I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec.-2016
(Scheme : CBCS)
SPECIAL EDUCATION (HC)
Human Growth and Development

Time : 2 Hours

Max. Marks : 50

Instruction: *Answer All questions following the internal choice.*

Q1) a) Differentiate between 'Growth and Development'. [5]

b) Explain any five principles of development. [5]

OR

Q2) a) How does Nature Vs. Nurture play a role in human development? [5]

b) Describe the sensory-perceptual domain of development. [5]

Q3) Discuss the Psychosocial stages as given by Erikson in detail. [15]

OR

Q4) Discuss 'Ecological theory' and its relevance to special educators. [15]

Q5) Explain how environmental factor influence early childhood development with suitable examples. [15]

OR

Q6) How does self identity and self-concept develop in children? [15]

Q7) a)   Explain the importance of life skills during adolescence.   [5]

   b)   What are the issues related to gender during adolescent development.

[5]

OR

Q8) Enumerate on issues related to puberty.   [10]

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I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec.-2016
(Scheme : CBCS)
SPECIAL EDUCATION (HC)
Contemporary India and Education

Time : 2 Hours   Max. Marks : 50

Instruction: *Answer All questions following the internal choice.*

Q1) Describe the different types of agencies of Education.   **[10]**

OR

Q2) a)   Explain the concept of integral education.   **[5]**

b)   What are the aims of education according to Gandhiji?   **[5]**

Q3) a)   Discuss the language issues in education.   **[10]**

b)   What do you understand about diversity in learning?   **[5]**

OR

Q4) How will you address the diverse learning needs?   **[15]**

Q5) a)   How does universal enrolement, help in universalization of Education?   **[5]**

b)   Write the physical issues in quality education with reference to individuals with disabilities?   **[5]**

c)   Discuss the social issues that affect quality in education.   **[5]**

OR

Q6) a)   Describe the chief recommendations of right to Education.   **[10]**

     b)   Write a note on the inequality seen in the Public - Private Schools.   **[5]**

Q7) a)   Write a short note on RCI act 1992.   **[5]**

     b)   Write any three recommendations of NPE-1986 with reference to children with special needs.   **[3]**

     c)   Write any two features of Salamanca declaration.   **[2]**

<div align="center">OR</div>

Q8) Discuss the ideas of National Curriculum Framework towards promoting effective school education.   **[10]**

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I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec.-2016
(Scheme : CBCS)
SPECIAL EDUCATION (HC)
Introduction to Sensory Disabilities (VI & HI)

Time : 2 Hours   Max. Marks : 50

Instruction: Answer the following

Q1) a)   Define hearing impairment.   [2]

   b)   Explain the process of hearing with a diagram and label the important parts.   [8]

<div align="center">OR</div>

Q2) a)   What is deaf-blindness?   [2]

   b)   Explain in detail the different types of hearing loss.   [8]

Q3) List out different facilitators for individuals with hearing loss. Discuss the responsibilities of any 'five' facilitators in detail.   [15]

<div align="center">OR</div>

Q4) Explain the issues and measures to be taken to address the challenges in educating children with hearing impairment in detail.   [15]

Q5) a)   Define Low vision & Blindness.   [5]

   b)   Describe common eye disorders in India.   [10]

<div align="center">OR</div>

Q6) What are the various functional assessment procedures available for individuals with visual impairment? **[15]**

Q7) Discuss different teaching principles for students with visual impairment. **[10]**

OR

Q8) a) Explain "Expanded Core Curriculum" in detail. **[5]**

b) Why do you think it is important for students with visual impairment? **[5]**

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I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec. - 2016
(Scheme : CBCS)
SPECIAL EDUCATION (HC)
Introduction to Neuro-Developmental Disabilities (LD, ID & ASD)

Time : 2 Hours 　　　　　　　　　　　　　　　　　　Max. Marks : 50

Instruction:　　*All questions are compulsory.*

Q1) a)　What is the learning disability? 　　　　　　　　　　　　**[4]**

b)　How will you identify children with learning disability in an inclusive educational set-up? 　　　　　　　　　　　　**[6]**

OR

Q2) a)　What is an IEP? How will you develop an individualized education programme for children with learning disability? 　　　**[5]**

b)　Write a note on life-long education for children with learning disability. 　　　　　　　　　　　　　　　　　　　　　　**[5]**

Q3) a)　What strategies will you adopt for teaching social skills for persons with intellectual disability? 　　　　　　　　　　　　**[10]**

b)　Write a brief notes on developing independent living skill in persons with intellectual disability. 　　　　　　　　　　　　**[5]**

OR

Q4) a)　How will you identify children with intellectual disability? 　**[5]**

b)　Write notes on the areas of assessment. 　　　　　　　　**[5]**

c)　How will you assess children with intellectual disability? · 　**[5]**

Q5) a) What is the need for providing vocational training for children with autism?

[5]

b) What are the different career opportunities available for children with autism? Discuss them.

[5]

c) What types of support services can you provide for children with autism?

[5]

OR

Q6) a) Discuss the types of instructional approaches and teaching methods available for children with autism.

[10]

b) What are the characteristics of children with autism?

[5]

Q7) a) Who are the personnel/professionals involved in the team for providing support services to children with emotional problems?

[5]

b) Expand ADHD. Write the characteristics of children with ADHD.

[3]

c) Expand ADD and define it.

[2]

OR

Q8) Explain in detail about the strategies for managing behaviour and enhancing social skills in children with ADHD and ADD.

[10]

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I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec.-2016
(Scheme : CBCS)
SPECIAL EDUCATION (HC)
Introduction to Locomotor & Multiple Disabilities (CP, MD & DB)

Time : 2 Hours   Max. Marks : 50

Instruction: *All questions are compulsory.*

Q1) Discuss the provisions of Therapeutic intervention for children with Cerebral Palsy.   **[10]**

OR

Q2) a)   Write about assistive technology to facilitate learning in children with Cerebral Palsy.   **[5]**

b)   What are the handling techniques for children with Cerebral Palsy at home?   **[5]**

Q3) a)   What are the provisions of Therapeutic intervention for children with spinal cord injuries?   **[10]**

b)   Discuss the nature of spinabifida.   **[5]**

OR

Q4) Describe the functional difficulties arising out of muscular dystrophy.   **[15]**

Q5) a)   What is the nature of multiple disabilities?   **[5]**

b)   Write the importance of developing TLM for children with multiple disabilities.   **[5]**

c)   What are assistive technologies, that are used for children with multiple disabilities?   **[5]**

OR

Q6) a)   How can you create an enabling prosthetic environment for children with multiple disabilities at home and school.   **[10]**

     b)   Describe the classification of multiple disabilities.   **[5]**

Q7) a)   Describe the characteristics of deaf blindness.   **[5]**

     b)   What do you understand about AAC?   **[3]**

     c)   Define deaf blindness.   **[2]**

<div align="center">OR</div>

Q8) Discuss about the screening and assessment of deaf blindness.   **[10]**

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I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec.-2016
(Scheme : CBCS)
SPECIAL EDUCATION
Assessment and Identification of Needs

Time : 2 Hours — Max. Marks : 50

Instruction: *All Units are compulsory.*

Unit - I

Q1) a) How is early identification essential for successful education of children with hearing loss? [5]

    b) Elaborate on the contributing role of teachers in early identification of hearing loss. [5]

OR

Q2) a) Justify why a school teacher should be able to understand interpretations of audiological assessments while assessing educational needs of children with hearing loss. [5]

    b) With reference to the above, provide a detailed account of the important concepts that they should be aware of. [5]

Unit - II

Q3) a) Outline the process of attainment of language milestones in typically developing children. [5]

    b) Explain how presence of hearing impairment in children disturb the normal developmental process. [10]

OR

Q4) a) Make a brief descriptive list of the various tools available for assessing language skills in children. [5]

    b) Explain verbal and manual form of communication. [10]

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Unit - III

Q5) a)　What are the suprasegmental features of speech?　　　　**[5]**

　　b)　What are the techniques that are useful in assessing them?　　**[10]**

OR

Q6) Write a detailed note on speech intelligibility, drawing out its relevance to classroom learning.　　　　　　　　　　　　　　　**[15]**

Unit - IV

Q7) Differentiate between the purposes and process of norm-referenced versus criterion-referenced assessment in education.　　　　　**[10]**

OR

Q8) Explain the contribution of formative and summative measures on comprehensive assessment of educational attainment.　　　　**[10]**

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I Semester B.Ed. Spl. Edn. (HI) Examination, Nov./Dec.-2016
(Scheme : CBCS)
SPECIAL EDUCATION (SC)
Application of ICT in Class Room

Time : 2 Hours

Max. Marks : 50

Instruction: **All Questions are compulsory.**

Unit - 1

Q1) Discuss in detail about the three A's of ICT application : Access, Availability and Affordability. **[10]**

OR

Q2) a) Explain the importance of ICT in Special Education. **[5]**

b) Write a brief note on WCAG. **[5]**

Unit - 2

Q3) a) How has internet become an effective learning tool? Explain with examples. **[10]**

b) Write a note on E-classrooms. **[5]**

OR

Q4) Write in detail about:

a) Programmed instruction. **[5]**

b) Computer-assisted instruction and **[5]**

c) Interactive learning. **[5]**

Unit - 3

Q5) a) Explain the advantages of audio-visual programme. **[5]**

b) How can teleconferencing and video-conferencing be used for teaching - learning process? **[5]**

c) How can ICT be used for interactive teaching process? **[5]**

OR

Q6) a) What do you understand by the term subject learning interactions? What points will you consider while developing power point slideshow for classroom use? **[10]**

b) Write a note on preparation of learning schemes using audio-visual programme. **[5]**

Unit - 4

Q7) a) According to you which subjects will be interesting to teach and learn using computers? Justify your answer with appropriate examples. **[5]**

b) How can computers be used in teaching language and art subjects? **[5]**

OR

Q8) How can learner's with hearing impairment benefit from computer assisted instruction? **[10]**

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