

**I Semester B.Ed.Spl.Ed. (HI) Examination,****November/December - 2025****(Scheme : CBCS)****SPECIAL EDUCATION****Human Growth and Development****Time : 3 Hours****Max. Marks : 70****Instruction : Answer all the questions.**

- I.** 1. a) Discuss the various factors in influencing development. [15]  
b) What is psychological well-being? [5]

**OR**

2. a) Explain the stages of human development from prenatal to adulthood. [15]  
b) Write a short note on nature vs nurture controversy. [5]

- II.** 3. a) Explain Piaget's cognitive theory of development with examples. [10]  
b) Differentiate between behavioural and social-cognitive theories. [5]

**OR**

4. a) Discuss the stages of Erikson's theory of development with suitable example. [10]  
b) Write short note on Psychoanalytical Theory of development. [5]

- III.** 5. a) Discuss the role of environment and play in enhancing early childhood development. [10]  
b) Write a short note on self-concept. [5]

**OR**

6. a) Explain the influence of social, cultural, and political environment on the growing child? [10]
- b) Define neuro-perceptual development. [5]

- IV. 7. a) Elaborate on life skill and its importance in childhood and adolescence. [15]
- b) Write Short note on Ethics. [5]

**OR**

8. a) Discuss the role of self-concept in the personality development of the child. [15]
- b) Write a short note on Influence of culture on adolescence. [5]



## I Semester B.Ed.Spl.Ed. (HI) Examination,

November/December - 2025

(Scheme : CBCS)

**SPECIAL EDUCATION****Contemporary India and Education (HC)**

Time : 3 Hours

Max. Marks : 70

*Instruction : Answer all the questions.*

- I. 1. a) Write the meaning of education and discuss how its scope extends to holistic development in the modern context. [10]
- b) Describe the principles of Buddhism and Jainism in education focusing on ethics, morality, and value-based teaching. [10]

**OR**

2. a) Explore the innovative philosophy of Sonam Wangchuk, focusing on contextual learning, sustainability, and reforms in Indian education. [15]

- b) Write the metaphysical, epistemological, and axiological foundations of Idealism. [5]

- II. 3. a) Discuss the language issues in education (mother tongue, bilingualism, and multilingualism) and their impact on equity and inclusion. [10]
- b) Write a short note on twice exceptionality in children. [5]

**OR**

4. a) Discuss the role of gender equality in achieving UN SDG 3,4,5, and 10. How can education contribute to gender empowerment? [10]
- b) What do you understand by diversity in schooling? [5]

- III. 5. Explain equal educational opportunity, its constitutional basis, and challenges for minority and marginalized groups. [15]

**OR**

6. a) Highlight the disparities between public and private schools in terms of access and quality. [8]
- b) Briefly describe the challenges faced by rural and single-teacher schools. [7]

- IV. 7. a) Write the role of the Education Commission (1964) in shaping the modern education system in India. [10]
- b) Highlight key features of NPE 1968 and NPE 1986/1992. [10]

**OR**

8. a) Explain the purpose in 3-4 lines about NCF 2005, NCFTE 2009, NCFFS 2022, NCFSE 2023. [10]
- b) State the purpose of UNCRPD and MDG for inclusive education. [10]





**I Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec.- 2025**  
**(Scheme : CBCS)**

**SPECIAL EDUCATION**  
**Introduction to Disabilities**

**Time : 3 Hours**

**Max. Marks : 70**

**Instruction : Answer all the questions.**

- I. 1) Define exceptionality. Discuss its major types and characteristics with suitable examples. [15]**

**OR**

- 2) Differentiate between Difficulty, Delay and Disability in the context of learners development [15]**

- II. 3) a) Explain the concept of locomotor disability and muscular dystrophy. [10]**

- b) Discuss the causes and impact of blindness and low vision on child's learning. [10]**

**OR**

- 4) a) Differentiate blindness and low vision as per RPWD Act 2016. How do these affect learning? [15]**

- b) List out the characteristics of speech and language disabilities. [5]**

- III. 5) Define Intellectual Disability (ID). Discuss its causes and classifications (based on severity) [15]

OR

- 6) Explain the different types of Specific Learning Disabilities with suitable examples. [15]

- IV. 7) a) Define benchmark disabilities as per the RPWD Act (2016). Why is the 40% benchmark considered important in the context of disability rights? [10]

- b) Why should labeling of PWDs be avoided? Discuss the negative impact on learning. [10]

OR

- 8) a) Define intersectionality in the context of disability. How do factors like gender, caste or rural - urban divide affect learning? [10]

- b) Discuss how stereotypes about students with disabilities are formed in the society. [10]



**I Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec. - 2025**  
**(Scheme : CBCS 2025)**  
**SPECIAL EDUCATION**

**Introduction to Education of Students with Disabilities**

**Time : 3 Hours**

**Max. Marks : 70**

**Instruction : Answer all the questions.**

**I. 1) a) Differentiate segregated, integrated and inclusive education in the lens of Education policies. [10]**

**b) What is neuroplasticity? Explain its importance in the education of children with disabilities? [10]**

**OR**

**2) a) Define blended learning. How can blended and web-based models expand educational access in remote areas? [15]**

**b) Explain the meaning of 'high returns on early investment'. [5]**

**II. 3) Enumerate and explain the government schemes "Samagra Shiksha & ADIP scheme" in rehabilitation of children with disabilities (support towards special schools & centers) [15]**

**OR**

**4) Discuss the importance of training regular school teachers for inclusive education as per supreme court judgement (2021). [15]**

**P.T.O.**

- III. 5) Discuss the role of rehabilitation professionals in helping families access government schemes concessions and documentation support. [15]

OR

- 6) Discuss various technological tools or apps that support communication, reading, and writing for children with disabilities. [15]

- IV. 7) a) Describe the infrastructural requirements and pedagogical practices adapted for children with special needs at foundationals and preparatory stages. [10]

- b) Discuss the importance of maintaining the school records and conducting parent meeting. [10]

OR

- 8) a) Explain the most effective pedagogical approaches for students with high support needs and multiple disabilities. [10]

- b) How can financial literacy and problem solving skills be incorporated in special school? [10]



## I Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec- 2025

(Scheme : CBCS 2025)

## SPECIAL EDUCATION

## Life Skill Across Life Span

Time : 3 Hours

Max. Marks : 70

**Instruction :** *Answer all the questions*

- I. 1) a) Critically examine the role of ethical, inclusive and experiential practices in promoting effective life skills education. [10]
- b) Illustrate with appropriate examples how life skills education can bridge gap between theory and practice in the context of diverse learners. [10]

OR

- 2) a) Discuss the concept of life skills education. Explain its importance in preparing individuals to cope with the challenges of daily life and social interactions. [15]
- b) What is the role of inclusive and experiential practices in promoting life skills education for children with disabilities [5]

- II. 3) a) Critically examine the importance of transition planning for life after school. How can educators prepare students with disabilities for independent living and employment? [10]
- b) Give two examples of assistive technology tools that can be used in teaching daily life skills [5]

OR

- 4) a) What is meant by adaptive instruction in the context of life skills education? Give one example. [5]
- b) Differentiate between adaptive instruction and differentiated instruction in teaching life skills. [5]
- c) Mention two benefits of using assistive technology in teaching - life skills to children with disabilities. [5]

- III. 5) Evaluate the methods for influencing socio-emotional development of individuals with special needs, drawing insights from current research provide examples to support your answer. [15]

OR

- 6) a) Explain the process of understanding emotions and discuss its role in building emotional regulation skills among learners [8]
- b) Briefly explain how professionals (teachers, therapists, counselors) contribute to fostering socio-emotional growth. [7]
- IV. 7) a) Explain the importance of independent living and personal care skills (hygiene routines, time management, travel and meal preparation) its preparing learners with special needs for adulthoods. [10]
- b) Define perspective taking and theory of mind. Why are they important in life skills education. [5]
- c) Mention two communication skills (verbal, non verbal or AAC) that help in improving peer interactions [5]

OR

- 8) a) Mention two ways in which conflict resolution skills support peer interactions. [5]
- b) What is the significance of *Augmentative and Alternative Communication (AAC) systems in promoting communication?* [5]
- c) Write a short note on the importance of privacy, personal boundaries, and sexuality education in life skills learning. [5]
- d) Suggest two key independent living skills that are necessary for adult life. [5]



**I Semester B.Ed.Spl.Ed. (H) Examination, Nov/Dec- 2025**  
**(Scheme : CBCS)**

**SPECIAL EDUCATION**

**Identification of Disability and Assessment of Needs**

**Time : 3 Hours**

**Max. Marks : 70**

**Instruction : Answer all the questions**

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- I.** 1) a) Describe the development of sound in children aged 0 - 2 years. [10]  
 b) Explain the types of audiograms and the implications of audiogram findings for assessing educational needs. [10]

**OR**

- 2) a) Explain auditory processing of speech and how its disorders impact the learning and language development. [15]  
 b) Define the *need and importance of early identification of hearing loss*. [5]
- II.** 3) a) Discuss methods for *assessing communication and language* in children with hearing impairment. [10]  
 b) What is the purpose of *assessing language samples*? Mention two parameters used in measuring language samples. [5]

**OR**

- 4) a) Discuss the impact of deafness on the developmental milestones of children with hearing impairment. [10]  
 b) Explain the steps involved in identifying *needs related to communication and language* in children with hearing impairment. [5]

- III. 5) Explain the *prerequisites, processes, and need for speech and ISL assessment* in children with hearing impairment. [15]

OR

- 6) a) Discuss the *supra-segmental aspects of speech* and methods used to assess speech intelligibility in learners with hearing impairment. [8]

- b) Explain the role of *ISL parameters* in early sign language acquisition. [7]

- IV. 7) a) Explain any two *tools and techniques of educational assessment*. Highlight how they help in evaluating student learning effectively. [10]
- b) What are *bilingual and bimodal approaches* in assessment. Discuss the challenges involved in using these approaches in the Indian context. [10]

OR

- 8) a) What is a *teacher-made test* and how it helps in evaluating learning? [5]
- b) Write short notes on summative and formative assessments. [5]
- c) Explain the factors affecting educational performance in children with hearing impairment. [5]
- d) What is continuous assessment? Discuss its importance in assessing children with hearing impairment? [5]



## I Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec. - 2025

(Scheme : CBCS)

## SPECIAL EDUCATION

## Application of ICT in Class Room

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

I. 1) a) Explain the significance of WCAG (Web Content Access Guidelines). [10]

b) Discuss the policy provisions for ICT in education. [10]

OR

2) a) Critically analyze the role of ICT in supporting learners with special needs. [10]

b) Give examples of ICT use in special education. [10]

II. 3) a) Write a short note on the use of radio & TV in Education. [7]

b) Explain the importance of newspaper in ICT education. [8]

OR

4) a) Describe the role of computers as a learning tool in accessing, browsing and collating knowledge from varied sources. [7]

b) Discuss the concept of E-classroom and explain the adaptations required for students with disabilities. [8]

- III. 5) a) Explain any one software application for managing disability specific problems. [7]
- b) List all the equipment required for organising video conferencing explain its significance. [8]

OR

- 6) a) How subject-related demonstrations can be done using computer software? [7]
- b) Explain how to select and download relevant material with respect to special education from the internet. [8]
- IV. 7) a) Explain the use of computers in teaching language subjects for learners with hearing impairment. [10]
- b) Explain the use of computers in teaching science subjects for learners with hearing impairment. [10]

OR

- 8) a) Explain the use of computers in teaching maths subjects for learners with hearing impairment. [10]
- b) Discuss the use of computers in teaching social sciences for learners with hearing impairment. [10]



**I Semester B.Ed. Spl. Ed. (HI) Examination, Nov./Dec. - 2025**  
**(Scheme : CBCS) (Repeaters)**  
**SPECIAL EDUCATION**  
**Human Growth and Development**

**Time : 3 Hours**

**Max. Marks : 70**

**Instruction : Answer all the questions**

**I. 1. Describe in detail the principles of human development. [15]**

**OR**

**2. Write short notes on :**

- a) Nature-nurture controversy. [5]**
- b) Difference between growth and development. [5]**
- c) Psychological well-being. [5]**

**II. 3. a) Explain Erikson's theory of the psychosocial development. [15]**

**b) What is Zone of Proximal Development? [5]**

**OR**

**4. a) Explain Piaget's theory of the cognitive development. [15]**

**b) What is the difference between ego and super ego? [5]**

**III. 5. a) What are the factors that influence prenatal development? [15]**

**b) Write short notes on Apgar Score. [5]**

**OR**

**6. a) Describe the environmental factors influencing early childhood development. [10]**

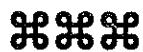
**b) Enumerate the different motor, cognitive, language and social milestones of early childhood years. [10]**

**IV. 7. Describe the salient features of cognitive development in late childhood and adolescence. [15]**

**OR**

**8. Write short notes on :**

- a) Emotional issues related to puberty. [5]**
- b) Life skills. [5]**
- c) Creativity [5]**



**I Semester B.Ed. Spl. Ed. (HI) Examination, Nov./Dec. - 2025**  
**(Scheme : CBCS) (Repeaters)**  
**SPECIAL EDUCATION**  
**Introduction to Neuro-Developmental Disabilities**  
**(LD, ID & ASD)**

**Time :3 Hours** **Max. Marks : 70**

**Instruction :** *Answer all questions*

**I.** 1. Describe in detail the characteristics of specific learning disorder. [15]

OR

2. a) Explain how children with learning disabilities are assessed. [10]  
b) What is content enhancement? [5]

**II.** 3. a) Describe in detail the characteristics of intellectual disability. [15]

- b) What is Individualized Education Plan? [5]

OR

4. a) Explain the intervention strategies used to teach independent living skills in children with intellectual disabilities. [10]  
b) Describe the concept of functional academics. [10]

**III.** 5. a) Describe in detail the signs and symptoms of Autism Spectrum Disorder. [15]

- b) Write a note on 'Functional Behaviour Assessment'. [5]

OR

6. a) Describe in detail the various instructional approaches used for children with Autism Spectrum Disorder. [15]  
b) Explain the causes of Autism Spectrum Disorder. [5]

**IV. 7. Write short notes on :**

- a) Characteristics of ADHD (Attention Deficit Hyperactivity Disorder). [5]
- b) Characteristics of depressive disorder [5]
- c) Characteristics of anxiety disorders [5]

**OR**

- 8. a) Explain the intervention approaches used to teach children with ADHD. [10]
- b) Explain the intervention approaches for behaviour management in brief. [5]

