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MM-539

Sl. No. 0008

Total No. of Pages : 2

I Semester B.Ed. Spl.Ed. Examination, Nov./Dec. - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Human Growth and Development

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1. Explain human development and its various principles. [15]

OR

2. a) Explain the different stages of development. [10]

b) Discuss the nature vs nurture with relevance to human development. [5]

II. 3. a) Explain the psychosocial theory of development. [15]

b) Describe the oral stage of psychosexual development. [5]

OR

4. a) Give a comprehensive account of Ecological Theory. [15]

b) What is Zone of proximal Development. [5]

III. 5. a) Describe in detail APGAR score. [15]

b) What are teratogens? [5]

OR

6. a) Discuss the various environmental factors influencing early childhood development. [15]

b) Explain the different types of play. [5]

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IV. 7. Write notes on :

- a) Gender identity in late childhood and adolescence [5]
- b) Emotional Intelligence. [5]
- c) Career choices. [5]

OR

- 8. a) Discuss moral/ethical development in childhood and adolescence. [10]
- b) Discuss cognitive development in late childhood and adolescence. [5]



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I Semester B.Ed.Spl.Ed. (HI) Examination, Nov./Dec. - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Contemporary India and Education

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1) a) Define Naturalism. Elucidate the chief characteristics of naturalistic philosophy of education and its aims. [10]
- b) Present a summary on Gandhiji's philosophy of education. Elucidate Gandhiji's views on different aspects of education. [10]

OR

- 2) a) Explain the basic principles of the educational ideologies of Jainism. [15]
- b) Write a short note on scope of education. [5]

II. 3) Explain the following :

- a) Language issues in education [5]
- b) Inclusive education as a right based model. [10]

OR

- 4) a) What do you understand about the concept of diversity? [5]
- b) How do you address diverse learning needs in classroom? [10]

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- III. 5) Discuss the economic, social and cultural issues related to quality and equity of educational opportunities. [15]

OR

- 6) Give a detailed account on the following issues related to universalization of school education.
- a) Universal enrolment [8]
 - b) Universal Retention [7]

- IV. 7) a) Highlight the constitutional provisions and the development of national system of education. [10]
- b) What is 'Salamanca' statement? Write briefly on the framework for action on special needs education. [10]

OR

- 8) a) Enumerate the functions of Rehabilitation council of India. [10]
- b) Write short notes on the scheme of inclusive education for disabled at secondary stage (IEDSS). [10]



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I Semester B.Ed.Spl.Ed. (HI) Examination, November/December-2024

(Scheme : CBCS)

SPECIAL EDUCATION

Introduction to Sensory Disabilities (VI & HI)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1. a) Describe the different types of sensory impairments, How do these impact a person's daily life and learning abilities? [10]

b) Differentiate between 'deaf', 'Deaf', 'deafness' and 'hearing impairment'. [10]

OR

2. a) Describe the process of hearing. [15]

b) How does hearing loss impact language development and social skills? [5]

II. 3. a) Explain the impact of hearing loss on the overall development of children, including social, emotional and cognitive aspects. [10]

b) What are some common characteristics of learners with hearing loss? [5]

OR

4. a) Describe the various communication options like oralism, manualism and sign language. [10]

b) List the language and communication issues that individuals with hearing loss often face. [5]

P.T.O.

III. 5. Describe the process of seeing Explain the common eye disorders in

India, such as cataracts, glaucoma and trachoma. [15]

OR

6. a) Discuss the importance of early identification and intervention for children with visual impairment? [8]

b) How does low vision impact children ability to learn and interact with their environment? [7]

IV. 7. a) Describe the primary and secondary effects of blindness on an individual's physical, social and emotional development. [10]

b) Write about various placement options and their impact on learning. [10]

OR

8. a) Write the key teaching principles that are effective for instructing students who are blind or visually impaired. [10]

b) Write about the commonly used low-cost and advanced assistive devices for people with blindness and explain how these devices aid in their daily activities. [10]



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Total No. of Pages : 2

I Semester B.Ed. Spl.Ed. (HI) Examination, November/December - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Introduction to Neuro-Developmental Disabilities (LD, ID&ASD)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

I. 1) a) List the diagnostic criteria of Specific learning Disorder. [15]

b) Write a short note on GLAD. [5]

OR

2) a) Explain the different educational strategies used in children with Learning Disability. [15]

b) Describe the importance of transitional education for children with Learning Disability. [5]

II. 3) a) Describe the characteristics and the causes of Intellectual Disability. [15]

b) Write a short note on vocational training. [5]

OR

4) a) Describe the various teaching strategies used in persons with Intellectual Disability. [15]

b) How do you assess the adaptive behaviour skills of persons with Intellectual Disability? [5]

III. 5) Describe the various areas of assessment in Autism Spectrum Disorder. [15]

OR

6) Describe the various instructional approaches used in Autism Spectrum Disorder. [15]

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IV. 7) Write short notes on:

- a) Importance of a multidisciplinary team [5]
- b) ABC model in behaviour management [5]
- c) ADHD [5]

OR

8) What are the various instructional approaches used in children with emotional disorders? [15]



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SPECIAL EDUCATION
Introduction to locomotor & Multiple Disabilities
(CP,MD & DB)

Time :3 Hours

Max. Marks : 70

Instruction : Answer all questions

- I. 1. a) Briefly discuss the nature, the various types of cerebral palsy along with its associated conditions. [10]
b) What are the various ways of teaching children with cerebral palsy (CP) in school? [10]

OR

2. a) Discuss the seating arrangements, positioning and handling techniques for children with CP at home and school environment. [15]
b) What are the various assistive technology available to facilitate learning and functional activities for children with CP. [5]

- II. 3. a) Define muscular dystrophy and write few points of the functional difficulties in children with muscular dystrophy. [10]
b) What are the various therapeutic interventions available for individuals with spinal cord injuries. ? [5]

OR

4. a) Write a short note on the various assistive technology available for individuals with amputees and polio. [5]
b) Write a note on the functional limitations for education among children with spina-bifida. [5]
c) What is Polio? What are the functional difficulties faced by individuals with Polio? [5]

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write a note

- III. 5. Briefly on classification of individuals with multiple disabilities? Write in detail about the various combinations of multiple disabilities and its associated conditions such as epilepsy, motor and sensory conditions. [15]

OR

6. a) What points will you keep in mind interms of seating arrangements, positioning and handling techniques for children with Multiple Disabilities? [8]
- b) Write a few lines about other disabling conditions such as leprosy-cured students, tuberous sclerosis and multiple sclerosis. [7]

- IV. 7. a) Who are Deaf-blind? What are the causes and characteristics of Deaf-blindness? [10]
- b) How will deaf-blindness have an impact on daily living and education? [5]
- c) Write a note on addressing orientation, mobility and educational needs of students with deaf-blindness. [5]

OR

- V. 8. a) What are the various assistive devices available for individuals with Deaf-blindness? [5]
- b) Write a few interventional strategies for individuals with deaf-blindness. [5]
- c) Briefly classify deaf-blindness. Write in detail about methods for fosterina each communication developments. [10]



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SPECIAL EDUCATION

Assessment and Identification of Needs

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

1. a) Explain the importance of early identification of hearing loss in children. [10]
b) Define audiogram. Explain the importance of an audiogram. [10]
OR
2. a) Describe the different subjective tests used and their importance in hearing assessment. [15]
b) Write about the role of team members in hearing screening. [5]
3. a) Explain in detail about the different components of language. [10]
b) Write a note on development of language in typically developing children. [5]
OR
4. a) Describe the different types of communication. [5]
b) Explain the impact of hearing loss on communication in children. [5]
c) Explain the standardized tools in the assessment of language. [5]
5. Contribution of the respiratory and phonatory systems in speech production and the need for assessing the same. [15]
OR
6. a) Write a note on suprasegmental aspects of speech and its importance. [8]
b) What is articulatory system? Explain about Manner of articulation. [7]

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7. a) Discuss in detail about the various factors that affect educational performance of children with special needs. [10]
- b) Explain the importance of adaptations of educational assessment procedures with reference to children with disabilities. [5]
- c) Highlight the differences between summative and formative types of educational assessment. [5]

OR

8. a) Explain the concept of educational assessment in children with hearing impairment. [5]
- b) Describe constructivism. [5]
- c) Write about the importance of teacher made tests at different levels. [5]
- d) Explain the need for continuous and comprehensive type of educational assessment. [5]



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SPECIAL EDUCATION

Application of ICT in Class room

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1. a) What are hardware and software? Explain in detail the different types of softwares. [10]
- b) Explain the Meaning, scope and role of ICT in the construction of knowledge. [5]

OR

2. a) Elucidate how ICT has significantly altered classroom activity. [10]
- b) Explain the basic structure and functioning of e-mail. [5]
- II. 3. a) The outreach centers have requested that you lead a virtual gathering. Describe how to establish a virtual meeting connection. [10]
- b) Elucidate the various kinds of electronic resources that are available. How useful are they for teaching methodologies. [10]

OR

4. a) What equipment are essential for teleconference setup? Which software is commonly used for teleconferencing? [10]
- b) What are the legal and ethical considerations need to be made concerning ICT? [10]

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- III. 5. a) Explain the concept of e-learning. Discuss the role played by the government of India in promoting e-learning in the country. [10]
- b) Write a note on any two international agencies providing MOOCs. [10]

OR

6. a) What is LMS? Discuss the technology drift from conventional teaching system to LMS. [10]
- b) Explain the advantages of blended learning. Differentiate between asynchronous and synchronous learning with examples. [10]
- IV. 7. a) How effectively computers can be used in teaching Language subject. [8]
- b) What are the challenges in teaching Mathematics using computers? [7]

OR

8. a) List out the advantages of using computers to teach social sciences subject. [7]
- b) How effectively computers can be used in teaching Science subjects. [8]

