

73911

 M-5681

Sl.No. 0051

Total No. of Pages : 2

II Semester Ist Year BASLP Examination, April/May - 2019

(ISS CBCS)

SPEECH & HEARING

Speech Language Pathology-Assessment & Management

Time : 3 Hours

Max. Marks : 80

Instructions : 1) Answer all questions.
2) Draw diagrams whenever necessary.

Unit - I

1. a) Explain the important components of case history to be considered for children. [10]
- b) What are the features of clinical interview that are critical in the assessment of communication disorders? [10]

OR

2. a) What are the characteristics of a good diagnostic clinician? [10]
- b) What are the cardinal features in the case history for voice disorders. [10]

Unit - II

3. a) Explain Bloom & Laney's model & its applications in the diagnosis of communication disorders. [12]
- b) Compare & contrast 'diagnosis by treatment' & 'diagnosis by exclusion' methods. [8]

OR

4. a) Explain the SLPM model and its advantages & disadvantages. [12]
- b) Write a note on : [8]
 - i) Differential diagnosis and
 - ii) Instrumental diagnosis.

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Unit - III

5. a) Write a note on learning models & its application to speech-language therapy. [10]
b) Compare & contrast the features of individual versus group therapy. [10]

OR

6. Write a short note on : [4 × 5 = 20]
a) Speech therapy setup.
b) Behaviourist approach for speech-language therapy.
c) Telepractice.
d) Inclusive education.

Unit - IV

7. a) Explain any three speech therapy techniques used to treat articulation disorders in children. [15]
b) What is the importance of documentation of clinical records. [5]

OR

8. a) Explain the steps involved in the evaluation of therapy outcome. [10]
b) Write a note on professional code of conduct for clinicians. [10]



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Sl.No. 0001

Total No. of Pages : 2

II Semester Ist Year BASLP Examination, April/May - 2019

(ISS : CBCS)

SPEECH & HEARING

Audiological Evaluation

32

Time : 3 Hours

Max. Marks : 80

Instruction : Answer all the questions.

Unit - I

1. Discuss in detail about the various factors that needs to be considered to obtain reliable and valid air conduction thresholds. [20]

OR

2. a) Explain the ASHA (2005) guidelines for carrying out pure tone audiometry. [10]
b) Discuss the rationale behind pure tone audiometry. [10]

Unit - II

3. Explain the various factors that affect speech audiometry. [20]

OR

4. a) Explain the clinical importance of SIS. [10]
b) Write in detail about MCL. [10]

Unit - III

5. a) Write in detail about different types of stimuli used as maskers in clinical masking. [10]
b) Explain cross over, cross hearing, shadow curve with suitable examples. [10]

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M. R. Parvathi

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OR

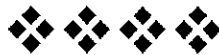
6. a) Explain Critical Band Concept and Naunton's Dilemma. [10]
b) Write notes on Fusion inferred test (FIT) and maximum effective masking level for AC. [10]

Unit - IV

7. a) Explain the various subjective methods to calibrate output intensity through bone vibrator. [10]
b) Explain the frequency calibration of pure tone with a block diagram. [10]

OR

8. a) Explain the various subjective methods to calibrate output intensity of pure tone through air conduction. [10]
b) Explain the objective calibration of speech stimulus through headphone with a block diagram. [10]



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Total No. of Pages : 2

II Semester BASLP 1st Year Examination, April - 2019

OTOLARYNGOLOGY

(Scheme : CBCS)

Speech and Hearing

Time : 3 Hours

Max. Marks : 80

Instruction: Answer all questions.

I. 1. a) Mention the congenital anomalies of external, middle and inner ear and their clinical importance. **[10]**

b) Describe the traumatic lesions of the ear and its management. **[10]**

OR

2. a) What is otosclerosis? Describe the pathophysiology, clinical features and management. **[12]**

b) What are the causes of serous otitis media and its management? **[8]**

II. 3. a) Describe the anatomy of the middle ear with a neat diagram. **[8]**

b) What is meniers syndrome? describe its clinical features. **[6]**

c) Define cochlear implants. **[6]**

OR

4. a) Write a note on the pre-surgical evaluations for implantable hearing devices. **[8]**

b) Write in brief about the peripheral vestibular disorders. **[6]**

c) What are the clinical features of CP angle tumours. **[6]**

III. 5. a) Describe with a neat diagram the anatomy of the pharynx and explain the physiology. **[8]**

b) Mention the inflammatory conditions of the pharynx, tonsils & adenoids & their management. **[6]**

c) What is the clinical significance of cleft lip & palate. **[6]**

OR

P.T.O.

6. a) Describe clinical anatomy of oesophagus and its congenital anomalies. [8]
b) Explain the features of some inflammatory conditions of larynx. [6]
c) What is FEEST? Explain. [6]
- IV. 7. a) Explain the procedure of administering stroboscopy. [10]
b) Describe the clinical anatomy of larynx with a neat diagram. [10]
- OR
8. a) What is phonosurgery? Explain. [5]
b) Write is short about the junours of larynx. [5]
c) What are the features of congenital lesions of larynx. [5]
d) What is partial laryngectomy? Explain. [5]



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Total No. of Pages : 2

II Semester 1st Year BASLP Examination, April/May - 2019

(ISS: CBCS)

PEDIATRICS & GENETICS

Speech and Hearing

Time : 2 Hours

Max. Marks : 40

Instruction: Attempt all questions.

- I.** 1. a) Describe the structural abnormalities of chromosomes. [5]
b) Construct & describe a Pedigree chart. [5]

OR

2. a) Describe Meiosis with a neat labelled diagram. [7]
b) What is Meiotic non-dysjunction? [3]

- II.** 3. a) Describe Amniocentesis. [4]
b) Describe karyotyping. [4]
c) What is the importance of Alfa-feto protein? [2]

OR

4. a) Describe Chorionic villus biopsy. [4]
b) What is FISH technic? [3]
c) Write a note on the use of Ultra- sound in suspected genetic disorder. [3]

- III.** 5. a) Describe the genetic basis of Hearing impairment. [4]
b) Elaborate on the features of Down's syndrome. [3]
c) Write a note on human genome project. [3]

OR

6. a) Describe genetic counselling. [4]
b) Describe Translocation. [3]
c) Describe gene therapy. [3]

P.T.O.

- IV. 7. a) What is the importance of early diagnosis of perinatal pediatric speech Pediatrics disorders? [5]
b) Describe the changes during adolescence. [2]
c) Describe the milestones during first 5 years. [3]

OR

8. a) Explain the features of protein energy malnutrition. [3]
b) What are the features & complications of vitamin A deficiency. [3]
c) Describe the toxicity of any 4 trace elements. [4]



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Sl.No. 0054

Total No. of Pages : 1

II Semester I Year BASLP Examination, April/May - 2019
(Scheme : CBCS) (ISS)
SPEECH AND HEARING
Clinical Counselling (GE)

Time : 2 Hours

Max. Marks : 40

Instruction: Answer all questions.

- I.** 1. Describe the specific issues concerned with counselling clients. [10]
OR
2. a) Define counselling. Explain the difference between guidance and counselling. [6]
b) Explain the concept of universality in the context of group counselling. [4]
- II.** 3. What are the different skills used within the counselling relationship?[10]
OR
4. Describe the various aspects of ethics in counselling. [10]
- III.** 5. Describe the various stages in counselling. [10]
OR
6. a) Discuss the characteristics of directive counselling. [4]
b) Briefly describe the psychodynamic approaches to counselling.[3]
c) Explain the cultural constraints in counselling. [3]
- IV.** 7. Describe the counselling interventions for:
a) Depression. [5]
b) Conduct disorders. [5]
OR
8. Describe the counselling interventions for:
a) Disability. [5]
b) Personality disorders. [5]



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Total No. of Pages : 2

**II Semester 1st Year BASLP Examination, April - 2019
(Semester Scheme) (CBCS)**

LINGUISTICS AND PHONETICS

Speech and Hearing

Time : 3 Hours

Max. Marks : 80

Instruction: All units are compulsory.

- I.** 1. a) Enumerate the differences between human language and animal communication system? [10]
b) Giving suitable examples, introduce the language families of the world. [10]

OR

2. a) With special reference to communication disorders, discuss the relevance of application of Linguistics in the clinical field. [10]
b) Giving suitable examples, describe the Indian writing system. [10]

- II.** 3. a) What are allomorphs? Giving suitable examples explain various types of morphemes. [8]
b) Explain how Immediate Constituent Analysis is different from the Phrase Structure Grammar. [8]
c) Explain the concept of 'intent of communication'. [4]

OR

4. a) Giving suitable examples, explain the 'Transformational Generative Grammar'. [8]
b) Giving suitable examples, explain various types of sentences. [8]
c) Briefly introduce the concept of 'Antonyms' and its types. [4]

- III.** 5. a) How the speech sounds are classified on the basis of distinctive features? Explain by the help of suitable examples. [8]
b) What are cardinal vowels? Show their positions on tongue by the help of a vowel chart. [8]
c) Explain the term 'Phonotactics'. [4]

OR

P.T.O.

6. a) Giving suitable examples, explain the principles of phonemic analysis. [8]
- b) Giving suitable examples, elaborate on various places of articulation of consonants. [8]
- c) Giving suitable examples. explain the phonological process of Epenthesis'. [4]
- IV. 7. a) During the process of language development in children, discuss how the Pragmatic development takes place. [8]
- b) Elaborate on the differences between first language acquisition and second language acquisition/learning. [8]
- c) Write a short note on inter-language theory'. [4]
- OR
8. a) Discuss the factors influencing second language learning/acquisition. [8]
- b) Discuss some of the common issues in first language acquisition. [8]
- c) Write a short note on 'Compound bilingualism'. [4]



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Sl.No. 0016

Total No. of Pages : 4

II Semester B.A. Examination, April/May - 2019
(Semester Scheme (CBCS)) (Freshers)
FUNCTIONAL ENGLISH (DSC) (Paper - II)
Phonetics and Grammar - II

Time : 3 Hours

Max. Marks : 80

Instruction : Answer all Questions.

1. Answer four of the following : [4 × 5 = 20]
- a) Explain the concept of IPA.
 - b) Write a note on phoneme theory.
 - c) What is RP? Explain.
 - d) Distinguish between the vowel systems of GIE and RP.
 - e) Differentiate between RP consonants and GIE consonants.
 - f) What does Phonology deal with? Discuss.
2. Answer four of the following : [4 × 5 = 20]
- a) Describe the structure of a syllable. Give examples.
 - b) What difficulties would an Indian student experience with English accent? What are the rules that guide word accent?
 - c) Explain with examples the various kinds of Intonation.
 - d) What is assimilation? Differentiate regressive assimilation from progressive assimilation.
 - e) Explain Elision with examples.
 - f) Write a note on accent and rhythm in connected speech.

P.T.O.

3. a) Change the voice of the verb in the following sentences. [5 × 1 = 5]
- i) The gang intimidated the old man.
 - ii) The hurricane has caused irreparable damage.
 - iii) The motor vehicles department handles the issue of permits.
 - iv) Can you open this box?
 - v) The Juvenile delinquents are being rehabilitated by the organization.
- b) Rewrite the following sentences in direct speech : [5 × 1 = 5]
- i) He said that he might go to Pune the next day.
 - ii) She asked me if I was going to Shillong.
 - iii) Sunil asked the stranger who he was.
 - iv) The students said that the band was playing their favourite song.
 - v) The minister said that the earthquake had caused many casualties.
- c) Rewrite the following sentences in Reported Speech : [5 × 1 = 5]
- i) The director said, "The firm will compensate for the loss".
 - ii) The stranger asked me, "Where is the bus station"?
 - iii) The children said to their teacher, "Please let us play".
 - iv) The coach said to the player, "Wear your shoes right away".
 - v) The stranger said, "I am waiting for my flight ticket to be confirmed".
- d) Join the pairs of sentences using the sentence connectors given in brackets : [5 × 1 = 5]
- i) He was tired. He could not work any more. (so.... that)
 - ii) He is my friend. I will help him (since)

iii) You should speak the truth. You should face the consequences.
(eitheror)

iv) We went early to the theatre. We could not get tickets. (though)

v) He kept reading. He fell asleep. (until)

4. a) Arrange the jumbled words into meaningful sentences : [5 × 1 = 5]

i) Town the coastal destroyed tsunami by was the

ii) Have cut been the wires telegraph miscreants by.

iii) Aditya not the work done has why.

iv) A Phone had father his given cell him.

v) Garden plucking girl the is flowers the in.

b) Expand the following outline into a paragraph. [5]

Drug abuse - greatest danger - our civilization - ruined millions - young people - world over - dangers - degeneration of health - damage to brain function - loss of family - friends - debts - overdose - respiratory problems - cardiac failure - death.

c) Read the following passage and answer the questions that follow :

The first permanent English playhouse, called The Theatre, was built by James Burbage in Shoreditch in 1576. The Curtain, the Rose, the Swan, the Fortune and the Globe were names of other important Elizabethan playhouses which followed. Theatre - going was frowned upon in the City of London so theatres were built in the suburbs, notably Southwark where the Globe was located. Shakespeare was first associated with The Theatre and later with the Curtain and the Globe.

Elizabethan theatre design may have taken its inspiration from bear-baiting or cock-fighting arenas as well the inn yards where troupes of travelling players had been performing for some time. The new permanent theatres were round or polygonal, the Globe having perhaps 20 sides. They usually had three galleried levels for seated audiences and a thrust stage extending into an open courtyard. The playgoers with cheaper tickets stood in the

'pit' surrounding the stage. The area at the back of the thrust stage provided important playing areas: two or three doors flanking a curtained recess, a balcony for such scenes as Romeo's visit to Juliet and Marc Antony's death, and probably a third level where musicians and special effects could be accommodated. One special effect destroyed the first Globe: in 1613 a cannonball from a performance of Henry VIII set fire to the theatre's thatched roof. The second Globe was built on the same site the following year.

These 'public' theatres, so-called because they were designed for the general public, were very large. The Globe seated as many as 3000. During the reign of the James I, indoor 'private' theatres began to be used by the major acting troupes. Shakespeare was associated with the Blackfriars Playhouse where his company played during the winter months. These more exclusive indoor theatres accommodated a few hundred playgoers, were lit with candles and seated the entire audience. The price of a ticket was perhaps six times that of the public theatres.

- i) Mention the names of the important Elizabethan play houses. [2]
- ii) Why were theatres built in the suburbs? [2]
- iii) Describe the new permanent theatres. [2]
- iv) How was the first globe theatre destroyed? [2]
- v) Describe the Globe theatre. [2]



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Sl.No. 08116

Total No. of Pages : 4

**II Semester B.A./B.Sc./B.Com./B.B.M./B.B.A./B.S.W./
B.P.A./B.T.H./B.C.A./B.C.S./B.Sc.(Fc.Sc.)**

Examination, April/May 2019

**(Semester Scheme: CBCS) (Freshers of April/May 2019
and onwards)**

ENVIRONMENTAL STUDIES (ಪರಿಸರ ಅಧ್ಯಯನ)

Time : 3 Hours

Max. Marks : 80

Instruction : Draw diagrams wherever necessary.

ಅಗತ್ಯವಿದ್ದಡೆ ಚಿತ್ರಗಳನ್ನು ಬರೆಯಿರಿ.

SECTION-A

ವಿಭಾಗ-ಎ

I. Explain/Define any ten of the following:

[10×2=20]

ಯಾವುದಾದರೂ ಹತ್ತಕ್ಕೆ ವಿವರಿಸಿ/ವ್ಯಾಖ್ಯಾನಿಸಿ:

Q1) Producer.

ಉತ್ಪಾದಕರು.

Q2) Ecological Succession.

ಜೈವಿಕ ಪರಂಪರೆ.

Q3) Floods.

ಪ್ರವಾಹ.

Q4) Mining.

ಗಣಿಗಾರಿಕೆ.

Q5) Ground water.

ಅಂತರ್ಜಲ.

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Q6) Ecosystem diversity.

ಪರಿಸರ ವ್ಯವಸ್ಥೆಯ ವೈವಿಧ್ಯತೆ.

Q7) Biodiversity.

ಜೀವ ವೈವಿಧ್ಯತೆ.

Q8) National Park.

ರಾಷ್ಟ್ರೀಯ ಉದ್ಯಾನವನ.

Q9) Ozone layer.

ಓಜೋನ್ ಪದರ.

Q10) Soil pollution.

ಮಣ್ಣಿನ ಮಾಲಿನ್ಯ.

Q11) Water Act.

ಜಲ ಕಾಯ್ದೆ.

Q12) Chipko Movement.

ಚಿಪ್ಕೊ ಚಳುವಳಿ.

SECTION-B

ವಿಭಾಗ-ಬಿ

II. Write a note on any Eight of the following:

[8×5=40]

ಯಾವುದಾದರೂ ಎಂಟು ಉತ್ತರಿಸಿ.

Q13) What are the components of environment?

ಪರಿಸರದ ಘಟಕಗಳು ಯಾವುವು?

Q14)Conflicts over water resource.

ನೀರಿನ ಸಂಘರ್ಷಣೆ.

Q15)Effects of dam on environment.

ಪರಿಸರದ ಮೇಲೆ ಅಣೆಕಟ್ಟುಗಳ ಪರಿಣಾಮ.

Q16)Ex-situ conservation.

ಪರಿಸ್ಥಾನ ಸಂರಕ್ಷಣೆ.

Q17)What are the causes and effects of air pollution.

ವಾಯುಮಾಲಿನ್ಯದ ಕಾರಣ ಮತ್ತು ಪರಿಣಾಮಗಳನ್ನು ವಿವರಿಸಿ.

Q18)Global warming.

ಜಾಗತಿಕ ತಾಪಮಾನ.

Q19)Montreal and Kyoto protocol.

ಮಾಂಟ್ರಿಯಲ್ ಮತ್ತು ಕೈಟೋ ಪ್ರೋಟೋಕಾಲ್.

Q20)Environmental Protection Act.

ಪರಿಸರ ಸಂರಕ್ಷಣಾ ಕಾಯ್ದೆ.

Q21)Resettlement and Rehabilitation of Forest tribals.

ಅರಣ್ಯ ಬುಡಕಟ್ಟು ಜನಾಂಗದ ಪುನರ್ ನೆಲೆ ಮತ್ತು ಪುನರ್ ವಸತಿ.

Q22)Impact of human population on environment.

ಜನಸಂಖ್ಯೆಯಿಂದಾಗುವ ಪರಿಸರದ ಮೇಲಿನ ಪರಿಣಾಮ.

SECTION-C**ವಿಭಾಗ-ಸಿ**

III. Give a detailed account on any two of the following:

[2×10=20]

ಯಾವುದಾದರೂ ಎರಡನ್ನು ಸವಿಸ್ತಾರವಾಗಿ ಬರೆಯಿರಿ:

Q23) Explain the structure and function of Pond Ecosystem.

ಕೊಳದ ಪರಿಸರ ವ್ಯವಸ್ಥೆಯ ರಚನೆ ಮತ್ತು ಕಾರ್ಯ ವಿಧಾನವನ್ನು ವಿವರಿಸಿ.

Q24) Explain the values of biodiversity.

ಜೀವ ವೈವಿಧ್ಯತೆಯ ಮೌಲ್ಯಗಳನ್ನು ವಿವರಿಸಿ.

Q25) What are the causes, effects and control measures of water pollution?

ಜಲಮಾಲಿನ್ಯದ ಕಾರಣ, ಪರಿಣಾಮ ಮತ್ತು ತಡೆಗಟ್ಟುವ ಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.

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Old Scheme

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 **M-5658**

Sl.No. **0004**

Total No. of Pages : 2

II Semester B.A.SLP 1st Year Examination, April - 2019

(Scheme : ISS)

SPEECH AND HEARING

Linguistics, Phonetics & Language Sciences

Time : 2 Hours

Max. Marks : 50

Instruction : All questions are compulsory.

1. a) Define Language?
b) What are the different characteristics of language.
- [2 + 8 = 10]**

OR

2. a) Define morphology?
b) Explain the process of word formation.
- [2 + 8 = 10]**

3. Write in brief about the methods of syntactic analysis. **[10]**

OR

4. Differentiate between :- **[2 × 5 = 10]**
- a) Langue & Parole
b) Deep & Surface structures

5. a) What is phonetics?
b) Classify vowels in English Language.
- [2 + 8 = 10]**

OR

6. Write a note on common phonological processes in children speech. **[10]**

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7. What are the stages of Language development? Explain. [10]

OR

8. a) What do you mean by the term second language.

b) What are the factors affecting second language acquisition/learning.

[2 + 8 = 10]

9. Write a note on the Language families of the world. [10]

OR

10. a) Write a note on the history of writing system.

b) Discuss the northern and southern varieties of writing systems of India.

[2 × 5 = 10]

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0004
II Semester I BASLP Examination, April/May - 2019

(Scheme : ISS) (Old)

SPEECH AND HEARING

Audiological Evaluation

Time : 2 Hours

Max. Marks : 50

Instruction : All questions are compulsory.

1. Write short notes on: [2 × 5 = 10]
- Occlusion effect.
 - SAL.

OR

2. Briefly highlight the historical developments in the audiometer and audiometry. [10]

3. Write short notes on: [2 × 5 = 10]
- Frequency Calibration.
 - Artificial Ear & Mastoid.

OR

4. Explain the procedure of subjective calibration of the audiometer. [10]
5. Explain the characteristics of different headphones used in audiometry. [10]

OR

6. Write a note on Indian & International standards for transducers used in audiometry.

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7. What is masking? Elaborate on the clinical use of masking. [10]

OR

8. a) How will you calculate minimum & maximum effective masking levels? [5]

b) Write in brief about the factors affecting masking. [5]

9. What are different Indian material used for speech audiometry? Explain. [10]

OR

10. Explain the procedure of obtaining: [4×2.5=10]

a) SRT

b) SIS

c) MCL

d) Dynamic Range



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Sl.No. 0005

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Total No. of Pages : 2

II Semester I Year B.A.SLP Examination, April/May - 2019

(Scheme : ISS) (Old)

SPEECH AND HEARING

Neurology

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

I. 1) What is Central Nervous System? Explain the intracranial structures with neat diagram. [10]

OR

2) Write short notes on :

- a) CP angle tumors [3]
- b) Facial Nerve paralysis [3]
- c) Phenyl Ketonuria [4]

II. 3) What are neurogenic language disorders? Name them and their clinical significance in relation to Neurology. [10]

OR

4) Write short notes on :

- a) Brain abscess [3]
- b) Multiple neurofibromatosis [3]
- c) Parkinsonism [4]

III. 5) What is Hydrocephalus? Add a note on C.S.F formation & circulation. [10]

OR

P.T.O.

- 6) Write short notes on :
- a) Structure of Neurone [3]
 - b) Autonomic Nervous system [4]
 - c) Synapse [3]

IV. 7) Describe the blood supply of brain and add a note on cerebrovascular accidents. [10]

OR

- 8) Write short notes on :
- a) Brainstem [3]
 - b) Structure of Spinal cord [3]
 - c) Spasticity [4]

- V. 9) Write short notes on :
- a) Vocal cord paralysis [4]
 - b) Syringomyelia [3]
 - c) Hepatolenticular degeneration [3]

OR

- 10) Write short notes on :
- a) Vestibular Nucleic [3]
 - b) Types of Nerves [3]
 - c) Classification of Nerve Injuries [4]

▽▽▽▽