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Sl. No. 0003

Total No. of Pages : 2

**III Semester B.ASLP. (Speech and Hearing) Examination,
Nov./Dec. - 2024
(Scheme : CBCS)**

**AUDIOLOGY SPEECH LANGUAGE PATHOLOGY
Speech Sound Disorders**

Time : 3 Hours

Max. Marks : 80

Instruction : Answer all the questions.

- I. 1) a) Explain any two phonological theories. [10]
b) Write the factors related to speech sound acquisition in children. [10]
- OR
- 2) a) Write in Detail the phonological development in children with reference to Indian languages. [15]
b) Explain the concepts of non - linear theories of phonology. [5]
- II. 3) a) What methods are used to study speech sound disorders in children. Explain with examples. [10]
b) Review the articulation tests available in Indian languages. [10]
- OR
- 4) a) Write in detail the factors related to speech sounds disorders. [15]
b) Explain the use of computerised assessment of phonology. [5]
- III. 5) a) Write in detail the selection and basic frame work for therapy for management of SSD. [10]
b) Explain the used for use of technology in articulation correction. [10]
- OR
- 6) a) Write in detail the management techniques for speech sound disorder in children - to establish production of target speech sound. [10]
b) Write the criteria for Individual and group therapy for children with speech sound disorder. [10]

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- IV. 7) a) Write in detail about the phonological awareness intervention for pre-school children. [10]
b) Write the guidelines to be used for minimal pair treatment approaches. [5]
c) Explain metaphon therapy. [5]

OR

- 8) Write short notes on : [4 × 5 = 20]
a) Cycles approach.
b) Broad - band language approaches & Distinctive feature therapy.
c) Distinctive feature therapy.
d) Core vocabulary approach.



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Sl. No. 0010

Total No. of Pages : 2

III Semester II Year B.ASLP. Examination, November/December - 2024

(Scheme : CBCS)

AUDIOLOGY SPEECH LANGUAGE PATHOLOGY

Educational Audiology

Time : 3 Hours

Max. Marks : 80

Instruction : Answer all questions

I. 1) a) Explain in detail the importance of early identification of hearing impairment in aural rehabilitation. [10]

b) Describe unisensory approach. [10]

OR

2) a) Explain the different forms of manual communication for individuals with hearing impairment. [15]

b) Write a short note on hearing impairment, disability and handicap. [5]

II. 3) a) Elucidate the natural method of teaching language to a child with hearing impairment. [8]

b) Describe box technique to teach language to a child with hearing impairment. [8]

c) What are the advantages of using computer aided method in the management of a child with hearing impairment. [4]

OR

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4) Write short notes on :

- a) Fitzgerald key [8]
- b) APPLE TREE technique [7]
- c) Combined method [5]

- III. 5) a) What are the factors related to child with hearing impairment, that would determine the outcome of educational placement? [7]
- b) What are the advantages and disadvantages of a residential special school? [7]
- c) Write short notes on FM systems that can be used by children with hearing impairment. [6]

OR

- 6) a) Elucidate the environment related factors that would affect speech perception in a child with hearing impairment in classroom. [8]
- b) Explain how an induction loop system can be used in school to teach children with hearing impairment. [6]
- c) What are the educational problems of individuals with hearing impairment? [6]

- IV. 7) a) List down the goal, plan and activities for the concept of plurals as home training for a parent to teach a child with hearing impairment. [10]
- b) What would you counsel a teacher regarding education of individuals with hearing impairment. [5]
- c) How do children with multiple disabilities cope up in their education? [5]

OR

8) Write short notes on :

- a) IEDC scheme [5]
- b) Persons with disabilities Act [5]
- c) Right to Education Act [5]
- d) Rights of disabled [5]

