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MP-393

Sl.No. 0025

Total No. of Pages : 2

II Semester B.Ed.Spl.Ed.(HI) Examination, July/August - 2023

(Scheme: CBCS)

SPECIAL EDUCATION

Learning, Teaching & Assessment (HC)

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

1. a) Explain in detail about Thorndike's learning theories. [10]
- b) Discuss how can a teacher exhibit leadership role in classroom and school. [10]

OR

2. a) What is Creativity? Discuss in terms of its concept, definition and characteristics. [15]
- b) Write a brief note on concept formation. [5]

UNIT - II

3. a) Write in detail about the stages of teaching, plan, implement, evaluate, reflect. [10]
- b) How can you explain the importance of psychological and physical environment in learning? [5]

OR

4. a) Explain motivation with reference to Maslow's theory. [5]
- b) Write a short note on stages of learning (acquisition, maintenance and generalization). [5]
- c) Explain the concept of attention and perception. [5]

P.T.O.

UNIT - III

5. Write in detail about the conventional meaning and constructivist perspective of assessment. [15]

OR

6. a) Write in detail about the key concepts in school evaluation. Discuss in terms of Filtering learners and improvement option. [8]
b) What is curriculum based measurement? [7]

UNIT - IV

7. a) Write any five strategies of assessment. Among the given options (Oral, written, portfolio observation, project, presentation group discussion). [10]
b) Why is it important to assess diverse learners? [5]
c) Write a brief note on RTE (2009) [5]

OR

8. a) Write in detail about Comprehensive and Continuous Evaluation. [5]
b) What is your opinion about the current examination practices? [5]
c) What do you understand by the term typology of assessment? [5]
d) Write a brief note about NCF (2005). [5]



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Sl. No. 0008

Total No. of Pages : 2

II Semester B.Ed. Sp.Ed. (HI) Examination, July/August - 2023

(Scheme : CBCS)

SPECIAL EDUCATION

Inclusive Education

Time : 3 Hours

Max. Marks : 70

Instruction : All Units are compulsory.

UNIT - I

Q1. Discuss the principles of inclusive education. [20]

OR

Q2. Write short note on : [20]

- a) UNCRPD 2006
- b) Salamanca Frame work (1994)
- c) MDG (2015)
- d) Universal Declaration of Human Rights (1948)

UNIT - II

Q3. Discuss the adaptations and modifications for children with hearing impairment in teaching learning process. [15]

OR

Q4. What are the accommodations required for children with locomotor and multiple disabilities in school and classroom settings? [15]

P.T.O.

UNIT - III

Q5. Discuss the importance and uses of differentiated instructions. [15]

OR

6. Write short note on following co-teaching methods : [15]

- a) Station teaching
- b) Team teaching
- c) Parallel teaching

UNIT - IV

Q7. Discuss about the importance of advocacy and leadership for inclusion in education. [20]

OR

Q8. Resource mobilization is important for implementing inclusive education. Explain. [20]



UNIT - III

5. Discuss the factors associated with curricular evaluation in terms of learner, content, instructor and resources. [15]

OR

6. a) Why is these a need for curricular evaluation. Justify your answer with appropriate examples. [8]
b) Why is it essential for assessing reading and writing skills at different levels? [7]

UNIT - IV

7. a) What are the remedial strategies incorporated for developing reading and writing? [10]
b) Discuss the challenges encountered while providing remedial strategies for children with HI. [5]
c) What are the steps involved in developing writing skill? [5]

OR

8. a) Write in detail about the various 'types of writing'. [5]
b) What approaches will you adapt for developing independent reading skills? [5]
c) What are the steps involved in developing emergent reading in children with HI? [5]
d) What are the pre-requisites necessary for developing reading? [5]



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Sl. No. 0021

Total No. of Pages : 2

**II Semester B.Ed. Spl.Ed. (HI) Examination,
July/August - 2023**

(Scheme : CBCS)

SPECIAL EDUCATION (HC)

Curriculum Designing, Adaptation & Evaluation

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

UNIT - I

1. a) What are the curricular needs of the 21st Century? Discuss in detail. [10]
- b) Write in detail about any five types of curriculum. [10]

OR

2. a) Discuss the steps involved in curriculum designing. [15]
- b) What difficulties does children with Hearing impairment face in the curriculum? [5]

UNIT - II

3. a) What principles should be Kept in mind while carrying out Curricular Adaptation? [10]
- b) Write a short note on the procedure for content adaptation. [5]

OR

4. a) What is the difference between Adaptations and accommodations? [5]
- b) Why is there a need for adapting curriculum for children with Hearing impairment? [5]
- c) What are the challenges while adapting a content? [5]

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MP-396

Sl. No. 0001

Total No. of Pages : 2

II Semester B.Ed. Spl. Ed. (HI) Examination, July/August - 2023

(Scheme : CBCS)

SPECIAL EDUCATION (SC)

Pedagogy of Teaching School Subjects : Science

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

UNIT - I

- Q1) a) How Science can be integrated with other subjects. Discuss with appropriate examples. [10]
- b) Write in brief about Industrialization and disarmament. Discuss its advantages and disadvantages. [10]

OR

- Q2) a) Discuss with appropriate examples the role of science in society. [15]
- b) Write a Short Note on 'Science for Sustainable Development. [5]

UNIT - II

- Q3) a) Aims and objectives of teaching science in elementary and secondary school. [10]
- b) Write a note on 'Unit Planning'. [5]

OR

- Q4) a) What is a lesson Plan? Write its importance. [5]
- b) What is the meaning of Pedagogical analysis. Write few guidelines for conducting it. [5]
- c) Write a note on Bloom's taxonomy of Educational Objectives. [5]

P.T.O.

UNIT - III

Q5) Write in detail about the importance of co-curricular activities with special reference to children with disabilities. [15]

OR

Q6) a) Write few points of difference between lecture and demonstration method. [8]

b) Write a note on the need & importance of teaching learning aids. [7]

UNIT - IV

Q7) a) What is the meaning of Evaluation? Explain its nature and needs. [10]

b) What is the difference between formative and summative assessment. [5]

c) What points will you keep in mind while preparing diagnostic and achievement test. [5]

OR

Q8. a) How will you adapt evaluation procedures for children with disabilities? Discuss in detail. [10]

b) Write a short note on comprehensive and continuous evaluation. [5]

c) Write few features of Norm referenced and criterion referenced test. [5]

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UNIT-IV

- 7) a) Describe the recent assessment trends in teaching Mathematics. [10]
b) What is blue print? Explain its importance in test construction. [10]

OR

- 8) Discuss the concept importance and purpose of evaluation. [20]



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Sl.No. 0001

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II Semester B.Ed. Spl. Ed. (HI) Examination, July/August - 2023

(Scheme : CBCS)

SPECIAL EDUCATION

Pedagogy of School Subjects : Mathematics

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

- 1) Discuss the importance of Vygotskyian perspectives and zone of proximal development in teaching learning mathematics. [20]

OR

- 2) a) Describe about Historical development of Notations and number systems. [10]

- b) Explain the Bloom's taxonomy of instructional objectives. [10]

UNIT - II

- 3) Discuss the meaning need and procedure for conducting pedagogical analysis. [15]

OR

- 4) Prepare a lesson plan for teaching geometry of any topic at 7th standard level. [15]

UNIT - III

- 5) Discuss about the utilization of learning resources in Mathematics. [15]

OR

- 6) Write a short note on. [15]

a) Abacus

b) Fractional discs

c) Bulletin boards

P.T.O.

UNIT-IV

- 7) a) Describe the recent assessment trends in teaching Mathematics. [10]
b) What is blue print? Explain its importance in test construction. [10]

OR

- 8) Discuss the concept importance and purpose of evaluation. [20]



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MP-399

Sl.No. 0003

Total No. of Pages : 2

II Semester B.Ed.Spl.Ed. (HI) Examination, July/August - 2023

(Scheme: CBCS)

SPECIAL EDUCATION (SC)

Pedagogy of School Subjects: English

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

- 1) a) Discuss the principles of teaching English as a second language. [10]
- b) English is playing an important role in India. Elucidate. [10]

OR

- 2) Define language proficiency. Discuss about basic inter personal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP) [20]

UNIT - II

- 3) Why are workbook and worksheets important in teaching languages? [15]

OR

- 4) Prepare a model lesson plan for teaching a poem English for VIth standard. [15]

UNIT - III

- 5) Explain the term 'Method' and 'Approach'. Differentiate between method and an approach. Explain how constructive approach help in better language learning? [15]

P.T.O.

OR

- 6) a) Describe the mechanism of writing. Write a short note on translation method. [10]
- b) Write some suggestions to help in improving the reading skills in language learners. [5]

UNIT - IV

- 7) Discuss the various adaptation of evaluation tools for children with disabilities and individualizing assessment [20]

OR

- 8) a) Discuss about the importance of diagnostic tests in language teaching. [10]
- b) Write a short note on "Construction of a teacher made test" for English proficiency" [10]



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MP-400

Sl. No. 0003

Total No. of Pages : 2

II Semester B.Ed. Spl.Ed. (HI) Examination, July/August - 2023

(Scheme : CBCS)

SPECIAL EDUCATION (SC)

Basic Research & Basic Statistics

Time : 3 Hours

Max. Marks : 70

Instruction : All Units are compulsory.

UNIT - I

Q1. Discuss the application of research in education and special education. [20]

OR

Q2. Explain the concept definition and purpose of research. [20]

UNIT - II

Q3. What do you understand by the term applied research? In which situations can applied research be conducted? [15]

OR

Q4. Write about professional competencies for research. [15]

UNIT - III

Q5. Discuss classification, tabulation and organization of data for group distribution with examples. [15]

OR

Q6. Explain the characteristics of Histogram and bar charts. Make diagram for both with example. [15]

P.T.O.

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UNIT - IV

Q7. What are measures of dispersion. Calculate the range and the standard deviation of the following data : [5+7+8=20]

37, 37, 35, 34, 30, 28, 26, 26, 24, 22, 20, 17

OR

Q8. a) Define Mean, Median and mode. [10]

b) Describe the uses of the mean, median and the mode with examples. [10]

