I Semester B.S, Ed, (H.I.) Examination, Nov/Dec. 2007 Special Education (HX)

Education-in Emerging Indian Society

I im	e	: $21.1/_2$ Hours . Max. Marks : 6	50
		Instruction : Answer all questions,	
I.	1. a)	Define the terms impairment, disability and handicap with suitable exmples.	4
	b)	What are the implications of hearing impairment for teaching your subject area in an inclusive set up? Explain with appropriate examples.	8
		OR	
	2. a)	Differentiate the concepts 'Inclusive Education' and 'Exclusive Education ⁵ for children with special needs. 4	
	b)	What is meant by 'Integrated Education'? Explain in brief the different type of integration done in India for the education of the disabled.	es 8
II.	3. a)	What is the need for cornmunity-based-education in India ?	4
	b)	Explain the different types of formal, non-formal and informal activities that you will plan for the expansion of special education.	t 8
		OR	
	4. a)	Explain the contribution of open-school system in the education of individual with special needs.	als 4
	b)	State the values you would like to imbibe among the public towards the rehabilitation of the disabled. What activities would you plan for it?	8
III.	5. a)	Give the meaning and scope of special education.	6
	b)	Explain the trends in Special Education in the Indian Scenario.	6
		OR	
	6. a)	State the main objectives of Special Education.	4
	b)	Explain the provisions made in NPE (1992) for the education of children with special needs.	-8

IV.	Special Education in India.	12		
	OR			
	8. a) Explain in brief the role of family in the education of the disabled.	6		
	b) How do you make use of mass media for creating awareness amongst the public towards the welfare of the individuals with disabilities?	6		
V. 9. What are the concessions and facilities extended by the State Government for the individuals with disabilities ?				
	OR			
	10. a) What are the major recommendations of Salamanca Statement 1994 towards Inclusive Education ?			
	b) Explain the role of National Trust Act in the rehabilitation of the disabled.	6		

I Semester B.S.£d. (HI) Examination, November/December 2007 (Semester Scheme) Special Education (HI) Methodology in Speech Therapy

Time: 21/₂ Hours Max. Marks : 60 Instruction: Answer all questions.

I.	1) a	Name the different systems involved in speech production.	4
	b	OR Describe the process of production of speech.	8
4	2) F	Production of speech is not the primary function of the system. Discuss.	12
II.	3) a) Mention the different aspects of speech.	4
	b) What are the factors contributing to speech intelligibility and how can they be measured?	8
		OR	
2	4) a	What is the contribution of sensory systems in speech perception and production ?	6
	b) Delineate segmental and suprasegmental aspects of speech. Briefly describe	
		suprasegmental features.	6
III.	5) \	What is phonetics? How are speech sounds classified?	12
		O R	
	6) a	How does the knowledge of phonetics helps the special educators?	8
	b	Discuss the importance of IPA.	4

IV.	7)	7) a) What are the effects of hearing impairment on the development of speed			
			and language?		8
		b) I OR	How do you assess articulation of a c	hild with hearing impairment ? 4	
	8)	Discuss the procedure for evaluating the speech of a 5 year old child with			
		hea	ring	impairment.	12
V.	9)	\mathbf{W}_{1}	rite short notes on any 3 of the following	lowing:	4x3
		a)	Conventional speech therapy met	chods.	
		b)	Instrumentation in speech correct	ion.	
		c)	Individual V/s group therapy.		
		d) .	Role of parents in rehabilitation.	_	