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1 Background

2 Stuttering is a fluency disorder that is observed as disruptions in the natural flow of speech.

3 These dysfluencies can be in terms of repetitions (sounds, syllables, and or words) prolongations

4 (sounds, syllables and or words) and blocks. Dysfluencies are accompanied by secondary

5 behaviors such as nose flaring, jerky articulatory movements, head and extremities movement,

6 etc. Previous studies have reported the presence of stuttering in older children and adults more in

7 males than females with an approximate ratio of 4:1(Craig, Hancock, Tran, Craig, & Peters,

8 2002).

9 Various aspects related to stuttering have been investigated. One of the long reviewed and

10 researched aspect is the linguistic feature associated with stuttering (Brown, 1945). Linguistic

11 factors include phonetic, lexical, morphological, syntactic, and pragmatic factors. Phonetic

12 determinants influencing stuttering are inclusive of consonants, vowels, and consonant clusters.

13 Previous studies have indicated the presence of stuttering more on consonants than vowels

14 (Brown, 1945; Hejna, 1963; Geetha, 1979) and on consonant clusters than singleton

15 consonants(Howell, Au-Yeung, & Sackin, 2000; Howell & Au-yeung, 2007).

16 Huinck, Van Lieshout, Peters, and Hulstijn (2004), conducted a study on production tasks on

17 different types of clusters in the Dutch language. They reported that Adults who stutter (mean

18 age 23.7 years) had longer production durations for cluster non-words. Similarly, in 2007, Howell

19 and Au-yeung conducted a study in English using conversation tasks on participants with a mean

20 age of 8.0-26.9 years. They analyzed the phonetic complexity and factors leading to stuttering in

21 English. They found that cluster words could lead to stuttering. However, a study conducted by

22 Masumi, Kashani, Hassanpour, and Kamali(2015) on 16 Adults who stutter(AWS)suggested no

1 significant difference between clusters words and non-words without cluster for reading task.
2 Similarly, Byrd, Coalson, Yang, and Moriarty (2017) investigated ²¹the effect of phonetic
3 ¹¹complexity in English on picture naming tasks in 15 Adults who stutter (AWS) and Adults who
4 ²do not stutter (AWNS) ¹⁹in the age range of 18-46 years. Concerning cluster consonants, no
5 significant difference was found between AWS and AWNS for its speed of production. Thus
6 mixed findings have been reported regarding the phonetic effect of consonant clusters. These
7 could be due to the methodological differences and linguistic properties of the language
8 considered for the studies.

9 The dysfluencies on words with clusters could be explained by EXPLAN (Howell & Au-
10 ³Yueng, 2002) theory and the Covert Repair Hypothesis (CRH) (Postma & Kolk, 1993). EXPLAN
11 ³theory (Howell & Au-Yeung, 2002) suggests the occurrence of stuttering as a result of increased
12 time to plan and execute the segments of speech. Two components are considered; the linguistic
13 formulator that generates plan (PLAN) and the motor process (EX) is required to execute this
14 plan. This theory suggested that both PLAN and EX are independent and equivalent to each
15 other. This feature leads to the rapid planning and execution of the next segment of the word.
16 Ideally, the PLAN is delivered before the EX and any delay in this process leads to a fault that is
17 perceived as a stutter (stalling or advancements).

18 ⁶Covert Repair Hypothesis (CRH) (Postma & Kolk, 1993), derives its ideology ¹⁷from Levelt's
19 ⁶model of speech production which comprises ¹⁷of a pre- articulatory monitoring stage. CRH states
20 that persons who stutter (PWS) demonstrate deficits in phonological encoding in terms of
21 temporal aspects (slower). When this encoding plan is affected, it yields to covert repairs,
22 restarts, and delay that is observed as the overt behavior of stuttering. Thus, stating that stuttering
23 occurs due to the occurrence of self-repairs during an ongoing speech. CRH explains the

1 incidence of dysfluencies like prolongations, repetitions, and interruptions as a process of covert
2 repair (Au-Yeung, Gomez, & Howell, 2003).

3 Literature has also focused on investigating the difference between the frequency and typology
4 of dysfluencies between children and adults who stutter. Recent literature has also highlighted
5 the presence of cluster dysfluencies in PWS. Cluster dysfluencies were initially identified by
6 Silverman (1973). (Silverman, 1973)(Silverman, 1973)(Silverman, 1973)He affirmed them as
7 the presence of two or more dysfluencies on a single word or adjacent words. The dysfluencies
8 are classified as Stuttering like dysfluencies (SLD's) or other dysfluencies (OD's) or mixed
9 dysfluencies (SLD-OD type).

10 The presence of cluster dysfluencies can reflect the components affected in stuttering. As stated
11 by Wexler and Mysak, 1982 clusters with SLD like dysfluencies are indicative of motor factor of
12 speech (timing- coordination aspect). Similarly, through the EXPLAN theory, stalling and
13 advancements can be explained. Stalling dysfluencies are inclusive of OD's (phrase repetitions,
14 interjections, whole word repetitions, silent pauses) and advancements include SLDs (part- word
15 repetitions, prolongations, broken words).

16 Previous studies have been conducted to identify the types of cluster dysfluencies on Children
17 with stuttering (CWS) and Children with no stuttering (CWNS). Researchers have found that OD
18 type dysfluencies are more evident in CWS (Colburn, 1985; LaSalle & Conture, 1995; Hubbard,
19 2017). Limited studies have been conducted on adults. A study conducted by Robb, Sargent, and
20 O'Beirne(2009) revealed that AWS demonstrated fewer cluster dysfluencies when compared to
21 CWS. They reported that mixed types of dysfluencies were predominant in their utterances.

1 In summary, higher percentages of dysfluencies have been reported on cluster consonants when
2 compared to singleton consonants. Similarly, cluster dysfluencies have been reported more
3 frequently in children with stuttering.

4 Evidencing from the CRH model, it can be comprehended that investigating the effect of a
5 simple (non-cluster words) and complex structure (cluster words) would provide us more insight
6 on the effect of linguistic factors on stuttering. Inferring from the current literature, it can be seen
7 that findings on the linguistic factors vary based on the languages. However, to the best of our
8 knowledge, limited studies have been conducted on Indian languages especially on Kannada
9 speaking adults. Kannada is a phonologically less complex language, and it constitutes more of
10 the geminate consonant cluster (VC1C1V) as compared to non- geminate clusters (C1C2VC3).
11 Thus, in the current study, we aim to explore the differences between the percentage of
12 dysfluencies between cluster words and non-cluster words through a standardized reading
13 passage in Kannada speaking adults who stutter. We also intend to explore the frequency of
14 cluster dysfluencies in adults who stutter.

1 Method

2 Participants

3 The participants (N=30) were segregated into two groups based on the severity of
4 stuttering. Group A constituted of 15 AWS (14 males, 1 female; age range=18-30 years, mean
5 age= 20 years and 2 months) with moderate stuttering and Group B included 15AWS (12 males,
6 2 females; age range= 18-30 years, mean age= 24 years and 2 months) with severe stuttering. All
7 the participants were recruited from the Department of Clinical Services, All India Institute of
8 Speech and Hearing, Mysore.

9 The participants had to meet the following inclusionary criteria for the study: (a) native
10 speaker of Kannada Language, (b) no history of speech, language, sensory or motor impairment
11 (exception of stuttering), (c) no history of emotional or psychological disorders (d) Did not
12 undergo any form of fluency therapy for past 5 years and (e) graduate level of educational
13 qualification.

14 All the participants were assessed for stuttering by an experienced Speech Language
15 pathologists based on the stuttering severity Instrument (SSI-4)(Riley, 1963) The severity of
16 stuttering was measured based on the tasks of spontaneous speech and reading.

17 The percentage of stuttering was calculated as:

$$18 \quad \text{Percentage of Total dysfluencies (TDP)} = \frac{\text{Total number of syllables stuttered}}{\text{Total number of syllables uttered}} * 100$$

19 Individuals with a score of 21-27 and 28-35, with a percentile range of 41-77 and 78-95 were
20 diagnosed as moderate and severe stuttering respectively.

1 Stimuli

2 A standardized Kannada passage (Gayathri,1980) constituting of total 263 syllables was
3 considered. For the purpose of this study, words in the passage were segmented by the first
4 author into two categories, cluster words (CW) and Non- Cluster words (NCW). The passage
5 included 46 cluster words(CW) (e.g /radzjada/) and 30 non-cluster words (NCW) (e.g /u:ru/)
6 which are listed **Appendix- 1**.These words lists were then verified by the second author. Clusters
7 words were categorized as those words that had two sequences of consonants. It was inclusive of
8 both geminate clusters (C1C1) for example /*namma*/and non- geminate clusters (C1C2), example
9 /*sahyadri*/. All the clusters occurred predominantly in medial position except three
10 words/*krishna*/, / *stha:na*:/and / *pradeshavu*/. The passage constituted of word length ranging
11 from one syllable (eg: /i:/) - eight syllables(/*a:ndraprade:shagalalli*:/).The combination of
12 clusters in the passage were, /dzy/,/dy/,/shm/,/kr/,/shn/,/hy/, /dr/,/shv/,/pr/,/sth/,/shtra/,/rn/,
13 /dhy/,/mb/,/nd/ /mm/,/dd/,/nn/, /ll/,/thth/,/tt/, and /kk/.

14 Procedure

15 The participants were comfortably seated in a soundproof room and were asked to read
16 the Kannada passage. This was audio-video recorded using the Sony HDR-PJ340 handy cam.
17 The experiment lasted for aduration of 10 minutes.Informed consent was taken from all the
18 participants.

19 Analysis

20 The audio-video samples of the participants were orthographically transcribed (Broad
21 Band transcription- International Phonetic Association (IPA), 1999) by the first author to identify
22 the typology of dysfluency and clusters of dysfluencies. These were then verified by the second

1 author. The cluster of dysfluencies was identified as the presence of more than 2 dysfluencies on
2 a single stuttered syllable (e.g. prolongation and blocks). The following outcomes were measured
3 from the sample:

4 Total percentage of dysfluencies on cluster words was calculated as

5

$$6 \quad TotalDysfluenciesonClusterwords(TDCWP) = \frac{Numberofclusterwordsstuttered}{Totalnumberofclusterwords} * 100$$

7

8 Total percentage of dysfluencies on non-cluster words was calculated as

9

$$10 \quad TotalDysfluenciesonNonClusterwords(TDNCWP)$$
$$11 \quad = \frac{Numberofnonclusterwordsstuttered}{Totalnumberofnonclusterwords} * 100$$

12

13 Total percentage of cluster dysfluencies on cluster words was calculated as

14

$$15 \quad TotalClusterDysfluenciesonClusterwords(TCDCWP)$$
$$= \frac{Numberofclusterdysfluencyforclusterwords}{Totalnumberofclusterwords} * 100$$

16 Total percentage of cluster dysfluencies on non-cluster words was calculated as

17

$$18 \quad TotalClusterDysfluenciesonNonClusterwords(TCDCWP)$$
$$= \frac{Numberofclusterdysfluencyfornonclusterwords}{Totalnumberofnonclusterwords} * 100$$

16

- 1 The data was entered and statistical analysis was carried out using the SPSS software
- 2 (version21).

1 **Results**

2 A total of 30 participants were included in the study. However, three participants (2 =
3 moderate group, 1 = severe group) were identified as outliers and were removed from the
4 statistical analysis. The Mean, Median, and Standard Deviation (SD) for moderate and severe
5 groups of adults with stuttering are listed in **Table 1 and Table 2**. Since the standard deviations
6 were high, the medians were considered for comparisons. Percentages of dysfluencies on cluster
7 words and non-cluster words between and within adults with moderate and severe stuttering are
8 discussed as follows:

9 **The median percentage of dysfluencies on Cluster words and Non-cluster words between**
10 **degrees of severity**

11 Median values indicated that the adults with severe stuttering (Mean= 31.99; SD= 18.83;
12 Median= 27.17) had higher percentage of dysfluencies on cluster words when compared to the
13 adults with moderate stuttering (Mean = 19.06; SD=9.85; Median= 21.74). However, Mann
14 Whitney Test suggested no significant difference ($z=1.82$; $p>0.05$) for the dysfluencies on
15 cluster words for both adults with moderate and severe stuttering. Thus inferring from median
16 values, adults with severe stuttering had more dysfluencies on cluster words when compared to
17 adults with moderate stuttering.

18 For non cluster words, median values indicated higher percentage of dysfluencies in adult with
19 severe stuttering (Mean= 27.14; SD= 18.53; Median =20.00) when compared to adults with
20 moderate stuttering (Mean= 18.21; SD=11.99; Median=16.67). However, Mann Whitney test
21 results indicated no significant difference ($z=1.29$; $p>0.05$) for dysfluencies on non- cluster
22 words for both adults with moderate and severe stuttering. Thus, with regards to the median

1 values adults with severe stuttering had more dysfluencies on non-cluster words when compared
2 to adults with moderate stuttering.

3 In summary, adults with severe stuttering had higher percentages of dysfluencies on both cluster
4 words and non-cluster words when compared to adults with moderate stuttering.

5 **The median percentage of dysfluencies between Cluster Word and Non-Cluster Word for**
6 **adults with moderate and severe stuttering**

7 Median scores indicated that the percentage of dysfluencies were higher for cluster words
8 (Mean= 19.06, SD= 9.85, Median = 21.74) when compared to the non cluster words (Mean=
9 18.21; SD=11.99; Median=16.67) for adults with moderate stuttering. However, Wilcoxon's sign
10 ranked test result indicated ¹⁵ no significant difference ($z=0.38$; $p>0.05$) between cluster words
11 and non-cluster words. Thus by means of median values, it can be concluded that the percentage
12 of dysfluencies is more in cluster words when compared to non-cluster words for adults with
13 moderate stuttering.

14 Similarly, median scores indicated that the percentage of dysfluencies were higher for cluster
15 words (Mean= 31.99, SD= 18.83, Median = 27.17) when compared to the non cluster words
16 (Mean= 27.14; SD= 18.53; Median =20.00) for adults with severe stuttering. However,
17 Wilcoxon's sign ranked test indicated no significant difference ($z=1.79$; $p>0.05$) between
18 cluster words and non-cluster words. Thus by virtue of median values, it can be concluded that
19 the percentage of dysfluencies is more in cluster words when compared to non-cluster words for
20 adults with severe stuttering.

21 Thus, in summary, cluster words had higher percentages of dysfluencies when compared to non-
22 cluster words in both adults with moderate and severe stuttering.

1 **The median percentage of cluster dysfluencies on Cluster Words and Non-Cluster**
2 **words between degrees of severity**

3 Median values indicated that both adults with moderate stuttering (Mean= 1.67; SD= 1.81;
4 Median= 2.17) and severe stuttering (Mean= 3.26; SD= 4.49; Median= 2.17) had similar
5 occurrences of cluster dysfluencies on cluster words. Mann Whitney Test results suggested no
6 significant difference ($z=0.57$; $p>0.05$) for the cluster dysfluencies on cluster words for both
7 adults with moderate and severe stuttering. Thus, both adults with moderate and severe stuttering
8 had similar frequencies of cluster dysfluencies on cluster words.

9 Similarly, for non cluster words, median values indicated that both adults with severe stuttering
10 (Mean=1.67; SD=2.53; Median =0.00) and moderate stuttering (Mean=0.51; SD=1.25; Median
11 =0.00) had similar occurrences of cluster dysfluencies. Mann Whitney test results indicated no
12 significant difference ($z= 1.30$; $p>0.05$) for dysfluencies on non- cluster words for both adults
13 with moderate and severe stuttering. Thus, both adults with moderate and severe stuttering had
14 similar frequencies of cluster dysfluencies on non-cluster words.

15 In summary, both adults with moderate and severe stuttering had similar occurrences of cluster
16 dysfluencies for both cluster and non-cluster words.

17 **The median percentage of cluster dysfluencies between Cluster Word and Non-Cluster**
18 **Word in adults with moderate and severe stuttering**

19 Median scores indicated that the percentage of cluster dysfluencies were higher for cluster words
20 (Mean= 1.67, SD= 1.81, Median = 2.17) when compared to the non cluster words (Mean=0.51,
21 SD=1.25, Median= 0.00) for adults with moderate stuttering. Wilcoxon's sign ranked test result
22 indicated no significant difference ($z=1.70$; $p>0.05$) for the frequency of cluster dysfluencies

1 between cluster words and non-cluster words. Thus by means of median values, it can be
2 concluded that the percentage of cluster dysfluencies is more on cluster words when compared to
3 non-cluster words for adults with moderate stuttering.

4 Similarly, in adults with severe stuttering, median scores indicated that the percentage of cluster
5 dysfluencies was higher for cluster words (Mean= 3.26, SD= 4.49, Median = 2.17) when
6 compared to the non-cluster words (Mean=1.67, SD=2.53, Median= 0.00). Wilcoxon's sign
7 ranked test indicated a significant difference ($|z|=2.11$; $p < 0.05$) for the frequency of cluster
8 dysfluency between cluster words and non-cluster words for adults with severe stuttering. Thus,
9 it can be concluded that the percentage of cluster dysfluencies is more in cluster words when
10 compared to non-cluster words for adults with severe stuttering.

11 In summary, a significant difference was obtained for adults with severe stuttering. Cluster
12 dysfluencies had higher percentages of occurrence on cluster words when compared to on cluster
13 words.

14 Qualitative analysis was done to assess the type of cluster dysfluencies between individuals with
15 moderate and severe stuttering. The results revealed that both the groups had Stuttering like
16 dysfluencies (SLD)(prolongations, repetitions, and blocks). However, occurrences of SLD's were
17 more in adults with severe stuttering when compared to adults with moderate stuttering.

18 **Discussion**

19 In the current study, we ¹⁴ examined the effect of syllable structure on speech dysfluencies of
20 Kannada speaking adults who stutter. To study this, a standardized Kannada passage constituting
21 the cluster and non-cluster words was used. ⁹ To our knowledge, this is the first study to investigate
22 the occurrence of cluster dysfluencies in Kannada speaking adults who stutter.

1 The results from the current study suggested that though not significant, a higher ³ percentage of
2 dysfluencies were present on cluster words when compared to non-cluster words in both adults
3 with moderate and severe stuttering. Individuals with severe stuttering had higher percentages of
4 dysfluencies on both cluster words and non-cluster words when compared to adults with
5 moderate stuttering. These ¹ findings are in agreement with the findings of Huinck et al (2004). In
6 the current study, significant differences were not obtained and can be attributed to the fact that
7 the Kannada language has lesser frequencies of clusters and contributed to 7.5% of stutter
8 data (Venkatagiri, Nataraja, & Deepthi, 2017). Also, it has been evidenced that individuals who
9 stutter tend to be more dysfluent on less frequent words (Anderson, 2008).

10 Smith et al (2010) reported that with an increase in phonological complexity, there is an increase
11 in dysfluencies in AWS. Hence, the occurrence of a higher percentage of dysfluencies can be
12 attributed to the fact that cluster words have increased phonetic complexity. Research has
13 indicated that individuals with stuttering have deficits in phonological encoding. It can be
14 inferred that with an increase in phonological complexity ¹³ there is an increase in cognitive load
15 that leads to ^{the} delay in the phonological encoding process. Thus, increased encoding durations
16 lead to an error in the motor program, which is reflected as a stutter. The evidence can also be
17 drawn from the CRH model which ⁶ states that stuttering occurs as a result of self-repairs due to
18 the delay in the phonological encoding plan.

19 Another finding in the current study was the presence of cluster dysfluencies in individuals with
20 moderate and severe stuttering. The results indicated that both groups had similar occurrences of
21 cluster dysfluencies. Both the groups had SLD. This is in partial agreement with the study
22 conducted by Robb et al (2009). The authors found both OD's and SLDs in adults who stutter.
23 The variation in our study could be because of the methodological differences.

1 Similarly, by virtue of median scores, it was evident that cluster words had higher percentages of
2 cluster dysfluencies when compared to non-cluster words. This finding can be attributed to the
3 fact that cluster words have increased phonological complexity. The presence of SLD type of
4 cluster dysfluency reflects the increased durations and tensions within the utterance, thereby
5 categorically differentiating it from the typical dysfluencies (Perkins, Kent, & Curlee, 1991).

6 **Conclusions**

7 The current study highlighted that, adults who stutter demonstrated higher percentages of
8 dysfluencies on cluster words when compared to non-cluster words. These results yielded due to
9 the phonetic complexity and lesser word frequency of the word type. Thus accounting as an
10 important component to the linguistic factor related to stuttering. Also, cluster dysfluencies of
11 SLD type were evident in both the groups of stuttering. Thus, suggesting that cluster dysfluencies
12 are characteristic of individuals who stutter irrespective of the severity. The limitation of the
13 current study was that the syllable length of the words was not considered. The current study
14 only focused on the occurrences of dysfluency on the reading task. In specific, differences
15 between cluster types (geminate and non-geminate) were not studied in detail.

16 **Implications of the study**

17 The current study provided insight into the influence of a complex syllable structure on the
18 speech dysfluencies on adults who stutter. Even though the occurrence of clusters is lesser in
19 frequency in the Kannada language, it can contribute to the linguistic factor influencing
20 stuttering. The results of the current study also support the explanation ⁶ of the EXPLAN theory
21 and the Covert Repair Hypothesis. Thus the findings of the current study supplements to
22 linguistic factors related to stuttering. However, recent authors state stuttering to be a complex

- 1 paradoxical condition. Thus, no single factor is associated to influence stuttering but a
- 2 multifactorial model with the interaction of linguistic, cognitive, and motoric components is
- 3 considered.

1 *Table1: Mean, Median, and SD values for cluster words and non-cluster words between adults*
 2 *with moderate and severe stuttering.*

Parameters	Adults with moderate stuttering				Adults with severe stuttering			
	N	Mean	SD	Median	N	Mean	SD	Median
PTDCW	13	19.06	9.85	21.74	14	31.99	18.83	27.17
PTDNCW	13	18.21	11.99	16.67	14	27.14	18.53	20.00

3 *Note PTDCW:Percentage of Total Dysfluencies for Cluster words;PTDNCW:Percentage of Total Dysfluencies for*
 4 *Non -Cluster words*

5

1 *Table2: Mean, Median and SD values for cluster dysfluencies on cluster words and non cluster*
 2 *words between adults with moderate and severe stuttering.*

Parameters	Adults with moderate stuttering				Adults with severe stuttering			
	N	Mean	SD	Median	N	Mean	SD	Median
PTCDCW	13	1.67	1.81	2.17	14	3.26	4.49	2.17
NCWCDP	13	0.51	1.25	0.00	14	1.67	2.53	0.00

3 *Note PTDCW: Percentage of Total Cluster Dysfluencies for Cluster words;PTDNCW:Percentage of Total Cluster*
 4 *Dysfluencies for Non -Cluster words*

5

1 Appendix

List of cluster words	List of non cluster words
1. namma,	1. bengaluru
2. radzyada	2. u:ru:
3. ondu	3. i:
4. dodda	4. i:du:
5. u:rannu	5. i:
6. namma	6. nodalu
7. raradzyada	7. dzanaru:
8. bombai	8. be:re
9. yennuvaru	9. be:re
10. Indiyada	10. baruvaru
11. dodda	11. be:lu:ru
12. nagaragallali	12. jo:g
13. ondu	13. nodalu:
14. u:rannu	14. janaru
15. u:rugalinda	15. baruvaru
16. idallade	16. i:
17. namma	17. beleyuvaru
18. radzyadalliruva	18. nadiyu
19. nandi:	19. i:
20. ivugalannu	20. ramaniyavada
21. nadinalli	21. i:du
22. re:shmeyannu	22. haridu
23. krishna	23. bangala
24. sahyadri	24. u:panadigalu
25. parvathagalalli	25. halavu
26. mahabaleshwarada	26. ko:yina
27. haththira	27. bhi:ma
28. hutthuthade	28. kelavu
29. prade:shavannu	29. ko:yina
30. sthana	30. nadige
31. maharashtra	
32. karnataka	
33. maththu	
34. a:ndhrapradeshagalli	
35. ko:llyannu	
36. se:ruthade	
37. Idakke	
38. tungabhadra	
39. ghataprabha	
40. malaprabha	
41. a:vugallali	
42. a:nekattanu:	
43. katti	

44. vidyuthannu 45. uthhpadane 46. ma:duththa:re	
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