

24641



MK-817

Sl. No.

0015

Total No. of Pages : 2

I Semester B.Ed.SPL.Ed. (HI) Examination,

December-2023/January-2024

(Scheme : CBCS)

SPECIAL EDUCATION

Human Growth and Development

Time : 3 Hours

Max. Marks : 70

Instruction : Answer the following Questions.

- 1) Explain development and describe in detail about the various principles of development. [15]

OR

- 2) a) Write a short note on Psychological well-being. [5]
b) Explain the different stages of human development throughout the life span. [10]

- 3) a) Explain psychoanalytical theory. [15]
b) Briefly explain Bronfenbrenner's ecological system theory. [5]

OR

- 4) a) Explain the theory of psychosocial development given by Erik Erikson. [15]
b) What are the major features of sensory-motor stage? [5]

- 5) a) Explain prenatal development and describe briefly the effect of environmental factors on prenatal development? [15]
b) Write short notes on Reflexes. [5]

OR

P.T.O.

24641

MK-817

- 6) a) Describe the different areas of development in early childhood. [10]
b) Explain the role of play in enhancing development. [5]
c) Explain formation of identity and identity crisis. [5]

- 7) Elaborate on life skill and its importance in childhood and adolescence. [15]

OR

- 8) Write short notes on:

- a) Metacognition in adolescence [5]
b) Ethics [5]
c) Influence of culture on Adolescence [5]



24642



MK-818

Sl. No. 0001

Total No. of Pages : 2

I Semester B.Ed. Spl. Ed. (HI) Examination,

December - 2023/January - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Contemporary India and Education (HC)

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

- Q1) a) Define Education. What role does education play in personal and societal development? [10]
b) Write the environmental role in the learning process of Naturalism. [10]

OR

- Q2) a) Write about the evolution of the education process over the years and discuss the primary goal of education in society. [15]
b) How does Idealism view the role of teachers in the educational process? [5]

UNIT - II

- Q3) a) What is diversity and discuss its importance in various settings such as gender, linguistic, cultural, educational institutions and communities? [10]
b) How does diversity impact students learning experiences? [5]

OR

- Q4) a) How does diversity in learning contribute to the enrichment of the classroom? What challenges might arise while addressing diverse learning needs? [10]
b) What are the key principles of inclusive education as a right-based model? [5]

P.T.O.

24642

MK-818

UNIT - III

Q5) What steps can be taken to ensure gender equality in educational opportunities and outcomes? **[15]**

OR

Q6) a) How does quality of education vary between public and private schools? **[8]**

b) Write about universal retention and universal enrolment. **[7]**

UNIT - IV

Q7) a) Write the impact of the Kothari Commission on the education system in India? **[10]**

b) Write a short note on National Trust Act 1999 and PwD Act 1995. **[10]**

OR

Q8) a) Write about basic features and provisions of RPWD 2016. **[10]**

b) Discuss on INCHEON strategies. **[10]**

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24643



MK-819

Sl.No. 0005

Total No. of Pages : 2

I Semester B.Ed. Spl. Ed. (HI) Examination, December-2023/
January-2024

(Scheme : CBCS)

SPECIAL EDUCATION (HC)

Introduction to Sensory Disabilities (VI & HI)

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

- 1) a) What do you mean by conductive hearing loss? Explain with suitable examples. [10]
b) How do you categorise the different types of sensory disabilities? Explain about the different categories of sensory disabilities. [10]

OR

- 2) a) Write a short note on deaf-blindness. [5]
b) Discuss about the challenges arising due to congenital and acquired hearing loss. [15]

UNIT - II

- 3) Describe the characteristics of learners with hearing loss and its impact of different degrees of hearing impairment. [15]

OR

- 4) Explain the issues in literacy development and scholastic achievement of students with hearing loss. [15]

UNIT - III

- 5) Describe the importance of early identification of Visual impairment. [15]

OR

- 6) Discuss about functional assessment procedures for Visual impairment. [15]

P.T.O.

24643

MK-819

UNIT-IV

- 7) a) Explain the primary and secondary effects of Visual impairment. [15]
b) Write a short note on principles of teaching children with visual impairment. [5]

OR

- 8) a) Discuss about the concept and areas of expanded core curriculum. [15]
b) Write a short note on lowcost assistive device for children with Visual impairment. [5]

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24644



MK-820

Sl.No. 0014

Total No. of Pages : 2

**I Semester B.Ed.Spl.Ed. (HI) Examination, December - 2023/
January - 2024**

(Scheme : CBCS)

SPECIAL EDUCATION

Introduction to Neuro-Developmental Disabilities (LD, ID & ASD)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer the following questions.

1. a) Explain the various intervention strategies used for children with learning disabilities. [15]

b) Write a short note on NIMHANS Index of SLD. [5]

OR

2. a) Explain the characteristics and types of learning disabilities. [15]

b) How do you ensure successful educational transitions of children with learning disabilities? [5]

3. a) Explain the characteristic and types of intellectual disability. [15]

b) Write a short note on Functional Behaviour Assessment. [5]

OR

4. a) Describe the various intervention strategies used for children with intellectual disabilities. [15]

b) Write a short note on vocational training in children with intellectual disabilities. [5]

P.T.O.

24644

MK-820

5. Explain the characteristics of Autism Spectrum Disorder. [15]

OR

6. a) Describe the various assessment used with children with ASD. [10]

b) "ASD intervention is interdisciplinary" Discuss. [5]

7. a) Explain the teaching methods for children with emotional disorders.[10]

b) What do you mean by curriculum-based measurement? [5]

OR

8. Explain the characteristic and types of behaviour disorders. [15]



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24645



MK-821

Sl.No. 0014

Total No. of Pages : 2

I Semester B.Ed.Spl.Ed. (HI) Examination,

December - 2023/January-2024

(Scheme: CBCS)

SPECIAL EDUCATION (HC)

Introduction to Locomotor & Multiple Disabilities (CP, MD & DB)

Time : 3 Hours

Max. Marks : 70

Instruction: Answer the following questions. All units are compulsory.

Unit - 1

- 1) a) Discuss the provisions of therapeutic intervention for children with Cerebral palsy. [10]
b) Write about the handling techniques for children with Cerebral palsy. [5]

OR

- 2) a) Describe the functional difficulties of children with Cerebral palsy [10]
b) Write the importance of teaching learning material and IEP for children with Cerebral palsy. [5]

Unit - 2

- 3) a) Briefly discuss the functional limitation of amputation and polio. [5]
b) Discuss the nature of muscular dystrophy. [5]
c) Elaborate the seating arrangements and position for children with different orthopaedic impairments to make them functional in classroom. [10]

OR

- 4) a) Elaborate how IEP helps in facilitating learning among children with muscular dystrophy and propose a sample IEP plan for a child with muscular dystrophy. [10]
b) Explain Spina-bifida and its characteristics. [5]
c) Explain briefly the difference between cerebral palsy and polio. [5]

P.T.O

Unit - 3

- 5) a) List out the various combinations of multiple disabilities. [5]
- b) Write a short note on multiple sclerosis. [5]
- c) Briefly explain the functional limitation of children with multiple disabilities. [5]

OR

- 6) a) Briefly discuss the classification of multiple disabilities. [5]
- b) Explain about the assistive technology and barrier free environment that facilitates teaching- learning for children with multiple disability. [10]

Unit - 4

- 7) a) Elaborate about the methods to develop communication, mobility and orientation skills among learners with deaf blindness. [10]
- b) Explain in detail about the definition, characteristics and causes of deaf blindness. [10]

OR

- 8) a) Discuss in detail about the educational needs and interventional strategies for children with deaf blindness. [10]
- b) Briefly explain the implication of deaf blindness in daily living activities. [5]
- c) Write a note on prevalence of deaf blindness. [5]



24646



MK-822

Sl. No. 0011

Total No. of Pages : 2

**I Semester B.Ed. Spl. Ed. (HI) Examination,
December - 2023/January - 2024
(Scheme : CBCS)
SPECIAL EDUCATION (HC)
Assessment and Identification of Needs**

Time : 3 Hours

Max. Marks : 70

Instruction : Attempt all the questions.

- Q1) a)** What are the needs for early identification of hearing loss? [10]
b) Draw a block diagram of audiometer and name its parts. Explain different types of audiometers. [10]

OR

- Q2) a)** Describe different subjective and objective audiological tests with its importance. [15]
b) Short note on the role of the team members involved in hearing screening. [5]

- Q3) a)** Define communication Explain its types with example. [5]
b) Explain the developmental milestones of components of languages in typically growing children. [10]

OR

- Q4) a)** What is the impact of deafness on communication. [5]
b) Describe different assessment tools of language. [5]
c) State the phonological development patterns in 0-2 years old children. [5]

P.T.O.

24646

MK-822

Q5) Draw a diagram of articulatory system. Explain different places and manner of articulation with example. [15]

OR

Q6) a) Describe suprasegmental aspects of speech and its assessment protocol. [8]

b) Explain speech intelligibility and different methods of its assessment. [7]

Q7) a) Explain different types of educational assessment with its significance. [10]

b) Critically evaluate teacher made tests in educational assessment. [5]

c) What are the factors affecting educational performance. [5]

OR

Q8) a) What are the current trends and challenges in educational assessment. [5]

b) Differentiate between performance based and curriculum based educational assessment. [5]

c) Critically evaluate different educational assessment tools and techniques. [10]



24648



MK-824

Sl. No. 0011

Total No. of Pages : 2

I Semester B.Ed. Spl.Ed. (HI) Examination,
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(Scheme : CBCS)
SPECIAL EDUCATION
Application of ICT in Classroom

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

I. 1. Teachers find it difficult to get hearing-impaired students ready for exams. How well can they complete this task using the computers? [10]

2. With a neat block diagram, explain the working principle of computers. [5]

OR

3. What are softwares? Explain different types of softwares. [10]

4. What is the definition, application and function of ICT in the development of knowledge? [5]

II. 5. Describe different games and apps for mobile devices that teach particular subjects. [10]

6. Describe the advantages of using computers and audio-visual equipment in a classroom. [10]

OR

7. Explain how video and audio files can be integrated in the ppt slide. [10]

8. Explain the steps involved in building personal libraries of e-content resources. [10]

P.T.O.

24648

MK-824

- III. 9. E-learning is a powerful way to deliver education and training in higher education sector - Justify the statement. [10]
10. Explain any five features of flipped learning. [10]

OR

11. What is a Learning Management System? Explain any five components of the Learning Management System. [10]
12. Write a short note on multimedia content creation tools. [10]

- IV. 13. How effectively computers can be used in teaching Science subject? [8]
14. What are the challenges in teaching Science subject using computers? [7]

OR

15. List out the advantages of using computers to teach learners with hearing impairment. [7]
16. List the merits and demerits of using Computer in teaching Language subjects to preschool children. [8]

