

III Semester B.Ed.SPL.Ed.(HI) Examination, Nov./Dec. - 2025

(Scheme : CBCS)

SPECIAL EDUCATION**Intervention and Teaching Strategies****Time : 3 Hours****Max. Marks : 70****Instruction :** *Answer all questions.*

I. 1. a) Explain the potential benefits and challenges of using multisensory approach in auditory rehabilitation for individuals with hearing impairment. [10]

b) Discuss the importance of family empowerment in parent-infant and pre-school training programmes. What strategies can be employed to ensure effective family involvement and education? [10]

OR

2. a) Explain the concept of 'critical period' in relation to auditory and language development. How does this influence the approach of early intervention for children with hearing impairment. [10]

b) Discuss the essential pre-requisites for effective speech reading and examine the major challenges faced by learners during the process. [10]

II. 3. a) Discuss the process of formulating long-term goals in a speech production lesson plan for children with hearing impairment. [10]

b) Write a short note on Auditory global approach. [5]

OR

4. a) Elaborate on the role of modelling in speech production training for children with hearing impairment. [10]

b) List out the merits and demerits of group speech therapy. [5]

P.T.O.

III. 5. a) Discuss the fundamental principles of language development and explain how these principles guide the selection of appropriate teaching techniques for children with hearing impairment. [10]
b) Compare and contrast the natural method of language teaching with traditional method. [5]

OR

6. a) Describe the essential modifications needed in the school environment to create an optimal setting for language development in children with hearing impairment. [5]
b) Explain the language intervention process for late - identified children with hearing impairment. [10]

IV. 7. a) Discuss the effectiveness of developmental versus remedial interventions in addressing educational needs for children with hearing impairment. [10]
b) Explain the importance of integrated early intervention services on school readiness and long-term educational outcomes for children with hearing impairment. [10]

OR

8. a) Describe the roles and responsibilities of various professionals involved in educational intervention for children with hearing impairment. [10]
b) Explain the long-term social and academic benefits of early educational intervention in children with hearing impairment. [10]

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III Semester B.Ed.SPL.Ed. (HI) Examination, Nov./Dec. - 2025

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SPECIAL EDUCATION**Technology and Disability**

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

I. 1. a) Explain the different types of listening devices, including their classification based on style and technology and what is the significance of Ling's six sound test? [10]

b) Discuss the types, importance and maintenance of ear moulds in hearing devices. Why its proper care essential for optimal performance? [10]

OR

2. a) Describe different types of classroom amplification devices. Compare individual speech trainers, hardwire systems, loop induction, FM systems and infrared systems in terms of their educational importance. [10]

b) What are cochlear implants, middle ear implants, BAHA, and auditory brainstem implants? Discuss candidacy, components, functioning and the relevance of the ADIP 2014 scheme. [10]

II. 3. a) *Computer based training aids / equipment for management of speech & voice disorders*
Compare individual hearing aids, group hearing aids and cochlear implants in terms of their care, maintenance and educational benefits. [10]

b) Explain the role of computer-based speech training aids for managing speech, voice and suprasegmental features in children with hearing impairment. [10]

OR

P.T.O.

4. a) What are the challenges and advantages of tele speech and language therapy? How has technology transformed speech therapy for hearing-impaired children. [10]

b) Explain the use of Augmentative and Alternative Communication (AAC) for children with hearing impairments with additional concerns. How can sign-to-text and text-to-sign technology assist in communication? [10]

III. 5. a) Explain the various technology-based educational services like online learning, web-based learning, video remote interpreting, C-Print technology and captioning. [8]

b) Describe the importance of low-cost technology in developing teaching-learning material for children with hearing impairments. How can it be applied effectively? [7]

OR

6. a) How does technology impact education? Discuss changing trends in teaching and learning, especially for students with hearing impairment. [8]

b) Describe the role of electronic and web-based technology in education for children with hearing impairments. How can TV, digital recorders and online learning materials be utilized? [7]

IV. 7. a) Explain the procedure for availing funding for hearing devices from different agents. [7]

b) Discuss the challenges encountered with the maintenance of hearing devices after availing funding. What are some strategies to overcome these challenges? [8]

OR

8. a) What are the available future technologies for children with hearing impairments. Discuss with special reference to universal Design in Education. [8]

b) What are the eligibility criteria and the procedure for availing funding under government schemes for aids and appliances? [7]



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SPECIAL EDUCATION**Psycho-social & Family Issues**

Time : 3 Hours

Max. Marks : 70*Instruction : Answer all questions.*

I. 1. a) Discuss the role of peers in psycho-social development of children with hearing impairment. [10]

b) Explain the impact of hearing impairment on cognitive development. [10]

OR

2. a) Explain the various challenges in psychological development of children with hearing impairment. [15]

b) Explain the concept of well being. [5]

III. 3. a) Explain facilities and benefits available for children with hearing impairment. [15]

b) Enumerate the various needs of families with children with hearing impairment. [5]

OR

4. a) Explain how self help groups are beneficial for families with children with hearing impairment. [15]

b) What are the features of Acceptance and Commitment Therapy? [5]

III. 5. Attempt short notes on:

- a) Parent self efficacy. [5]
- b) Family centred practices. [5]
- c) Parenting style. [5]

OR

6. Explain the role of family in accepting and encouraging regular use of listening devices. [15]

IV .7. a) Describe the grievance redressal authorities under the RPWD Act. [10]

b) Write a Short note on UNCRPD. [5]

OR

8. How do you promote a healthy family professional partnership? [15]





III Semester B.Ed.SPL.Ed. (H) Examination, Nov./Dec. - 2025

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SPECIAL EDUCATION

Reading and Reflecting on Texts

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1. a) How can University Education contribute to the socio economic growth of our country. Discuss the concerns over University Education. [10]

b) Explain the role of literacy in improving the self-esteem of a person. [10]

OR

2. a) What do you understand by the term Second language. Discuss the need for second language and strategies for learning second language. [15]

b) Write a short note on Basic braille literacy. [5]

II. 3. a) Write in detail about indicators of text comprehension. Retelling, Summarizing, answering, predicting commenting and discussing. [10]

b) Write a note on Basic understanding of reading comprehension of children with disabilities. [5]

OR

4. a) How will you develop good reading skills among children. Discuss in terms of activities and strategies. [5]

b) Write a brief note on Meta cognitive awareness of reading processes. [5]

c) Write a note on predicting, Commenting and discussing as a part of indicators of text comprehension. [5]

III. 5. Write in detail about the various parameters used for evaluating students writing. Answer in terms of Productivity, Correctness, Complexity, text organization and literary richness. [15]

OR

6. a) Write a note on writing as a process : Surface mechanics- handwriting, neatness, alignment and spacing. [8]
b) Write a note on peer editing. [7]

IV. 7. a) Write in detail about rapid reading and comprehensive reading. [10]
b) What points will you keep in mind while conducting a meeting. [5]
c) Write the importance of graphical representation. [5]

OR

8. a) What is picture description. Write in detail about the same. [5]
b) Write a note on surveys and feedback forms. [5]
c) What is websearch, rapid reading and comprehensive reading. [10]



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SPECIAL EDUCATION

Communication Options-Oralism

Time : 3 Hours

Max. Marks : 70

Instruction : *Answer all questions.*

I. 1. a) What is Speech Reading? Write its need, role and strategies in all communication options. [10]
 b) What points will you keep in mind while taking mainstream schools classrooms for aural oral communication. [10]

OR

2. a) Write few points of difference between unisensory and multisensory approach in oralism. [15]
 b) How can neural plasticity and early listening opportunities help in improving language development in children with H.I (Hearing Impairment) [5]

II. 3. a) How can you tune a home environment into an enriched language learning environment? [10]
 b) What is Motherese? How can it be used for developing appropriate language for CWHI (Children with Hearing Impairment) [5]

OR

4. a) Write a short note on audiogram interpretation and its importance. [5]
 b) Explain the importance of ongoing monitoring and assessing auditory functioning and speech development. [5]
 c) Write short note on Spontaneous conversations, narrations and loud reading. [5]

III. 5. What is an AV approach? Discuss with regards to meaning misconcepts and justification. [15]

OR

6. a) Write a short note on stages of auditory hierarchy. [8]
b) How is an AV approach dependent on a listening environment. Explain with examples. [7]

IV. 7. a) Discuss the current scenario about the use of oralism and AV approach in Indian Special schools. [10]
b) Write a note on resource mobilization for listening devices. Explain with reference to ADIP scheme. [5]
c) What pre-requisite should be kept in mind while opting for AV approach. [5]

OR

8. Write in detail about resource mobilization for listening devices with special reference to
a) ADIP scheme [5]
b) Organized charity [5]
c) CSR [5]
d) Fund raising events and web-based fund raising [5]





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SPECIAL EDUCATION

Performing & Visual Arts in Education

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1. a) Explain the meaning and scope of art and art education. [10]
b) Discuss about the application of art therapy to students with and without disabilities. [10]

OR

2. a) Elucidate the meaning and strategies to facilitate artistic expression among students. [10]
b) How can art education linked with multiple intelligence? [10]

II. 3. a) Explain the range of art activities related to dance and music. [10]
b) As a teacher how do you plan and implement activities in dance and drama among children with hearing impairment. [10]

OR

4. a) Explain about the strategies and adaptations required for enhancing learning through dance and music for children with special needs. [15]
b) Write a note on selective basic skills required for dance, music and drama. [5]

III. 5. a) Elaborate experiencing and responding visual arts for students without special needs. [10]
b) Write briefly about the basic skills required for visual arts. [5]

OR

6. Explain the teacher's role in enhancing learning of children with and without special needs through visual arts. [15]

IV . 7. a) Discuss the activities that can be planned and implemented in media and electronics arts to facilitate interest among students. [10]
b) Briefly describe about experiencing and appreciating media and electronic arts. [5]

OR

8. Describe about range of art activities and importance of exposure to selective basic skills in media and electronic arts. [15]

