostels and to attend to any grievances on the part of student inmates and the personnel employed as cooks.

Security arrangements:

Round the clock security arrangements are made in the hostels to guard the students.

Digital library Services:

Students can avail access to digital library from within the campus. The digital library provides access to e-resources.

Mentoring and monitoring:

a) The mentors nominated by the Director from within the faculty help the students with respect to academic, clinical and other problems faced by them. They also guide them for professional skills that are required and address the problems if any faced by the students.

b) Those students who require help for personal and psychosocial issues can avail the services of Student Counselors (Clinical Psychologists) nominated by the Director of the institute.

Placement Support:

a) Notices and circulars received by various firms and institutions is displayed on the notice boards of the academic block to facilitate job placements of the students.

b) Various firms and companies are permitted to conduct interview for students for job placement with prior permission from the head of the institute.

Building Scientific Temper:

Students are encouraged and permitted to attend workshops/seminars and conferences arranged within and outside the institute.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institute has a registered Alumni Association called ***AIISH Alumni Association (AAA)*** (Reg. No. 182:11-12 dated 9.9.2011). The constitution of the committee is as follows: President - the Director of AIISH (if an alumni of AIISH) / the senior most faculty who is an alumnus of AIISH, if the Director is not an alumni of AIISH; Secretary - an alumnus working at AIISH; External Secretary - an alumnus not working at AIISH and Treasurer - an alumnus working at AIISH and Members - 1 alumnus working at AIISH and 4 alumni not working at AIISH. So far there are 41 life members in the association. The AAA serves as a forum to promote and foster relationship between the alumni, present students, staff and the management of AIISH with the basic objective of exchanging ideas which, besides being mutually beneficial, will generally help to serve the Alma Mater in achieving excellence in technical education and contribute to improving the quality of life of the general public as visualized by founder fathers of AIISH. Currently the AAA has undertaken the development of resource material for the speech and hearing professionals. Three groups for Speech, Language and Hearing were formed which included faculty from AIISH and other members from the association.

5.2   Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The table below highlights the student progression to higher education. The overall trend is that more than 98% of the undergraduate students take up post graduate programs. If they are not selected for the post graduate programs of the institute, they seek admission in other institutions in India. Some of the undergraduate students practice as independent clinicians or are employed in other places and after gaining the experience some

of them take up the post graduate programs. As of now, more than 90% of those who have remained in the field have been employed. Most of the post graduate students have taken up jobs or enroll for doctoral programs abroad. Post graduate students are also employed for a year on contract basis at the institute as Research Officers or Clinical Assistants in various research projects of the institute and clinical set ups of the institute respectively.

Student progression		*Percentage (%)*
UG to PG		
Batch	Admission year	*
2004 – 08	2008 – 09	54.30
2005 – 09	2009 – 10	84.09
2006 – 10	2010 – 11	95.00
2007 – 11	2011 – 12	56.81
PG to M.Phil		No M.Phil programmes offered
PG to Ph.D.		*
2005 – 07	2008 – 09	0.00
2006 – 08	2009 – 10	5.12
2007 – 09	2010 – 11	10.00
2009 – 10	2011 – 12	8.82
Employed		
a) Campus selection		Not arranged
b) Other than campus recruitment		More than 90% of students are placed

(*Within AIISH)

5.2.2. *Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.*

Programmes except B.Sc (Sp. & Hg) are not comparable with other college in the same city. The program wise pass percentage and completion rate for the last 4 years is provided in the table below.

Sl. No.	Year and Month of examination	Course Examination	No. of students appeared	No. of students pass	Fail	Percentage of pass
1	April 2011	B.Sc.(Sp.&Hg.)	45	42	3	95
	April 2010	-do-	38	34	4	90
	April 2009	-do-	38	38	-	100
	April 2008	-do-	37	37	-	100
	April 2007	-do-	37	36	01	95
2	May 2011	M. Sc (Aud)	36	33	3	92
	May 2011	M. Sc (SLP)	35	28	7	80
	May 2010	M. Sc (Aud)	32	30	2	94
	May 2010	M. Sc (SLP)	36	31	5	86
	May 2009	M. Sc (Aud)	20	20	-	100
	May 2009	M. Sc (SLP)	20	20	-	100
	May 2008	M.Sc (Aud)	19	19	-	100
	May 2008	M.Sc (SLP)	20	20	-	100
	May 2007	M.Sc (Aud)	20	18	2	90
	May 2007	M.Sc (SLP)	19	18	1	95
3	May 2011	B.S.Ed. (HI)	3	2	-	70
	May 2010	- do -	5	5	-	100
	May 2008	- do –	-	-	-	-
	May 2007	- do –	5	5	-	100
4.	May 2011	M.S.Ed. (HI)	3	3	-	100
	May 2010	M.S.Ed. (HI)	5	5	-	100
	May 2009	M.S.Ed. (HI)	5	5	-	100
	May 2008	M.S.Ed. (HI)	6	6	-	100
5.	May 2011	PGDFSST	4	4	-	100
	May 2010	-do-	3	3	-	100
	May 2009	-do-	2	2	-	100
6	May 2011	PGDCL	3	3	-	100
	May 2010	PGDCL	2	2	-	100
7.	May 2011	PGDNA	8	8	-	100
8.	June 10-11	DHLS	145	87	58	60
	May 09-10		187	151	36	81
	May 08-09		202	146	56	72
	May 07-08		52	39	13	75
9.	June 10-11	DTY HI	08	06	02	75
	May 09-10		02	02	NIL	100
	May 08-09		07	07	NIL	100
10.	June 10-11	DHA & ET	04	03	01	75
	May 09-10		04	04	NIL	100
	May 08-09		04	04	NIL	100
	May 07-08		06	06	NIL	100

5.2.3. *How does the institution facilitate student progression to higher level of education and/or towards employment?*

AIISH Placement Cell offers guidance to the students for employment. It also offers suggestions and guides students for higher education. The academic section also provides guidelines and issues necessary documents on request for those who seek higher education in foreign countries.

5.2.4. *Enumerate the special support provided to students who are at risk of failure and drop out?*

a) Every students progression in the academics and clinical postings is closely monitored through periodic interim reports compiled by the academic section and the clinical services.

b) The respective students are counseled by the mentors and in some instances parents are informed about any deviations such as poor attendance or conduct.

c) As per the norms, since it is a professional course, the stipulated norms for attendance in the clinical postings for all students are 90% and 80% in theory.

d) A qualitative scale based assessment is carried out to assess the clinical skills of the students and the feedback about their performance in specific skills is provided to the students individually once in a quarter/mid term within the semester.

e) In the classrooms, the students are informed much in advance about the pattern followed for internal assessment by the faculty and interim feedback is given to the students.

f) Those who are at risk for failure or drop out are provided counseling services through the mentors and special coaching classes are arranged through the NSS Unit of the institute.

5.3 Student Participation and Activities

5.3.1. *List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.*

The details of activities of students in sports, games, cultural and extracurricular programmes conducted through the AIISH Gymkhana are provided in **Appendix 28**.

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students participate in state level competition in singing. Every year, students participate actively in the 'Yuva Dasara' celebrations held in Mysore. One of the student, Shreyank P.Swamy currently pursuing B.Sc (Sp. & Hg) as an intern has won several titles in swimming at state and national level, and the same is highlighted in the table below.

Sl. No.	Tournament	Date	Event	Place Secured
	I B.Sc. 2009-2010			
1.	Mysore city inter-collegiate tournaments	28 Aug. 2009	200 m breast stroke	I place
	Organized by- Department of Physical Education, Sports Pavilion, Mysore		50 m breast stroke	II place
			50 m back stroke	III place
2.	Mysore University Inter-Collegiate Competitions	15-17 Sept. 2009	50 m breast stroke	I place
			100 m breast stroke	II place
	Organized by- Department of Physical Education, University Of Mysore			
3.	Mysore Division Level Dasara Sports	2-3 Sept. 2009	200 m breast stroke	I place
	Organized by- Department of Youth Service and Sports Hassan, Government of Karnataka			
4.	State Level Dasara Sports- 2009	23-25 Sept. 2009	4x100m freestyle relay	II place
	Organized by- Department of Youth			

Service and Sports,
Government of
Karnataka

| 5. | Represented University of Mysore in the All India Inter-University Tournaments 2009-2010 in swimming held at Guru Nanak Dev University, Amritsar from 31.10.2009 to 04.11.2009 | | | |

II B.Sc. 2010- 2011				
1.	Mysore City Inter-Collegiate Tournaments	24 Aug. 2010	50 m free style	II place
			50 m breast stroke	III place
	Organized by-Department of Physical Education, Sports Pavilion, Mysore			
2.	Mysore University Inter-Collegiate Competitions	15-17 Sept. 2010	200 m back stroke	I place
			50 m breast stroke	II place
	Organized by-Department of Physical Education, University Of Mysore		50 m back stroke	III place
3.	Represented University of Mysore in the All India Inter-University Tournaments 2010-2011 in swimming held at Calcutta University, Kolkata from 16.08.2010 to 20.08.2010			

III B.Sc. 2011-2012				
1.	Mysore city inter-collegiate tournaments	30 Aug. 2011	100 m breast stroke	I place
	Organized by-Department of Physical Education, Sports Pavilion, Mysore		50 m back stroke	II place
			50 m back stroke	II place

2.	Mysore University Inter-Collegiate Competitions Organized by- Department of Physical Education, University Of Mysore	15-17 Sept. 2011	100 m breast stroke	I place
			50 m back stroke	II place
3.	State level Dasara Sports- 2011 Organized by- Department of Youth Service and Sports, Government of Karnataka	30 Sept.- 03 Oct. 2012	4 x 100 m free style relay	II place

Example of few other awards won by the students are shown in the table below.

Sl. No.	Place	Event	Awards	Organized by
1	AIISH	AIISH Aawaaz Overall best Performance	• Rolling trophy for Overall Best Performance • Rolling trophy for Best Performance in Variety Entertainment • Rolling trophy for Best Fashion Show	AIISH Aawaaz 2008 by AIISH
2	AIISH	Science day	Quiz programme	AIISH
3	AIISH	AIISH Aawaaz	Rolling trophy for Best Variety Entertainment	AIISH Aawaaz 2010 by AIISH

5.3.3. *How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

    a) Feedback is obtained from the alumni of the institute and the heads of various other institutions and set ups.

    b) Syllabus modification:

    The syllabus of U.G. and P.G. programs are modified based on the input received from the outgoing batch students, alumni of the institute (during their visit to the institute) and the faculty members. The syllabus modification is done on both theoretical and corresponding practical aspects.

    c) Parents feedback:

    An effort has been made to develop a questionnaire format to get the feedback from the parents on infrastructure of the institute, teaching atmosphere and other issues. Based on the suggestions, necessary modifications have been done.

5.3.4. *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

Students contribute to *"Cuhoo-Cuhoo" newsletter* which is an in-house circulation to promote talent in staff and students. Students also contribute scientific articles to national and international journals and present papers in national and international forums. Students also produce creative products such as posters, banners, write ups etc. The latest edition of Cuhoo-Cuhoo newsletter is enclosed as **Appendix 31**.

5.3.5. *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

There is an AIISH Gymkhana which is Staff-Student Association which conducts and coordinates various co-curricular, extracurricular and cultural activities within the institute and at different levels. The details are provided under

5.1.6. The details of Gymkhana activity is given in **Appendix 28.**

5.3.6. *Give details of various academic and administrative bodies that have student representatives on them.*

a) Students do not represent the academic bodies. They are however office bearers and members in various bodies such as :
- AIISH Gymkhana
- Anti Ragging Committee
- Student and Staff Welfare Fund
- Hostel Committee
- Library Committee

b) Various Ad-Hoc committees are formed every year to conduct programs such as :
- Annual Day Celebration
- Science day celebration
- Open day celebration
- National and International Conference organized by the departments of the institute.

c) Students help in various ways as members of :
- Catering Committee
- Transport Committee
- Entertainment Committee
- Accommodation Committee
- Stage Arrangement Committee

d) The NSS Advisory Committee prepares and discusses the programs to be conducted in the forthcoming year.

5.3.7 *How does the institution network and collaborate with the Alumni and former faculty of the Institution.*

AIISH is in touch with its Alumni through internet which networks and binds the past students with the ongoing generations and facilitates, IT enabled interactions, discussions on various topics including job prospects for the younger generation. The Director, AIISH along with the team working at AIISH conducted the 1st AIISH Alumni meet on 25th January 2010. This meeting was attended by 144 alumni representing the 1st batch of 1966 till the recent batches of 2009. They had come from all over India and from USA, Australia, and UK.

Seven alumni from USA, one each from UK and India interacted through web interaction.

Any other relevant information regarding Student Support and Progression which the college would like to include.

A) Awards and Prizes for the Achievers:

The toppers/achievers are given medals and awards. The details are as follows:

a) 'Abhilash Award' instituted by Ms. Indira Kumari, a former staff of AIISH, is given to the best student clinician in Final M.Sc. This award, in the form of a cash prize, is presented on the Institute Day.

b) 'Smt. Jayalakshamma Medal', instituted by Dr. Vijay V. Kumar, Anil V. Kumar and their family is awarded to the first rank holder in M.Sc. (Speech-Language Pathology) on the Institute Day.

c) 'Sri D.K. Venkatesha Murthy Medal', instituted by Dr. Vijay V. Kumar, Anil V. Kumar and their family is awarded to the first rank holder in B.Sc. (Sp & Hg) on the Institute Day.

d) 'Arathi Venkataraman Gold Medal', installed in the memory of late Ms. Arathi Venkataraman, an alumnus of this institute, is awarded to the first rank holder of M.Sc. (Audiology) at the convocation of the University of Mysore.

e) 'P.D. Manohar Gold Medal', installed in the memory of late Mr. P.D. Manohar, who was a faculty in the Department of Speech Pathology at this institute, is awarded to the first rank holder in M.Sc. (Speech-Language Pathology) at the convocation of the University of Mysore.

f) 'FRIENDS United Organization Endowment Scholarship', a cash prize awarded to the student securing the highest marks in the M.Sc. (Speech-Language Pathology) course at the Institute Day.

g) 'Dr. Natesha Rathna Gold Medal', awarded to the student securing the highest marks in B.Sc. (Speech & Hearing) at the convocation of the University of Mysore.

h) 'National Hearing Care in Audiology Gold Medal', awarded to the student securing the highest marks in the audiology based subjects in B.Sc. (Speech & Hearing) at the convocation of the University of Mysore.

Awards for achievers are given through the university annually on the day of convocation. The following awards were presented to the students at the convocation held at the University of Mysore:

   a) Mr. Varun Uthappa was awarded *P.D. Manohar Gold Medal* for securing highest marks in M.Sc. (Speech-Language Pathology) in June 2011 examinations.

   b) Ms. Pragathi Rao was awarded *Arathi Venkataraman Gold Medal* for securing highest marks in M.Sc. (Audiology) in June 2011 examinations.

   c) Ms. S. Priyashri was awarded *P.D. Manohar Gold Medal* for securing highest marks in M.Sc. (Speech-Language Pathology) in June 2010 examinations.

   d) Mr. Prashanth Prabhu was awarded *Arathi Venkataraman Gold Medal* for securing highest marks in M.Sc. (Audiology) in June 2010 examinations.

   e) Priya M.B. was awarded P.D. Manohar Gold Medal for securing highest marks in M.Sc. (Speech-Language Pathology) in June 2009 examinations.

   f) Mr. Jawahar Antony was awarded Arathi Venkataraman Gold Medal for securing highest marks in M.Sc. (Audiology) in June 2009 examinations.

   g) Mr. Varun Uthappa was awarded Dr. Natesh Rathna Gold Medal for securing highest marks in B.Sc. (Speech & Hearing) in the April 2008 examinations.

   h) Ms. Gargi Singh was awarded National Hearing Care in Audiology Gold Medal for securing highest marks in Audiology subjects (1st to 6th semesters) in B.Sc. (Speech & Hearing) in the April 2008 examinations.

   i) Ms. Maria Grace Treasa was awarded *P.D. Manohar Gold Medal* for securing highest marks in M.Sc. (Speech-Language Pathology) in June 2007 examinations.

   j) Mr. Yatin Mahajan was awarded *Arathi Venkataraman Gold Medal* for securing highest marks in M.Sc. (Audiology) in June 2007 examinations.

B) The Percentage incremental academic growth of the following category of students for the last two batches is shown in **Appendix 32.**