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M-5520

Sl.No. 0015

Total No. of Pages : 2

II Semester B.Ed.Spl.Edn. (HI) Examination, April/May - 2019
(Scheme : CBCS) (HC)
Special Education
Learning, Teaching and Assessment

Time : 2 Hours

Max. Marks : 50

Instruction : *Answer all questions by following the internal choice.*

- I. 1. a) Explain the meaning of Learning. [2]
b) Explain the two - factor theory of intelligence. [3]
c) Describe any one of the strategies to develop creativity among children in classroom. [5]

OR

2. Discuss Piaget's theory of cognitive development and its relevance to understand childrens learning. [10]
- II. 3. Write short notes on the following cognitive processes :
- a) Perception [5]
b) Thinking [5]
c) Problem solving [5]

OR

4. Illustrate the 'Maxims of teaching' with relevant examples. [15]
- III. 5. Differentiate between 'formative and summative' evaluation with relevant examples. [15]

OR

P.T.O.

6. Discuss the 'Revisiting key concepts' in school evaluation. As a special educator how will you use them in your classroom? [15]

IV 7. Write short notes on the following :

- a) CCE. [5]
b) Open ended and close ended items. [5]

OR

8. Write about any 'five' 'Assessment strategies' which can be used in classroom in detail. [10]



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M-5521

Sl.No. 0015

Total No. of Pages : 2

II Semester B. Ed. Spl. Edn. (HI) Examination, April - 2019
(Scheme : CBCS)
SPECIAL EDUCATION
Inclusive Education

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

I 1. Outline the history of education of children with special needs. [10]

OR

2. a) Explain the instructional barriers to inclusive education. [3]

b) What are the recommendations of first major international policy frame work on inclusive education for children with special need?[7]

II 3. Explain the adaptation of instruction for children with [3 × 5 = 15]

a) sensory

b) physical - motor and

c) neuro developmental disabilities

OR

4. a) Describe instructional accommodations for children with disabilities. [5]

b) Explain with illustration the major strategies used in adapting instruction for children with locomotor and multiple disabilities. [10]

III 5. Compare and contrast between co - teaching methods of [3 × 5 = 15]

a) station teaching,

b) parallel teaching and

c) alternate teaching

P.T.O.

OR

6. Elaborate upon the differentiated instruction in terms of. [3 × 5 = 15]

- a) deciding its contents
- b) implementation process
- c) learning products

IV 7. Discuss the major contributions of parents and caregivers towards inclusive education of children with special needs. [10]

OR

8. Summarize the responsibilities of community involvement, in implementing inclusive education for children with special needs. [10]



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Sl.No. 0015

Total No. of Pages : 2

II Semester B.Ed. Spl. Edn. (HI) Examination, April/May - 2019

(Scheme : CBCS)

SPECIAL EDUCATION (HC)

Curriculum Designing, Adaptation and Evaluation

Time : 2 Hours

Max. Marks : 50

Instruction : All questions are internal choice.

UNIT - I

I. 1. Describe any two types of curriculum. [10]

OR

2. a) Write in brief the curricular needs of children with hearing impairment in scholastic areas. [5]

b) Discuss in the curricular needs of children with hearing impairment in non scholastic areas. [5]

UNIT - II

II. 3. a) What do you understand about curricular adaptation? Describe the principles of curricular adaptation. [10]

b) Discuss importance of teaching learning materials. [5]

OR

4. a) Mention different types of adaptation? [5]

b) Discuss any five types in detail. [10]

UNIT - III

III. 5. a) Write in brief about any two areas of curricular evaluation. [5]

b) Write short notes on methods of curricular evaluation. [5]

c) What are the challenges in curricular evaluation? [5]

OR

P.T.O.

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6. a) Describe the factors associated with curricular evaluation. [10]
b) Why there is a need for curricular evaluation? [5]

UNIT - IV

- IV. 7. a) What are the prerequisites for reading skill? [3]
b) Discuss the types of writing with suitable examples. [7]

OR

8. Discuss the approaches used to develop reading skills. [10]



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Sl.No. 0005

Total No. of Pages : 2

II Semester B.Ed. Spl. Edn. (HI) Examination, April/May - 2019

HEARING IMPAIRMENT

(Scheme : CBCS) (SC)

Pedagogy of Teaching School Subjects : Science

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all question by following internal choice.

- I. 1. Discuss in detail how science has influenced society and brought a change. [10]

OR

2. a) Write a short note on role of science for sustainable development. [5]
b) What are the values that science can instill in the younger generation? [5]

- II. 3. a) What points will you keep in mind while conducting pedagogical analysis? [10]

- b) Write a short note on the importance of lesson planning. [5]

OR

4. a) Discuss in detail Bloom's taxonomy of educational objectives. [5]

- b) Explain with reference to cognitive, psycho motor and affective domain. [10]

- III. 5. a) Compare and contrast inductive and deductive approach for teaching science. [5]

- b) What points will you keep in mind while incorporating 'programmed instruction' in classroom teaching? [5]

- c) Discuss the importance of 'Science exhibition' as a part of co-curricular activities in school. [5]

P.T.O.

OR

6. a) Write in detail about Teaching learning Aids with special reference to its importance and selection for children with special needs. [10]
- b) Write the importance of science lab. [5]
- IV 7. a) What strategies will you incorporate while adapting evaluation procedure for children with special needs. [5]
- b) List the tools and techniques for formative and summative assessments. [3]
- c) What is Evaluation? [2]

OR

8. Write down differences between : Norm referenced and criterion referenced evaluation. [10]



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Total No. of Pages : 2

II Semester B.Ed.Spl.Edn. (HI) Examination, April/May - 2019

(Scheme : CBCS)

SPECIAL EDUCATION

Pedagogy of Teaching School Subjects : Mathematics (SC)

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions by following internal choice.

I. 1. Explain Bloom's taxonomy of educational objectives. [10]

OR

2. a) List out any five aims and objectives of teaching mathematics in elementary and secondary schools. [5]

b) Write a brief note on Historical development of mathematical notations and number system. [5]

II. 3. a) What is lesson plan? Write the importance and basic steps involved in planning a lesson. [10]

b) Write a short note on different techniques of teaching mathematics. [5]

OR

4. Discuss in detail about 'concept attainment model' for learning and teaching of concepts in mathematics with suitable example. [15]

III. 5. a) Write a short note on 'Bulletin boards' and 'Mathematics Club'. [5]

b) Explain in brief the importance of smart boards and multimedia presentations for teaching mathematics for children with special needs. [5]

c) How can charts, pictures, drawing instruments be used as learning resources in mathematics? [5]

P.T.O.

OR

6. a) Elaborate on need for different aids and appliances for children with special needs in teaching mathematics. [10]
- b) Write a brief note on 'Mathematics Laboratory'. [5]
- IV. 7. a) Write a Short Note on 'diagnostic' and achievement test. [5]
- b) Write the difference between 'assessment' and 'evaluation'. [3]
- c) What is Error analysis? [2]

OR

8. a) What is curricular Adaptation? [4]
- b) How do you do Adaptation in evaluation for students with special needs in teaching mathematics. [6]



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Sl.No. 0015

Total No. of Pages : 2

B.Ed.Spl.Edn. (HI) II Semester Examination, April - 2019

(Scheme : CBCS)

SPECIAL EDUCATION

Pedagogy of School Subjects : Social Science

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions by following internal choice.

- I. 1. How can a social science teacher work towards creating an 'egalitarian society'? [10]

OR

2. a) List out any five differences between 'social sciences' and 'social studies'. [5]

- b) Why do you think lesson planning is important for a student teacher? [5]

- II. 3. a) Write short notes on [10]

i) Socialized recitation method.

ii) Programmed learning.

- b) Discuss in brief about 'role play' technique of teaching social sciences. [5]

OR

4. a) What are the curricular approaches in social sciences. [5]

- b) Explain in detail any two curricular approaches in social sciences. [10]

- III. 5. a) Explain the purpose of evaluation in social sciences? [5]

P.T.O.

- b) Write in brief about [10]
- i) Observation as a technique of assessment.
 - ii) Need and importance of diagnostic testing.
 - iii) Guidelines for construction of teacher made test.

OR

6. a) What is 'CCE'? What are the important objectives of CCE? [10]
- b) What are the 'tools' and 'techniques of CCE' used for 'curricular areas'? [5]
- IV 7. a) Why is a case study important for a school teacher? [5]
- b) What is your understanding about professional portfolio? [3]
- c) What is an action research plan? [2]

OR

8. According to you, what are the competencies a teacher should develop to teach social sciences to children with disabilities. [10]



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0015

Total No. of Pages : 2

II Semester B.Ed.Spl.Edn. (HI) Examination, April/May - 2019
(Scheme : CBCS) (SC)
Special Education
Pedagogy of Teaching School Subjects : English

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions by following internal choice.

I. 1. Write a detailed essay on the principles involved in language teaching. [10]

OR

2. Trace the evolutionary status of English Language in Indian school context. [10]

II. 3. a) What is the significance of teaching learning materials in classroom instruction? [5]

b) Elucidate how modern technology - based aids have revolutionised instruction of a language like English. [10]

OR

4. Describe in detail the teaching - learning aids that have traditionally been found useful in English language instruction. [15]

III. 5. Draw out the differences between an approach and a method with practical examples related to English language instruction. [10]

OR

6. Distinguish between the principles of communicative language teaching and instruction in language across curriculum. [10]

P.T.O.

- IV 7. a) Highlight the need for adapting academic evaluation tools for learners with special needs. [5]
- b) Discuss the possible ways in which classroom assessment can be individualised for learners with special needs. [10]

OR

8. Write short notes on :

- a) Error analysis. [5]
- b) Diagnostic tests [5]
- c) Consequent enrichment measures. [5]



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Total No. of Pages : 2

II Semester B.Ed. Spl. Edn (HI) Examination, April/May - 2019
(Scheme CBCS) (SC)
SPECIAL EDUCATION

Basic Research & Basic Statistics

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions by following internal choice.

Answer all questions :

1. Describe the steps involved in scientific method. [10]

OR

2. Explain the importance of research in the field of special education in hearing impairment. [10]

3. a) List out different types of research. [2]

b) Explain any two of them. [8]

c) Write a short note on the uses of rating scale in educational research. [5]

OR

4. a) Discuss the process of research in detail. [10]

b) Write short notes on professional competencies for research. [5]

5. a) Explain various types of scales of measurement. [5]

b) Discuss the importance of statistics in education. [5]

c) With illustrations, briefly explain various graphical representations of data. [5]

OR

6. Discuss various types of classification and methods of tabulation of data. [15]

P.T.O.

7. a) What are the merits and demerits of standard deviation. [5]
b) How do you calculate median in case of individual series. [3]
c) Define range. [2]

OR

8. Calculate the rank correlation coefficient between two sets of scores given below. [10]

Subject	X	Y
A	10	09
B	13	15
C	18	11
D	12	13
E	14	12
F	15	17
G	19	10
H	16	08
I	11	14
J	17	16

