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Sl.No. 0011

Total No. of Pages : 2

II Semester B.Ed.Spl.Ed.(HI) Examination, June/July - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Learning, Teaching & Assessment

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

UNIT-I

- Q1) a)** Discuss the learning theories of Behaviourism given by pavlov and cognitivism given by Piaget. and their impact on learning. [10]
b) What is Creativity? Discuss in terms of its concept, definition and characteristics. [10]

OR

- Q2) a)** Explain in detail about the leadership role of teacher in classroom, school and community. [15]
b) Write a note on Human learning. [5]

UNIT-II

- Q3) a)** Discuss the importance of psychological and physical elements in the learning environment. [10]
b) Write a Short Note on Motivation based on Maslow's theory. [5]

OR

- Q4) a)** Write a Short Note on sensation and sensory process with reference to types and factors. [5]
b) Explain in brief the Maxims of Teaching. [5]
c) Explain acquisition, maintenance and generalization with reference to stages of learning. [5]

P.T.O.

UNIT - III

Q5) Write in detail about Assessment. Explain in terms of Conventional Meaning and constructivist perspective. [15]

OR

Q6) a) Discuss in detail about Curriculum Based Measurement. [8]

b) What is the difference between 'Assessment of learning' and 'Assessment for learning'. [7]

UNIT - IV

Q7) a) What do you understand by the term 'Assessment of Diverse Learners'. Explain in terms of adaptations and accommodations. [10]

b) Write in short about typology and levels of assesment. [5]

c) Critically review about the current examination practices and their assumptions about learning and development. [5]

OR

Q8) a) What is comprehensive and continuous Evaluation [5]

b) Write a note on NCF (2005) and RTE (2009). [5]

c) Explain few strategies of assessment. [10]



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Total No. of Pages : 2

II Semester B.Ed.Spl.Ed. (HI) Examination, June/July - 2024
(Scheme : CBCS)
SPECIAL EDUCATION
Inclusive Education

Time : 3 Hours

Max. Marks : 70

Instruction: All units are compulsory.

UNIT-I

Q1) Discuss the barriers to inclusive education with respect to attitudinal physical and instructional factors. [20]

OR

Q2) What are the diversities in children in classroom? How can teacher manage these diversities in classroom? [20]

UNIT-II

Q3) Discuss the importance of adaptations and modifications in classroom for children with neuro-developmental disabilities with examples. [15]

OR

Q4) Discuss the importance of adaptations and modifications in classroom for children with sensory disabilities with examples. [15]

UNIT - III

Q5) Explain about class wide peer tutoring and peer assisted learning strategies . [15]

OR

Q6) Discuss the importance of ICT for children with disabilities in school and at Home. [15]

P.T.O.

UNIT - IV

Q7) How can family support and their involvement change the scenario of inclusion?
Explain. [20]

OR

Q8) Discuss the responsibilities of stakeholders of inclusive education. [20]



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II Semester B.Ed.Spl.Ed. (HI) Examination, June/July - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Curriculum Designing, Adaptation & Evaluation

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

UNIT-I

- Q1) a) What is curriculum? Discuss few models of curriculum. [10]
b) Write in detail about the steps for curriculum designing. [10]

OR

- Q2) a) What are the curricular needs of children with hearing impairment in Scholastic areas? [15]
b) What are the requirements of the curriculum in the 21st Century. [5]

UNIT-II

- Q3) a) What is curricular adaptation? Discuss few principles of curricular adaptation. [10]
b) List out the few types of adaptation. [5]

OR

- Q4) a) Write a note on adaptation of content. [5]
b) What adaptation will you incorporate in student's evaluation and examinations. [5]
c) On what basis will you decide that children require adaptation. [5]

UNIT - III

- Q5) What is curricular evaluation? Write in detail about the need for curricular evaluation and its challenges. [15]

OR

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- Q6)** a) Write in detail about the factors associated with curricular evaluation learner and content. [8]
- b) What are the various methods and tools for curricular evaluation? [7]

UNIT-IV

- Q7)** a) What are the pre-requisites for reading and writing? [10]
- b) Enlist the steps in developing writing. [5]
- c) What are the different types of writing? Mention few of its components. [5]

OR

- Q8)** a) What are the various models of developing reading skills? [5]
- b) Explain the challenges in reading encountered by children. [5]
- c) Discuss in detail about the types of writing and few strategies of developing the same. [10]



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II Semester B.Ed. Spl.Ed. (HI) Examination, June/July - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Pedagogy of School Subjects : Science

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all the questions.

- I. Q1) a) Discuss the nature, scope, importance and value of science. [10]
b) Write a short note on science as an integrated area of study. [10]

OR

- Q2) a) What is the role of science in sustainable development? Discuss in detail with appropriate examples. [15]
b) Write a short note on impact of science with special reference to industrialization. [5]

- II. Q3) a) Write the aims and objectives of teaching science in elementary and secondary school. [10]
b) Write the meaning and need for Pedagogical analysis. [5]

OR

- Q4) a) Write a brief note on unit planning. [5]
b) What are instructional objectives? Explain the three domains of the instructional objectives with appropriate examples. [5]
c) What are the basic steps in lesson planning. [5]

P.T.O.

III. Q5) Write in detail about the various approaches of teaching science. Explain any two in detail. [15]

OR

Q6) a) What is computer assisted learning? Give its advantages and disadvantages. [8]

b) Write the needs and importance of teaching-learning aids. [7]

IV. Q7) a) What is the concept nature and need for evaluation? [10]

b) What is the difference between a diagnostic test and achievement test? [5]

c) What do you understand by the term scholastic and co-scholastic assessment? [5]

OR

Q8) a) What types of adaptations will you make evaluation for children with disabilities? [5]

b) What do you understand by formative & summative assessment? [5]

c) What is a norm referenced and criterion referenced evaluation? [5]

d) Write a note on comprehensive and continuous evaluation. [5]



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Total No. of Pages : 2

II Semester B.Ed. Spl. (HI) Examination, June/July - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Pedagogy of Teaching School Subjects : Social Science (SC)

Time : 3 Hours

Max. Marks : 70

Instruction: Answer all the questions.

UNIT - I

- Q1) a) How would you define the term “social sciences” and distinguish it from other academic disciplines? [10]
b) Analyze the significance of social science education in fostering critical thinking and citizenship skills among students. [10]

OR

- Q2) a) How can unit and lesson plans be adapted to accommodate the diverse learning needs of children with disabilities in a social science classroom? [15]
b) Write the role of a social science teacher in promoting equality in society. [5]

UNIT - II

- Q3) a) Discuss in detail the various curricular approaches used in teaching social science, including their advantages and disadvantages. [10]
b) Write any three devices and techniques commonly used in teaching social studies. [5]

OR

- Q4) a) Why is instructional planning important in social science education? [5]
b) Why is it important to utilize different types of boards in the classroom? [5]
c) Discuss the significance of field trips in teaching social science. [5]

P.T.O.

UNIT - III

Q5) Discuss blueprint. What are the key steps involved in constructing a teacher-made test for social science? [15]

OR

- Q6)** a) Define diagnostic testing in the context of children with disabilities. [8]
b) What is the primary purpose of evaluation in social science? [7]

UNIT - IV

Q7) a) Evaluate the importance of maintaining a professional portfolio or teaching journal for social science educators. [10]

b) Define reflective practice and explain its relevance for social science teachers. [5]

c) Why is it important for teachers to engage in continuous reflection on their teaching practices? [5]

OR

Q8) a) How to maintain a professional portfolio in the professional development? [5]

b) Differentiate between formative and summative assessment. [5]

c) Discuss the challenges faced by teacher through reflective practices. [5]

d) How can teachers adapt their teaching strategies and materials to accommodate diverse learning? [5]



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II Semester B.Ed. Spl.Ed. (HI) Examination, June/July - 2024

(Scheme : CBCS)

SPECIAL EDUCATION

Pedagogy of School Subjects : English

Time : 3 Hours

Max. Marks : 70

Instruction : All units are compulsory.

UNIT - I

Q1) Define Language. Discuss the various principles of Language teaching. How is Language learning influenced by Sociological factors? [20]

OR

Q2) Discuss about the teaching English as Second Language in Indian context. [20]

UNIT - II

Q3) Define Poetry. Discuss the different methods of teaching Poetry. Write the various steps of Poetry teaching in English. [15]

OR

Q4) What is the importance of Reading Skill? How can a teacher develop the Reading Skills among students? Also suggest some activities for improving reading? [15]

P.T.O.

UNIT - III

Q5) Prepare a model lesson plan for teaching a prose lesson in English for standard VII. [15]

OR

Q6) a) Explain the uses of Language Laboratory. [10]

b) Write the steps followed to prepare a Lesson plan. [5]

UNIT - IV

Q7) a) What is Blue print? Explain its importance in test construction. [10]

b) Describe different steps in planning and constructing an achievement test in English. [10]

OR

Q8) Discuss about the adaptation of evaluation tools for children with disabilities and its importance. [20]



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**II Semester B.Ed. Spl. Ed. (HI) Examination,
June/July - 2024
(Scheme : CBCS)
SPECIAL EDUCATION
Basic Research & Basic Statistics**

Time : 3 Hours

Max. Marks : 70

Instruction: Answer all questions.

- I. Q1) a) Define Research and explain the purpose of research. [10]
b) Justify the need for research in the field of special education in Henring Impairment. [10]
- OR
- Q2) a) Write an essay on application of scientific method in research. [15]
b) Explain how scientific method relates to theory development. [5]
- II. Q3) Discuss about professionnal competencies for research. [15]
- OR
- Q4) Explain in detail about tools of research. [15]
- III. Q5) a) Explain various scales of measurement with examples. [10]
b) Write a note on importance of statistics in education research. [5]
- OR
- Q6) a) Write an essay on Graphical representation of data. [10]
b) Discuss about types of classification. [5]

P.T.O.

- IV. Q7) a) Find mean, median and mode of the following frequency distribution. [15]

Class Interval	0-4	5-9	10-14	15-19
Frequency	5	7	10	15

- b) What is the use of standard deviation? [5]

OR

- Q8) a) Define correlation & it's types with examples. [10]

- b) Compute spearman rank correlation coefficient for the following data. [10]

X	10	16	11	18	13	12
Y	12	14	15	10	9	6

