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I Semester B.S.Ed. (HI) Examination, NOV./DEC2006
(Integrated Semester Scheme)
Special Education (Hearing Impairment)
Education in Emerging Indian Society

Time : 2 Hours 30 Minutes

Max. Marks : 60

Instruction : Answer all questions.

- I. 1) a) Differentiate the terms : "impairment", "disability" and "handicap" with suitable examples. 6
- b) What is inclusive education ? Explain its merits in the rehabilitation of disabled. 6
- 2) a) What is integrated education ? Discuss the major difficulties in providing integrated education for the disabled in our country. 8
- b) Enumerate the criteria for special education placement of children with disabilities. 4
- II. 3) a) Highlight the merits of community based rehabilitation in reaching out services for children with disabilities in our country. 8
- b) Enumerate on the faulty attitudes or misconceptions in the general public about the disabled in our country. 4
- 4) a) Explain the role of value oriented education in enabling positive public attitudes towards persons with disabilities. 8
- b) What are the indications a special educator must look for before referring a child with disability to informal or clinical therapy sessions. 4
- III. 5) a) What is special education ? Mention its major differences from the field of general education. 6
- b) Explain the importance given to disability rehabilitation in the National Policy on Education enunciated by the Government of India. 6
- 6) Attempt an essay on the recent trends in special education for the disabled in our country. 12

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- IV. 7) a) Expand RCI. What are its aims and objectives ? 6
b) Discuss the role of mass media in the education/rehabilitation of disabled in our country. 6
- OR
- 8) "Parents are the first teachers". Elaborate on this in relation to home management programs for children with disabilities. 12
- V. 9) a) What is "barrier free environment" ? Explain the term with suitable examples. 4
b) Discuss the law that provides for guardianship rights for persons with disabilities in India. 8
- OR
- 10) a) What are the rights of the handicapped persons as guaranteed under the Constitution of India ? 6
b) What are the salient features of the IED Scheme ? 6.
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I Semester **B.S.Ed. (H.I.) Examination**, November/December 2006
Special Education (H. I.) (Paper - III)
Educational Psychology and Persons with Disabilities

Time : 21½ Hours

Max. Marks : 60

Instruction : Answer all questions

I.1) Explain the process of concept formation and state the role of concept formation in the education of hearing impaired. 12

OR

- 2) a) Define 'Motivation'. Explain the implications of 'Motivation' in the education of the disabled. 8
b) What are the different methods of psychological assessment used with disabled. 4
- II. 3) Illustrate with examples, the relative roles of 'heredity and environment' in the 'growth and development' of individuals. 12

OR

- 4) a) Explain sensor motor development in children. 8
b) How does the knowledge of developmental delays and deviance in children help special educators. 4
- III. 5) What is meant by behavioural assessment ? How does it help a special educator ? Discuss any two behavioural scales that are widely used with pre-school children with disabilities. 12
- 6) a) How does diagnostic assessment help teachers ? Explain, in brief, the different types of diagnostic tests used in personality assessment. 8
b) What precaution's do you keep in mind during a clinical interview of a person with disability ? 4

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SA 030

IV. 7) What is meant by transfer of learning ? Explain the different types of transfers of learning. What problems would you find with hearing impaired children in transfer of learning? 12

OR

8) a) What are problem behaviours ? What type of problem behaviour remediation programmes do you plan in your classroom ? 8

b) What ethical considerations one should have in the use of behavioural techniques in persons with disabilities for assessment purpose ? 4

V. 9) a) Explain the stages of counselling. 8

b) What are the basic qualities of a good counsellor ? 4

10) How would you counsel persons and families of the disabled on their misconceptions and negative attitudes ? 12

SA 040

I Semester B.S.Ed. (HI) Examination, Nov./Dec. 2006
(Semester Scheme)
Special Education (Hearing Impairment)
Educational Management, Curricular Designing and Research

Time : 2 1/2 Hours

Max. Marks : 60

*Instructions : 1) All questions are compulsory and carry equal marks,
2) Internal choice have to be considered,*

1. a) What is meant by 'Institutional Planning and Administration' ? 4
b) How do you prepare an 'Institutional Plan' for a special school for the hearing impaired ? 8
- OR
2. a) Describe the nature of organisational climate essential for an integrated school. 6
b) Mention the issues that lead to staff burn-out while working with disabled children in special schools, 6
- II. 3. a) Explain with examples the need for curriculum adaptation for the H.I. 6
b) What principles do you keep in mind while adopting the curriculum for the H.I. ? 6
- OR
4. a) Name the different types of curriculum for children with disabilities. Which type of curriculum do you prefer for the pre-school meant for the H.I. Children ? Why ? 6
b) As a teacher of a special school for the H.I., describe the records that you maintain based on their need. 6
- III. 5. a) Explain Vygotsky's theory of instruction along with its implications to special education. 12

OR

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SA 040

6. a) State the major contributions of different approaches to instruction for children with disabilities. 6
- b) Give a brief description of any three low cost and no cost teaching aids that can be used in the School for the H.I. 6
- IV. 7. How do you take up an experimental research study in the area of disability ? Illustrate your answer (steps) with a suitable example. 12
- OR**
- 8, a) Differentiate pure and applied research. Give any two examples for each of them from the research in special education. 8
- b) State the characteristics of a good research design. 4
- V 9. Draw the different types of graphical representatives of the data of a frequency distribution (taking hypothetical data). 12
- OR**
- 10 a) Why do we require different measures of dispersion ? When do we use each of them? 6
- b) What are percentiles ? State the steps involved in the calculation of percentiles. 6
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SA 050

- IV. 7) a) Describe the consonantal errors seen in congenital hearing impaired children. 6
- b) Describe the procedures of assessment of articulation in hearing impaired children. 6
- 8) a) Write the vowel errors seen in hearing impaired children. 8
- b) Write a short note on voice problems in hearing impaired children. 4
- V. 9) Describe the following :
- a) Phonetic placement method . 4
- b) Motokinesthetic method 4
- c) Minimal pain contrast therapy. 4
- OR
- 10) Discuss the role of instruments in the speech correction of children with hearing impairment. . 12
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SA060

I Sem. B.S.E& (H.I.) Examination, Nov/Dec 2006
(Semester Scheme)
Special Education (Hearing Impairment)
Methodology In Language Therapy

Time : 2 1/2 Hours Max. Marks : 60

Instructions : Answer all the questions.

1. 1) a) Define communication and language. 4
b) Describe in brief the biological foundations of language. 8
OR
- 2) a) What are the components of language ? 4
b) Compare and contrast the development of articulatory skills in normally hearing child and a child with severe hearing impairment. 8
- II. 3) "Children with hearing impairment have a limited choice in the selection of communication mode". Justify your stand on this statement. 12
- 4) a) Differentiate between verbal and nonverbal language. 6
b) What factors determine with hearing impaired are to be trained in verbal or nonverbal language ? 6
- III. 5) a) Describe in brief any two activities for teaching language to a child with hearing impairment using natural method. 6
b) What are the disadvantages of natural method of teaching language to a child with hearing impairment ? 6
OR
- 6) a) Define natural method of teaching language. 4
b) Describe how you would use the conversation situation to teach language to a hearing impaired child. 8

P.T.O.

IV. 7) "The speed of learning is more in structured method than in natural method of language teaching". Justify this statement with suitable examples from your practice teaching experience. 12

8) a) Name any two structured approaches to teaching language to a child with hearing impairment. 6

b) Illustrate a sample module for teaching verbs with any one of the above methods in your own language. 6

V. 9) How would you adopt the principles of language teaching to teach science to a hearing impaired child. Comment on enhancing the quality of teaching. 12

OR

10) a) Describe, in brief, the relevance of language therapy for a child with hearing impairment. 6

b) What is the role of family in the education of children with hearing impairment? 6
