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Sl.No. 0004

Total No. of Pages : 2

II Semester B.A.SLP 1st Year Examination, April - 2019

(Scheme : ISS)

SPEECH AND HEARING

Linguistics, Phonetics & Language Sciences

Time : 2 Hours

Max. Marks : 50

Instruction : All questions are compulsory.

1. a) Define Language?
b) What are the different characteristics of language.

[2 + 8 = 10]

OR

2. a) Define morphology?
b) Explain the process of word formation.

[2 + 8 = 10]

3. Write in brief about the methods of syntactic analysis.

[10]

OR

4. Differentiate between :-
a) Langue & Parole
b) Deep & Surface structures

[2 × 5 = 10]

5. a) What is phonetics?
b) Classify vowels in English Language.

[2 + 8 = 10]

OR

6. Write a note on common phonological processes in children speech. [10]

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7. What are the stages of Language development? Explain. [10]

OR

8. a) What do you mean by the term second language.

b) What are the factors affecting second language acquisition/learning.

[2 + 8 = 10]

9. Write a note on the Language families of the world. [10]

OR

10. a) Write a note on the history of writing system.

b) Discuss the northern and southern varieties of writing systems of India.

[2 × 5 = 10]

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II Semester I Year BASLP Examination, April/May - 2019
(Scheme : CBCS) (ISS)
SPEECH AND HEARING
Clinical Counselling (GE)

Time : 2 Hours

Max. Marks : 40

Instruction: Answer all questions.

I. 1. Describe the specific issues concerned with counselling clients. [10]

OR

2. a) Define counselling. Explain the difference between guidance and counselling. [6]

b) Explain the concept of universality in the context of group counselling. [4]

II. 3. What are the different skills used within the counselling relationship? [10]

OR

4. Describe the various aspects of ethics in counselling. [10]

III. 5. Describe the various stages in counselling. [10]

OR

6. a) Discuss the characteristics of directive counselling. [4]

b) Briefly describe the psychodynamic approaches to counselling. [3]

c) Explain the cultural constraints in counselling. [3]

IV. 7. Describe the counselling interventions for:

a) Depression. [5]

b) Conduct disorders. [5]

OR

8. Describe the counselling interventions for:

a) Disability. [5]

b) Personality disorders. [5]



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II Semester Ist Year BASLP Examination, April/May - 2019

(ISS : CBCS)

SPEECH & HEARING

Audiological Evaluation

32

Time : 3 Hours

Max. Marks : 80

Instruction : Answer all the questions.

Unit - I

1. Discuss in detail about the various factors that needs to be considered to obtain reliable and valid air conduction thresholds. [20]

OR

2. a) Explain the ASHA (2005) guidelines for carrying out pure tone audiometry. [10]
b) Discuss the rationale behind pure tone audiometry. [10]

Unit - II

3. Explain the various factors that affect speech audiometry. [20]

OR

4. a) Explain the clinical importance of SIS. [10]
b) Write in detail about MCL. [10]

Unit - III

5. a) Write in detail about different types of stimuli used as maskers in clinical masking. [10]
b) Explain cross over, cross hearing, shadow curve with suitable examples. [10]

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OR

6. a) Explain Critical Band Concept and Naunton's Dilemma. [10]
b) Write notes on Fusion inferred test (FIT) and maximum effective masking level for AC. [10]

Unit - IV

7. a) Explain the various subjective methods to calibrate output intensity through bone vibrator. [10]
b) Explain the frequency calibration of pure tone with a block diagram. [10]

OR

8. a) Explain the various subjective methods to calibrate output intensity of pure tone through air conduction. [10]
b) Explain the objective calibration of speech stimulus through headphone with a block diagram. [10]



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II Semester Ist Year BASLP Examination, April/May - 2019

(ISS CBCS)

SPEECH & HEARING

Speech Language Pathology-Assessment & Management

Time : 3 Hours

Max. Marks : 80

Instructions : 1) *Answer all questions.*
2) *Draw diagrams whenever necessary.*

Unit - I

1. a) Explain the important components of case history to be considered for children. [10]
- b) What are the features of clinical interview that are critical in the assessment of communication disorders? [10]

OR

2. a) What are the characteristics of a good diagnostic clinician? [10]
- b) What are the cardinal features in the case history for voice disorders. [10]

Unit - II

3. a) Explain Bloom & Laney's model & its applications in the diagnosis of communication disorders. [12]
- b) Compare & contrast 'diagnosis by treatment' & 'diagnosis by exclusion' methods. [8]

OR

4. a) Explain the SLPM model and its advantages & disadvantages. [12]
- b) Write a note on : [8]
 - i) Differential diagnosis and
 - ii) Instrumental diagnosis.

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Unit - III

5. a) Write a note on learning models & its application to speech-language therapy. [10]
b) Compare & contrast the features of individual versus group therapy. [10]

OR

6. Write a short note on : [4 × 5 = 20]
a) Speech therapy setup.
b) Behaviourist approach for speech-language therapy.
c) Telepractice.
d) Inclusive education.

Unit - IV

7. a) Explain any three speech therapy techniques used to treat articulation disorders in children. [15]
b) What is the importance of documentation of clinical records. [5]

OR

8. a) Explain the steps involved in the evaluation of therapy outcome. [10]
b) Write a note on professional code of conduct for clinicians. [10]



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II Semester 1st Year BASLP Examination, April/May - 2019

(ISS: CBCS)

PEDIATRICS & GENETICS

Speech and Hearing

Time : 2 Hours

Max. Marks : 40

Instruction: Attempt all questions.

- I. 1. a) Describe the structural abnormalities of chromosomes. [5]
b) Construct & describe a Pedigree chart. [5]

OR

2. a) Describe Meiosis with a neat labelled diagram. [7]
b) What is Meiotic non-dysjunction? [3]

- II. 3. a) Describe Amniocentesis. [4]
b) Describe karyotyping. [4]
c) What is the importance of Alfa-feto protein? [2]

OR

4. a) Describe Chorionic villus biopsy. [4]
b) What is FISH technic? [3]
c) Write a note on the use of Ultra- sound in suspected genetic disorder. [3]

- III. 5. a) Describe the genetic basis of Hearing impairment. [4]
b) Elaborate on the features of Down's syndrome. [3]
c) Write a note on human genome project. [3]

OR

6. a) Describe genetic counselling. [4]
b) Describe Translocation. [3]
c) Describe gene therapy. [3]

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- IV. 7. a) What is the importance of early diagnosis of perinatal pediatric speech Pediatrics disorders? [5]
b) Describe the changes during adolescence. [2]
c) Describe the milestones during first 5 years. [3]

OR

8. a) Explain the features of protein energy malnutrition. [3]
b) What are the features & complications of vitamin A deficiency. [3]
c) Describe the toxicity of any 4 trace elements. [4]



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II Semester I BASLP Examination, April/May - 2019

(Scheme : ISS) (Old)

SPEECH AND HEARING

Audiological Evaluation

Time : 2 Hours

Max. Marks : 50

Instruction : All questions are compulsory.

1. Write short notes on: [2 × 5 = 10]
- a) Occlusion effect.
 - b) SAL.

OR

2. Briefly highlight the historical developments in the audiometer and audiometry. [10]

3. Write short notes on: [2 × 5 = 10]
- a) Frequency Calibration.
 - b) Artificial Ear & Mastoid.

OR

4. Explain the procedure of subjective calibration of the audiometer. [10]

5. Explain the characteristics of different headphones used in audiometry. [10]

OR

6. Write a note on Indian & International standards for transducers used in audiometry.

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7. What is masking? Elaborate on the clinical use of masking. [10]

OR

8. a) How will you calculate minimum & maximum effective masking levels? [5]

b) Write in brief about the factors affecting masking. [5]

9. What are different Indian material used for speech audiometry? Explain. [10]

OR

10. Explain the procedure of obtaining: [4×2.5=10]

a) SRT

b) SIS

c) MCL

d) Dynamic Range



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II Semester I Year B.A.SLP Examination, April/May - 2019

(Scheme : ISS) (Old)

SPEECH AND HEARING

Neurology

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I. 1) What is Central Nervous System? Explain the intracranial structures with neat diagram. [10]

OR

- 2) Write short notes on :

- a) CP angle tumors [3]
b) Facial Nerve paralysis [3]
c) Phenyl Ketonuria [4]

- II. 3) What are neurogenic language disorders? Name them and their clinical significance in relation to Neurology. [10]

OR

- 4) Write short notes on :

- a) Brain abscess [3]
b) Multiple neurofibromatosis [3]
c) Parkinsonism [4]

- III. 5) What is Hydrocephalus? Add a note on C.S.F formation & circulation. [10]

OR

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- 6) Write short notes on :
- a) Structure of Neurone [3]
 - b) Autonomic Nervous system [4]
 - c) Synapse [3]
- IV. 7) Describe the blood supply of brain and add a note on cerebrovascular accidents. [10]

OR

- 8) Write short notes on :
- a) Brainstem [3]
 - b) Structure of Spinal cord [3]
 - c) Spasticity [4]
- V. 9) Write short notes on :
- a) Vocal cord paralysis [4]
 - b) Syringomyelia [3]
 - c) Hepatolenticular degeneration [3]

OR

- 10) Write short notes on :
- a) Vestibular Nucleic [3]
 - b) Types of Nerves [3]
 - c) Classification of Nerve Injuries [4]

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