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MK-811

Sl. No. 0003

Total No. of Pages : 2

**III Semester B.Ed.SPL.Ed. (HI) Examination,
December-2023/January-2024
(Scheme : CBCS) (Fresher's/Repeater)
SPECIAL EDUCATION
Intervention & Teaching Strategies (HC)**

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

- Q1) a)** How does early intervention through parent-infant programs impact language development in children with hearing impairment? [10]
b) Write the requirements for preschool training programme. [10]

OR

- Q2) a)** In what ways does individual speech-language therapy support academic success and social interaction? [15]
b) How does early intervention contribute to language development. [5]

UNIT - II

- Q3) a)** Why is Auditory Verbal Therapy considered as an important intervention for children with hearing impairment? Write their principles and stages. [10]
b) Write the key characteristics of individual auditory training sessions. [5]

OR

- Q4) a)** How does AVT emphasize the development of listening skills as a primary means for language acquisition? [10]
b) Differentiate between uni-sensory and multisensory approaches in the context of auditory listening. [5]

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UNIT - III

Q5) What do you mean by communication? Differentiate between oralism, manualism and total communication as method of communication. **[15]**

OR

Q6) a) Can you explain the concept of the combined method of teaching language? **[8]**

b) Write the challenges of late identified children with hearing impairment. **[7]**

UNIT - IV

Q7) a) Write the benefits of educational intervention in terms of curricular & co-curricular activities for holistic development. **[10]**

b) Write the core principles of family-centered early educational intervention. **[10]**

OR

Q8) a) Write the challenges of remedial intervention for Children with hearing impairment. **[10]**

b) What training and professional development opportunities are available for best practices in early intervention? **[10]**



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III Semester B.Ed. Spl.Ed. (HI) Examination,

December - 2023/January - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Technology and Disability (HC)

Time : 3 Hours

Max. Marks : 70

I. 1. Explain the classification, merits and demerits of listening devices used by children with hearing impairment. [15]

OR

2. a) Write a short note on middle ear implants. [5]

b) Compare and contrast between individual versus group hearing aids. [10]

II. 3. What are the different types of ear moulds? Mention the merits and demerits. [10]

4. Write a note on the basic infrastructure required for using computer based training for children with HI. [10]

OR

5. What is tele-speech therapy? Write about the types of tele-speech therapy. Mention the advantages and disadvantages of tele-practice. [10]

6. You need to set-up a computer training based classroom for children with HI. Explain in detail the basic infrastructure required for the same. [10]

III. 7. Explain efficacy of technology in management of Speech, Language and Communication. [10]

8. Write a note on C-print technology, Video remote interpreting and web based learning. [10]

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OR

9. What are the components of AV media? Explain its working principal with neat block diagram. [10]
 10. Explain the impact of technology on education in changing trends with respect to teaching and learning for individuals with hearing impairment. [10]
- IV.
11. What are the eligibility, criteria for availing funds under government schemes pertaining to individuals with hearing disability? [10]
 12. What is ADIP? List the objectives of ADIP scheme. [5]

OR

13. Describe the methods for locating the human resources needed for different services and referrals. [10]
14. What is resource mobilization for technology? Explain in detail. [5]



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Total No. of Pages : 2

III Semester B.Ed. Spl. Ed. (HI) Examination, December - 2023/
January - 2024

(Scheme : CBCS) (Elective-HC)

SPECIAL EDUCATION

Psycho-Social & Family Issues

Time : 3 Hours

Max. Marks : 70

Instruction : Answer the following questions.

- 1) a) Explain psychosocial development in children with HI. [15]
b) Write a short note on Quality of Life. [5]

OR

- 2) a) Discuss the role of family in psychosocial development of children with HI. [15]
b) Write a short note on subjective well being. [5]

- 3) a) Discuss the role of self-help groups in supporting families with children with HI. [15]
b) Enumerate any FIVE concessions/benefits available for persons with HI. [5]

OR

- 4) a) Explain the various needs experienced by families with children with HI. [10]
b) How do you foster family's acceptance of child's hearing impairment. [10]

- 5) a) Discuss the role of family in promoting child's communication and language. [10]
b) How can we encourage regular use of listening devices? [5]

OR

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- 6) Write a short note on :
- a) Parent self-efficacy [8]
 - b) Family centred practices [7]

- 7) What are the various authorities/organizations available to redress grievances? [15]

OR

- 8) Describe the characteristics of family professional partnership. [15]



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III Semester B.Ed.Spl.Ed. (HI) Examination, December - 2023/

January - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Reading and Reflecting on Texts

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

UNIT - I

1. a) What do you understand by the term literacy? Write the concerns of University Education. [10]
- b) Write in detail about Basic Braille Literacy. [10]

OR

2. a) Write a note on role of literacy in education and career. [15]
- b) How can self-esteem be affected in an illiterate person? [5]

UNIT - II

3. a) What do you understand by the term indicators of reading. Explain it with the following recreational reading material, personal, creative and advertisement copy. [10]
- b) How will you develop good reading skills and habits in primary level students? [5]

OR

4. a) Write a note on Retelling and summarizing as an indicator of text comprehension. [5]
- b) What is meta cognitive awareness of reading process? [5]
- c) What the reading difficulties encountered by children with disabilities?[5]

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UNIT - III

5. What do you understand by the term content? Discuss the importance of intent, audience and organization. [15]

OR

6. a) Write a note on Grammar, vocabulary and spelling. [8]
b) What is the difference between self editing and peer editing. [7]

UNIT - IV

7. a) Write a note on picture description and stories as means of developing independent writing and reading. [10]
b) What is Graphical Representation? Discuss its importance. [5]
c) What points will you keep in mind while writing an application. [5]

OR

8. a) What points will you keep in mind while conducting a meeting? [5]
b) What is the difference between picture description and writing a story. [5]
c) Write in brief about filling up survey, forms, feedback responses and checklists. [10]



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III Semester B.Ed.Spl. Ed. (HI) Examination,

December - 2023/January-2024

(Scheme: CBCS)

SPECIAL EDUCATION

Communication Options - Oralism

Time : 3 Hours

Max. Marks : 70

Instruction: All units are compulsory.

- 1) a) Explain the importance of Neural plasticity and early listening opportunities. [10]
- b) Explain the need for speech reading. Discuss the answer with suitable examples. [10]

OR

- 2) a) How can you help the family of a child with hearing impairment to set realistic expectations about the oral/aural verbal options. [15]
- b) Write briefly about tuning mainstream schools for aural/oral communication. [5]
- 3) a) What is an audiogram? Discuss its role in goal setting in listening skills. [10]
- b) What is Motherese? Explain with examples. [5]

OR

- 4) a) How will you practice fluency skills in verbal communication? [5]
- b) How will you tune a home environment into an aural - oral learning environment? [5]
- c) How will you incorporate story telling 'narrations' poems as skills required for developing oralism? [5]

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- 5) What is the meaning of AV approach? Discuss its misconcepts and justification for auditory-verbal approach? [15]

OR

- 6) a) Explain the stages of auditory hierarchy. [8]
b) Explain the techniques of auditory - verbal approach and their relation to listening environment. [7]
- 7) a) Explain the current scenario about the use of oralism and auditory verbal approach in Indian special schools. [10]
b) Write a short note on CSR and fund raising events. [5]
c) What are the pre-requisites needed for auditory verbal approach. [5]

OR

- 8) a) Briefly write a note on web-based fund raising. [5]
b) Write a short note on implementing oral communication policy and pre-requisites for ful filling it. [5]
c) How can Indian special schools use the auditory verbal approach. [5]
d) Write a brief note on the ADIP Scheme. [5]



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III Semester B.Ed. Spl. Ed. (HI) Examination,

December - 2023/January - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Performing and Visual Arts in Education

Time : 3 Hours

Max. Marks : 70

Instruction : Answer the following questions. All units are compulsory.

UNIT - I

Q1) a) What is art therapy? Explain in detail about the application of art therapy among children with special needs. [10]

b) Briefly explain the strategies to facilitate artistic expression. [5]

OR

Q2) a) Explain the meaning, scope and differentiation of art and art education. [10]

b) Write a short note on emerging expression of art by students. [5]

UNIT - II

Q3) a) As a teacher how do you plan and implement activities related to dance and drama for children with hearing impairment. [10]

b) Explain the range of art activities related to music, dance and drama. [10]

OR

Q4) a) Describe the strategies for enhancing learning through dance, music and drama for children with and without disabilities. [15]

b) Write a short note on experiencing dance. [5]

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UNIT - III

- Q5) a) Write a brief note on selective basic skills required for visual arts. [5]
b) Explain briefly on appreciating visual arts. [5]
c) Describe the planning and implementing activities in visual arts which facilitates interest among students without special needs. [10]

OR

- Q6) a) Explain in detail about the various range of art activities in visual art. [10]
b) Strategies and adaptations play an important role to enhance learning through visual arts among children with intellectual disability. Justify your answer. [10]

UNIT - IV

- Q7) a) Discuss the importance of exposure to selective basic skills in media and electronic arts. [10]
b) How does the teacher enrich the experience of media and electronic arts in an inclusive classroom? [5]

OR

- Q8) a) Enlist the range of art activities in media and electronic arts. [5]
b) Elucidate the strategies and adaptations used for enhancing learning through media and electronic arts. [10]

