**Academic Information**

|  |  |  |
| --- | --- | --- |
| **Is the Institute offering any Programmes Recognized by any Statutory Regulatory authority (SRA)** | Yes | No |

**Details of Teaching & Non-Teaching Staff**

**Teaching Faculty**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Professor** | **Associate Professor** | **Assistant Professor** |
| **Male** | **Female** | **Others** | **Total** | **Male** | **Female** | **Others** | **Total** | **Male** | **Female** | **Others** | **Total** |
| **Sanctioned** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Recruited** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Yet to Recruit** |  |  |  |  |  |  |  |  |  |  |  |  |
| **On Contract** |  |  |  |  |  |  |  |  |  |  |  |  |

**Non- Teaching Staff**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Male** | **Female**  | **Others** | **Total**  |
| **Sanctioned** |  |  |  |  |
| **Recruited** |  |  |  |  |
| **Yet to Recruit** |  |  |  |  |
| **On Contract** |  |  |  |  |

**Technical Staff**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Male** | **Female**  | **Others** | **Total**  |
| **Sanctioned** |  |  |  |  |
| **Recruited** |  |  |  |  |
| **Yet to Recruit** |  |  |  |  |
| **On Contract** |  |  |  |  |

**Qualification Details of the Teaching Staff**

|  |
| --- |
| **Permanent Teachers** |
| **Highest Qualification** | **Professor** | **Associate Professor** | **Assistant Professor** | **Total**  |
| **Male** | **Female** | **Others** | **Male** | **Female** | **Others** | **Male** | **Female** | **Others** |
| **D.sc/D.Litt** |  |  |  |  |  |  |  |  |  |  |
| **Ph.D.** |  |  |  |  |  |  |  |  |  |  |
| **M.Phil.** |  |  |  |  |  |  |  |  |  |  |
| **PG** |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **Temporary Teachers**  |
| **Highest Qualification** | **Professor** | **Associate Professor** | **Assistant Professor** | **Total**  |
| **Male** | **Female** | **Others** | **Male** | **Female** | **Others** | **Male** | **Female** | **Others** |
| **D.sc/D.Litt** |  |  |  |  |  |  |  |  |  |  |
| **Ph.D.** |  |  |  |  |  |  |  |  |  |  |
| **M.Phil.** |  |  |  |  |  |  |  |  |  |  |
| **PG** |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **Part Time Teachers**  |
| **Highest Qualification** | **Professor** | **Associate Professor** | **Assistant Professor** | Total  |
| **Male** | **Female** | **Others** | **Male** | **Female** | **Others** | **Male** | **Female** | **Others** |
| **D.sc/D.Litt** |  |  |  |  |  |  |  |  |  |  |
| **Ph.D.** |  |  |  |  |  |  |  |  |  |  |
| **M.Phil.** |  |  |  |  |  |  |  |  |  |  |
| **PG** |  |  |  |  |  |  |  |  |  |  |

**Distinguished Academicians Appointed**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Male** | **Female** | **Others** | **Total**  |
| **Emeritus Professor** |  |  |  |  |
| **Adjunct Professor** |  |  |  |  |
| **Visiting Professor** |  |  |  |  |

**Provide the Following Details of Students Enrolled in the University during the Current Academic Year**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Programme | From the State WhereUniversity is Located | From Other States of India | NRI Students | Foreign Students | Total |
| PG | Male  |  |  |  |  |  |
| Female |  |  |  |  |  |
| Others |  |  |  |  |  |
| UG | Male  |  |  |  |  |  |
| Female |  |  |  |  |  |
| Others |  |  |  |  |  |
| PG Diploma recognized by statutory authority including university | Male  |  |  |  |  |  |
| Female |  |  |  |  |  |
| Others |  |  |  |  |  |

Does the university offer any integrated programmes? Yes/No

|  |  |
| --- | --- |
| Total number of integrated programme  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Integrated Programme | From the state where university is located | From other states of Indi0061 | NRI Students | Foreign Students | Total |
| Male |  |  |  |  |  |
| Female |  |  |  |  |  |
| Others |  |  |  |  |  |

**Extended Profile**

**1 Programme**:

* 1. Number of Programmes offered year wise for last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

1.2 Number of departments offering academic programmes

**2 Students**:

2.1 Number of students year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

2.2 Number of outgoing / final year students year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

2.3 Number of students appeared in the University examination year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

2.4 Number of revaluation applications year wise during the last 5 years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

**3 Academic**:

3.1 Number of courses in all Programmes year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

3.2 Number of full time teachers year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

3.3 Number of sanctioned posts year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

**4 Institution:**

4.1Number of eligible applications received for admissions to all the Programmes year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

4.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** |  |  |  |  |  |
| **Number** |  |  |  |  |  |

4.3Total number of classrooms and seminar halls: \_\_\_\_\_\_\_\_

4.4 Total number of computers in the campus for academic purpose: \_\_\_\_\_\_\_\_\_

4.5 Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

* Year
* Expenditure

**Criterion I – Curricular Aspects**

**Curriculum Planning and Implementation**

1. A note on the steps taken to ensures effective curricular delivery through a well planned and documented process aligned to the curriculum of the regulatory bodies (*in 500 words*)
2. List the short term programmes introduced across all Faculties during the last five years
3. Name of the Programme
4. Duration
5. Department/ Section, if applicable
6. Year
7. Participation of full time teachers in various bodies of the Universities/Autonomous Colleges/Other Colleges, such as BoS and Academic council during the last five years
8. Name of the Faculty
9. Academic body
10. Period

**Academic Flexibility**

1. List the Programmes in which Choice-Based Credit System (CBCS)/elective course system has been implemented wherever provision was made by the regulatory bodies
2. Name of the Programme
3. Details
4. List of new Courses introduced across all programmes during last five years
5. Name of the Programme
6. Name of the Course
7. Year/Date of Implementation

**Curriculum Enrichment**

1. A note on the integration of crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, emerging demographic changes and Professional Ethics into the Curriculum (*1000 words*)
2. List of value-added courses imparting transferable and life skills offered during the last five years
	1. Name of the course
	2. No. of students enrolled
3. Students undertaking field visits / research projects / Industry visits/Community postings (preceding academic year)
	1. Name of the Activity (field visits / research projects / Industry visits/Community postings
	2. No. of Students participated

(Attach the details)

**Feedback System**

1. A brief description of the mechanism in place for obtaining structured feedback on curricula/syllabi from various stakeholders such as Students, Parents, Teachers, Employers, Alumni

**Teaching-Learning and Evaluation**

 **Student Enrolment and Profile**

1. Students admitted from the reserved categories as per GOI or State Govt. norms year-wise during the last five years
2. Year
3. Number of students admitted under the received categories
4. Total number of seats earmarked for reserved categories

(*Attach list*)

1. ***Student Demand Ratio***
2. Year
3. No. of applications
4. No. of seats
5. **Student Demographics**

***a.*** Year

b. Number of students from other states / countries

c. Total number of students

**Catering to Student Diversity**

1. **Special Programmes for advanced learners and low performers**
	1. Name of the Programme
	2. Target Audience
	3. No. of Beneficiaries
2. **Student - Full- time teacher ratio**
3. Total number of students enrolled
4. Total number of fulltime teachers

**Teaching - Learning Process**

1. *Describe the various Student-centric methods used for enhancing learning experiences such as Experiential learning/clinical learning, Integrated/Inter-disciplinary learning, Participatory learning, Problem-solving methodologies, Self-directed learning, Patient-centric and Evidence-based learning, Use of Skills and simulation labs, Project-based learning, Role play**(1000 words)*
2. ***Teachers use ICT-enabled tools***
3. ***Name of the Teacher***
4. ***ICT-enables tools used***
5. ***Student :Mentor Ratio***
6. *No. of mentors*
7. *No. of students assigned to each Mentor*

**Teacher Profile and Quality**

1. Fulltime teachers against sanctioned posts during the last five years
2. No. of fulltime teachers
3. No. of sanctioned posts
4. Fulltime teachers with Ph.D./D.Sc./D.Lit./DM/M Ch/DNB in super specialities during the last five years
5. Year
6. Number
7. **Teaching experience of fulltime teachers in number of years**
8. Name of the Teacher
9. Years of experience
10. Teachers trained for development and delivery of e-content / e-courses during the last 5 years
11. Name of the Teacher
12. Type of e-context / e-courses
13. Teachers who received awards, recognitions, fellowships for excellence in teaching and other academic activities during the last five years
14. Name of the Teacher
15. Details of Award
16. Year

(*Attach details*)

**Evaluation Process and Reforms**

1. Describe the Continuous Internal Evaluation (CIE) System at the Institutional level (500 words)
2. Student complaints/grievances about evaluation during the last five years
3. Year
4. Number of student complaints/ grievances
5. Total no. of students appeared in the examinations
6. Describe the mechanism in place for the evaluation-related Grievance Redressal (100 words)
7. Re-totalling
8. Re-valuation
9. Re-totalling with access to answer script
10. Re valuation with access to answer script
11. Explain the reforms on the examination procedures and processes including continuous internal assessment to improve the examination system (500 words )

**Student Performance and Learning Outcomes**

1. Stated learning outcomes (generic and programme specific)
2. Name of the Programme
3. Stated outcome
4. Methods followed by the institutions for assessment of the learning outcome (1000 words)
5. Pass percentage of final year students during last five years
6. Year
7. Name of the Programme
8. No. of Students appeared for exam
9. No. of Students Passed
10. Pass Percentage

**Research, Innovations and Extension**

**Promotion of Research and Facilities**

1. **Describe the Research promotion policy of the Institute**, methods for implementation and monitoring **(**1000 words)
2. **Details of *The JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled***
3. Name of Research fellow
4. Year of enrolment
5. Duration of fellowship
6. Type of the fellowship
7. Granting agency

(Attach list )

1. Availability of the research facilities at the Institute
2. Name of the facility
3. Year of establishment
4. Short description
5. ***Recognition of the national and international agencies like UGC-SAP, ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI,AYUSH, WHO, NIH***
6. Name of the Scheme
7. Name of the funding agency
8. Name of the Department (In the Institute)
9. Year of Award
10. Funds provided
11. Duration of award
12. ***Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the institution during the last five years***

1. Name of the Project/ Endowment Chairs
2. Name of the Principal Investigator
3. Department of Principal Investigator
4. Year of Award
5. Funds provided
6. Duration of the project
7. Name of the Project/ Endowment Chairs
8. ***Grants for research projects sponsored by the government sources during the last five years***
9. Name of the Project
10. Name of the Principal Investigator
11. Department of Principal Investigator
12. Year of Award
13. Funds provided
14. Duration of the project
15. Funding Agency
16. Total amount of funds received
17. ***Number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years***
18. Name of the awardee
19. Name of the awarding Agency with contact details
20. Year of Award

**Infrastructure and Learning Resources**

* + 1. *Provide the details of the physical facilities for teaching - learning. etc*
1. Name of the facility
2. Short description
	* 1. *Provide the details of the facilities to support physical and recreational requirements of students and staff of the institution*
3. Name of the facility
4. Short description
	* 1. *Availability of general campus facilities (Eg. Hostels, Medical facilities, toilets, canteen, post office, bank, roads and signage, greenery)*
5. Name of the facility
6. Short description

**Student Support and Progression**

* + 1. ***Students benefited by Government scholarships and fee-waivers***
1. * 1. ***Guidance for competitive examinations and career***
* Name of the scheme
* Number of students
	+ 1. ***Mechanism for timely redressal of student grievances including sexual harassment and ragging cases (1000 words)***
		2. ***Students qualifying in state/ national/ international level examinations during the last five years***
	1. **Name of the student**
	2. **Class & Course**
	3. **Exam details**
		1. **Placement /self employed professional services of outgoing students**
1. Name of the employer with contact details
2. Name of self employed profession with Register No. and contact details
3. Number of students placed
	* 1. **Graduated students who have progressed to higher education**
	1. Number of students proceeding from
* UG to PG:
* PG to MPhil/D.M/M.Ch/D.N.B. (Super Speciality)
* PG to PhD:
* MPhil to Ph.D
* Ph.D to Post doctoral

**Student Participation and Activities**

* + 1. **Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events**
1. ***Name of the Student***
2. **Details of the award**
	* 1. ***Student Council and its activities for institutional development and student welfare***
3. ***Name of the Commette/ Council***
4. ***Details of Activities***
	* 1. ***Sports and cultural activities / competitions organized***
5. ***Name of the Event***
6. ***Date***
7. ***No. of Participants***
	* 1. ***The Alumni Association/Chapters (registered and functional)***
			1. ***Name of the Association***
			2. ***Objectives & Functions***
			3. ***Date of Establishment***
			4. Frequency of meetings

**Institutional Vision and Leadership**

* + 1. *Stated vision and mission of the Institute*
		2. *Describe how the institution ensures effective and efficient functioning of its bodies and authorities*
		3. *Implementation of e-governance in areas of operation*

**Strategy Development and Deployment**

* + 1. *Welfare measures for teaching and non-teaching staff, and other beneficiaries*

**Faculty and Staff Empowerment Strategies**

* + 1. ***Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies***
1. ***No. of Teachers/ staff***
2. ***Total Amount***
3. ***Year***

 ***( Attach Year-wise list)***

* + 1. ***Professional development / administrative training Programmes organized for teaching and non teaching staff***
1. ***No. of Teachers/ staff***
2. ***Total Amount***
3. ***Year***

 ***( Attach Year-wise list)***

* + 1. ***Teachers undergoing Faculty Development Programmes (FDP) including online programme***
	1. **Name of the Teacher**
	2. **Name of the Programme**
		1. Performance Appraisal System adopted for teaching and non-teaching staff, within 1000 words

**Financial Management and Resource Mobilization**

* + 1. Describe the resource mobilisation policy and procedures for optimal utilization of resources ( 1000 words)
		2. ***Funds / Grants received from government bodies during the last five years (excluding scholarships and research grants)***
1. ***Name of the Fund***
2. ***Agency***
3. ***Amount***
4. ***Date***
	* 1. Describe the mechanism for internal and external financial audits ( 1000 words)

**Internal Quality Assurance System**

1. Describe the Internal Quality Assurance Mechanism in the institution within 1000 words:

**Institutional Values and Best Practices**

1. ***Measures initiated by the institution for the promotion of gender equity***
2. ***Facilities for alternate sources of energy and energy conservation devices***
3. ***Facilities of the management of degradeable and non-degradeable waste***
4. ***Water conservation facilities available in the institution***
5. ***Green campus initiatives in the institution***
6. ***Quality audits on environment and energy***
7. ***Disable friendly, barrier free environment***
8. ***Institutional efforts/initiatives in providing an inclusive environment ( tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities)***
9. ***Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens***
10. ***Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens***
11. Describe efforts of the Institution in celebrating /organizing national and international ***commemorative*** days and events and festivals
12. **Describe the best practices successfully implemented by the institution**

**Departments**

**Name of the University……………………………… Name of the Department…………**

**Dist.…………………………. State………………………………..**

**Total Number of Departments in the institution…...............................**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No.**  | **Name of the Department** | **For Ex: English** | **Zoology** | **Bio-Technology** |
|  | Year of Establishment |  |  |  |
|  | Is the Department part of a School/Faculty of the University |  |  |  |
|  | Names of programmes offered |  |  |  |
|  | Number of teaching posts Sanctioned/Filled  |  |  |  |
|  | Number of Research Projects: Total grants received |  |  |  |
|  | Inter –institutional collaborative projects and Associated grants received |
| National collaboration |  |  |  |
| International collaboration |  |  |  |
|  | Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received |  |  |  |
|  | Special research laboratories sponsored by / created by industry or corporate bodies |  |  |  |
|  | Publications: |
| Number of Papers published |  |  |  |
| Number of Books with ISBN  |  |  |  |
| Number of Citation Index – range / average |  |  |  |
| Number of Impact Factor – range / average |  |  |  |
| Number of h-index |  |  |  |
|  | Details of patents and income generated  |  |  |  |
|  | Areas of consultancy and income generated |  |  |  |
|  | Awards/Recognitions received at the National and International level by : |
| Faculty |  |  |  |
| Doctoral/Post doctoral fellows |  |  |  |
| Students |  |  |  |
|  | How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations |  |  |  |
|  | List of doctoral, post-doctoral students and research associates  |
| From the host institution/university |  |  |  |
| From other institutions/universities |  |  |  |
|  | Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central |  |  |  |