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MC-17

Sl. No. 0082

Total No. of Pages : 2

I Semester B.ASLP Examination, Nov./Dec. - 2025

(Scheme : SEP)

**SPEECH AND HEARING**

**Introduction to Speech-Language Pathology**

Time : 2½ Hours

Max. Marks : 60

*Instruction : Answer all the questions.*

- I. 1. Trace the development of speech and language pathology as a profession. [15]

OR

2. a) Explain the Bloom & Lahey model of communication. [10]  
b) Define impairment, disability and handicap. [5]

- II. 3. Explain the steps in planning for speech and language therapy. [15]

OR

4. a) Discuss the general principles of assessment and management. [10]  
b) Write short notes on group therapy. [5]

- III. 5. Describe the causes and management of speech disorders. [15]

OR

6. a) Outline the procedures for assessment of voice disorders. [10]  
b) State the basic concepts of swallowing assessment. [5]

*P.T.O.*

- IV. 7. What are the professional and ethical issues in Speech-Language Pathology? [15]

OR

8. a) Write short notes on documentation of diagnostic and therapeutic reports. [10]
- b) Mention any three facilities or concessions available for speech and hearing disability. [5]

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Total No. of Pages : 2

I Semester B.ASLP Examination, Nov./Dec. - 2025

(Scheme : SEP)

SPEECH AND HEARING

Introduction to Audiology

Time : 2½ Hours

Max. Marks : 60

Instruction : Answer all questions.

- I. 1. Enumerate the development of feild of audiology in India and across globe. [15]

OR

2. Describe the signs, symptoms and audiological features of conductive hearing loss in children. [15]

- II. 3. Write short notes on : [5+5+5=15]

- a) MAP and MAF
- b) Decibels
- c) RET SPL

OR

4. What are the psychophysical correlation of ~~intensits~~ <sup>intensity</sup> and frequency? Describe in detail. [15]

- III. 5. What are the factors affecting AC and BC thresholds? Describe them. [15]

OR

6. Explain the principle, interpretation and procedures of : [5+5+5=15]
- a) SAL test
  - b) Weber test
  - c) Schwobach test

P.T.O.

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- IV. 7. a) Describe the rationale and purpose of clinical ~~masking~~ <sup>masking</sup>. [5]
- b) What are the different stimuli employed in clinical ~~masking~~ <sup>masking</sup>? [5]
- c) Explain any two procedures involved in subjective ~~calibration~~ <sup>calibration</sup>. [5]

OR

8. With an example of case, explain the plateau procedure to get masked pure ~~fine~~ <sup>tone</sup> Thresholds. [15]

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I Semester B.ASLP Examination, Nov./Dec. - 2025

(Scheme : SEP)

## SPEECH AND HEARING

## Anatomy and Physiology of Speech &amp; Swallowing

Time : 1½ Hours

Max. Marks : 30

*Instruction : Answer all questions.*

- I. 1. Explain the terms related to anatomical positions, directions and locations with examples. [10]

OR

2. Outline the embryological development of the swallowing function. [10]

- II. 3. Write a detailed note on the anatomy of the pharynx & esophagus with their blood & nerve supply. [10]

OR

4. Discuss the functional significance of the neural supply of the larynx in voice production. [10]

- III. 5. Describe briefly the oral and pharyngeal stages of swallowing. [5]

OR

6. Write a short note on the physiology of the larynx. [5]

- IV. 7. Write a short note on cleft lip & palate as an embryonic anomaly. [5]

OR

8. Describe signs and symptoms of swallowing disorders in cerebral palsy. [5]







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I Semester B.A.SLP Examination, Nov./Dec. - 2025

(Scheme : SEP)

**SPEECH AND HEARING**

**Anatomy and Physiology of the Auditory and Vestibular System**

Time : 1½ Hours

Max. Marks : 30

*Instruction : Answer all questions.*

I. 1. Explain how the first and second pharyngeal arches contribute to middle ear development. [10]

OR

2. Describe how the pharyngeal clefts contribute to external ear development. [10]

II. 3. Describe the auditory and non-auditory functions of the middle ear. [10]

OR

4. Explain the physiology of the Eustachian tube in maintaining middle ear pressure. [10]

III. 5. Describe the blood supply to the cochlea. [5]

OR

6. Describe the structure and function of the utricle and saccule. [5]

IV. 7. Describe the anatomy of the afferent auditory pathway. [5]

OR

8. List and explain the types of hair cells that synapse with auditory nerve fibres. [5]







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Total No. of Page : 1

I Semester B.ASLP Examination, Nov./Dec. - 2025

(Scheme : SEP)

SPEECH AND HEARING

Indian Constitution

Time : 1½ Hours

Max. Marks : 30

Instruction : Answer all questions.

- I. 1. Define Constitution. Explain the Importance of the constitution in a democratic country. [10]
- OR
2. What is the process of making the constitution of India & High light the role of the constituent Assembly. [10]
- II. 3. Discuss the Fundamental Rights guaranteed to Indian citizens with examples. [10]
- OR
4. Describe the Directive Principles of State Policy and explain their relevance in present day of India. [10]
- III. 5. Write a note on the election of the President of India. [5]
- OR
6. Examine the powers & functions of the supreme court of India. [5]
- IV. 7. Differentiate between the UPSC and the Election Commission. [5]
- OR
8. State two roles of the planning commission (NITI Aayog) [5]





II. Answer any four of the following in not more than two paragraphs.

[4 × 5 = 20]

8. Define personal writing and give one example.
9. Draft a mail requesting for a deadline extension for an assignment.
10. Explain the functions of clauses.
11. Explain key features of dialogue writing.
12. What are the methods to improve reading skill?
13. Define reading and key elements of reading.

III. Answer any two :-

[2 × 5 = 10]

14. Differentiate Academic and business writing.
15. List three important tips to make an email effective and polite.
16. Write a short dialogue between two friends discussing their plans for the weekend.

IV. Describe one of the following :-

[1 × 10 = 10]

17. Discuss any five qualities of effective writing with suitable examples.
18. Explain the strategies to improve reading.





## I Semester B.A. SLP Examination, Nov./Dec. - 2025

(Scheme : SEP)

## SPEECH AND HEARING

## English Language Skills

Time : 2½ Hours

Max. Marks : 60

*Instruction : Answer the all questions.*

## I. Answer the following questions.

1. Identify the adverb in the following sentences. [2 × 1 = 2]
  - a) The boy ran quickly.
  - b) He almost won the race.
2. Identify and write the adjective. [2 × 1 = 2]
  - a) The blue sky looked clear today
  - b) She wore a beautiful dress
3. Identify the verb [4 × 1 = 4]
  - a) She runs every morning
  - b) They played football yesterday.
  - c) I am very tired today.
  - d) The dog barks loudly
4. Fill in the blanks with modals. [5 × 1 = 5]
  - a) She \_\_\_\_\_ come to the party, but I'm not sure.
  - b) We \_\_\_\_\_ respect our teachers.
  - c) He \_\_\_\_\_ call you tomorrow.
  - d) \_\_\_\_\_ you please open the window?
  - e) Students \_\_\_\_\_ follow the school rules.
5. What is skimming in reading? [2]
6. What is Academic writing? [3]
7. What is the main purpose of drafting? [2]

*P.T.O.*

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Total No. of Pages : 2

I Semester B.A.SLP Examination, November/December - 2025

(Scheme : SEP)

**SPEECH AND HEARING**

**Prenatal Development and Care**

Time : 2½ Hours

Max. Marks : 60

I. 1. Explain the process of conception. [15]

OR

2. a) Discuss the developments during Embryonic stage. [5]

b) Discuss the process of implantation. [5]

c) Write a note on zygote. [5]

II. 3. a) Discuss the paternal factors influencing prenatal growth and development. [10]

b) Write a note on fetal alcohol syndrome. [5]

OR

4. a) Explain the needs and significance of genetic screening test. [10]

b) Explain the risks of chorionic villus sampling test. [5]

III. 5. a) What is gestational diabetes? Discuss the causative factors for it. [10]

b) Write a note on medical termination of pregnancy. [5]

OR

6. a) Define infertility in women. Explain the causative factors for infertility. [10]

b) What is GIFT? Discuss its technique. [5]

P.T.O.

- IV . 7. Write the significance of regular medical check-ups and monitoring during prenatal period. [15]

OR

8. a) Explain the role of nutrition in high-risk pregnancies. [10]  
b) Discuss the symptoms of high-risk pregnancy. [5]

