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Sl.No. 0007

Total No. of Pages : 2

II Semester B.A.(SLP) Examination, June/July - 2024

(Scheme : NEP)

SPEECH & HEARING

**Speech Language Pathology - Assessment and
Management**

Time : 2½ Hours

Max. Marks : 60

Instruction: Answer all questions.

I. Q1) Describe clinical interview as a method of obtaining case history. Highlight on the do's and dont's of an effective clinical interview. [15]

OR

Q2) a) Explain the need for case history in the field of speech language pathology. [10]

b) Delineate the challenges in the assessment of speech and language disorders in geriatrics. [5]

II. Q3) a) Discuss the different types of diagnosis. [10]

b) How does Wepman's model contribute to understanding the modern concept of aphasia? [5]

OR

Q4) a) Explain team diagnosis in the context of cleft lip and palate. What are its advantages and disadvantages? [10]

b) List the applications of SLPM. [5]

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- III. Q5) a)** Compare and contrast between formal and informal approaches to speech and language therapy. [10]
- b) Discuss the utility of normative strategy in the selection of potential therapy targets. [5]

OR

Q6) Write short notes on: [3×5=15]

- a) Advantages and disadvantages of Individual therapy
- b) Speech therapy set up in a regular school
- c) Telepractice in speech-language pathology

- IV. Q7) a)** Describe self-evaluation/appraisal and its need. Explain the pros and cons of self - appraisal of clinicians. [10]
- b) Explain the different stages in speech and language therapy. [5]

OR

- Q8) a)** Describe the essential components of a Lesson Plan. What goals would be suitable for a 4 year old child with Spoken Language Disorder secondary to Mild Intellectual Disability? [10]
- b) Describe any one treatment technique for developmental speech sound disorders. [5]

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Sl.No. 0083

Total No. of Pages : 1

II Semester B.A. (SLP) Examination, June/July - 2024

(Scheme : NEP)

SPEECH & HEARING

Audiological Evaluation

Time : 2½ Hours

Max. Marks : 60

Instruction: Answer all questions.

I. Q1) Draw an audiogram using suitable examples for different degree and types of hearing impairment. [15]

OR

Q2) Explain the procedure to estimate bone - conduction threshold - write about audiometric bone conduction. [15]

II. Q3) Explain the procedure to obtain SDT, SRT and SIS. Write the application of SRT, SDT & SIS. [15]

OR

Q4) Describe the PI-PB function and its procedure. Write the applications of PI-PB function. [15]

III. Q5) Explain the difference between IA and Cross-over. How do different factors influence the IA? [15]

OR

Q6) Describe the Naunton's Dilemma phenomenon. How to resolve the ambiguity due to Nanton's dileming? [15]

IV. Q7) Explain about Artificial ear, Acoustic coupler and Artificial Mastoid? [15]

OR

Q8) Explain the procedure of free field speaker Calibration. [15]



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Sl.No. 0009

Total No. of Pages : 2

II Semester B.A.(SLP) Examination, June/July - 2024

(Scheme : NEP)

(SPEECH & HEARING)

Linguistics & Phonetics

Time : 2½ Hours

Max. Marks : 60

Instructions: Answer all questions.

I. Q1) What do you understand by the term 'language'? Discuss its characteristics. [15]

OR

Q2) a) Giving suitable examples, introduce the Dravidian language family. [5]

b) Write a note on the International Phonetic Alphabet. [5]

c) Write a note on Brahmi script. [5]

II. Q3) a) Enumerate various word formation processes. [10]

b) Explain the rules of Phrase structure Grammar. [5]

OR

Q4) a) Explain various types of sentences. With suitable examples. [10]

b) Write a note on the notion of Acceptability versus Grammaticality. [5]

III. Q5) a) Explain how the vowels are classified. [10]

b) Classify and describe the consonant /p/. [5]

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Q6) a) Explain the principles of Phonemic analysis. [10]

b) By the help of a diagram show the positions of Primary and Secondary Cardinal vowels. [5]

IV. Q7) In the process of language acquisition explain how the acquisition of semantics takes place in children. [15]

OR

Q8) a) Explain different types of bilingualism. [5]

b) Elaborate on the difference between first language acquisition and second language acquisition/learning. [10]

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Sl.No. 0066

Total No. of Pages : 1

II Semester B.Sc./B.A.(SLP) Examination, June/July - 2024
(Scheme : NEP)
SPEECH & HEARING
Otolaryngology

Time : 2½ Hours

Max. Marks : 60

Instruction: Answer all questions.

- I. Q1) a) Explain the signs and symptoms of Otosclerosis. [10]
b) Explain the anatomy of middle ear. [5]
OR
Q2) a) Describe the congenital anomalies of external ear. [10]
b) Write a short note on Eustachian tube dysfunction. [5]
- II. Q3) Explain the different types of Presbycusis. [15]
OR
Q4) Describe the candidacy criteria for Implanted bone conducted hearing aids and middle ear implants. [15]
- III. Q5) Explain the medical aspects of left lip and palate. [15]
OR
Q6) Explain the congenital and acquired diseases of esophagus. [15]
- IV. Q7) a) What are the causes of vocal nodule? [5]
b) Explain any two voice restoration surgeries? [5]
c) Describe about the benign tumor of the larynx. [5]
OR
Q8) Write the difference between adult and infant larynx. [15]



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Sl.No. 0083

Total No. of Pages : 1

II Semester B.A.S.L.P. Examination, June/July - 2024

(Scheme : NEP)

SPEECH & HEARING

Pediatrics & Genetics

Time : 2 Hours

Max. Marks : 30

Instruction: Answer all the questions.

- I. Q1) Explain the differences between mitosis and meiotic cell division. [7]
OR
Q2) Write a note on the structural and numerical abberations of chromosomes. [7]
- II. Q3) Describe the different laboratory techniques for genetic assessment. [8]
OR
Q4) Describe any two genetic disorders related to hearing. [8]
- III. Q5) Describe the importance of genetic counselling. [7]
OR
Q6) What is gene therapy? [7]
- IV. Q7) Write short notes on Kwashiorkar and Marasmus. [8]
OR
Q8) Describe the importances of early identification of perinatal disorders leading to speech and hearing impairment. [8]



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Total No. of Pages : 2

II Semester B.A.(SLP) Examination, June/July - 2024

(Scheme : NEP)

SPEECH & HEARING

English for Work and Career

Time : 2½ Hours

Max. Marks : 60

I. Answer any ten of the following questions:

[10×2=20]

- 1) What do you mean by Front Desk Management?
- 2) Define Intonation.
- 3) Bring two examples of Polite Sentences Commonly used in professional setting.
- 4) How do you ensure a warm welcome to a guest?
- 5) Define digital etiquette.
- 6) What are the key components of customer services ?
- 7) What is body language?
- 8) What is the purpose of vote of thanks in presentation?
- 9) What role do cultural etiquettes play within cross - cultural communication?
- 10) Write any two advantages of audio - visual aids in presentation.
- 11) Why are questioning skills important?
- 12) How can you describe a proactive mindset?

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II. Answer any four of the following:

[4×5=20]

- 13) How does the front desk management fosters a welcoming atmosphere for guests upon the arrival?
- 14) What are the functions of Intonation in communication?
- 15) How does fluency in communication contribute to effective interpersonal interaction?
- 16) What are the Key objectives of an introduction in a speech?
- 17) What challenges might arise in cross - cultural interaction?

III. Answer any two of the following:

[2×10=20]

- 18) How do cultural differences influence communication pattern and behavior?
- 19) Discuss the role of technology in modern presentation and its influence on audience expectation.
- 20) Explain the importance of etiquettes and use of polite sentences in fostering positive relationship in various context.



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Sl.No. 0001

Total No. of Pages : 2

II Semester B.A. (SLP) Examination, June/July - 2024
(Scheme : CBCS)
SPEECH & HEARING
Linguistics & Phonetics

Time : 3 Hours

Max. Marks : 80

Instruction: Answer all questions.

- I. Q1) a) Write a note on functions of language. [10]
b) Explain about different types of writing systems. [10]
OR
- Q2) Write short notes on [4×5=20]
a) Sociolinguistics.
b) Psycholinguistics.
c) Neurolinguistics.
d) Clinical linguistics.
- II. Q3) a) Write a note on different methods of syntactic analysis. [10]
b) Briefly explain types of morphemes. [10]
OR
- Q4) a) Elaborate on Semantic Feature theory. [10]
b) Write a note on types of discourse. [10]
- III. Q5) a) Explain about articulatory classification of sounds. [10]
b) Write a note on principles & practices of phonemic analysis. [10]
OR
- Q6) Explain the following with suitable example [4×5=20]
a) Assimilation
b) Vowel harmony
c) Spoonerism
d) Metathesis

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- IV. Q7) a) Write a note on Prelinguistic stages of language development. [10]
b) Explain about inter language theory. [10]

OR

Q8) Compare & Contrast

[2×10=20]

- a) Compound Vs coordinate bilinguals
b) Simultaneous Vs successive bilinguals.



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II Semester BA. SLP. Examination, June/July - 2024

(Scheme : NEP)

ENVIRONMENTAL STUDIES

Time : 2 Hours

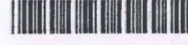
Max. Marks : 30

Instruction: Draw diagrams wherever necessary.

- I. 1) What is the importance of concept of sustainability and sustainable development? [10]
OR
2) Discuss the homeostasis of an ecosystem. [10]
- II. 3) Explain the importance and values of biodiversity. [10]
OR
4) Explain the various types of energy sources and their sustainable management. [10]
- III. 5) Explain the causes of water pollution and its impact on human health. [5]
OR
6) Briefly explain: [5]
a) Land filling and
b) Incineration.
- IV. 7) What is a Hotspot? Mention the criteria for determining it? Mention the hotspots of India. [5]
OR
8) Distinguish between photochemical smog and industrial smog. [5]

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Sl.No. 0122

Total No. of Pages : 4

II Semester B.A./B.Com./B.Sc. Examination, June/July-2024

(Semester Scheme : NEP)

HUMAN DEVELOPMENT AND FAMILY STUDIES

Childhood Behavioural Problems (OE)

Time : 2½ Hours

Max. Marks : 60

Instruction : Answer all sections.

ಎಲ್ಲಾ ವಿಭಾಗಗಳಿಗೂ ಉತ್ತರಿಸಿ.

SECTION-A

ವಿಭಾಗ-ಎ

I. Answer any eight of the following.

[8×2=16]

ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎಂಟು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

Q1) Define Childhood years.

ಬಾಲ್ಯವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ.

Q2) State two behavioural problems.

ಎರಡು ವರ್ತನೆಯ ಸಮಸ್ಯೆಗಳನ್ನು ತಿಳಿಸಿ.

Q3) What is Kleptomania?

ಕ್ಷೆಪೋಮೇನಿಯಾ ಎಂದರೇನು?

Q4) State any two eating disorders.

ಯಾವುದಾದರೂ ಎರಡು ತಿನ್ನುವ ಅಸ್ವಸ್ಥತೆಯನ್ನು ತಿಳಿಸಿ.

Q5) Mention any two internalizing problems.

ಯಾವುದೇ ಎರಡು ಅಂತರಿಕ ಸಮಸ್ಯೆಗಳನ್ನು ಉಲ್ಲೇಖಿಸಿ.

Q6) List five common behavioural problems.

ಐದು ಸಾಮಾನ್ಯ ವರ್ತನೆಯ ಸಮಸ್ಯೆಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿ.

P.T.O.

Q7) Write on significance of childhood year.

ಬಾಲ್ಯದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

Q8) Mention the characteristics of ADHD Children's.

ADHD ಮಕ್ಕಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಉಲ್ಲೇಖಿಸಿ.

Q9) List of Socio - emotional problems among the children's.

ಮಕ್ಕಳ ಸಮಾಜಿಕ ಭಾವನಾತ್ಮಕ ಸಮಸ್ಯೆಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.

Q10) State the causes of sleeping disorder.

ನಿದ್ರಾಹೀನತೆ ಕಾರಣಗಳನ್ನು ತಿಳಿಸಿ.

SECTION-B

ವಿಭಾಗ-ಬಿ

II. Answer any six of the following.

[6×4=24]

ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಆರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

Q11) Enumerate developmental task during childhood years.

ಬಾಲ್ಯದ ಅಭಿವೃದ್ಧಿಯ ಮೈಲುಗಲ್ಲುಗಳನ್ನು ತಿಳಿಸಿ.

Q12) Define the term "externalizing problems" and mention the causes.

ಬಾಹ್ಯ ಸಮಸ್ಯೆಗಳನ್ನು ವಿವರಿಸಿ ಮತ್ತು ಕಾರಣಗಳನ್ನು ನಮೂದಿಸಿ.

Q13) Briefly explain some potential causes of bed wetting in children.

ಮಕ್ಕಳಲ್ಲಿ ಬೇಡ 'ವೆಟಿಂಗ್'ನ ಕೆಲವು ಸಂಭಾವ್ಯ ಕಾರಣಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.