

Chapter Title: About the Contributors

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About the Contributors

Kenning Arlitsch is a dean at Montana State University, where he leads a progressive research library that is committed to student success and the research enterprise. Prior to moving to Montana he spent 18 years at the University of Utah, serving as associate dean for IT services for the last five years. Arlitsch is the founder of several notable programs, including the Mountain West Digital Library and the Utah Digital Newspapers, and he is co-founder of the Acoustic Atlas. His funded research for the past four years has focused on search engine and Semantic Web optimization for digital repositories, and he and his research team have given numerous presentations and published widely on the topic.

Meghan Banach Bergin is the bibliographic access and metadata coordinator at the University of Massachusetts Amherst. In addition to providing leadership for the Bibliographic Access and Metadata Unit of the Information Resources Management Department, she is a member of the UMass Amherst Scholarly Communication Team and focuses primarily on the management of electronic theses and dissertations in the institutional repository. Her research interests center on managing, preserving, and providing access to digital materials. Bergin holds an MLIS with an archives management concentration from the Simmons College Graduate School of Library and Information Science and a BA in history from Mount Holyoke College.

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Marianne A. Buehler was most recently an academic faculty at the University of Nevada, Las Vegas. Previously the libraries' digital scholarship administrator, her work has centered on leadership in scholarly communication and expertise in institutional repositories, digital publishing, author rights, and copyright. She formerly directed a publishing and scholarship center at Rochester Institute of Technology and was the managing editor of three open access publications: *Journal of Applied Science & Engineering Technology*, the *Scholarship@RIT* newsletter, and the *Promise of Sustainability* anthology. Her monograph, *Demystifying the Institutional Repository for Success*, was published in December 2013. Buehler has presented at national conferences and also publishes in areas of sustainability. She received a BA

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Hillary Corbett is the director of scholarly communication and digital publishing at Northeastern University in Boston. From 2007 to 2014 she managed the institutional repository; she now oversees the Library's publishing program. She also serves as the university copyright officer, providing assistance to faculty, staff, and students on issues of intellectual property, copyright, and fair use. She has served as co-chair of the Association of College and Research Libraries New England Chapter's Scholarly Communication Interest Group. Corbett received bachelor's degrees in English and history from the University of Massachusetts at Amherst, a master's degree in information and library studies from the University of Michigan, and a master's degree in American studies from the University of Massachusetts at Boston.

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Isaac Gilman is associate professor and scholarly communication and publishing services librarian at Pacific University (Oregon). He manages Pacific's institutional repository, CommonKnowledge, as well as the university libraries' journal and monograph publishing services. His personal scholarship focuses on the roles and responsibilities of libraries in supporting and distributing original work, and he has taught courses on both journal publishing and research methods. He is the author of *Library*

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Anne Langley is the associate dean for research, collections, and scholarly communications in the University Libraries at Penn State. She worked previously at Princeton University as the director of scholarly communications and head librarian for the Science and Technology Libraries. Langley held several positions in the Duke University Libraries, including serving as head of the chemistry library, coordinator for the science and engineering libraries, and coordinator for public services assessment. She also held positions at North Carolina State University and the University of Tennessee. She has presented and written on a wide range of topics that have focused on collaboration, planning, and assessment among other topics. She is active professionally and is the current past chair for the Coalition for Open Access Policy Institutions (COAPI) and a member of the advisory board for the University of Tennessee's School of Information Science. Langley earned an MA in library science from the University of Tennessee and a BA in English and creative writing from Georgia State University. She did additional undergraduate work in chemical engineering at the Georgia Institute of Technology and work in chemistry and general engineering at Santa Monica College.

Yuan Li is the scholarly communications librarian at Princeton University, where she manages the Princeton University Library's efforts to support scholarly publication innovations and reforms, and supervises and coordinates activities related to the Princeton Open Access Policy and the Princeton institutional repository. Prior to joining Princeton, she served as the scholarly communication librarian at Syracuse University, the digital initiatives librarian at University of Rhode Island, and the digital repository librarian at University of Massachusetts Amherst. She was a guest editor for the *Code4Lib Journal* special issue on diversity in library technology. She is currently serving on ACRL's Research and Scholarly Environmental Committee (2015–2017). Li has a master's degree in library and information science from the University of Rhode Island, a master of engineering degree in applied computer science from the National Computer System Engineering Research Institute of China, and a bachelor of engineering degree in computer science and technology from Yanshan University, China.

Gail McMillan is the director of scholarly communication at Virginia Tech's University Libraries. Named the director of the Scholarly Communications Project (SCP) in 1994, she led the development of online services and resources. In 2011 VTechWorks was established under her direction to host and make publicly available the university's scholarship and research. McMillan is a founding member and serves on the steering committees of both the Networked Digital Library of Theses and Dissertations and the MetaArchive Cooperative, which broke new ground in 2004 when it began its distributed digital preservation strategy. She is currently focusing on library publishing and is regularly invited throughout the world to make presentations and publish about Virginia Tech's scholarly communications initiatives.

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James Tyler Mobley is a digital services librarian for College of Charleston Libraries. He graduated with his MLIS from the University of South Carolina, where he focused his studies on digital libraries and systems. He is the technical coordinator for both the South Carolina Digital Library and the Lowcountry Digital Library, and he develops and manages library applications and systems. Mobley has presented nationally at conferences on open source software implementations in libraries.

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Andrew Wesolek currently serves as head of digital scholarship at Clemson University. In this role, he oversees a new and increasingly robust institutional repository, serves as a copyright officer for the Libraries, educates faculty on new modes of scholarly publishing, and oversees the digitization of unique cultural heritage items. Wesolek is professionally active in library-based publishing efforts and open access initiatives. He currently manages a team of associate editors in evaluating applications and journals for the Directory of Open Access Journals (DOAJ) and serves as the past chair of the Coalition of Open Access Policy Institutions (COAPI).

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Lisa Zilinski is the Carnegie Mellon University Libraries data services librarian. As part of the Scholarly Publishing, Archives, and Data Services Division, she works with library faculty to identify data literacy opportunities, develop learning plans and tools for data education, and investigate and develop programmatic and sustainable data services for the Libraries. Her research experience focuses on research data management education and literacy principles, integration of data services into the research process, and assessment and impact of data services and activities. Zilinski is a co-PI on an NSF DIBBs grant and serves on numerous boards and committees, including the Committee on Library and Information Science for Transportation (LIST) for TRB of the National Academies, the Information Science Education Committee for ASIS&T, and the Science & Technology Section (STS) of ACRL. She earned her master of science in library and information studies from Florida State University, School of Information.

