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Sl. No. 0013

Total No. of Pages : 2

**III Semester B.Ed. Spl.Ed. (HI) Examination,
November/December - 2024
(Scheme : CBCS)
SPECIAL EDUCATION
Intervention and Teaching Strategies**

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1) a) Discuss the advantages & disadvantages of Individual and group auditory training. [10]
b) Explain the importance and explain various stages of Auditory training. [10]

OR

- 2) a) Explain the significance and requirement of parent infant and pre-school training programmes for hearing impaired children. [15]
b) Write about the principles of Auditory verbal therapy. [5]

- II. 3) a) Describe any two approaches used for teaching speech sounds for children with speech delay. [10]
b) Explain the importance of group speech language therapy for children with hearing impairment. [5]

OR

- 4) a) Write on modelling strategy for teaching speech sound production. [5]
b) Write a note on activities for teaching correct production of vowels. [5]
c) Write about the need for individual speech language therapy for hearing impaired children. [5]

P.T.O.

III. 5) "Tuning the home and school environment is very important for facilitating language and communication in children". Discuss. [15]

OR

- 6) a) Explain the principles of development of language in children. [8]
- b) Describe Natural method of teaching language for children with communication disorders. [7]

IV. 7) a) Explain the challenges and strategies of educational habilitation of late identified hearing impaired children. [10]

- b) Explain the various areas of curricular intervention. [5]
- c) Discuss the importance of Individual educational intervention for children with communication disorders. [5]

OR

- 8) a) Write short note on the need for educational intervention of special children. [5]
- b) State the principles of early educational intervention. [5]
- c) Discuss the various types of educational intervention used for children with communication disorders. [10]



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III Semester B.Ed. Spl.Ed.(HI) Examination, Nov./Dec. - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Technology & Disability

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1. a) Write in detail about Cochlear Implant-Its candidacy, components and functioning. [10]
b) Write a short note on Auditory Brainstem Implant and its care and maintenance. [5]

OR

2. a) Explain the classification, merits and demerits of technology products used for educational purpose. [10]
b) Write a short note on web content access guidelines (WCAG). [5]
- II. 3. a) A 6-year old child with hearing impairment has articulatory errors. Which software will you choose? Explain the articulation therapy submodule of that software. [10]
b) Write a short note on different types of ear moulds. [5]
c) What are the advantages and disadvantages of tele-therapy? [5]

OR

4. a) What are the pre-requisites for the telepractice ? [10]
b) What are computer-based training programs available to improve vocal parameters for children with hearing impairment? [10]

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III 5. a) What is video remote interpreting ? Describe its effectiveness with technology-based educational services. [10]

b) How does technology enable persons with disabilities to learn on their own? Describe with an example. [10]

OR

6. a) Discuss the various assistive technology options available for students with disabilities in the classroom. [10]

b) Name two online learning platforms and enumerate the benefits and drawbacks of each. [10]

IV. 7. a) Make a list of the organizations that finance aids and appliances from both public and private sources. Describe how these agencies operate in terms of resource mobilization. [5]

b) What are the goals of the ADIP programme? Enumerate the aids and appliances offered by this programme. [10]

OR

8. a) Describe the steps involved in receiving a grant -in -aid from an implementing agency. [10]

b) Enumerate the documentation needed for registration in order to get benefits under the ADIP system. [5]



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III Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec. - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Psycho-Social & Family Issues

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1) a) Explain the implications of hearing impairment on psychosocial development of children with hearing impairment. [15]

b) Describe subjective wellbeing. [5]

OR

2) a) Explain the role of family in psychosocial development of children with hearing impairment. [15]

b) What are the dimensions of Quality of Life? [5]

II. 3) a) Describe the various ways to foster family's acceptance of children with hearing impairment. [15]

b) How can you build parents' confidence for making informed choices? [5]

OR

4) a) Explain the various needs experienced by families with children with hearing impairment. [15]

b) Why should you encourage family participation in self-help groups? [5]

P.T.O.

III. 5) Discuss the role of family in promoting child's play, recreation and values. [15]

OR

- 6) Write short notes on:
 - a) Family participation in community based rehabilitation programme. [5]
 - b) Self - efficacy [5]
 - c) Role of family in encouraging regular use listening devices [5]

IV. 7) Describe the challenges in building family-professional partnership. [15]

OR

8) Describe the various mechanisms of grievance redressal. [15]



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III Semester B.Ed. Spl.Ed. (HI) Examination, Nov./Dec.-2024

(Scheme : CBCS)

SPECIAL EDUCATION

Reading and Reflecting on Texts

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1. a) NEP, 2020 is trying to change higher & University Educational scenario. Explain this statement with appropriate examples. [10]
b) How can literacy has an impact on education, career and social life. [10]

OR

2. a) Write Short Note on each. [3 × 5 = 15]
i) Literacy ii) Thinking
iii) Self esteem
b) Explain the importance of second language learning. What strategies will you incorporate for learning the second language? [5]
incorporate

- II. 3. a) Write in detail about the indicators of text comprehension, retelling, summarizing, answering, predicting, commenting, discussing. [10]
b) List out few activities and strategies employed for developing good reading skills and habits in primary level student. [5]

OR

4. a) How will you assess the basic understanding of reading comprehension of children with disabilities. [5]
b) What points will you keep in mind while reviewing academic articles and resume. [5]
c) Write a note on Recreational Reading. [5]

P.T.O.

- III. 5. How can the following factors have an impact on writing, intent, audience, organization, grammar, vocabulary & spelling. [15]

OR

6. a) Write the importance of handwriting, neatness, alignment and spacing as a part of handwriting process. [8]
b) Write a note on parameters of evaluating student writing. [7]

- IV. 7. a) How can you use picture description as a means of developing independent reading and writing skills. [10]
b) Write a short note on the importance of graphical representation. [5]
c) How can maintaining an agenda help in practicing daily living writing. [5]

OR

8. a) Write a note on rapid reading. [5]
b) What points will you keep in mind while filling forms feedback responses and checklists. [5]
c) Write in detail about the importance of developing independent writing with help of picture description & stories. [10]



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**III Semester B.Ed. Spl.Ed. (HI) Examination, November/
December - 2024**

(Scheme : CBCS)

SPECIAL EDUCATION

Communication Options- Oralism

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions

- I.** 1) a) What is Neural Plasticity? Discuss the importance of neural plasticity and early listening opportunities. [10]
b) Write few points of difference between unisensory and multi -sensory approach for children with hearing loss. [10]

OR

- 2) a) What do you understand by the term autonomy? What is the difference between oral / aural and verbal options [15]
b) Write short note on speech reading. Discuss in terms of its need, role and strategies in all communication options. [5]
- II.** 3) a) What is an audiogram? How will you interpret an audiogram and set a listening goals for individuals with hearing loss. [10]
b) What is spontaneous conversations, narrations and loud reading? Discuss in terms of practicing fluency skills in verbal communication. [5]

OR

- 4) a) Explain the importance of family in training and guidance of developing the aural - oral practice. [5]
b) What is motherese? How will you develop turn taking and eye contact among children with hearing impairment. [5]
c) Write a note on reading model formats used for the purpose of monitoring and assessing auditory functioning. [5]

P.T.O.

- III. 5) What do you mean by the term auditory - verbal approach? Explain in terms of its meaning. Misconcepts and justification. [15]

OR

- 6) a) How will you develop instructional material for AVT sessions. [8]
b) Write a note on stages of auditory hierarchy [7]
- IV. 7) a) Write in detail about the prerequisites for enrollment in special Schools. [10]
b) Write a note on Resource mobilization for listening devices [5]
c) Write a short note on CSR. [5]

OR

- 8) a) Write a note on use of oralism and AV approach in indian special Schools. [5]
b) Write few points of difference between oralism and AV approach. [5]
c) Write a note on ADIP Scheme and the procedure to procure it. [10]



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**III Semester B.Ed. Spl.Ed. (HI) Examination,
November/December - 2024
(Scheme : CBCS)
SPECIAL EDUCATION
Performing & Visual Arts in Education**

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1) a) Describe about the scope of art education. [10]
b) Explain about the difference between art and art education and implication of art education in children with special needs. [10]

OR

- 2) a) What is art therapy? How art therapy can be applied among students with disabilities? [15]
b) Write the strategies to facilitate artistic expression among students. [5]

- II. 3) a) Write a short note on basic skill required for drama. [5]
b) What are the strategies and adaptations required for enhancing learning through dance and music for children without disabilities? [10]

OR

- 4) a) Write a short note on appreciating music among students with disabilities. [5]
b) How do you as a teacher facilitate, plan and implement activities in dance, music and drama among children with ADHD? Describe it. [10]

P.T.O.

- III. 5) Discuss in detail on the adaptations and strategies required for enhancing learning through visual art for children with ASD. [15]

OR

- 6) How do you as a teacher facilitate, plan and implement activities in visual art for children with ASD? [15]

- IV. 7) a) Write briefly about experiencing and appreciating media and electronic arts. [10]

- b) Discuss in detail the range of activities in media and electronic arts. [10]

OR

- 8) a) Explain about the strategies and adaptations required for enhancing learning through media and electronics for children with hearing impairment. [10]

- b) How can media and electronic art forms can be applied in providing training for children with disabilities? [10]

