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MC-55

Sl. No. 0020

Total No. of Pages : 2

III Semester B.Ed.SPL.Ed.(HI) Examination, Nov./Dec. - 2025

(Scheme : CBCS)

SPECIAL EDUCATION

Intervention and Teaching Strategies

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1. a) Explain the potential benefits and challenges of using multisensory approach in auditory rehabilitation for individuals with hearing impairment. [10]

b) Discuss the importance of family empowerment in parent-infant and pre-school training programmes. What strategies can be employed to ensure effective family involvement and education? [10]

OR

2. a) Explain the concept of 'critical period' in relation to auditory and language development. How does this influence the approach of early intervention for children with hearing impairment. [10]

b) Discuss the essential pre-requisites for effective speech reading and examine the major challenges faced by learners during the process. [10]

II. 3. a) Discuss the process of formulating long-term goals in a speech production lesson plan for children with hearing impairment. [10]

b) Write a short note on Auditory global approach. [5]

OR

4. a) Elaborate on the role of modelling in speech production training for children with hearing impairment. [10]

b) List out the merits and demerits of group speech therapy. [5]

P.T.O.

- III. 5. a) Discuss the fundamental principles of language development and explain how these principles guide the selection of appropriate teaching techniques for children with hearing impairment. [10]
- b) Compare and contrast the natural method of language teaching with traditional method. [5]

OR

6. a) Describe the essential modifications needed in the school environment to create an optimal setting for language development in children with hearing impairment. [5]
- b) Explain the language intervention process for late - identified children with hearing impairment. [10]

- IV. 7. a) Discuss the effectiveness of developmental versus remedial interventions in addressing educational needs for children with hearing impairment. [10]
- b) Explain the importance of integrated early intervention services on school readiness and long-term educational outcomes for children with hearing impairment. [10]

OR

8. a) Describe the roles and responsibilities of various professionals involved in educational intervention for children with hearing impairment. [10]
- b) Explain the long-term social and academic benefits of early educational intervention in children with hearing impairment. [10]



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SPECIAL EDUCATION

Technology and Disability

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

- I. 1. a) Explain the different types of listening devices, including their classification based on style and technology and what is the significance of Ling's six sound test? [10]
- b) Discuss the types, importance and maintenance of ear moulds in hearing devices. Why its proper care essential for optimal performance? [10]

OR

2. a) Describe different types of classroom amplification devices. Compare individual speech trainers, hardwire systems, loop induction, FM systems and infrared systems in terms of their educational importance. [10]
- b) What are cochlear implants, middle ear implants, BAHA, and auditory brainstem implants? Discuss candidacy, components, functioning and the relevance of the ADIP 2014 scheme. [10]

- II. 3. a) Compare <sup>Computer based training aids / equipment for management of Sp & voice disorder</sup> individual hearing aids, group hearing aids and cochlear implants in terms of their care, maintenance and educational benefits. [10]
- b) Explain the role of computer-based speech training aids for managing speech, voice and suprasegmentally features in children with hearing impairment. [10]

OR

P.T.O.



4. a) What are the challenges and advantages of tele speech and language therapy? How has technology transformed speech therapy for hearing-impaired children. [10]
- b) Explain the use of Augmentative and Alternative Communication (AAC) for children with hearing impairments with additional concerns. How can sign-to-text and text-to-sign technology assist in communication? [10]

- III. 5. a) Explain the various technology-based educational services like online learning, web-based learning, video remote interpreting, C-Print technology and captioning. [8]
- b) Describe the importance of low-cost technology in developing teaching-learning material for children with hearing impairments. How can it be applied effectively? [7]

OR

6. a) How does technology impact education? Discuss changing trends in teaching and learning, especially for students with hearing impairment. [8]
- b) Describe the role of electronic and web-based technology in education for children with hearing impairments. How can TV, digital recorders and online learning materials be utilized? [7]

- IV . 7. a) Explain the procedure for availing funding for hearing devices from different agents. [7]
- b) Discuss the challenges encountered with the maintenance of hearing devices after availing funding. What are some strategies to overcome these challenges? [8]

OR

8. a) What are the available future technologies for children with hearing impairments. Discuss with special reference to universal Design in Education. [8]
- b) What are the eligibility criteria and the procedure for availing funding under government schemes for aids and appliances? [7]



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SPECIAL EDUCATION

Psycho-social & Family Issues

Time : 3 Hours

Max. Marks : 70

*Instruction : Answer all questions.*

- I. 1. a) Discuss the role of peers in psycho-social development of children with hearing impairment. [10]  
b) Explain the impact of hearing impairment on cognitive development. [10]

OR

2. a) Explain the various challenges in psychological development of children with hearing impairment. [15]  
b) Explain the concept of well being. [5]

- II. 3. a) Explain facilities and benefits available for children with hearing impairment. [15]  
b) Enumerate the various needs of families with children with hearing impairment. [5]

OR

4. a) Explain how self help groups are beneficial for families with children with hearing impairment. [15]  
b) What are the features of Acceptance and Commitment Therapy? [5]

P.T.O.

III. 5. Attempt short notes on:

- a) Parent self efficacy. [5]
- b) Family centred practices. [5]
- c) Parenting style. [5]

OR

6. Explain the role of family in accepting and encouraging regular use of listening devices. [15]

IV .7. a) Describe the grievance redressal authorities under the RPWD Act. [10]

- b) Write a Short note on UNCRPD. [5]

OR

8. How do you promote a healthy family professional partnership? [15]



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**SPECIAL EDUCATION**

**Reading and Reflecting on Texts**

Time : 3 Hours

Max. Marks : 70

*Instruction : Answer all questions.*

- I. 1. a) How can University Education contribute to the socio economic growth of our country. Discuss the concerns over University Education. [10]
- b) Explain the role of literacy in improving the self-esteem of a person. [10]

OR

2. a) What do you understand by the term Second language. Discuss the need for second language and strategies for learning second language. [15]
- b) Write a short note on Basic braille literacy. [5]
- II. 3. a) Write in detail about indicators of text comprehension. Retelling, Summarizing, answering, predicting commenting and discussing. [10]
- b) Write a note on Basic understanding of reading comprehension of children with disabilities. [5]

OR

4. a) How will you develop good reading skills among children. Discuss in terms of activities and strategies. [5]
- b) Write a brief note on Meta cognitive awareness of reading processes. [5]
- c) Write a note on predicting, Commenting and discussing as a part of indicators of text comprehension. [5]

P.T.O.



- III. 5. Write in detail about the various parameters used for evaluating students writing. Answer in terms of Productivity, Correctness, Complexity, text organization and literary richness. [15]

OR

6. a) Write a note on writing as a process : Surface mechanics- handwriting, neatness, alignment and spacing. [8]  
b) Write a note on peer editing. [7]

- IV . 7. a) Write in detail about rapid reading and comprehensive reading. [10]  
b) What points will you keep in mind while conducting a meeting. [5]  
c) Write the importance of graphical representation. [5]

OR

8. a) What is picture description. Write in detail about the same. [5]  
b) Write a note on surveys and feedback forms. [5]  
c) What is websearch, rapid reading and comprehensive reading. [10]





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SPECIAL EDUCATION

Communication Options-Oralism

Time : 3 Hours

Max. Marks : 70

*Instruction : Answer all questions.*

- I. 1. a) What is Speech Reading? Write its need role and strategies in all communication options. [10]  
b) What points will you keep in mind while taking mainstream schools classrooms for aural oral communication. [10]

OR

2. a) Write few points of difference between unisensory and multisensory approach in oralism. [15]  
b) How can neural plasticity and early listening opportunities help in improving language development in children with H.I (Hearing Impairment) [5]

- II. 3. a) How can you tune a home environment into an enriched language learning environment? [10]  
b) What is Motherese? How can it be used for developing appropriate language for CWHI (Children with Hearing Impairment) [5]

OR

4. a) Write a short note on audiogram interpretation and its importance. [5]  
b) Explain the importance of ongoing monitoring and assessing auditory functioning and speech development. [5]  
c) Write short note on Spontaneous conversations, narrations and loud reading. [5]

P.T.O.

- III. 5. What is an AV approach? Discuss with regards to meaning misconcepts and justification. [15]

OR

6. a) Write a short note on stages of auditory hierarchy. [8]  
b) How is an AV approach dependent on a listening environment. Explain with examples. [7]

- IV. 7. a) Discuss the current scenario about the use of oralism and AV approach in Indian Special schools. [10]  
b) Write a note on resource mobilization for listening devices. Explain with reference to ADIP scheme. [5]  
c) What pre-requisite should be kept in mind while opting for AV approach. [5]

OR

8. Write in detail about resource mobilization for listening devices with special reference to
- a) ADIP scheme [5]
  - b) Organized charity [5]
  - c) CSR [5]
  - d) Fund raising events and web-based fund raising [5]



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III Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec. - 2025

(Scheme : CBCS)

**SPECIAL EDUCATION**

**Performing & Visual Arts in Education**

Time : 3 Hours

Max. Marks : 70

*Instruction : Answer all questions.*

- I. 1. a) Explain the meaning and scope of art and art education. [10]  
b) Discuss about the application of art therapy to students with and without disabilities. [10]

OR

2. a) Elucidate the meaning and strategies to facilitate artistic expression among students. [10]  
b) How can art education linked with multiple intelligence? [10]

- II. 3. a) Explain the range of art activities related to dance and music. [10]  
b) As a teacher how do you plan and implement activities in dance and drama among children with hearing impairment. [10]

OR

4. a) Explain about the strategies and adaptations required for enhancing learning through dance and music for children with special needs. [15]  
b) Write a note on selective basic skills required for dance, music and drama. [5]

- III. 5. a) Elaborate experiencing and responding visual arts for students without special needs. [10]  
b) Write briefly about the basic skills required for visual arts. [5]

OR

*P.T.O.*

6. Explain the teacher's role in enhancing learning of children with and without special needs through visual arts. [15]

- IV . 7. a) Discuss the activities that can be planned and implemented in media and electronics arts to facilitate interest among students. [10]  
b) Briefly describe about experiencing and appreciating media and electronic arts. [5]

OR

8. Describe about range of art activities and importance of exposure to selective basic skills in media and electronic arts. [15]

